

May 2023 Issue



# SPRINGFIELD SCHOOL<sup>®</sup>

## NEWS



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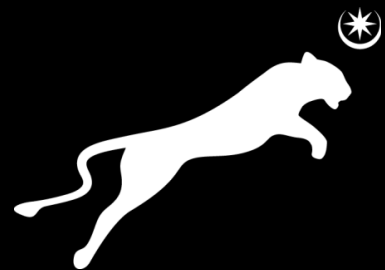
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# FROM THE HEADTEACHER

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Many of our students have been commenting to me just how quickly this first half of the summer term seems to have gone by. No doubt the novelty of this year's additional bank holiday with the spectacle of the Coronation in the background has contributed to that feeling, not to mention the interruptions caused by ongoing national industrial action. It's hard to believe that our Year 11 students are already getting used to the routines of the examination hall as it's now 'heads down' for the GCSEs. The feedback that I have received from staff regarding the focus and engagement of our current Year 11 students has been fantastic and I'd like to take this opportunity to wish them every success in their exams. I'd also like to thank the team of people who are supporting them be they staff, family members or friends. Our programme of revision sessions continues over the half-term break and we are very grateful for the positive feedback that we have received from the school community thanking the school and its staff for the support that's in place. For example, one parent kindly wrote, 'I just want to say that I think you have provided excellent support for the Year 11s in the run up to their exams. I am so impressed with the extra lessons in Easter and May half-term ... I don't feel I could have asked for more from the school this year'.



Later in the term we are once again running our highly successful 'Springfield Sixth Form Week' for our Year 11 students, during which they take part in a wide range of activities, seminars and masterclasses. It's a wonderful conclusion to the curriculum that we offer at Springfield, linking careers education with subject enhancement. Students always feedback how much they enjoy experiencing different approaches to learning, meeting external visitors and, of course, no longer having to wear school uniform! Beyond that, the students have their Leavers' Assembly and prom to which to look forward. With careers education in mind, I'd also like to thank those Year 11 students who supported the Year 8 'Options Fayre' event in April, taking time to explain and promote the different subject options available to younger students, hence helping them to make informed decisions for their future choices.

A highlight of the half-term for me has been judging this year's 'Springfield Sings' competition. As parents of Year 7 students will no doubt be aware, this involves each Year 7 Tutor Group selecting, learning and then performing a song of their choice to their year group. My fellow judges, Mr Percival and Mr Waites, and I thoroughly enjoyed the range of musical choices and performance styles delivered by Year 7. Without a doubt there are some very talented students within the year group! Congratulations go to 7L who were this year's overall winning Tutor Group.

We were pleased to be able to promote the City of Portsmouth and working within the education sector at the Teach Portsmouth Jobs and Opportunities Fair at the Guildhall on 22 May. Colleagues and I enjoyed meeting a wide range of people and discussing the extensive career opportunities that exist in schools. Councillor Suzy Horton, Cabinet Member for Children, Families and Education, opened the event on behalf of the city.

Families may recall that in February we invited feedback regarding our school day arrangements and I would like to thank those who contributed to this consultation. Governors have been considering this feedback and I will shortly be in a position to update the school community regarding our plans. However, it is fair to say that, unless there is a required change from Government, we do not expect to be diverting significantly from what is in place currently. We've also been in a position to update our curriculum offer at KS4, including the introduction of some new subjects/courses, based on feedback from the school community to Ms Kelly's review, and so thank you to those who were able to take the time to share their views.

Finally, I would use this this opportunity to highlight that our Board of Governors

is currently looking for new members and would welcome applications from our parent and/or wider community. Further information is available on the school's website (WORK FOR US section) and our Chair of Governors, Alan Cufley, would be happy to discuss the role informally with any potential applicants. Being a school governor is a rewarding voluntary role which involves working as part of a team to provide a high-quality education for children.

[Be-a-school-governor-or-trustee](#)

I hope you enjoy the Spring/Whitsun bank holiday and perusing this edition of Springfield News. Kindly note that news and information is regularly posted on the school's website and social media 'newsfeed', so please do check these from time to time.

