



SPRINGFIELD SCHOOL[®]

NEWS



October 2019 Issue

www.springfield.uk.net

SPRINGFIELD GCSE RESULTS 2019

We are pleased that provisional results indicate a good performance by the Year 11 cohort as a whole, and some fantastic individual achievements. Impressively, over 58% of Springfield's students achieved a strong pass in English and over 51% of students achieved a strong pass in Maths; a strong pass is a grade 5 or above (equivalent to the former grade B). 12% of students achieved the highest grades of 9/8 in Maths, and 10% of students achieved the highest grades of 9/8 in English. 66% of students achieved a standard pass (grade 4 or above) in *both* English and Maths, which is the minimum entry requirement for the majority of A Level/Level 3 courses. Well done to all of the students!

Other notable successes this year include students' performance in Science: over 90%, 84% and 87% of students achieved a grade 5 or above in Biology, Chemistry and Physics respectively; of these students, 14 achieved a grade 9 in Biology, 16 achieved a grade 9 in Chemistry and 16 achieved a grade 9 in physics – outstanding!

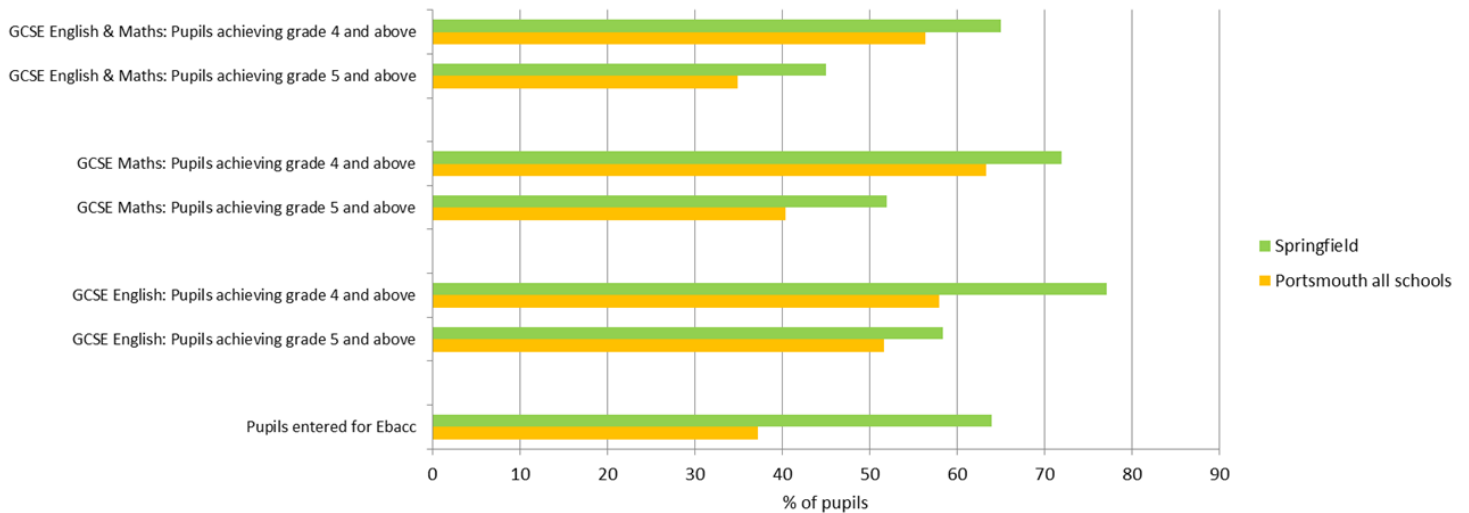
The coveted GCSE grade 9 is designed to be more difficult to achieve than the former A* grade and last year grade 9 made up only 4% of all results in England. This year, overall, 101 grade 9 GCSEs across the subjects (6% of all grades) were achieved by Springfield's students - an excellent achievement!

For further information regarding Springfield's GCSE results, please visit the Academic Results section of the school's website:

<https://springfield.uk.net/index.php/academic-results/examination-results>



Provisional 2019 GCSE results



- 101 GCSEs at Grade 9
- 45% Grade 5+ English and Maths
- 66% Grade 4+ English and Maths
- 77% Grade 4+ English
- 72% Grade 4+ Maths
- 69.5% Grade 4+ in two Sciences

EBACC SUCCESS

Springfield continues to enter the highest percentage of students for EBacc across Portsmouth's schools, with 64% being entered in 2019 compared to a Portsmouth schools' average of 37%. Springfield's students achieved the highest EBacc average point score (joint with St Edmund's RC School) of 4.3 compared to a Portsmouth school's average of 3.4 in 2019.

The EBacc comprises a GCSE pass for English, Mathematics, two Sciences, Humanities (History or Geography) and MFL (Modern Foreign Language). Our high entry rate reflects Springfield's commitment to a broad and balanced curriculum and also our high aspirations for our students' learning.

THE FUTURE DEPENDS ON WHAT YOU DO TODAY



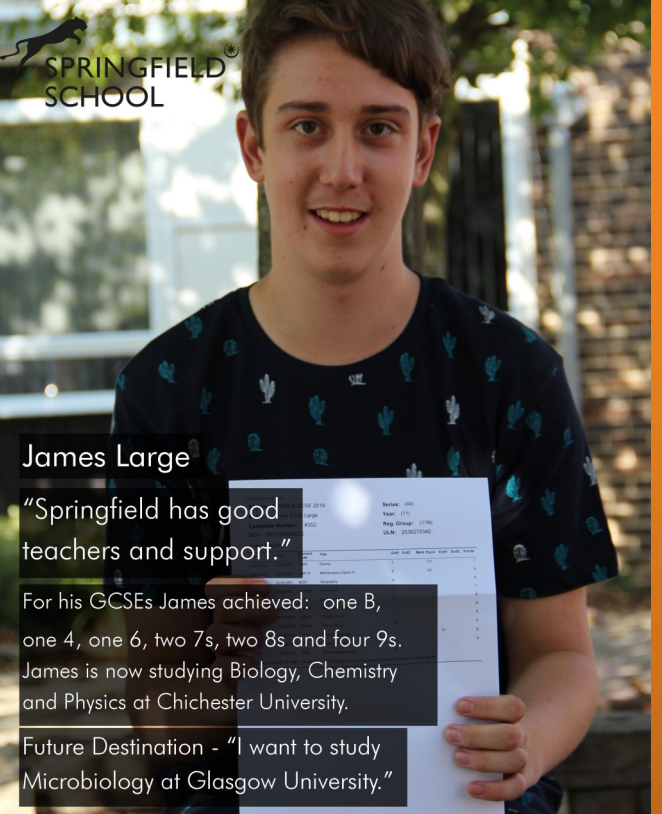
Jessica Hatton

"My best experience at Springfield was the amount of support the teachers gave and the friends I made."

