

February 2023 Issue



SPRINGFIELD SCHOOL[®]

NEWS



@SpfldUK



www.springfield.uk.net

FROM THE HEADTEACHER

2

It's hard to believe that it's been six weeks since term began on the back of the New Year 2024 celebrations. Our students have been working very hard and engaging with all elements of school life, which has ranged from meeting with important visitors to talking about safeguarding in the school to boarding the 'Apprenticeship Bus'! As you will note from this publication of Springfield News, extra-curricular activities including trips, sport and drama have been flourishing in the school. Everyone has earned their half-term break, and I hope that students and staff alike are able to enjoy some rest and relaxation during the time.

At the end of last term, Year 11 students sat their mocks and were able to get a sense of where they were with respect to their GCSE grades, and they started the year with refreshed 'learning resolutions' for how to make the most of the final months they have left at Springfield before the GCSEs commence. We wish them every success with their endeavours and draw their attention again to the wide-ranging revision support that Springfield offers during the school holidays, before and after school.

School staff were also studying hard at the start of the term (page 20). All staff from The De Curci Trust (Solent Infant School, Solent Junior School and Springfield School) came together to learn, with thought provoking presentations from Chris Lubbe, Beth Thomas Hancock and John Lynch. The theme of the professional development conference was 'Promoting and Delivering Equality, Diversity and Inclusion'. Feedback was extremely positive with colleagues reflecting on the key messages and actions that they will take forward in their work.



Ms S F Spivey
Headteacher,
Springfield School
CEO, The De Curci Trust

The De Curci Trust has also been developing and sharing good practice with colleagues from Hampshire, welcoming four Designated Safeguarding Leads from the Inspire Learning Partnership to meet with students, staff and Governors from all three schools to peer review safeguarding and pastoral care processes; in March our DSL staff will conduct reciprocal visits to a number of ILP schools. We were delighted by our report, which stated 'There is a strong culture of safeguarding at the De Curci Trust. Safeguarding is an active priority at every level of the organisation and has a tangible and positive impact upon staff and students. Stakeholders are rightly proud of their schools and leaders are unwavering in their desire to improve matters further'.

An absolute February highlight has been the students' production and performance of 'Into the Woods', a 1987 musical with music and lyrics by Stephen Sondheim and book by James Lapine. It was not a musical with which I was familiar personally, but it quickly came apparent to me that the story mixes the plots of a number of classic fairy tales and follows the tale of a couple's quest to have a child. The score was technically very challenging to perform and the students showcased their fantastic talents for acting, singing and dancing – not to mention keeping going when challenged by a few technical difficulties! – to the joy and amusement of the audience. Well done and thank you to everyone involved – we look forward to many more productions, large and small, from the Drama and Music departments in the future.

I hope that you enjoy reading this issue of Springfield News. Kindly note that news and information is regularly posted on our website and social media 'newsfeed', so please do check these from time to time.

With kind regards

Ms S F Spivey
Headteacher, Springfield School
CEO, The De Curci Trust



HOUSE NEWS

Week commencing 29 January saw Springfield enter the first House Week of 2024. Pupils were given the opportunity to gain more 'green' House points on ClassCharts by having full weekly attendance and for being 'respectful' to fellow pupils and staff. Pupils were encouraged to participate in a number of different House activities. These included girls' and boys' basketball and a chess tournament, where we saw a 3-way tie between Alsafah Sofa (9E), Adam Young (9R) and Sam Shirley (9P). In Geography pupils took part in a World of Geography Quiz, and in PDL pupils were invited to design an invitation to send to stakeholders inviting them to an afternoon tea event. In Modern Foreign Languages pupils were asked to create a board game in a language of their choice, with notable entries coming from Oliver Astle (8P) and Lucy Comerford (8R). Well done to the pupils listed below as they gain the most points for their Houses.

Mr Peachment, Head of Achievement for Year 8

Ayrton	Constantine	Franklin	Moore	Woolf
Favour Joseph (9P)	Saul Needham (7L)	Lillia Maggs (8L)	Emma Butcher (8L)	Emily King (7D)
Yameenah Baree (7S)	Isabelle Rawlins (7L)	Evie Eggett (9E)	Zahra Rammay (8L)	Tara McKenzie (7G)
Bradley Hoyle (9P)	Jasmine Garner (7L)	D P (9E)	Gracie Green (8L)	Casper Rajzer (7D)
Waleed Shah (7S)	Orlaith Galloway (9R)	Sarah Mahmood (9E)	Brodie Hubbard (8L)	Amy Fletcher-Kilby (7D)
Daisy Althorpe (7S)	Annabel Haggar (7L)	Archie Fisher (9E)	Joshua Thomas (7N)	Azzam Ibrahim (7D)



Well done to Moore who are holding onto the lead!

HEADTEACHER'S AWARDS

Congratulations to:

Oliver Astle (8P)
David Ban (8P)
Harrison Bath (8P)
Emma Butcher (8L)
Gracie Green (8L)
Lillia Maggs (8L)

