



# SPRINGFIELD SCHOOL<sup>®</sup> NEWS



July 2018 Issue

[www.springfield.uk.net](http://www.springfield.uk.net)

## SPRINGFIELD PROM





# SPRINGFIELD PROM

As has become tradition, the Marriott Hotel hosted the ever extravagant Springfield School prom on Friday 6th July. The event, organised by the Year 11 pastoral manager, together with the outgoing Head Boy and Girl, Jack Ancell and Eleanor Barratt, kicked off nice and early with the crowds awaiting the arrivals from as early as 5pm. And they were not let down. Several classic sports cars, a party bus and at one point about thirty scooters escorting a retro mini brought the young men and women of year 11 through to the red carpet. Cue the emotional scenes as photographs were taken by friends and relatives, proud of how elegant and stylish their respective prom-goers looked and as old acquaintances were renewed between staff and ex-pupils keen to relive their own evening in the limelight.

Once inside the party started with a brief welcome from me, their Head of Achievement of four years, and then it was straight into the meal. Next up came Jack and Eleanor who gave sincere thanks to several key members of staff that have supported the year group through the years, followed by a Leavers' Assembly inspired set of alternative awards for staff. Among others, Miss Kelly won the award for being the "most likely to deep clean another person's desk" and Mr Wharton's efforts with the exams were noted with his "most likely to keep us in line" award. And so onto what for many was the main event of the evening as Preston Aberly, Rhys Lloyd and Hugh Barker raised money for Cancer Research by having their heads 'shaved' in front of a laughing crowd. All that was left was the dancing and the floor was filled from then until near midnight when they were asked to say goodbye; talk of after parties lingered in the air as they dragged their smiling faces outside, the sky dark but their futures bright.

Mr Williams, Head of Achievement - Year 11



# FROM THE HEADTEACHER



"To improve is to change; to be perfect is to change often." - Winston Churchill

It seems extraordinary that only a few months ago we were putting Springfield News together while 'Storm Emma' raged and there was snow on the ground; and now we find ourselves doing so during the longest spell of warm weather for some considerable time! It just goes to show how much can change in a short spell of time, as is so often the case in the world of Education.

Over this last academic year alone we have experienced profound changes to the curriculum and GCSE, with the vast majority of subjects now graded 9-1; we have seen the local education landscape change as the school-age population fluctuates and new provisions such as the UTC are established; we have read concerning reports on the health and well-being of young people in the UK; we have experienced, at times, the impact of the national shortage of teachers; and, like all schools, we have had to make some tough decisions with respect to managing the budget. Many of these changes are not within the control of schools, but inevitably managing their impact is. I have always believed that the only way to manage change is to accept its inevitability and to embrace and enjoy it (within reason!): an approach that we aim to instill in our pupils as they develop their personal resilience and take on more individual accountability as they move through school.

As a community we have certainly been impressed by the personal strength demonstrated by our Year 11 pupils as they took on the more demanding GCSEs this year. In changing the GCSE, the Government may well have had the best of intentions, but there have, without doubt, been consequences of this change on pupils and their school experience. Pupils who thrive on a traditional 'academic' programme of study and who, after revision, have good memories are served well by the new assessment model; for others it has proven to be a challenge and, at times, a cause of anxiety. As a staff body, we have set ourselves the objective of taking the learning from this year's new GCSE and reviewing again our curriculum offer. How can we improve it to ensure that it remains engaging for pupils of all abilities and interests? Have we allowed for enough exploration and fun in each subject? Are our pupils with special education needs well served? We know that pupils will contribute actively to this discussion, as individuals and through their Council, and welcome their views on how their learning can be best served given the changes in play.

I would like, at this point, to thank the school's governors and trustees who take on significant responsibility for the strategic leadership of the school, much of which is change management; Springfield is fortunate to have such a committed, highly skilled and active governing body, the members of which are all volunteers. In the last edition of Springfield News Mr Cufley wrote about the role of governors and invited members of the community, including parents, to apply for a role that is currently available. If you are interested in becoming a governor and would like to know more, please see the *About Us/Governing Body* section of the school's website. We hope to have a full board early next term.

What has not changed, however, is the energy, enthusiasm and individuality that our pupils bring to school each and every morning! The end of the summer term is always full of activity; over the last few weeks I have shaken the hands of hundreds of certificate and prize winners during our Achievement Assemblies, observed Year 5 and Year 6 pupils enjoying a secondary school experience for the first time, been slightly deafened by pupils cheering on their House's athletes during Sports Day, shared the excitement of a Year 9 pupil upon learning that he would have a supported place on a college course next term, noted the difference that just a few committed 'eco-warriors' can make to clearing plastic from the site and even been asked for a second opinion on a proposed prom outfit! I could go on...

I hope you enjoy reading this summer edition of Springfield News; as well as our news features and updates, we always include essential information regarding school policies and expectations for pupils and parents/carers, so please do take the time to review this and discuss with your child/ren, where appropriate.

I wish all members of the Springfield community a relaxing and enjoyable summer break.

Kind regards, Ms Spivey



# HOUSE NEWS

It is now hard to believe that our house system launched in the cold and dark days of February this year. Students and staff have already worked so hard to make this project feel like an integral part of school life. Our student leaders have truly 'stepped up' to the plate along with their fantastic staff house leaders.

Mr Wilburn, Deputy Headteacher

## AYRTON PROCLAIMED HOUSE CHAMPIONS

Following sports day 2018 (see separate article) points were collated with existing house point totals to give the final standings for the year and announce the inaugural House champions. A massive, well deserved, well done to Mr Dennett along with all the staff and students in Ayrton who are our first house champions. The final standings are as follows:

	Ayrton	Franklin	Moore	Constantine	Woolf
Rank	1	2	3	5	4
Sports Day Points	1114	985	819	799	814
Totals					
House Total Before Sports Day	5253	5106	5013	4512	3702
House Total with Sports Day Points	8595	8061	7470	6909	6144
Final Rank	1	2	3	4	5



# AYRTON





# ROUNDERS

During the Summer term we saw pupils take part in the first Springfield House Sporting Competition. Pupils from Ayrton, Constantine, Franklin, Moore and Woolf all competed in a House Rounders Tournament. Houses competed together displaying some excellent batting, fielding and bowling. In the Year 9 league Constantine and Moore ending up winning with two victories and Constantine were also victorious in the Year 10 league. In the Year 7 League Constantine and Ayrton won with two victories and Ayrton were victorious in the Year 8 league.

Well done to all pupils who took part. You all competed with a fun, competitive spirit. House points will be awarded to all pupils who took part along with the winning teams.

Mr Peachment, Head Constantine



## HOUSE CAPTAINS

Heads of House are pleased to confirm that pupil House positions have now been filled. Each House will have a pupil House Captain, Vice-Captain, Sports Captain and Year Representatives. Congratulations to all the pupils who have been given these positions. Pupils have been presented with their own House badges and House position badge.

## HOUSE BADGES

We are thrilled to show the community a photo of our new house badges. Pupils will receive a badge once they have earned enough House points.



# YOU SPEAK DEBATE

Springfield are very fortunate to be part of the 'You Speak Debate' taking place in Portsmouth this year. A big part of student voice is ensuring young people have the skills they need to articulate what they think and feel. This programme is a chance for students to develop their communication skills and put them into action through debating. The twelve week course consists of both skills development through workshop-style learning and structured debating of current and controversial topics. The programme develops the communication and debating skills of individuals as well as helps prepare them for representing their school at potential future debate meets. Each house will select six pupils to represent our school and their house and will be competing against other Springfield houses and other schools.

Mr Dennett, Head of Ayrton

## YEAR 7 GARDEN PROJECT

We are fully underway with our new project to re-generate our lovely garden area alongside the school library. With the help of volunteers from SSE (plus support from Highbury construction) all the ground has now been cultivated and ready for planting. We are in the process of designing the house logos onto wood so the students can create attractive 'mosaics'. Our new year 7s will have five separate house 'areas' to develop and look after. All the food that will be grown will be utilised within our food technology department. Watch this space! A special thank you to the SSE volunteers who worked tirelessly on 4th July 2018 clearing, weeding and putting up a polytunnel in our conservation area.

Mrs Allen, Head of Franklin



## THE FUTURE

As we move into the next academic year we remain highly excited and optimistic about next stage of development. 'House weeks' will be a feature throughout the school year and I anticipate even more competition, challenges, fundraising and events as the year progresses. All our new year 6 students have been placed in a house and they have already been issued with a numeracy competition and Summer Reading Challenge for the summer!

Mr Wilburn, Deputy Headteacher



# ROSALIND FRANKLIN



Earlier this year, the rewards working party deliberated on choosing five inspiring representatives that would encourage students to perform to the best of their abilities in all of their subjects and therefore be suitable for the house names.

One name upon which they ended up deciding was Rosalind Franklin, the pioneering woman who contributed to the discovery of molecular structures of DNA, named concept 19. She was, and still is, an idol to many, and is a brilliant example to young girls and women that they can achieve anything they set their mind to, whether it be in the sciences or something else.

Unfortunately, her astounding work was not recognised in time, as she later died of ovarian cancer in 1958. Four years later, a group of scientists (her colleagues at Cambridge University) received the Nobel Prize for their work in deciphering DNA and how it worked.

She is an inspirational woman, as she defied the undermining expectations of her fellow male scientists, yet she is hardly recognised as a feminist icon in the world today. Rosalind Franklin is a perfect representative for a brilliant house such as Franklin, as she proves that you shouldn't try to live to people's expectations of you, and instead reach for your highest possible target.

