



SPRINGFIELD SCHOOL[®]

NEWS

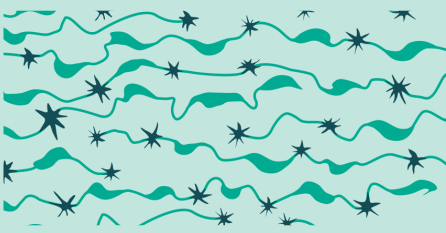


February 2019 Issue

www.springfield.uk.net

VIRGINIA WOOLF

Head Pupil of Woolf House, Timothy Kuruvilla, presents some interesting information about Virginia Woolf, Woolf House's namesake...



Who Was Virginia Woolf?

Adeline Virginia Woolf was an English writer born on 25th January 1882; she died on 28th March 1941. She is considered one of the most important modernist 20th-century authors. While she is best known for her novels, especially *Mrs. Dalloway* (written in 1925) and *To the Lighthouse* (written in 1927), Woolf also wrote pioneering essays on artistic theory, literary history, women's writing, and the politics of power. Woolf developed the use of 'stream of consciousness' as a narrative device in literature, where the readers can see the things happening in the flow of the character's mind.

Family

Virginia Woolf came from a large and artistic family. Her parents were Sir Leslie Stephen, who was a historian and author, and Julia Jackson, a model for several painters and also a nurse who wrote a book on the profession. Virginia also showed a reputation for saintly self-sacrifice. Both of her parents had been married and widowed before marrying each other. Woolf also had three full siblings (Thoby, Vanessa and Adrian) and four half-siblings (Laura Makepeace Stephen and George, Gerald and Stella Duckworth). The eight children lived together at 22 Hyde Park Gate, Kensington. Two of Woolf's brothers were educated at Cambridge, but all the girls were taught at home.

In her personal life, Virginia Woolf suffered bouts of deep depression, but she tried to struggle through. Even as a young girl she experienced her first mental breakdown in 1895, at the age of 13. She had to cope with the unexpected death of her mother from rheumatic fever, and then the loss of her half-sister Stella two years later. While managing her grief, Woolf continued her studies in Latin, German, and Greek at the Ladies' Department of King's College London. However, in 1904 her father died from stomach cancer, which led to another emotional setback. This link between literary expression and unhappiness would continue throughout her life.

After their father's death, Woolf's siblings Vanessa and Adrian sold the family home and purchased a house in the Bloomsbury area of London, which was where Virginia met the members of the Bloomsbury Group and her future husband. The group became very close friends, so close they became famous in 1910 for the Dreadnought Hoax, a practical joke in which members of the group dressed up as a party of Ethiopian royals, including Virginia disguised as a man with a beard, and successfully convinced the English Royal Navy to show them their ship, the HMS Dreadnought. After this trick, Leonard Woolf and Virginia became closer, and married on 10th August 1912. The two shared a loving relationship for the rest of their lives.

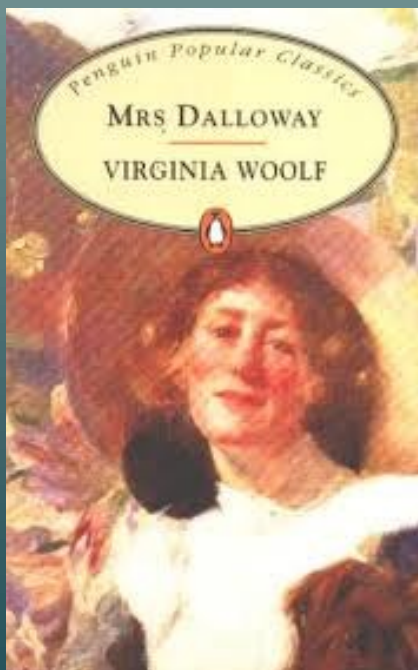
Why Does Virginia Woolf Represent Woolf house?

Virginia Woolf, as we can see from the short summary of her life, was determined. Even though she had to deal with the loss of her parents and siblings she pushed on, even with depression clinging on to her, showing the qualities of Woolf House - determination and perseverance. Woolf House also picked Virginia Woolf as the representative and name for our House because of her works. She wrote emotive and very powerful texts which are still read today and influence many people. Another reason why she signifies Woolf House is because her essays are serious inquiries into reading and writing, the novel and the arts, perception and essence, war and peace, class and politics, privilege and discrimination, and the need to reform society showing that she stood up for what she believed was right; she altered the course of modernist writing.

We as a House encourage this, we want to see students work together as one to improve the school. We want to see, as a House, students standing up together for what they believe is right and to dictate the course of society and school.

This is what Woolf House is about and the legacy of the name it holds!

Timothy Kuruvilla (10G), Head Pupil of Woolf House



Virginia Woolf bust
Tavistock Square, London

HOUSE NEWS

As I write we are just embarking upon the third house week of the academic year. Student leaders across all houses are 'taking the lead' to help to deliver house assemblies and set the tone throughout the week. Attached governors and support staff have been cordially invited to share in this celebration of house community. The points totals continue to grow (see below) with all houses having well in excess of 7,000 points and several houses well into the 8,000+ arena. Well done to all students for your hard work, participation, attendance and community minded efforts in earning so many points! Thanks also to staff for creating the lessons, clubs, events, systems and structures within which students can flourish whilst they amass so many points! Our body of students reaching the sought after 100+ points grows and it is great to see more and more enamel house badges proudly on display (see page 4).

Mr Wilburn, Deputy Headteacher



HOUSE POINT SUMMARY



HOUSE BADGES

Well done to the next cohort of pupils who have achieved 100 House Points. Pupils were presented with their badges in January. Some of the pupils are pictured below proudly displaying their badges.

