



# SPRINGFIELD SCHOOL<sup>®</sup> NEWS



May 2019 Issue

[www.springfield.uk.net](http://www.springfield.uk.net)

## NAPLES TRIP 2019

From 25th to the 28th April, a group of 37 Year 10 pupils travelled to the Bay of Naples to learn about the infamous eruption of Mount Vesuvius that occurred in 79 AD killing more than 16,000 people and the reasons people continue to live there despite the risk of an overdue eruption.

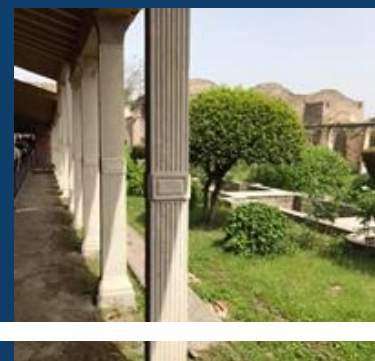
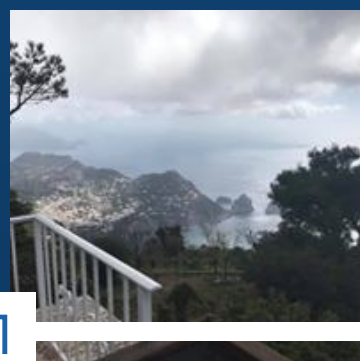
On Thursday 25th April, we arrived at school at an extremely early time of 2.30am to travel to Gatwick Airport and fly to Naples. After a safe flight, we took a coach journey to Sorrento and had fresh Italian pizza for lunch. This was followed by watching a demonstration on making ice cream at a local gelato parlour, eating lots of ice cream and a walk around the streets of Sorrento looking at the markets and the multitude of lemon souvenir shops.

On the second day, we started with a guided tour around the ancient city of Pompeii learning about how the eruption affected the area and what Pompeii was like before the eruption which preserved the Roman city in volcanic ash. It was really interesting to see the remains of Pompeii such as the oldest Roman amphitheatre in the world and the trading market. After

this, we trekked up to the top of Mount Vesuvius which was quite tiring in the baking heat but definitely worth it to see the crater of the volcano. While we were at the top, a guide explained the hectic evacuation plan in place for the time when the volcano is going to erupt and high level monitoring of the volcano and which included over 900 seismometers! This was my favourite day as it was fascinating to explore Pompeii and to learn about one of the world's most dangerous volcanoes while standing at the top!

On the last day, we travelled by boat to the Isle of Capri and hopped onto a chairlift to travel the top of the mountain from where we saw amazing views of the island including the Faraglioni rock formations. We then had time to explore the island freely and wander around the central town and shops before the boat journey back to Sorrento. Finally we ended the trip with a greatly enthusiastic karaoke night which was very entertaining! Overall, it was an incredibly enjoyable trip and I can highly recommend it for pupils taking Geography.

Libby Kale (10D)



# HOUSE NEWS

As I write for this newsletter we are in the midst of our fifth exciting House Week of the year. In connection with national mental health awareness week students in each house are enjoying assemblies delivered by UNLOC, a charity dedicated to supporting people with mental health issues. House members are receiving informative talks on different types of mental illness and hearing stories of well known people who have been affected. The UNLOC staff are also sharing many useful links to agencies which support anyone facing the challenges of mental health. In school we are fortunate to have close working links with CAMHS and NHS school based nurses. We have also recently submitted a bid to have Mental Health Support workers in school (watch this space for the outcome). Form tutors will be following up the assemblies with tutor group linked discussions.