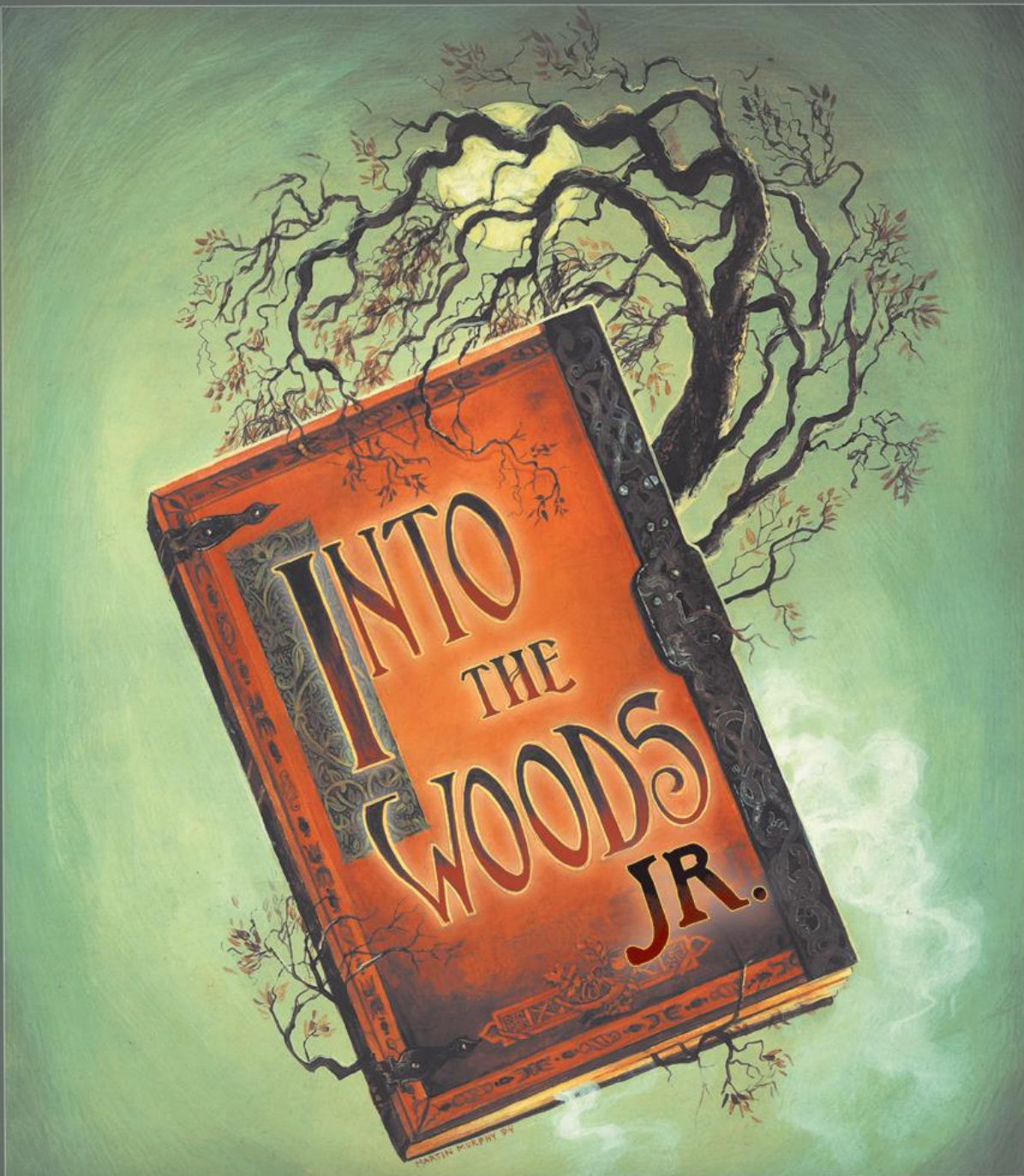


The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey and Ms Kelly.

Please note that due to GDPR some names of students who were awarded are not listed in full and some photographs are not shown in this newsletter.

Mrs Norum, Support - Marketing and Administration





After five and a half months and thirty-nine rehearsals, we are delighted to share our version of Into The Woods Jr.

6

We had the privilege of welcoming Year 5 and Year 6 pupils from Solent Junior School as the audience for our dress rehearsal. This week we have been performing to audiences across four nights. The cast consists of a dedicated and hard-working group of students from Year 7 up to Year 10, ably assisted by a lighting crew of two Year 7 boys and a backstage crew of staff. It was wonderful to have the opportunity to showcase the talents of our students, with some strong acting and singing performances. Equally important is being able to give a range of students the experience of taking part in a production with all that entails: dedication and commitment, learning lines, overcoming fears, acting, singing, creating character, perseverance, and working together collectively with students and staff from across the school. The show team is very proud of all the students involved and thankful for the amazing support of all those who bought tickets to come and see the show. Now I guess it's time to think about next year!

Mrs Needham, Head of Drama

'It has been so amazing to be part of producing this incredible show. The pupils have shown real passion and determination throughout the whole process and their dedication to the arts has really shone through. It is evident that it is a huge group effort and shows the great community nature of our school. I couldn't be prouder of them all!' Miss Stirling

'Doing this show was so fun and everyone was so supportive and kind and just overall incredible at acting and singing.' Olivia Cobb

'It was quite scary doing the lighting but I think I have made good progress.' Saul Needham (7L)

'I have had so much fun. It was a great experience and I have made lots of friends.' Scarlet Reid (7E)

'All the teachers have been very helpful with my singing and acting experience.' Lillia Maggs (8L)

'I have really enjoyed it because I've met new people and trusted all the teachers. It has been really fun to work with the team and accomplish everything.' Sienna-Rose Willis (7N)













Become acquainted with some of our new colleagues:

13



Mr Oliver
Network Manager

Where did you work previously?

I previously worked at The Portsmouth Grammar School for eight and a half years starting as an IT Technician and working my way up to Senior Technician and then to Systems Administrator. Before that, I worked at Bay House School for eight years starting as an IT Technician and ending as Senior Technician.

What is the favourite part of your new role?

I am looking forward to working with the teachers and students and improving the IT in the school.

What would you like to achieve in a year's time?

To have a good rapport with the school.

Favourite quote.

'Have you tried turning it off and on again?'



Mrs Rolfe
Finance & Operations
Support Manager

Where did you work previously?

I worked at Meoncross School in Fareham for just over ten years.

What is the favourite part of your new role?

A new challenge!

What would you like to achieve in a year's time?

To understand and grow my new role.

Favourite quote.

'An investment in knowledge pays the best interest.' Benjamin Franklin

YEAR 11 MATTERS

The [GCSE exam timetable](#) has been published (on the school's website under the 'Learning' tab select 'Examinations') and it is clear that the five week exam period during May and June will be, as in previous years, a test of stamina as much as knowledge and understanding. Year 11 pupils should remember, when they consider the full exam schedule, that not all the exams listed are the ones they sit. Making a personal exam timetable is one of the best ways of de-cluttering the key weeks and making them appear more manageable.

As in previous years, we have timetabled some revision workshops over the February half term break, the programme for which is also on the website on the '[Examinations](#)' page (it is also shown on pages 15 and 16). This will be followed by a full programme for the Easter holidays as well as in the May half term break, more details of which will be published nearer the time.

In order to acclimatise Year 11 to exam conditions, we will be once again holding a Mock Week Immediately following the February half term break, Year 11 will commence their third mock series of exams beginning with English Language Paper 1 on Monday, 19 February. The [mock exam timetable](#) is also published under the 'Examinations' section of our website and a copy is shown on pages 17 and 18.

Finally, towards the Easter holidays, I will publicise the final revision timetable based around the terminal exams. The aim is for all exams to be prefaced by an extended revision slot staffed by subject specialists so that the pupils go into each exam as prepared as possible with recent subject content ringing in their ears!

I wish our Year 11 all the best as we start to approach the final few months of their secondary school careers.

Mr Wharton
Deputy Headteacher

Revision Workshops - February 2024

	Morning Session 10am to 12pm	Afternoon Session 1pm to 3.00pm
Monday, 12 February	<p>Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Needham & Mrs Brown (S2)</p> <p>Music Component 1 and 2 practical work All pupils can attend both sessions Mrs Latif (MR2)</p>	<p>Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Needham & Mrs Brown (S2)</p> <p>Music Component 1 and 2 practical work All pupils can attend both sessions Mrs Latif (MR2)</p>
Tuesday, 13 February	<p>Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2)</p> <p>Geography Mrs Whitelock (B24) Mrs Allison (B02)</p>	<p>Drama Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2)</p> <p>Geography Mrs Whitelock (B24) Mrs Allison (B02)</p>
Wednesday, 14 February	<p>Media Mr Wharton (A01)</p> <p>Targeted Maths (invite only) Miss McNelis (C03), Miss Beasley (C08) and Miss Hawkins (C07)</p>	<p>English Mrs Green (C17)</p>

	Morning Session 10am to 12pm	Afternoon Session 1pm to 3.00pm
Thursday, 15 February	<p>German (Higher) Mr Surgeon (C22)</p> <p>French (Higher) Mrs Bungshy (C28)</p> <p>French (Foundation) Mrs Nutt (C23)</p> <p>Product Design Ms Allen (DT3)</p> <p>Textiles and Product Design Mrs Ware (C15)</p>	<p>German (Foundation) Mr Surgeon (C22)</p> <p>Product Design Ms Allen (DT3)</p> <p>Textiles Mrs Ware (C15)</p>
Friday, 16 February	<p>German (Higher) Mr Surgeon (C22)</p> <p>Textiles and Product Design Mrs Ware (C15)</p>	<p>German (Foundation) Mr Surgeon (C22)</p>