Mr Teeling, Head of House Moore



Pictured above:

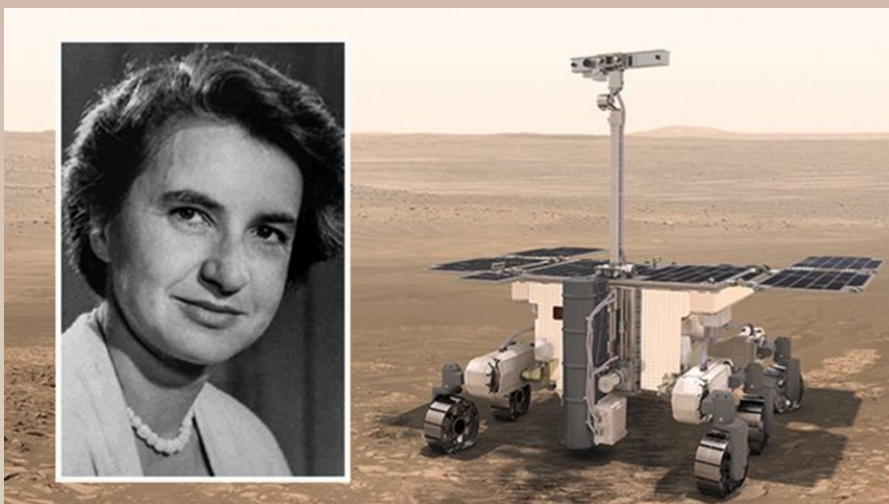
Front row from left: Katie Immins (7D), Amber Likely (7L), Talitha Stanley (7F), Fiona Curphey (7G) and Rhys Yates (7R)

Middle row from left: Mia Dennis (7G), Emelia Smith (7L), Thomas Christopher (7F), Phillip Lehota (8D), Madeline Young (7R)

Back row from left: Ava Hutchison (7F), Summa Haddrell (7L), Renato Noka (7L), Annabel Rutter (8E), Mollie Bailey (7R)

MARS ROVER

Recognition for DNA pioneer...



It was exciting to read a recent news item reporting that a six-wheeled rover due to be sent to Mars in 2020 has been named after Rosalind Franklin. This honour recognises the pioneering work she carried out in the 1950s which significantly contributed to the deciphering of a molecule fundamental to biology. The rover will search for evidence of life on the Red Planet and can therefore be seen as a fitting tribute to Rosalind Franklin's achievements, for which - due to her early death at just 37 - she did not receive the same recognition as her male peers.

Mrs Allen, Head of House for Franklin House

FROM THE HEADTEACHER

Coincidentally, as I am writing this article it is the first day of the lunar calendar, and so I will take this opportunity to wish the Springfield community not only a (belated) Happy New Year for the first of January, but also a Happy Chinese New Year! It has been engaging to chat informally to the pupils about their understanding (and misconceptions) regarding the Chinese New Year celebrations. However, I am reliably informed by them that it is indeed the Year of the Pig and that those who have that as their zodiac sign have both a beautiful personality and are blessed with good fortune – even if in Chinese culture one's own zodiac year is considered unlucky!

The Spring Term has got off to an excellent start. During the first week back, our Year 11 pupils received their mock GCSE results and were able to get an accurate assessment of their progress to date and where they need to focus their efforts over the remaining weeks before the GCSEs commence next term. This can be a very stressful time for some pupils and their families. In fact, a recent headline in the TES stated that 'School stress tops Brexit as parents' biggest concern for their children in the year ahead'!

<https://www.tes.com/news/exam-stress-parents-biggest-worry-2019>

Despite all the recent changes to the format of the GCSEs, the age-old advice holds true – those pupils who consistently work hard at school and at home, follow the advice of their teachers, attend regularly and try their best will be rewarded with the grades that they deserve. Although recently the GCSEs have become much more challenging, it's important that parents and teachers reassure pupils that exams do the same job that they have always done i.e. assess skills and understanding. Therefore, good study skills and hard work will pay off – so get to it Year 11! There is lots of advice for parents on-line regarding supporting their children to manage exam stress; a good place to start is the BBC's page:

<https://www.bbc.com/bitesize/articles/zckdyxs>

Safer Internet Day this year has been in February and was celebrated globally with the theme 'together for a better internet'. In school, Tutors and other staff remind pupils how to keep safe on-line on an ongoing basis. Similarly, we would also encourage parents to talk regularly to their children about the sites they visit on line and what they do to stay safe and/or find advice. I believe that many school leaders, including myself, will welcome proposals being

considered by the Government to hold social media companies more closely to account for the images and content that are available via their platforms to children and vulnerable users. Our experience over recent years is that this has certainly become an issue for a number of young people. There is some sound advice available for parents and pupils via the UK Safer Internet Centre:

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

Finally, congratulations to all of the pupils who have been receiving house point after house point for their excellent efforts in school this term; it has been wonderful to see so many of the new house badges being awarded for pupils who have hit the 100 points mark.

I hope that you enjoy reading the articles in this edition of Springfield News. For additional news and updates, please refer to the school's website.

Kind regards, Sara Spivey
CEO, Headteacher



SOLENT INFANT SCHOOL HEAD OF SCHOOL APPOINTMENT

Congratulations to Mrs Curthoys who was recently appointed as the new Head of School at Solent Infant School. We find out a bit more about Mrs Curthoys below:

Where did you train?

I trained as a teacher at Warwick University and I have now been teaching for 23 years.

What have you accomplished in your career so far?

Since graduating, I have taught the whole primary age range from Reception to Year 6 but I couldn't possibly say which year group is my favourite. I have spent 18 years of my teaching career as a SENCO and the last ten years as Assistant Headteacher at Solent Infant School.

What would you like to achieve in a year's time?

I have many professional goals for the year ahead but, on a personal level, I would like to learn to bake as I am not very patient when it comes to cooking.

What is your favourite educational quote?