For her GCSEs Jessica achieved: one A, two 8s and eight 9s. Jessica is now studying A-level Biology, Chemistry and Maths at UTC Portsmouth.

Future Destination - "My future goal is to study medicine at university."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY



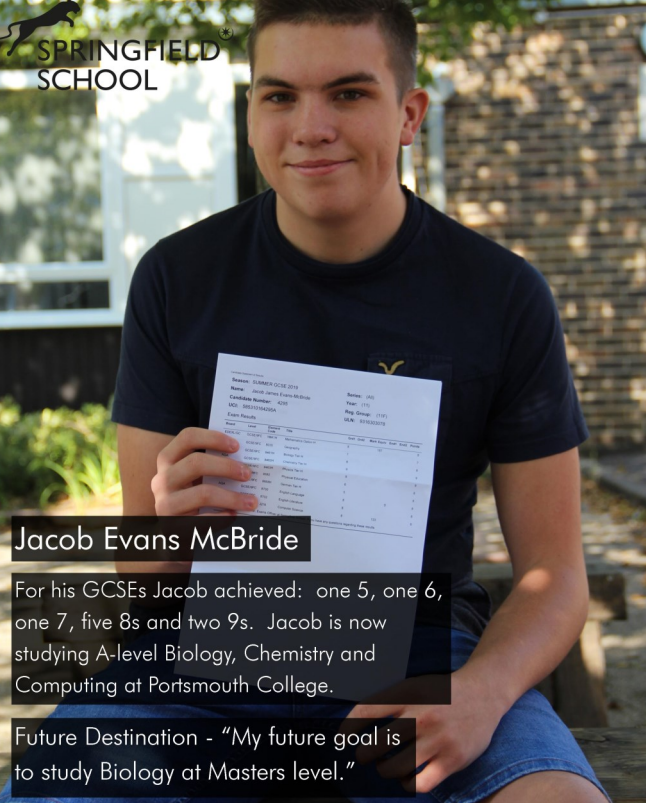
James Large

"Springfield has good teachers and support."

For his GCSEs James achieved: one B, one 4, one 6, two 7s, two 8s and four 9s. James is now studying Biology, Chemistry and Physics at Chichester University.

Future Destination - "I want to study Microbiology at Glasgow University."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY

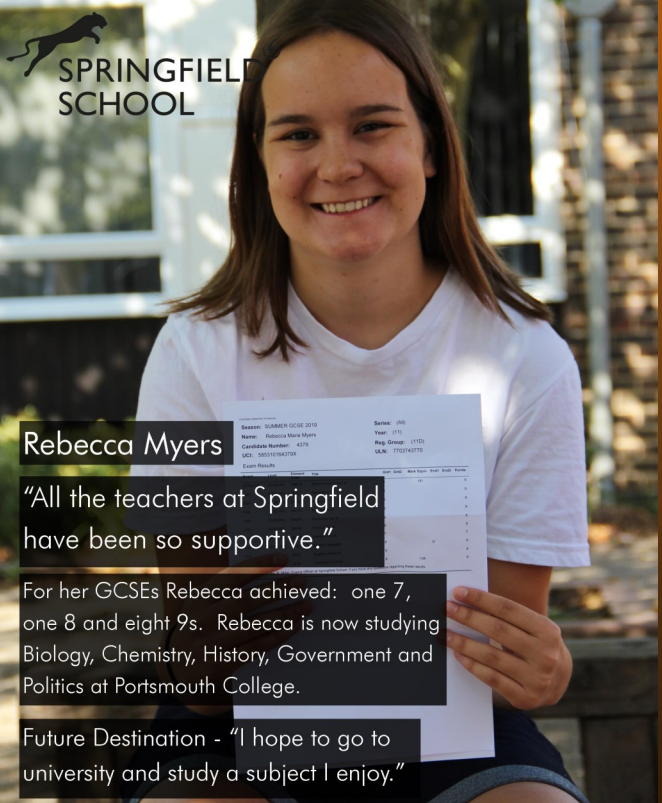


Jacob Evans McBride

For his GCSEs Jacob achieved: one 5, one 6, one 7, five 8s and two 9s. Jacob is now studying A-level Biology, Chemistry and Computing at Portsmouth College.

Future Destination - "My future goal is to study Biology at Masters level."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY



Rebecca Myers

"All the teachers at Springfield have been so supportive."

For her GCSEs Rebecca achieved: one 7, one 8 and eight 9s. Rebecca is now studying Biology, Chemistry, History, Government and Politics at Portsmouth College.

Future Destination - "I hope to go to university and study a subject I enjoy."

FROM THE HEADTEACHER



Welcome to our first edition of Springfield News for the academic year! In particular, a warm welcome to our new Year 7 students and their families for whom the school and its routines might still be feeling quite new. Feedback from the school community regarding the transition of the Year 7 pupils – our largest intake ever – has been extremely positive. Last week I had the pleasure of observing four Year 7 classes considering the topic of ‘forgiveness’ during their RS lessons: their thoughtful contributions and debating skills were outstanding. Well done Year 7! Keep up your hard work and positive attitudes to learning – we have very high expectations of you.

The Autumn term always stands out in the calendar as being a long, busy and productive one. While we were anticipating that Ofsted would routinely visit the school at some point during the year, we were perhaps not expecting the Inspectors to call in our busiest week of October during which teachers and students were also preparing for Open Evening, registering for the new cashless catering system, having their school photographs taken, participating in competitions for ‘Teach Portsmouth Week’ and, of course, taking part in lessons and extra-curricular clubs as usual! Well done and thanks to the staff and students who adapted their plans over the three days to ensure that the Inspectors were able to conduct their meetings and detailed review work with all the information that they required.

We are delighted that Ofsted again agreed with our evaluation that **‘Springfield School continues to be a good school’**. Commenting on what it is like to attend Springfield, Inspectors wrote:

Pupils are happy and safe at this school. They behave well in lessons and around the school. Pupils are nearly always kind and respectful towards each other and their teachers. They know that their teachers expect them to try their best, behave well and wear their uniform smartly. Pupils work hard in lessons and persevere with difficult work. Teachers ask them to think hard and answer difficult questions. Pupils achieve well at the school.

From the start of Year 7, pupils are taught about different careers and routes through education. This helps them make the best subject choices. Teachers help pupils become confident young adults who can express ideas and opinions thoughtfully. As a result, pupils are very well prepared for their next steps when they leave.

Pupils say that they would recommend the school to friends and family. Teachers are approachable and make time to help individuals. The rare instances of bullying are dealt with quickly by teachers. Pupils are proud of their school and enjoy the wide range of activities and clubs on offer. One pupil told us, ‘This school gives you everything you need to do really well.’