YEAR 11 MOCK TIMETABLE

	Lesson 1 9am to 10am	Lesson 2 10am to 11am	BREAK 11am to 11.15am	Lesson 3 11.15am to 12.15pm	Lesson 4 12.15pm to 1.15pm	BREAK 1.15pm to 1.45pm	Lesson 5 1.45pm to 2.45pm
Monday 19 February	English Language 1 (1 hour 45 minutes) 9am to 10.45am						PE Paper 1 (1 hour 15 minutes) 1.30pm to 2.45pm
Tuesday 20 February	Science (Chemistry) Paper 1 (Triple)/Paper 2 (Double) (1 hour 15 minutes/1 hour 45 minutes) 9am to 10.15am/10.45am						Maths 1 (1 hour 30 minutes) 1.30pm to 3pm
Wednesday 21 February	History (2 hours) 9am to 11am						Media 2 (1 hour 30 minutes) 1.30pm to 3pm
Thursday 22 February	Design Technology (2 hours) 9am to 11am Food (1 hour 45 minutes) 9am to 10.45am						Geography (Paper 2) (1 hour 30 minutes) 1.30pm to 3pm
Friday 23 February	Maths 2 (1 hour 30 minutes) 9am to 10.30am						MFL (Writing) (1 hour 15 minutes/1 hour) 1.30pm to 2/2.45pm

YEAR 11 MOCK TIMETABLE

	Lesson 1 9am to 10am	Lesson 2 10am to 11am	BREAK 11am to 11.15am	Lesson 3 11.15am to 12.15pm	Lesson 4 12.15pm to 1.15pm	BREAK 1.15pm to 1.45pm	Lesson 5 1.45pm to 2.45pm
Monday 26 February	English Literature 1 (1 hour 45 minutes) 9am to 10.45am						Science (Physics) Paper 2 (Triple/Double) (1 hour 15/1 hour 45 minutes) 1.30pm to 2.45pm/3.15pm
Tuesday 27 February	Functional skills: Maths (Sports Hall out of action)						
Wednesday 28 February	PE Paper 2 (1 hour 15 minutes) 9am to 10.15am						MFL (Reading) (1 hour) 1.30pm to 2.30pm
Thursday 29 February	Music (1 hour 30 minutes) 9am to 10.30am						Religious Studies Paper 2 (1 hour 45 minutes) 1.30pm to 3.15pm
	Child Development <small>Paper R057</small> (1 hour 15) 9am to 10.15am						Drama (1 hour 45 minutes) 1.30pm to 3.15pm
Friday 1 March	Maths 3 (1 hour 30 minutes) 9am to 10.30am						Catch up session

SCHOOL ATTENDANCE

19

DfE Campaign

Please see below some useful information from the recently launched DfE campaign 'Moments Matter, Attendance Counts':

From the first day of term to the last, the small moments in a school day make a real difference to your child. Please follow the link below to everything you need to know about school attendance:

<https://educationhub.blog.gov.uk/2022/09/02/back-to-school-week-everything-you-need-to-know-about-school-attendance/>

If you are unsure whether you should send your child into school the NHS website - 'Is my child too ill for school' is a useful tool:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

It is never too late to benefit from good attendance:

More than half of pupils who were persistently absent (<90% attendance) from school in Year 10 and then rarely absent in Year 11 passed at least 5 GCSEs, compared to 36% who were persistently absent from school in Year 10 and 11 (2). Attendance is important for more than just attainment - regular school attendance can facilitate positive peer relationships which is a protective factor for mental health and wellbeing (3).

(2) [Missing Children, Missing Grades | Children's Commissioner for England \(childrenscommissioner.gov.uk\)](#)

(3) [Mental Health and Attendance at School \(Chapter 1\) - Mental Health and Attendance at School \(cambridge.org\)](#)

Mr Wilburn, Deputy Headteacher



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

PROMOTING AND DELIVERING EQUALITY, DIVERSITY & INCLUSION

INSET day on 19 January gave The De Curci Trust's staff the opportunity to come together and focus on their own, as opposed to their pupils', learning for the day! The theme of the professional development was 'Promoting and Delivering Equality, Diversity and Inclusion', and colleagues were delighted to welcome a most distinguished guest, Chris Lubbe, to give the conference's keynote address. Chris has spent his life involved in the relentless struggle against discrimination; born in South Africa, he led students and others in protest against the unjust system of apartheid. He spent a number of years as bodyguard to Nelson Mandela, travelling the world with him and meeting a variety of notable world leaders and dignitaries, including Queen Elizabeth II, the Dalai Lama and Desmond Tutu. Chris used his personal experiences to inspire colleagues with a message of determination, courage and the power of forgiveness. He also talked about the philosophy of Ubuntu. Writing on social media, Chris wrote, 'It was such a privilege to speak at The De Curci Trust staff INSET day which was held at the Marriott Hotel Portsmouth ... Keep up the incredible work that you do in educating our children'. Colleagues then worked with John Lynch and Beth Thomas Hancock from Rise Training Group to examine the causes of unconscious bias and discuss conscious inclusion approaches to mitigate against it in schools and elsewhere.

Ms S F Spivey
Headteacher, Springfield School
CEO, The De Curci Trust



HUMANITIES HERO

Year 7 and Year 8 have been enjoying completing 'challenges' in Geography, History and REP (Religion, Ethics and Philosophy). When they have all 12 challenges completed they will become a 'Humanities Hero'! Here are the challenges:

Geography

1. Visit a geographical landmark
2. Make a poster to explain what geography is
3. Research the careers that geography can lead to
4. Create a short presentation on geography in the news

History

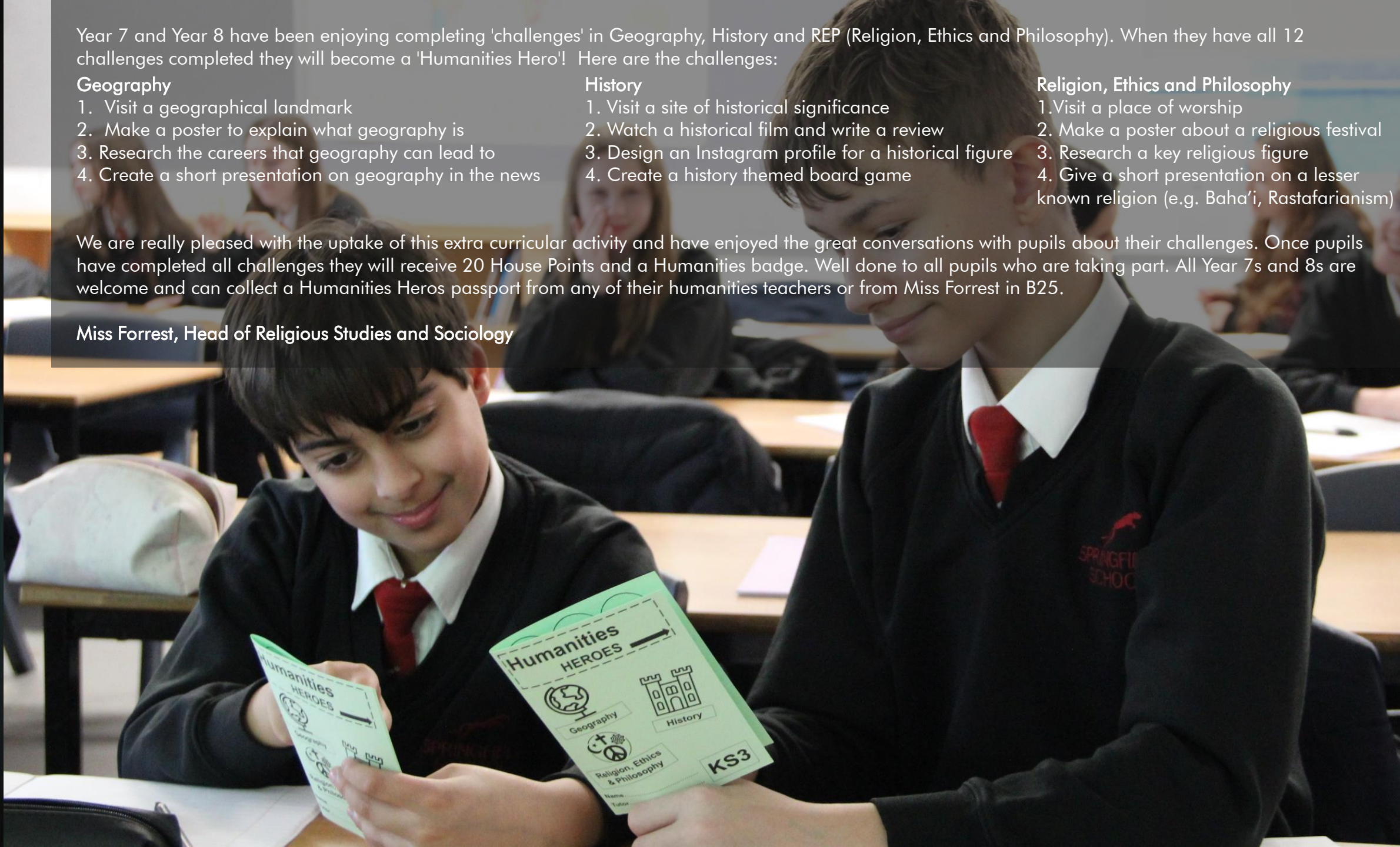
1. Visit a site of historical significance
2. Watch a historical film and write a review
3. Design an Instagram profile for a historical figure
4. Create a history themed board game

