



SPRINGFIELD SCHOOL



NEWS



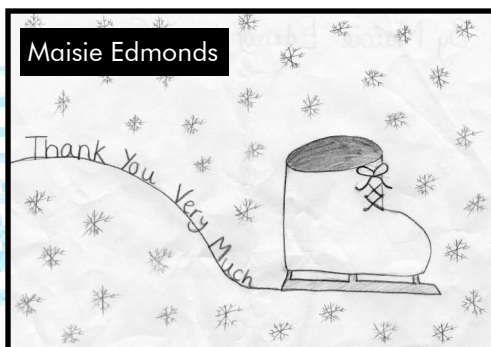
December 2017 Issue

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Christmas Thank You Card Competition

As you may already know, every term pupils have the opportunity to send a personalised thank you post card to a member of Springfield staff of their choice. This term Year 7 and 8 pupils were again given the chance to enter the competition to draw a winter themed picture for the post cards. The winners' designs are now being used and are shown below. There was a huge number of really great winter themed designs. Eight of these stood out and the talented winners are: Molly Whistler (8G), Chloe Collins (8N), Katelyn Robinson (9L), Maisie Edmonds (9G), Millie Nicholl (8G), Buddy Vine (9G), Katie Clark (8F) and Eleanor Duffy (8E).

Miss Payne, Head of History





From The Headteacher



Despite being the longest term of the year, this term has gone extraordinarily quickly! We started September on a real high from the excellent results achieved by our Year 11 pupils in the summer: 47% of our pupils attained Grade 5 or above in English and Maths (England average 39%); 38% of our pupils attained the EBacc at Grade 5/C or above (England average 19%); and the school's 'progress 8' score was above average and in the top 30% of schools in England. I hope that you enjoyed the last edition of Springfield News that celebrated our pupils' successes and highlighted how well Springfield achieved in the local context.

Our current Year 11 pupils now have a very high bar to meet and I wish them every success in their mock examinations this December. The mocks enable pupils to practise answering GCSE questions under timed conditions and in the formal setting of the exam hall. At Springfield, we run a 'mock results days' for pupils; pupils receive their mock grades in an envelope as they will do their GCSE results in August. We have found this approach to be positively received by the pupils; it gives a helpful steer as to how well they are doing at this point of their course and just how much study and preparation is required going forward. I am very grateful to the staff who are running before and after school sessions to provide extra support for the GCSE pupils.

Highlights of this term have included our Open Evening in October during which we welcomed hundreds of prospective pupils to the school and our current pupils did a wonderful job talking to families about the highlights and new experiences of secondary school. Also, our memorable Awards Evening in November was shared with Dr Oscar Mwaanga, Associate Professor at Southampton Solent University, CEO of Edumove and social entrepreneur. Dr Mwaanga shared with the audience his reflections on growing up in Zambia and the life lessons that could be learned by taking inspiration from how the fish eagle, the bird featured in the national flag of Zambia, lives its life; the eagle flying represents the people's abilities to rise above problems. The pupils in particular found his presentation to be inspirational and accessible; we hope that Dr Mwaanga can work with more of our pupils in the future.

Work on converting the defunct pool into a new small sports hall started in September and it is planned that pupils will be able to start using the new facility in the Spring. Pupils have also appreciated the new corridors and classrooms in B block which have improved circulation as well as modernised two teaching spaces.

It is remarkable to reflect that it was around a year ago that the school was consulting with the Springfield School community regarding forming a multi-academy trust. Two terms in, the positive benefits of closer working with our partnership schools, Solent Infant School and Solent Junior School, are beginning to be realised. Staff have taken part in joint professional development and school/learning review work, the senior leadership teams have reviewed the development of assessment approaches together and some joint activities involving pupils have taken place, including the Year 6 Head Girl and Head Boy joining Springfield pupils to interview candidates for The De Curci Trust's Chief Financial Officer post. Springfield also continues to work with the Portsmouth Educational Partnership, one strategic aim of which is to improve teacher recruitment in the locality. Families will be aware from the national press that qualified teachers are in very short supply; for example, the Times Educational Supplement reported on a survey last month under the headline 'Two-thirds of school leaders believe teacher recruitment crisis will deepen over next two years'. We are not immune from this issue at Springfield (although we are in a considerably stronger position than many schools) and the governors and I are aware that over recent months the school has had more interim staff than usual working in the school. Realising that some children can feel unsettled by change, we ask parents to reassure their children that these colleagues are trained teachers and encourage them to be as welcoming as possible while new staff settle in.

We are looking forward to the festivities of the last week of term, including pupils arranging Christmas events for our stakeholders and elderly neighbours, as well as the charity non-uniform day on the last day of term. I wish everyone a good holiday and a very happy Christmas.

Kind regards

Ms S Spivey, Headteacher



Welcome to New Colleagues

This term we have welcomed some new members of staff to Springfield. To help you to put names to faces we have compiled some profiles. Let us introduce some of our new colleagues:

MR TOGHILL, HEAD OF ART



Favourite Quote: "Anyone who has never made a mistake has never tried anything new"

Albert Einstein

What Do You Like Most About Springfield School? There are many things I have enjoyed so far about working at Springfield school. As an Art teacher, I am looking for commitment and enthusiasm from the students. In my first few weeks at Springfield the Year 11 Art students showed they had the motivation and engagement to produce some interesting ideas. I have now seen this develop into some amazing artwork that we can't wait to share with everyone. They have their

mocks this month in which they will be working on their final response to the theme 'disguise' (some examples of responses are published in this newsletter). We are all very excited to see the outcomes. Starting a new job at a school can be tough. New people, new relationships, new routines, new IT systems, new keys...but the people and staff at Springfield have made me feel very welcome from day one, checking to see how I am getting on and making sure I feel part of the team. The time we have to chat to each other is limited but a passing 'morning' and a smile makes all the difference when working at a school.

