



# SPRINGFIELD SCHOOL<sup>®</sup> NEWS



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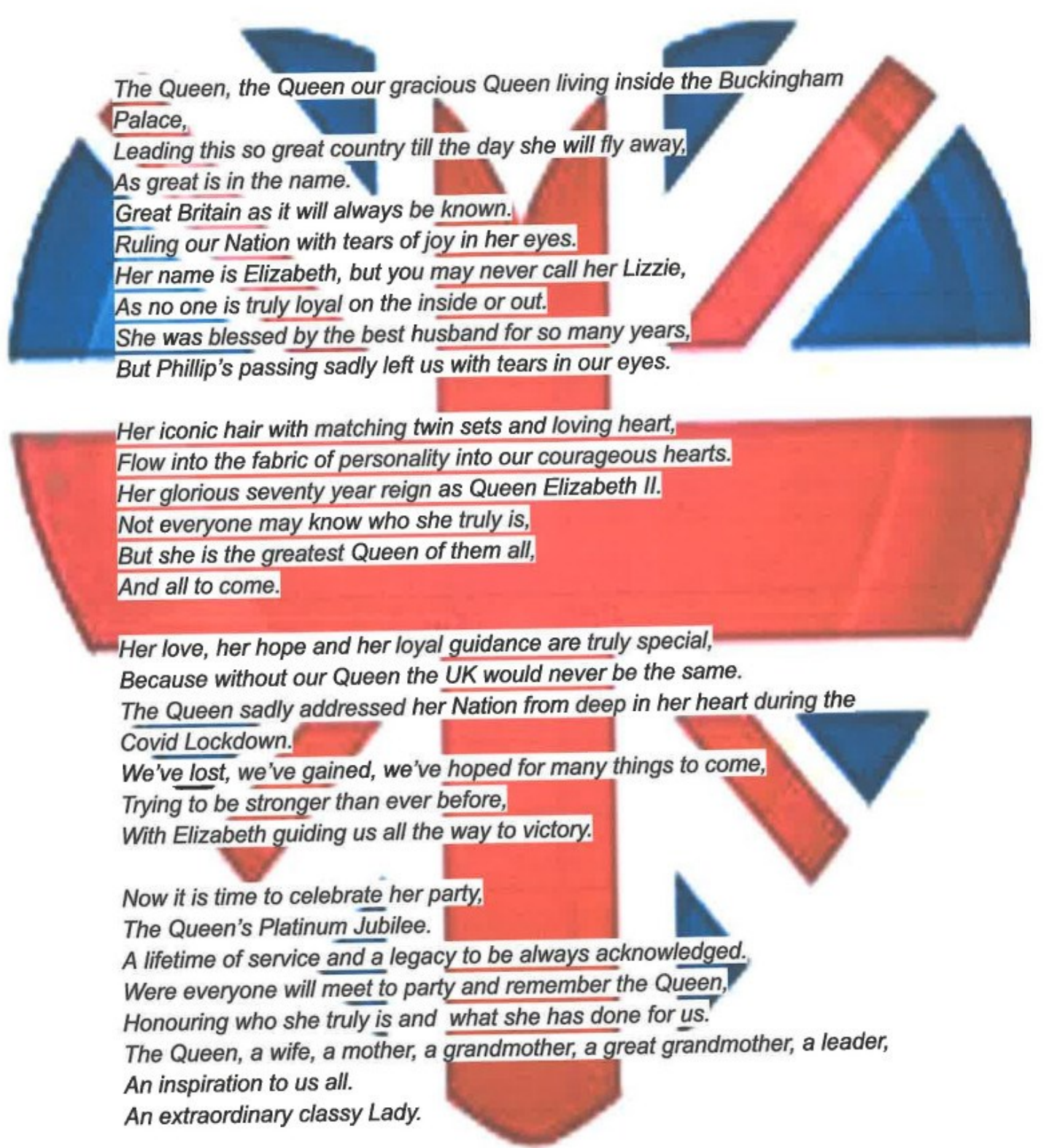
May 2022 Issue

[www.springfield.uk.net](http://www.springfield.uk.net)



In tutor time during week commencing Monday 23th May, pupils have been learning about the significance of the Queen's Platinum Jubilee. In their English lessons some Year 7 students have put together some fantastic poems/monologues about Queen Elizabeth. The winning entries are shown on pages 2 to 4. The Jubilee will be celebrated across the country next week with a four-day bank holiday weekend starting on Thursday 2nd June 2022. I wish all of the Springfield community a very safe and 'royal' half term break!

Miss Houghton, Head of PDL and Enterprise



The Queen, the Queen our gracious Queen living inside the Buckingham Palace,

Leading this so great country till the day she will fly away,

As great is in the name.

Great Britain as it will always be known.

Ruling our Nation with tears of joy in her eyes.

Her name is Elizabeth, but you may never call her Lizzie,

As no one is truly loyal on the inside or out.

She was blessed by the best husband for so many years,

But Phillip's passing sadly left us with tears in our eyes.

Her iconic hair with matching twin sets and loving heart,

Flow into the fabric of personality into our courageous hearts.

Her glorious seventy year reign as Queen Elizabeth II.

Not everyone may know who she truly is,

But she is the greatest Queen of them all,

And all to come.

Her love, her hope and her loyal guidance are truly special,

Because without our Queen the UK would never be the same.

The Queen sadly addressed her Nation from deep in her heart during the Covid Lockdown.

We've lost, we've gained, we've hoped for many things to come,

Trying to be stronger than ever before,

With Elizabeth guiding us all the way to victory.

Now it is time to celebrate her party,

The Queen's Platinum Jubilee.

A lifetime of service and a legacy to be always acknowledged.

Were everyone will meet to party and remember the Queen,

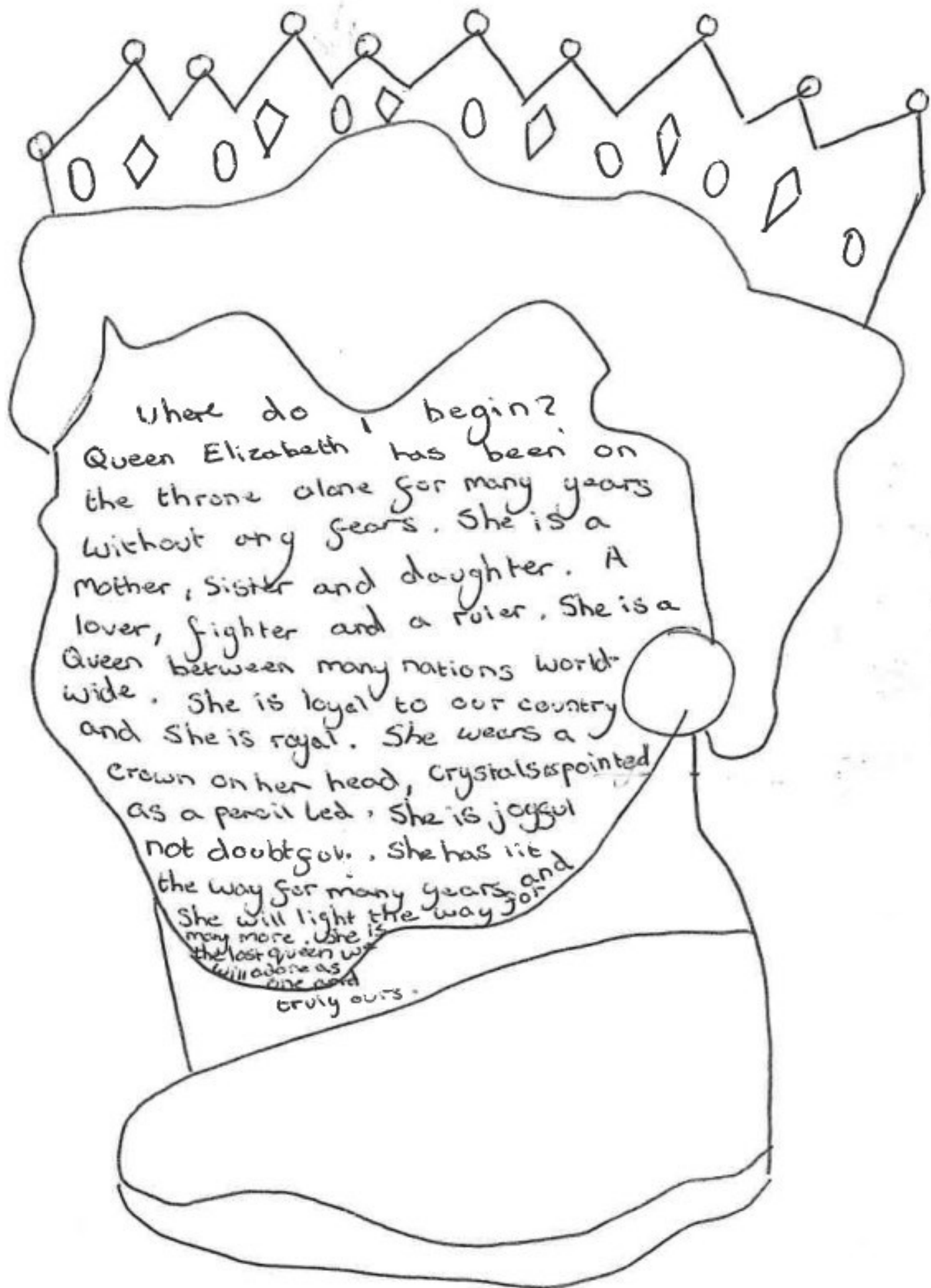
Honouring who she truly is and what she has done for us.