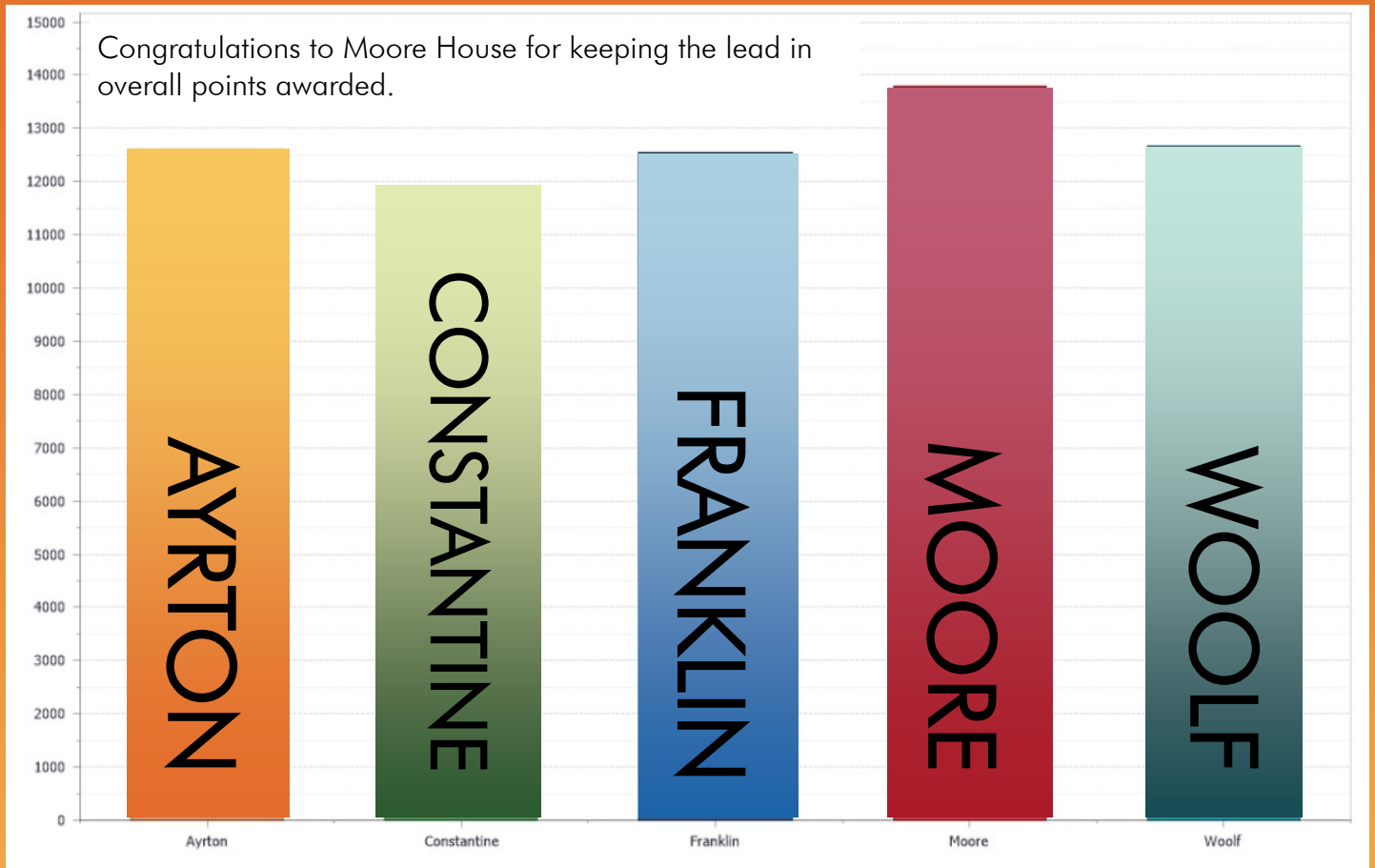
House week is also a great chance to earn many more House points by attending every day, working hard and by getting involved in the school community (helping out and participating in extra curricular events).

After half term we look forward to the culmination of the House year on Sports Day 2019 when the final positions and overall trophy will be decided!

Mr Wilburn, Deputy Headteacher



# HOUSE POINT TOTALS



# MENTAL HEALTH AWARENESS

We were pleased to accompany some of the House Captains to Portsmouth College on 4th April 2019 for a Mental Health Awareness Day. The day consisted of students working with mental health practitioners to help recognise the importance of mental health in adults and young people. The day was very successful and we enjoyed welcoming Amy the ambassador for mental health to Springfield on the week commencing 20th May who talked at the House assemblies as stated in the article by Mr Wilburn (page 2).