The full report, which will also shortly be posted on Ofsted’s website, is available on the About Us / Inspection Reports section of the school’s website:

<https://springfield.uk.net/index.php/home/inspection-reports>



Thank you to the many students of all ages who went on to support our Open Evening on 3rd October and did an excellent job of promoting the superb work going on in their school. Our students always impress me with the energy, enthusiasm and authenticity that they bring to such events – they are truly great ambassadors for Springfield! A special mention to our Head Girl, Isabelle Witcher, Head Boy, Joshua Palmer, Maya Polak (Year 8) and Matthew Bennett (Year 8) all of whom supported me in giving three presentations to prospective families over the course of the evening. Thanks also to the team of Parent Ambassadors who joined us for the first time this year. It has been pleasing to receive the very positive feedback from our visitors.

During the summer holiday our Year 11 students received their GCSE results and we were able to celebrate with them their very many successes. In particular, we were overwhelmed by the number of top grades – 101 Grade 9s – achieved by the cohort, which was a significant increase on the year before. (More details on the GCSE results can be found on pages 1 to 3) Congratulations to the students – we wish them every success as they move on to further study/training and the world of work.

I hope you enjoy reading this edition of Springfield News and learning about some of what our students have been up to so far this term. Please remember to follow our day to day news which is posted on the school website.

Kind regards, Ms Spivey



HOUSE NEWS

It's hard to believe how far we have come with the House system in less than two years. At the time of reporting over 15,000 points have been issued this year so far! This is testament to the hard work and commitment of our students.

New for 2019-20 are extra competitions, starting with Mr Toghill's 'Big Draw' in Art to coincide with our first House week, commencing the week beginning 14th October. Following this will be Maths, STEM (Science, Technology, Engineering and Maths), History, ICT and staff postcard related challenges, plus of course all the sports and charity events throughout the year. We also have additional House assemblies this year to increase the collective celebration and 'togetherness' that this encourages.

Students are being invited to fill leadership roles and take responsibility for the various facets of House life.

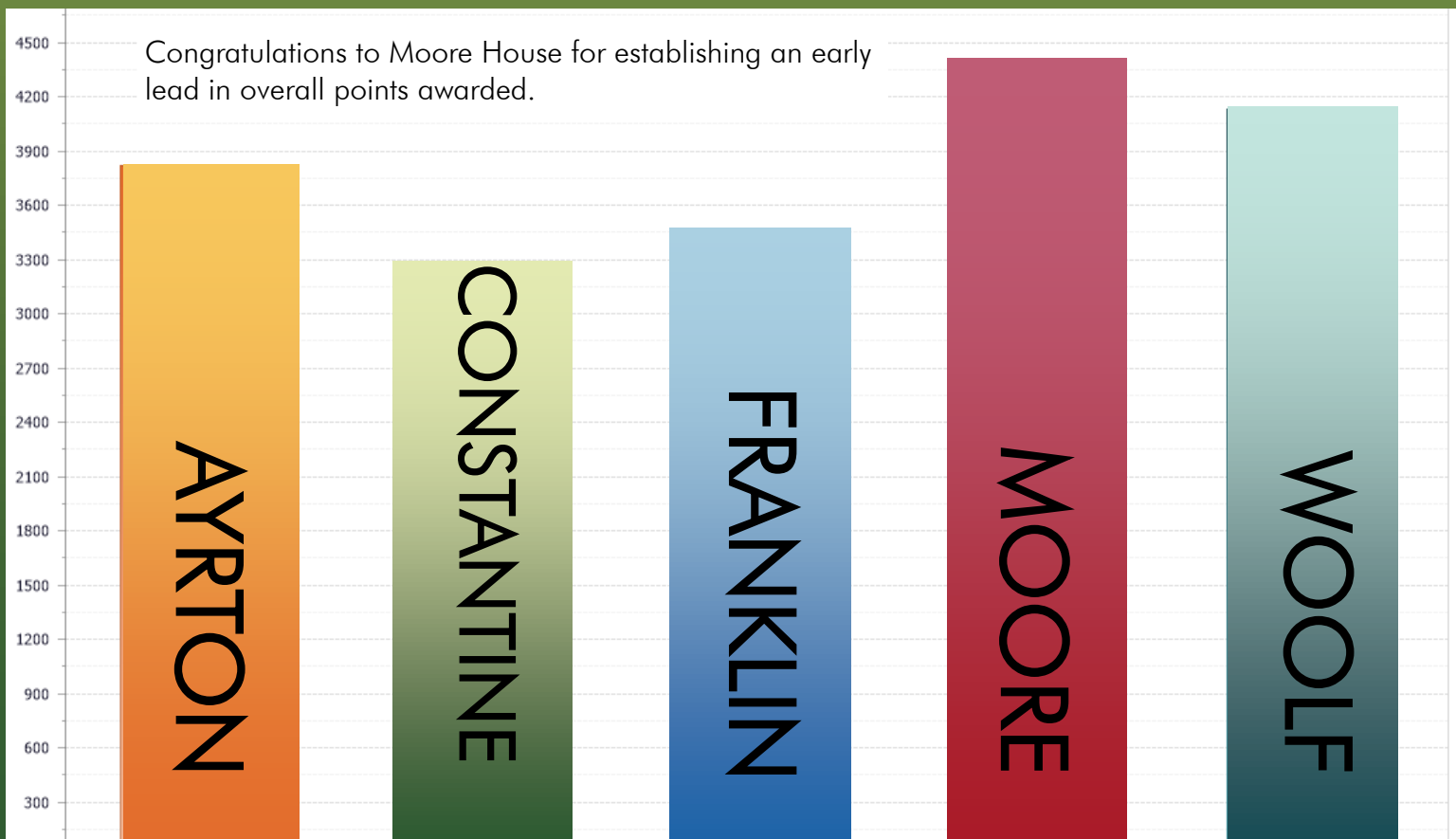
Thanks to our Heads of House: Mr Dennett, Mr Teeling, Mr Peachment, Mrs Davè and Mrs Allen. Their energy and enthusiasm remain central to the success of this system.

Watch this space for update and news as the year progresses.

Mr Wilburn, Deputy Headteacher

HOUSE POINT SUMMARY

Congratulations to Moore House for establishing an early lead in overall points awarded.



HOUSE CAPTAINS

What Does It Entail Being A House Captain for Woolf House?

To have the role of a House Captain is quite a challenge. Not only is it a high leadership position, which asks a person to be responsible for a large number of students, but it also requires you to be actively involved in many school events.

House Captains demonstrate a high level of leadership as well as demonstrating teamwork and motivational abilities. A captain should be ready to motivate their peers as well as present new ideas to get their House involved in school life.

Whilst they should be looking for new ideas themselves, they should also listen to their peers and other House members and encourage them to actively present their own ideas to contribute to the House.

House Captains should maintain a high level of commitment to the House and when they can't attend a meeting once in a while, a House Captain should take responsibility for finding out what happened in the meeting. I know in my time as the Captain of Woolf, that there are times when I may not be able to attend meetings or after school sessions where I may not be able to review the slides for assembly as I, like all students, have other obligations that clash with House ones. However, it is the Captain's responsibility to catch up on what was said and done in the meeting.