The Queen, a wife, a mother, a grandmother, a great grandmother, a leader,

An inspiration to us all.

An extraordinary classy Lady.

Long live the Queen and long live to us all.



Where do I begin?  
Queen Elizabeth has been on  
the throne alone for many years  
without any fears. She is a  
mother, sister and daughter. A  
lover, fighter and a ruler. She is a  
Queen between many nations world-  
wide. She is loyal to our country  
and she is royal. She wears a  
crown on her head, crystals pointed  
as a pencil lead. She is joyful  
not doubt gov. She has lit  
the way for many years and  
she will light the way for  
many more. She is  
the last queen we  
will adore as  
one and  
truly ours.



### PLATINUM JUBILEE

Her Majesty the Queen is a woman we should admire,  
Because at the age of 25 she was asked to rule an empire.  
As the longest – serving monarch we should all commemorate,  
Her 70 years of service as a female head of state.

We remember with pride that she is a pioneer,  
Paving the way with ease and showing little fear.  
She has travelled over oceans to far off distant places,  
To make sure meets the people and put a smile on their faces.

As a mother to our nation,  
Everyone can join the celebration.  
Embrace the Platinum Jubilee,  
With a slice of cake and pot of tea.

So bring out your bunting and hang it in the street,  
Shout it from the rooftops and tell everyone you meet.  
June the 22<sup>nd</sup> is a day to celebrate,  
The remarkable achievement of Lizzie being great!

By Jacob Steel.

Antonia Wojtaczka

### Queen's Platinum Jubilee Poem

#### Our Queen Elizabeth II in the alphabet

Our Queen Elizabeth II has a very friendly manner.  
Amiable is she?  
And beloved  
Tell me, is she also compassionate?  
That she is, but distinguished besides.  
And what about exuberance?  
Of course she has it!  
Is she friendly?  
To the point of generosity.  
I heard she's hard-working.  
Well, what you heard is right.  
Unreal! What about intelligence?  
She has it by the handfuls.  
And is she joyful?  
She is, in addition to kind.  
Does she love her people, though?  
So much; it's memorable.  
She must be so nice to have as queen!  
Of course! And she's open-hearted  
But is she polite?  
To the point of quaintness.  
Unbelievable! How can she manage the responsibility of being Queen as well?  
Well, she is smart and talented and unequalled by any other!  
Her personality sounds so vibrant!  
She is wonderful in that sense, too! Our xena, though and confident like no other.  
She also looks so youthful.  
And she's zestful.  
Queen Elizabeth is truly admirable.  
Of course she is, she is our Queen after all.





# From the Headteacher



This has been a short yet very busy half-term at Springfield, and it has been encouraging that we have been able to remain fully open again after the staffing pressures that we and other schools faced before Easter. For Year 11 the moment has come to get used to the silence of the exam hall as they focus on achieving the best GCSE and other grades of which they are capable. Well done to all of the students who have been working and revising hard in preparation. I'd also like to extend my sincere thanks to colleagues who have been providing extra revision before and after school and also during holiday periods. Parents too, we know, have been supporting their children in a number of ways through the exam period (and continue to do so). We recognise that this is not always an easy task and thank them also for their efforts.

We are running our highly successful 'Springfield Sixth Form Week' again this year for our Year 11 students after the exams conclude; the week culminates in the Leavers' Assembly and Prom, and trust that this provides the students with a very positive experience to which to look forward. 'Springfield Sixth Form Week' involves a range of masterclasses and seminars for our students, some of which are led by external visitors including, this year, from the University of Portsmouth.

The good weather and slowly improving public health context has allowed our extra-curricular provision to start to gain momentum once more, and I hope that you enjoy reading about some of the activities that the students have been engaging with in this edition of Springfield News. On page 12, Mr Wilburn writes about the very positive feedback that we have received from our students regarding their experience at school and their attitudes towards themselves through the PASS survey. This makes a refreshing read and we hope that as more opportunities become available for our students again, this feedback will improve still further!

As families will know, we are thinking ahead to next year and conducting an initial consultation on changing our school day (page 10). If you have not yet had the chance to discuss this with your child, please do so and submit any feedback that you would like to make by Monday 6<sup>th</sup> June. The Governing Body would be pleased to know your views.

We hope that you enjoy the half-term break and any Jubilee celebrations.

Kind regards

Ms S F Spivey  
CEO, The De Curci Trust  
Headteacher, Springfield School

# House News



The week commencing 16th May saw Springfield pupils take part in another successful House Week. With competitions in Geography, English, Music, Science and Drama a mammoth total of 5,131 House points were achieved.

During Geography lessons pupils competed in a 'Guess the Flag' quiz. In Music students were asked to take part in a 'Spelling Challenge' (see page 8). In Drama pupils recreated iconic scenes from major movies as a still image with House points were awarded for the best attempts. Congratulations to:

#### YEAR GROUP WINNERS:

9P - Lucy Mengham, Ellie Carter and Lily-Mae Purtill

8S - Ollie Staves, Oliver Gibbons, Oakley Buchanan and Seth Gough

7D - Jude Daniels, Addison Hodge, Robert Wilkinson and Daniel W

#### RUNNERS UP:

8G - Hollie Giles and Anna-Sophia Bacchus

8R - Ted Loynes and James King

7P - Peaches Davies, Millie T, Macy Gissing, Roxy Williams

7R - Orlaith Galloway, Kirsten Edwards, Tilly Wimshurst, Edie Davis

7E - Dexter Harris, Jack Marshall, Alfie McQueen, Archie Lowe, Alsafah Sofa and Bernard Fusha

7F - Matthew Knight, George Fox, Rudy Williams, Freddie Ball, Charlie Moore  
7N - April Aldis and Jessica Sandilands

In Science pupils had two minutes to memorise all the scientific information from the image shown below. They then had to recreate this in as much detail as possible. Congratulations to the following pupils who are the overall winners for their year group in the Science House competition:

Year 10 - Daniel Rigby-Davis (10P) and Joe Carroll (10R)

Year 9 - Taryn Miah (9G) and Olivia Pasterfield (9G)

Year 8 - Rosalyn Burton (8S) and Rebecca Mundy (8R)

Year 7 - Archie Lowe (7E)

Each winner will have been awarded 10 House points by their teacher.

In English pupils were asked to write a poem, short monologue or a piece of creative writing about the Queen as we approach the Platinum Jubilee. Congratulations to Ben Moore (7L), Jacob Steel (7L), Ruby Easen-Dunks (7L) and Antonina Wojtaczka (7L). The pieces they entered stood out and really impressed Ms London (shown on pages 2 to 4).