What Would You Like To Achieve In a Year's Time? In a year's time I am hoping to have more artwork around the school, take a trip to the London galleries, invite a visiting artist in to work with the students and raise the profile of the Arts at Springfield School. Also, to be able to tell which of my many keys open my door!

MISS LAWRENCE, PASTORAL MANAGER, YEAR 10

Favourite Quote: "Sometimes the bravest thing you can do is be yourself"

What Do You Like Most About Springfield School? I love the community feel within Springfield and the sense of being part of a team.

What Would You Like To Achieve In a Year's Time? To get better acquainted with members of the year group I am yet to meet and speak with.





Welcome to New Colleagues



MRS ALLEN, TEACHER OF D.T.

Favourite Quote: "The most important thing is to enjoy your life. To be happy it's all that matters" Audrey Hepburn

What Do You Like Most About Springfield School? Springfield is a friendly place to work, the staff are excellent and always welcoming. Also, the team in which I work (Design and Technology) are a brilliant team. My Year 10 Product Design students are amazing and always make the lessons fun; they work hard to produce good results.

What Would You Like To Achieve In a Year's Time? I would like to set up a programme with Highbury/CEMAST for Springfield students who are interested in engineering and construction so that they have the opportunity to learn new skills which could potentially lead on to apprenticeships.

MISS MCNELIS, HEAD OF MATHS

In 2005 I left Springfield School as a Year 11 pupil and this year I have returned as a member of teaching staff. As a pupil I thoroughly enjoyed my time here and I am so pleased that I can now give something back to the school that encouraged and supported me. I have wanted to teach for as long as I can remember. I love that it is a role within society that enables me to inspire a whole generation, whilst sharing my love of mathematics!



MR ACHEAMPONG, TEACHER OF MATHEMATICS & SCIENCE



Favourite Quote: "If somebody offers you an amazing opportunity but you are not sure you can do it, say yes - then learn how to do it later!"
Richard Branson

What Do You Like Most About Springfield School? Working with a very supportive team.

School Life



Charity Work

Springfield's Charity Committee pledged £500 of the money which will be raised from the non-uniform day at the end of term to the [African Adventures](#) Kenya Christmas Meal Appeal. The money will go to Jubilee, Mama Kerry, St Teresa and Love for All - these are the schools in Kenya that we worked with in August this year and it is important that we keep supporting them between trips. We do not support 'voluntourism' where people from developed countries visit as a one off then move on. We keep going back to the same communities and work with them to ensure they are able to be the best they can be. We hope to get photos from African Adventures of how the money was used in the new year. The rest of the non uniform day money has been earmarked by the School Council for cancer charities.

Mr Lomas, Head of Enterprise and PDL



Textiles Club

Year 8 Textiles Club pupils have been working hard to create beautiful handmade poppies. The pupils all had great fun producing the flowers which they sold for a small donation to the War Memorial Aid. Well done girls! Textiles club takes place after school on Tuesdays at 3.10pm in C15.

Mrs Davè, Miss Cumbo and Mrs Allen, Teachers of D.T.

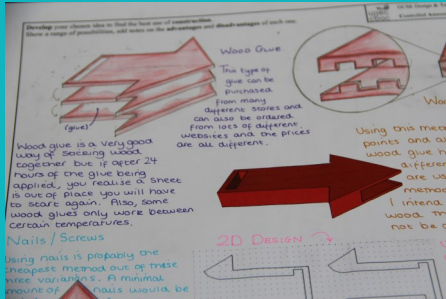
Many thanks to staff and pupils who also raised £153.41 for the Poppy Appeal this year.



School Life

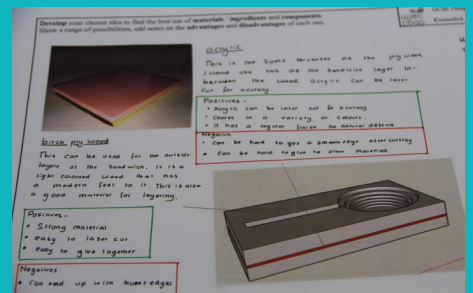
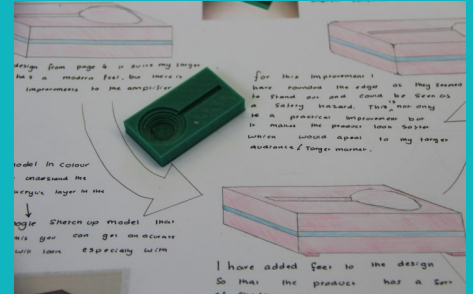


Product Design Outstanding Work



Well done to Charlie Duffy (11D) and Alfie Davies (11S) who have produced these outstanding Product Design portfolios

Mr Blandford, Head of DT.



Motte and Bailey Castles

We have been looking at the Battle of Hastings and what happened afterwards. Motte and bailey castles tied in with this topic because they were introduced to Britain by William The Conqueror, the Norman who won the Battle of Hastings. To help us understand these castles we were tasked with crafting our own mini replicas of a medieval motte and bailey castle. I made mine using cardboard for the houses, green icing and green felt for the base and card and straws for the labels. During this project we learnt about the features of the motte and bailey castles. For example castles had no moats because there were no rivers nearby, or how the only building on a motte was the keep. This project was fun!

