

February 2020 Issue

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# THE GREATEST SHOW

This year's school production was simply called 'The Show', it follows the antics of the Drama department, other members of staff and the students, who are trying their very best to stage a production of Les Misérables. This is not as easy as it sounds with everything that can go wrong doing just that. During the performance, a play within a play, a plethora of disasters befall the cast, including cast coming on at the wrong time, props falling from the walls and costumes being sewn together. Cast members are seen misplacing props, forgetting lines, missing cues, breaking character, mispronouncing words, stepping on fingers, being stuck together and a cast member losing their voice so the stage manager has to sing the song.

The play was a devised piece created through many after school and weekend workshops where the staff and students developed the entire performance. The idea came about as the Drama department wanted the students to develop their understanding of devising and improvisation. The students really rose to the challenge.

#### Mrs Brown, Head of Drama



We were delighted to receive the following feedback from members of the audience:

'We all enjoyed the show and it was really good to see the cast having such a good time.'

'A really great show really enjoyed it.'

'It was a beautiful performance! Well done everyone!'

'I thoroughly enjoyed it, and thought that as the kids created so much of it, it was particularly great! I thought it flowed well as a story, and the differences between their rehearsal scenes and the Les Mis sections were really well done. I love that they took the premise of The Play That Goes Wrong and really rolled with it, and loved the Les Mis songs - there's some fab young actors there, and their improv skills must have come on tonnes since they started rehearsals! I would never have had the confidence to put myself out there in a production like that at their age, so to see so many of them getting involved is so fantastic!'

'I am writing to congratulate your team on their performance of The Greatest Show last night. I was very impressed at how the students took on the format and demonstrated not only huge commitment as performers but in developing the show themselves. I think that this can only benefit their understanding of how a production works, not only in terms of the logistics of the performance itself but of the other aspects such as tech and staging/ props. What a brilliant educational experience for them. The students were clearly enjoying the show which made it very enjoyable for us in the audience and I found myself in stitches on more than one occasion! I am only too aware of the huge amount of time and effort that it takes to produce a show, the hours of rehearsals after school and at weekends, and your staff must be so proud of the cast.'





## FROM THE HEADTEACHER

I forget who coined the phrase that 'February is the border between winter and spring', but it aptly portrays the sense of positive change that we often feel at this point of the academic year. Leaving the slight hiatus of winter behind them, pupils often find a new energy – whether that be for focusing on GCSE preparation, reflecting on potential option choices, enjoying new projects and opportunities, or simply anticipating the reopening of the field at lunchtime!

The New Year seems a long time ago and the school has been full of activity over the first six weeks of term. We started the term with the Year 11 Mock GCSE Results Day. Year 11 sit a suite of mock examinations just prior to the Christmas break, and then wait to collect their results - all listed formally on a results sheet and sealed in a brown envelope – from their Tutor. The aim of the event is to ensure that pupils get a sense of their exam performance and what it might feel like to collect their actual results in August. This gives them time to adjust how they are approaching their studies and revision if they need to. Mrs Goldsmith and Miss Forrest followed up the event with a motivational assembly, making sure that pupils were supported and inspired to keep going over the next very important months of their secondary education. know how hard many Year 11 pupils are working, attending both period 0 and period 6 revision sessions as well as managing their usual timetable

demands. I wish them every success and also thank the staff for the extra support that they are giving to the Year 11 pupils.

Work has just commenced on A Block (Science) and in a matter of days the whole building will need to be completely emptied of staff, pupils, equipment and furniture – guite an undertaking! Families may recall that we were pleased to have bid successfully to the DfE for funding (just under a million pounds) for essential works to the exterior of the building that will see the windows and external cladding replaced. While the work is underway, classes will be rehoused in temporary laboratories and other classrooms across the school. I am very grateful to the staff who have been involved in making a success of this project, in particular the Science Team who are having to move out until the end of August. We look forward to improved facilities for the community for next year.