Mrs Allen, Head of House Franklin and Miss Davé, Head of House Woolf



# 100 POINT ACHIEVERS

Well done to all the pupils who have reached 100 House points or more. We have pictured some of the pupils who have recently been presented with their House badge.  
Mr Wilburn, Deputy Headteacher



# HERTHA AYRTON

Well done to Eleanor Duffy, House Captain of Ayrton, for putting together a hand-written version of the article below. The article gives pupils some interesting information about Hertha Ayrton. This is currently displayed in the Learning Centre on the Ayrton House Board.

Mr Dennett, Head of House Ayrton

## Hertha AYRTON



Hertha Ayrton was a British engineer, mathematician, physicist and inventor. She was awarded the Hughes Medal by the Royal Society for her work on electric arcs and ripples in sand and water.

Hertha was born to a Polish women, Alice Moss, and clock maker father in Portsea, Portsmouth, on April 28<sup>th</sup> 1854. She attended Girton College, University of Cambridge, in 1876 and pass the examination for women in 1874 with Honours in both English and Maths.

After her father died in 1861, leaving her mother with 7 children to care for, Ayrton was tasked with helping to raise her siblings. Her mother, however, was determined that this should not stand in the way of her school work. She was taken to London by her Aunt who ran a school. By the age of 16, Hertha was working as a governess, but still had a desire to advance her education.



In 1884, Hertha patented her first major invention, an instrument used for dividing lines into a number of equal parts. Hertha also realised that ripples appear when waves wash over sand.

She was the first female member of the Institute of Electrical Engineers. After reading a paper to the IEE on her work on the electric arc in 1899, Ayrton was elected to full membership two days later. Unlike the Royal Society, the IEE focused on her scientific talent other than her gender.

The Scientist also took part in suffrage rallies in 1906 and 1913 and was the founding member of the International Federation of University for women and the National Union of Scientific Workers.



At the outbreak of the First World War, Ayrton put her knowledge of oscillations in water to the movement of air to good use as part of Britain's war efforts- once she had convinced the military to consider her idea. After battling to gain acceptance, they finally agreed and 100000 were used on the Western Front to clear trenches of poisonous gas. She died from blood poisoning from an insect bite in 1923.

Hertha married physicist and engineer William Edward Ayrton in 1885. She studied under him and assisted on the research before working on her projects. William Ayrton died in 1908 at the age of 61. The couple had a daughter, Barbara Ayrton who became a suffragist and served in the British Parliament from 1945 to 1950.



# FROM THE HEADTEACHER

Despite this being an unusually short half-term, a great deal has happened at the school since the last edition of Springfield News was published.

I am delighted to inform families that the school was successful in a key element of its recent CIF (condition improvement fund) bid to the Department for Education. This will bring £922k to the school to conduct essential improvement works to the science block which will mean that the windows and curtain walling of the block will be completely replaced. Concurrently, the governors intend to invest in the modernisation of some of the science laboratories in order to enhance the internal as well as the external learning environment for the pupils – a much needed ‘facelift’!



This is a complex project which is envisioned to start in the summer and run well into next term. At all times the health and safety of staff and pupils will be prioritised, so please anticipate some minor disruption on the school site; classes will inevitably have to be moved to alternative classrooms. The contractor is currently planning where some temporary rooms might be situated to minimise any interruption to the curriculum and this may affect parking. As the plans are finalised we will update pupils and parents on the details. Meanwhile we look forward to a fantastic looking ‘new’ block!

We are also currently engaging with Portsmouth City Council who are conducting a number of initial feasibility studies with local secondary schools. Over the next few years it is expected that more pupil places will be required in Portsmouth and so the Council is working with different schools to explore where those pupils might best be educated. I should emphasise that discussions are at very early stages and no specific plans have been proposed or

agreed at this time; the Trust will inform and consult with the wider community as appropriate if ultimately expansion is considered.

Year 11 are now in the thick of their GCSE examinations and we wish them every success as they work through their remaining papers and look forward to the fun of their leavers’ assembly and prom in a few weeks’ time. So far, or so a number of Year 11 pupils reliably inform me, the papers have seemed fair with the exception of an appearance of an axolotl in the Biology paper (a species not immediately recognised by all!) and a more obscure Macbeth question and theme in English. Good luck Year 11 – keep going!

I hope that you enjoy reading about the achievements of Springfield’s pupils over the last few weeks. For our latest news and updates, please see the school’s website and social media feeds.

