



SPRINGFIELD SCHOOL[®]

NEWS



December 2019 Issue

www.springfield.uk.net

Springfield Awards Evening took place on Wednesday 20th November 2019 where we celebrated the success of the 2019 leavers. Ex-pupils Emma Chandler and Megan Parkes commenced the celebrations with a superb vocal performance of 'A Million Dreams' (by Pink).

Two former Springfield colleagues received special appreciation awards for the role they played at Springfield over the years. Our guest of honour this year was the Chief Operating Officer of the University of Portsmouth and The De Curci Trust member, Bernie Topham, who gave a motivating speech to our 2019 leavers about their future after school, making the most of every opportunity and resilience. The 2018-19 senior prefect team also gave an upbeat speech about their time at Springfield and how they have been equipped with life-long skills. A special thank you to Bernie for joining us and to all our sponsors for their generous support.

Jerome Carroll of Manpower commented "What was an inspiring evening of awards. It was great to hear the cheering which shows how strong a bond they have all made and the respect they have for their education of which Springfield should be very proud."

Mr Wharton, Deputy Headteacher



FROM THE HEADTEACHER

We are certainly all looking forward to the Christmas holiday and the chance to relax and catch up with ourselves after such a long, busy and positive term! Year 11 in particular have had the 'pleasure' of sitting their GCSE mock examinations over the last few weeks of term and now have to wait for their mock results assembly during the first week back to find out how well they have done. Good luck Year 11 – whatever your results, make sure that you learn from the experience and act on your teachers' feedback as the next few months will go very quickly as you prepare for the real GCSEs!

Shortly after half-term the school welcomed its expert team of reviewers, including a Headteacher, School Senior Leaders and an Ofsted Lead, from the Challenge Partners Network. The team spent three very intensive days reviewing in depth the school's work mainly through observing lessons and scrutinising pupils' work, but also through meeting with pupils and staff. We were delighted by the feedback received verbally and in the final formal report; all of the reviewers described practice that they had seen in Springfield that they would be taking back to develop in their own school. The review team found Springfield to be 'effective' (good) across the board and wrote:

'Senior leaders hold a strong and clear vision for inclusive and ambitious education at the school. They provide excellent strategic direction, working closely as a team to provide excellent opportunities for all learners, and promote high aspirations and outcomes. Governance is strong, and teachers feel supported and have high morale. Leaders and teachers go the extra mile to ensure that students have opportunities to access a wide range of rich and varied enrichment opportunities. These experiences strengthen the school's overall curriculum offer. There is a clear focus on improving teachers' subject knowledge and pedagogy, and a culture of professional development, as teachers work hard to be the best they can for their pupils.'

We will shortly circulate a copy of the full report to families. It can also be accessed via the school's website:

<https://springfield.uk.net/index.php/home/inspection-reports>

More information about Challenge Partners and how the organisation supports school improvement can be found at:

<https://www.challengepartners.org/>

November also saw our Awards Evening during which we celebrated the successes of the Class of 2019. It is extraordinary how much our young people change and develop over the few months between Year 11 at school and Year 12 at college/sixth form, and it is always wonderful to learn how they are getting on. Bernie Topham, Chief Operating Officer at the University of Portsmouth and a Member of The De Curci Trust, was our Guest of Honour and spoke to the pupils about the importance of making the most of any opportunity, large or small, that comes their way. Thank you to everyone who made the event so enjoyable and successful.

Christmas has had its inevitable influence on the last few days of term as pupils have been baking chocolate yule logs, designing Christmas cards and singing a variety of festive tunes. I hope you enjoy reading about these and the other activities in which the pupils have been involved in this edition of Springfield News.

I wish everyone in the Springfield community a very happy Christmas.

Kind regards

Sara Spivey
CEO, Headteacher



HOUSE NEWS

As the autumn term comes to a close I can report on another busy term for House activity. This term an astonishing total of nearly 40,000 House Points have been issued to students. This incredible number reflects the countless incidences of good classwork, homework, attendance, participation and helping out! Please see the attached 'totaliser' chart for current positions and points.

The autumn term has contained many exciting competitions including: Fleur De Lys football club logo design (see page 4) the Art department's 'Rangoli' challenge, ICT 'Bebras' challenge (Key Stage 3) (see page 10), 'You Speak' debating, staff thank you postcards (see page 5) plus many more. I would like to take this opportunity to thank the staff and students who keep the wheels turning and make all this possible. It is this rich range of additional activities and events that make Springfield so special.

House members have enjoyed additional assemblies this term (four in total) and this has provided a wonderful opportunity for collective reflection and celebration. Governors and outside visitors have also added to the diversity of these occasions.

House Leaders should be congratulated in the role they play in essential day to day support and in helping to make sure events are supported and well managed. Any students who want to take on house leadership responsibilities (well worth it!) should talk with their tutors and/or Heads of House to find out more.

As we head into a new year we can look forward to more exciting house related opportunities to play, create, learn, share and grow as active members of our school community.

Mr Wilburn, Deputy Headteacher



Pictured to the right the new Franklin House Captains Hannah Duffy and Frankie Fegan (both 8N)



HOUSE NEWS



Pictured above from left: Matthew Sinnott, Jerome Carroll and William McClenaghan.