A further highlight of the term was the school play, 'The Greatest Show', which was a delight. The Drama staff were feeling experimental this year and bravely encouraged the pupils to create and improvise their own interpretation of 'The Play That Went Wrong'. The result was a fast-paced, funny and original production with some impressive individual and group performances. As one parent wrote, 'It was very brave of Mrs Brown and Mrs Needham to allow the students to play them in the show and I think that this

was done with great humour and respect, indicative of the excellent rapport that they have clearly built with the youngsters. There was some real talent on display last night and everyone gave their all, which was wonderful'.

Congratulations to the Springfield pupils who have been winning awards and competitions this term, including the Portsmouth Literature Quiz and the Geographical Association Worldwise Quiz (see page 13 and 14); pupils have also been 'offsetting carbon', designing French board games, debating climate change with the Council's Cabinet Member for Education, attending a seminar on Oxbridge entry and producing great artworks. We hope that you enjoy reading about these and the other fantastic achievements of our pupils this term.

Kind regards

Sara Spivey CEO, Headteacher



### HOUSE NEWS

#### A House of which to be proud...

I wanted to leave it to our fabulous House leaders (to whom I am always grateful) to have their (understandably biased) say in this edition of Springfield News. Mr J Wilburn, Deputy Headteacher

'I'm very proud of the continued resilience our house has shown; despite being in third place, it is clear the aspiration of first place is never lost and we are as motivated as ever to keep gaining House points.' **Mr Dennett (Ayrton)** 

'It is fantastic to see an increase in the number of House points Constantine pupils are getting for good classwork! Well done to the Year 8 football for beating Henry Cort Community College in the quarter finals of the Hampshire Cup. They won 8-1 and all of the goal scorers were from Constantine!!' Mr Peachment (Constantine)

'Franklin House always makes me proud; they are all working hard in their lessons and this shows through the house points. Your goals are the roadmaps that guide and show what is possible for your future.' **Mrs Allen (Franklin)** 

'I am always so proud of all that Moore House achieve and the way that the students look out for each other. It is also great to see how students are 'stepping up' into lead roles and taking responsibility.' Mr Teeling (Moore)

'Woolf students are all winners and they inspire me and others within the House every day! The students who work hard to overcome difficulties and show high levels of determination/resilience never fail to impress me. I want everyone to work on improvement whether that is school work, relationships or practising a skill. Keep trying and keep improving (and earn house points whilst you are doing it!).' Mrs Dave (Woolf)

### HOUSE POINT SUMMARY

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### **100 POINT ACHIEVERS**

Well done to all our 100 House point achievers. We picture below some of the fastest pupils to gain 100 points.

Mr Wilburn, Deputy Headteacher



Maisie King, 7E

Penelope Andriunaviciute, 7P, William McClenaghan, 7L and Zara Khan, 8P

Congratulations also to Franklin House 100 point achievers: Matthew Bennett, 8S, Issie Parry, 11S, Elizabeth Kale, 11D, Olivia Keniston, 11D and Taylor Morton, 8S.

Congratulations to Moore House 100 point achievers: Emilia Barnden, 11E, Nilay Naddaf, 11E, Fiona Curphey, 8G, Cloe Fleming, 7G, Jessica Riley, 11E and Sophie Easton, 11E.

Congratulations to Constantine House 100 point achievers: Bailee Down and Reece Pearce, both 8R and Samuel Grears, 9L.

Congratulations to Woolf House 100 point achievers: Benjamin Mills, 7E, Darcie-Grace Greenwell, 7F, Grace Garlick, 7F and Mia Rose, 11G.

Congratulations also to Ayrton House 100 point achievers : Maya Polak, 8P, Alexander Lane, 9S and Matthew Sinnott, 8P.

PLEASE NOTE THAT TOTAL HOUSE POINTS WERE CALCULATED AT A DATE PRIOR TO PUBLICATION SO THERE MAY BE PUPILS NOT NAMED WHO HAVE SINCE ACHIEVED 100 POINTS.