It is impossible to live without failing at something, unless you live so cautiously that you might as well not have lived at all, in which case you have failed by default. (Harry Potter)



THE
DE CURCI TRUST

GIRLS' NETWORK

For the third year running, Springfield pupils are participating in the 'Girls' Network' mentoring scheme. This organisation, whose mission is to inspire and empower girls by connecting them with a mentor and a network of professional female role models, believes that girls not only need a greater access to opportunities but also the confidence to seize opportunities and skills to thrive in them.

Several pupils in Year 10 were selected and applied to be part of this scheme which started with a matching event last October where the pupils interviewed their potential mentors and were paired up with a lady to work with during this academic year. Since then, pupils have been meeting their mentors each month to talk about a variety of issues, including progress at school, career options, interview technique and personal development. Pupils will also be invited to take part in a communications workshop which will help to boost self-confidence and improve presentation skills.

Here is what some of the pupils involved have had to say about their participation in this scheme so far:

'My mentor and I have met up three times so far. We are planning on going to the university she teaches at one evening after school to take a look around so I can learn a bit about how it works.'

'We have touched around the subject of work experience and future careers.'

'I think that the sessions have given me some more confidence since I tend to be a reserved person and at first I was extremely nervous about meeting up with a mentor, whereas now I find it easier.'

'My mentor and I have met up every month so far and she has helped me with arranging some work experience. She has emailed some people who do paramedic related work and has told me about some events which I can attend.'

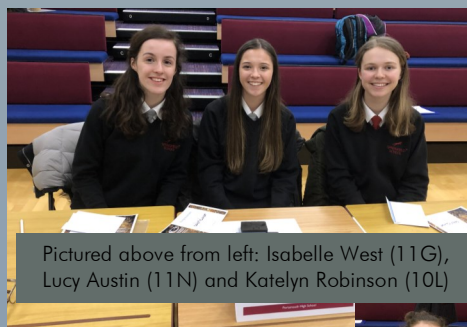
'This has helped me become more confident in myself and has helped me do more things outside of school. I look forward to carrying on with the meetings and will hopefully come out with a lot of new things to help me succeed in my life.'

Mrs Latif, Head of Music

WORLDWISE QUIZ

On Wednesday 30th January six Year 10/11 Geographers were invited to take part in the Geographical Association's Worldwise quiz, which was hosted by Portsmouth High School. The two teams competed against each other and three Portsmouth schools. The Springfield 2 team were joint second placed with Portsmouth Grammar School 2, until a tie breaker question placed them in third place. A huge well done to all six students for taking place and gaining third and fourth places.

Mrs Whitelock, Head of Geography



Pictured above from left: Isabelle West (11G), Lucy Austin (11N) and Katelyn Robinson (10L)



Pictured right from left: Hannah West (11N), Jessica Hatton (11G) and JJ Evans-McBride (11F)

PORTSMOUTH LITERATURE QUIZ

On 31st January, nine pupils from Years 7 and 8 participated in the Portsmouth Literature Quiz, organised by the School Library Service, at the Victory Lounge, Fratton Park.

They were competing against teams from other schools across the city and in readiness for this all team members had to focus on reading the following four titles by popular authors who were present at the event, and also research the individual authors' websites:

'Iron Fist' - Andy Briggs

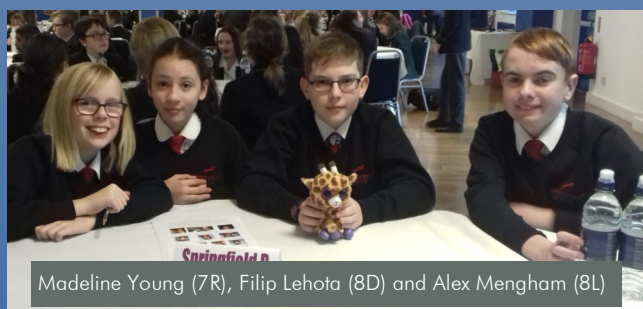
'River of Ink: Genesis' - Helen Dennis

'Night Speakers' - Ali Sparkes

'Liccle Bit' - Alex Wheatle



Santosh Vinothan (7G)



Madeline Young (7R), Filip Lehota (8D) and Alex Mengham (8L)



Ethan Herridge (8S), Hazel Betteridge (8S), Mara Albu (7N)

The teams were made up of four pupils, but as some of those who originally intended taking part were unable to do so on the day, it resulted in Springfield entering two full teams and an additional competitor, Santhosh Vinothan. Undeterred, Santhosh and Mrs Williams joined forces to make up the 'All Stars 'A' Team', gaining full marks in the Welcome and Literature General Knowledge rounds and finishing in third position overall, winning book vouchers which Santhosh was able to exchange for a selection of books for himself and Springfield Library! Congratulations to all the pupils who represented Springfield, and special thanks to Santhosh.

The Literature Quiz is an enjoyable, inspirational event that celebrates reading for pleasure and motivates pupils about books. There are books to suit everyone's taste available in Springfield Library, including the set titles listed above, so why not get reading soon?

Mrs Williams, Librarian

THE FREEDOM TO CHOOSE

Well done to Springfield students (and thank you to parents for your support) who have great attendance. You are contributing towards strong overall attendance for your school and your chances of progress and success are higher. Portsmouth City's 'Miss School, Miss Out' campaign continues and it serves to repeatedly remind us that if you miss school then you run the risk of 'missing out' on your education and your chances of being able to choose your dream job!

Students who attend well are proven to do better at school. By attending every day on time you are also proving that you are reliable and that you can be trusted to 'turn-up'. As a school we are required to provide references for college places and jobs so we want to be able to give positive information to help you get on a course or get the job that you want.

Remember that 90% attendance is one day off per fortnight on average and that we expect ALL students to be as close as possible to 100%. If you would like to know your exact attendance percentage or how many days you have missed please ask your tutor. If yours is too low, set yourself a target for improvement and track your progress in your planner then make sure that you get house point rewards.

Attend every day and get that dream job in the future!