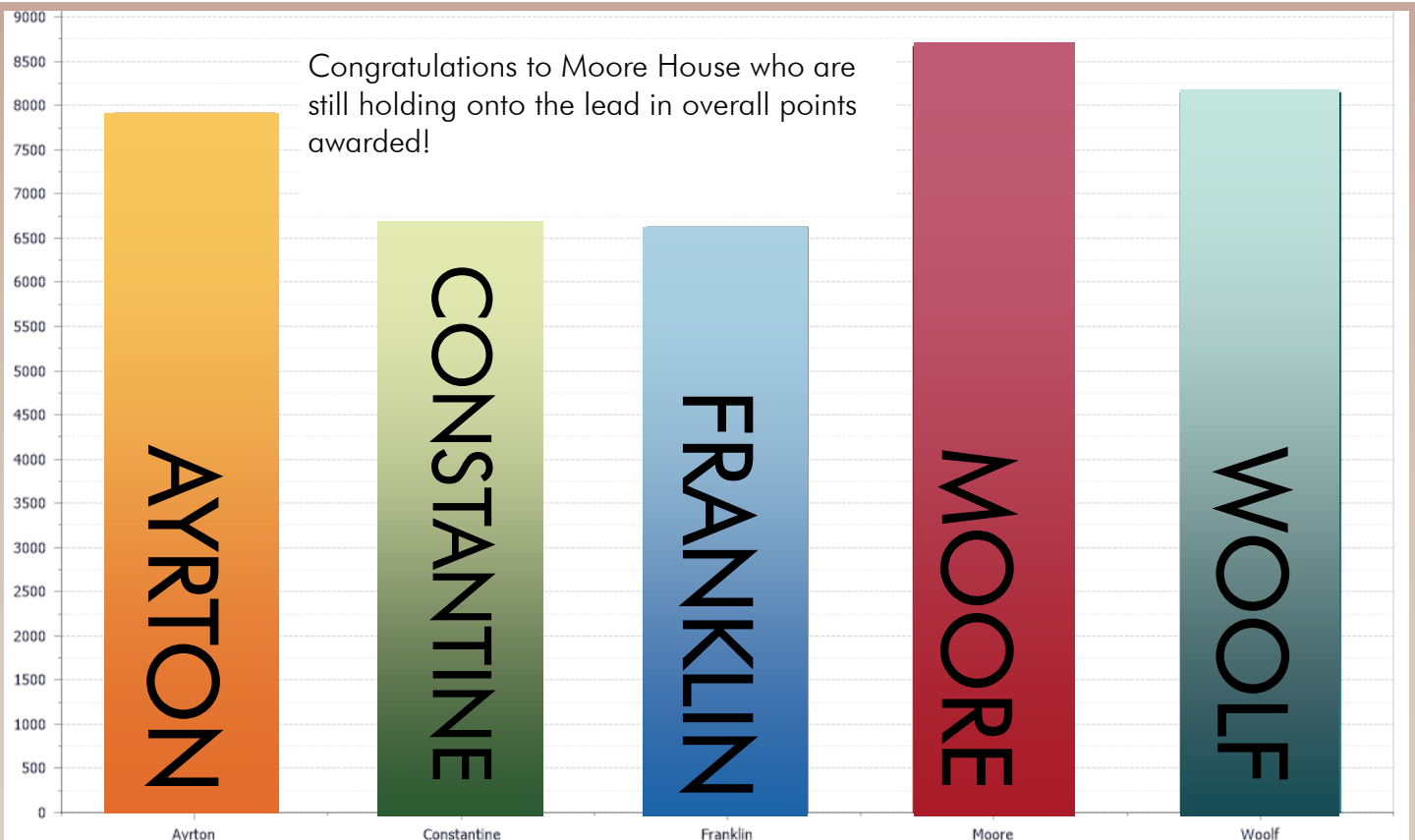
Pictured above: Jordanas Andriunavicius

As part of a House competition, Springfield pupils were asked to design a local football club's new logo. Jerome Carroll, manager of the 'Fleur De Lys Soccer Tots', challenged pupils to see if their design had the quality to be printed on the 3 to 6 year olds' team shirts. Over fifty entries were sent to the club and a shortlist was shared on Facebook for people in the community to vote on their favourite design. A huge congratulations to William McClenaghan (7L) (House Ayrton) who was the overall winner. Also, a massive well done to Jordanas Andriunavicius (7G) (House Moore) and Matthew Sinnott (8P) (House Ayrton) who achieved second and third place, respectively. They each received an Amazon shopping voucher and some House Points for their hard work. A special mention to Jenson Bourner (8P) and Allyza Gonzales (7G) who produced fantastic designs and narrowly missed out on a winning position. Well done and thank you to all those who entered!

Jerome Carroll commented: "Thanks for inviting me to your House assembly, it's a great idea and lots of great messages. Really appreciate the effort from all who entered the competition and we are so pleased with the winning entry which looks ace on the shirts."

Mr Dennett, Head of House for Ayrton

HOUSE POINT SUMMARY

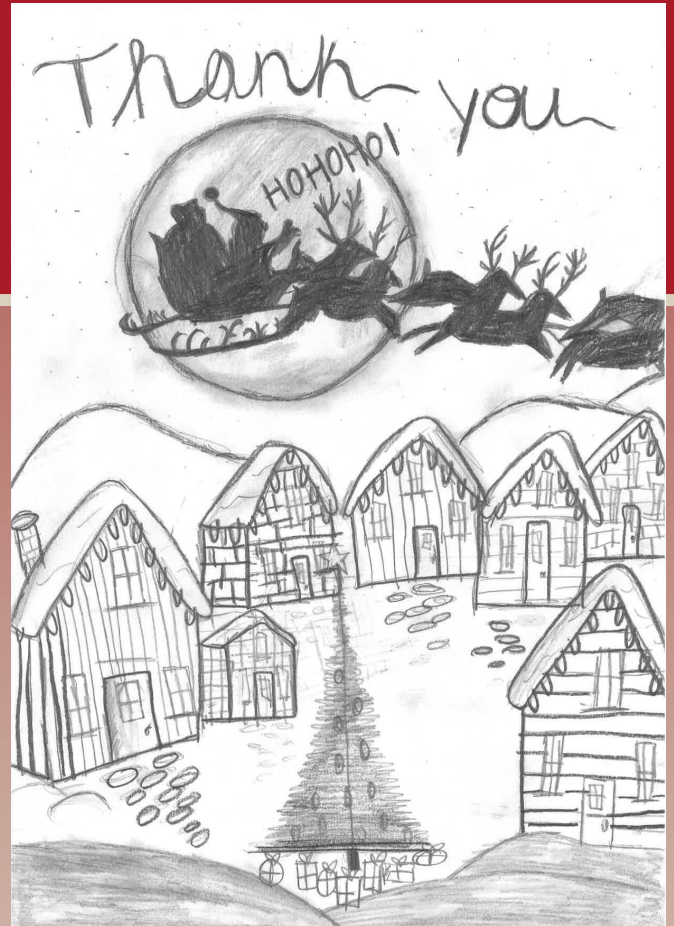


POSTCARD COMPETITION

This year we were again really impressed with the wonderful selection of great postcard pictures created by Springfield pupils. This term the competition theme was 'Christmas Cheer Around The World'. Pupils were asked to design a thank you card with this theme. The winners are:

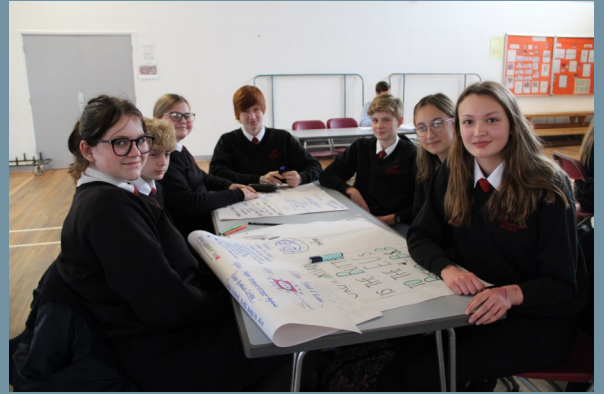
Isabel Graham (9D), Eva Bui (7L), Madeline Young (8R) and Samara Ali (9S). Well done to you all.