### EXPLORE LEARNING MATHS

Eight Year 8 pupils were selected to represent Springfield School in the 'Explore Learning Maths Competition'. Whilst the competition involved a substantial amount of problem solving, pupils were primarily judged on their ability to work as a team. Their first challenge was to use twenty matchsticks to make a symmetrical 'U' shape with an even and an odd area. The second was to use an integer amount of matchsticks to make a 'U' shape that has an area of 14cm<sup>2</sup>. Both teams worked really well and cooperatively to achieve this.

Springfield competed against schools not only at the North Harbour site but against schools from across the country. A small number of winning teams will be selected to compete at the national competition at the Natural History Museum this year. Pupils who took part said the following:

'The maths was easier than we thought it would be but we think this was because the task was so enjoyable. It was a really great experience.'

'All the people who were there to help were all very kind and welcoming. They were very keen to find out all about us and what we enjoyed both in and out of the classroom.'

One of the Springfield teams made it through to the next round and their work was judged against other schools from across the country. Unfortunately, they did not make it through to final, but the 'Explore Learning' team were incredibly impressed with their teamwork and mathematical ability.

Mr Dennett, Teacher of Maths



Well done to Jamie Bowbrick, 8F, Hannah Duffy , 8N, Fletcher Ellis, 8R, another pupil in 8P, Lisa Pimlott, 8E, Luke Watts, 8L, Katie Immins, 8D and Rozea Salih, 8D all pictured above

### ASPIRATIONS WEEK

As part of Portsmouth City Council's 'Aspiring Portsmouth' week we have been delighted to welcome a range of guest presenters who have visited our Year 8 and Year 10 Personal Development Learning lessons. The aim of the week was to inspire children, young people and adults to think about their futures and help them to understand the steps they can take to ensure their own success and aid them in reaching their goals. Fifty Year 8 pupils also enjoyed the 'Get Inspired' event at Portsmouth Guildhall on Wednesday 22nd January 2020. Amongst the guests we gladly received Simon Collyer, the founder of the Association of Pension and Benefits Claimants CIC (called ABC for short) who spoke about human potential and shared a range of ideas on how young people can plan and think about their futures, overcome life's challenges and succeed. British America's Cup Team INEO's, led by Sir Ben Ainslie, kindly donated posters for the pupils. Simon commented 'I hope that I can go on and do more talks in schools. I jumped at the chance to help these school children and I am very proud to have been asked to take part'.

Grant Copper, is a franchisee of twenty-three McDonald's restaurants in the southern region, he ran two interactive and informative sessions to four Year 10 groups who all benefited from his experience and expertise. They all came out of the sessions with a clear understanding of what 'aspire' means. Thank you to all of our guest presenters for taking the time to visit us this week.





Mr Lomas, Head of Enterprise and PDL

### OXBRIDGE ENRICHMENT

We were delighted to welcome back Charlotte Padstow on 27th January 2020 to work with twenty of our Year 11 pupils who have aspirations to go to Oxbridge in the future. In an energetic session the pupils were inspired to aim high and gain a clearer idea of the pathways open to them.

Mr Lomas, Head of Enterprise and PDL



### KNIFE CRIME AWARENESS

We were delighted to welcome back Dean Coady, OBE on Thursday 30th January 2020 to deliver Knife Crime training to Year 8 and 9 pupils on behalf of Hampshire Police. Another eighty schools in the region will be benefiting from the work we began with Dean last year. The lessons were robust and aimed at empowering our pupils to make better choices with regard to their response to potentially dangerous situations they may come across. Dean commented: 'The welcome I received, and the support I was given throughout the day from you and your staff was excellent. I was particularly pleased that your Headteacher was on hand to meet with me. Throughout the youth sessions, pupils were polite, courteous, engaging and engaged with some quite difficult topics and we discussed them in a mature and appropriate manner'.

Comments from the staff included: 'Dean's presentation, was, without a doubt, one of the best things I have ever seen. My group was absolutely transfixed and hung off his every word...'.