Kind regards

Sara Spivey  
CEO, Headteacher



# ANTI-BULLYING

Springfield is proud of its anti-bullying strategy; in fact, this year bullying accounted for only 2% of recorded behaviour incidents. The recent Governor Safeguarding Review reported that pupils feel safe in school, and that incidents of bullying are very rare; when incidents do occur, pastoral teams are extremely effective in supporting students to repair relationships. Pupils have also told us that they value the House System, as they feel more able to talk to older pupils within the family structure of their House. With a complex issue like bullying however, there is always more that can be done and fresh approaches that can be adopted. The Inclusion Committee of the School Council, led by Harry Stoneman and Megan Parkes, has been working hard this year on this approach. We recognise that pupils do not always find it easy to report problems, and the committee will be working on a poster campaign to promote anti bullying strategies and to encourage pupils to speak up, as well as producing a 'Myth Buster' around the topic. As the Anti-Bullying and Equality lead, I will be working with the committee to create a pupil survey, the results of which will inform our work over the coming year. Other initiatives include worry boxes, and a renewed focus in assemblies, PDL lessons and Focus Days. We also continue to develop our restorative approaches, enabling pupils to more effectively resolve issues for themselves. To further develop this, I will be working hard next term to recruit and train peer mentors and anti-bullying representatives from each and every tutor group, including fostering closer links with our feeder schools, so that next year's Year 7 are also represented. Recently, the Senior Prefect Team presented on cyber bullying to parents at the Solent Schools. This was extremely well received, and feedback from parents and staff at Solent indicates that they would welcome the opportunity for anti-bullying work to take place across the schools. Although the majority of reported incidents are related to friendship breakdowns, we are mindful of the small number of prejudice based incidences of bullying. We are already a 'Stonewall' school, and will be looking to exploit this further, as well as using global events such as Black History Month to inform discussions in tutor time and PDL lessons.

Sarah Creighton, Head of Achievement



# STEM CLUB

Science, Technology, Engineering and Maths (STEM) Club runs every Tuesday. Pupils are participating in the BAE Systems Schools Engineering Challenge 2019. The project is to create a floating ship made out of wood or cardboard with a motor. We have four weeks to go until competition time when two teams will have the opportunity to visit the Portsmouth Historic Dockyard for sea trials against other schools. Pupils will be presented with a Crest Award which is a bronze level British Science Association (BSA) Crest Award. These awards recognise young people's work in STEM subjects and can be used to complement college or apprenticeship scheme applications. There are twenty-five students taking part who have been working very hard. Good luck to you all.

Mrs Allen, Teacher of Design and Technology



## ALUMNI NEWS

Well done to Springfield leaver Will Paton who has just accepted an offer of a great Golf Scholarship at the University of Houston-Victoria. Will will be moving out there in August for four years to study for a business degree and play NAIA D1 collegiate golf. This has been a goal of Will's since Year 9 at Springfield so we are delighted to hear he has achieved this and wish him the very best. The University Athletic's website features Will (please follow the link - <https://www.uhvjaguars.com/article/2805> )





# MAYOR MAKING

The Portsmouth Mayor Making is a fascinating, entertaining and memorable event. We were able to watch the election of the new Lord Mayor (Cllr. David Fuller) and the process of him signing the Declaration of Acceptance and being presented with the Keys and Sword of our city. As well as this, we listened to the introduction of new councillors as well as the retiring Lord Mayor's speech.

The Mayor Making meeting was not all political, we were also shown a wide range of musical and theatrical acts which were incredible. Firstly, we heard Jennifer Parker-Lummis, a classical and contemporary singer, who performed spectacularly. As well as this, we heard an amazing performance from the choir of Cliffdale Primary Academy which was fun, engaging and overall just adorable! The young pupils sang three songs together with synchronised dances making it exceptionally enjoyable for all of us.

Year 10 is an important year due to the fact that we are starting to be put into the real world with part-time jobs and colleges but most importantly learning about how to use our own, important voice wisely. This annual meeting taught me and the five other pupils involved just how to do that but at the same time to do this whilst helping others. In the retiring Lord Mayor's speech Cllr. Lee Mason described his experiences with people and places. He has talked to thousands of citizens from schools to adult fitness clubs, the homeless to the Queen. Cllr. Lee Mason showed us that, by using your voice and your own power, everyone can help and inspire others. This is truly inspiring and important to hear at any age, but especially near the years of leaving school.