Mr Peachment, Head of Achievement for Year 10





**Safety Symbols:**

- Biohazard
- Flame
- Toxic
- Corrosive
- Explosive

**Electrical Circuit Symbols:**

- ammeter (A)
- cell
- battery (2-cell)
- diode
- fuse
- lamp
- resistor
- resistor (variable)
- LDR resistor
- switch (open)
- switch (closed)
- voltmeter (V)

**Atomic Structure:**

- nucleus
- electron
- shell
- proton
- neutron

**Chemical Formulas:**

- Carbon - C
- Sulphur - S
- Nitrogen - N ( $N_2$ )
- Oxygen - O ( $O_2$ )
- Water -  $H_2O$
- Carbon dioxide -  $CO_2$
- Methane -  $CH_4$
- Hydrochloric Acid - HCl
- Iron - Fe
- Copper - Cu
- Magnesium - Mg
- Sodium - Na

**Biological Processes:**

- Cell membrane
- Nucleus
- Mitochondrion
- Cytoplasm
- Hydrogen Bonds
- Sugar Phosphate Backbone
- A Base

**Mass Number:** The number of protons and neutrons in the nucleus.

**7** Number of protons and neutrons in the nucleus.



# Spelling Competition

Well done to pupils in Year 7 and 8 tutor groups who tackled some tricky spellings in the recent Music House Challenge. Pupils' scores were counted towards their class totals and an average point score was calculated. Pupils noted that several musical words have unusual spellings due to having a 'hidden' (silent) letter 'h' such as in the words 'rhythm', 'chord' and 'orchestra', whereas the instrument name 'cello' has a 'ch' sound due to the Italian pronunciation of the letter 'c' in this case!

The following tutor groups have received House points for being in the top scoring three classes in their year group. Well done!

YEAR 8 - 1st Place - 8D, 2nd Place - 8L, 3rd Place - 8S

YEAR 7 - Joint 1st Place - 7S and 7P, 2nd Place - 7L

Mrs Latif, Head of Music

With only seven academic weeks of the school year remaining congratulations to Woolf House who are leading the points tally.





# Year 11 Matters

With GCSE exams well underway we want to congratulate Year 11 on their resilience, determination and positive attitude. They have been engaged in numerous revision sessions and are making the most of every opportunity. We have three revision workshop days scheduled during the May half term and teachers have kindly agreed to come in to support Year 11 students. Please see below the schedule. Pupils are not required to wear school uniform when attending the workshops and may bring snacks and drinks to help them work effectively. We hope that your child takes advantage of this extra, free opportunity. Please note that as these workshops are being offered outside of our normal term-time timetable, with only a small number of students and staff on site, there will not be our usual first aiders in school. Should an incident arise, staff will contact home initially and 999 in an emergency.

The GCSE exams are due to finish on Thursday 23 June and the school is delighted to again offer Year 11 the opportunity to join us during 'Springfield Sixth Form Week'. This is scheduled from Monday 27 June to Thursday 30 June 2022. The sessions have been designed to offer students the chance to develop their understanding of higher education and valuable life skills. Students will be able to sign up for different sessions based on their interests. Full details will be published shortly on our website.

Mr Wharton, Deputy Headteacher

## Revision Workshops - May 2022

	<b>Morning Session 10am to 12.30pm</b>	<b>Afternoon Session 1.00pm to 3.00pm</b>
<b>Monday 30th May</b>	<b>Media Studies</b> Mr Hurt (C27)  <b>History</b> Mrs Jackson (B01) Mr Peters (B02)  <b>Geography</b> Mr Singleton (B25), Mrs Parker (B24)	<b>MFL</b> Mrs Zuibaidi (C22) Ms Creighton (Remote Live Lesson)  <b>Geography</b> Mr Singleton (B25), Ms Kelly (B24)
<b>Tuesday 31st May</b>	<b>English Language/Literature</b> Mrs Bolton (C17), Miss Burrows (C18) Miss Sillince (C19)	<b>English Language/Literature</b> Mrs Bolton (C17), Miss Burrows (C18) Miss Sillince (C19)
<b>Wednesday 1st June</b>	<b>Maths (Higher)</b> Mr Kerr (C01), Miss Beasley (C08), Mr Acheampong (C05) and Miss Hawkins (C07)	<b>Maths (Foundation)</b> Mr Kerr (C01), Miss Beasley (C08) Mr Acheampong (C05) and Miss Hawkins (C07)
<b>Thursday 2nd June</b>		
<b>Friday 3rd June</b>		

# Music Revision

Year 11 GCSE Music pupils have been revising for their listening exam by analysing one of their set works using coloured cards.

Pupils had to identify, listen out for, place in order and then recall the musical features of Bach's Badinerie in B minor by organising themselves as a group to hold up the correct cards at the correct times whilst listening to the music. This was made rather challenging by the fast tempo of the music!

Pupils said this fun, team activity helped them to not only remember what the musical components are, but also they were able to hear them in context within the piece as they held up the correct cards to highlight the ornaments, suspensions, modulations, chords and cadences etc.

Mrs Latif, Head of Music

# School Day Consultation

The Board of Governors would be pleased to learn your views on a proposed change to the school day for the next (academic) year. Please follow the link to the letter sent to parents/carers by email - [https://springfield.uk.net/images/files/correspondence/recent/Letter\\_to\\_All\\_Parents\\_re\\_School\\_Day\\_Consultation\\_dated\\_230522.pdf](https://springfield.uk.net/images/files/correspondence/recent/Letter_to_All_Parents_re_School_Day_Consultation_dated_230522.pdf)

The proposed day is shown below:

Autumn Term 2022										
	REGISTRATION AND TUTOR TIME	PERIOD 1	PERIOD 2	BREAK	PERIOD 3	PERIOD 4 90 minutes in total 60 minute lesson, 30 minute break		PERIOD 5 AND DEPARTURE	LEARNING INTERVENTION	PERIOD 6
Y7	8.35 - 9.00 Entrance via Central Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 12.45 LUNCH	12.45 - 13.45 LESSON	13.45 - 14.45 Departure via Central Road	14.45 - 15.00	15.00 - 16.00
Y8	8.35 - 9.00 Entrance via Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 12.45 LUNCH	12.45 - 13.45 LESSON	13.45 - 14.45 Departure via Grove Road	14.45 - 15.00	15.00 - 16.00
Y9	8.35 - 9.00 Entrance via Central Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15 LESSON	13.15 - 13.45 LUNCH	13.45 - 14.45 Departure via Central Road	14.45 - 15.00	15.00 - 16.00
Y10	8.35 - 9.00 Entrance via Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15 LESSON	13.15 - 13.45 LUNCH	13.45 - 14.45 Departure via Grove Road	14.45 - 15.00	15.00 - 16.00
Y11	8.35 - 9.00 Entrance via Central Road or Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 12.45 LUNCH	12.45 - 13.45 LESSON	13.45 - 14.45 Departure via Central Road or Grove Road	14.45 - 15.00	15.00 - 16.00



# Farewell Mr Ridley

We are sad to be saying 'goodbye and good luck' to Mr Ridley as he moves on to another school after half term. Mr Ridley's relentless energy, enthusiasm and commitment as Head of Achievement and as a classroom teacher has been of enormous benefit to all the groups he has worked with. Mr Ridley is a real team player and has worked alongside staff and students to deliver high quality care and support coupled with broader initiatives which have enriched and enhanced the educational provision for many students.

I know that students, staff and parents will join me in wishing him well for the future and we hope that he will keep in touch.

Mr Wilburn,  
Deputy Headteacher



After spending three years at Springfield I am sad to be leaving. I joined Springfield in September 2019 and was immediately struck by the friendliness of the whole school community. I am leaving the school with a heavy heart, but I have an opportunity to work in a school that is closer to my family.

I would like to thank all the staff, students and parents for making me feel so welcome during my time at the school and plan to keep a close eye on the school's and students' future success. Springfield is an amazing school and I have been privileged to work here.

Mr Ridley  
Head of Achievement  
(Year 9)

## Year 10 Mocks

A reminder to Year 10 pupils and parents that there will be a two week period of Mock examinations at the end of June. Just as their Year 11 counterparts will be leaving for new challenges, Year 10 will begin the process of practising exam papers in formal conditions in the Sports Hall. Year 10 pupils have never completed examinations in 'real' conditions so it is important that they begin to acclimatise themselves to what they will face in Year 11.