Whilst most of the work people do as House Captain is planning behind the scenes for events, they also have their fair share of motivating others to push themselves to achieve more for themselves and gain House points.

I know from experience that being a House Captain requires you to talk confidently to large crowds of people. One could go as far as saying that it is the most important quality that a House Captain should possess, as it is incredibly important that you can clearly communicate your ideas to your peers and House members, not just so that they understand you but so that they will also continue to listen to the ideas that you bring and not forget about them.

So to summarise, a House Captain should have these characteristics to effectively lead and motivate their individual Houses:

- Positive leadership skills
- A strong school 'spirit'
- Good organisational skills
- A supportive, caring and fair attitude
- Respectful conduct towards House members and the whole-school community
- Being responsible, and a good role model

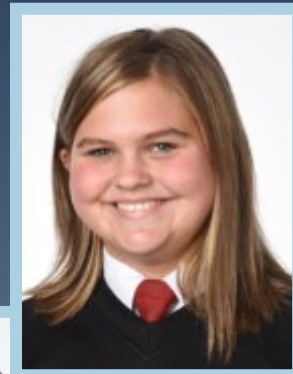
Tim Kuruvilla (11G), House Captain, Woolf House



HOUSE CAPTAINS

What Does It Mean To Be A House Captain for Franklin House?

Being a House Captain is an important role in school, as it creates an outlet for pupils to have their say both in the Houses and in school as a whole. Similar to a Student Representative, this role is recognised by all teachers and staff as being important and necessary, and as a result, pupils who are House Captains are well known across school. If you're interested in becoming someone who leads and helps their House, who takes part in making important decisions, and trips that are only for House Captains, then this is most certainly the role for you. To us, being House Captains, Sports Captains and Vice House Captains is both rewarding and exciting. It gives you opportunities that only a few others in the school will be able to be involved in. For the upper years, it's also a brilliant way to add something to your Prefect or even Head Girl or Head Boy applications. So, if you're interested in having a positive impact on your school community and having your say, write an application form to your House Leader, and we'll take you for an interview. Good luck!



Eleanor Goodwin and Josephine Hatton (10G) House Captain, Franklin House



WELCOME TO NEW COLLEAGUES

This term we have welcomed some new members of staff to Springfield. To help you to put names to faces we have compiled some profiles. Let us introduce some of our new colleagues:

Mr Kerr, Teacher of Maths

Where did you train? I trained at the University of Portsmouth after achieving a degree in Mathematics at Royal Holloway, University of London.

What is your favourite topic to teach? My favourite topic to teach is algebra.

What would you like to achieve in a year's time? In a year's time I would like to have helped my Year 10 Statistics class complete their GCSE in Statistics.

Your favourite educational quote? 'A mathematician who is not also something of a poet will never be a complete mathematician.' Karl Weierstrass



Miss Burrows, Teacher of English



Where did you train? I trained with the University of Portsmouth, Springfield and The Petersfield School

What is your favourite topic to teach? My favourite topic to teach is Shakespeare's Macbeth because you can incorporate sounds and drama into the learning.

What would you like to achieve in a year's time? I would like to survive my NQT year and be assisting with the Duke of Edinburgh programme.

Your favourite educational quote? 'The more you read, the more things you will know, the more that you learn, the more places you'll go' Dr Seuss

Miss McDowell, Teacher of M.F.L.

Where did you train? I completed my PGCE through Schools Direct at Winchester University. I was mainly at Swanmore College and I also spent six weeks at Cowplain School. I studied French and German at Aberdeen University.

What is your favourite topic to teach? My favourite topic to teach is probably holidays or something involving culture within languages.

What would you like to achieve in a year's time? I would like to complete my NQT year.

Your favourite educational quote? 'Education is the most powerful weapon which you can use to change the world.' Nelson Mandela



Mrs Davies, Teacher of Music



Where did you train? I have a degree in Music Theatre from the University of Winchester and a PGCE in Post Compulsory Education from the University of Portsmouth.

What is your favourite topic to teach? I love teaching musical theatre, so Drama and Music are my favourite subject areas!

What would you like to achieve in a year's time? The next year is going to be super busy for me as I am expecting a baby in January - I think that is going to keep me pretty busy!

Your favourite educational quote? 'If you think you can do a thing or think you can't do a thing, you're right.' Henry Ford

Mrs Blitz, Head of M.F.L.



Where did you train? I trained to teach at Exeter University.

What is your favourite topic to teach? My favourite topic is food and drink.

Your favourite educational quote? 'If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.'

Nelson Mandela

Mr Ridley, Teacher of P.E. and Head of Achievement, Year 10



Where did you train? I trained at the University of Chichester.

What is your favourite topic to teach? Rugby.

What would you like to achieve in a year's time? I would like to run a marathon in under 3 hours and 50 minutes.

Your favourite educational quote? 'A person who never made a mistake never tried anything new.' Albert Einstein

STAGE MAKEUP

We were lucky enough to have Havant and South Downs College come in and demonstrate to pupils how to apply theatrical make up. Currently the Year 9 pupils are studying Harry Potter make up, sets and props.

The pupils thoroughly enjoyed practicing creating bruises and cuts. Well done Year 9 Personal Development Learning group.

Mrs Davè, Teacher of Design and Technology



CHILLY'S

Our chilly bottles are finally here! You may remember the following students entered the 'Made in Portsmouth' competition last year:

- Tom Patrick (11D)
- Jack Appleton (11R)
- Jude McMaster (11E)
- Terri Huntley (11F)
- Annabelle Turner (11N)
- Joel Bassil (11P)

They designed their own logo, made a presentation to Landsec and won the peoples' choice. This means we now have a limited number of chilly bottles to sell at a discounted price of £10 (RRP £25) and all of the proceeds will go to GreenPeace.

If you would like the chance to buy one of these bottles, please register your interest giving your full name and contact details to: contact@springfield.uk.net and names will be drawn from a hat on Friday 8th November.

Mrs Ware, Head of Design and Technology



TEXTILES

During October we have had the pleasure of inviting some Year 6 pupils to the school to undertake a mini textiles project based on nature. My Year 9 GCSE Textiles group have been teaching them how to make Suffolk puffs. They have been printing on materials using leaves and sticks. The pupils have thoroughly enjoyed being mentored by my lovely Year 9 pupils. Well done to you all!

Mrs Davè, Teacher of Design Technology



We were delighted that once again a large number of Springfield leavers participated in the Pompey in the Community [National Citizen Service](#) (NCS) scheme this summer. The interest was really high from Springfield this year, with it being one of the top schools in the city for the number of students completing the programme. The eleven ex-pupils together contributed 1,620 hours of social action to our city and received a combined £30,375 worth of investment of government funding to support their further personal, social and skill development! Congratulations to Faith Darwin and Hannah Goodwin who won the Golden Grad award for their enthusiasm and commitment to the NCS programme. As a result, they have won a trip to Slovakia in October to represent the United Kingdom in the 'No difference between us' project, which brings young people together from different countries as part of a cultural exchange experience.