The pupils loved his approach and expertise. The final words come from Dean: 'It is extremely rewarding to work with children that are keen to offer appropriate challenges and opinions and it was really refreshing to support the learners to come to safer conclusions as to how to behave on the streets. Even after a full day's teaching, your staff showed real commitment to learning more about child criminal exploitation by staying for an extra hour and a half after work. I thoroughly enjoyed working with them. Overall, a good day's engagement, education and empowering of young learners and staff.'

Mr Lomas, Head of Enterprise and PDL



#### GDPR

Due to the GDPR regulations please note that occasionally we do not list all pupils' names/photos in featured articles. This is because we do not have parental permission to do so.

#### POEMS

You may recall that to celebrate National Poetry Day on Thursday 3rd October 2019 our Year 7 pupils wrote poems as part of a National Poetry Competition entitled 'In My Country'. I am pleased to show below some further poems that a selection of pupils in my Year 7 English class have written.

Miss Thornhill, Teacher of English

#### In My Country by Freddie Brown, 7R

There is loads to do in my country, You could sit in a red bus and get comfy, Go to see famous Stonehenge, Feed a British bulldog before the weekends, Sail into Portsmouth Harbour, prepare to be impressed, The home of the Royal Navy planning their next conquest, Speed through our country lanes in an Aston Martin, If the roof is down be careful of your side parting, London's the next stop to see the Queen, Or watch Arsenal the world's greatest team, Taste some of our traditional food, Fish and chips or bangers and mash, depending on your mood, My Country is amazing, full of mystery, A fabulous place to visit steeped in history.

#### In My Country by Penelope Andriunaviciute, 7P

England is a cup of tea, A treasure for all the people to see, Comfortable and inviting, It's where I want to be, This is the place I love the most, This country means the world to me, Everyone does things in their style, It's truly where you can be yourself, And return with a smile, England is a country of love and dreams, We are all together a thriving nation, A diligent and joyous civilisation.

#### In My Country by Kyle McGrady, 7S

As I walk by the sea A stream honestly passes me As I high five the ocean A mysterious figure passes by As air circulates around me As if I was a monster And in the depths of their mind They finally opened their mouths to say But their words merged together into a blab Inside of the mystery box a pocket of air Where are you from? From the best place From here.

### A WORD FROM A GOVERNOR

As a school we promote the benefits of a healthy lifestyle and aim to ensure that students and staff can learn and work in a clean and healthy environment. It is for this reason that Springfield has been a smoke free site for many years.

We teach all students about the negative impact of smoking and as they become young adults we know that they will be better placed to make informed and healthy choices.



Students are clear about our expectations and the firm sanctions associated with any violation. Our behaviour policy and appendices make our expectations quite clear (accessible via the school website or by following the link below).

Parents and students are also reminded of our published Behaviour Policy which states clearly that: 'The school has the legal power to confiscate inappropriate items from pupils and to use reasonable force to search for prohibited items without consent.' The prohibited items are listed in the Policy Appendix.

As Chair of Behaviour and Safety Committee I remain confident that all school staff rigorously uphold agreed expectations and apply the policy. The Behaviour and Safety Committee receive a report at all termly meeting detailing all behaviour issues and I also receive notification of any exclusions.

Students should note that whilst they travel to and from school they are representing Springfield and that our high expectations and Behaviour Policy still apply.

The school and Governors want to make sure that school is a safe and healthy environment for all students, staff and visitors.

Jag Jethwa Chair of Behaviour and Safety Committee

#### EIGHT WEALTH MANAGEMENT

We were delighted to welcome Eight Wealth Management of Whiteley and London to work with Year 11 PDL groups on financial lifestyle choices, how to budget and the realities of planning. Though they are

not there yet in terms of handling larger budgets the time is getting nearer for this and the pupils responded very thoughtfully and with maturity to the challenges that were cast their way. The visitors were very impressed with the pupils, the school set up and even the fire drill they experienced. We look forward to welcoming them back in March.

Mr Lomas, Head of Enterprise and PDL



### BIRD BOXES

Year 10 have been working on a Bauhaus Birdhouse project, where they independently designed and made a birdhouse using skills previously learnt in the workshop. It was a joy to see the students working hard to solve any problems they encountered and the range of creative outcomes were fabulous. Well done!