Personally, I absolutely loved this experience, it has taught me what actually goes on behind closed doors, that one-one but the City Council is able to see. But, most importantly, despite there being more men than women involved it still is incredible to watch women have the vote at the election of the Lord Mayor and inspires me to achieve more.

Jess Riley (10E)



# UNLOC TOWER CHALLENGE



A group of twelve students were chosen to go on an Unloc trip to Portsmouth College on Wednesday 1st May. The day started off with a speech from a young man who had created a business and he spoke to us about how would be able to create a successful enterprise through the help and support that Unloc gives. We were then assigned an activity in which we were given a scenario about people on a sinking ship and we had to state which people we would save as a team working task. Afterwards, we were given an assortment of challenges such as a logo quiz to complete as a team. We had lunch and then were tasked with creating a business and it had to be in Portsmouth and somehow incorporate the Spinnaker Tower. We were given about an hour and a half to finish our ideas and had to present them at the end of the day.

**Hana Abu-Gusseisa (9S)**

Unloc is a non-profit organisation founded in 2013 by award-winning young leaders and advocates. Their mission is to empower young people to be innovative change-makers who seek to build stronger communities and sustainable businesses. They develop young people's skills, enhance their potential and boost their determination to succeed. We are proud to work with Unloc here at Springfield.

**Mr Lomas, Head of Enterprise and PDL**



## GDPR

Due to the new GDPR regulations please note that occasionally we do not list all pupils' names/ photos in featured articles. This is because we do not have parental permission to do so.

# THE DUKE OF EDINBURGH'S AWARD

On 18th and 19th May we completed our practice Duke of Edinburgh's Award camping weekend where we had to carry all of our kit during a day long walk, followed by cooking our own dinner, a camp over-night and a walk the next day. Despite the varied weather, we had fun working as a team and persevering to the end. We all enjoyed the challenge of navigating ourselves around the New Forest - even if some of us did get lost!

Miranda Saville (10R), Libby Kale (10D) and Poppy Savory (10N)



# YEAR 7 SAILING TRIP

On Tuesday 21st May, six Year 7 students went sailing on a boat called 'Boleh'. After meeting by the minibuses at 8.30am we travelled down to Gosport where we met our instructors, Andy and Steve. Once we were on the yacht we clambered down below where Andy and Steve talked about safety and their experiences with boats/ships. Some of us learned how to tie knots properly whilst others were taught how to steer the yacht. We then set out on our journey across the harbour. Whilst sailing, we rotated steering and we all had a go at controlling the boat. We were also free to explore the yacht and had fun relaxing on deck whilst taking pictures of the views. We saw many interesting ships such as the D36 and the Victory.

The hardest part of the trip was learning how to turn the vessel (tacking) whilst managing to keep at a steady pace. After a successful trip back and forth we headed north-east towards the harbour where we had a short break to talk about teamwork and eat lunch. During this time we learned about the history of the boat and one of the students also learned about charts and navigation. We then turned back to the destination of the harbour where we smoothly sailed back onto dry land. After thanking Andy and Steve we headed back to the minibus. Overall we had a great time learning how to sail, working together and having fun!

Joshua Dutton (7G) , Owen Jones (7R), Sam Parry (7L) and Madeline Slater (7L)



# SPRINGFIELD BOOK REVIEWS

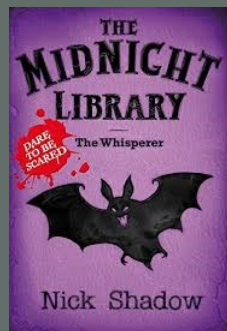
Leona Delija (7R)  
'The Whisperer' by Nick Shadow

The genre of this book is thriller/horror. This book has three stories in one!