Kind regards

**Ms S F Spivey**  
Headteacher, Springfield School  
CEO, The De Curci Trust

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We expect our students to wear their school uniform correctly and are grateful for parents' ongoing support with this.

[Springfield School Uniform](#)

However, we recognise that as we move through the summer term there are occasions when the temperatures become so warm that it necessitates fully 'relaxing' the school uniform. In these circumstances the school will notify parents and pupils that pupils can either choose to wear their Springfield PE kit or wear their uniform without their tie and jumper. (Pupils who choose to wear their Springfield PE kit will need to bring alternative appropriate clothes to wear for PE lessons.)

We would also advise that pupils take sensible measures such as applying appropriate sunscreen, drinking plenty of water and wearing a sunhat/cap if outside for extended periods.



# HOUSE NEWS

The week starting 15 May saw Springfield pupils enter an exciting House Week. Double House points were given for taking part in any extracurricular activity or House competitions. Double points were also awarded for pupils who attended school all week. The PE department offered a 'House Cricket' and a 'House Rounder' tournament. It was great to see pupils get involved and have some fun. A big well done to Lola Archbold (8G) for her energetic fielding, and James Goodale (7G) for some impressive batting in the cricket. In rounders, it was great to see Sam Shirley (8P) place a huge amount of effort into fielding and Kayla Rodrigues Gul (10G) and Roisoin Hughes (10N) batted well. The Modern Foreign Languages department held a House competition where pupils had to design a Eurovision singing poster (see page 4). Well done to Jack Stoneman (7N) for finishing 3rd, Ashmika Sujith (7D) for finishing 2nd and Leanne Shefley (7G) for winning the competition. Well done to all pupils who took part. The English department also ran a competition where pupils were asked to create an acrostic poem with the theme coronation'. Well done to all entries and to the winners Summer Wade (7E), Amira Begum (7L) and Betzy Jones (7L) (please see page 5 for the winning entries). Springfield House Week also tied in with Mental Health Awareness Week. Head of Houses led assemblies focusing on increasing knowledge and understanding of mental health and offering supportive ways pupils can manage and control anxiety levels.



# EUROVISION POSTERS

I am pleased to share the winning entries of the House Eurovision Poster Competition. Congratulations to Jack Stoneman (7N) for finishing 3rd, Ashmika Sujith (7D) for finishing 2nd and Leanne Shefley (7G) for winning the competition

Mrs Samborski, Teacher of MFL

Leanne Shefley

## EURO♥TISTION

The countries that will be participating are:

- l'Albanie	- la France	- les Pays-Bas
- l'Arménie	- la Géorgie	- la Norvège
- l'Australie	- l'Allemagne	- la Pologne
- l'Autriche	- la Grèce	- le Portugal
- l'Azerbaïdjan	- l'Islande	- la Roumanie
- la Belgique	- l'Irlande	- Saint-Marin
- la Croatie	- l'Israël	- la Serbie
- la Chypre	- l'Italie	- la Slovénie
- la Tchéquie	- la Lettonie	- l'Espagne
- le Danemark	- la Lituanie	- la Suède
- l'Estonie	- Malte	- l'Ukraine
- la Finlande	- la Moldave	- le Royaume-U









There are over 35 countries participating

Leanne Shefley

Good evening Europe &  
good morning Australia

Welcome to the Eurovision  
Song Contest

# EUROVISION

-  BUONA SERA EUROPA!
-  ערב טוב א'רופה
-  TERE ÕHTUST
-  DOBRÝ VEČER EVROPO!
-  GOOD EVENING EUROPE
-  GUTEN ABEND EUROPA
-  BONNE SOIRÉE EUROPE
-  GOD KVÄLL EUROPA

Ashmika Sujith

# ACROSTIC POEMS

English students had the chance to partake in a Coronation themed House competition this term. They were asked to create an acrostic poem on the theme of coronation. An acrostic poem is a poem in which certain letters of each line spells out a word, name or phrase when read vertically.

Congratulations to the winners Summer Wade (7E), Amira Begum (7L) and Betzy Jones (7L). We are pleased to share their winning poems.