Samara Ali (7S)

Our motte and bailey project was based on the topic of the Norman invasion of England. I decided to build a castle because I love designing and making things. I like things you can touch and see in more than just one perspective. During the research for the castle I found out quite a few facts. For example it only took two to three weeks to make one of these castles. And when they cut all the trees down to build the motte and bailey there was usually a large open area of just grass and that was called a kill zone.

James Goff (7P)

Samara Ali, 7S



James Goff, 7P



School Life



Food and Nutrition Christmas Classwork

Year 9 Food and Nutrition pupils worked hard in December to create a wonderful selection of Christmas cakes/cupcakes. Ms Spivey, Mrs Robertson and Miss Kelly judged the cakes for flavour and presentation. The winners were:

First place: Jessica Churchill (9D) and Elizabeth Kale (9D)

Second place: Mark Drake (9N) and Rebecca Street (9G)

Third place: Lucy Green (9R)/Caitlin Shipp (9S) and Megan Webb (9E)

Well done to all the pupils who produced some very original cakes.

Mrs Davè and Miss Cumbo



Elizabeth Kale



Jessica Churchill



Mark Drake



Rebecca Street



Megan Webb



Lucy Green & Caitlin Shipp



The Future Wall

We visited the large 'future wall' in reception. On this wall are small, hand drawn pictures of various occasions and milestones (such as the creation of the NHS, mobile phones and the extinction of dinosaurs) that have happened throughout the years from the stone age, to the present time. They all appear within large letters spelling the word 'Future'. We used this format to create our own future wall, this was about the history of any topic.



Future Wall Competition Winner Andra Adam's fantastic picture

Personally, I chose to base mine on general world history and decided to create a poster with the word 'Future' written boldly at a wayward angle across the page. Each letter represents a major era. In these letters I drew a simplified picture of what each era was about. I decided to pick the Stone Age, Ancient Egypt, the Middle Ages, the Progressive Era and the present time as I think that these generations have impacted the world the most whether it's for rights, mathematical advances or modern day advantages. Similar to the original, I included iconic events and inventions from each and placed them around the corresponding letters. I thought that this would easily summarise what the world has achieved throughout the centuries.

Andra Adam, 7S

All of the pupil drawings were entered into a competition and Andra's picture won overall so well done to Andra.

Textiles Club Christmas Stockings

Year 7 Textiles Club have been working hard over the past few weeks to create these colourful stockings. Well done everyone!

Miss Cumbo, Teacher of D.T.





School Life

DofE



Congratulations to the twenty six Year 11 students who passed their expedition section at the beginning of September. Since then six of the students have gone on to complete their Bronze DofE. The remaining twenty students need to upload their evidence onto EDofE over the Christmas break. If you have any questions, please email Mrs Whitelock or send a message on EDofE. Welcome to the thirty four Year 10 students who have recently signed up. Expedition dates for these students are:

Day walk: 17th March 2018 Practice expedition: 19-20th May 2018

Assessed expedition: 15-16th September 2018

Mrs Whitelock, Duke of Edinburgh Co-Ordinator



After an incredibly successful summer Pompey in the Community will once again be delivering the Government's flagship initiative, the [National Citizen Service](#). National Citizen Service (NCS) provides young people aged 16/17 (Year 11 & 12) from all backgrounds the opportunity to take on new challenges, learn new skills and make a difference by getting involved with their local community. It includes a residential week at an outdoor activity centre, a further week's residential within the local community and two weeks full time completing sixty hours towards their Social Action Project; all of which run through the summer holidays after students have completed their GCSE exams. We are pleased to announce that Pompey in the Community worked with the following ex-Year 11 students this summer: Imola Jupp, Josie Mappleback, Libby Gissing, Stephen Pinhorne, William Barnes, Jonty Bassil, Sean Cleary, Kira Wilmot and Bethany Young. These students combined contributed **four hundred and fifty** hours of social action to our city and received a combined **£11,025** worth of investment of government funding to support their further personal, social and skill development. Well done to all of our ex-students. We hope that other students will participate again this year!

Mr Lomas, Head of PDL and Enterprise



Farewell from Mrs Hiller, Head of I.T.



After eleven years at Springfield School, the last four as Head of Department, it is with mixed emotions that I shall be hanging up my teaching hat at the end of term.

Starting at Springfield initially on a one year contract, I liked it so much, I became a permanent member of staff and have enjoyed many happy years here.

Teaching is as an exciting career where every day offers different experiences and different challenges. Is every day easy? Certainly not. As a teacher, there are many variables and the skills one has to build are much broader than being able to deliver engaging lessons to teenagers. What makes it special, however, are the pupils and the staff.

The staff at Springfield are an amazing bunch of people who work tirelessly to develop the whole child, supporting them not only academically but also emotionally through their challenging teenage years. Equally special are the pupils themselves: seeing the delight on a pupil's face when they achieve something that they didn't feel they could; the kindness they show to each other in times of need; the confidence they build when they embark on an activity that might take them outside of their comfort zone; and most specially - seeing the world through the eyes of a child - they do make me laugh on a daily basis! All of these things I will miss immensely when I leave.

However, for now, it is the right time to look to new pastures - to take time out to spend with my parents and family and then to see where life takes me. To Springfield School, though, to the staff and to the pupils, I'd just like to say 'thank you'.