*Rosalind Franklin was born on 25<sup>th</sup> July 1920; and so we commemorate her significant contribution to science in July's edition of Springfield News.*

*You can find out more about her work via:*

<https://www.britannica.com/biography/Rosalind-Franklin>

**By Eleanor Goodwin and Josephine Hatton (8G)**

# HENRY MOORE

**"One never knows what each day is going to bring.  
The important thing is to be open and ready for it."**

**Henry Moore**

30 Jul 1898 - 31 Aug 1986

On the 30th July 1898 Henry Spencer Moore was born in Castleford. He was the son of a coal miner. Henry Moore was the seventh son of 8 children in a family that often struggled with poverty and other hardships in life. At the age of 11 he decided he wanted to become a sculptor. Unfortunately his parents were not hugely supportive as they believed that being a sculptor was too much like being a miner. However, with the support of his teachers he went to art school and by the time he died he was the highest paid sculptor alive. He first became known for drawing the reality of war during World War 2 by drawing the everyday reality of people in England. He then became well known through his carved marble and larger-scale abstract cast bronze sculptures, and was instrumental in introducing a particular form of modernism to the United Kingdom.

Henry Moore shows us that you can do whatever you want in life and if you work hard and believe in yourself, you can become the best there is.

**"A sculptor is a person who is interested in the shape of things,  
a poet in words, a musician by sounds"**

**Henry Moore**

Mr Teeling, Head of House for Moore





# ARTWORK

We are delighted to showcase some superb artwork produced this academic year from Years 7 to 10.

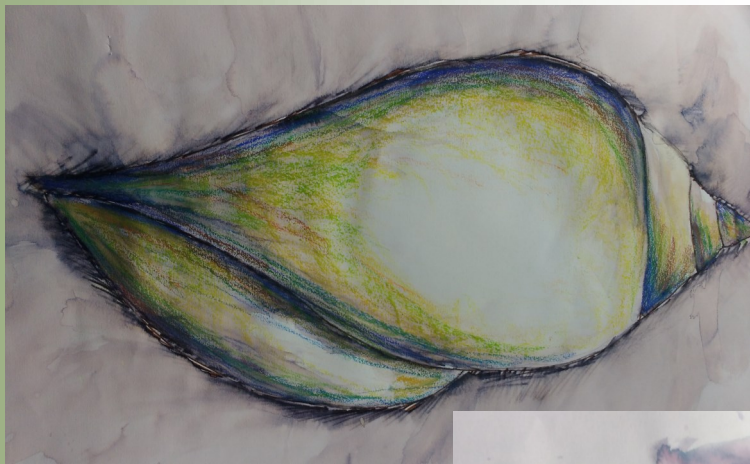
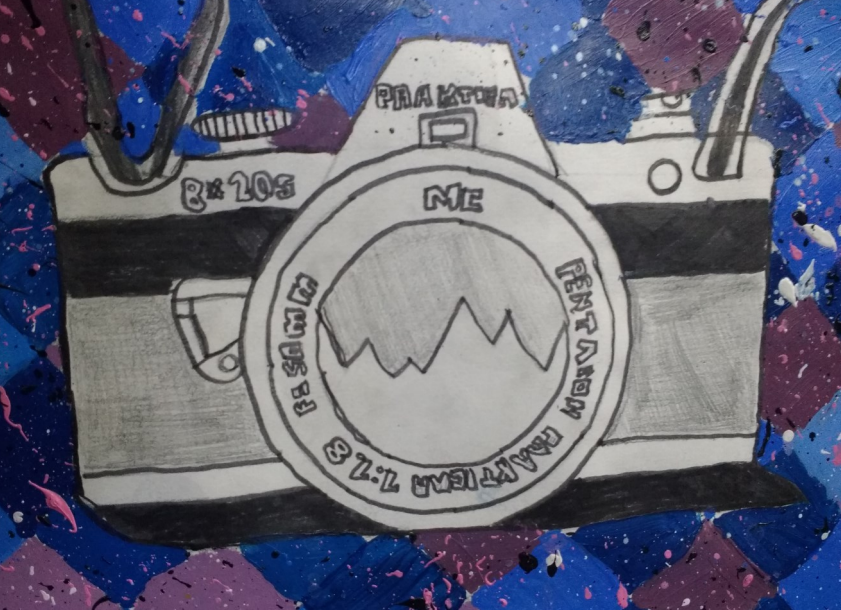
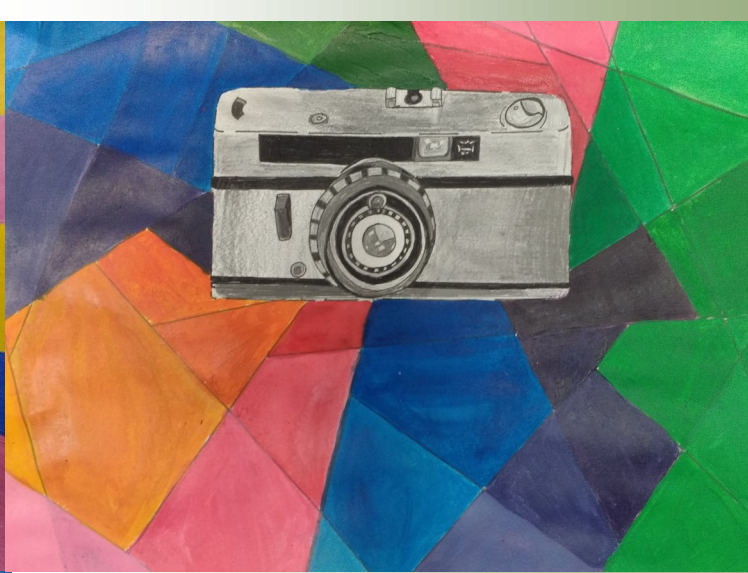
Mr Toghill, Head of Art













# YEAR 7 OUTSTANDING TEXTILES WORK

Year 7 Textiles is all about the exploration of key techniques in order to design and make a final product to a set brief. Year 7s are set the challenge to design and make a tablet/phone case and these girls have risen to the challenge.

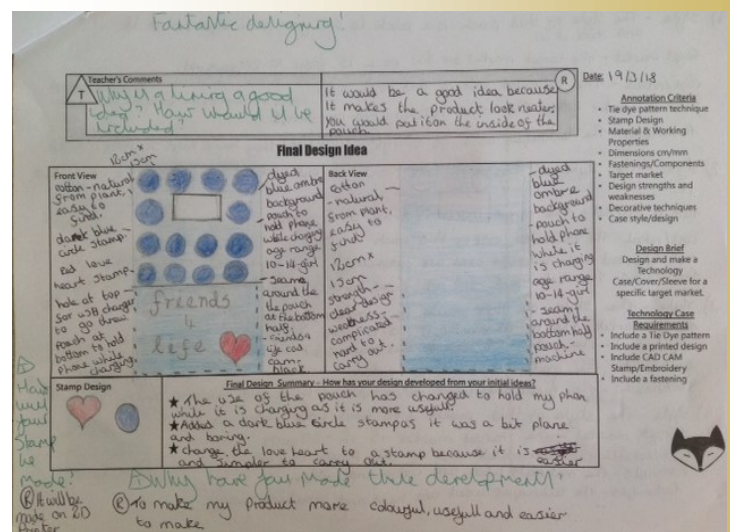
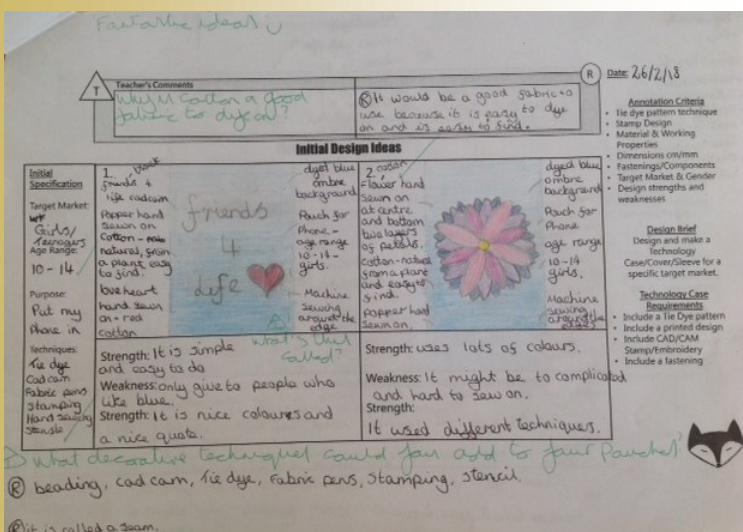
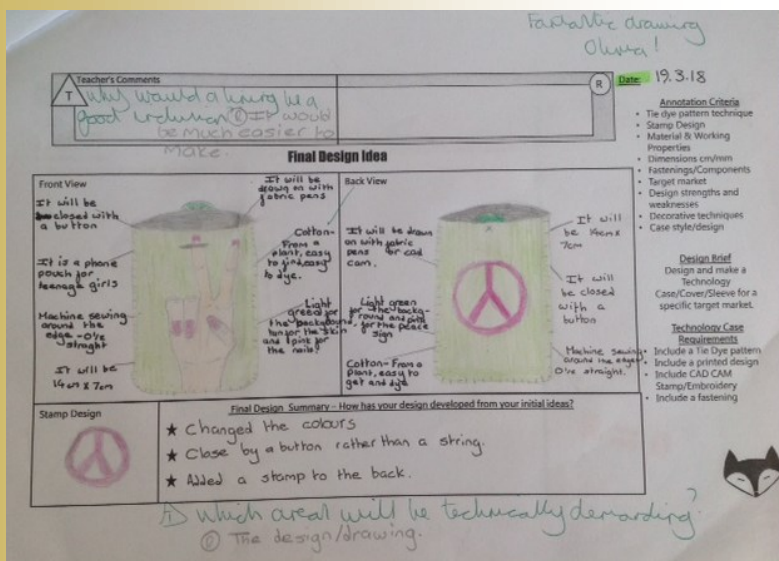
Erin Buchanan and Olivia Maynard (7R) have developed suitable final designs which show style and originality. They have used the assessment and design criteria effectively to show outstanding design work.