More details will follow, including a timetable of subjects, soon after the half term break. I will also explain the routines and expectations in a Year 10 assembly early in June.

Mr Wharton, Deputy Headteacher

# PASS Survey

## PASS survey proves positive!

During the earlier part of the Spring term over 650 of our students from years 7-10 took part in an online survey known as 'PASS' - Pupil Attitudes to Self and School. The school has previously completed the survey prior to the disruption caused by Covid-19.

The PASS survey is provided by a reputable and well regarded company called GL Assessment and the standardised questions are generated by experts in the field of educational research and psychology.

The rationale for using such a survey is for us to better understand how our pupils feel about themselves, the school and their engagement with the school curriculum. Outcomes are summarised on an individual, group and whole school basis. The summary report also allows us to make useful 'red, amber green' comparisons with other schools nationally.

I am pleased to report that the vast majority of our students show a positive response to the PASS factors shown below.

In all the factors above our school response shows that we are 'green' (positive) when compared to other schools nationally.

However, for some individuals and groups we notice that their responses show that they feel less positive about themselves and/or school in some areas. We will continue to work closely, through our school pastoral teams, to further understand these feelings and look at ways in which we can act to improve our educational and pastoral support provision for these students. Students should also be encouraged to reflect on their own responses and consider how they might take responsibility for making changes or improvements in specific areas such as attendance or approaching school with a positive mindset for example.

Mr Wilburn - Deputy Headteacher



Survey report	
The PASS factors are:	
Factor 1 – Feelings about school	Measuring students' sense of well-being, safety and comfort in school.
Factor 2 – Perceived learning capability	Measures students' views of how positive and successful they feel in their specific capabilities as learners.
Factor 3 – Self-regard as a learner	Measures the impact of their learning on their concept of self more generally.
Factor 4 – Preparedness for learning	Measures students' perceptions of their behaviour and attitude in learning situations (including metacognitive skills).
Factor 5 – Attitudes to teachers	Measures students' perceptions of their relationships with teachers.
Factor 6 – General work ethic	Measures students' attitudes and responses to work in general.
Factor 7 – Confidence in learning	Measures students' confidence in approaching and dealing with learning and perseverance when presented with challenging tasks, and includes associated feelings such as a 'high' anxiety element.
Factor 8 – Attitudes to attendance	Measures students' attitudes to attendance at school.
Factor 9 – Response to curriculum demands	Measures students' perceptions of the appropriateness of the level of difficulty of work they are asked to complete.



# Headteacher's Awards

Congratulations to: Jacob Barnett (7E) (not pictured), Tai Brooks (11R), Vinnie Claringbould (11E), Grace Easton (11G) (not pictured), Luke Fletcher-Kilby (7G), Benjamin Giles (7E) Anjali Patel (8E), Millie Rebbitt (7G) and Gypsy Smith (11N).

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey. Please note that due to GDPR some of the winners' names are not listed and some photographs are not shown in this newsletter.

Mrs Norum, Support - Marketing and Administration



# Fundraising for Ukraine

A huge thank you to all members of the Springfield community (and those who supported us) who have contributed towards raising funds for the Ukraine appeal. I can announce we have raised a total of £2,982.95! Many of our young people were involved in a variety of fundraising activities in and outside of school including: bake sales, ice pop sales, sponsored field runs, sweet cone sales, car washing, afternoon tea, bring and buy sales, a non-uniform day and more. The proceeds will be given to the British Red Cross to ensure the money is used where it is needed most, given the situation in Ukraine.

Miss Houghton  
Head of PDL and Enterprise

Thank you to all those who  
contributed to the Ukraine  
fundraising appeal.



SPRINGFIELD<sup>®</sup>  
SCHOOL

We raised £2,982.95!



# First DofE Expedition

During 7th and 8th May twenty-one of our Year 10 pupils completed their assessment expedition in the New Forest. Two of our students write of their experience:

On Saturday 7<sup>th</sup> May 2022, us and few other DofE groups drove out to the New Forest, where we would spend the next two days trekking through woodland and camping out overnight. Loaded with heavy rucksacks, we walked for almost eight hours and whilst it was very tiring, it was definitely worth it, especially for the amazing time we had cooking food and playing games at camp. I loved the expedition and whilst it was difficult in places, I really enjoyed the whole experience. This was an adventure that we will never forget and I am very grateful that we had the opportunity to do it. Thank you to everyone that helped organise and run it all, we appreciate it loads!

**Matthew Sinnott (10P)**

On 7th May we started our DofE walks, these are assessed expeditions that form part of our Bronze DofE Award. Our team was made up of four people and we had to walk 20km in two days in the New Forest. We carried our tents, Trangias and any other materials we needed. Overnight we camped in tents of twos or threes. We put up our tents and cooked dinner with limited resources. The most challenging part for me was trying to sleep although walking the long distance with a heavy backpack was also tiring. We had a good time working together as a group.

**Freya Norum (10F)**





# Portsmouth Book Award

## The 22<sup>nd</sup> Portsmouth Book Award (Longer Novel) for Year 8/9 pupils

A team of Year 9 pupils have been busy reading the four novels shortlisted for this year's Portsmouth Book Award. This annual event is organised by the Portsmouth School Library Service, and inspires pupils across the city's schools to focus on some of the best fiction titles published in the last year.

Pupil judges Penelope Andriunaviciute (9P), Cleo Fleming (9G), Evie Hyland (9P) and Isabel Joe (9E) met in Springfield Library on 28<sup>th</sup> April 2022 to consider the four titles in the running for this prestigious award, and to vote for their favourite.

This year's selected book are:

'The Memory Thieves' by Darren Simpson

'The Summer We Turned Green' by William Sutcliffe

'The Island' by C.L. Taylor

'The Ash House' by Angharad Walker

For each of the books, criteria such as good beginnings, interesting character developments, believable storylines, satisfying and thought provoking endings were considered. The event generated some lively and insightful discussion, but a clear favourite emerged and the voting was unanimously for ... 'The Island'! It will be interesting to see if this is reflected in the votes from all the participating schools once they have been collated. The winner will be announced at the Celebration event to be held on 15<sup>th</sup> June 2022.

Mrs Williams  
Librarian





The partnership between Springfield and African Adventures is one of the most enduring and 1,300 students in Nakuru in Kenya have benefited across five partner schools since 2013. Previous surveys from parents comment that Springfield students return from their trip more knowledgeable, empathetic, resilient and with great clarity on the life path they seek to take. Springfield's previous visits have helped to improve students' learning environments in Kenya through the construction and renovation of 14 classrooms and provided an exchange of learning between both sets of students that has enhanced their understanding of each respective culture. Springfield students and teachers have also taken out thousands of items of clothes, books and stationary that the partner schools could never afford.

After the school's last 2019 visit, parents and students made the collective decision to donate the surplus trip funds that were held on account, amounting to over £10,000 to the partner schools they were working with during

the trip, which resulted in the construction of three further permanent classrooms that provide a base for 117 students to learn from each day. Given that they could have simply shared a refund of those monies, the gesture showed how much the trip and the work that Springfield has done, meant to them.

Last academic year, a pen pal exchange continued the partnership and 60 Springfield students and 60 students from The Walk Centre in Kenya exchanged letters and learnt more about their respective lives even when travel wasn't possible.

Springfield are planning a 2023 trip - keep your eye out for further details. The volunteer effort and resources that Springfield will provide, are invaluable to the partner schools and their recovery after the significant and detrimental impact of the last two years.

Mrs Parker  
Educational Visits Coordinator





# Mental Health Awareness Week

9-15 May 2022



Mental Health  
Foundation



The week of 9th to 15th May 2022 marked Mental Health Awareness. The main focus was loneliness and what it really means to be lonely. During tutor time, pupils had the chance to discuss with each other and their tutor what loneliness is and how we can all help people to overcome loneliness too. Please see the link for more detail on what the pupils learned.

Miss Houghton  
Head of PDL and Enterprise

[Mental Wellbeing Tutor Time Presentation](#)



Mental Health  
Awareness Week

9 - 15 May 2022

Together we can  
tackle loneliness

Loneliness and our mental health  
This years theme is Loneliness

Loneliness affects many of us at one time or another. We know that loneliness can be both the driver for and a product of poor mental health.