Jewellery & Makeup

I wanted to take this opportunity to remind students and parents of our rules and expectations regarding jewellery and make-up (the following extract is taken from our current uniform policy/guidelines):

Discreet make-up may be worn. No pupils may wear nail varnish, false nails or false eyelashes. No extreme haircuts or unnatural dyed hair colours are acceptable. The Headteacher retains the final judgement regarding 'extreme' haircuts. Shaved patterns or heads are definitely not acceptable. Hair should be cut no shorter than a No. 3.

Jewellery - a watch and one pair of plain stud earrings are the only items of jewellery permitted. Studs that enlarge the pieced hole in the ear are not permitted. Other jewellery worn will be confiscated. Further visible body-piercings are not acceptable.

Students should not be surprised or upset when they are challenged by staff on this matter. Students will then be required to resolve any identified issues at the earliest opportunity. Students who refuse to meet expectations or follow instructions will receive sanctions up to and including internal isolation.

Mr J Wilburn, Deputy Headteacher



Year 11 - Never Mind Lesson 6, What About Lesson 0?

Springfield's Year 11 have impressed staff since the beginning of the autumn term with their commitment to their studies. In previous years, Year 11 have attended lesson 6 sessions, mostly after the Christmas break hard on the heels of New Years resolutions. Our current Year 11 have shown a real appetite for asking for, and attending, lesson 6 sessions that departments have been running since the beginning of the term. Not only this, but Year 11 pupils have been regularly seen heading into school for 8am as part of lesson 0 provision. Sceptics amongst us might think that this is because of the impending mocks (begun on the 4th December for two weeks) but lesson 0 has also been running since the beginning of term, proof that our Year 11 are serious about doing well in next summer's examinations.

As the year progresses, especially towards the summer term, departments will all want pupils to attend their lesson 0/6 sessions and pupils will need to make choices as to which to attend. They will find that there are never enough hours in the day! To help counteract this, subjects will also put on revision workshops in holidays as the exams approach – something that, historically, has proven very popular with pupils. Thank you to our teachers, who offer this provision in their own time.

With lesson 0, registration intervention sessions, lesson 6, the easy accessibility of Google Classroom for homework setting, Year 11 have a wide range of support and guidance at their disposal – not to mention the 5 normal timetabled lessons during the course of the day!

To state again, Year 11 have made a really pleasing start to this important year. They have momentum and commitment and an increasing awareness that hard work in preparing for the new exams will pay dividends.*

*Small print – The writer stands by what he has written notwithstanding the mock results for pupils...!

Mr Wharton, Deputy Headteacher





Teaching & Learning

Professional Qualifications

Life long learning - that's what we talk to our pupils about all the time. Whether it be about pursuing learning directly connected to the individual subjects they are studying or new learning connected to future job roles that have yet to be invented; what we try to provide our young people with are the tools and skills to manage that new learning way beyond their school years. As parents and carers you will doubtless have shared many a story of how things have changed in your lifetimes, all of which will have involved learning new ways of doing things. How hypocritical would it be then if that did not also apply to teachers too?!

As a profession we regularly participate in new learning. Our CPD (Continuing Professional Development) takes many forms and can encompass whole school activities such as on the afternoon of 28th November when we investigated the literacy and numeracy demands of Key Stage 2 (in conjunction with primary colleagues) and Key Stage 4. Small group activities are always on the go; we run regular twilight training opportunities and are involved in several city-wide projects. It is also possible for individual teachers to pursue specific CPD training. In particular the nationally recognised and accredited NPQML and NPQSL programmes (National Professional Qualification for Middle Leaders / Senior Leaders) provide fantastic opportunities for participants to develop and hone their leadership skills over an extended period of time.

So let us celebrate Miss Payne's successful completion this term of the NPQML and wish Ms Creighton and Mr Blandford (pictured on the right) good luck as they begin work for the NPQSL



Mrs Hutchinson, Assistant Headteacher



Mr Blandford and Miss Payne.
Ms Creighton (pictured to the left)

Aspirational Targets

At Springfield, we believe in encouraging pupils to be aspirational and not to set a limit on what they can achieve. We therefore set targets based on what a pupil could achieve if they truly pushed themselves to work their hardest for the duration of their studies. This takes into account prior attainment and how similar pupils (with a similar prior attainment) have performed in previous years.

At every Progress Review Heads of Achievement, Heads of Department and the Senior Leadership Team monitor pupil progress to ensure that pupils remain on track to achieve their best.

Due to this high level of expectation, Springfield continues to achieve excellent results and is in the top 30% of schools nationally for progress. In the local context Springfield excelled, achieving the highest EBacc results in the city.

Miss Kelly, Assistant Headteacher



Online Payments System

You should now have received a letter containing your child's activation code for SIMS Agora. Currently, we are only enabling online payments for trips, although other products may be added in the future.

We hope that you will find paying in this way to be more convenient. From the school's perspective it will save us administrative time as well as reduce the chance of money being lost or stolen.

If you are having problems accessing your account please contact the school at contact@springfield.uk.net.

Oliver Webb, Network Manager



New Rewards Initiative

Staff and students have been working hard this term in preparation for an exciting new rewards initiative to be launched in the new year. Following a highly successful pilot in Year 8, our staff, students, and governors have taken the decision to introduce a 'house' structure to Springfield. Students may well be most familiar with the house system from the Harry Potter books, but in fact Springfield used to have a similar system some years ago. This will not replace the year system of pastoral organisation that the school has now; it will be used to encourage healthy competition, a sense of community and mixed age working.