Mr Wilburn, Deputy Headteacher



WHAT COULD THEY BECOME?

1 in 5 pupils in Portsmouth had one week of unauthorised absence from school last year. Don't let that be your child. Get them to school today and see what they could become.

MISS SCHOOL MISS OUT

www.portsmouth.gov.uk/attendance

GOVERNOR VACANCY

Springfield is seeking applications from parents, notably of KS3 pupils, who have the skills, experience and dedication to join the governing body. First and foremost, we need people who can work effectively as part of a team to support and develop our school.

If you would like to nominate yourself or you know someone who could be persuaded to put themselves forward to be a governor, please take a moment to review the application process which is described in the 'About Us/ Governing Body' section of the school website:

<https://springfield.uk.net/index.php/home/governance>

Last May's edition of Springfield News features a piece about the role of a school governor: <https://springfield.uk.net/images/springfield-news/may18/index.html> (May edition, page 24.)

If further details or an informal discussion would help, please make contact with me or my Vice-Chair, Chris Batstone, through the school office or Governors' Clerk, Mrs Jean Loy (clerk@springfield.uk.net). I'd love to hear from you.

Alan Cufley, Chair of Governors



YEAR 8 POETRY

I love this poem by Rosalind Ormston in Year 8. The class have been studying work by Carol Ann Duffy and this was inspired by 'Medusa' and 'Stealing'. Rosalind has incorporated the techniques and language she has been learning about.

Mrs Hatton, Teacher of English

Monster In My Head Rosalind Ormston (8R)

**A suspicion, a doubt, a worry
Broods in my mind
Which made the hair on the back of my neck spike up like a spear penetrating
through ice.
As my head flooded with fear,
I disconnect from the world
Trapped in a bubble of silence, I drifted off
Never to return!**

MEDICAL INFORMATION

After the half term holiday, we will be introducing some new 'Medical Tracker' software into the school Welfare office, which we will be using to record first aid incidents, illness, and medication. One of the features of the software is that we can email parents notifications of events, and we intend to trial this facility.

Emails will be sent to notify you of:

- Minor accidents and injuries that occur during the school day, when a pupil remains at school.
- Minor symptoms of illness when a pupil remains at school.
- Notification of when a pupil has taken medication in Welfare.
- Notification of expiry of medication that is kept in school for your child.

Please note; whilst we endeavour to send emails as described above, there can sometimes be occasions where systems/processes cannot be guaranteed, so if you are ever uncertain, please do contact the Welfare team on 02392 711801. For serious incidents, we would always try and contact parents/carers via telephone.

May we also take this opportunity to remind parents, that any medication to be taken in school, must be accompanied by a signed form, available from the school website (click the 'School Life' tab, select 'Useful Documents' and then select 'Medical Form' or follow this link - <https://springfield.uk.net/images/files/documents/Medication%20Form.pdf>) and handed into the Welfare office. Please also inform us immediately of any change of contact details by completing the 'Change of Contact Details Form' (also found in the 'Useful Documents' section of the website).

We hope you will find these new services beneficial, as we continue to develop and improve our services, and communication with parents/carers.

Nathan Waites, Chief Financial and Operating Officer

SEND PROVISION

Oonagh Palmer, our SEND Governor, gives us an insight into what is currently happening in the Springfield SEN Department...

The SEND provision provided by a large secondary school is a complex business with a wide range of needs which must be met if all pupils are to thrive.

Springfield School has recently invested time and money in both staff and infrastructure for SEND provision which Miriam Rooks, our SENCO, wrote about in the last issue of 'Springfield News'. They have all made a huge difference to the operation of this department.

An important element for the effective delivery of SEND within the school is the commitment and expertise of all the SEND staff who carry out daily duties working with pupils who need additional support. They also support teachers who may need help and advice in teaching some pupils with challenging needs. The current School Improvement Plan includes many targets for the delivery of SEND.

I recently attended a SEND staff meeting to get a snapshot of some of the day to day work of the department. The meeting covered a wide range of issues but the highlights of the meeting for me included:

- enthusiastic discussion about the training day happening later in the week and which sessions would be attended.
- extensive and enthusiastic discussion about planning a customised accredited pilot exam pathway for a SEND pupil which would ensure that the pupil would leave Springfield with qualifications. While this project will initially take work and creativity, it can be adapted and extended for other pupils and shared with other schools. The staff were very enthusiastic coming up with ideas and volunteering support.

- discussion and sharing of simple but creative ways to encourage SEND pupils to improve their learning and performance in the classroom. This has been a feature of Springfield's provision for a long time and I was very impressed with the enthusiasm shown by the team and by how they obviously know their pupils very well!
- sharing general advice about how to operate in classrooms and work with the class teacher – a reminder that every teacher in the school has a responsibility to their SEND pupils and needs to consider them in their lesson planning. There is plenty of advice and encouragement available from this SEND team!

I was impressed by the professionalism of the team, their enthusiasm for their work, their sensitivity towards the needs of pupils, and their willingness to go the extra mile.

Oonagh Palmer, SEND Governor

Some of the SEND team pictured to the left:

Front row from left: Miriam Rooks, Barbara Lee, Martin Cheshire, Anita Harrison

Back row from left: Oriana Gorrin-Ravelo, Lauren Bravington, Jade Matthews, Lisa McGuigan and Suzy Larter



CALSHOT TRIPS

Year 9 skiers conquer Calshot...



Thirty three intrepid Year 9 pupils braved the cold and the ice to go to the indoor ski slopes at Calshot. The fabulous pictures (above) speak for themselves. All pupils were beginners and both Springfield and Calshot staff were able to teach them how to control their skis and get used to the weird feeling that wearing a ski boot has when trying it for the first time. The pupils were all very quick learners and made great progress in coming down the slope in a controlled way and developing the snow plough stop. Having had an hour and a half on the slope they quickly realised how demanding the sport is in terms of energy needed. We will continue with ski fitness every Wednesday lesson 6 right up until the trip departs in order to get the group strong enough to take advantage of the winter wonderland that is Champoluc in Italy's Aosta valley. We also held the pupil and parents' information evening on Wednesday 30th January at 6pm in the TCC where we had presentations from Ski2 and myself as well as taking pupils' passports and EHIC cards into the school safe, ready for a smooth departure at lunchtime on Friday 15th February.