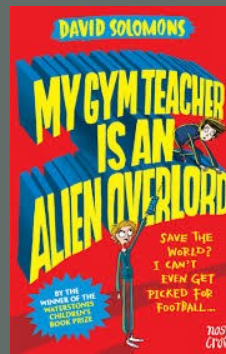
The first story is about a girl who writes for the school paper and goes to a late night internet cafe. She types about all the gossip and drama she's seen, but little did she know she would be the computers next victim.

The second story, is about a girl whose crush turns out to be a "vampire" but there's even more to this than she expects...

Finally, the last story is about a boy called Jake. He is not allowed into a club because he is too young. He visits a fair with his friends and comes across a fortune teller who grants his wish or... does she turn it into a living nightmare? What I like about the three main characters is that they are foolish with their choices and eventually their mistakes catch up with them. They're either too careless or too nosy and whatever happens to them is karma. Also, I like it that the book isn't stereotypical like the guy gets the girl or the baddies go to jail. I admire that there are no happy endings to the stories! Personally, I would give the book a 5 out of 5.



Emmanuel Jones (7P)  
'My Gym Teacher Is An Alien Overlord' by David Solomons



This is a fictional, adventure book.

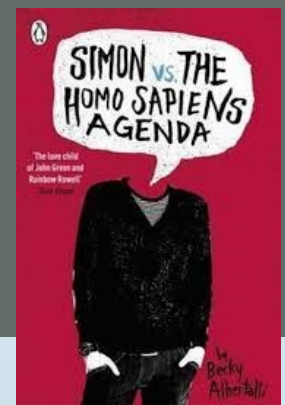
The book begins when Luke and his friend Serge are playing on Luke's Xbox and his Mum comes in and tells him to come down for dinner. As he is coming down, a squirrel brings him a note that says, *assemble tonight*. Eventually, they team up with Zack and Lara (Zack is Luke's brother and Lara is their classmate) who are superheroes! Later, in school during P.E., Luke is convinced that Miss Dunham is a supervillain and somehow manages to convince Serge as well. So, they set out a trap...

Will their plan work? Is Miss Dunham really a supervillain? Or, are their lives about to get much more complicated? I would recommend this book because it is adventurous and is also quite funny and when you start reading you don't want to put it down.

Millie Roberts (7R)  
'Simon vs The Homo Sapiens Agenda' (Love Simon) By Becky Abertail

Genre: Teen Romance or LGBTQ

My rating: I would say it is a five star book... and trust me I would know. I have read it multiple times! This book is written from the point of view of Simon, a teenage boy. At the young age of thirteen, he has a recurring dream about Daniel Radcliffe and from then on he knew that he felt something for men but was not quite sure. At the age of seventeen, he develops a secret crush for 'Panic! At the Disco's' lead singer Brendon Urie. Then, on the school blog, Simon starts talking to a boy who calls himself 'Blue'. One day, when talking to Blue, Simon uses the school computers and forgets to logout. The person who uses it next is an acquaintance called Martin who screenshots these emails and blackmails Simon... Simon tries to find out who Blue really is but worries what will happen if Martin shares the screenshots. I think others should read this book because it explores a range of emotions - for example, the part where Martin is blackmailing Simon is tense and the ending is sappy and adorable. Overall, 'Love Simon' is a beautiful story of love and friendship triumphing over fear and prejudice.



# SHAKESPEARE COMPETITION

Mrs London's Year 7 English class recently took part in a competition to produce the best Shakespeare leaflet. Mrs Williams, the school Librarian, was delighted to judge the entries. She had a tough job as the leaflets were all of an excellent standard! The winning leaflet (pictured on the right) was produced by a group of five pupils (also pictured on the right) who were each presented with a book as their prize. Well done to everyone who took part. All of the entries are currently displayed in the school library.



Mrs Bolton, Head of English

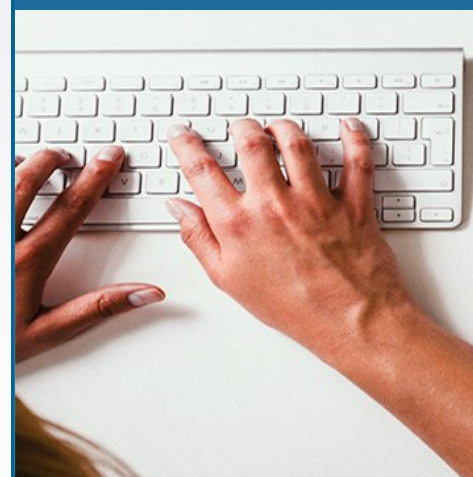


We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)

## PORTSMOUTH LIBRARY SHORT STORY

Congratulations to Molly Firth (8G), Harriet Erridge (8F), Megan Pawley (8N) and Keira Shackleton-Cliff (8N) who have been short-listed for the Portsmouth Library Short Story competition. They have been invited to attend an awards evening in June. We look forward to hearing all about it!