Religion, Ethics and Philosophy

1. Visit a place of worship
2. Make a poster about a religious festival
3. Research a key religious figure
4. Give a short presentation on a lesser known religion (e.g. Baha'i, Rastafarianism)

We are really pleased with the uptake of this extra curricular activity and have enjoyed the great conversations with pupils about their challenges. Once pupils have completed all challenges they will receive 20 House Points and a Humanities badge. Well done to all pupils who are taking part. All Year 7s and 8s are welcome and can collect a Humanities Heroes passport from any of their humanities teachers or from Miss Forrest in B25.

Miss Forrest, Head of Religious Studies and Sociology





THE SCHOLARS CLUB

22

Students took part in their first 'Scholars Club' session on 31 January 2024 when they discussed E.M. Forster and Edwardian Society. The aim was to discuss what they already knew about the Edwardian era and the following topics:

- Strong but slowly changing class divides
- Fear on invasion from foreign countries
- Increasing prospect of travelling abroad
- Valuing respectful behaviour and good manners
- Political turmoil strikes suffragettes abolishing the house of lords.

All students have been set their first assignment and are looking forward to the challenge ahead.

J E Allen Technology Teacher/DP Coordinator



Year 8 student excels in ice skating championships.

Betzy Jones (8L) was part of the Solent Splash team that won the gold medal in the British Ice Skating Championships in Sheffield on 13 January 2024. The team also attained a personal best score for their performance. Betzy has been ice skating for five years and enjoys being part of a winning team.

Betzy commented 'We were confident that we would win as we have worked so hard on the routine.'

Their next international competition is in Dumfries at the end of February.

Betzy is pictured to the right with her gold medal.

A huge congratulations to Betzy who also won two more gold medals at the end of January at the Scottish Ice Skating Championships!

Mrs London, Tutor of 8L



ICE SKATING CHAMPIONSHIPS

IET FARADAY CHALLENGE

24

On Tuesday, 9 January 2024 some of our Year 8 students attended an Institution of Engineering and Technology (IET) Faraday Challenge. IET Faraday® Challenge Days are run by regional delivery partners across the UK with up to six teams of local school students competing at each event to find the best solution to an engineering-related challenge. This year's challenge is in association with The Rees Jeffreys Road Fund and National Highways, but the brief for these young engineers is hidden in secrecy to avoid unfair preparation and research. Teams must race against the clock to solve a real-life engineering problem, putting their engineering and technology knowledge and skills to the test.

The events aim to encourage more young people to study and consider exciting and rewarding careers in science, technology, engineering and maths (STEM) by using creativity, innovation and problem-solving skills. The winning team from each event will gain a place on the season's league table. The top teams from across the UK will receive an all-expenses paid trip to the national final in June 2024 to compete for a cash prize of up to £1,000 for their school.

The IET Faraday® Challenge Days are part of a wider Education programme, made up of a whole host of teaching resources and activities to inspire and attract the engineers of tomorrow.

Lillia Maggs (8L), Emma Butcher (8L), Gracie Green (8L), David Ban (8P), Harrison Bath (8P) and Oliver Astle (8P) were up against six local schools in the community, and I am pleased to say with team work, excellent ideas and a fantastic presentation, Springfield School won the event! They will potentially have the opportunity to represent the local area in the next stage of the national competition. Well done to the team!

Mr Peachment, Head of Achievement



COUNCIL OF PORTSMOUTH STUDENTS

25

The students below form part of Springfield School's Council of Portsmouth Students (CoPS). These students attend 3 summits across the year working alongside their peers from eleven schools across Portsmouth to bring about change for the city and its young people. The students are dedicated to meeting in person or remotely once a week as part of their action group, the group names are chosen by the students at the first meeting. This fantastic opportunity is facilitated by Unloc who are based at the Change Makers Studio in Guildhall.

Aalia Shah

Action group: Mental Mentos
Group focus: Mental health awareness

Cora Jepson

Action group: Equality Queens
Group focus: Equality, sexism and stereotypes

Sarah Mahmood

Action group: Tree Huggers
Group focus: Environment & Economics

Feran Sobanke

Action group: Inbestigators
Group focus: Stopping Crime & Supporting Youth

Iulia Stancu

Action group: Inbestigators
Group focus: Stopping Crime & Supporting Youth

Mimi Matthews is in her second term working with CoPS and has been selected as Portsmouth Youth Cabinet, a very prestigious position and one we are extremely proud of as a school to see Mimi fulfilling. Mimi is also a prominent member of the school council.

The CoPS group is a separate group of students to our Springfield School Council, however the two do work in conjunction to share best practice and harness the views of both their peers here at Springfield and across the city of Portsmouth to drive change and improvement. We are currently looking for two representatives for the Portsmouth Youth Cabinet, if your child is in year 9, 10 or 11 and would be interested to know more about this role please contact me via contact@springfield.uk.net and I will share further details.

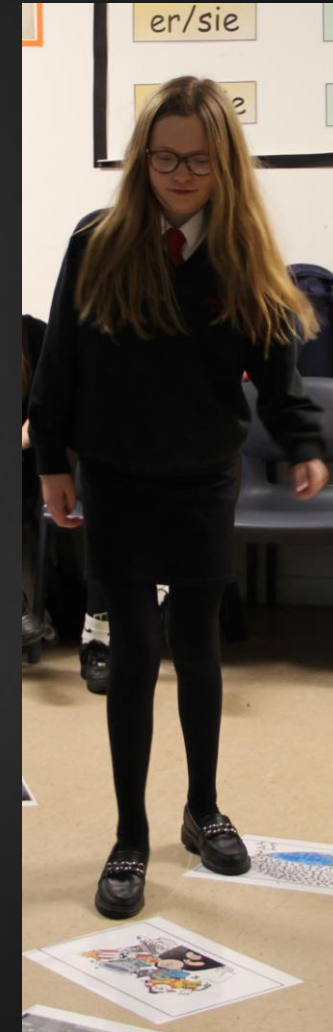
Mr Chaplin, Head of Achievement for Year 9

FRENCH FLASHCARDS ENHANCE LEARNING OF LANGUAGES

26

In the MFL Department we often use large pictures and word based flashcards which are placed on the floor whilst students sit in a circle around the perimeter of the room. We hold class-wide competitions where students must locate the appropriate flashcard as quickly as possible when I describe the flashcard (in French or German). It's fun, engaging and competitive and a long way from the more conventional desk and text book lessons. On 8 February my Year 7 French class were enthusiastically participating in the lesson which challenged them to use the French language in spoken and listening forms throughout the competition.