Miss Sillince, Teacher of English

## 7E Summer Wade

C harles is now King  
O ver 3 days  
R oyalty gather to watch  
I n Westminster abbey  
N ations came together  
A new King has crowned  
T oday a new era begun  
I n a golden carriage Charles rode to the abbey  
O n the seventh of may  
N ow he rules England

## Amira 7L

C harles the III celebration  
O ur beloved King  
R eign for as long as he shall  
O h how we have been blessed  
N ow our country has an amazing King  
A great King means a great country  
T o King Charles III thank you  
I am amazed  
O n thank you!  
N ow I shall celebrate.

## Betzy Jones 7L

Charles is now King, Hooray!  
O n but we will all miss the Queen, Elizabeth.  
R AIN!!! Why does it have to rain on the Coronation Day??  
O n well, everyone was soaking wet waiting to see the King, how loyal.  
N ow we all will feel upset about the Queens death, but we have Camilla now!  
A t the coronation everyone cheered and screamed when the King and Queen, the pages of honor and the royal family walked out onto the balcony.  
T o the new King! People cheers with their beers, and laugh with their peers.  
H s so fantastic we now have a male monarch.  
O n how we will all remember that day!  
N ew King! All hail our new King!

# HEADTEACHER'S AWARDS

Congratulations to:

Ayzer Ali (7S)  
Max Daughtrey (10E)  
Amelia Matthews (9L)  
Keira Shoriwa (10G)  
Sonny Sprules (9N)  
Jacob Steel (8L)

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey.

Please note that due to GDPR some names of students who were awarded are not listed and some photographs are not shown in this newsletter.

**Mrs Norum**  
Support - Marketing and Administration







# WELCOME TO COLLEAGUES

This term we are delighted to welcome Mr Ridley and Miss Lawrence to new roles. They both explain more below:

## Alternative Provision and Inclusion Curriculum Lead



I am absolutely delighted to return to Springfield School. Since re-joining the school this term, I have received a warm welcome from all the students and it is a pleasure to be working with the Springfield community once again. My new role in the school is Alternative Provision and Inclusion Curriculum Lead. The role includes managing the school's alternative curriculum offer to ensure that all students gain the right qualifications and experiences they need to progress onto the next stage of their learning journey and into adult life. Part of my role will also involve acting as the school liaison with all external providers such as local colleges to ensure any students who receive education with an external provider still receive the high standards that Springfield school desires for its students.

Having been involved in pastoral care for most of my teaching career I look forward to championing students and supporting families throughout their Springfield journey.

**Mr Ridley**

## Attendance Intervention Manager



After six wonderful years working in the Year Office as a Pastoral Manager, it's exciting to be stepping into a brand new role for Springfield School. The new role of Attendance Intervention Manager will mean I am able to offer targeted interventions to help students and parents identify and overcome barriers to attendance, signposting additional support where needed to improve individual and overall school attendance. Attending school can be challenging for some pupils, but with the right support in place every student can enjoy school, and have access to their education.

I would also like to take this opportunity to thank the current Year 11's for being such a fantastic cohort to work with, and to wish them all the luck and happiness during and following their GCSE examinations.

**Miss Lawrence**

# YEAR 11 MATTERS



With GCSE exams well under way since Monday, 15 May, we want to congratulate Year 11 on their resilience, determination and organisation. They have been engaged in numerous planned revision sessions which are proving beneficial before each exam. We have a few revision workshop days scheduled during the May half term and teachers have kindly agreed to come in to support Year 11 students. Please see the schedule on page 11. Pupils are not required to wear school uniform when attending the workshops and may bring snacks and drinks to help them work effectively. We hope that your child takes advantage of this extra, free opportunity.

Please note that as these workshops are being offered outside of our normal term-time timetable, with only a small number of students and staff on site, there will not be our usual first aid arrangements in place. Should an incident arise, staff with contact home initially and 999 in an emergency.

The GCSE exams are due to finish on Wednesday, 21 June and the school is delighted to again offer Year 11 the opportunity to join us during 'Springfield Sixth Form Week'. This is scheduled from Monday 26 June to Thursday 29 June 2023. The sessions have been designed to offer students the chance to develop their understanding of higher education and valuable life skills. Students will be able to sign up for different sessions based on their interests and there is an expectation that in order to attend the Leavers' Assembly on Thursday 29 June, Year 11 pupils must show that they have attended the sixth form sessions.