NCS provides young people aged 16/17 (Years 11 & 12) from all backgrounds the opportunity to take on new challenges, learn new skills and make a difference by getting involved with their local community. It includes a residential week at an outdoor activity centre, a further residential week within the local community and two weeks of voluntary work (completing 60 hours towards a Social Action Project), all of which run through the summer holidays after students have completed their GCSE exams.

Mr Lomas, Head of Enterprise and PDL

MARY ROSE MUSEUM

This year the Year 9 Springfield History students had a wonderful opportunity to go to the Mary Rose Museum. Throughout the day students attended three different workshops each bringing the Mary Rose to life.

To start the day students attended a class on the history of the Mary Rose. Even though it wasn't the most active part of the day, it was very helpful when learning about different perspectives of what happened. We studied the English, French and Spanish views of why the Mary Rose sank which raised a lot questions increasing curiosity towards what really happened. We were also given boxes of replicas of items aboard the ship to try to work out what they were and which of the crew would have used them.

Another interesting part of the day included studying a more scientific side to why the ship could have sunk. This took place in a laboratory and helped us understand what physically happened when the Mary Rose sank. The whole group participated in a practical where we tried making a box float in water with as many weights as possible loaded on it. We finally tried to load a model of the Mary Rose with cannons and crew and keep it stable. It was a messy and exciting way of learning which kept everyone interested and we enjoyed every second of the workshop.

For the final part of the day we were greeted by a friendly tour guide who lead us through a VIP experience of items from the Mary Rose that not everyone can see, before taking us for a well-presented walk through history. All of the many well-preserved remains were very helpful in helping understand what it was really like on the ship. The most magical part was seeing the wreckage of the magnificent boat itself. The students were in awe.

All in all we were very grateful for this experience and it benefited us greatly and we would like to say thank you for such an amazing trip.

Kacie Heir (9L) and Megan Hutchison (9P)



All you need is a spooky read!

Springfield Library is decked out for Halloween! Don't be 'too ghoul for school' – come and join George the skeleton and choose from a selection of spine-tingling tales to chill the blood...

Ghost stories, horror stories, thrillers, chillers, crime – enjoy a hauntingly good half-term with a great BOO(K)!

Mrs Williams, Librarian



UNIFORMS WORN WITH PRIDE

It is with pleasure that I write this time to say well done and thank you to students and parents for helping to make sure Springfield students look so smart this year! I wrote to all parents in the summer term and made expectations very clear in assembly to all students before we closed for the summer holidays.

Whilst our uniform expectations have not changed we have been robust in our response to those who fail to meet them. Form tutors have supported this process and carried out daily uniform checks with year office teams picking up those who have not met expectations. I also know that many parents have made additional or alternative purchases to support this drive and I thank you again for your support.

Whilst uniform is much improved we still have some work to do to ensure the highest standards for all. We will remain vigilant and firm as we continue through the year and aim to work closely with parents of the small minority who still have room for improvement.

Uniform guidance and expectations are always available via our website.

Mr Wilburn, Deputy Headteacher

CATERING UPDATES

Following some refurbishment work to our catering kitchen over the summer, which included a new state of the art oven, new servery equipment and rebranding, we welcomed our new catering provider 'Caterlink' to Springfield. Whilst we were lucky enough to retain the familiar faces within our kitchen team, they have had the support of a new Area Manager and Development Chef. Working closely with the school, they have introduced a new menu for break and lunch times, which has seen a broader range of food items on offer. On a daily basis, pupils can now sample regular favourites such as sandwiches with a range of fillings from BBQ chicken to brie and cranberry, jacket potatoes with a range of fillings, freshly baked pizza slices, pasta, and a daily main meal featuring food from around the globe alongside traditional favourites. Pupils have told us how much they like the improved layout and choices and, combined with our recent advancements into the world of cashless catering and app payments, it has meant that whilst we are busier than ever, the queues are also moving more quickly than ever. All in all it has been a very successful start to our new working relationship with Caterlink and the new term.

Mr Waites, Chief Financial Officer, The De Curci Trust



PEN PORTRAIT OF A GOVERNOR

ELLIE SAVIDGE

As a teacher myself, education has always been a major focus in my life. I have taught across Key Stage One for the last 22 years in a variety of roles from Assistant Head to more recently qualifying as a Forest School Leader. I really enjoy working with children and in my spare time I run a local Rainbow Unit. Becoming a Parent Governor at Springfield appealed to me when my eldest daughter started but due to other commitments I was unable to apply for the role until my youngest daughter started this September. In some respects this has been useful as it has enabled me to better appreciate what Springfield has to offer. As a parent I am keen to offer my perspective and am looking forward to playing my part in helping shape plans for the future. It is exciting to see how the school plans to move forward and is constantly developing new ways to give the best to our children.



HAZEL LEDGER



I have lived and taught in the Portsmouth area for 45 years although I was brought up by the sea in Somerset. During my teaching career I taught Modern Languages and IT in secondary schools in Havant, Southampton and Portsmouth, retiring as Deputy Head in 2012. I am married with three stepchildren and six grandchildren ranging in age between two and twenty-one. My hobbies are baking, choral singing, patchwork, knitting and skiing. I have always greatly enjoyed working with young people and want to continue to offer what help and experience I can to the students and staff at Springfield School.