Mrs Bartlett, Teacher of English and Head of Media Studies



YEAR 10 FOCUS DAY

We were delighted to welcome the University of Portsmouth and CragRats to the school on Friday 22nd November 2019 for a Year 10 Focus Day. The theme was 'The Importance of Voting'. The University of Portsmouth looked at Portsmouth's relationship with European regions. CragRats ran two engaging sessions with the theme 'Speed Election' - pupils had to form their own political parties and pitch their policies to their peers. Thank you to the University of Portsmouth and CragRats for taking the time to visit us. Tutor Leader of CragRats commented "The election day with Year 10's was a great day. The Year 10s showed a keen interest in their policies, had superb manifestos, very well thought out and intelligent opinions on Brexit and gave clear and impassioned speeches at the end of the day. It was a big space that was difficult sound wise and the students in both sessions generally paid attention to all of the instructions and details for the day to allow for some fantastic work to progress."

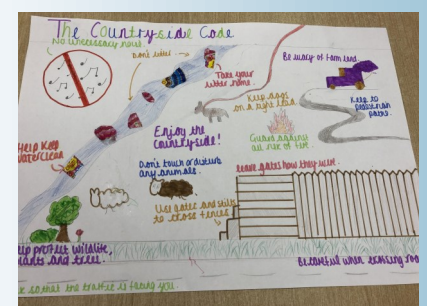
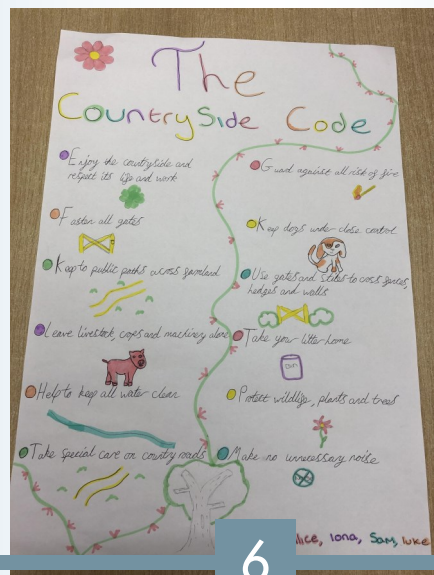
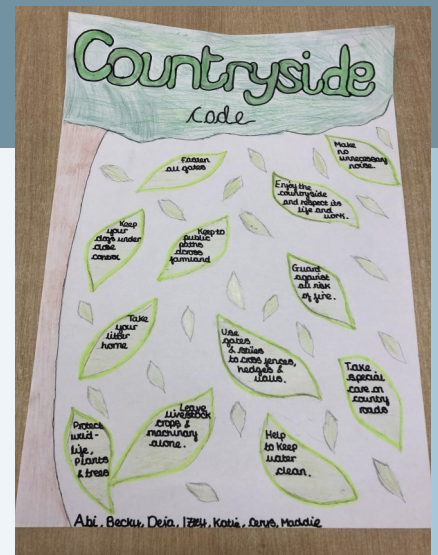
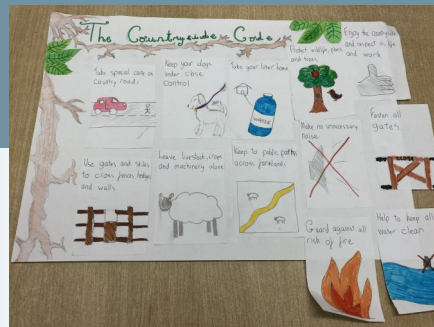
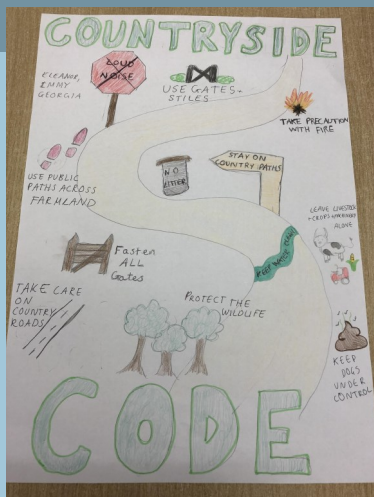


Mr Lomas, Head of Enterprise and PDL

DUKE OF EDINBURGH'S AWARD

DofE participants spent a session learning about the countryside code ready for their Bronze Expeditions next year. The group were asked to produce a poster to summarise the main points. Well done to Sophie Best (10G), Khadijah Rammay (10L), Megan Bartlett (10P) and Isabelle Hutton (10E) who were our winners.

Mrs Whitlock, DofE Co-ordinator



EMPLOYERS' ENGAGEMENT

Employers' engagement project broadens its appeal...

We were delighted to welcome Shannon Chivers of Pall Europe to several Year 10 GCSE Maths classes on 5th December 2019. As a young, successful scientist she was able to share with the pupils the kinds of algebra essential in gene therapy that matched the skills being learned in GCSE Maths. The message of how important Maths is to everyone was reinforced and the pupils were fully engaged in Shannon's work. As an excellent role model to pupils she was able to show that in only a few more years they could be achieving the kinds of opportunities currently available to her. Crucially the pupils could see how the skills they are learning are relevant and applicable to the work place. Once again the employability skills shown on the 'Employable Me' posters that are all over the school (and the Solent region) were emphasised by real live examples. Other schools in the region have expressed an interest in being part of the project. Our grateful thanks to Shannon and Pall Europe.

Mr Lomas, Head of Enterprise and PDL

CREATIVE PROBLEM SOLVING

- Think imaginatively
- Work to deadlines
- Organised approach
- Understand different perspectives
- Innovative



I SHOW THIS BY:
Working out which would be the best materials to use to create my D&T project

GOOD WORK ETHIC

- Organised
- Positive attitude
- Reliable
- Can take instruction
- Follow company values



I SHOW THIS BY:
Maintaining a positive outlook even if my sports team isn't winning

ENTREPRENEURIAL THINKING

- Ability to take risks
- Recognise opportunity
- Determination
- Time management
- Learn from the competition



I SHOW THIS BY:
Taking a risk by trying a new approach when presenting a piece of Art or Photography work

VERBAL COMMUNICATION

- Listen and speak effectively
- Positive body language
- Talk well on the phone
- Customer focussed
- Effective presenter



I SHOW THIS BY:
Debating morality issues in R.E. that demonstrate a clear understanding of my points



EMPLOYABLE ME

I'M DEVELOPING THE SKILLS FOR MY FUTURE

WRITTEN COMMUNICATION

- Correct email etiquette
- Report writing
- Presentation writing
- Use correct language
- Good spelling and grammar



I SHOW THIS BY:
Using the key facts and links from a case study to answer the longer questions in Geography