**Mr Wharton**  
Deputy Headteacher

## Revision Workshops - May 2023

	<b>Morning Session 10am to 12.30pm</b>	<b>Afternoon Session 1.00pm to 3.00pm</b>
<b>Monday 29th May</b>		
<b>Tuesday 30th May</b>	<b>English Language</b> Mrs Bolton (C17) Mr Hurt (C12) Mr Smith (C14)	<b>English Language</b> Mrs Bolton (C17) Mr Smith (C14) Miss Thornhill (C11)
<b>Wednesday 31st May</b>	<b>Maths</b> Mr Acheampong (C05) (Foundation) Mrs Peters (C01) (Foundation) Miss Hawkins (C07) (Foundation) Miss McNelis (C03) (Further Maths) Miss Beasley (C08) (Higher)	<b>Maths</b> Miss Beasley (C08) (Higher) Miss McNelis (C03) (Higher)
<b>Thursday 1st June</b>	<b>History</b> Mr Walters (B11) Mr Peters (B22)	
<b>Friday 2nd June</b>	<b>Science</b> Miss Laffey (Triple - Higher) (A11) Mrs Loynes (Combined) (A12) Miss Kavalieris (Triple - Foundation) (A22)	<b>Science</b> Miss Laffey (Triple - Higher) (A11) Mrs Loynes (Combined) (A12) Miss Kavalieris (Triple - Foundation) (A22)

This time next year Year 10 students will be commencing their final GCSE examinations. It is certainly true to say that the period of examinations between May and June is an extremely rigorous test of students' knowledge, understanding and stamina. It is for this reason that, while the Sports Halls are set up for the GCSE examinations, we also schedule mock examinations for the Year 10 students. Please see below the timetable for these examinations – please note that these could be subject to change and updated versions are available on the website ('Learning' tab then click on 'Examinations'):

[https://springfield.uk.net/images/files/examinations/Year\\_10\\_Mock\\_Timetable.pdf](https://springfield.uk.net/images/files/examinations/Year_10_Mock_Timetable.pdf)

Mr Wharton  
Deputy Headteacher

# YEAR 10 MATTERS

## Year 10 Mock Examination Timetable 2023

Date	1 9am to 10am	2 10am to 11am	BREAK	3 11.15am to 12.15pm	4 12.15pm to 1.15pm	LUNCH	5 1.45pm to 2.45pm	6 2.45pm to 3.45pm
Monday 19 June								
Tuesday 20 June								
Wednesday 21 June								
Thursday 22 June	Maths 1 at 9am 1 hour 30 mins				Food Prep. & Nutrition at 1pm 1 hour 45 mins			
Friday 23 June	Biology 1 at 9am Triple: 1 hour 45 mins Double: 1 hour 15 mins				Drama at 1pm 1 hour 45 mins			

Date	1 9am to 10am	2 10am to 11am	BREAK	3 11.15am to 12.15pm	4 12.15pm to 1.15pm	LUNCH	5 1.45pm to 2.45pm	6 2.45pm to 3.45pm
Monday 26 June	Geography at 9am 1 hour 30 mins						Physical Education at 1.15pm 1 hour 30 mins	
Tuesday 27 June	English Literature at 9am 2 hour 15 mins						Child Dev. at 1.30pm 1 hour 15 mins	
Wednesday 28 June				Computer Programming at 11.15am 2 hours				
Thursday 29 June	Chemistry at 9am Triple: 1 hour 45 mins Double: 1 hour 15 mins						Maths 2 at 1.15am 1 hour 30 mins	
Friday 30 June		Design Technology at 9am 2 hours					Music at 1.15pm 1 hour 15 mins	
							Computer Science at 1.15pm 1 hour 15 mins	