Mr Surgeon, Head of MFL



THE GIRLS' NETWORK LAUNCH AND MATCHING SESSION

27

On 30 January some of our Year 10 girls attended The Girls' Network matching event. The purpose of the event was to match the pupils with their new mentor who will guide them through to Year 11 and help them with the following skills:

- Confidence building by taking risks
- Developing new skills such as public speaking, time management and revision
- Thinking about the future them and getting help with creating a CV and interview practice
- Getting inspired by the world of work with shadowing and work experience

All of the pupils who attended the evening found the experience valuable. They are looking forward to gaining these new skills and working with their mentor at regular meetings at school and online in the coming months.

J E Allen Technology Teacher/DP Coordinator

MY PROFESSIONAL SELF

Nine Year 9 pupils visited the University of Portsmouth on 11 January to take part in a workshop called 'My Professional Self'. Pupils thought about their skills, qualities and values and how they could give examples of these in an interview situation. After that, the Springfield group was able to take part in quick-fire question rounds with three local employers - Lucy who owns four restaurants in Portsmouth and Southsea, Carl who works in digital marketing and Ian who works as a quantity surveyor. Carl's company helped build The Shard in London and is also involved with Springfield's proposed building works!

After lunch, the staff at the University of Portsmouth ran some activities on public speaking and the day ended with every pupil standing in front of a local employer to make the case, 'Dragons' Den' style, as to why their skills, qualities and values would make them a good employee. Feedback was then given to equip pupils with the expertise to speak confidently publicly.

This was a fantastic opportunity for pupils who found out about the labour market and developed their employability skills in a professional but safe environment. Springfield is fortunate to be part of the University's 'UPforUni' outreach programme and we aim to offer pupils more opportunities of this kind in the future.

Ms Burden, Head of PDL – Careers & Enterprise



Careers Super Day

Using Key Employability Skills

29/01/24

Evaluation - The Results

EBP South asked students, teachers and business volunteers to feedback on the impact of the Careers Super Day which meets Gatsby Benchmarks 1, 3, 4, 5, and 8 and CDI Career Development Framework Skills.

215

STUDENTS TOOK PART IN THE CAREERS SUPER DAY

WHAT YOUNG PEOPLE LEARNT FROM THE SESSIONS

- "How to approach further learning."
- "I've learnt what qualifications I need for my dream job."
- "There is always a way for someone to get the education they want."
- "University has a vast range of exciting and detailed subjects to choose from."
- "You can go back to university at any age."
- "A more stable idea for a career pathway."
- "That I can explore lots of different jobs and may be interested in things I never thought I would be."
- "What college, university and apprenticeships are and all of the different qualifications."
- "The different options available."
- "How jobs could change in the future."
- "Learning about different job choices."
- "You can get an apprenticeship and earn money."
- "I know how and where to apply for an apprenticeship."
- "There are many options and I don't have to do something just because everyone else is."

94%

Of student respondents said "I've learnt about job types or careers that I didn't know about before today."

94%

Of student respondents said "I've had an opportunity today to work on my team building skills."

92%

Of student respondents said "I am now more aware of the college options and courses available to me."

95%

Of student respondents said "I have a better understanding of what an apprenticeship is and how to find one."

94%

Of student respondents said "I've learnt about the university option and recognise the different choices available."

WHAT THE EMPLOYERS SAID

"Having the opportunity to inspire children isn't something that happens often. Today I could genuinely see how some of the children were. A real opportunity to give back."

Clive Hutchings- STR Ltd

"Engaged children and a well organised event. Always great to help and inspire the future generation."

Kirsty Cobb - SERT Group

"It's been a great opportunity to help Year 8 students explore their future options and career routes."

Kim Hill - University of Portsmouth

"It was a pleasure to meet these engaged students, full of great questions and thoughts on how an NHS apprenticeship could be a perfect fit for them."

Kat Millmore-Davies - NHS 350+



WHAT THE SCHOOL SAID

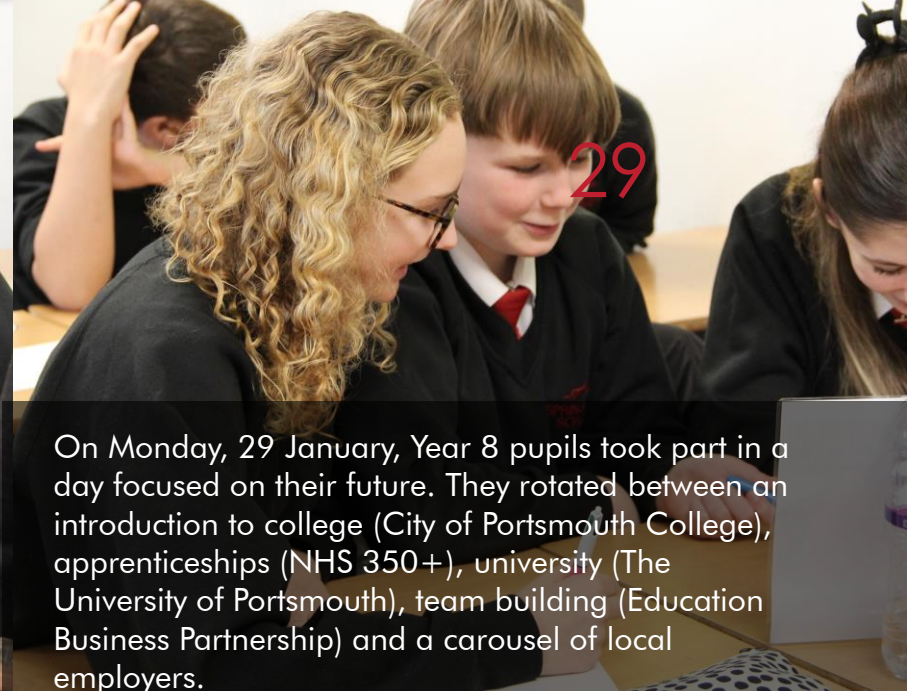
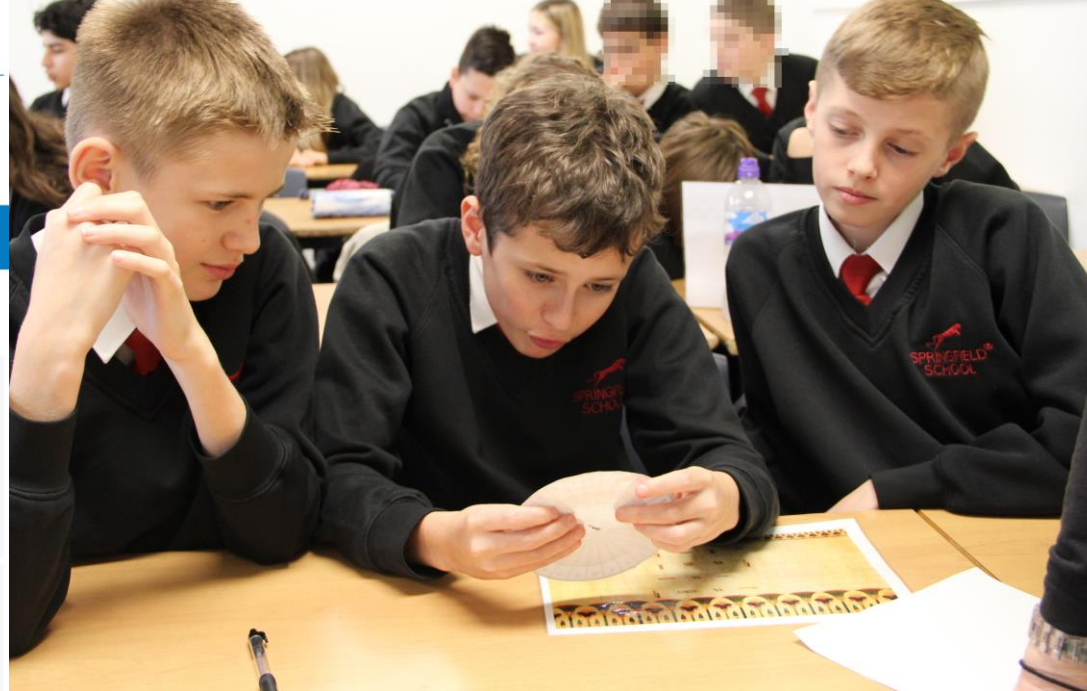
"Our Year 8s enjoyed their high energy day exploring new careers. Having access to providers is invaluable in helping pupils make decisions about the future."