Mr J Lomas, Head of Enterprise and PDL

SPRINGFIELD DUKE OF EDINBURGH AWARD

Our new Year 10 group have been busy preparing for their expedition and last week looked at the country code. They were tasked with creating a poster to show what they had learned (see below).

DofE dates for your calendar:

Day Walk - Saturday 9th March 2019

Practice Weekend - 18th to 19th May 2019

Assessed Weekend - 6th to 7th July 2019

I have also enclosed a kit list (shown right) which may be useful for our DofE pupils/parents/carers.

Mrs Whitelock, DofE Co-ordinator

DofE Kit List

To be worn	Got it	Packed it	To be carried	Got it	Packed it
Walking boots			Rucksack (with bin bag/liner)		
Walking socks			2 x spare pairs socks		
Walking/lightweight trousers			1 x spare pair trousers (no jeans)		
Tee shirt			2 x spare tee shirts		
Underwear			Spare underwear		
Warm pullover/fleece			Training shoes/ flip flops		
Waterproof jacket			Waterproof trousers		
Woollen hat/baseball cap			Gloves		
Sunglasses			Washing kit & towel		
			Sleeping bag		
			Roll mat		
			Water bottle, mug, Knife, Fork Spoon		
			Plate (if needed)		
			Packed Lunch		
			Rations (see below)		
			Emergency rations (choc bars etc)		
			Cooker & Fuel		
			Washing up equipment		
			Matches or lighter		
			Small emergency First Aid kit		
			Notebook & pencil		
			Torch		
			Tent (shared between 2)		
			Sun cream		
			Insect repellent		

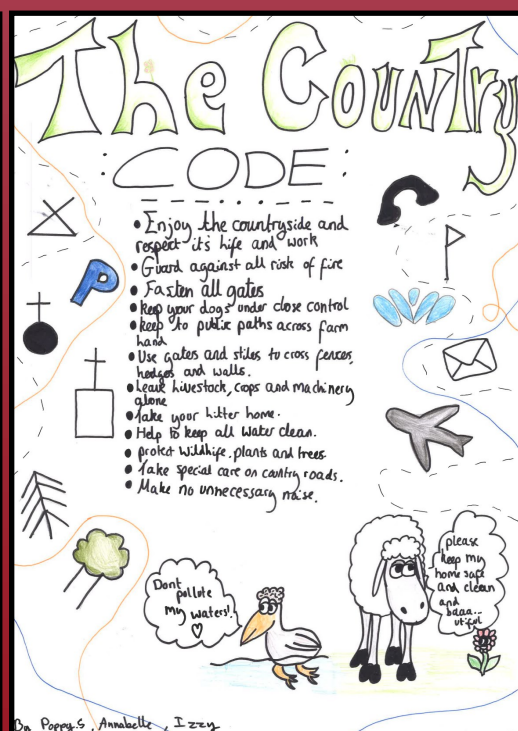
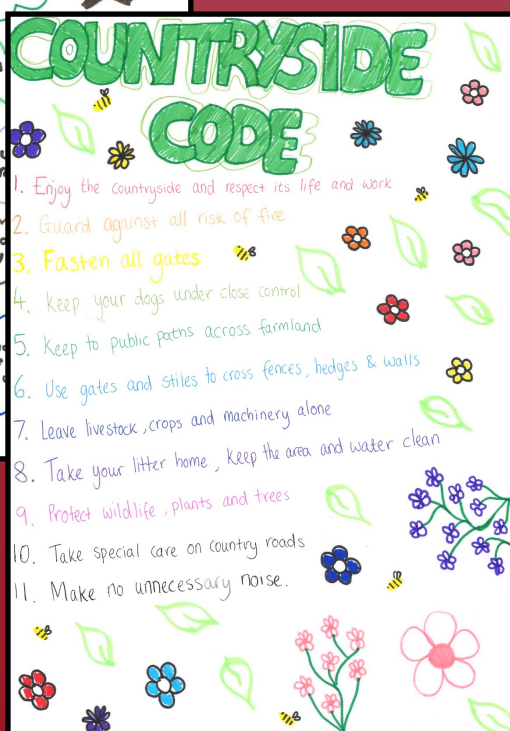
Equipment provided at camp site:
Fresh water
Toilet facilities
Washing up facilities
Rubbish bins

Rations/meals

All participants are to ensure they eat a FULL BREAKFAST before leaving home on Saturday morning. They will also need to bring a PACKED LUNCH!

Two meals will be cooked BY PARTICIPANTS as part of the assessment i.e.: evening meal and breakfast.

Some examples of menus/rations can be found at www.dofe.org under the 'Doing Your DofE' section. This will also be covered as part of the training.



TACTICAL SELF DEFENCE

Thanks to Tactical Self Defence who have been teaching our Year 10 pupils some modern, trusted self defence techniques. The latest sessions took place on Friday 8th February 2019. The self defence techniques are used by the emergency and armed services. The sessions were interesting and engaging and hopefully the pupils have gained some useful tips not only in self defence but also in control/restraint and situation awareness. For more information visit:

<https://www.tacticalselfdefence.co.uk/>

Mr Lomas, Head of Enterprise and PDL



TIDY SCHOOL AND ENVIRONMENT COMPETITION

Congratulations to Springfield for having been the runner-up in the senior category in the Tidy School and Environment Competition 2018. The school received a letter and certificate in January as well as £50 in prize money.