Both girls have shown independence and precision with the practical elements and taken their time to produce a commercially viable product. Olivia's Peace Symbol phone case is extremely accurate and all drawn free hand, which is extremely hard to do especially on fabric. Erin's design work has charm and creativity, where she is showing technical understanding when annotating her designs.

Both girls are already showing potential for GCSE Textiles and this is delightful to see as their Textiles teacher. Keep up all the amazing work girls!

"We have both enjoyed making this product very much. I (Olivia) especially enjoyed the designing aspect of our pouches, because I aspire to be an engineer when I grow up. I (Erin) enjoyed the creating of my pouch and am looking forward to what we have to do in textiles next year. We are both looking forward to developing our skills next year in textiles."

Miss Cumbo, Teacher of D.T.







# SPRINGFIELD PUPILS SAVING THE PLANET

As reported in the last edition of Springfield News, some of our Year 7 pupils have been volunteering during their lunch break to pick up litter around the school. This has had a real impact on all the pupils and the amount of litter left around the site has dramatically reduced. Thank you to all of the pupils who kindly give up their time so enthusiastically. Thank you to Caitlin Caulk (7P), Molly Firth (7G), Trinity Ward (7D), Linda Jiang (7G), Bernie Dyet (7F), Jeanne Kamakoue (7F) and Tabitha Porter (7F)

Mrs Norum, Support - Administration and Marketing



Pictured above left: Trinity Ward, Linda Jiang, Molly Firth and Caitlin Caulk  
Pictured above right: Bernie Dyet and Jeanne Kamokoue

# PLASTIC POLLUTION



There are many ways to reduce littering, not just getting more bins to put rubbish in instead of dropping it on the floor! Littering is how it ends up in our oceans killing many animals which live there. Fish, whales, turtles and dolphins are dying due to the plastic contaminating our oceans. An example of this is in Thailand where a whale died from eating 80 plastic bags that had been littered on the beaches - this 'suffocated' the whale from the inside.

We could also use less plastic – for example, using reusable bags such as a 'bag for life' found in supermarkets when going shopping, instead of using 5p plastic bags, which will be thrown away. As well as buying a reusable drinks bottle for school or work so you do not have to buy a new plastic bottle every day. This would also be cheaper! These everyday objects are in our oceans and killing the fish that live in them.

We have asked Ms Spivey, Headteacher, her view on recycling and she believes: "It is essential to reduce plastic pollution and not to waste materials". We also have asked what she thinks pupils could do to reduce litter on school site. Ms Spivey suggested, "We are buying more bins to make sure that litter ends up in the right place and looking into extending our recycling facilities. We need everyone in the community to use fewer non-reusable resources, so instead of buying plastic water bottles every day we should always use a reusable bottle. Similarly, bring a lunch box with compartments so as not to use cling film or foil wrapping. We are also very impressed with the litter picking efforts of our pupils!"

Microbeads are a tiny type of plastic, which is found in many products such as toothpastes and shower gels. These tiny bits of plastic get washed down the sink or shower drain, falling into the ocean. Fish eat them, which can make them very ill and some may even die. Thankfully, on the 9th January 2018, the UK banned these tiny but deadly pieces of plastic and we as a nation can start helping the fish and animals in our seas.

Some statistics from our research about plastic are:

- Just one plastic bag can take up to 1000 years to decompose.
- One shower releases 100,000 microbeads into the oceans.
- In 1950, 2.1 billion people produced 1.5 tons of plastic; however, now in 2018, 7 billion people produce 320 billion tons of plastic.
- Every day, 13,000 to 15,000 pieces of plastic go into the oceans.
- Over 100 million sea animals are killed by plastic pollution every year.
- There are now 200 areas which have been declared dead zones; this means no organisms can grow there.
- There are 46,000 pieces of plastic in every square mile of the ocean.

We believe that as a society we should all know the harm that plastics are doing to our oceans and try our best to stop the spreading of plastics. Do you want to grow up in a world where you have to wade through plastic to get to school or do you want to live in a world pollution free? **For a better future, choose to reduce, reuse and recycle!**

By Deja Savidge, Molly Whistler and Isabelle Bylett (8G)



# SCHOOL TRIPS

## PORTSMOUTH SCHOOLS SPORTS PRESENTATION

Well done to all the Springfield pupils who won an award at the Portsmouth School Sport Presentation evening. A number of awards were given out, including: Sports Leader of the Year, Outstanding Achievement in Sport, Young Ambassador, Young School Official, Extra Curricular Award, School Sports team of the Year, Most Improved Individual and Most Improved Team.

All students have worked extremely hard this year in PE, showing an excellent array of sporting talent.

Mr Peachment, Teacher of P.E.



Back row from left: Summa McKenzie (7S), Cameron Davis (9R), Hazel Betteridge (7S), Hallie-Jade Colarusso (7P), Buddy Vine (9G), Issie Parry (9S), Katie Binny (8L)  
Front row from left: Daisy Davies (7D), Trinity Ward (7D), Ava Griggs (7S) and Lana George (7D)  
Congratulations also to Grace Robinson (not pictured)

## YEAR 10 GCSE FIELD WORK TRIP

On 4th, 5th and 6th July we took our Year 10 Geographers for their fieldwork trip to Southsea. They spent half the day looking at the human geography of the area, trying to find out whether Southsea is more suited to locals or tourists, and the other half focusing on the seafront, looking at the sea defences and shape of the beach. All students worked really well and completed the tasks that they will need to remember for their exam next year. Well done Year 10!

Mrs Whitelock, Head of Geography





# RIVER MEON TRIP

On 18th and 20th July, Year 7 Geographers visited the River Meon to find out a bit more about the River Meon.

During the trip to the River Meon we stopped off at all the destinations where the river came from (source) and where it ends (the mouth) and the growing of the river in between. When we stopped off at the destinations, we would measure the width and depth to understand the way the river changes as we move along it.

Whilst on this trip I found it interesting to learn how the river impacts on the people and landscape around it. For example, the river provides good conditions for farmland by providing water and nutrients. It also provides animals a source of food and drink. Rivers provide a method of transportation as well as being home to many plants and trees.

The trip as a whole was a big eye opener and inspired me to learn more about rivers and the way that they are habitats to many animals. I would recommend a trip to the River Meon as it is a beautiful place.

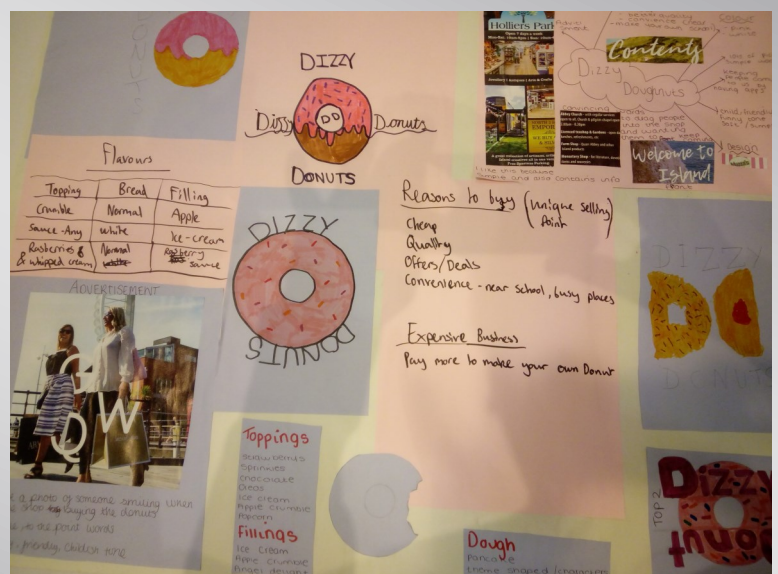
Alex Lane (7S)



# CREATIVE INDUSTRIES TRIP

Shown to the right is the marketing strategy for 'Dizzy Donuts' one of the many tasks tackled by the Year 10 teams at the Southern Universities Network event entitled 'Festival of Creative and Digital Industries' at the Holiday Inn, Southsea on Thursday 12<sup>th</sup> July. Excellent, creative and diligent work by all the Year 10 pupils who were a driving force at the event. Well done everyone!

Mr Lomas, Head of Enterprise and PDL





# YEAR 8 TEAM OPEN SCHOOLS CODING COMPETITION

I would like to congratulate the Year 8 coding team (B Ra In) for competing in and placing second in the Open Schools Coding Competition. For months, they have been designing and building their game in aid of The Brain Tumour Charity and on 26th June they came home with the second place prize. Well done! Their game can be seen here <https://goo.gl/LsaHGt>

Mr Teeling, Teacher of I.T.

On Tuesday June 26th 2018, five Springfield School pupils entered the Open Schools Coding Competition, where they had to design and code the best game experience. The awards were held at Surrey University, Guildford. There were approximately fourteen schools that attended and each school group had to display and present their own game and its coded special features. All groups had to give a presentation to the university staff and Red Hat (the IT Company who had sponsored the awards). Both the university and Red Hat staff questioned the groups on their design, graphics, capability, colour and design techniques. Springfield School came second in the whole competition; however, I felt that Springfield pupils should have won a prize for the best design and graphics special features! As an IT Engineer I was extremely proud for our team; all five pupils will have no problems finding an IT Career path for their future. Well done to Mieszko Polak (8R), Sam Shute (8P), Jack Boswell (8P), Dan Hayward (8P) and Jack Rogerson (8N) (pictured below).