Miss Burden - Careers Leader - Springfield School

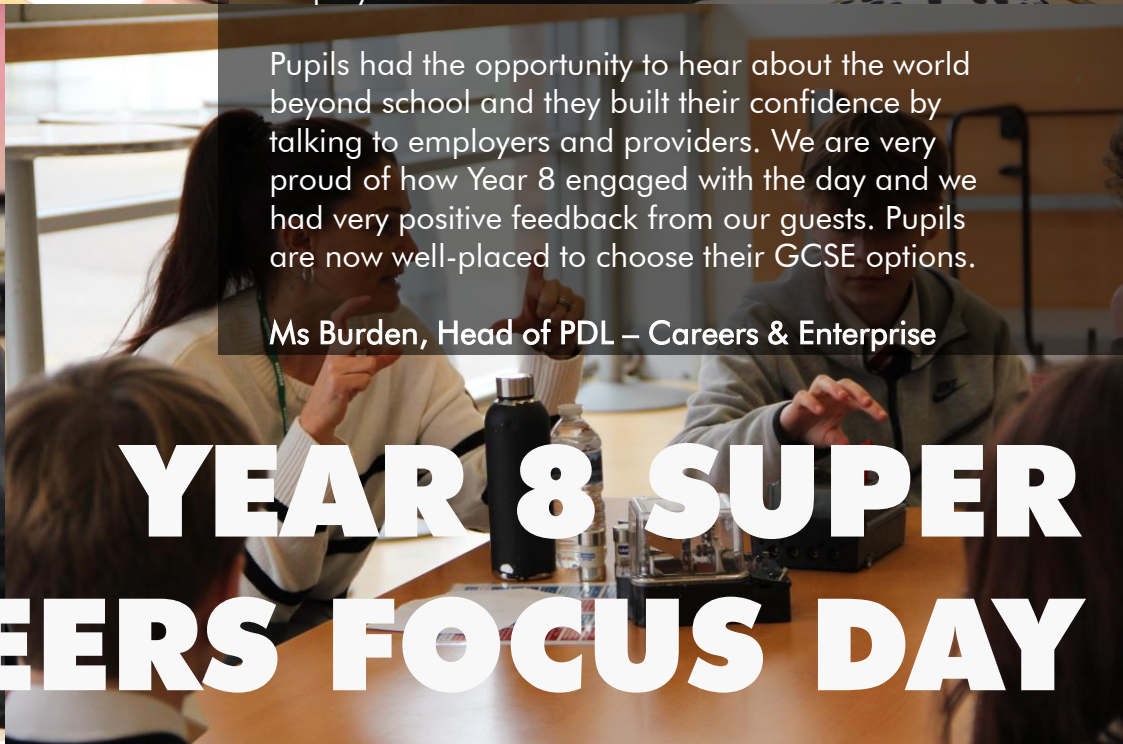
EBP SOUTH

"Student, school and employer feedback is valued by the EBP team. It helps us to work with our clients and improve services for them. Through our extensive partnerships and networks with employers we can create opportunities for students to have a wide range of high quality encounters. We hope these opportunities inspire and open up doors for them. Evaluating our services is important to EBP South as it feeds into our quality assurance process, EBP outcomes for young people and Matrix accreditation."

Eleanor Cameron, Career and Quality Manager



On Monday, 29 January, Year 8 pupils took part in a day focused on their future. They rotated between an introduction to college (City of Portsmouth College), apprenticeships (NHS 350+), university (The University of Portsmouth), team building (Education Business Partnership) and a carousel of local employers.



Pupils had the opportunity to hear about the world beyond school and they built their confidence by talking to employers and providers. We are very proud of how Year 8 engaged with the day and we had very positive feedback from our guests. Pupils are now well-placed to choose their GCSE options.

Ms Burden, Head of PDL – Careers & Enterprise

YEAR 8 SUPER CAREERS FOCUS DAY

YEAR 9 'ENTERPRISE' FOCUS DAY

30

Year 9 students enjoyed an engaging but challenging 'enterprise' session with UNLOC in association with The City of Portsmouth College on Thursday, 25 January 2024. In groups of eight, students were tasked with generating a design for a new shoe. Students worked together as a team allocating roles in finance and profitability which culminated in a pitch to their peers and an overall winning idea. Students put forward some great ideas for futuristic shoes! UNLOC also presented a session about gambling. Some students were surprised at the things that could be considered gambling and just how easily it might be to get addicted. They were also given details of where they could get help for themselves or others.

Mrs Mandrill, Head of PDL – RSHE and Citizenship





Springfield students cultivate a passion for science during Period 6 Science Club. Our students benefit when attending Science Club as they have the opportunity to take part in experiments and explore scientific concepts, this enhances the knowledge they have already gained during science lessons. In January students created their own bubbles and looked at the different shapes they could make (even trying a bubble cube). The biggest challenge was experimenting with how large the they could get – the largest one was human sized! Science Club takes place on Tuesdays after school in A13 and is currently available to Year 7 students.

Miss Bryant, Teacher of Science



SCIENCE



Holly Foxcroft

32

As part of the city wide Portsmouth Computing week, some of our girls got the opportunity to meet Holly Foxcroft, one of the country's most influential women in cyber security. Former member of the Royal Navy, cyber security and neurodiversity expert Holly talked to a small number of our girls about her journey and the possibilities of a career in cyber security. It was a fascinating and inspiring session!

Miss Rudd, Teacher of Computing

COMPUTING

DUNGEONS & DRAGONS CLUB

Springfield's Dungeons and Dragons club is still going strong, with a diverse group of students taking part each week. All students are welcome (even if they've never played before) and we would love for more students to join the club if they are interested. The club runs from 2.45pm to 4pm on Tuesdays in the Learning Centre. Students should see Miss Rudd or Mr Hurt for more details.

Miss Rudd, Teacher of Computing



PROJECT PLUSHIE

This outstanding piece of work has been made by Oliver Astle (8P). Oliver worked extremely hard to produce this plushie toy named 'Squirtle' on this extended project. Oliver has produced a high quality outcome using great technical skills.

Well done Oliver.

Mrs Ware
Head of Design Technology



GEOGRAPHY QUIZ WINNERS

On Tuesday, 30 January Mrs Whitelock took two teams of geographers to Portsmouth High School to compete in the annual worldwide GA quiz. Our Springfield 2 team managed to beat the other local competition to win the quiz! Well done all for taking part and especially to Oliver, Tim and Tom for winning.