#### Mrs Ware, Head of Design Technology



### YOU SPEAK

Larissa, from Unloc, has helped us greatly with our debating and public speaking skills over the past twelve weeks. We have now learnt the format of formal debating and invaluable skills that will help us in many aspects of school and everyday life. We really appreciate everything Larissa has done with us. Each week we complete formal debates about a range of topics all the way from 'Which colour is better - red or blue?' to 'Is the schooling system as up-to-date as it needs to be'. One group, the proposition, make the claim and another group, the opposition debate in order to deny the claim. We spent a lot of the sessions learning how to plan and structure our points and evidence. One of the teams is announced as the winner based on how well they make their points. We are all really looking forward to the 'Big Debate' against other schools later on this year.

Evie Hyland, Jude Leaves, Penelope Andriunaviciute and Ellenore Walsh (7P)



Pictured to the right, top row: Evie Hyland, 7P, Alfie Lund-Larsen, 8F, Fiona Curphy, 8G, Jude Leaves, 7P, Yaqoob Rammay, 8E Front row: Penelope Andriunaviciute, 7P, Ellenore Walsh, 7P Lisa Pimlott, 8E, Daisy-Boo Benfield, 7P, Tess Newman, 7P and Larissa Atkins from UNLOC

## PORTSMOUTH LITERATURE QUIZ

The 13<sup>th</sup> annual Literature Quiz was held on Thursday 30<sup>th</sup> January, at the Victory Lounge in Fratton Park. This event was open to Year 7 and 8 pupils from all schools across the city, offering an exciting and motivational way to promote and celebrate reading and attain high standards of literacy. In addition to the quiz itself, four top children's authors were also in attendance, each of whom had written one of the novels featured in some of the main rounds. They were:

Sita Brahmachari: 'Zebra Crossing Soul Song', Stewart Foster: 'Check Mates', Andy Mulligan: 'Dog' and Ali Sparkes: 'Death by Detention'.

The competitors needed to have read and achieved a thorough knowledge of these titles as well as researching the author's websites to gain an insight in to their lives and works. Other rounds included general book knowledge and visual questions. Springfield entered three teams, each comprised of four pupils, who all worked hard in advance, reading, researching and practising in the library at lunchtimes and after school. Their preparation paid off, as they all did amazingly well on the day with each team placed in the top five pupil teams! At the end of a closely fought competition Springfield 'A' and 'B' teams each finished with 53 points, tying with St Edmund's 'B' team in fifth position. Charter Academy 'B' were placed third with 55 points; St. Edmund's 'C' came second with 58 points, and Springfield 'C' were declared the winners with an incredible score of 64, only dropping one point in the four main rounds! The team was presented with a trophy to keep and book vouchers to use at the Hayling Island Book Shop, who were present at the event.



After a break for lunch, the participants enjoyed a Question and Answer session with the authors who were also happy to sign copies of their books. Congratulations to all the pupils who took part, especially the 'C' team winners: Fiona Curphey, Cleo Fleming, Matthew Manchip and Matthew Sinnott – not forgetting their secret weapon/ lucky mascot Flopsy Bunny!

Mrs Williams, School Librarian

Pictured to the right (from the left hand side):

Erin Powell, 8P Freya Norum, 8F Maya Polak, 8P Madeline Young, 8R Matthew Sinnott, 8P Santhosh Vinothan, 8G Mara Albu, 8N Mrs Williams, School Librarian Cleo Fleming, 7G Fiona Curphey, 8G Esther Morfill, 8D Matthew Bennett, 8S Matthew Manchip, 8S