Mr Coppola, IT Technician





Over The De Curci Trust's first year in operation, we took the opportunity to review our Trust and Schools' logos in order to give them a fresh face and a family identity. Competitions were held at The Solent Schools for pupils, parents, and other stakeholders to have a go at designing a new logo for the infant and junior schools; the winning designs were combined into the logos below. The Trust's updated design, which compliments the three schools within the trust, is also shown.

Nathan Waites, Chief Financial and Operating Officer



SOLENT JUNIOR SCHOOL

SOLENT INFANT SCHOOL



Springfield's logo, being recent in design, has not required a makeover. We are, however, working hard to develop a new website for each school and the trust to be released early next term. We are pleased to give you a sneak preview of how Springfield's website is shaping up.

Nathan Waites, Chief Financial and Operating Officer



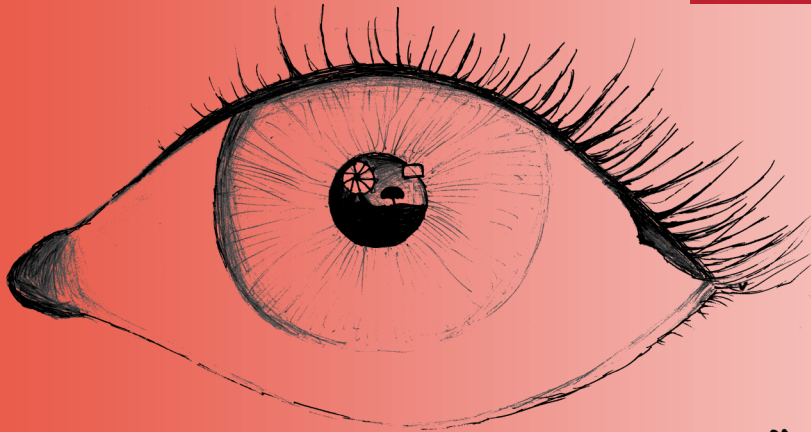
# THANK YOU POST CARD COMPETITION

Congratulations to all the winners of this term's Thank You Card Competition. The entries were of a very high standard, so well done to everyone. The winners are: Jessica Bowdery (9S), Dylan Johnson (8N), Olivia Stevens (8L) and Amy Reddick (9G). Winners will receive well deserved house points. The winning designs which were based on the theme 'The World Around Us' are shown below.

Miss Payne, Head of History

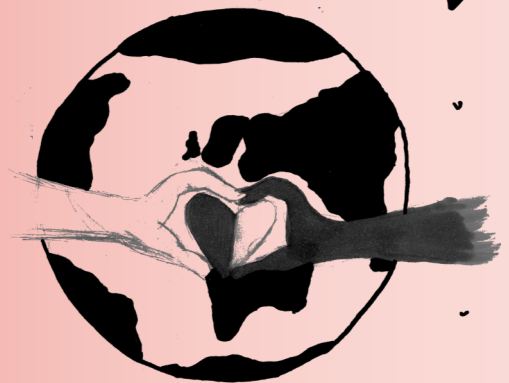
Thank YOU!

Jessica Bowdery



Amy Reddick

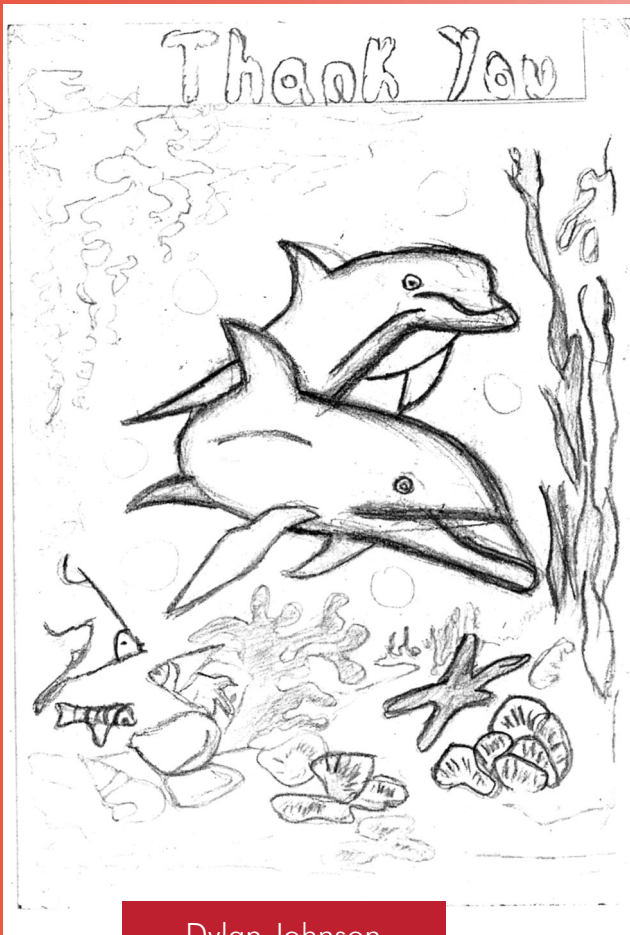
Thank ~ You!



Olivia Stevens



Thank You



Dylan Johnson



# COLLECTING FOR KENYA

8N were so inspired by their tutor Miss Cumbo's stories of her volunteering visit to Kenya in August 2017 that they have been collecting pennies in a large jar for the last year to donate to African Adventures.

Pupils collected a grand total of £40 - well done 8N!

Mr Lomas, Head of Enterprise and PDL



# ARMED FORCES DAY

On Friday 29<sup>th</sup> June, Armed Forces pupils from Springfield went to Solent Infant School to celebrate Armed Forces Day. Pupils from the Solent Schools and Springfield were split into groups from all ages and did many different activities to show us what it is like to be in the Navy, RAF or the Army. All of the activities showed us all the different aspects of being in the services from building tents to doing fitness activities. The tents we built were called bivy tents. They were simple to put up. We were very grateful that a Naval diver came in and showed us all of the different things on a diving suit and we all got to breath in some helium. This event was a great experience and was a fantastic way to get all three schools to feel integrated into the schools armed forces community.

Sam Witt (7P)



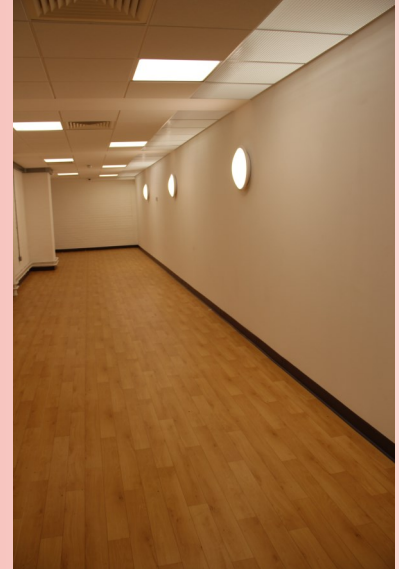
Sam Witt with his brother taking part in the knot tying activity



# THE NEW SPORTS HALL

We are pleased to present some photos of the recently renovated swimming pool area. This includes a brand new sports hall and gym area.

Nathan Waites, Chief Financial and Operating Officer



## MRS WHITTINGHAM'S RIDDLE

I am always in front of you, but you will never see me. What am I?

The answer to last edition's riddle is holes.

## MR DENNETT'S BRAIN TEASER

Each side of an isosceles triangle is a whole number of cm. Its perimeter is 20cm. How many possibilities are there for the length of its sides?

The answer to last edition's teaser is: 10.5



Don't forget to  
follow us on  
Facebook and  
Twitter



@spfldUK





# CONSTRUCTION DAY AT Highbury College

On Thursday 5th July, a few of us were selected to go to Highbury College, to take part in a construction day. At first we signed in, and then we were put into different groups to take part in some of the available courses. In the morning I did bricklaying. We had to lay down a paste and make a wall. We did this for an hour, before taking a short break. It was quite fun and I learnt a lot, however I don't think I would like to do it as a job when I leave school. After our break, I did a carpentry course. We were taught how to saw planks of woods, use a hammer to nail bits of wood and measure edges without using any measuring equipment. This was very enjoyable, and I can see myself taking part in this course when I leave school. Finally, we did painting and decorating. We had to take a template of a shape, draw around it and then paint it.

Overall it was a very enjoyable day and taught me several different things. It has given me an idea of what I would like to when I leave school. It has definitely made me consider Highbury as one of my college choices.

Thank you Mrs Allen and Miss Lawrence for the opportunity. It was a very good day.

Callum Scopes-Upton (10R)





# FAREWELL

We are sad to say goodbye to a number of colleagues this July.  
Please see below a selection of tributes.

## MISS SENIOR



Kate leaves Springfield School to take on the role of Second in Department, with a commitment to becoming Head of English, at Ditcham Park School. Kate has always been passionate about the opportunity to share her outstanding teaching and learning strategies with pupils and staff alike. Since starting at Springfield in September 2007, Kate Senior has held a number of positions which have prepared her for her new role. Her work as Literacy

Co-ordinator enabled her to collaborate with local junior schools and, as Assistant Head of Year, she gained experience working with a range of professionals both in and outside of Springfield School. Within this role, she learnt about the paramount importance of pastoral care for students and, more recently, has been coaching pupils on techniques to avoid anxiety and exam stress. Kate has been a joy to work with, bringing a wonderful balance of support and independent initiative to all her various roles and experiences at Springfield School. She will be sorely missed, both personally and professionally. We wish her every success in her new role.