Miss Bicheno, Teacher of English



# BAE IMPRESS WITH YEAR 10 MATHS

Year 10 GCSE Maths pupils at Springfield school had the benefit of working with a young engineer and a project manager from BAE Systems on Thursday 2nd May, 2019. Both work closely on the new aircraft carrier HMS Queen Elizabeth and had devised tasks involving algebra that they commonly used in their daily jobs. This was another lesson in a series aimed at engaging pupils in the contents of their curriculum and showing them that what they are learning can have direct links to the activities of many job roles from the business world. Therefore it is worth pupils sticking at their tasks in Maths. Even though algebra can seem long and abstract at times, it can help lead to superb job roles. With only 54% of the class stating before the session that they were confident in applying what they learn in Maths to the workplace, 96% really enjoyed the experience. 92% of the class said that they were able to learn about the relevance of algebra to the workplace and 79% said they had learned more about the opportunities available after leaving school. This was an able class and they were able to refine their career pathways and found the excellent role models from BAE Systems inspirational.

John Lomas, Head of Enterprise and Personal Development Learning



# SPRINGFIELD SPORTS

## FOOTBALL



Back row from left: Cameron Davis (10R), Ben Hackney (10N), Louis Patterson (10S), Robbie Parker (10F), Jude McMaster (10E), Wesley Luff (10G), Max Innalls (10R), Josh Hughes (10G)  
Front row from left: Jason Bessey (10N), Dylan Hartley (10G), MacKenzie Morgan (10G), Jack Hill (10L), Fin Pate (10N), Emirhan Diler (10G)

Congratulations to both the Year 9 and 10 teams who managed to make the Portsmouth Cup Finals this year. Both games were played at Moneyfields FC during the evening of Friday 3rd May. The Year 10s played in the early game and started very well going a goal up in the first half against their Mayfield opponents. They were the better side for almost all of the first half, but just before half time Mayfield upped their game. This swing continued into the second half where Mayfield levelled up the tie 1-1. Springfield were left to hang on for the rest of the match and with 5 minutes left they looked like they were going to take it to penalties. Unfortunately, Mayfield scored and with tails up scored quickly again to lift the trophy.



Back row from left: Tom Wright (9L), Noah Grainger (9N), Imir Bentomia (9G), Ethan Kent (9E), Calum Sturgess (9R), Owen Dawson (9E), Tom Webber (9R)  
Front row from left: Harvey Ward (9E), Ollie Davies (9D), Ryan George (9L), Ollie Burgess (9R), Jessie Cummins (9D)

In the Year 9 game, Miltoncross started well and scored two early goals, putting early pressure on Springfield. Our Year 9s dug in and maintained this score until the second half when we scored from a header off a well-delivered corner. This gave us a lift, but unfortunately was all too short-lived as Miltoncross scored again to shift the momentum back their way. The Springfield boys worked hard again, but couldn't get that next goal and with time running out, Milton Cross scored once more to secure the match.

An unfortunate end for the teams, but a good cup run had by both and they should be proud of their efforts on the night itself. Let's hope we can go one step further next year.

Mr Snook, Teacher of PE



## MRS WHITTINGHAM'S RIDDLE

Brothers and sisters I have none but this man's father is my father's son.  
Who is the man?

The answer to last edition's riddle: (If a brother, his sister, and their dog weren't under an umbrella, why didn't they get wet?) It was not raining!



# CRICKET AND ROUNDERS

On Tuesday 21st May 2019 the Year 8 rounders' team went to Southsea Common for an inter-school championship. The girls had a really positive attitude and were a real credit to the school. They won against Trafalgar but lost against Priory and Portsmouth High School though. They were very close in both matches. Excellent team ethic! Well done.