Our society is changing fast. In recent times, many of us have had far less access to loved ones.

*We could be in a room full of people and still feel lonely.*

With your form discuss how this is possible?



#IveBeenThere





# Wellbeing Support

To coincide with this we are pleased to attach below a link to the new Springfield 'Wellbeing Support for Pupils' leaflet. We also distributed handy, folded copies of the leaflet to pupils. The leaflet gives tips on how pupils can look after their mental wellbeing as well as who they can approach if they are worried about themselves or a friend in and outside school.

[https://springfield.uk.net/images/files/misc/Wellbeing\\_Support\\_for\\_Pupils\\_290422.pdf](https://springfield.uk.net/images/files/misc/Wellbeing_Support_for_Pupils_290422.pdf)

Mr Wilburn  
Deputy Headteacher and Designated Safeguarding Lead

## Mental wellbeing

The NHS suggests 5 steps:  
<https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/>

### 1. CONNECTING WITH OTHERS

Good relationships are important for your mental wellbeing. There are lots of things you could try to help build stronger and closer relationships:

- Taking time each day to be with your family
- Arranging a day out with friends
- Switching off the TV and talking or playing a game with friends or family

### 2. BEING PHYSICALLY ACTIVE

Being active is not only great for your physical health and fitness but also your mental wellbeing and self esteem.

### 3. LEARNING NEW SKILLS

Learning new skills can improve your mental wellbeing. Why not try:

- Learning how to cook something new
- Taking on a new responsibility at home or school
- Working on a DIY project, such as fixing a broken bike
- Starting a new hobby such as writing a blog, taking up a new sport or learning to paint

### 4. GIVING TO OTHERS

Acts of giving/kindness can help improve your mental wellbeing by creating positive feelings and a sense of reward. Some examples are:

- Saying thank you to someone for something they've done for you
- Asking friends/family how they are and really listening to their answer
- Visit a friend or family member who needs support or company
- Volunteering in your community

### 5. MINDFULNESS

Paying more attention to the present moment can improve your mental wellbeing. This includes your thoughts and feelings, your body and the world around you. Some people call this awareness 'mindfulness' and it can help you enjoy life more and understand yourself better.

## Useful apps

### MEDITATION



### MENTAL WELLBEING



### ADVICE AND GUIDANCE





## Wellbeing Support for Pupils

[www.springfield.uk.net](http://www.springfield.uk.net)

# Charity Afternoon Tea

On Thursday 7th April some of our Year 11 Prefects and Senior Prefects put together a delicious spread of sandwiches, savouries, scones and homemade cakes. Pupils sold tickets to members of staff to raise funds for the British Red Cross Ukraine Crisis Appeal. Staff were also treated to relaxing background piano music thanks to two of our music pupils. We were impressed

with the professional way the food was presented - well done to the Year 11 team for your hard work pulling this together and to Miss Houghton for supporting the event. We are pleased to announce that the team raised £300 overall!

**Miss Houghton**  
Head of PDL and Enterprise





# Maths Pong

7v1 Maths enjoyed a new and exciting game of Maths Pong during their last lesson of the Spring term. Students were competing in pairs to throw a ball into a cup at the other end of the table. Upon success the students had to answer a maths question based on the topics they had learnt during the term. If they were successful they were able to remove the cup

from the table. Students were competing to be the first pair to remove all the cups and win the game. Lots of fun and enjoyment was had by all students participating in the activity.

Miss Woolgar  
Teacher of Mathematics





# 3D Shapes and Nets

7W2 Maths investigated 3D shapes and nets, before designing their own container for a crème egg. They discussed colours, themes and Easter traditions as well as looking at different 3D shapes and how they were constructed. They all worked really hard and were creative with their designs.

Mrs Mason  
Teacher of Mathematics





# Apprenticeship Bus

Springfield welcomed twenty two apprentices from the local area to school today. They arrived in the 'Apprenticeship Bus' to talk to a large group of Year 10 and Year 11 pupils about how to apply for apprenticeships, what the pay and conditions are like and the extensive range and level of apprenticeships available. There were apprentices from the Royal Navy, BAE Systems, Biscoes Law, New Theatre Royal, IBM, Portsmouth News, Portsmouth City Council, engineering firms and more! All the pupils embraced this opportunity to 'speed date' and talk to apprentices from many different career paths and consider their next steps for the future.

Miss Houghton  
Head of PDL and Enterprise



# Pebbles Project

Springfield is taking part in the Service Child Portsmouth Pebble Project 2022.

Pupils have been asked to draw eyes on a pebble to represent themselves being a Service Pupil in the school, linked to the slogan 'Keeping an eye out for Service Children'. Their pebbles will be displayed, along with pebbles decorated by other Service pupils from schools across the city, as an art installation around Portsmouth, so keep an eye out for the giant pebble eye display too!

Please see useful links below for organisations that offer information and support to Service families:

Naval Families Federation <https://nff.org.uk/>

Aggies (for Naval Families) <https://www.aggies.org.uk/>

Royal Air Force Families Federation <https://www.raf-ff.org.uk/>

Pompey's Military Kids <https://nff.org.uk/pompeys-military-kids-club/>

Mrs Latif  
Head of Music





# Debate Club

The pupils involved in the Public Speaking and Debating Club are hard at work preparing for the Portsmouth Big Debate in June. Fifteen lucky students will be chosen to represent Springfield at the competition, debating about current affairs against other schools across Portsmouth. I hope to continue this club in future years, as the feedback from pupils has been very positive! The club is currently meeting on a weekly basis after school. Students are learning the skills required to debate successfully thanks to the

support of Unloc. Unloc is a not-for-profit organisation created by young people, for young people, and motivated by the desire to enable others to become changemakers – in schools and colleges, the community and in the world of business. On 11th May 2022 students debated whether cloning animals should remain legal in the UK.

**Mr Singleton, Teacher of Geography**





# Music and Me

'Music and Me' is an intervention I have been running in B04 this term with a small group of Year 7 students. The idea of the short course is for the students to develop new social skills, gain confidence and explore their own creativity in a small, controlled setting with their peers. This particularly energetic intervention uses music as a therapeutic tool to relieve stress, activate endorphins in the brain, reduce anxiety levels and help create a greater sense of belonging in the students that take part.

So far this term we have looked at some light hearted warm up techniques where we worked on our breathing and relaxed our muscles

before we moved onto a great call and response game using real African Djembe drums. Our Year 7 students also really enjoyed improvising music to the theme of different emotions. We created different pieces of music with the themes of happiness, sadness and anger. The group had the chance to explore many different percussion instruments as well as the ukulele and electric guitar.

The students are really enjoying 'Music and Me' and always leave the session full of energy, very relaxed and ready to finish the rest of the week on a high note.



Mr. Sawyers, Higher Level Teaching Assistant





# Tent Assembly

Some of the students in our B04 provision are continuing to develop their problem solving and teamwork skills during Thursday morning sessions. Putting up a tent was a new experience for all of the students, so following a short safety briefing and an introduction to the equipment, they were challenged to assemble a three-person tent with minimal adult input. They did a fantastic job and put it and tidied it away in record time - making sure to have a rest inside in between! Activities such as these allow students to develop their confidence in a variety of ways - an essential part of growing up.

Mrs Allison, Teacher of Geography





# Textiles

My Year 9 Textiles were set the task of making a children's outfit. They are currently learning how to pattern cut accurately for the outfit. Students have worked hard during lessons and after school workshops using various sewing and cutting techniques as well as bright, fun fabrics. We will revisit the class in a few weeks to view the final outfits. This is a great start Year 9, keep up the good work!