Mrs Whitelock, Head of Geography

Team	1a	1b	2	3	4	5	6	7	8	QF	TOTAL	bonus used	
Springfield 2	20	8	6	7	2	4	3	16	5	8	79	yes - 7	1st
Meoncross	18	7	6	7	6	5	6	16	6	1	78	yes - 7	2nd
PHS 2	12	14	6	6	7	3	5	6	6	8	73	yes - 1b	3rd
Ryde School	16	14	5	7	3	6	4	7	7	2	71	yes - 1b	4th
Springfield 1	17	10	4	7	5	5	4	6	5	2	65	yes - 1b	5th
PHS 1	14	14	5	6	8	3	4	4	4	2	64	yes - 1b	6th
Boundary Oak 2	14	12	5	6	6	3	3	4	4	1	58	yes - 1b	7th
Charter Academy 1	13	3	2	14	4	3	5	3	5	2	54	yes - 3	8th
Charter Academy 2	14	5	5	14	1	1	3	4	4	1	52	yes - 3	9th
Boundary Oak 1	8	5	3	7	5	3	4	4	10	2	51	yes - 8	10th



ANTARCTICA DAY FLAG



Our flag has made it to Antarctica!

A flag designed by a Springfield student travelled to Antarctica with Emma Fisher, an Ice Core Drilling Engineer with the British Antarctic Survey recently. She travelled to Union Glacier. Thank you to Riya Babu for creating the flag for her geography homework. Well done Riya.

Mrs Whitelock, Teacher of Geography

APPRENTICESHIP BUS

37

On 6 February the Apprenticeship Bus visited Springfield. We received 38 visitors to inform Year 10 pupils about the apprenticeship opportunities available locally. In addition to educating pupils about apprenticeships, which involve working for four days a week and receiving education/training in college for the fifth day, the event gave pupils a chance to learn more about the world of work in general and to build confidence through interacting with employers.

Year 10s were able to hear from a range of businesses and organisations, including the NHS, Hovertravel, the Spinnaker Tower, BAE, Comserv, Vespasian and Hythe Group. As well as being a post-16 option, apprenticeships can be taken alongside undergraduate and masters degrees and be used to facilitate career change.

If any pupils or parents wish to find out more about apprenticeships, the government website <https://www.gov.uk/apply-apprenticeship> and the site Amazing Apprenticeships <https://amazingapprenticeships.com/apprenticeships/> are useful.

Ms Burden, Head of PDL – Careers and Enterprise



HOUSEHOLD SUPPORT

Portsmouth City Council is launching a new Household Support Fund Exceptional Hardship Scheme. The scheme is for households who are struggling financially and are unable to afford essential daily living costs or an essential household purchase, due to an unmanageable drop in income or increase in household costs.

Households wishing to submit an application should follow this link - [Household Support Fund - apply for the exceptional Hardship Scheme](#) or search for Household Support Fund on the Portsmouth City Council website. Portsmouth City Council recommend applications are made online. However, for those who are unable to do so they can make an application by ringing the dedicated HSF helpline on 023 9268 8010. Residents can make applications during three 'windows', with the first one having closed on 22 December, and the second opening on 15 January. In between windows, residents can register their interest to be notified when the scheme re-opens at [Household support fund - Portsmouth City Council](#).

HELP WITH THE COST OF LIVING

Check if you qualify for a household support voucher or payment at portsmouth.gov.uk/household-support

If you can't go online, call 023 9268 8010

Everyone can get free cost of living support and advice.

- go to portsmouth.gov.uk/costofliving
- or call **023 9284 1047** between 9am and 5pm Monday to Thursday, 9am and 4.30pm Friday



Sponsored by



Teach
PORTSMOUTH

**JOBS AND
OPPORTUNITIES
FAIR 2024**



Portsmouth Guildhall
Monday 26 February
10am - 2pm



Get your free ticket today!

Join us at the Teach Portsmouth Jobs and Opportunities Fair 2024

Working in education is one of the most rewarding sectors out there. Whether you are teaching children, supporting them in the classroom or maintaining buildings on site - you will have a job filled with purpose. If you are looking at starting a new career this year, come along to the [Teach Portsmouth Jobs and Opportunities Fair](#) at Portsmouth Guildhall on Monday 26 February from 10am - 2pm.

We would encourage those interested to join us at the event to learn more about our amazing opportunities to support children and young people. If you know someone who is looking for a new job, please share this information with them.

There will also be a series of talks inside the Opportunities Room on trending topics in education.

If you would like to attend the event or know someone who would, please visit www.teachportsmouth.co.uk/jobsfair. The event is free to attend but you will need to register for a ticket.

PORTSMOUTH MYP ELECTIONS

We are leading up to the next Member of Youth Parliament (MYP) elections and we are hoping to engage more young people in this democratic process than ever before.

Please see the poster (left) which includes the timeline and a link to campaign videos and the voting forms as they get released. Please encourage your child to vote!

YOUNG PEOPLE: HAVE YOUR SAY!

PORTSMOUTH MYP ELECTIONS 2024

THE TIME HAS COME TO CHOOSE WHO YOU WANT TO REPRESENT ALL YOUNG PEOPLE IN THE CITY. THE YOUTH CABINET IS HOLDING ITS ELECTIONS FOR MEMBER OF YOUTH PARLIAMENT (MYP) AND IT'S DOWN TO YOU TO CHOOSE WHO GAINS THE TITLE.

THE PORTSMOUTH YOUTH CABINET IS A GROUP OF YOUNG PEOPLE WHO SEEK TO REPRESENT THE VIEWS OF ALL YOUNG PEOPLE IN THE CITY AND WORK WITH DECISION MAKERS TO DRIVE POSITIVE CHANGE.

IF YOU'RE AGED BETWEEN 11 AND 18 YEARS OLD AND LIVE, WORK OR STUDY IN PORTSMOUTH, YOU ARE ELIGIBLE TO VOTE AND GET THE CHANCE TO HAVE YOUR SAY ON HOW YOUR VIEWS ARE REPRESENTED.

**26
FEB**

CAMPAIGN VIDEOS GO LIVE!

GET TO KNOW THE CANDIDATES AND WHAT THEY'RE STANDING FOR. WATCH AND SHARE WITH YOUR FRIENDS, SCHOOLS AND YOUTH GROUPS!

**29
FEB**

MEET THE CANDIDATES!

YOU'LL HAVE THE CHANCE TO ASK ANY QUESTIONS OVER A ZOOM MEETING WITH THE CANDIDATES THEMSELVES. VOTING WILL THEN OPEN AT 7PM!

**29
FEB**

VOTE, VOTE, VOTE!

VOTING WILL GO LIVE AT 7PM AND WILL REMAIN OPEN FOR ONE WEEK - GET VOTING AND KEEP SHARING WITH PEOPLE WHO MIGHT WANT TO VOTE TOO!

**08
MAR**

WINNER ANNOUNCED!

VOTING WILL CLOSE AT MIDDAY AND THE WINNER WILL BE ANNOUNCED AT 6:30PM THAT EVENING AT A CELEBRATION HOSTED BY THE LORD MAYOR!

TO WATCH THE VIDEOS, VOTE & MORE, GO TO [LINKTR.EE/PORTSMOUTHOUTH CABINET](https://linktr.ee/portsmouthyouthcabinet)

Young person's SEND survey

Have your say and help shape services for those aged 13-25 years old in Portsmouth with special educational needs and/or disabilities (SEND).



Complete the survey and make a difference today!

Visit [portsmouthlocaloffer.org/survey](https://www.portsmouthlocaloffer.org/survey)

Parents/carers can complete the survey with their young person too.

For more information on the survey, please visit:

<https://www.portsmouthlocaloffer.org/survey>

Say thank you to a member of school staff.

Calling all parents and carers! Has someone in our school gone above and beyond for you and your family? Teach Portsmouth are asking you to share a special thank you message as part of a new initiative to celebrate staff members.