Don't forget to
follow us on
Facebook and



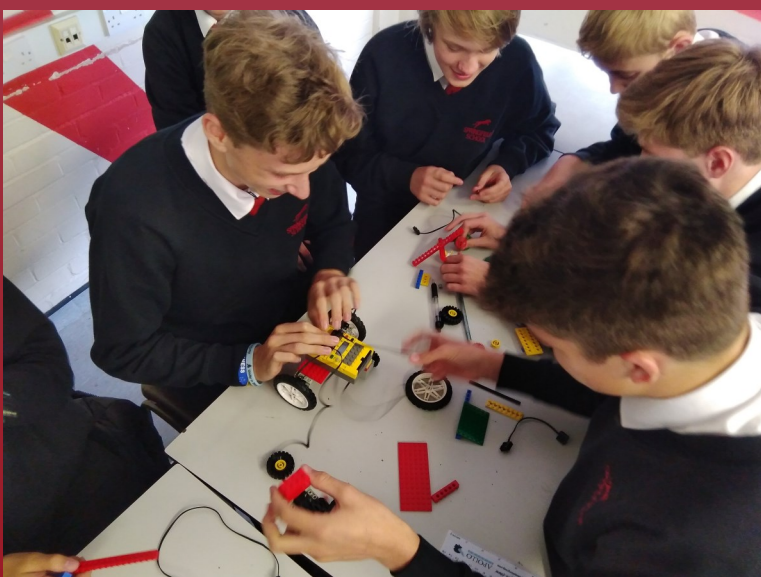
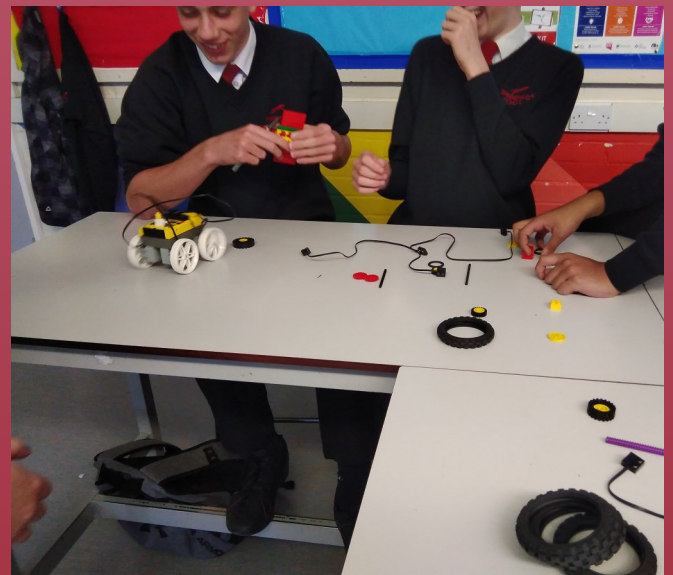
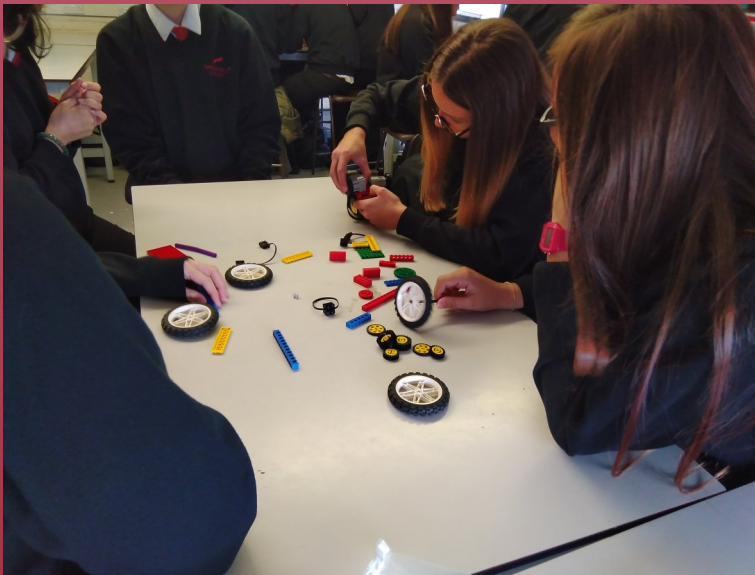
@spfldUK



P E T A LTD

We were delighted to be working with PETA Ltd on Friday 4th October who outlined how Apprenticeships can be an alternative to traditional academic career pathways. Pupils were introduced to different ways of working, getting very competitive over the design and construction of lego cars that had to fulfill the design structure and then be ready, on time, to race. Not all of the designs made it but great fun was had all round and demonstrated a really affective way how learning can be great fun! PETA Ltd (formerly known as Portsmouth Engineering Training Association) was founded in 1970. The vision was to establish an organisation controlled by local business that would be free from external influences to concentrate on the training and development of people employed, or about to be employed, in industry and commerce. PETA is a registered charity.

Mr Lomas, Head of Enterprise & PDL



SAMARITANS

We were delighted to provide gifts for the new Samaritans shop which was opened in Southsea this summer. Brian Steveley from the charity was able to take a car full to the brim with gifts as a start. Our best wishes go with them. Our Head Boy, Joshua Palmer and Head Girl, Isabelle Witcher represented the school at the opening. Joshua reports on that event below.

Mr Lomas, Head of Enterprise and PDL



I was honoured to have the opportunity to represent the school when opening the new Samaritans shop and community hub. Both Isabelle and I had the opportunity to meet the Lord Mayor, Sir Tim Waterstone, founder of book retailer Waterstones, and the volunteers. Our school's non-uniform day allowed us to raise funds, a small contribution of £1 per pupil can go a long way when all pupils donate. The Samaritans are an amazing charity who support young people and others who are struggling with mental health or who just need a friendly person to talk to. I feel very proud that I got the opportunity to help open their shop and that our school contributed to their cause!

Joshua Palmer, Head Boy

MR DENNETT'S BRAIN TEASER

You know $2 + 2$ comes to the same as 2×2 . Now find a set of three different whole numbers whose sum is equal to their total when multiplied.

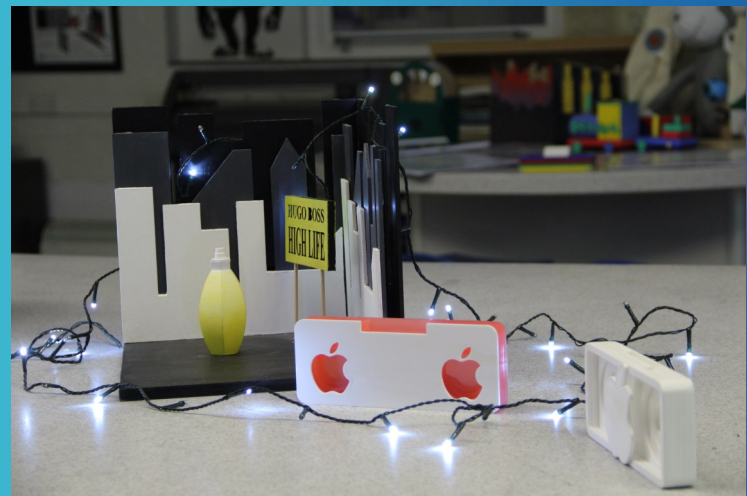
Last edition: 'What is the smallest number that increases by 12 when it is flipped and turned upside down?' The answer is 86. When it is turned upside down and flipped, it becomes 98, which is 12 more than 86



OPEN EVENING & MORNINGS

Once again Springfield School opened its doors wide for the annual Open Evening on Thursday 3rd October. The school showcased its work, immediately following two days of an Ofsted Inspection, to a very packed site with many Year 5 parents and children attending along with the more immediately interested Year 6. The very positive verbal feedback from Ofsted at that time, which has now been published, gave an extra lift to the whole school community. Whether it was sport in the Sports Hall and new gym or Science experiments that pupils wished to see, the school was access all areas. An overspill room was set aside for live broadcasting of the Headteacher's speech for those who could not get a seat in the packed TCC. Parents and children could get a real sense of the multi-faceted work of the school – guided by the fantastic and ever-helpful Springfield prefects and TGAs. For those unable to attend on the actual Open Evening itself, tours were held during the working day on the Tuesday, Wednesday and Thursday of the following week. I have never toured so many parents and pupils - each tour was almost like a roving class in itself.