Date	1 9am to 10am	2 10am to 11am	BREAK	3 11.15am to 12.15pm	4 12.15pm to 1.15pm	LUNCH	5 1.45pm to 2.45pm	6 2.45pm to 3.45pm
Monday 3 July	Maths 3 at 9am 1 hour 30 mins						Religious Studies at 1pm 1 hour 45 mins	
Tuesday 4 July	MFL Listening in classrooms followed by Reading in Sports Hall 1 hour							MFL Foundation Writing at 1.45pm 1 hour  MFL Higher Writing at 1.30pm 1 hour 15 mins
Wednesday 5 July	Art x 5 hours x 2 classes Photography x 5 hours							
Thursday 6 July	Photography x 5 hours							
Friday 7 July	Photography x 5 hours CLASH DAY							

# SKI TRIP TO AUSTRIA

On 31 March, we officially started the unexpectedly long journey to Austria. At first, I don't think the realisation that we were going on the ski trip hit many of us because of the anticipation and excitement. And finally, we were off, we made our way to Dover, with a stop in between – but then we were told that we had to wait nearly 24 hours to be able to board the ferry. This was a big shock to us but everyone handled the matter maturely. After many complications the following evening we managed to board the ferry. It was very rough for a couple of us but we finally reached Calais.

Once we arrived at the hotel, we took our suitcases to our rooms and the hotel owners kindly prepared some food for us to eat before we went to the ski shop to get our helmets, boots and skis ready. We received our ski lift passes and marched our way to the ski lift at St Michael. The views were extraordinary. Many of us were in awe and took many photos. We got sorted into groups and made our way to the baby slopes. There we learnt the basics like stopping by ploughing our skis and simple turns. Eventually, we were all able to ski down the slopes to the t-bar ski lift, which is a lift that drags you up the slope as you lean on it. Some of us fell off it on our first try sadly, but we all got the hang of it in the end!

On our first day skiing, a majority of us were adjusting to our skis and figuring out how to stop and control our speed but it was all great fun. The hotel kindly made a lovely meal called Austrian schnitzel with some chips on the side. After a very long day, many of us were tired so we had an early night.

On Monday and Tuesday we got used to skiing on the slopes at St. Michael and many of us progressed rapidly. It was an amazing process to see! We had some breaks in between as our legs were sore so we had some snowball fights. On Tuesday evening we explored Mauterndorf Castle and ended up at the cafe where some of us bought some chips. We ate more Austrian foods, which were very interesting and delicious. During the evening we had a quiz that included questions about our skiing, the teachers and other random topics.

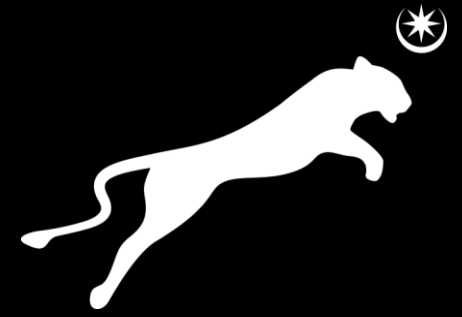
On Wednesday, we were able to go to Obertauern. The journey there was slightly longer but the views were incredible yet again. The slopes there were a lot more challenging but many of us were very brave and gave it a go. We all went on the chair lifts and enjoyed watching other skiers zoom past. We were able to master the blue slope, the easiest slope, and managed to level up to the more challenging slope by Thursday. There was also a race which included obstacles that you had to be able to swerve around to be able to control your speed. On our way back that day, we managed to have a little shop stop where many of us were happy to find some souvenirs (teddies, gnomes, fridge magnets and sweets) to take back home and gift family members. Our Wednesday evening included an awards celebration when we shared some laughs and started packing. On Thursday night, we were treated to a trip to a restaurant which served salami, ham and margherita pizza. We enjoyed our final night in Austria.

By Friday, I think many of us were longing for one more day of skiing but unfortunately, it came to an end. We had to be fully packed and ready in our ski gear ready to walk to St. Michael. When we got to the slopes, many of us mastered the blue slopes and moved up to the red slope - many of us were very successful - well, most of us. Finally, we all begrudgingly realised that our trip came to an end. We got on the coach and started a much smoother journey back to England.

Overall, this trip was an astounding experience and I highly recommend it to anyone interested. This trip came with multiple memories and jokes involved and the skiing made it even more of a marvelous time. The hotel owners were so hospitable and kind, the ski instructors were so patient and considerate when helping us if we got stuck or needed help and most of all the teachers were so helpful and optimistic which brightened our moods. Many of us long to return to the mountains and go skiing again. Thank you so much to all those involved for contributing to an unforgettable adventure!