**Mrs Bolton, Head of English**

## MISS PIERRE

We are saying "au revoir" to Véronique Pierre this year. She has been an invaluable member of the MFL department, most recently as Second in Department. As staff, we will miss her dedication and good ideas and there are many pupils who will not just remember her lessons but also the trips to France that she has organised over the years. She is leaving to take up a promotion as Head of MFL at another school and we all congratulate her and wish her good luck in this new role.

**Mrs Clements,  
Head of MFL**



## MRS LAWLER

Springfield sends Mrs Lawler best wishes in the next phase of her teaching career. She has been at the school for 10 years and has been a lively, enthusiastic member of the Geography department during this time, leading many trips from the wilds of the Meon Valley to the exotic landscape of Morocco, bringing Geography to life along the way.

**The Geography Department**



# FAREWELL

## MISS CUMBO

Miss Cumbo has worked with us at Springfield School since she was a newly qualified teacher in 2013. She has built up the textiles and food courses over the years to a position of real strength. In September, Miss Cumbo starts her new job as Head of Art/Technology at Purbrook Park.

Mrs Robertson, Assistant Headteacher

'All the experiences I have had at Springfield School have enabled me to have the confidence and skills I need for my next adventure. I will miss Springfield and the relationships I have built up with pupils.'

Miss Cumbo, Teacher of D.T.



## MRS HUTCHINSON



Springfield would like to say a fond farewell to June Hutchinson. She has been at the school for 19 years, firstly as Head of Languages and then as Assistant Head Teacher. From a personal perspective, she was an inspirational teacher and leader, working tirelessly to ensure all pupils had the best opportunities to succeed in French and German. As Assistant Head Teacher she has given invaluable advice to so many members of staff over the years, notably regarding professional development, and we will all miss her wisdom and her tenacity. Thank you so much, June, for all you have done. June will be extending her work supporting newly qualified teachers across the city with the Portsmouth Teaching School Alliance. We now wish her a thoroughly deserved, enjoyable 'retirement' from teaching with the chance to follow other interests – both professional and personal.

Mrs Clements, Head of MFL



# SENIOR PREFECTS 2018-19

For us, the selection of the senior prefect team was a very nerve racking, but eventually rewarding, experience. When we were first shortlisted we were so happy and surprised that we had the chance to be part of the senior prefect team. We were interviewed by the senior prefect team from Year 11, which became a great opportunity to learn techniques to impress interviewers and practise thinking on our feet to answer the pressing questions of the Year 11s. We were once again shortlisted and told we had an interview with our Head of Achievement and Ms Spivey, for which we had to prepare a presentation. We enjoyed doing the presentation and speaking one on one with Ms Creighton and Ms. Spivey. The interview wasn't as scary as expected and we came out feeling happy with what we had said. It gave us great insight to what interviewers will ask of us in the future and boosted our confidence while speaking about how we believe our school can maintain its high standards. Everyone who took part in this process said it was a great learning experience. When we found out we were a senior prefects and Head Boy and Deputy Head Girl, it was so fulfilling as we knew our hard work had paid off and we were about to experience a great new opportunity. For any people in younger years who aren't sure whether they want to be a senior prefect, we would say go for it as it's an opportunity for your ideas to be heard.

Emma Chandler, Deputy Head Girl and Harry Stoneman, Head Boy

**Name:** Harry Stoneman

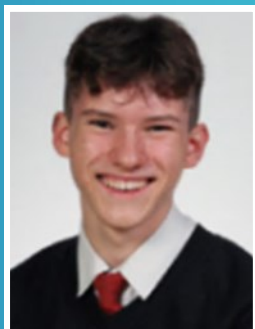
**Position:** Head Boy

**Why did you apply for this role?** I've always been on the Student Council and really wanted to be a part of the senior prefect team as Head Boy, to represent and celebrate our school and work with teachers and pupils to make improvements.

**What do you like about Springfield?** I think it's great that Springfield is so passionate about student voice and eager for our opinions

**How do you feel about taking on this responsibility?** I'm really proud to take on this prestigious role to represent the school and to help to make improvements.

**Tell me something other people might not know about you.** When I was younger I wanted to be an artist- until I realised I couldn't draw.



**Name:** Ella Williams

**Position:** Head Girl

**Why did you apply for this role?** I became a senior prefect to help improve the school and make sure that the point of views of all years are included in school council.

**What do you like about Springfield?** Springfield offers so many opportunities for everyone

**How do you feel about taking on this responsibility?** I'm really pleased to be Head Girl and know I will learn lots as I go along

**Tell me something other people might not know about you.** When I was younger, I wanted to be a train driver.



**Name:** Sam Knight

**Position:** Deputy Head Boy

**Why did you apply for this role?** I wanted to become a senior prefect as it means you can easily pass on ideas from the Student Council and input your own ideas to make the school a better place now and for the future.

**What do you like about Springfield?**

Springfield is a great school because all the teachers care about the students doing well and being the best they can be.

**How do you feel about taking on this responsibility?** I'm really looking forward to getting stuck in!

**Tell me something other people might not know about you.** I'm a qualified football referee.



**Name:** Emma Chandler

**Position:** Deputy Head Girl

**Why did you apply for this role?** I decided to try and become a senior prefect as I've always wanted to be more involved in the school council! It's a great opportunity to make contributions to the school's community and present your ideas to try and help maintain the school's high standards.

**How do you feel about taking on this responsibility?** It's a really important responsibility, as you are majorly involved in school decisions and have great opportunities to express your ideas.

**Tell me something other people might not know about you.** I won a charitable trip to Chicago 2 years ago.



**Name:** Rosie Hayman

**Position:** Senior Prefect

**Why did you apply for this role?** I wanted to be a senior prefect as it is a great opportunity to get more involved and make contributions to the school and wider community.

**What do you like about Springfield?** The integrity of the teachers and students.

**How do you feel about taking on this responsibility?** It's a privilege to think that my views could have a wider impact across the school.

**Tell me something other people might not know about you.** I'm double jointed!



**Name:** Ben Hayward

**Position:** Senior Prefect

**Why did you apply for this role?** I wanted to be a senior prefect because it was an achievement that I had been working towards for quite a long time and I knew I would suit the role.

**What do you like about Springfield?** Springfield is a great school as all the teachers are really supportive. They are also all experts in their chosen subjects so they know what they are doing to help you.

**How do you feel about taking on this responsibility?** I'm really proud and really looking forward to the challenge.

**Tell me something other people might not know about you.** I have been playing two sports (hockey and cricket) for nearly eleven years now.





**Name:** James Large  
**Position:** Senior Prefect

**Why did you apply for this role?** I wanted to be a senior prefect to get my views across and to help the school.

**What do you like about Springfield?** This school is great because the teachers care a lot about helping us reach our full potential.

**How do you feel about taking on this responsibility?** I feel privileged to have this responsibility and the chance to represent the school

**Tell me something other people might not know about you.** My handprint is on a wall of a school I helped build in Tanzania.



**Name:** Megan Parkes  
**Position:** Senior Prefect

**Why did you apply for this role?** I wanted to be a senior prefect because I want to make the school community even more friendly and positive and to voice opinions of all students from all year groups.

**What do you like about Springfield?** It's a friendly, caring place

**How do you feel about taking on this responsibility?** I'm really honoured. It's a brilliant opportunity.

**Tell me something other people might not know about you.** I achieved grade 5 piano at a very young age!



**Name:** Isabelle West  
**Position:** Senior Prefect

**Why did you apply for this role?** I wanted to be a senior prefect in order to help and give something back to the school.

**What do you like about Springfield?** I like that the school offers lots of other opportunities and help, such as period 6s and extra-curricular activities.

**How do you feel about taking on this responsibility?** I feel honoured to be given the chance.

**Tell me something other people might not know about you.** I've been playing piano for about 6 years and I am on Grade 7.



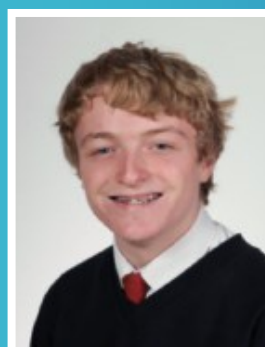
**Name:** Jamie Williams  
**Position:** Senior Prefect

**Why did you apply for this role?** I wanted to become a senior prefect because I wanted my ideas to be implemented into the school system.

**What do you like about Springfield?** Springfield is a very good school as the teachers like to push you as much as possible and it is very easy to make friends.

**How do you feel about taking on this responsibility?** I feel ready to take the responsibility on and am aware of the challenges ahead and prepared to overcome and conquer them.

**Tell me something other people might not know about you.** I'm half Dutch!



# COLLEGE TASTER DAYS

## Havant and Southdowns (Vocational)

On Wednesday 27th June, several other pupils and I travelled to Southdowns college for a taster day. They have a wide range of courses available from Animal Care to Dance which you can do at different academic levels. I chose to do Business as a vocational course and I really enjoyed my experience. We started off the day with a tour around the college. All the lecturers and teachers were incredibly friendly and made me feel welcome. Business is something I had always looked into but I didn't know if it was for me. Overall I loved my experience at Southdowns and it has really helped me to understand what I want to do in the future



Grace Robinson (10R)

On 27th of June 2018, all the Year 10 students attended a taster day at their chosen college. The options were Highbury, South Downs, Havant and Portsmouth. I chose the South Downs campus as I was more interested in the vocational side of learning. There is a range of subjects to study however, as I want to be a Paediatric Nurse when I'm older I thought choosing Health and Social Care and Early Years would be appropriate. Once we were split into the groups, we were taken to the classroom. Our day was split into two parts: the morning was dedicated to Health and Social Care and the afternoon was about Early Years. Both parts of the day were very informative because they gave information about how long the course would take, what it would involve, how much work experience we would get with each subject and the topics that are studied within each subject. The teacher also gave us details about how we would be assessed; whether that would be by coursework or an exam at the end of the course. Overall, the day was very helpful as it gave me a small taste of what college would be like in a couple of years' time and how many opportunities they have on offer. I have, however, decided that I now have no idea what I want to do in college!