Mrs Davé, Teacher of Design and Technology





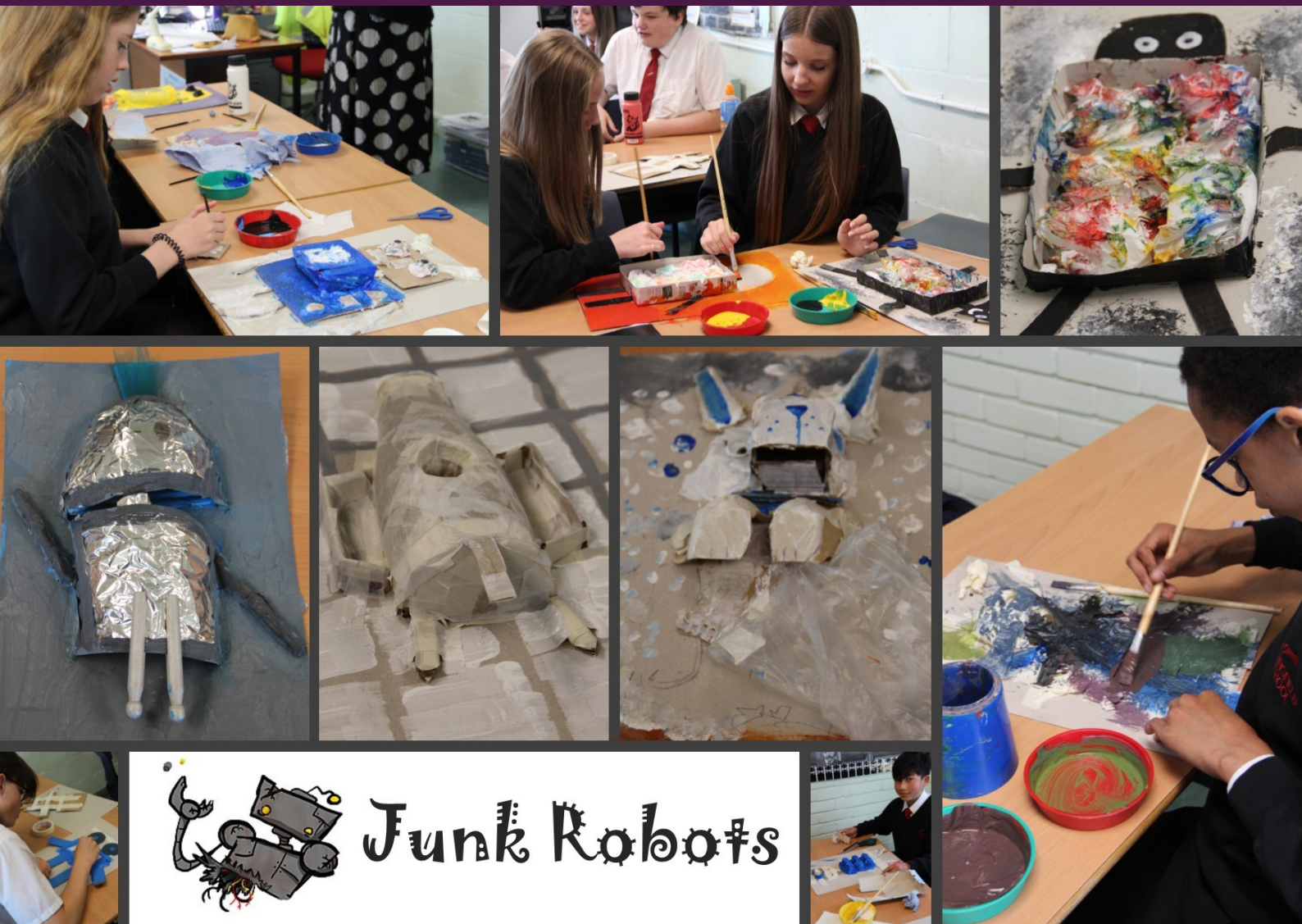
# Junk Robots

Year 8 pupils have been looking at packaging over recent weeks during their Art lessons. They have been studying the pop-art genre and artists such as Sarah Graham and Marcello Barenghi who paint in the hyper-realist style. They have also thought about plastic pollution and artists who comment on environmental issues through their work.

In their lesson on Thursday 12th May, pupils used packaging collected from home to create 'Junk Robots' in relief using 3D modelling, adding papier mache for strength

and texture. Some pupils, like Elowen Woodward (8R), have used the transparent properties of plastic in really inventive ways to show the inner workings of her robot. Others, such as Jada Miah (8R) have exploited the curve of a plastic bottle to skilfully create a rounded body and domed head, then used waste tin foil to form the metallic surface. It has been great to see the pupils problem solving and working out how they can make use of found materials to create new 3D art.

Mrs Tillings, Teacher of Art





# Weights, Measures

On 12<sup>th</sup> May 2022 during their Design and Technology lesson some of our Year 7 students looked at the importance of accurate weighing and measuring. The students will be making cupcakes shortly and in preparation they weighed out the necessary ingredients. Students learned how to use the digital scales accurately to weigh out margarine, flour, baking powder and sugar. Learning how to weigh and measure ingredients correctly is a fundamental skill in cooking and a great way for students to practise their Maths skills.

Mrs Bushell, Teacher of Design and Technology





# Sensory Analysis

On 13<sup>th</sup> May 2022 during their Design and Technology lesson some of our Year 9 students took part in a sensory analysis of shop bought meals that contain potato. This links into a mini project to plan, design and make their own assessment potato dish. Students looked at the colour, flavour, texture and price of the shop bought dishes. They evaluated the meals thoroughly in order that they can include the positive elements in their own dish.

Mrs Bushell, Teacher of Design and Technology





# Mini Quiches

On Wednesday 11th May some of our Year 8 Design Technology students made mini quiches using a selection of different fillings. Students had previously made pastry and this lesson they filled their cases with their choice of fillings and egg mix. They had to be careful not to overfill the cases and keep a very steady hand. Well done on some great looking mini quiches Year 8.