Joanne Mathew (10F)





# SPRINGFIELD SINGS



Whilst the rest of the country were looking forward to the Eurovision Song contest recently, the Springfield community was gearing up for the even more exciting 'Springfield Sings!' Year 7 singing competition which was held in the main hall on Thursday, 11 May. As part of their curriculum topic on vocal work, pupils had been practising hard in their Music lessons to prepare their tutor group entries, which included a range of songs selected by the classes with their teachers. The tutor group choirs delighted the audience with songs from Oasis to Adele, Keane, Clean Bandit and Coldplay, and even a popular hit by the Backstreet Boys! Mrs Holbrook and Mrs Goldsmith announced the proceedings and gave everyone some interesting details about each song before the pupils sang them. The judges were impressed with the confidence and clarity of the tutor groups' performances, and gave some expert, X-factor style feedback to each class after each song. For some pupils it was the first time they had sung on a stage to such a large audience, and although there were some nerves at the start, everyone found enough confidence and sang out really well. It was great to see successful team work, with pupils supporting each other and showcasing their improved vocal skills. While the judges took a while deliberating to reach their decision on which classes had impressed them the most, the year group were kept entertained by the amazing vocal talent of a Year 10 pupil, Rosie Hollins, who sang her own original song 'Special One' and another by Ariane Grande. Although there were winners, all tutor groups should be very proud of themselves. Extra congratulations go to the following groups:

- 1st place - 7L (Moore)
- 2nd place - 7P (Ayrton)
- 3rd place - 7R (Constantine)

Thank you to the judges, Ms Spivey, Mr Waites and our school governor, Mr Percival. I know the pupils will take on board your praise and constructive advice in their future vocal work! Well done also to Year 11 pupils Harvey Hinchliffe and Georgia Barber for being a reliable and competent tech team, and thank you to all staff who contributed to, and supported the competition in any way. We are already looking forward with anticipation to the next one!

Mrs Latif, Head of Music



Here is what pupils had to say about the event:

"To improve our singing during lessons we focused on every part of the song. In our class performance our actions and volume went well. I really enjoyed the atmosphere in Springfield sings." (Darcy, 7L)

"I really enjoyed the other tutor groups singing as I thought that they all were amazing and I also enjoyed my performance even though there was a slip we didn't give up and that is what got us to 2nd place!" (Chloe, 7P)

"I learned that singing makes me happier and singing as a class makes a beautiful melody." (Ben, 7P)

"I have improved my confidence and technique and also I have learnt how to prepare for a singing competition. I learnt a lot about singing like how it can give you mental and physical health benefits." (Adam, 7R)

"We improved in our singing lessons with posture and volume. What went well was the fact that no one held back and gave it their all." (Lucy, 7R)

"I learnt how to project my voice well and learn a good position to stand in while singing." (Fraser, 7G)

"I learned that I shouldn't be nervous as everyone is nervous too. My memory for the words grew and my class did a very good job on remembering the actions." (Bethany, 7S)

"It has quite an impact on our mental and physical health because when singing with my class I felt very included, and just really had a great time. We all did so well." (Betzy, 7L)



# CORONATION PROJECT

We have been fortunate enough to secure funding from Naval Children's Charity, for a Coronation project. This will consist of a giant patchwork quilt. Each Service pupil child received a patch, to decorate with a picture of their Service family on, these will then be joined together, to show the amount of Service families in Portsmouth and the hope is to have it put on display somewhere for the public to see. To the right are some of the great patches created by some of our Year 7 service pupils.

J E Allen Technology  
Teacher/DP Coordinator



# CORONATION CAKES



I am pleased to share some photos of the fantastic Coronation cakes made by my Key Stage 3 Food Technology classes. I am so impressed with the high quality cakes and standard of decoration.

J E Allen  
Teacher/  
DP Coordinator





I really enjoyed the Boleh sailing trip and all the tasks they gave us made it a real adventure! We joined Boleh in Gosport and went sailing around the Solent. We were all allowed to steer the boat and also helped put up the sail.