Hannah Goodwin (10R)

## Havant and Southdowns (A Level)

My trip to Havant College was better than I initially expected. I went to the taster day expecting that my chosen courses would be boring, as I had heard that Havant is more 'academic', yet I couldn't have been more wrong. We were greeted with a warm welcome from college students and staff who gave us an essential tour before we made our way to our classes. I chose Law, History and Psychology as my options for the day - subjects I wanted to learn more about. I learnt a lot in all lessons and would like to pursue those options when I hopefully attend the college after leaving Springfield. Overall, the day helped me to get a further insight into life at Havant College and into a few potential subjects which were very enjoyable.

Isabella Lee-Gibbons (10R)

During the college taster day I went to Havant College. The three subjects I did were Maths, Drama and Theatre Studies and Economics. Before our lessons started we had a tour around the college, which was really interesting. Drama was my first lesson and I really enjoyed it. During the session the teacher introduced us to a few drama techniques. We played a pace game. We started walking, 1 was the slowest pace and 10 was the fastest pace. As we started the game every different number had a very different pace. With number 1 our heartbeat was slower and calmer, during number 10 our heartbeat was quicker and everything was more erratic. I really enjoyed that lesson and I learnt things that were new to me. Afterwards, I had Maths. I learned many new and different equations. The teacher went through the work a couple of times so everyone in the classroom knew what they were doing. We took part in some Maths activities; I found them a bit challenging but the teacher assisted us.



# COLLEGE TASTER DAYS

Finally I had Economics. The teacher explained the subject in more detail. We then took part in an activity - the teacher gave every group a sheet with some profiles of people. During the activity we had to choose which of the people needed the transplant the most. For example there was a 78 year old woman and a 5 year old child. We then had to decide which of the two needed the transplant the most. In my opinion the 5 year old child needed the transplant the most because he/she is younger and has their whole life to live whilst the 78 year old woman has lived her whole life already.

This taster day really helped me to understand what college feels like and helped me understand what I want to do for my future.

Andre Dos Santos (10N)



## Portsmouth College

I chose to do my college taster day at Portsmouth College. The college itself is a friendly and welcoming environment. From the moment I arrived there were students and teachers alike helping me to navigate my way around the college, the size of which is incomparable to the size of school. For my first session I took Law, in which I felt very included from the outset. I have always wanted to study Law at Portsmouth College and this interesting hour definitely confirmed it for me.

The break time enabled me to see old friends and get a feel for what free time would be like at the college. For someone who has felt so out of place for years I finally felt this was the piece to complete the puzzle. The next hour came swiftly and English Literature was thoroughly insightful. I have always considered studying English at A Level and this did help to narrow my choice down. Just one hour studying Shakespeare made me think 'Wow, I really might enjoy college', this came as a relief. I spent lunchtime with a group of people from my own school and I began to feel excited for the future. The teachers I spoke to made me feel at ease and comfortable throughout my day and I am excited to visit the college with my parents on open evening and look forward to finalising my decisions for the future.

Ellie Tinsley (10G)



## Highbury College

On Wednesday, 27th June I visited Highbury College along with nine other pupils for a taster day. We all chose three trades before we arrived. When we arrived we were taken to our first session by some of the staff of the subjects. The subjects on offer were bricklaying, plumbing, carpentry, electrician, plasterer, painting and decorating and many more.

During the trip we were taught various different skills and shown how to improve our technique. Overall the Highbury College trip was very informative and a good experience; I would recommend this to any aspiring builders and designers.

Morgan Cripps (10R)

# EXTRA CURRICULAR ACHIEVEMENTS

## FOOTBALL

Congratulations to Harvey Ward (8E) who was involved in a great sporting achievement in June. Harvey plays for Fleur de Lys Victory and their Under 14 team took part in the ACES National tournament in Nottingham. The team went on to win the tournament.

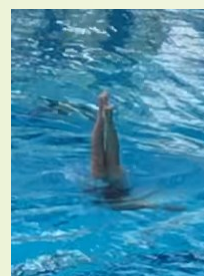
Forty Portsmouth teams have taken part in the tournament over its ten year history and Fleur de Lys were the first Portsmouth team to come away as champions. On the day they were up against eighteen teams. They have had great success this season as a team as they were unbeaten, won the Portsmouth A League and also won the Portsmouth Cup. This a massive achievement; congratulations to Harvey and his team!

Thank you to Mr Ward for sharing this news with us.

## SYNCHRONISED SWIMMING

A huge congratulations to Maddy Brown (8P), who has been chosen as the City of Portsmouth Sports Person of the Year 2018. As reported in a previous edition of Springfield News, Maddy has excelled in the sport of Synchronised Swimming gaining a place on the England Development Squad. The awards presentation took place on Monday 23rd July 2018 at the Guildhall Portsmouth and Maddy was presented with her prize by the Lord Mayor of Portsmouth.

Mr Snook, Head of P.E.



## MUSIC

I was delighted to receive the results of the recent Guitar exams this term. Springfield pupils have worked so hard in lessons that take place after school. Congratulations to Myles Turner (7S), Sam Rees (7L), Alex Mengham (7L), Rebecca Edwards (7P) and Roman Collard (7E) who all achieved merits in their Grade 1 or 2 exams. To Nilay Naddaf (9E), Katelyn Robinson (9L) and Yasmin Ward (7E) who all passed their Grade 3 exam and to Bethan Lodder (8R) who passed her Grade 4 exam and Jack Rogerson (8N) who achieved a merit in his Grade 4 exam. Well done to you all!

Mrs Latif, Head of Music



# SUMMER READING CHALLENGE

Well done to pupils who have participated in the 'Accelerated Reader' scheme throughout the past academic year and continued to make steady progress with their reading. Renaissance Place operate this assessment programme and produce an annual report which analyses the reading habits of almost one million pupils from schools using the scheme across Britain and Ireland.

The latest report highlighted the fact that progress in reading made by primary school pupils unfortunately does not continue at the same rate when they transfer to secondary school, and that by Year 9, many pupils - boys and girls alike, are reading books at least three years below their chronological age. This means that some GCSE pupils have a reading age of 13 years or below and may potentially have difficulty understanding exam questions.

Other research, conducted by Liverpool University for the Reading Agency Report, on the benefits of reading for pleasure, revealed that:

- Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns.
- An online poll of over four thousand people from a representative sample in the UK revealed that regular readers for pleasure reported fewer feelings of stress and depression than non-readers and stronger feelings of relaxation from reading than from watching television or engaging with technology intensive activities.

So why not continue to build reading skills throughout the summer holidays by joining in with the Springfield Summer Reading Challenge? Following on from the success of the World Cup, this year's theme is 'Make Reading Your Goal'! The Reading Record card is available to download from Google Classroom or a printed copy can be obtained from Springfield Library. Any books read during the summer holidays, (not just football related titles!), should be noted on the Reading Record.

In September, the total number of books read should be confirmed during Tutor Time before the deadline of Tuesday, 18<sup>th</sup> September. Form Tutors will then award 1 House Point for every book read, and bonus points for more challenging reads. This is open to all year groups and staff entries are welcome too!

In order to get you started here are some useful links that may help to 'kick start' your reading:

<https://schoolreadinglist.co.uk/category/secondary-ks3-ks4-reading-lists/>

<https://www.worldbookday.com/2018/07/summer-reads-12/>

<https://www.worldbookday.com/2018/07/summer-reads-8-12/>

The following list of teen reads, more suited to older readers in Key Stage 4, was compiled by a group of young people who are volunteering to help public libraries with their own Summer Reading Challenge. Public libraries provide an ideal opportunity to borrow an excellent range of resources for all ages, so do make good use of them!

<https://readinghack.org.uk/blog/top-ten-volunteer-reads-2018>



# SUMMER READING CHALLENGE

Some of Springfield's avid readers were keen to share their own favourites:

If you enjoyed the 'Alex Rider' series by Anthony Horowitz, then try 'The Bodyguard' series by Chris Bradford or 'Agent 21' by Chris Ryan. They are great reads for fans of action-packed adventure.

The 'Wardstone Chronicles' series by Joseph Delaney, brilliant for fans of fantasy, ghosts and witches.

'Skulduggery Pleasant' series by Derek Landy featuring a character that is a detective, magician, warrior – and dead!

The 'Throne of Glass' series by Sarah J Maas – fantasy, adventure and romance (more suited to older readers).

'Wonder' by R.J Palacio, a heart-warming story that succeeds in making you laugh and cry.

'A Series of Unfortunate Events' by Lemony Snicket- Gothic horror and humour all rolled into one in the tale of the Baudelaire orphans and the dastardly Count Olaf.