**Mrs White, Teacher of PE**

Congratulations to the Year 9 cricket team who beat Warblington on Thursday 23rd May 2019 in a league game!

Congratulations to the Year 7 Cricket team for winning their first league game of the season. Springfield bowled first and reduced Warblington to 78 runs. In return Springfield scored an impressive 158 runs to win the game!

**Mr Peachment, Teacher of PE**



Back row from left: Yaqoob Rammay (7E), Dexter Poulton (7L), Rhys Yates (7R), Thomas Lines (7N), Abishek Tharmalingam (7N), Santhosh Vinothan (7G)  
Front row from left: Talitha Stanley (7F), Matthew Hayward (7F), Joseph Carroll (7N) and Lennon Jeram (7R)

## MR DENNETT'S BRAIN TEASER

In reply to an inquiry about the animals on his farm, the farmer says: "I only ever keep sheep, goats and horses. In fact, at the moment they are all sheep bar three, all goats bar four, and all horses bar five." How many does he have of each animal?

The answer to last edition's teaser: 21 (What is the smallest whole number that is equal to seven times the sum of its digits?)



# SPRINGFIELD CALENDAR

FIRST DAY BACK AFTER HALF TERM - MONDAY 3 JUNE 2019  
 PROFESSIONAL CLOSURE DAY - WEDNESDAY 26 JUNE 2019  
 SUMMER HOLIDAYS COMMENCE - WEDNESDAY 24 JULY 2019

JUNE	
Wednesday 5 June 2019	Year 7/8/9 Guildhall Music Event
Thursday 6 June 2019	Year 8 Bushcraft Trip Parents' Information Evening
Wednesday 12 June 2019	Portsmouth Book Awards
14 to 15 June 2019	Year 7 Eco-Challenge Trip
Week Commencing 17 June 2019 for two weeks	Year 10 Mock Exams
Tuesday 18 June 2019	Year 11 Leavers' Assembly
19 to 20 June 2019	Year 7 Hayling Island Geography Trip
Wednesday 19 June 2019	Year 7 Parents' Evening
Thursday 20 June 2019	Year 9 Focus Day
21 to 24 June 2019	Year 8/9 MFL Normandy Trip
Tuesday 25 June 2019	Governor Parent Liaison Workshop
Wednesday 26 June 2019	Professional Closure Day (Year 10 College Taster Day)
Thursday 27 June 2019	Year 10/11 Kenya Trip Pre-Departure Meeting
29 to 30 June 2019	Year 8 Bushcraft Trip
JULY	
1 to 2 July 2019	Year 6 Induction Days
3 to 5 July 2019	Year 10 Geography Fieldwork Trip
Wednesday 3 July 2019	Year 6 Parents' Induction Evening
Thursday 4 July 2019	Year 11 Art Exhibition
Thursday 4th July 2019	Governor Parent Liaison Workshop
Friday 5 July 2019	Extended Tutor Time for Drop Everything and Read
6 to 7 July 2019	DofE Assessed Weekend (Year 10)
Monday 8 July 2019	Year 10 Progress Reports Issued
Tuesday 9 July 2019	Year 9 Progress Reports Issued
Tuesday 9 July 2019	Year 8 Awards Assembly
Wednesday 10 July 2019	Year 8 Progress Reports Issued
Wednesday 10 July 2019	Sports Day
Thursday 11 July 2019	Year 7 Progress Reports Issued
Thursday 11 July 2019	Year 10 Awards Assembly
Friday 12 July 2019	Reserve Sports Day
Friday 12 July 2019	Year 11 Leavers' PROM
Week Commencing 15 June 2019	Year 10 Work Experience Week
Tuesday 16 July 2019	Year 7 Awards Assembly
Wednesday 17 July 2019	Year 7 Focus Day (Stay Safe)
18 to 21 July 2019	Year 11 Leavers Prefect Disney Trip
Thursday 18 July 2019	Year 9 Awards Assembly
Friday 19 July 2019	Year 7/8/9 Activities Day
Monday 22 July 2019	Year 10 Work Experience Debrief

Please note all above dates are correct at publication, but could be subject to change.  
 Please check the website/study planners for up-to-date information.