RESILIENCE

- Learn from mistakes
- Work flexibly
- Adaptable to change
- Willingness to learn
- Respond well to challenges



I SHOW THIS BY:
Persevering to get to the right answer in a maths problem without giving up

LEADERSHIP

- Self-motivated
- Lead by example
- Confident
- Show initiative
- Can influence others



I SHOW THIS BY:
Presenting a compelling and accurate argument that changes opinions or inspires others

TEAMWORK

- Build relationships
- Trustworthy
- Respectful
- Conscientious worker
- Reliable



I SHOW THIS BY:
Working in a group to conduct a science experiment safely and that involves all team members

Created in partnership in the Solent








SPRINGFIELD CAST THEIR VOTE

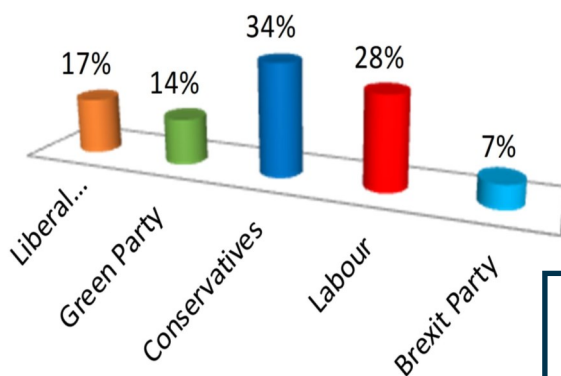
They say that schools are a microcosm of society; well the pupils at Springfield called the election pretty accurately with some caveats. While parents were being bombarded with Tweets, messages and leaflets the tutors spent two weeks patiently explaining the policies each of the main parties (with the exception of the SNP) stood for. Throughout this week we set up the Main Hall as voting station where every pupil was given their democratic right to cast their vote. The staff ensured it went very smoothly and the results are shown to the right. The majority went for a Conservative win (Years 10 and 11 put Labour as a majority but were outnumbered by Years 7, 8 and 9 who put the Conservatives as their winner). Unlike the General Election the Green Party did well and Liberal Democrats fared better than in reality. Given the turbulence in politics over the last few years many pupils show a greater interest in such events which can only be healthy for the future of any country.



Mr Lomas, Head of Enterprise and PDL

Springfield Votes

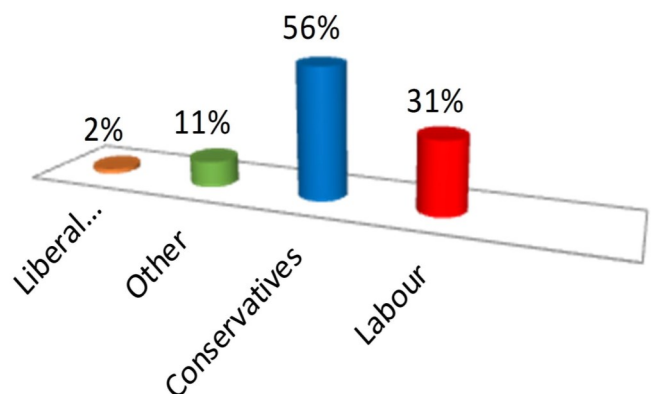
■ Liberal Democrats
 ■ Green Party
 ■ Conservatives
 ■ Labour
 ■ Brexit Party



POLLING STATION

UK Votes

■ Liberal Democrats
 ■ Other
 ■ Conservatives
 ■ Labour



KENYA SCHOOLS' UPDATE

Some of you may be aware that the Kenyan Government are closing some charity run schools in Nakuru. This was due to the collapse of a school in Nairobi a couple of months ago leading to a requirement to raise building standards in all Kenyan schools. No problem if you are a wealthy school or have Government funding, but the schools Springfield supports do not and were at risk of closure. African Adventures have acted immediately to ensure buildings are improved to the required standard and have plans in place. This drains some of their resources; however, due to the wonderful fundraising from our last few trips, Springfield has been able to ensure the schools we support (Mama Kerry, Destiny, Cherish) have received monies to guarantee their safety. Jubilee has no building problems but a land dispute that should soon resolve itself. African Adventures will endeavour to keep us up to date on how the improvements are coming along ready for the new calendar year.

Mr Lomas, Head of Enterprise and PDL

SAFER CYCLING

We are pleased that so many of our pupils are able to walk or cycle to school and are happy to provide cycle stores where pupils can lock their bikes during the school day. However, we are concerned to note how few pupils wear cycle helmets or appear to have working lights and reflective clothing for the darker winter months. We have also received some reports from members of the local community regarding a few pupils cycling without due care or attention or performing 'stunts' on public roads on their way to or from school.

We would hate to see any of our pupils harmed in a traffic accident. It is the responsibility of parents/carers to get their child to school safely; we would, therefore, politely ask all parents/carers who allow their child to cycle to school to take the time to go through basic safety expectations with them again and to provide them with suitable safety equipment.

There is a lot of practical advice available online for families. The Bikeability scheme can also sign post parents/carers to cycling courses for young people:

<https://bikeability.org.uk/find-a-course/>

<https://www.cyclinguk.org/article/cycling-guide/top-ten-tips-for-cycling-in-traffic>

<https://www.britishcycling.org.uk/membership/article/20140102-Road-safety-tips-for-members-0>

If you do encounter any problems with our pupils using the roads and are able to identify the pupils concerned, please do get in touch with the school.

Ms Spivey, CEO, Headteacher

GDPR

Due to the GDPR regulations please note that occasionally we do not list all pupils' names/photos in featured articles. This is because we do not have parental permission to do so.

ONLINE SAFETY

It's no secret that the vast majority of people now rely on the internet and online platforms on a daily basis. Our young people are no exception and we know that many of them use the web for an array of activities including games, communication and learning. Evidence (NSPCC/Oftel 2019) suggests that the 'average' teenager spends in excess of 15-20 hours per week 'online' (greater than time watching TV). I suspect that in many cases it could be much higher than this.

Whilst the internet can provide opportunities for many healthy and useful activities we also know that it can be the source of problems. This is particularly true for young people who are still in their formative years and who may be more vulnerable or susceptible to the negative influences or dangers associated with online activity.

The NSPCC create an annual report titled: 'How safe are our children?' and this year they have focused purely on the issue of online safety. They highlight the growing concerns that surround internet usage and the 'online abuse' of children/young people. Of note are the concerns that offences are on the increase and that children often do not know how to be safe online or how to control 'settings' for their own safety. *'less than half of children aged 12 to 15 say they know how to change their settings to control who can view their social media' (NSPCC 2019)*

If you would like to read the full report it is available via the NSPCC website or by following the link below: <https://learning.nspcc.org.uk/research-resources/how-safe-are-our-children/>

As a school we have been acutely aware of these issues for several years and we aim to support parents and students in the following ways:

Teaching online safety as part of the curriculum

This is done via ICT and PDL lessons but all subjects/staff take responsibility for this.