Mrs Bushell, Teacher of Design and Technology

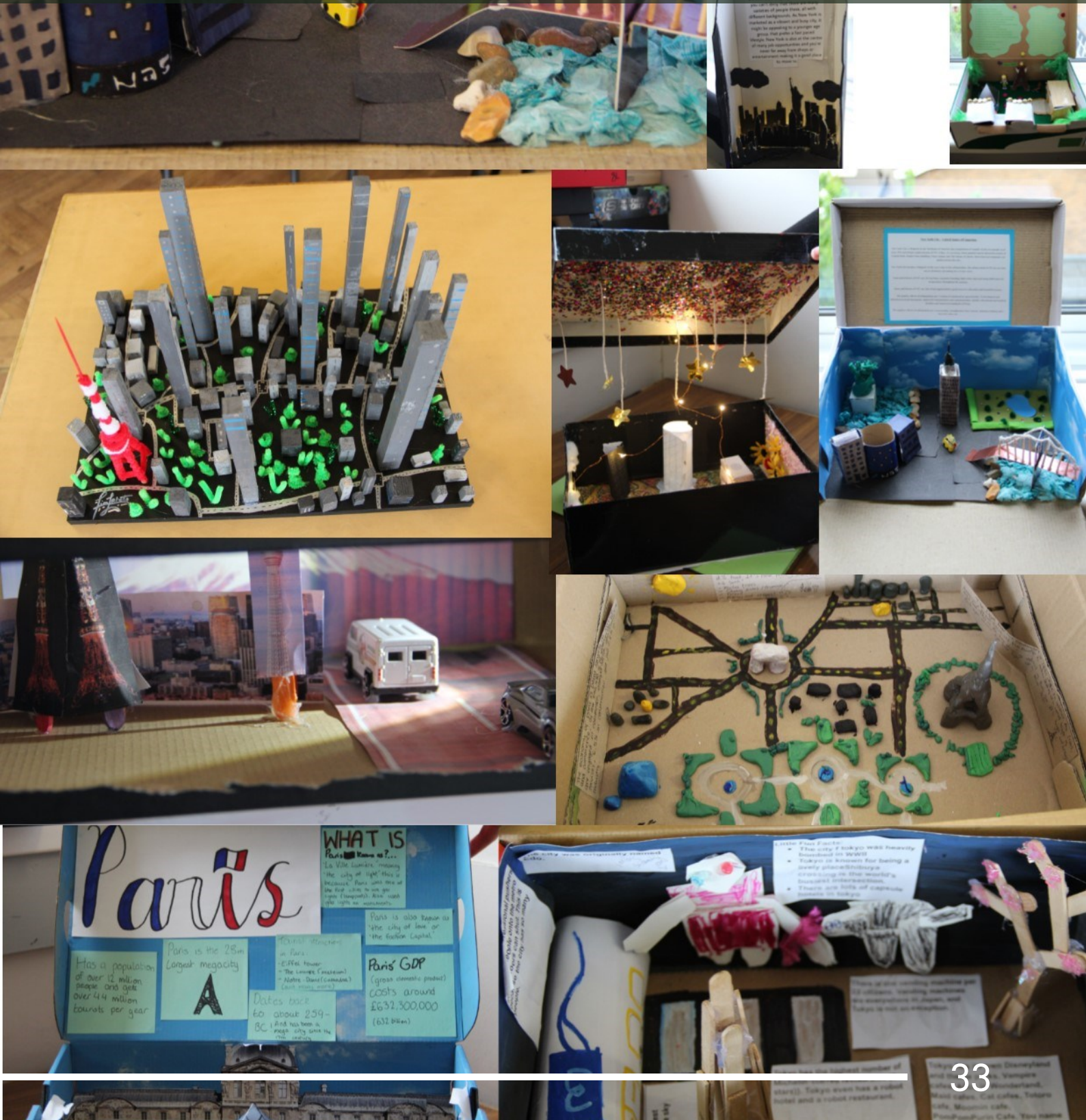




# Shoe Box Mega City

Over the last half term, Year 8 geographers were set the task of creating a mega city in a box for their homework project. Students needed to research a mega city of their choice, finding out where it is, what makes it so popular and the benefits and drawbacks of living in such a big urban space. Here are a selection of the final pieces.

Mrs Whitelock  
Head of Geography



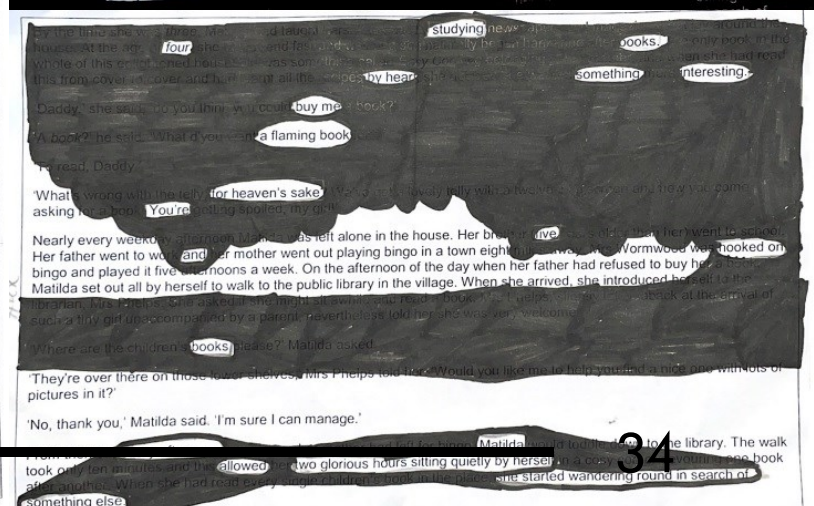
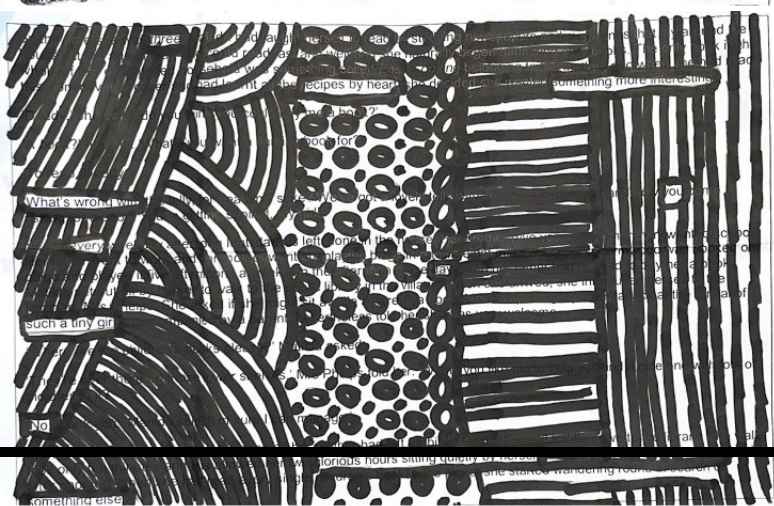
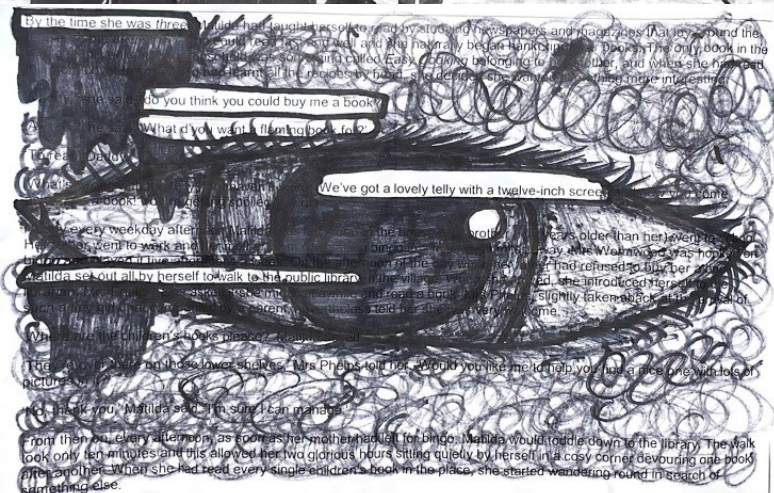
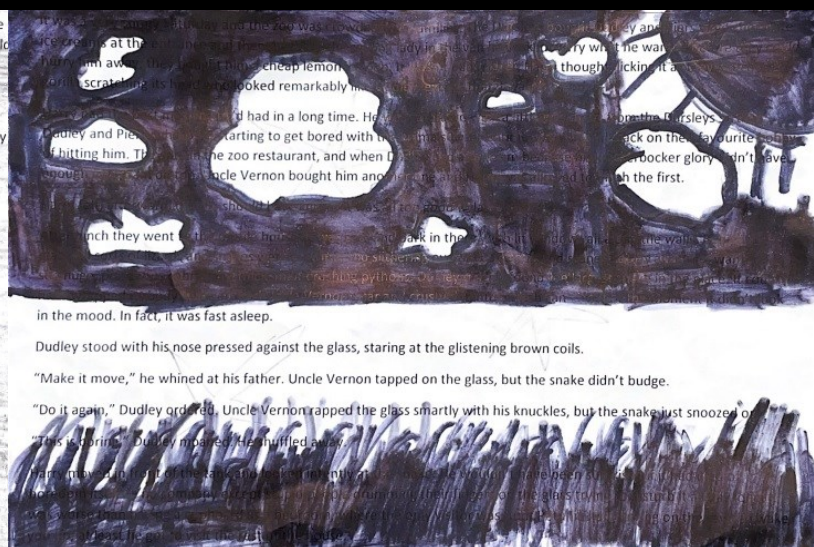
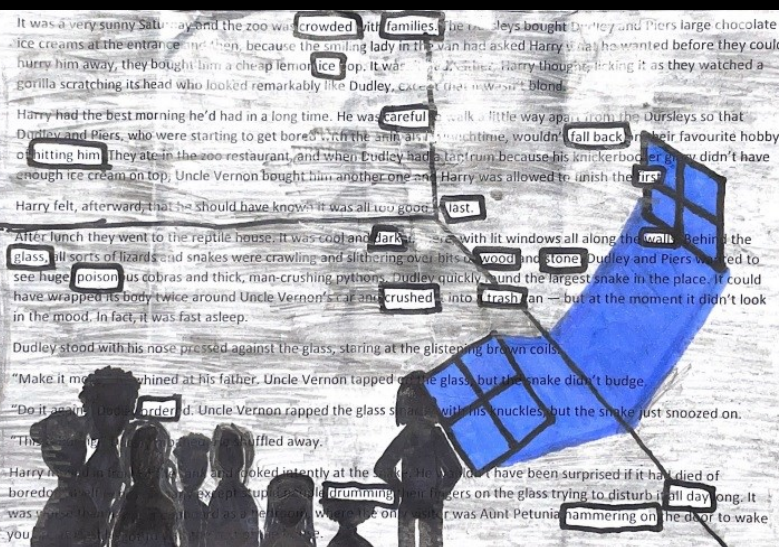


# Black Out Poetry

This half-term Year 7 have been studying a collection of villainous poetry and forming personal responses to enable them to develop and practice their analytical skills.