All staff and students will be placed in one of five brand new 'houses', each with its own distinct name and identity. Central to the success of this new system will be strong student leadership, teamwork and a willingness to 'get involved'. As the system develops we want to foster a strong sense of belonging and ownership within each house and utilise the system to further energise, motivate and support our students. Using digital 'house points', staff will reward students in lessons for hard work, effort and progress. Beyond the classroom, the system will be used to recognise and reward participation, community service and success in extra-curricular events and activities. There will also be competition and I suspect that the inaugural 'house' based sports day could be a noisy affair! As with so many other aspects of Springfield life we want students to take a lead in shaping the future direction of this initiative. We are all very excited about its potential to make our great school even better!

Mr J Wilburn, Deputy Headteacher



'Rewards' meeting from left: Mr Lomas, Miss Payne, Mrs Goldsmith and Mr Wilburn



School Life

AWARDS EVENING



Dr Mwaanga pictured with Progress Prize winners Lauren McShane, Oakley Guy, Libby Gissing and Stuart McConnachie



Alan Cufley, Chair of Governors, presenting Mrs Kilgallon with the Distinguished Service to the School Award

Our annual Awards Evening took place on Thursday 16th November 2017 when we celebrated the success of the 2017 leavers. Ex-pupil Deborah Mathew commenced the celebrations with a superb piano rendition of 'Am Abend' by Hofmann. Pupils were then presented with an array of awards and certificates sponsored very kindly by a host of local companies and colleges. Derek Good, former Springfield Chair of Governors and Colette Kilgallon, former Assistant Headteacher, also received special appreciation awards for the significant roles they played at Springfield over the years. Our guest of honour this year was CEO & Founder of EduMove Limited Dr Oscar

Mwaanga, PhD FRSA who gave an inspiring speech. The 2017 senior prefect team also gave a heartfelt speech about their time at Springfield, the changes they have faced and how this has equipped them with life-long skills. A special thank you to Dr Mwaanga, our sponsors, staff, ex-pupils and their families for sharing in our celebrations!

Mrs Norum, Support - Marketing and Administration



All of our guests had the chance to mingle and share in the ex-pupils' celebrations after the official awards.

Some of our Headteacher's Award for Outstanding GCSE Results winners pictured with Dr Mwaanga, Jessica Williams, Sabine Newman, Dean Spasov, Lewis Wells and Deborah Mathew



The Paint Lyne Prize winner Sofia Bruni posing with her fantastic artwork piece!

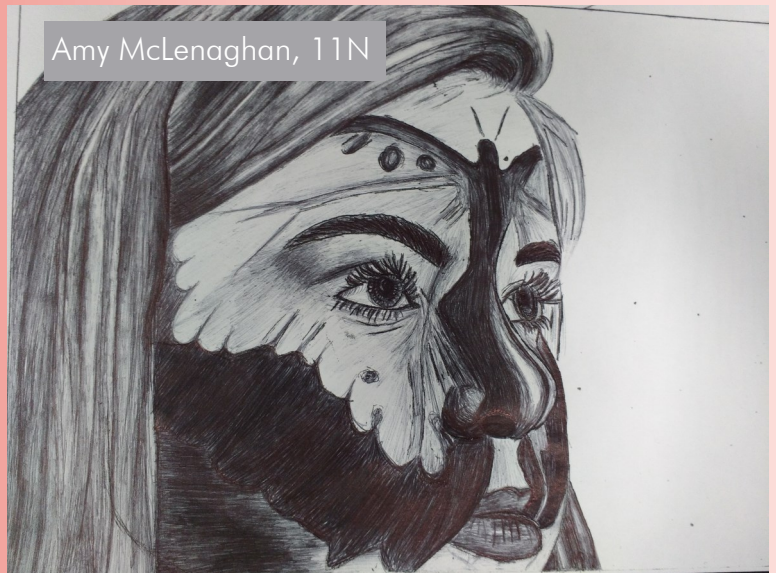
Art Work



We are delighted to showcase below a selection of drawings and paintings by our talented Year 11 Art students who responded to a starting point of 'Disguise'.