### WORLD WISE QUIZ

On Wednesday 29th January 2020, six pupils (Libby Kale, 11D, Cameron Davis, 11R, Katelyn Robinson, 11L, Maddy Brown, 10P, Eleanor Goodwin, 10G and Filip Lehota, 9D (pictured below)) were invited to Portsmouth High School to participate in the annual Geographical Association Worldwise Quiz. Despite a long delay in transport, the two teams managed to arrive halfway through the first round and carried on to land a first place for one of our teams, and ninth for the other team, out of fourteen teams, most of which were private schools and academies! The different rounds involved a wide variety of general Geography knowledge, such as countries, cities, and geographical processes. After the first round, which involved Geography in the news in 2019, the two teams had a score of 37 and 32, which was lower down on the leader board than we would have hoped, but through the remainder of the quiz, which involved identifying cities from parts of photos, working with OS maps, completing anagrams of country names, an alphabet round and even questions from the iGeo Olympiad, the team of three Year 11s managed to rise to the top and secure the grand prize of £20 in Amazon vouchers each! A massive thank you to Mrs Whitelock and Mrs Parker (and Mrs Brown for transport!) for giving the students this great opportunity.

Katelyn Robinson, 11L







### STUDENT COUNCIL



The School Council assembled once again this half term. We celebrated many achievements within the council, such as the Communication Committee making a bulletin board, the Charity Committee succeeding in getting another non-school uniform day and the Inclusion Committee starting a LGBTQ+ group to support the pupils of the school.

Some of the ideas the Inclusion Committee brought up in this half term's meeting were poster competitions relating to anti-bullying, friendships and global warming and a box for worries of pupils to be placed in reception for students who don't feel comfortable talking to their friends or members of staff. In the Curriculum Feedback Committee, some ideas mentioned were introducing more clubs, improvements they have spotted in lessons and how more encouragement and support could be given for revision. The Charity Committee focused on the idea of supporting local food banks via the next non-uniform day, possible events for Sports Relief and different fundraising opportunities, such as talent shows and sponsored sporting events. The School Environment Committee discussed having another sharp focus on preventing littering which they decided could always be improved and there were many ideas for how to do so. If the Communications Committee gets their way, an easier way to access the Council workings will be made available on the school website soon and tutor times will be used more interactively to discuss pressing issues. These are only ideas at the moment and not all of them will come to fruition of course, but this year has seen a rise in the determination of the committees to make real the thoughts and ideas of their various members. If you have a child in the Student Council, you should congratulate them on their hard work and perseverance.

Isabelle Witcher, Head Girl



## TEXTILES

#### Pupils get creative for their Year 8 Textiles apron project...

Year 8 pupils have been learning how to use sewing machines in their Textiles lessons this term. They created a selection of colourful aprons, well done!

#### Mrs Davè, Teacher of Design and Technology and Mrs Ware, Head of Design and Technology



Pictured with their aprons from left: Mollie Bailey and Joseph Carroll (8R), Evelyn Dempsey, Yaqoob Rammay, Amelia Couch, Harvey Hinchliffe (8E), Lennon Jeram (8R), Lisa Pimlott and Jack Walter-Nelson (8E), Freya Norum and Nicole Scowen (8F)



#### Pupils achieve professional touch making costumes for Solent Junior School...

I am very proud of my Year 10 pupils who made costumes for the Rock Challenge competition for Solent

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Junior School. The pupils have used overlockers for the edge of the capes and cut individual snowflakes by hand. They have worked extremely hard in achieving high quality costumes. Well done.

Mrs Davè, Teacher of Design and Technology







#### BUBBLES

Year 7 and 8 had a huge amount of fun during Science Club on 14th January 2020. Pupils experimented with bubbles, discussed the different kinds of bubbles and how studying them provides a valuable means of pushing the boundaries of science. Pupils used a bubble mix to create multiple bubbles; could they make triangular or even square bubbles? Each pupil also had the chance to stand inside a giant bubble. As you can see from the pictures below the experiments were successful and some huge bubbles were produced! Science Club takes place on Tuesdays after school.

Miss Bryant, Teacher of Science



### AFRICAN ADVENTURES

At <u>African Adventures</u>, we have lost count of the number of times our volunteers have gone above and beyond to support our partner projects, and Springfield School is a wonderful example. Since 2013, they have embarked on four trips to Nakuru, Kenya, and have established meaningful relationships with a number of our partner projects there.