'The Ranger's Apprentice' series by John Flanagan, perfect for fans of the 'Percy Jackson' series by Rick Riordan or 'The Lord of the Rings' by J.R.R. Tolkien

Some of the most popular loans from Springfield Library this year have been the following: The 'Tom Gates' series by Liz Pichon; 'The Maze Runner' by James Dashner; 'The Boy in the Striped Pyjamas' by John Boyne; 'The Curious Incident of the Dog in the Night-time' by Mark Haddon, 'Gone' by Michael Grant, and the ever-popular 'Hunger Games' series by Suzanne Collins.

The Portsmouth School Library Service latest recommendations include:

'Out of the Blue' by Sophie Cameron; 'Below Zero' by Dan Smith; 'Cuckoo Song' by Frances Hardinge; 'Shell' by Paula Rawsthorne; 'Secrets of a Teenage Heiress' by Katy Birchall; 'Kick Off' by John Hickman; 'Love from Lexie' by Cathy Cassidy; 'Positively Izzy' by Terri Libenson; 'The Island at the Edge of Everything' by Kiran Millwood Hargrave and 'Between the Lies' by Cathy MacPhail, winner of the Portsmouth Book Award Longer Novel 2018.

In addition, the English Department have been encouraging pupils to expand their choice of reading material and try reading some of the classics, such as:

'Jane Eyre' by Charlotte Bronte

'Wuthering Heights' by Emily Bronte;

'Rebecca' by Daphne Du Maurier

'Dracula' by Bram Stoker

'Frankenstein' by Mary Shelley

'The Great Gatsby' by F Scott Fitzgerald

'Lord of the Flies' by William Golding

'Nineteen Eighty-Four' or 'Animal Farm' by George Orwell

'To Kill a Mockingbird' by Harper Lee

Why not give them a go? They're not called 'classics' for nothing!

Stay safe, enjoy the summer break, and remember that relaxing with a good book can improve your reading levels as well as help to beat the boredom!

Mrs. Williams Librarian







## Teaching & Learning

# EXCELLENT HISTORY WORK AT GCSE

The History GCSE is made up of 4 topics: Germany 1890-1945, Health and the People c1000-present day, Conflict and Tension 1918-1939 and Elizabeth I 1568-1603. Throughout the course, which we start mid-way through Year 9, students need to keep detailed and complete notes so that their books can be used for revision for the their practice exam questions, mocks and the final exams. It is vital that all students catch up any work missed and complete all tasks so to avoid having gaps in their knowledge. Below are some examples of excellent History work at GCSE.

Miss Payne, Head of History

Manchurian Crisis

Wednesday 4<sup>th</sup>  
October 2017

**Timeline of the Manchurian Crisis:**

- September 1931:** Japanese claim Chinese soldiers sabotaged Manchurian railway.
- February 1932:** Japan conquers Manchuria.
- October 1932:** League delegation declares Japan should leave.
- April 1932:** Lord Lytton arrives in Manchuria with League delegation.
- January - March 1932:** Japan captures Shanghai.
- February 1933:** League votes against Japan, Japanese walk out.
- League does not agree on sanctions and no army is sent.**
- July 1937:** Japanese invade China.

Manchuria = North East China

- Rich in natural resources e.g. coal, iron ore, fertile farmland.
- Countries like Russia and Japan had factories there.
- China (1930's) = weak and divided with different regions by warlords and ignoring the government.
- Japan were suffering from the depression (America is not doing trade - silk) therefore they tried to take over Manchuria. 1931.
- The League told Japan to withdraw however with the problem being all the way on the other side of the world. They need help from USA and USSR as they have no army without them. Not only this they had other no army without them. Hitler so not much was done to stop Japan.

The League of Nations

The man is lying on the doormat. Shows how the League has no power over Japan. Building is Geneva. Shows how Switzerland's doors are open for Japan. The League is a doormat for Japan. Making themselves look better than they are. Making up excuses to cover up their weakness. Pretending that they are still strong when Japan is completely taking over.

Architecture	Art	Music	Theatre
<p><u>Important Examples</u></p> <ul style="list-style-type: none"> <li><b>Audley End House</b> It was once a Prodigal house, it has long remained the family seat of the Lord Braybrooke. It has many of the neo-classical monuments and a walled garden.</li> <li><b>Blickling Hall</b> Stately home on the Blickling estate. The house stands on a 55 acres garden.</li> <li><b>Charlton House</b> It's a historic complex of buildings in London dating back to the 14th century.</li> <li><b>Danny House</b> It's in West Sussex, it is regarded as one of the finest stately houses in Sussex. It has 40 bedrooms and 28 apartments. Danny House is said to be the world's earliest cricket ground.</li> </ul>	<p><u>Types of Art</u></p> <ul style="list-style-type: none"> <li><b>Miniature</b></li> <li><b>Embroidery</b></li> <li><b>Confined forms</b></li> <li><b>Shrines</b></li> </ul> <p><u>famous art artist: Hilliard</u> Hilliard was one of Elizabeth's favourite artists. He produced miniatures that were painted on vellum or ivory.</p> <p>Many of the larger court portraits of Elizabeth were painted on Hilliard miniatures and portraits.</p>	<p><u>Music</u></p> <p>Music was an important form of entertainment to people in the Elizabethan era.</p> <p><u>Types of music</u></p> <ul style="list-style-type: none"> <li>Elizabethan church music</li> <li>Elizabethan court music</li> <li>Elizabethan street music</li> <li>Elizabethan theatre music</li> <li>Elizabethan town music</li> </ul> <p><u>Instruments</u></p> <p>The lute was the most popular instrument in the Elizabethan era. Other popular instruments included the violin, the flute, the viol.</p> <p>Queen Elizabeth enjoyed music and also knew how to play instruments. She could play the lute and virginals (a small form of a harpsichord) she also sang.</p>	<p><u>Backs about Elizabethan playhouses</u></p> <ul style="list-style-type: none"> <li>It provided an indoor location for Elizabethan plays.</li> <li>The venues were smaller and roofed.</li> <li>They were suitable for evening and winter productions.</li> <li>Admittance was more expensive than other Elizabethan theatres.</li> <li>The audience capacity is up to 500.</li> </ul> <p><u>The most well known Elizabethan playhouse was - The Swan Theatre</u></p> <p>Opened in 1594 for Shakespeare to perform his plays to the Queen and nobles.</p>

# 2018-19 UNIFORM

As another academic year comes to a close and parents/carers purchase uniform ready for the new year I have several important reminders:

Our uniform list and expectations remain unchanged for the academic year 2018-19 and can be viewed via our website in the 'school life' drop down menu. Before making any new uniform purchases please make reference to the document titled 'uniform guidelines' to ensure that items comply with our expectations.

Whilst the vast majority of our students continue to look smart and wear correct uniform I remain particularly concerned about the following specific areas for some students:

1. Skirts: some of our girls have been wearing skirts which are inappropriate and do not comply with the following: 'Plain black as directed, reaching the knees or longer. Tight, stretch fabric or jersey skirts are not acceptable. Please avoid layers, frills, embroidery or very flimsy fabric'.
2. Shoes: some students have been wearing footwear which does not comply with the following: 'Shoes plain black; no trainers, canvas shoes, high heels (2" maximum), open toes/sling backs or platform shoes. Boots are not acceptable'.
3. Make up: some of our girls have been attending school with excessive make up and nail varnish/false nails which is in breach of the following: 'Discreet make up may be worn. No pupils may wear nail varnish, false nails or false eyelashes'.

Students who fail to comply with any of our expectations will be subject to one or more of the following staged responses (based on our updated incorrect uniform procedure flowchart):

- a. Immediate correction in school e.g. removal of make up or loan of a replacement item like a tie
- b. Students sent home to change (with parental consent) e.g. incorrect shoes
- c. Warning given to correct the uniform within 24 hours (student placed on a uniform report card for the remainder of the day)
- d. If not corrected within 24 hours student placed in isolation until the uniform item has been corrected

It is the responsibility of parents and students to ensure that correct uniform is worn on a daily basis.

Mr Wilburn, Deputy Headteacher

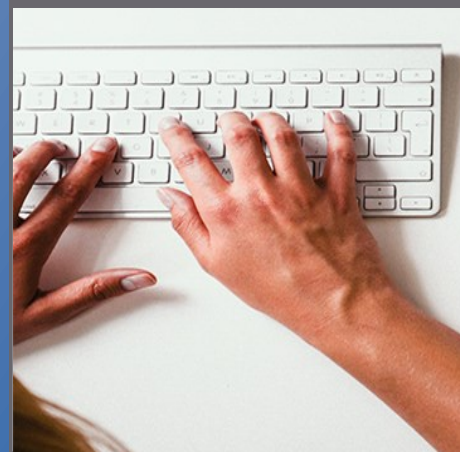
## General Data Protection Regulation – Update

As you will be aware, the GDPR requires organisations to request that customers/clients 'opt in' to receive specific communications/information. You will previously have received from Springfield some information regarding the GDPR and an email inviting you to 'opt in' to our newsletter. However, following a recent review, we have concluded that the Springfield News publication itself is essential to the school's work as it is the school's primary means of communication with families regarding school policy, practice and expectations. We therefore do not require a specific active 'opt in' for this. There may be other 'optional' newsletters and information that the school might want to send families – if you wish to opt in to receive these, please click [here](#). Apologies for any confusion that has been caused. Please be assured you will continue to receive all essential communications in the future.