Mr Toghill, Head of Art

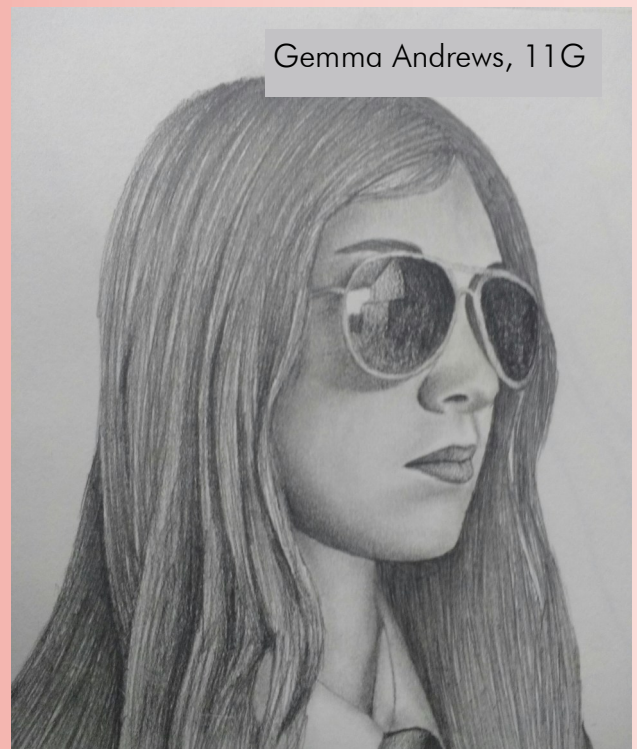
Amy McLenaghan, 11N



Billie-Jo Harris, 11E



Gemma Andrews, 11G

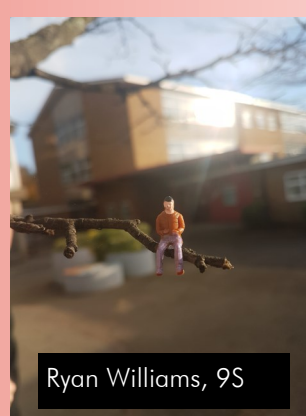
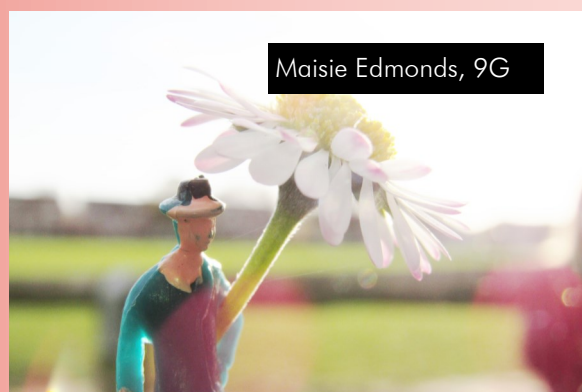
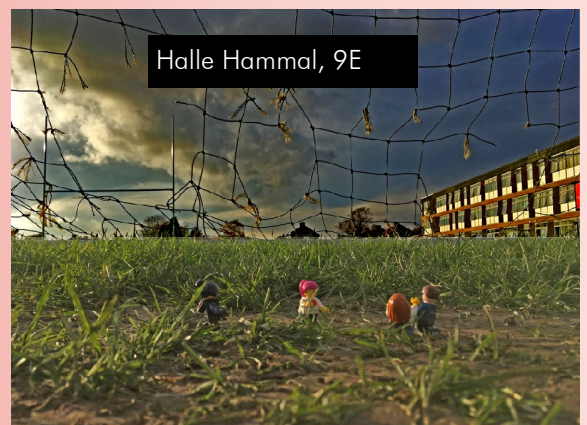
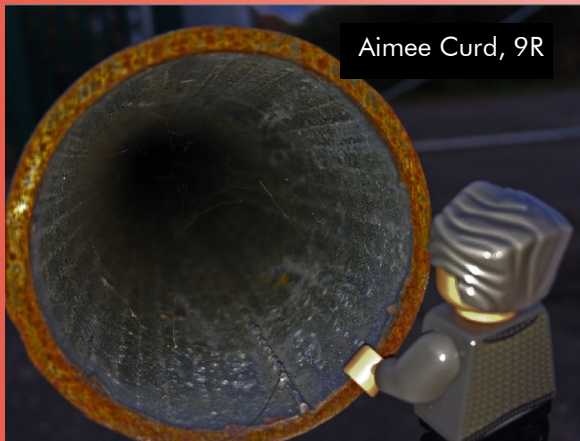


Isabel Carver, 11D



Photography Work

We are proud to showcase below a selection of photographs produced by our Year 9 GCSE Photography pupils with the theme of 'Tiny Worlds'
Mrs Millington, Teacher of Photography



TINY WORLDS



BELGIUM

On the 29th September, a group of Year 10 history pupils took a trip to Belgium to learn about trench warfare in World War 1 (WW1).

On the first day we took a detour into Canada, to Vimy Ridge, a preserved trench system that was manned by Canadian troops. There was a large monument engraved with the names of fallen troops. The land was given to Canada as a gift for their sacrifice. On the second day, after enjoying breakfast at the hotel, we travelled to Tyne Cot Cemetery, which held hundreds of gravestones, representing Allied soldiers of all ages. It was moving to see the extent of the effects of the war on the people and how many lives it had taken. We also went to Langemark, a German cemetery. This had a mass grave, and many of the soldiers were marked 'unknown'. After visiting the cemeteries, we drove to Passchendaele Museum, which showed us the detailed and busy lives of typical soldiers and citizens of the war. In the afternoon on day two we first visited the Sanctuary Wood Museum, outside of which was a set of preserved WW1 trenches and tunnels. They had been cleared of bombs so we could walk around the entire area and it was one of the more immersive parts of the trip. Afterwards we went to Essex Farm Cemetery, where the Canadian doctor John McCrae wrote his famous poem, 'In Flanders Fields'. Finally we went to Ypres, which was heavily bombed during the war. We attended the daily Last Post ceremony under the Menin Gate, which has taken place every night since 1929 (apart from under Nazi occupation). On the last day, we visited La Coupole Museum in northern France where we learnt about the creation of German rockets and the 'space race' after WW2. Afterwards, we went to a German blockhaus - an enormous concrete building with bomb-proof walls 16ft thick, built for making, storing, and launching V2 rockets. It was fascinating to see the damage made by the American bombs on this building and learn how the Nazis used slave labour to build it.

It was a great trip and we would like to thank Mr Walters, Mrs Byerley, Mrs Lee and Mr Dennett for their assistance throughout the trip.

Jazmin Choudhury (10F), James Large (10N) and Rebecca Myers (10D)





School Life

FOOD BANK DONATION



Year 9 and 10 Maths pupils and staff have been bringing in food items over the past month to donate to the Paulsgrove Baptist Church Foodbank (part of the Trussell Trust national network of Foodbanks). On Thursday 14th December a group of pupils took the food to the depot, they also assisted in sorting items and putting food parcels together. This gave pupils a better understanding of how the food is divided up and distributed.