As a homework task, 7P were asked to create some blackout poetry. This is where you take a written piece of text from a book, newspaper, or magazine and redact words, in order to come up with your very own poetry. Here are a few of their brilliant examples!

Miss Sillince, Teacher of English





# Remote Learning Update

Firstly, I would like to thank you for your forbearance during the last two terms when, due to high levels of staff and pupil illness, some remote learning was necessary.

As we move into the final half-term of the year, we would hope not to be in a similar situation. We do, however, live in uncertain times. I would like to remind you that if such circumstances do occur, work is always set remotely for pupils.

Where possible, this is a live lesson delivered over Google Meet. If a live lesson is not possible, then pupils will be set work from a range of options. These include:

- A recorded lesson
- Links to the Oak Academy or to other appropriate websites
- Work in the form of worksheets or PowerPoints posted on the Google Classroom

The work being set is designed so that there is no interruption to the curriculum should pupils be required to learn from home. I ask you to remind your child of the importance of completing all work set, and would ask that you talk to them about their work.

Your child should also be encouraged to stick to their normal routines, getting up at the same time and following their timetable throughout the day, so they complete work for every lesson.

Your support with this is greatly appreciated by your child's teachers and as I am sure you would agree, if we work together we can minimise the impact of any possible disruption to in school learning in the future.

Mrs Robertson  
Assistant Headteacher

Don't forget  
to follow us on  
Facebook and Twitter



@spfldUK



## GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)



# Football



Front row (left to right) - Lucas Turner (7E), Henley Clark (7N), Teddy Molyneux (Captain) (7R), George Fox (7F), Rudy Williams (7F)

Back row (left to right) - Bradley Hale (7P), Joshua Foley (7N), Reece Andrew (7R), Jude Daniels (7D), Dylan Rees (7S), Aidan Carey (7N), Addison Hodge (7D)

## Our journey to the Portsmouth Cup final!

First we played quarter finals against Priory School at Springfield, on our home patch. Luckily, we escaped with a 4-3 win to Springfield with a last minute winner from Bradley Hale - well done Bradley. A few weeks later, we are on our way to play Mayfield in the semis at Milton Cross. What a performance from the boys - 5:3 to Springfield, brilliant! Now the day has finally come; Springfield vs Milton Cross. Wow, what a game - 2:2. The game went to penalties...every boy out there was nervous but we lost (on just) with a final score of 9:8 to Milton Cross. It was unlucky but next year we are more determined to win!

Addison Hodge

I thought that we showed great passion and effort to win in the quarter finals. We showed Priory how we play and showed them how good we are. We scored in the last minute to win 4:3. During the semis we played as a team, tackled well and played our best to beat Mayfield 5:2 and earn our place at the final. We played the best we could at the final, at final time the score was 2:2 so it went to penalties. The final score was 9:8 to Milton Cross. We will come back stronger next year and we will win!

Jude Daniels



# Pop-Up Uniform Store

HIVE Portsmouth's Uniform Share Store helps families across the city. The uniform share scheme saves families money and is also great for the environment. Parents can either complete the online form (using the link below), telephone the HIVE helpline on 02392 616709 or email [uniform@hiveportsmouth.org.uk](mailto:uniform@hiveportsmouth.org.uk) to make a uniform request. A collection date and time will be agreed and this will normally take place at Portsmouth Central Library. However, HIVE appreciate that it may be difficult for some of our parents to get to Portsmouth Central Library and have said that under these circumstances arrangements can be made for parents to collect their items from a library more local to them. Likewise, donations of unwanted uniform including coats, shoes and trainers can be made at any library.

They have mentioned that currently they do not hold many items with the Springfield School logo but they do have a great deal of generic items such as shirts, skirts and trousers.

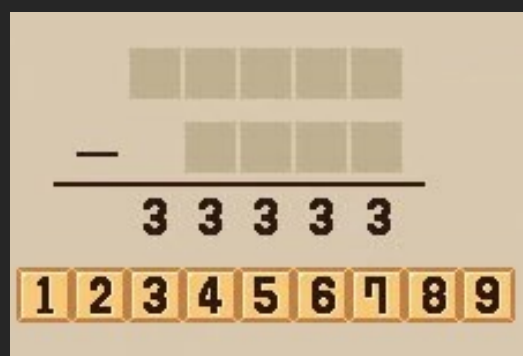
<https://hiveportsmouth.org.uk/uniform-share-store>



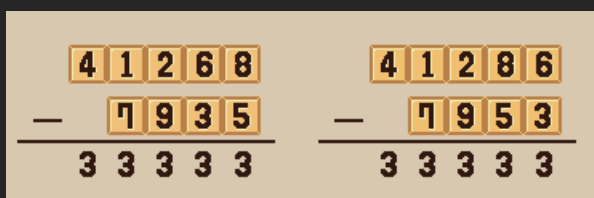
## Mr Kerr's Brain Teaser



The answer to last edition's brain teaser:

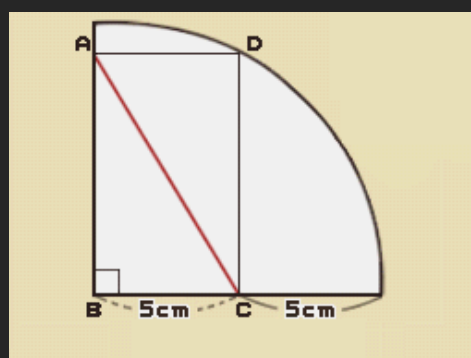


You may only use each number once. There are two solutions, can you find them both?



This edition's brain teaser:

As shown in the diagram below, you have one-fourth of a circle. Within this circle is rectangle ABCD, which touches the edge of the circle at point D. Assuming that point B is located at the centre of the circle, how long is diagonal line AC?



# CALENDAR

FIRST DAY OF NEW TERM - MONDAY 6 JUNE 2022

PROFESSIONAL CLOSURE DAY - MONDAY 20 JUNE 2022

SUMMER HOLIDAYS - MONDAY 25 JULY 2022 TO 31 AUGUST 2022

## JUNE

Tuesday 14 June	Year 10 Progress Reports Issued
Wednesday 15 June	Portsmouth Book Award
Wednesday 15 June	Year 9 Progress Reports Issued
Thursday 16 June	Year 8 Progress Reports Issued
Friday 17 June	Year 7 Progress Reports Issued
Saturday 18 and Sunday 19 June	DofE Assessment for Allotted Groups
Monday 20 June	PROFESSIONAL CLOSURE DAY
Wednesday 22 June	Year 7 Parents' Evening (remote)
Thursday 23 June	End of Year 11 GCSE exams
Monday 27 to Friday 1 July	Year 10 Mock Exam Week 1
Monday 27 to Thursday 30 June	Springfield Sixth Form Week
Thursday 30 June - afternoon	Year 11 Leavers' Event

## JULY

Friday 1 July	Year 11 Prom
Monday 4 July to Friday 8 July	Year 10 Mock Exam Week 2
Monday 4 July to Friday 8 July	House Week
Monday 4 and Tuesday 5 July	Year 6 Induction Days
Wednesday 6 to Friday 8 July	Year 10 Fieldwork Trip to Southsea
Thursday 7 July	Year 6 Parents' Information Evening
Monday 11 and Tuesday 12 July	Year 9 Focus Days
Monday 11 July to Friday 15 July	Year 10 Work Experience Week
Monday 11 July	Year 7 Awards Event
Tuesday 12 July	Year 8 Awards Event
Wednesday 13 July	Year 9 Awards Event
Friday 15 July	Activities Day for Years 7 to 9 tbc
Tuesday 19 July	Year 10 Awards Event
Wednesday 20 July	Sports Day tbc

Please note all above dates are correct at publication, but could be subject to change.  
Please check the website/study planners for up-to-date information.