Care, guidance and support

This is the day to day vigilance of staff from a safeguarding perspective in addition to the work that pastoral staff do with individuals/groups as and when required

Support for parents

In addition to information shared during our annual parents information evenings we have extensive links to support and guidance resources on our website (found via the 'Safeguarding' link under the 'School Life' drop down menu). We also subscribe to a publication called 'Digital Parenting' (free copies of this are available from your child's year office staff should you wish to request one).

Our aim is to continue to work with students, parents and other agencies to ensure that Springfield students are well-informed, well-equipped and as safe as possible as they navigate the online world.

Mr Wilburn, Deputy Headteacher

BEBRAS COMPUTING CHALLENGE

The Bebras Computing Challenge introduces computational thinking to students.

The Bebra Computing Challenge is organised in over forty countries and designed to get students from all over the world excited about computing. The tasks are fun, engaging and based on problems that Computer Scientists often meet and enjoy solving. The tasks can be solved without prior knowledge but instead require logical thinking. The aim is to solve as many as you can in the allotted time. We hold the challenge each November, and award House Points to as many of our students as possible. This is the Top Ten from each year group - each awarded three House Points, and the winner earning five! Well done everyone!

The I.T. Department

Don't forget to
follow us on
Facebook and
Twitter



@spfldUK



Bebras Competition 2019



1			7N	157
2	Jack	Darwin	7N	151
2	Kieran	Powell	7F	151
4	Liam	Harvey	7G	145
5			7L	142
6	Lexi	Butler-Waite	7L	141
7	Sienna	Smart	7E	140
8	James	Frost	7G	139
9	Neve	Abery	7D	136
10	Tamara	Tkachuk	7E	135

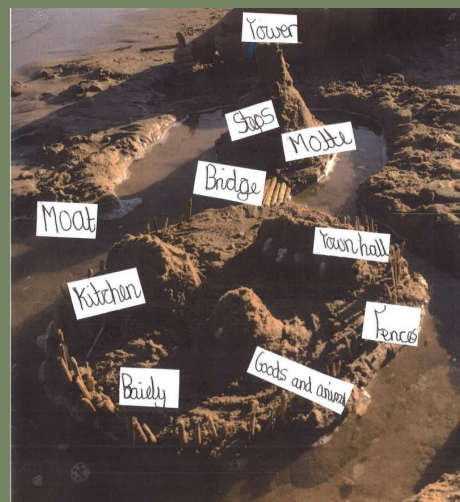
1	Ellie-Louise	Kail	8R	168
2	Harvey	Hinchliffe	8E	157
3	Jack	Walter-Nelson	8E	151
3	Jamie	Bowbrick	8F	151
5	Eleanor	Robinson	8N	145
6	Joseph	Blake	8S	141
7	Ellie	Cook	8P	130
7	Emma	Weston	8P	130
9	Lewis	Collins	8F	123
9	Lochlan	Leaves	8P	123

1	Filip	Lehota	9D	189
2	Jeanne	Kamakoue	9F	173
2	Molly	Firth	9G	173
2	Samara	Ali	9S	173
2	Emily	Best	9S	173
6	Cassian	Kanhukamwe	9G	171
7	Alexander	Mengham	9L	167
8	Isabel	Graham	9D	162
9	Jono	Burrell	9E	151
10	Lucas	Hassall	9P	150

1	Joshua	Powell	10G	172
2	Alex	Chalmers-Stevens	10E	160
3	Samuel	Shute	10P	144
4	Mason	Windebank	10L	141
5	Jack	Rogerson	10N	140
6	Cerys	Lloyd	10S	129
7	Iona	Davies	10R	127
8	Megan	Bartlett	10P	125
9	Sophie	Best	10G	124
10	Mya	Gonnella	10D	119

MOTTE AND BAILEY CASTLES

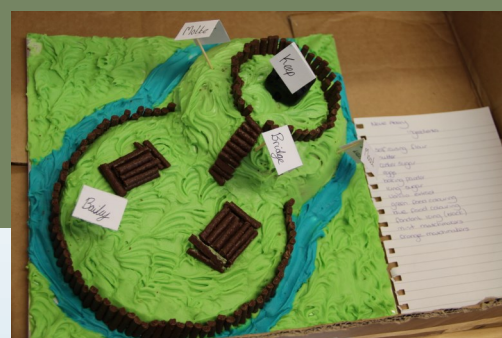
We did this project because we have been learning lots about the Battle of Hastings and when William the Conqueror came to England, killed Harold and when he started to build lots of Motte and Bailey Castles. I also think we did this project to show our understanding of how a Motte and Bailey Castle worked, why they built them, what were the weak points and how did it affect life in Britain after The Battle of Hastings. (Max Rosewell, 7D)



When I was tasked with creating a small scale replica of a Motte and Bailey Castle, I was thrilled because I have always enjoyed creative homework as I think it shows my creative aspect and my potential. My castle was a complicated project full of different processes such as: paper macheing the motte and base of the castle; painting on the grass; waiting for the glue to dry and other tedious tasks. Altogether, I feel incredibly proud of my work and how it turned out and I cannot wait for my next creative assignment, whether it is in History or another subject in school. (Max Daughtrey, 7E)

During History lessons we are learning about 1066 and the Battle of Hastings. A piece of our homework was to either draw a labelled image of a Motte and Bailey Castle, write a diary about how it would have been to live and defend a Motte and Bailey Castle, write instructions on how to build a Motte and Bailey Castle or make a model of a Motte and Bailey Castle which I did. I think we did this homework so that pupils could learn more about a Motte and Bailey Castle and what all the main parts are for and how they work. I think we shared how we all see the Motte and Bailey Castle and it helped everyone get an idea of what other people thought and it made it easier to understand. I made a cake for my Motte and Bailey Castle because I think it gave people a visual idea in their heads of how a Motte and Bailey Castle would have looked. I labelled my cake so that people would know what bits are which. (Neve Abery, 7D)

We did this project as we are currently studying the medieval times. During the medieval times, Motte and Bailey Castles were built all over Britain (and were also very popular), so one of the tasks for the homework was to create a labelled diagram of a Motte and Bailey Castle, or create a labelled model of the castle. When we were issued the homework, I knew straight away that I was going to create a model. For my model, I used an old shoe box and a cake board for the foundations of my castle. I next used card, a yoghurt pot lid, and even raw spaghetti to make it!! Overall, I am very impressed with the final product of my homework. (Maisie King, 7E)