Food parcels are given to people who are in genuine need across the city. For more information about this charity please visit: <http://www.paulsgrove.org.uk/about-us/community-outreach/food-bank/>

<http://www.paulsgrove.org.uk/about-us/community-outreach/food-bank/>



The Maths Department

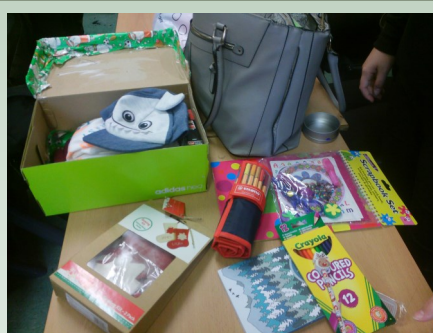


SHOE BOX APPEAL

Tutor groups at Springfield contributed to a charity Christmas shoebox appeal this year by collecting items for children in Africa, Eastern Europe and Central Asia.

Isobel Griggs explains why 9L wanted to get involved: "We decided it was the perfect time of the year for this type of charity work as Christmas is about celebrating, giving and thinking about others who are less fortunate. It felt very good to be doing something for someone else at Christmas time." The pupils involved gave generously - everything from hats and gloves to sweets and stationery. The tutor groups wrapped boxes so they looked festive, colourful and exciting as well as writing individual notes to the children who were to receive the boxes for Christmas. A special thank you to Mrs Duke who organised and delivered the boxes made by the groups to the collection point.

Miss Thornhill, Tutor of 9L





Springfield Sports

On 15th September I set off to Hickstead Showground at Haywards Heath in West Sussex. We packed up and loaded for a swift departure from the yard at 7:30am. We promptly arrived at Hickstead at 9am. We had to find our stable and settled Belle, my pony into it. We then had to find our shavings and hay and walk them back to the stable, before being allowed to find where to pitch our tent which wasn't easy to put up! We unpacked and cooked hot dogs and declared it as 'Belle Camp'. Before my first competition at 12:30pm I had to get changed, tacked up and make sure Belle was spotless before making my way up to the arena. Once I got to the arena I had to register and wait for my name to be called to go to the warm up ring. Belle and I had a really successful round; we managed to go clear (which means that we didn't swerve or knock down any of the jumps). Devastatingly though we missed out on a place by 5 seconds. In the evening there were laughs and toasted marshmallows all round before we drove on to Hastings Norman Bay for the second competition in the morning. The next day we woke and I put my show clothes on (with clothes over the top) then we had breakfast before making a trip to go and see Belle in her stable. The weather was very misty so we made the decision to screw studs into Belles shoes for extra grip. The 2ft 3 round was at 8am which had 46 competitors and we managed to go clear again but missed out on a place by 8 seconds. My third and final class was at 10:30am and the ground had been churned up - there were a lot of fallers and accidents but Belle managed another clear round. She looked after me and her behaviour for such a young pony at an international competition was impeccable. After all the excitement it was time to head for home we packed up our tent and mucked out her stable loaded her back into her trailer and away we went.

Harriet Erridge (7F)



Harriet with her pony Belle

SHOW JUMPING

DANCE CHAMPIONSHIPS

Congratulations to Springfield pupils Teagan Williams, 11R and Dylan Pilgrim, 10R who were selected to represent the UK at the World Hip Hop, Electric Boogie and Break Dance Championships in Copenhagen in October. The event had over 3,000 of the world's best dancers present who represented 24 different countries. Teagan and Dylan's team achieved first place in the formation junior team category (this is the first time the UK has ever won the category). The team competed against 30 other teams some of which came from as far afield as Canada and South Africa. Dylan has also achieved first place in the solo boys' juniors category (an amazing achievement with 67 others on this category). Dylan came first in the junior hip hop solo battles so huge congratulations to Dylan on this achievement.

Mr Snook, Head of P.E.

The UK team giving their performance



Dylan Pilgrim



Springfield Sports

BASKETBALL

We are proud to celebrate two successful basketball tournaments for Springfield on Wednesday 1st (Year 9) and Wednesday 15th November (Year 7) at Admiral Lord Nelson School. The girls worked really well in their teams, hustled for the ball and showed some excellent shooting skills. Well done to both Springfield A teams who beat all of the teams competing to win both tournaments!

Mrs Goldsmith, Teacher of P.E.



Springfield A Team

Back row from left: Aimee Curd (9R), Miranda Saville (9R), Jasmine Sibley (9G), Jasmine Thacker (9L), Rayna Edge (9L), Chloe Maybank (9E) (team member Eve Taylor not pictured)
Front row from left: Jen Anderson (9E), Mia Snell (9R), Emilia Barnden (9E), Daniella Betts (9L), Anna Jordan (9G)



Springfield A Team

Back row from left: Erin Buchanan (7R), Summa McKenzie (7S), Jeanne Kamakoue (7F), Katie Street (7L), Rebecca Edwards (7P)
Front row from left: Jen Anderson (9E), Mia Snell (9R), Emilia Barnden (9E), Daniella Betts (9L), Anna Jordan (9G)

In November, some of the Year 8 boys headed to Southampton RFC for an all day tournament. In the morning we played pool games and in the afternoon we played teams who were at the same level (this was determined by the pool games). In the pool we played 4 games; we won 3 and lost 1 so we should have gone into group 2. Unfortunately, there weren't enough teams, so at random, we got put into group 3. As they weren't on the same level as us we won the remaining 4 games comfortably!

Ethan Kent, 8E

RUGBY

TRAMPOLINING

Katie with her trophy



Congratulations to Katie Binny, 8L who represented Springfield at the Southern Regional Trampoline event on Saturday 9th December which took place on the Isle of Wight. Katie achieved first prize in her category! Well done to Katie.