Nathan Waites, Chief Financial and Operating Officer  
Data Protection Officer

## GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)





# YEAR 10 MOCK EXAMINATIONS

Monday 18<sup>th</sup> June saw the start of the Year 10 Mock Examinations. The pupils sat exams in most subjects, including three Maths exams, a 2 ¼ hour English Literature exam and two Science exams. The exams were treated as though they were actual GCSEs, meaning that the pupils lined up on the tennis courts, before entering the Sports Hall line by line. Each exam was supervised by an external invigilator; again, just like the real thing. I was really impressed with the maturity shown by the year group, especially as the exams were crammed into two very hot weeks! Their reflections on the process during an assembly and an extended tutor period were measured, insightful and very honest, demonstrating the importance of these examination weeks. Soundbites include:

'I really need to knuckle down in Year 11'

'I need to revise more',

'I need to get more sleep if I'm going to do my best'

'Next time I will turn off all my electronics to help me revise'

'I shouldn't panic if my mind goes blank, because it will make me feel stressed'

'I shouldn't waste time on low mark questions'

'I need to read the questions more carefully'

There is always room for improvement; however, every pupil needs to bring all the equipment they need to each exam, and ensure that they do not bring mobile phones into the examination room. They must also be at the tennis courts on time! They will of course have extra practice during the December Mock Examinations.

Ms Creighton, Head of Achievement for Year 10



# MOBILE PHONE CONSULTATION UPDATE

Thank you to all members of the school community, including parents, who responded to the school's consultation on the use of mobile phones by pupils.

Having carefully reviewed the responses, the overwhelming outcome is that mobile phone use must not be allowed to affect adversely the learning environment. Consequently, the school's governors have decided that **the use of mobile phones by pupils anywhere on the school site is to be banned with effect from 01<sup>st</sup> September 2018**. Governors have decided to support a rigorous policy which requires staff who see a mobile phone (or similar communication device) being used by a pupil to remove the device and not return it to the pupil.

Although there are arguably benefits to mobile technology, we have found that as mobile phones have developed more features, they are increasingly distracting pupils from their core learning. 'Alerts' from social media platforms, emails, texts and even calls during the school day from family members are proving too difficult for pupils to 'resist' checking and responding to. Not to mention the facility to listen to music, play games, take photographs/film and the risks of 'cyberbullying'. Evidence is starting to emerge which suggests that the extensive use of mobile technology may be detrimental to children's mental health.

Any pupil found to be using a mobile phone (or when a mobile phone 'sounds' in any way) will have the phone confiscated by the member of staff; **unlike current practice, the mobile phone will not be returned to the pupil subsequently**. Parents will be required to make an appointment to meet with a designated member of staff with their child in order to have the mobile phone returned. (Refusal to hand over a mobile phone when directed to do so by a member of staff will result in an automatic level 2 exclusion.)

We would ask that parents support fully the school in this matter and take the time to go through the revised expectations explained in this letter with their child/ren. For further information and 'FAQs', please review the letter sent to parents via: <https://bit.ly/2Lt8FaK>  
Thank you for your support.

Ms Spivey, Headteacher





# POETRY COMPETITION

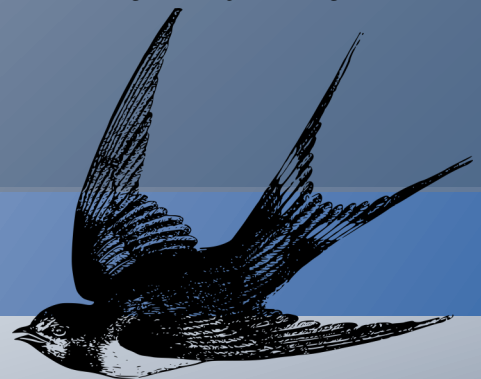
*The swallow of summer,  
she toils all the summer,  
A blue-dark knot of glittering voltage,  
A whiplash swimmer, a fish of the air.  
But the serpent of cars that  
crawls through the dust  
In shimmering exhaust  
Searching to slake  
Its fever in ocean  
Will play and be idle or else it will bust.*

*The swallow of summer,  
the barbed harpoon,  
She flings from the furnace,  
a rainbow of purples,  
Dips her glow in the pond and is perfect.  
But the serpent of cars that  
collapsed on the beach  
Disgorges its organs  
A scamper of colours  
Which roll like tomatoes  
Nude as tomatoes  
With sand in their creases  
To cringe in the sparkle of rollers and  
screech.*

*The swallow of summer,  
the seamstress of summer,  
She scissors the blue into shapes  
and she sews it,  
She draws a long thread and she knots it at  
the corners.*

*But the holiday people  
Are laid out like wounded  
Flat as in ovens  
Roasting and basting  
With faces of torment as space  
burns them blue  
Their heads are transistors  
Their teeth grit on sand grains  
Their lost kids are squalling  
While man-eating flies  
Jab electric shock needles but  
what can they do?*

*They can climb in their cars with raw  
bodies, raw faces  
And start up the serpent  
And headache it homeward  
A car full of squabbles  
And sobbing and stickiness  
With sand in their crannies  
Inhaling petroleum  
That pours from the foxgloves  
While the evening swallow  
The swallow of summer, cartwheeling  
through crimson,  
Touches the honey-slow river and turning  
Returns to the hand stretched from under  
the eaves -  
A boomerang of rejoicing shadow.*



Calling all budding poets! Work and Play is one of my favourite summer poems. The metaphorical comparisons of the carefree swallow are fantastic, especially compared to the lumbering, harmful actions of the humans below. I also like the way the free form of the swallow sections reflects her freedom, juxtaposed with the restrictive and painful actions of the humans. My challenge to you all (for prized house points) is to submit a summer poem based on any aspect of summer by 8th September. Length of poem is not important, neither is rhyming - just make it enjoyable and thoughtful. Have a good poetic summer!

Mr Wharton, Deputy Headteacher

# SPRINGFIELD AWARDS

We were delighted to host the Year 7, 8, 9 and 10 Celebration of Achievement Assemblies in July. The assemblies celebrated the success of pupils and how they have progressed, contributed and excelled over the last year. The assemblies included special awards for outstanding progress, the pupils who received the most rewards over the year, as well as awards for contributions to school and community life. Awards were presented by the year group's Head of Achievement, Ms Spivey and our Governors - Dave Percival (Year 7), Chris Batstone (Year 8), Oonagh Palmer (Year 9) and Jag Jethwa (Year 10). Congratulations to all the pupils who won awards and also to the pupils who were nominated!

Mr Williams, Head of Achievement (Year 11)







## Sports Day 2018

We were delighted to hold our first inter-house Sports Day on Wednesday 11th July 2018. Springfield Houses all competed against each other in track events including 100m, 200m, 800m, mini marathon and relays. Tutor groups worked hard preparing flags and torches with a continent being assigned to each house (each tutor group then represented a country from their house continent). Pupils paraded onto the school field to some fantastic tunes provided by some of our music pupils. Field events took place over the past weeks and during Sports Day we focused on the track races. Well done to all the medal winners. A huge congratulations to Poppy Savory (9N), who won the 'Christine Wilson Sports Day Trophy' for a great overall performance and to Ayrtton who not only won Sports Day but also were overall house winners for the year!

Mr Snook, Head of P.E.



# SPRINGFIELD CALENDAR

PROFESSIONAL CLOSURE DAY - MONDAY 3 SEPTEMBER 2018

FIRST DAY BACK AFTER THE SUMMER HOLIDAYS - TUESDAY 4 SEPTEMBER 2018

YEAR 7 & Y10 TGAS ONLY START AT 8.45AM; ALL OTHER PUPILS START AT 10.25AM FOR PERIOD 2

PROFESSIONAL CLOSURE HALF DAY (AFTERNOON) - FRIDAY 28 SEPTEMBER 2018

SEPTEMBER	
Monday 3 September 2018	Professional Closure Day
Monday 10 September 2018	Year 8 HPV First Dose
Wednesday 12 September 2018	Year 7 Parents' Information Evening (6pm - 7pm)
Saturday 15 & Sunday 16 September 2018	Year 11 DofE Assessed Expedition
Thursday 20 September 2018	Year 10 Parents' Information Evening (6pm - 7pm)
Week Commencing Monday 24 September 2018	The Worlds Largest Lesson Week
Monday 24 September 2018	Year 8 HPV Catch Up First Dose
Tuesday 25 September 2018	Year 10 The Girls' Network Induction
Wednesday 26 September 2018	Year 7 Focus Day (Getting to Know You)
Thursday 27 September 2018	Open Evening
Friday 28 September 2018	Professional Closure Half Day (Afternoon)
OCTOBER	
Week Commencing Monday 1st October 2018	House Week
Tuesday 2 October 2018	Open Morning (10.35am - 11.15am)
Wednesday 3 October 2018	Open Morning (10.35am - 11.15am)
Thursday 4 October 2018	Open Morning (10.35am - 11.15am)
Thursday 4 October 2018	Year 10 The Girls' Network Matching Event
Tuesday 9 October 2018	Drop Everything and Read (extended tutor time)
Tuesday 10 October 2018	Year 11 Parents' Information & Study Skills Evening (7pm-8pm)
Thursday 11 October 2018	Year 11 Targeted Parents' Evening (invite only)
Wednesday 17 October 2018	Year 10 Work Experience Parents' Information Evening (X Band)
Thursday 18 October 2018	Year 10 Work Experience Parents' Information Evening (Y Band)
Thursday 18 October 2018	Year 11 Focus Day (Study Skills)
Thursday 18 October 2018	Ceilidh Day (Portsmouth Schools Music Hub)
PROFESSIONAL CLOSURE DAYS/HALF DAYS 2018/19	
Monday 3 September 2018 Friday 28 September 2018 (afternoon only) Monday 12th November 2018 Thursday 24 January 2019 Thursday 21 March 2019 (afternoon only) Wednesday 26 June 2019	

Please note all above dates are correct at publication, but could be subject to change.  
Please check the website/study planners for up-to-date information.