YULE LOGS

Mrs Wines (Teacher of Design and Technology) held two Year 9 yule log competitions on 17th and 19th December 2019. Pupils produced and decorated yule logs during their Food and Nutrition classes. Mr Wharton (Deputy Headteacher) and Miss Kelly (Assistant Headteacher) had the difficult task of choosing a winner. All the entries were creative and well executed so it was a difficult decision on both occasions. Congratulations to the winners - Rebecca Ryder (9L) and Amelia Topham (9L)

Mrs Ware, Head of Design and Technology



Rebecca Ryder



Amelia Topham



Amy Drake



Spencer Hovey



REMEMBRANCE

In Year 8 in November, we study Remembrance in History as part of our World War One course. We look at different forms of Remembrance from the war graves in France and Belgium and the Cenotaph in London to the Royal British Legion's Poppy Shop website, which sells clothes and jewellery to raise money for the charity. The pupils are then asked to design their own form of Remembrance. The History Department are always amazed by the range of imagination and skill that the pupils display in this task. This year, there were poppy cakes, a poppy made from a melted down water bottle, a knitted poppy, some beautifully written poems and some incredible drawings and paintings. Two pupils even produced a diorama inside a box that was backlit with images of poppies and soldiers (see below). Many of the Year 8 pupils also took part in the week of assemblies on the subject of Remembrance that I led, talking about how we must remember the wide range of different people who contributed to the war effort.

Mr Walters, Teacher of History



LIGHT TRAILS

Year 9 photography pupils have been experimenting with long shutter speeds by creating light trails around a still life. Different parts were exposed using torches and bike lights over an 8 second period. The three pictured were created by Lewis Cann-Hallam (9R), Grace Harris (9N) and another pupil in 9N.

Mr Toghill, Head of Art



YEAR 11 PHOTO DISTORT

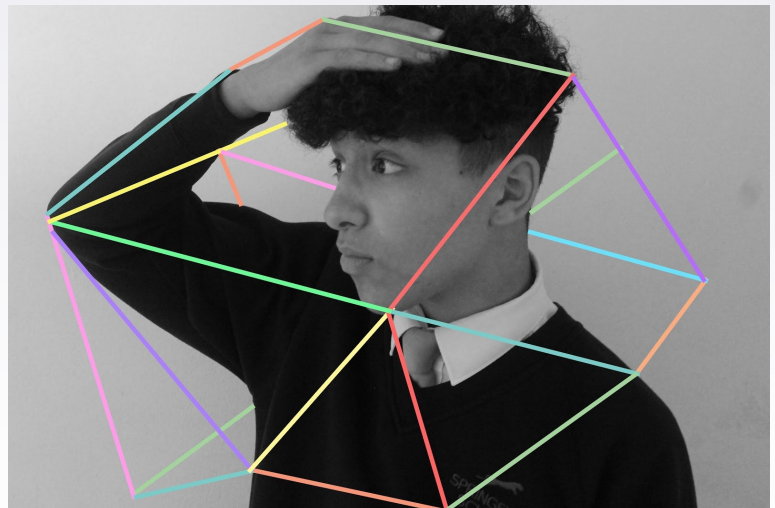
These experimental portrait photographs were created by Ziggy Potter (11G) in preparation for his final mock exam on the theme of Distort and Destroy in Year 11 Photography.

Mr Toghill, Head of Art



Created by Ben Hackney during Year 11 photography for his project on distort and disguise.

Mr Toghill, Head of Art



YEAR 11 ART MOCK EXAM

Jakob Starr (11P) has been working on the theme of the invisible man in his Year 11 Art mock. He has developed his portraits independently using a wide range of media and techniques. He is hoping to create a final piece that includes all of his different techniques in his ten hour mock exam in the last week of term. Good luck Jakob!

Mr Toghill, Head of Art



YEAR 8 CUBISM

Year 8 are looking at cubism with the theme of food and drink. Well done to Ellie Robinson, Darcie Rudd, Sophie Ibbotson, Mara Albu and Leona Delija (all 8N) on these great pieces of artwork.

Mr Toghill, Head of Art



Sophie Ibbotson



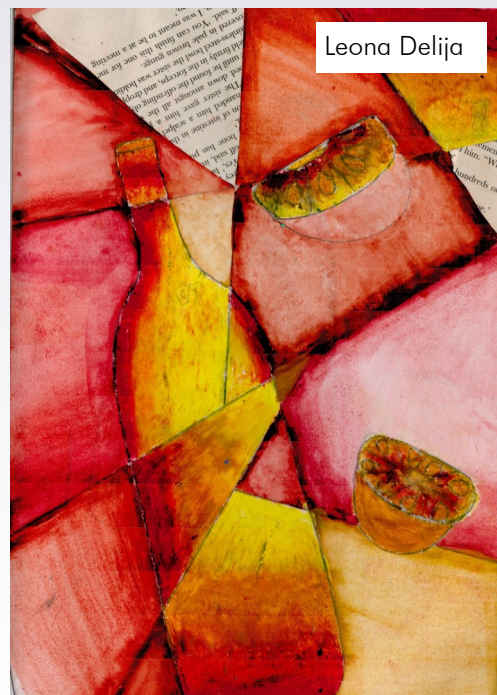
Ellie Robinson



Darcie Rudd



Mara Albu



Leona Delija

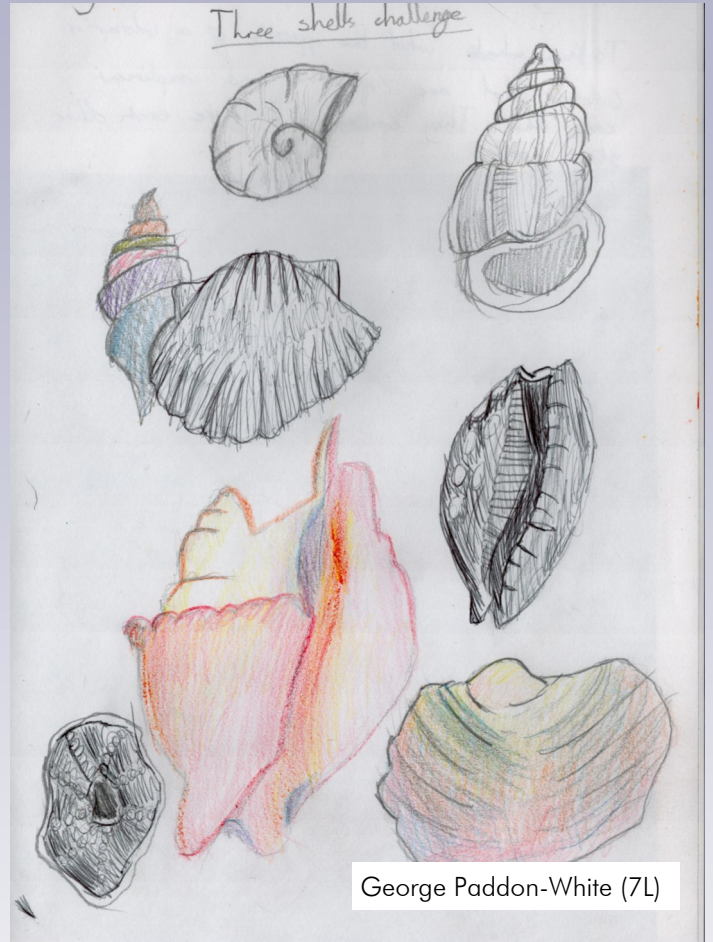
YEAR 7 NATURAL FORMS

Year 7 have been exploring natural forms. They have been looking at line, shape, tone and colour.