Writing on behalf of Clean City Services and Colas, Lynne Lennard, Resource Controller, wrote that 'The judges have been very impressed with the standard ...'

Well done Springfield – let's see if we can be the overall winner in 2019!

Ms Spivey (CEO, Headteacher)

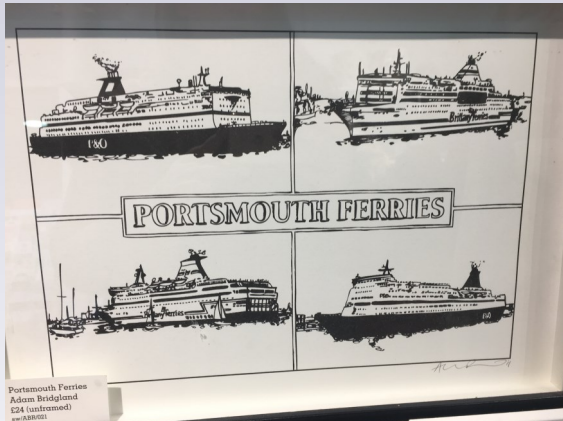
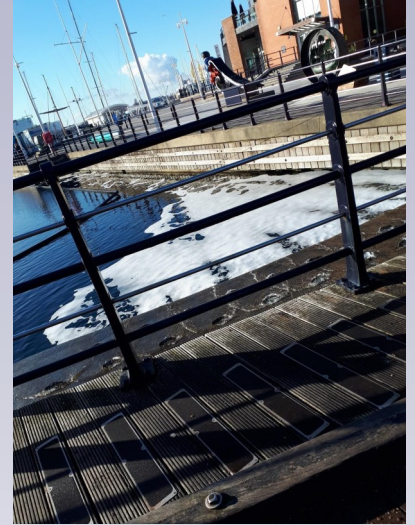


Mr Holmes (Estate Manager) pictured with Springfield Eco Warriors Bernie Dyet (8F) and Jeanne Kamakoue (8F)

MADE IN PORTSMOUTH

On Wednesday 30th January 2019, Ms Ware took a group of six students to Gunwharf for the launch of the 'Made in Portsmouth' design challenge supported by Landsec. It was a great day filled with workshops including as Sustainability, Social Media Advertising and Presenting to a Group Skills. The design team are now working on their idea, that if successful, will be printed on Chilli Bottles and sold at Gunwharf to raise money for charity. We have been assigned a mentor from Landsec who will come in and work with the students later in February. Here are a few inspirational photos from the day, we will keep you informed of our progress.

Ms Ware, Head of Design Technology



HIGHBURY COLLEGE COURSES

Highbury College part-time courses compliment the GCSE curriculum...

Selected students in Year 10 have enjoyed the opportunity to attend one of two part-time courses at Highbury College again this academic year. The two current courses, which run for three hours each Wednesday afternoon, are giving over 12 students work-related vocational skills in 'Hair and Beauty' and 'Multi-Trades – Construction'.

Students on the Multi-trades course are developing practical skills in a wide variety of construction related trades such as: brick-laying, plastering, plumbing and joinery. Students are getting a flavour of college life and a chance to 'try out' activities which may be of interest as possible future college courses and jobs.

Madi Roberts (10E), who attends the Hair and Beauty course, commented; 'I attend Highbury College on Wednesday afternoon learning hairdressing skills and techniques. I have been learning to use rollers, straighteners and experimenting using temporary colours. I recently passed my practical assessment in hair plaiting, which I was very happy about. I am really enjoying my time at the college and would like to do something like this when I leave school.'

All students involved study at Highbury alongside their regular GCSEs and we hope that the skills developed will serve individuals well as they begin to make important post 16 plans and choices.

Mr Wilburn, Deputy Headteacher



Madi Roberts pictured above at the Highbury salon using washing and styling techniques she has learnt there.

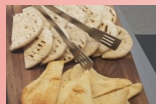
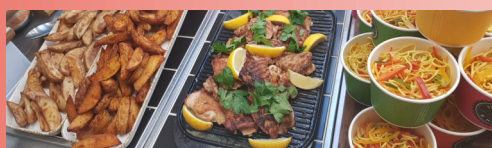
CATERING DEVELOPMENTS

This term has seen the introduction of new menus and food offers at Springfield School. In partnership with our catering contractor, ISS we have been working hard to try and develop the range of products that are available to pupils during both morning break and at lunch time. Members of the School Council have been involved in this process and have had the opportunity to taste test some of the new items.

In addition to plated meals which tend to be more traditional, home cooked style dishes, there are now a regular range of 'concept options' which range from pastas to thai curries and flavoured fresh chicken to burritos. We have also increased the range of 'grab and go' options whilst creating an additional service point in the TCC which offers 'Subway' style fresh sandwiches and wraps made to order.

We hope you have heard positive feedback from your child(ren) and would warmly encourage them to give the new range a try.

Mr Waites, Chief Financial and Operating Officer



HALF TERM GCSE REVISION WORKSHOPS

We are holding some revision workshops this half term holiday for Year 11 pupils (as listed in the grid below). Pupils will have been informed by their teachers if they are required to attend.

GCSE Revision Workshops - February Half Term

	Morning session	Afternoon session
Monday 18 th February	Drama (Drama Studios) 10.00 – 12.30 Art (B14) 10.00 – 12.30 French (C22) 10.00 – 12.30	Drama (Drama Studios) 12.30 – 3.00 Art (B14) 12.30 – 3.00 German (C22) 1.00 – 3.00
Tuesday 19 th February	Drama (Drama Studios) 10.00 – 12.30	Drama (Drama Studios) 12.30 – 3.00
Wednesday 20 th February	Media (Learning Centre) 10.00 - 12.30	
Thursday 21 st February	Food Nutrition Practical (C16) 8.30 - 12 noon	
Friday 22 nd February	Design & Technology (DT1/C06) 9.00 – 1.00 Media (Learning Centre) 10.00 - 12.30	



MRS WHITTINGHAM'S RIDDLE

A cowboy rode into town on Friday. He stayed in town for three days and rode out on Friday. How is that possible?