Georgia Corfe (7N)



# BOLEH SAILING TRIP



# DUKE OF EDINBURGH'S AWARD



On 13 and 14 May, 22 students completed their Bronze Assessment in the New Forest. The weather was glorious sunshine, perfect for camping and the participants all did very well in the heat that we were not expecting! All 22 helped to navigate, cooked as a team and camped out to pass their expedition section. For one student, Rosie Firth (10G), the expedition was the last section to complete her whole award. We look forward to hearing about everyone's experiences at our presentation session later this year.

Mrs Whitelock, DofE coordinator



# FOOD PREPARATION AND NUTRITION

My Year 9 and Year 10 Food Preparation and Nutrition classes have been busy already this term. We are pleased to show (on the left) a montage of them hard at work. Year 9s prepared some delicious apple cakes and Year 10 lemon meringue pies.

Mr Cushion, Teacher of Food Preparation and Nutrition



During their Food Preparation and Nutrition lesson this term 7R have been learning about cheese. Students analysed and examined the different properties of food including texture, flavour, taste, appearance and smell before taking part in a cheese tasting session when they tried different European cheeses and discussed how they could be used in other dishes. Some of the cheeses they tasted were: English Cheddar, Mozzarella, Blue Stilton, Red Leicester, Brie, Roquefort and Edam

Mr Cushion, Teacher of Design and Technology



# CHEESE TASTING

# BREAD MAKING

My Year 8 food classes have been gaining skills in bread making this term with some fantastic results with their fresh bread rolls. Well done Year 8.

Mr Cushion, Teacher of Design Technology

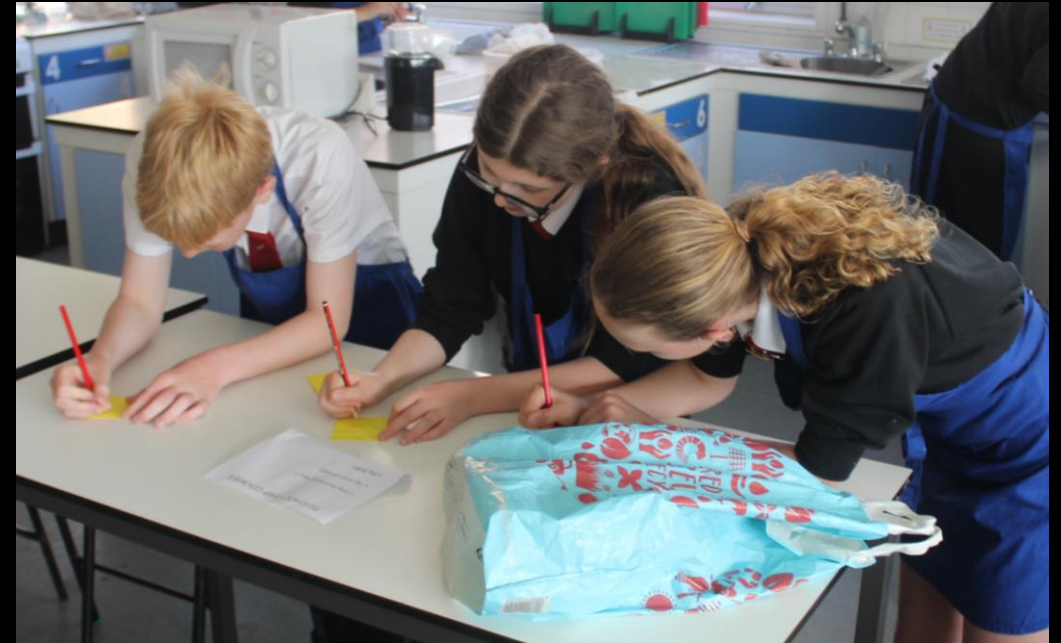




# CHOCOLATE CHIP COOKIES

During their Food Preparation and Nutrition lesson this term 7D have been learning about baking. During the lesson they made chocolate chip cookies, learned how to use the ovens and how to wash/tidy up. Students focused on the health and safety in the Food Technology room and the importance of accurate timings when baking the biscuits.