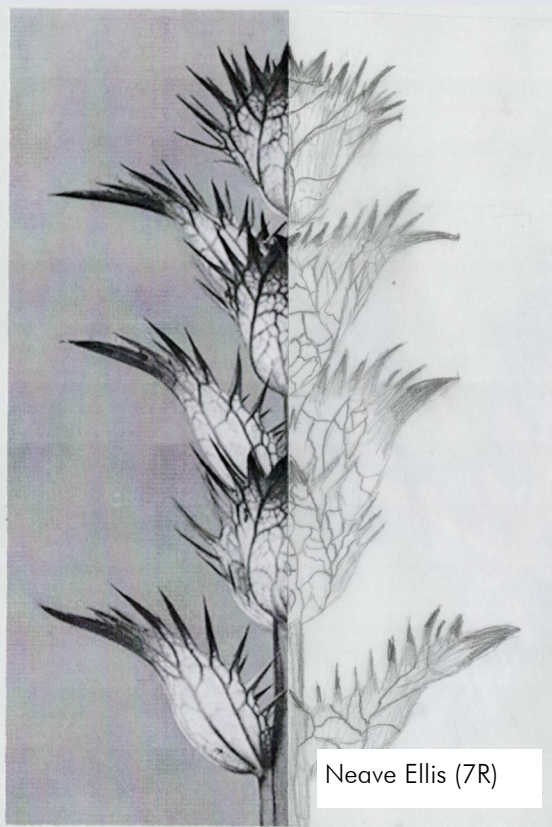
Mr Toghill, Head of Art



Bethany Anthony (7R)



George Paddon-White (7L)



Neave Ellis (7R)



Eva Bui (7L)

THANK YOU STAKEHOLDERS

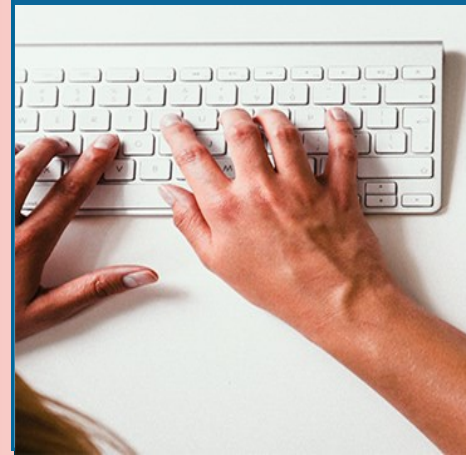
We were pleased to host our annual stakeholders' tea on Monday 16th December 2019 in our Treble Clef Cafe. Guests were able to network with each other and members of the senior prefect team as well as teaching staff, the senior leadership team, governors and trustees. Head Boy, Joshua Palmer and Head Girl, Isabelle Witcher concluded the event by giving a speech thanking our stakeholders, governors, trustees and staff for the ongoing support they give to the school. Thank you to all of our stakeholders for the time and expertise given to the school.

Mr Lomas, Head of Enterprise and PDL

GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils.

Please email us at:
contact@springfield.uk.net



MRS WHITTINGHAM'S RIDDLE

What has to be broken before you can use it?

The answer to last edition's riddle (Feed me and I will live, but give me a drink and I will die.) is a fire.

MR DENNETT'S BRAIN TEASER

A patch of lily pads float in a lake. Every day the patch doubles in size. If it takes 28 days for the patch to cover the entire lake, how long would it take for the patch to cover half of the lake?

The answer to last edition's brain teaser (What are three different whole numbers whose sum is equal to their total when multiplied?) is 1, 2 and 3.



FRENCH MARKET TRIP

The experience started on the bus; I sat next to Emily and we were talking about all the food/things we wanted to buy. I really wanted some brie and a baguette and I think Emily wanted some crepes. When we got there, everyone was very excited and hungry because we could smell the food. The first stall my group went to was the bakery (boulangerie), where I bought my baguette. All the pastries looked delicious especially the macarons and pain au chocolat, which Emily bought. Next stall was cheeses and they sounded quite interesting for example the goat's cheese and mini camembert but I decided on the brie. Afterwards we went to an olive stall, but I just looked at the jams, which, I found out, were made in the old fashioned way by cooking them in a cauldron. Next we looked at the meat and had a couple of saucisson samples, and one was very spicy. After we had crepes and they were absolutely delicious, also I liked seeing the crepes being made. On the coach ride home we talked about all the items we had bought. Also I had a little bit of my baguette and it was so nice. The trip was really fun - we bought French food, learned about the French culture, practiced our French and learned outside of the classroom in a different environment.

Emily Ralston (8R) and Hannah Duffy (8N)



Rotary Technology Tournament 2020 Design & Technology Department (Ms Allen) Date: Tuesday 3rd March 2020 Location: Fort Purbrook from 9.30am to 3.00pm Planning, Design and Construction

We are looking for three teams of four Key Stage 3 pupils to join me (Ms Allen) in this exciting project to plan design and construct life size model.

(Further details of the task will be given out as soon as we are registered.)

This is a great time to show your team building skills!

If you are interested please ask your tutor to email me your names.

LET'S MAKE THIS HAPPEN AND BE WINNERS!