MR DENNETT'S BRAIN TEASER

The answer to last edition's teaser: (A merchant can place 8 large boxes or 10 small boxes into a carton for shipping. In one shipment, he sent a total of 96 boxes. If there are more large boxes than small boxes, how many cartons did he ship?) is:

11 cartons in total

7 large boxes ($7 \times 8 = 56$ boxes)

4 small boxes ($4 \times 10 = 40$ boxes)

11 total cartons and 96 boxes



My twin lives at the reverse of my house number. The difference between our house numbers ends in two. What are the lowest possible numbers of our house?

SPRINGFIELD CHARITY DONATIONS

We find out how money donated by Springfield to charities is spent...

We are delighted to find out that £250 of our non uniform money went to a school called Mama Kerry in Nakuru, Kenya whom we have worked with since 2012 (please see attached photos). Other schools we have worked with such as Jubilee were also able to benefit in the same way. Our pupils continue to fund raise impressively and are looking forward to the warm welcome they will receive in Kenya when they go out to work with these schools in August. Thanks to African Adventures for providing the photos.

Mr Lomas, Head of Enterprise and PDL



t 08456 580480
e info@caninepartners.org.uk
caninepartners.org.uk

Mr John Lomas
Springfield School
Central Road
Drayton
Portsmouth
Hampshire
PO6 1QY

10 January 2019

Dear Mr Lomas,

Thank you so much to you and everyone at Springfield School for continuing to help us to transform the lives of disabled people with your very kind donation of £250.00. I do hope your school enjoyed meeting Bev, Tina and demo dog Tina on 17 December 2018.

Your support is making a real difference to our ability to train more of our special dogs and to respond to growing demand from disabled people throughout the UK.

Thank you again it will make a real difference.

Yours sincerely,

Speaker Network Administrator
Canine Partners
Tel No. 01530 225946



It was great to welcome back Canine Partners to Springfield in December. Year 8 were thrilled to meet Tina one of their training assistance dogs who demonstrated some of the useful tasks the Canine Partner dogs perform. We were also proud to present Canine Partners with a cheque for £250 which was raised by the school for the charity. We were delighted to receive a letter from Canine Partners (pictured to the left) thanking the school for the donation. Thank you to the Canine Partners team who gave up their time to speak to our pupils - we look forward to welcoming them back soon! For more information about Canine Partners and the invaluable work they do please visit their website: <https://caninepartners.org.uk/>

Mr Lomas, Head of Enterprise and PDL

TEXTILES



We are proud to display some of the fantastic apron designs created during Year 8 Textiles classes this term. Well done to you all on some great designs.

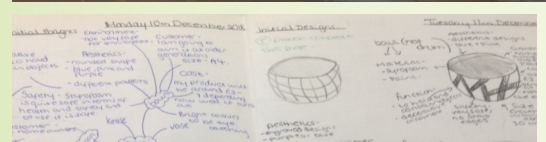
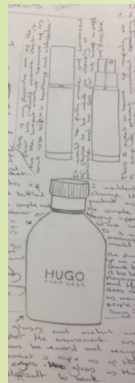
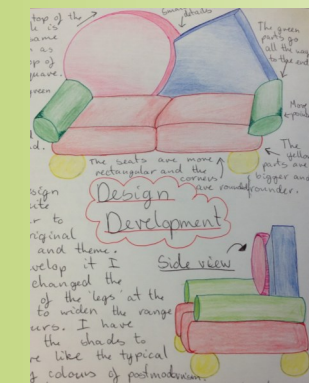
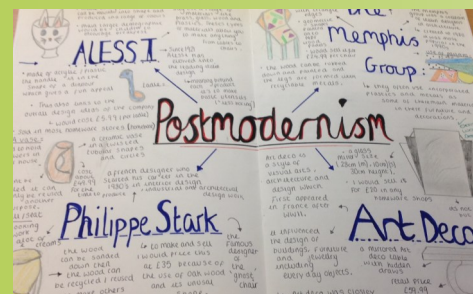
Mrs Allen and Mrs Davé,
Teachers of Design Technology



PRODUCT DESIGN

I am pleased to share some photos of Year 11 pupils working hard on their product design pieces in their final weeks at Springfield. Well done for all your hard work!

Mrs Allen, Teacher of Design Technology



SPRINGFIELD SPORTS



Pictured above from top right clockwise: Archie Martin (7E), Oliver Jones (7F), Sam Parry (7L), Josh Pitts (7R), Dexter Poulton (7L), Fletcher Ellis (7S), Lennon Jeram (7R)

The Year 7 boys' football team who won the Portsmouth Schools' competition before Christmas played in the Southern Area Finals at Eastleigh last week. Teams from Hampshire, Berkshire and the Channel Islands took part with one team going through to the National Finals. Springfield got into gear after a slow first game and with two group games to go they were top of their pool.

Unfortunately in this tough competition they lost both their last games, meaning they could

not progress through. It was a very close league and in the last pool game they lost 1-0 to the eventual winners. A reversal of this score would have seen their opposition go out and Springfield go through. An excellent effort by all the Year 7 squad.

Mr Snook, Head of PE

FOOTBALL

RUGBY

Congratulations to the Year 10 rugby team who have had a successful season in their first county Cup Campaign. They made the quarter finals before being beaten by a very good Bohunt team. The squad were depleted in number on the day due to illness and injury, but bravely battled on making the other team work to score their tries. This experience will set them up well for the late season games we have left.