Your child might have been supported by a teaching assistant to overcome challenges in the classroom or a senior team member has provided strong leadership and advice that you needed.

There is no restriction on who can be thanked (as long as they work and are still based at our school). To share your thank you message, visit the Teach Portsmouth website and complete an online form. Thank you messages will be shared with schools, in June 2024 on a printed document for all to see.

Visit www.teachportsmouth.co.uk/thankyou today!

FOOTBALL

This is a moment to be proud of for all members of the girls football team. Both our KS3 and our KS4 team have made it to their respective Portsmouth Cup Finals which will take place after half-term. The girls have worked tirelessly during school training and also at their own outside football teams to develop their skills and tactics which they have brought to every game!

The KS3 girls have successfully defeated The Portsmouth Academy, Admiral Lord Nelson School and St Edmunds to secure their place in the final. Our semi-final game against St Edmunds was our closest battle yet and the girls fought tirelessly against some much bigger and stronger players to keep the score to 3-3 at full time. An excellent hat-trick from Molly Heazleton (7S) ensured that we took the game to penalties. Two excellent saves from Sophie Jelliff (7E) meant that the

girls are through to the final where they will face Castle View Academy. I look forward to seeing them perform at their best once again. Excellent work girls!

The KS4 girls beat Milton Cross and Admiral Lord Nelson school to secure their place in the final where they will face a tough opposition of Priory. They faced Admiral Lord Nelson away in the semi-final of the cup and came away with a 3-1 victory after some spectacular goals from Daisy Boswell (10R) and Georgia Psaila (10E). The Under 14s also reached the semi-final of the Hampshire Cup (last achieved in 2016). Both teams have worked hard this academic year and this is clearly shown in their achievements so far. Good luck to them!

Miss Woolgar, Teacher of PE



The KS3 and KS4 Girls' Football Teams 2024

FOOTBALL

Well done to the Year 8 football team who beat Castle View 2-1. After a difficult first half the team went 1 nil down. Through showing a lot of resilience and determination they eventually won the game 2-1, with two great goals from Presley Wallis (7R).

On Monday, 5 February the boys played a strong John Hanson Community School team in the quarter final of the Hampshire cup. It was a tight game where unfortunately we lost 1-0. It was pleasing to see Aden Sali (7G) make his debut.

We still have a couple of league games left, and we will be looking to finish the season strongly.

Mr Peachment, Teacher of PE

Under 15 Girls Cricket



Well done to the Springfield girls cricket team who put in a good effort in their recent group fixture of the Hampshire indoor competition. Playing against Toynbee and Petersfield Schools in a three-way round one event, the girls had a chance to put into practice their skills they have been developing over the last few years. In a positive performance in the first game, the girls scored their highest batting score and proceeded to defend the total easily. They won in the end by almost fifty runs. In the second game they again bowled well but the stronger Toynbee team put on almost a hundred runs. Springfield batted in reply, but couldn't keep up the run rate needed and eventually fell thirty runs short. We will now have to wait to see if we progress to the semi finals.

Mr Snook, Head of PE

TEACHERS' PETS

44

Can you guess which pet(s) belong to which member of staff (from the list on the right)?
To make things a bit more tricky some members of staff have more than one pet!



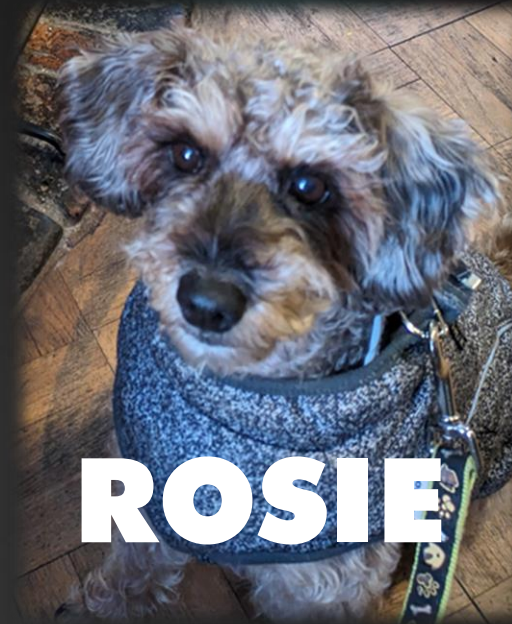
Ms Burden
Miss Burrows
Miss Cressey
Miss Gardiner
Mrs Grenfell
Miss Halbert-Pearce
Mrs Holbrook
Mrs Ives
Mrs Kay
Mrs Millar
Mrs Needham
Ms Spivey
Miss Stirling
Mr Walters



ED



BRUNO



ROSIE



TARA



BENNY & DYLAN



HULK



ROCKET



DAVE



HERMIE



SCOOBY



SWIPER



BOWIE AND REYNI



POPPY



SPINGO

CONTACT US

We would love to hear from you about any achievements or stories of particular interest relating to Springfield students. Please email us at: contact@springfield.uk.net



Don't forget to follow us on Facebook and Twitter



@spfldUK

Arrange the ornaments in the box so that no more than 2 are in any line horizontally, vertically or diagonally.

ornaments in the box so that no more than 3 ornaments in any line horizontally, vertically or diagonally.

Arrange the ornaments in the box so that no more than three are in any line horizontally, vertically or diagonally.

ornaments in the box so that no more than 2 are in any line horizontally, vertically or diagonally.

CHRISTMAS MATHS PUZZLE ANSWERS

Germany Destination Day at Springfield

Chris Schacht (Group Chef) recently visited the kitchen to prepare and setup the counter for Germany Destination Day, to get some different flavours out for the students to enjoy.

Chicken Schnitzel Burgers and the Bavarian Hot Dogs with caramelised onions and mustard were hugely successful!

Rita and her team were supportive and loved the counter setup, and the feedback from students, among all the excitement, was very positive!

CALENDAR

50

FIRST DAY BACK AFTER HALF TERM: MONDAY, 19 FEBRUARY 2024

PROFESSIONAL CLOSURE AFTERNOON: WEDNESDAY, 13 MARCH 2024

EASTER HOLIDAYS: FRIDAY 29 MARCH TO FRIDAY 12 APRIL 2024 (INCLUSIVE)

FEBRUARY

19 to 23 February	Year 11 Mock Exams
20 February	Clanfield Observatory Science Trip
21 February	Ski Trip Alpine Snowsports Practice
22 February – 5pm-6pm	Year 7 Parents' Information Evening (On Site)
24 February	Duke of Edinburgh's Award Day Walk
26 February to 1 March	Year 11 Mock Exams
26 February – 5pm to 6pm	Ski Trip Information Evening (On Site)
28 February	Year 8 Up for Uni Trip (specific pupils)
28 February	Ski Trip Alpine Snowsports Practice

Please note all above dates are correct at publication, but could be subject to change.

Please check the website/study planners for up-to-date information.

MARCH

4 March	Year 8 Options Taster Sessions
W.C. 4 March & 11 March	Year 11 German Oral Mocks
4 March	Year 10 Tutor Parents' Evening (on site)
7 March	World Book Day
7 March	Year 8 Options Fayre
12 March	Soundsational Rehearsals and Event
13 March	Year 7 Reports Issued
13 March from 12.15pm	Professional Closure Afternoon
14 March	Year 8 Options Evening
18 March	Girls' Networking Meeting
19 March	Year 11 Reports Issued
19 March	Year 9 Natural History & Science Museums Trip (Geography)
20 March	Year 9 Subject Parents' Evening (online)
22 March	Year 11 GCSE Drama Component 2 Exam
25 to 26 March	Year 8 Sustainability Day Trips (Geography)
25 March	Year 11 Subject Parents' Evening (online)
30 March to 6 April	Year 10 Ski Trip to Austria