Mr Wharton, Deputy Headteacher



KENYA TRIP



Fifty-two Year 10 & 11 pupils spent twelve days in August with the charity [African Adventures](#) working in shanty town schools of Nakuru, the fourth largest city in Kenya.

The whole experience from fundraising to the impact our pupils have had on the Kenyan schools (and Kenya on our pupils) has been incredible. The school values this trip very highly due to the enterprise culture that develops in the year leading up to the visits and the huge difference pupils can make to over 700 Kenyan children's lives each trip. This is aid going direct to the source of the problem. The rationale behind the experience is for pupils to realise the links our country has with other parts of the world and that they are global citizens. The impact the whole experience has on our pupils is profound. Pupils are able to make a tangible difference at the projects that they work on and very often their mind-sets shift as a result of their volunteering experience. The 'adventure' will continue every 2 years so Years 9 and 10 can begin the process around Easter 2020.

Mr Lomas, Head of Enterprise and PDL



"A huge and sincere thank you to the dedicated Springfield staff who made this experience of a lifetime possible. Memories have been made that our young people will carry with them into adulthood. Thank you."

"Thank you Springfield and African Adventures. E has had an unforgettable time in Kenya!"

EXTRA CURRICULAR ACHIEVEMENTS

SYNCHRONISED SWIMMING

Congratulations to Maddy Brown (10P) and her GB Synchronised Swimming team who competed at the FINA World Youth Artistic Swimming Championships in Slovakia in August. The swimmers all achieved personal best scores and gained valuable international experience as they competed against the world's elite! Well done to the team who claimed top 20 finishes in the solo, duet and team events.

Thanks to Maddy's parents for sharing this good news story.



AMERICAN FOOTBALL

Congratulations to Joshua Dutton (8G) and his team for reaching the national American football finals (BritBowl 2019) on 7th September 2019. The team went on to win the game beating Studley Bearcats 26-6 and were awarded with the winner's trophy! Well done to you all.

Thank you to Joshua's coach for giving us this good news story



ARCHERY



On 22nd September 2019 I competed in a target archery competition. The UK status competition is the highest level that I have competed in so far. I had to shoot four different distances, 40 yards, 30 yards, 20 yards and 10 yards. Throughout the day I shot 1440 arrows. I scored 1226 out of a possible 1440 including 44 golds. The score turned out to be a winner and I became the Hampshire Junior Recurve Champion. I was also part of The AC Delco team, which came in second place.

Beck Edwards (9P)



SPRINGFIELD SPORTS

RUGBY



Well done to the Year 9 Rugby Team. They had a great day competing in an all day Rugby Festival at Southampton Rugby Club. The team competed against a number of different schools from Hampshire in a tournament format. With each game they played their confidence grew as did their rhythm and tackling skills. A special mention to the try scorers, Sam Wright, Sam Gears, Leyton Howard, Alex Lane and Billy Hutchinson.

Mr Peachment, Teacher of P.E.

Top row from left: Leyton Howard (9S), Daniel Mills (9F), Brandon Lawson (9F), Sam Wright (9D), Sam Gears (9L), Ben Hatherley (9E), David Mycroft, (9D) Tom McClenaghan, (9L)
Bottom row from left: Noah Tiller (9L) , James Goff (9P), Billy-Jay Hutchinson (9E), Sam Witt (9P), Alex Lane (9S)

TABLE TENNIS

Well done to Talitha Stanley (8F), Freya Norum (8F), Sophie Greppi (7S) and another Year 7 pupil for representing Springfield at the Portsmouth Schools Table Tennis Competition in October. The girls played extremely well and went on to win the competition. They now have the opportunity to represent Portsmouth in the regional finals.

Mr Peachment, Teacher of P.E.



Please note that due to GDPR regulations occasionally we do not list all pupils' names/photos in featured articles. This is because we do not have parental permission to do so.

WORK EXPERIENCE INTERVIEW

Kaitlyn Robinson (11L) and Mia Patel (11S), spent their work experience week in July with the Royal Navy. Mr Lomas, Head of Enterprise and PDL met them both and asked them about their experience.

Mr Lomas: "What area of the Navy were you in Mia?"

Mia: "We were based on a ship – HMS Defender"

Mr Lomas: "What kind of ship was that?"

Kaitlyn: "A destroyer."

Mr Lomas: "How many crew were there?"

Kaitlyn: "200 I think."

Mr Lomas: "Was it land based?"

Both: "Yes, the ship was docked."

Mr Lomas: "What kind of roles did you fulfil?"

Mia: "We looked around the ship and learned about the engineering parts."

Kaitlyn: "We spent time in each area over the five days."

Mr Lomas: "Were you together?"

Kaitlyn and Mia: "Yes we stayed together."

Mr Lomas: "How many other work experience pupils were there on the ship?"

Kaitlyn: "Around 6-7 of us plus another group of about 6."

Mr Lomas: "How did you apply for work experience at the Royal Navy?"

Kaitlyn and Mia: "We applied directly."

Mia: "We had to write to them letting them know why we wanted to do our work experience there too."

Kaitlyn: "120 pupils applied and only 12 went on to gain work experience."

Mr Lomas: "Wow, that was a real achievement to gain a place. Do either of you have family in the Navy at all?"

Kaitlyn and Mia: "No."

Mr Lomas: "Is it something that interests you as a career?"

Kaitlyn and Mia: "Yes, we are both interested and were before we took part in the work experience."

Mr Lomas: "Is it particularly the Navy or the other forces that you are interested in?"

Kaitlyn and Mia: "The Navy."

Mr Lomas: "Why is that?"

Kaitlyn: "I am a sea cadet."

Mia: "I am interested generally."

Mr Lomas: "Give me some more detail about the different areas you experienced during your time on the ship."

Kaitlyn: "We visited marines engineering, weapons engineering, logistics, ops room, engineering. We both enjoyed our time in the weapons engineering area. It was good to look at. We got to have a go on the consoles. In the ops. room there are lots of computers and you can generate fake missile entities and communicate with the rest of the team to try and take it down."

Mia: "My favourite was weapons engineering too – it is a lot more interesting – there is more going on, more action."

Mr Lomas: "What time did you start and finish each day?"

Kaitlyn: "We started at 9am."

Mia: "We finished at 4pm."

Mr Lomas: "Was it tiring?"

Kaitlyn and Mia: "It was – there were a lot of stairs!"

Mr Lomas: "If you were on ship full time it would be tiring. Do you know that the Navy can sponsor you through university?"

Kaitlyn and Mia: "Yes."

Mr Lomas: "What day did you find the most challenging part of the work experience?"