Mr Snook, Head of PE



Pictured above from top right clockwise: Ziad Choudhury (10D), Tom Watson (10P), Ziggy Potter (10G), Cameron Davis (10R), George Peckham (10R), Patrick Churchill (10L), Max Innalls (10R), Josh Hughes (10G), Will Cubbage (10D), Lucas Leeman (10F) and Emirhan Diler (10G)



GCSE EXAMINATION RESULTS 2018

This term saw the publication of the school 'league tables' and families may have seen these being featured in the media. While opinion varies as to the pros and cons of such comparisons, it was, of course, highly rewarding for Springfield again to be at the top end of Portsmouth's table.

Portsmouth

GCSE						A-level	
		Pupils sitting GCSEs	% achieving Ebacc	Pupil progress	Average points per pupil	Average grade	Average points
1	St Edmund's Catholic Sch, PO1, VA	168	21	0.55	52.2	-	-
2	Springfield Sch, PO6, ACC	225	24	-0.13	48.5	-	-
3	Admiral Lord Nelson Sch, PO3, ACC	200	23	-0.12	45.9	-	-
4	Ark Charter Academy, PO5, AC	105	29	-0.05	45	D+	23.1
5	The Portsmouth Academy, PO1, AC	79	8	0.18	43.9	-	-
6	Priory Sch, PO4, AC	231	14	-0.42	41.7	-	-
7	Miltoncross Academy, PO3, AC	179	8	-0.67	39.1	-	-
8	Mayfield Sch, PO2, CY	217	3	-0.47	38.4	-	-
9	Trafalgar Sch, PO2, AC	79	3	-0.75	35.9	-	-
10	Kind Richard Sch, PO6, FD	115	0	-0.4	33.7	-	-

Above is the data published in The Times newspaper (25.01.19). Parents can find out more about any school in England via the Government's website:

<https://www.compare-school-performance.service.gov.uk/%20>

Ms Spivey, Headteacher and CEO

EMPLOYER ENGAGEMENT

The success of the Integrated Employer Engagement Project with John Lomas from Springfield School and EBP South funded by The Hearn Foundation has continued into 2019.

The fifth session took place on 16th January 2019 which brings together businesses and real scenarios from the world of work to teach young people the curriculum.

The session linked Portsmouth Greening Campaign to GCSE Geography. The results continued to show the positive effect of linking the curriculum into the world of work; with 91% of young people were now very confident about the relevance of Geography in the world of work; and 82% felt more confident about opportunities after leaving school.

The session was run by Councillor Ben Dowling and Branson Stacey, Portsmouth City Planner they taught the young people about tackling environmental city solutions in a more developed country through Portsmouth Greening Campaign

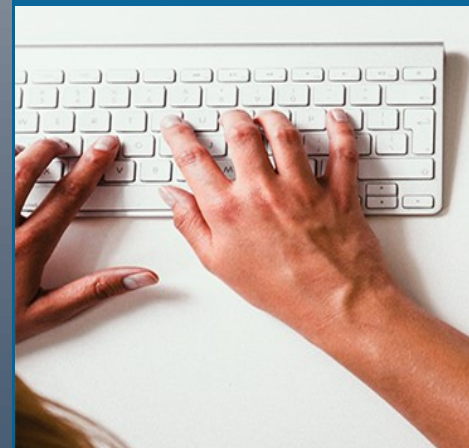
which they are directly involved in.

Portsmouth Greening Campaign is a grassroots awareness raising initiative, which enables communities to work together on tackling climate change. The pupils had to look at ways which ways to save energy and how they could implement them in the school. They then had to present these to Ben Dowling and Branson Stacey.

The pupils were able to see how their learning in the classroom has direct links to the local wider environment.

It also gave the students an opportunity to interact with people from different job roles in the city. Ben being a young local politician to see them in a positive light.

This article written by Mr Lomas, Head of Enterprise and PDL and EBP South Limited is featured on the EBP South website - <https://www.ebpsouth.co.uk/Pages/News/>



We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: contact@springfield.uk.net

SPRINGFIELD CALENDAR

FIRST DAY BACK AFTER HALF TERM - MONDAY 25 FEBRUARY 2019
 PROFESSIONAL CLOSURE HALF DAY (AFTERNOON) - THURSDAY 21 MARCH 2019
 EASTER HOLIDAYS - MONDAY 8 APRIL TO TUESDAY 23 APRIL 2019

MARCH

Wednesday 6 March 2019	Year 10 Subject Parents' Evening
Thursday 7 March 2019	World Book Day Extended Tutor Time for 'Drop Everything & Read' Naples Information Evening
Saturday 9 March 2019	Duke of Edinburgh Walk
Tuesday 12 March 2019	Year 7 Fort Nelson trip
Wednesday 13 March 2019	Soundsational performance at Portsmouth Guildhall Year 9 Booster Vaccines
Thursday 14 March 2019	Year 8 Booster Vaccines Year 9 Subject Parents' Evening
15-17 March 2019	Year 9/10 Belgium Trip
Monday 18 March 2019	GCSE Performance Evening (6pm to 8pm)
Tuesday 19 March 2019	Year 8 Sustainability Centre Trip GCSE Performance Evening (6pm to 8pm)
Wednesday 20 March 2019	Year 8 Sustainability Centre Trip
Thursday 21 March 2019	Professional Closure Half Day (afternoon from 12.25pm)
Friday 22 March 2019	Focus Day (Careers)
25-29 March 2019	House Week
Monday 24 March 2019	HPV Second Dose
Tuesday 26 March 2019	Year 9 Natural History Museum Trip
Wednesday 27 March 2019	Year 8/9/10 DP Parents' Evening (invite only)

APRIL

Monday 1 April 2019	Year 8 Focus Day (Future Options)
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Please note all above dates are correct at publication, but could be subject to change.
 Please check the website/study planners for up-to-date information.

Don't forget to
follow us on
Facebook and
Twitter



@spfldUK

GDPR

Due to the new GDPR regulations please note that occasionally we do not list all pupils' names/ photos in featured articles. This is because we do not have parental permission to do so.