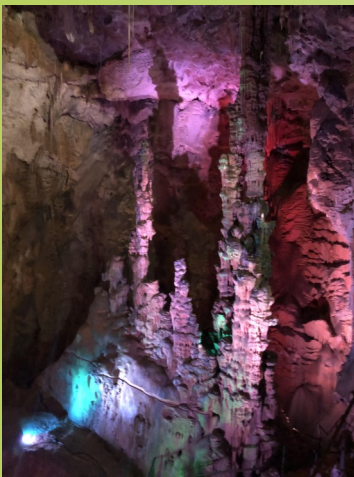


SPRINGFIELD ALUMNI

I left Springfield four years ago. Since school I went to Portsmouth College taking A levels in Maths, Further Maths and Geography. Since college I have been studying Business and Management at University of Portsmouth, taking options in Procurement and Supply Chain Risk Management. I have enjoyed my course so far and the opportunities University has given me. Last year I went on a summer school in China, spending time in Beijing and Shanghai; which was an amazing experience. I am currently on my placement year at King's College Alicante, as a teaching assistant. It is amazing looking out of my window to palm trees and walking down the road to the beach. I am really enjoying the job, working with the children individually, and leading different ability groups. I also enjoy the Spanish lifestyle, outside of work. I have taken little trips to Torrevieja, Guadalest, Las Fuentes del Algar and Madrid; and plan to explore more areas as the year goes on. I am also learning Spanish at the school whilst being here. This experience so far is making me consider a future career in teaching abroad. I am excited for the rest of the year. Below are some photographs I have taken, one of which is Canalobre Caves, a school trip I recently went on with Year 3.



Jenny Carter-Smith
2015 Leaver



ATHLETICS

I am a member of Portsmouth Athletic Club and train with my running coach six times a week. We work on improving my fitness, running style, speed and race tactics. On 5th December I represented Springfield School at the Portsmouth Schools' Cross Country event. The boys' race was run over 3km, with many boys from various schools across Portsmouth. I finished in first place and will now represent Portsmouth in the Hampshire Schools' race in January, the fastest runners from this race will then go on to run for the county of Hampshire against the best runners in the country.

Jensen Howard (11F)

FOOTBALL

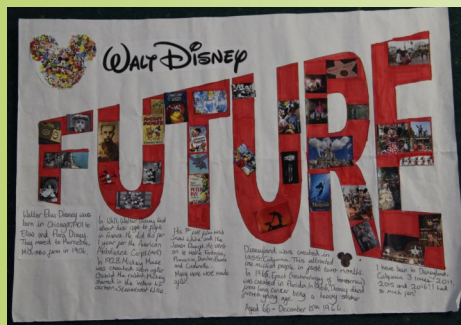
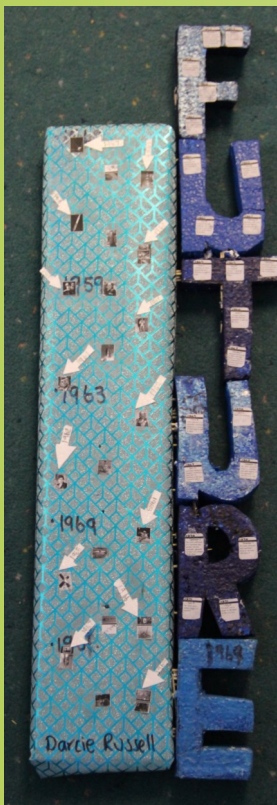
The Year 11 Football team have successfully reached the Portsmouth Cup Final. In a close first round game they beat Priory School on penalties and in the semi final they beat a very physical St Edmonds School team comfortably. The final will be played in the New Year. It is worth mentioning that on being new to the school I have been very impressed with the Year 11 students respectful attitude during fixture. It makes it a real pleasure for staff to take them.

Mr Ridley, Teacher of P.E.

FUTURE WALL COMPETITION

The History Department held the 'Future Wall' competition again this year and pupils did a great job of producing some really imaginative posters. Well done to Penelope Andriunaviciute (7P) who was chosen as the winner (pictured right along with some of the finalists' pictures below).

Miss Jackson, Head of History



FESTIVE FICTION QUIZ

So this is Quizmas! How well do you know your Christmas literature? Why not have a go at this 'Twelve books of Christmas' quiz and find out?



Answers will be available in the next edition of the 'Springfield News' or if you can't wait that long, come and find out from the books in the library. In the meantime, in the words of Clement .C. Moore: 'Merry Christmas to all!'
Mrs Williams, Librarian.

1. In 'The Lion, the Witch and the Wardrobe', what gifts does Father Christmas give Lucy in Narnia?
2. Which author sent a letter to his children from Father Christmas every December from 1920 – 1943, telling wonderful tales of life at the North Pole?
3. Who wrote 'The Adventure of the Christmas Pudding'?
4. Which celebrated poet recalls his own childhood Christmas in 'A Child's Christmas in Wales'?
5. In the classic book 'Little Women' by Louisa May Alcott, who grumbles that 'Christmas won't be Christmas without any presents'?
6. Where does Ebenezer Scrooge go to after the church service on Christmas Day in 'A Christmas Carol' by Charles Dickens?
7. 'Mistletoe and Murder' is part of a series written by which author?
8. In 'Diary of a Wimpy Kid: Cabin Fever' why was Greg Heffley trapped indoors during Christmas?
9. The poet Carol Ann Duffy wrote a poem about a remarkable event that occurred in the trenches of the First World War. What is the title of the poem?
10. Who wrote the words:
"What if Christmas, he thought, doesn't come from a store. What if Christmas, perhaps, means a little bit more"?
11. In the 'Harry Potter' series by J.K.Rowling, what does Mrs. Weasley give her family for Christmas every year?
12. Which book by Susan Cooper is set during an unusually snowy Christmas?



SPRINGFIELD CALENDAR

FIRST DAY BACK AFTER CHRISTMAS HOLIDAYS - MONDAY 6 JANUARY 2020

PROFESSIONAL CLOSURE DAY - THURSDAY 23 JANUARY 2020

FEBRUARY HALF TERM HOLIDAY - MONDAY 17 FEBRUARY TO FRIDAY 21 FEBRUARY

JANUARY

Friday 10 January 2020	Year 11 Mock Results Assembly
Monday 20 January 2020	Year 11 Progress Report Issued
Tuesday 21 January 2020	Year 10 Progress Report Issued
Wednesday 22 January 2020	Year 9 Progress Report Issued
Thursday 23 January 2020	Professional Closure Day
Friday 24 January 2020	English Christmas Carol Production Quantum Theatre
Friday 24th January 2020	Year 7 and 8 Progress Report Issued
Friday 24th January 2020	Year 7/8 Portsmouth Literature Quiz at Fratton Park
Thursday 30 January 2020	Year 10 Subject Parents' Evening

FEBRUARY

Monday 3 February 2020	Year 7 Focus Day (Anti-Bullying)
Wednesday 5 February 2020	Drama Production
Wednesday 5 February 2020	Year 7 and 11 DP Parents' Evening (Invite Only)
Thursday 6 February 2020	Drama Production
Friday 7 February 2020	Year 11 Literature Mock Exam (8.30-10.15am)
Tuesday 11 February 2020	Year 8 Subject Parents' Evening
Thursday 13 February 2020	Year 9 Booster Vaccination
14 to 19 February 2020	Year 9/10 Ski Trip

Please note all above dates are correct at publication, but could be subject to change.
Please check the website/study planners for up-to-date information.