At the end of 2019, parents and students at the school donated an incredible £14,242.76 to our Foundation. This is a huge achievement which will make the world of difference to those who attend our partner projects in Kenya, especially given the events in the country which happened last year, when a school collapsed in Nairobi and sparked nationwide outrage.

Following this, every school underwent a mandatory safety inspection, and thanks to the efforts of our volunteers, almost all of our partner projects have managed to open for the new school year and provided that they make some further improvements to their facilities, will receive their school registration certificates. Springfield's donation was shared between a number of projects. A new permanent classroom is under construction at Mama Kerry Hope Academy, and, aside from painting the windows and doors, this is now ready for use. Meanwhile, West End Destiny Academy, which was asked to move to a more suitable location, has used a portion of Springfield's donation to build two new permanent classrooms on their new site. Finally, Cherish School was also able to construct a permanent, brick-built classroom. The remainder of Springfield's donation has been put into a contingency fund, which will be used for further improvements to the schools' facilities.

We want to say thank you to all the parents, students and staff of Springfield School for their generosity, kindness, and support. We hope that you will continue travelling with us for years to come!

African Adventures





### FRENCH BOARD GAMES

Mrs Broome, Teacher of French was most impressed at the imaginative range of French board games produced by her Year 9 French class recently. Pupils played the games during the lesson which enabled them use their French reading and speaking skills. Well done everyone on some great work!

Mrs Norum, Support - Marketing and Administration



### D-DAY VOLUNTEERING

Following on from our article in July 2019, Louie Crockett (11E) who is a Hampshire Volunteer Police Cadet was proud to receive an award from the Chief Constable of Hampshire Police, Olivia Pinkney, for volunteering at the D-Day celebrations from 5th to 9th June 2019. Louie collected his award on 21st January at the Netley Police Training Headquarters. Amongst the guests were the Lord Lieutenant for the and the High Sheriff for Hampshire (Sarah Le May) Well done Louie on this

Miss Forrest, Pastoral Manager, Year 11



#### GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: contact@springfield.uk.net





#### MRS WHITTINGHAM'S RIDDLE

What goes up and down the stairs without moving?

The answer to last edition's riddle (What has to be broken before you can use it) is an egg.

#### MR DENNETT'S BRAIN TEASER

How can you add eight 8s to get the number 1,000? (only using addition)

The answer to last edition's brain teaser (A patch of lily pads float in a lake. Every day the patch doubles in size. If it takes 28 days for the patch to cover the entire lake, how long would it take for the patch to cover half of the lake?) is 27



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### FESTIVE FICTION QUIZ - ANSWERS

As promised please find below the answers to our festive fiction quiz. The answers are shown in bold.

- 1. In 'The Lion, the Witch and the Wardrobe', what gifts does Father Christmas give Lucy in Narnia? A bottle of cordial and a dagger.
- Which author sent a letter to his children from Father Christmas every December from 1920 – 1943, telling wonderful tales of life at the North Pole? J.R.R. Tolkien.
- 3. Who wrote 'The Adventure of the Christmas Pudding'? Agatha Christie.
- 4. Which celebrated poet recalls his own childhood Christmas in 'A Child's Christmas in Wales'? **Dylan Thomas.**
- 5. In the classic book 'Little Women' by Louisa May Alcott, who grumbles that 'Christmas won't be Christmas without any presents'? Jo March.
- 6. Where does Ebenezer Scrooge go to after the church service on Christmas Day in 'A Christmas Carol' by Charles Dickens? **His nephew Fred.**
- 7. 'Mistletoe and Murder' is part of a series written by which author? **Robin Stevens.**
- 8. In 'Diary of a Wimpy Kid: Cabin Fever' why was Greg Heffley trapped indoors during Christmas? **He was snowed in.**
- 9. The poet Carol Ann Duffy wrote a poem about a remarkable event that occurred in the trenches of the First World War. What is the title of the poem? The Christmas Truce.
- Who wrote the words: "What if Christmas, he thought, doesn't come from a store. What if Christmas, perhaps, means a little bit more"? Dr Seuss in 'How the Grinch Stole Christmas'.
- 11. In the 'Harry Potter' series by J.K.Rowling, what does Mrs. Weasley give her family for Christmas every year? Hand-knitted jumpers.
- 12. Which book by Susan Cooper is set during an unusually snowy Christmas? **'The Dark is Rising'.**