Mrs Argyle, Teacher of P.E. & Head of Achievement for Year 8

Don't forget to follow us on Facebook and Twitter



@spfldUK



FOOTBALL

Alfie Davies (11S) and George Burgess (11F) travelled to Madrid in August with the under 16 county schools football team. The team played four matches against strong opposition from the Madrid area and won three out of four matches. The team also welcomed the chance to visit Segovia and the Bernabeu (Real Madrid) to watch the Spanish national side train. Hampshire Schools Football Association wrote to the school to say how proud they were of the way the pupils conducted themselves during the trip - well done to both Alfie and George.

Mr Snook, Head of P.E.

Congratulations to Maddy Brown, 8P who has worked tirelessly over the past few years participating in synchronised swimming competitions and championships. Maddy has now achieved a place in the England Development Squad. Maddy attended the gruelling Synchro England Trials on Saturday 2nd December and was delighted to obtain a place training with the England Development Squad for the next year with the goal of her gaining a place in the GB team. Well done Maddy, we are sure with your determination and talent you will go far!

Mr Snook, Head of P.E.

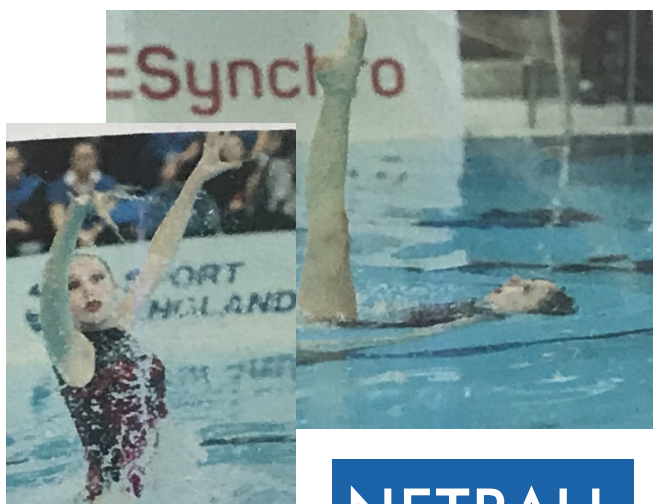


SYNCHRONISED SWIMMING

GOLF

Congratulations to Olivia Ripiner who has been selected for the England golf Under 16 region squad for another year. The trials were tough but despite this she secured her place on the squad. A real achievement Olivia!

Mr Snook, Head of P.E.



NETBALL

The Year 7 netball team were placed first and second in the Portsmouth Schools' Competition in October. Congratulations to all who took part.

Mrs Argyle, Teacher of P.E. and Head of Achievement for Year 8

Some of the team pictured back row from left: Katie Street (7L), Hallie-Jade Colarusso (7P), Grace Easton (7G), and Jasmine Mundy (7S)
Front row from left: Daisy Davies (7D), Jasmin Culliford (7D) and Rene Rasmay (7F)



Over the course of this term, the Year 8 and the Year 9 rugby teams have taken part in the Hampshire Schools' Rugby Festivals. Both teams showed that they have continued to improve their skills when comparing results and performances to last year's festivals. The Year 9s played 7, won 4, drew 2 and lost 1. The Year 8s played 6, won 5 and lost 1. Well done to all the players for their hard work.

Mr Snook, Head of PE

RUGBY

SPRINGFIELD CALENDAR

FIRST DAY BACK AFTER CHRISTMAS HOLIDAYS - MONDAY 8 JANUARY 2018

PROFESSIONAL CLOSURE DAY - THURSDAY 25 JANUARY 2018

HALF TERM - MONDAY 12 FEBRUARY TO SUNDAY 18 FEBRUARY 2018

JANUARY

Tuesday 2 January to Saturday 6 January	Italy Ski Trip
Friday 12 January 2018	Year 11 Mock Exam Results Assembly
Wednesday 17 January 2018	Year 9 Parents' Information Evening
Monday 22 January 2018	Year 11 Progress Report Issued
Tuesday 23 January 2018	Year 10 Progress Report Issued
Wednesday 24 January 2018	Year 9 Progress Report Issued
Wednesday 24 January 2018	Year 10 Subject Parents' Evening
Thursday 25 January 2018	Professional Closure Day
Friday 26 January 2018	Year 8 Progress Report Issued
Monday 29 January 2018	Year 7 Progress Report Issued
Monday 29 January 2018	Year 11 Food Prep & Nutrition Controlled Assessment
Wednesday 31 January 2018	Extended Tutor Time for Drop Everything & Read

FEBRUARY

Thursday 1 February 2018	Year 8 Subject Parents' Evening
Monday 5 February 2018	Year 9 Focus Day
Wednesday 7 February 2018	Year 7 and 11 Targeted Parents' Evening (by invitation)

Please note all above dates are correct at publication, but could be subject to change.
Please check the website/study planners for up-to-date information.

Mr Dennett's Brain Teaser

A census taker approaches a house and asks the woman who answers the door
"How many children do you have, and what are their ages?"

Woman: *"I have 3 children, the product of their ages are 36, the sum of their ages are equal to the address of the house next door."*

The census taker walks next door, comes back and says *"I need more information."*

The woman replies *"I have to go, my oldest child is sleeping upstairs."*

Census taker: *"Thank you, I now have everything I need."*

What are the ages of each of the three children?



Mrs Whittingham's Riddle

It has been around for millions of years, but it is no more than a month old.
What is it?