Kaitlyn and Mia: "Marine engineering was a lot to take in – there was a lot of information."

Mr Lomas: "What was the male/female ratio?"

Kaitlyn and Mia: "60% male/40% female."

Mr Lomas: "Could you visualise yourselves in quarters – doing the job for a number of weeks?"

Kaitlyn and Mia: "Yes very much."

Kaitlyn: "A lot of people suffer from home sickness especially initially but you would get used to it."

Mr Lomas: "Do you have any other highlights?"

Kaitlyn and Mia: "The first day was interesting as it we looked at everything and built an overall picture of the ship and how it runs."

Mr Lomas: "Did you meet the captain?"

Kaitlyn and Mia: "Yes, he was really nice."

Kaitlyn: "It was a lot more relaxed than I thought it would be – I thought it would be really formal but it wasn't."

Mr Lomas: "So you can visualise yourselves in a few years – maybe the captain of a ship and you must remember to come back and visit us at Springfield! Thank you to you both."



POEMS

To celebrate National Poetry Day on Thursday 3rd October 2019 our Year 7 pupils have been writing poems as part of a National Poetry Competition entitled 'In My Country'. Pupils were tasked with writing about place, identity and belonging in the UK. Below is a selection of some of the fantastic entries:

Miss Bicheno, Second in English

In My Country

**In my country, green are the trees
and blue are the skies.**

In my country, high above the seagull flies.

In my country, many cars are on the roads.

In my country, the pond has more frogs than toads.

**All day it's mostly rainy,
Or the hills are very hazy.**

**Shops lay clustered all in one place,
Crowds and crowds of people to face.**

**Buildings stretch both high and tall,
Very dangerous if you were to fall.
There are homeless and there are poor,
There are rich ones with much more.**

**In my country, schools are different everywhere,
Different people with different hair.
Science, English, Maths, DT, Geography
Or Music, Drama, History, PE, RS, IT**

**Landmarks all over everywhere,
Spinnaker Tower, Big Ben... all high up in the air.
You can never be more than 115 km from the ocean,
Which flows around in one big motion.**

**Hundreds of rulers all through the ages,
Britons, Old English people, Anglo-Saxons,
Normans, Tudors, Victorians... pages and pages.
England is the land we call it,
Queen Elizabeth is the one to rule it.**

Ava Howard, 7N

In My Country

In my country

**People complain about money and looks
Police relentlessly trying to catch crooks
Stabbings and death all around**

**Whilst climate change affects the ground
Plumes of toxic pollution corrupt the atmosphere
As the worry of not having a future strikes fear**

In our Europe

**Politics and Britain's exit take priority
But damage to our world is a 'minority'
Not enough awareness is spread
Sadly some children aren't fed
Waste and trash scatter the ground
Love for the Earth is no where to be found
There's problems everywhere
And barely anyone cares, it's not fair**

In our world

**Leaders fight over money and power
The pollution we created came back to devour
Soon the world will be left with no life
And some people feel the need to carry a knife
We're ruining our planet and we don't know it
Instead of killing Earth we should grow it**

By Braydon Ellis, 7F

In My Country

**I love its hills and valleys,
its green and shady lanes,
as wilderness, woods and mountains,
are running in my veins.**

**I love its clear, fresh streams,
and the brooding, grey-blue skies,
although they are often filled with clouds.**

**I love it up in the tree-tops,
where all the wild birds may fly.**

**I love it in my country,
a land of sweeping plains,
sharp and jagged mountains,
and with flooding rains.**

**I love its wide horizons,
that stretch as far as the eye can see,
with hundreds of years of history,
and with hundreds yet to be.**

**We love our country,
the one Mother Nature gave,
we love it on our planet,
yet from destruction we must save!**

By Marianne Ager (7F)

GET IN TOUCH

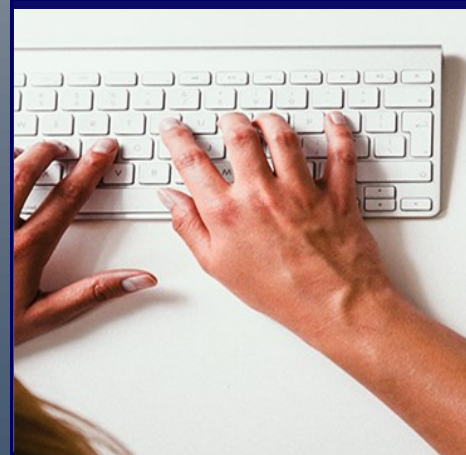
We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils.

Please email us at:
contact@springfield.uk.net

MRS WHITTINGHAM'S RIDDLE

'Feed me and I will live, but give me a drink and I will die. What am I?'

The answer to last term's riddle 'I make two people out of one. What am I?' is 'a mirror'



SPRINGFIELD CALENDAR

PROFESSIONAL CLOSURE DAY - MONDAY 11 NOVEMBER 2019

CHRISTMAS HOLIDAYS - SATURDAY 21 DECEMBER 2019 TO SUNDAY 5 JANUARY 2020

FIRST DAY BACK AFTER CHRISTMAS HOLIDAYS - MONDAY 6 JANUARY 2020

NOVEMBER

Monday 4 November 2019	Year 11 Progress Reports Issued
Week commencing 4 November 2019	House Assemblies Week
Tuesday 5 November 2019	Year 10 Progress Reports Issued
Wednesday 6 November 2019	Year 9 Progress Reports Issued
Thursday 7 November 2019	Year 8 Progress Reports Issued
Thursday 7 November 2019	Year 9 Focus Day (Talk the Talk)
Thursday 7 November 2019	Year 11 Subject Parents' Evening
Friday 8 November 2019	Year 7 Progress Reports Issued
Friday 8 November 2019	Year 11 English Language Mock Paper (8.30am-10.15am)
Monday 11 November 2019	PROFESSIONAL CLOSURE DAY
Thursday 14 November 2019	GCSE Certificate Collection (3.30-5.30pm)
Wednesday 20 November 2019	Awards Evening
Thursday 21 November 2019	Year 7 Parent/Tutor Evening
Friday 22 November 2019	Year 10 Focus Day (Brexit)
Monday 25 - Friday 29 November 2019	House Assemblies Week

DECEMBER

Monday 2 December 2019 (for two weeks)	Year 11 Mock Exams
Wednesday 4 December 2019	Year 9 Booster Vaccination Assembly
Tuesday 17 December 2019	Stakeholders' Afternoon Tea Event
Wednesday 18 December 2019	Extended Tutor Time for Drop Everything and Read
Wednesday 18 December 2019	Elderly Neighbours' Party
Thursday 19 December 2019	Year 7 Pantomime Trip
Friday 20 December 2019	Charity Non-Uniform Day

Please note all above dates are correct at publication, but could be subject to change.
Please check the website/study planners for up-to-date information.