Well done to everyone who attempted the quiz. There are always lots of new titles available in the Springfield Library - there will be plenty throughout 2020.

### TABLE TENNIS

Congratulations to Talitha Stanley, 8F who won the Year 8 Portsmouth Area Table Tennis Competition on and to Rosalind Ormston, 9R who won the Year 11 Table Tennis Competition on Tuesday 14th January 2020 at Portsmouth. Both girls went on to represent Portsmouth at the County Championships (see below). Well done to you both!

Mr Ridley, Teacher of P.E.

My name is Rosalind Ormston and I came second in the girls' Under 16s Hampshire Schools Table Tennis competition (County Championships). Talitha Stanley came fourth in the girls' Under 13s division of the same competition.

#### Rosalind Ormston, 9R

#### FOOTBALL

#### Year 8 Football Team Flying High

Congratulations to the Year 8 Football Team who have made it through to the semi-finals of the Hampshire Cup after defeating Henry Cort Community College 8-1 in the quarters. This result has been very much built over time with a very keen and committed squad of 30+ players wishing to play for the school. Almost all are able to and do train every week so skills and tactics are developed together, creating an improving squad. An excellent bunch of guys, 14 of whom delivered this excellent result. A strong performance from start to finish showing our team ethics to allow us all to achieve more.

#### Mr Snook, Head of P.E.



Pictured above: Top row from left - Kacper Walter, 8P, Joe Carroll, 8R, Bryn Shipp-Scutt, 8R, Archie Webb, 8G, Taylor Smith, 8R, Leon Stanley, 8G, Emmanuel Kabeya, 8P

Bottom row from left - Louis Davis, 8N, Henri Graham, 8L, Joshua Pitts, 8R, Lennon Jeram, 8R, Oliver Jones, 8R, Fletcher Ellis, 8F, Dexter Poulton, 8L

### SPRINGFIELD CALENDAR

FIRST DAY BACK AFTER HALF TERM HOLIDAYS - MONDAY 24 FEBRUARY 2020 PROFESSIONAL CLOSURE HALF DAY - THURSDAY 19 MARCH 2020 EASTER HOLIDAY - MONDAY 6 APRIL TO FRIDAY 17 APRIL 2020

	FEBRUARY						
Thursday 27 February	Year 9 Focus Day (Enterprise)						
MARCH							
Thursday 5 March	Year 9 Geography Trip (Natural History Museum)						
Thursday 5 March	Extended Tutor Time for Drop Everything and Read (World Book Day)						
Saturday 7 March	Year 10 Bronze DofE Day Walk						
Tuesday 10 March	Year 7 History Trip (Fort Nelson)						
Wednesday 11 March	Soundsational Rehearsal (Portsmouth Guildhall)						
Thursday 12 March	Year 9 Subject Parents' Evening						
Thursday 12 March	Year 11 Drama Practical Exam						
13 to 15 March	Year 9 History Trip to Belgium						
Thursday 19 March	Afternoon Professional Closure (Half Day)						
Friday 20 March	Year 10 Focus Day (Careers)						
Tuesday 24 March	DP Parents' Evening (Invite Only)						
Tuesday 24 March	HPV Dose 2 (Year 8)						
28 to 31 March	Year 10 Geography Trip to Naples						
Monday 30 March	HPV Dose 2 Catch Up						
APRIL							
Friday 3 April	Year 11 English Trip to the University of Portsmouth						
Please note all above dates are correct at publication, but could be subject to change. Please check the website/study planners for up-to-date information							

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