Mr Cushion, Teacher of Design and Technology



# PORTSMOUTH BOOK AWARD 2023



A team of Year 8 pupils have been busy reading the four novels shortlisted for this year's Portsmouth Book Award. This annual event is organised by the Portsmouth School Library Service, and inspires pupils across the city's schools to focus on some of the best fiction titles published in the last year.

Pupil judges met in Springfield Library on 24 April to consider the four titles in the running for this prestigious award, and to vote for their favourite. This year's shortlist is:

- ❖ 'Spark' by Mitch Johnson
- ❖ 'When The World Was Ours' by Liz Kessler
- ❖ 'Needle' by Patrice Lawrence
- ❖ 'Furthermoor' by Darren Simpson

For each of the books, criteria such as good beginnings, interesting character developments, believable storylines, satisfying endings and thought provoking, satisfying endings were considered. The event generated some lively and insightful discussion, but a clear favourite emerged and the judges voted unanimously for ... 'When The World Was Ours'!

It will be interesting to see if this is reflected in the votes from all the participating schools once they have been collated. The winner will be announced at the Celebration event to be held on 27 June.

Mrs Williams, Librarian

# SOUNDSATIONAL

On Wednesday, 29 March 2023, nine students from Springfield School took part in the Portsmouth Music Hub event, Soundsational, at Portsmouth Guildhall. The event was a celebration of music in the Portsmouth area and was attended by a number of local schools. The pupils adapted three songs from our recent school production of Matilda to suit the smaller cast and the much larger stage. All the pupils performed the songs with confidence including the large choral numbers at the end of the show where all the schools came together to showcase their singing talent. We are very proud of how the pupils represented our school.

## Mrs Needham, Head of Drama

"I had a really fun time performing with my friends and would love to do it again. It was nice to be able to get back into the costume and sing again. I hope that I can do it again, maybe in an even bigger event." Aaliyah Miah (8R)

"Soundsational was so fun I really enjoyed getting to watch the other incredible performances as well as getting to perform some of the Matilda songs again" - Olivia Cobb (8P)

"Soundsational was a very fun experience because we went to perform a selection of our Matilda songs to an audience for the very last time. I also enjoyed watching the different variety of performances from each school and band." Thomas McCaffray (7D)

"I really enjoyed the Soundsational experience. Being able to sing my solo song was such a good opportunity for me and really helped me with my confidence." Beatrice Wright (8G)

"Soundsational was such an amazing experience. The whole day was so much fun and we got to see all the other schools perform. When it was our turn we cheered each other on from the wings. All the teachers and staff who took part were really supportive and it was a really fun day." Edie Davis (8R)

"Being a part of Soundsational was absolutely incredible! It was so surreal to be on stage with everyone. There wasn't a bit of it I didn't enjoy. I can't wait to be apart of it again." - Amelia Gofton (9E)



# CHILD DEVELOPMENT



My Year 10 Child Development class learnt how to make up a bottle of formula milk as part of their coursework. All the pupils managed to successfully make a 2 fluid ounce bottle, having carefully measured the hot water and made sure that the scoop of powder was level. Some also noted that they need to make sure that the lid is on securely before shaking it!

Mrs Mandrill, Teacher of Child Development



# TASTING GERMAN FOOD

Mrs Nutt introduced Year 9 students to some German food and drink which they really enjoyed sampling. The students were given a list of German adjectives and were asked to write a comment for the items they tasted. The students tried German salami and cheese, pretzels and chocolate covered marshmallows (a particular favourite). They also tried some popular German drinks such as Apfelschorle (apple juice with fizzy water) and Spezi (a mixture of Fanta and cola) which received mixed reviews. Vielen Dank Frau Nutt!

Miss Samborski  
Teacher of MFL



# YEAR 8 OPTIONS FAYRE



Year 8 students were excited to take part in an options fayre on 19 April 2023. The fayre gave Year 8s the opportunity to meet with older students who currently study the various options subjects and to get their perspective. The stalls were beautifully decorated with exemplar work for each subject, a break down of the course and how students are assessed. The attendance by Year 8 students was superb and there was a lovely atmosphere in the hall as they perused the stalls asking diligent questions.

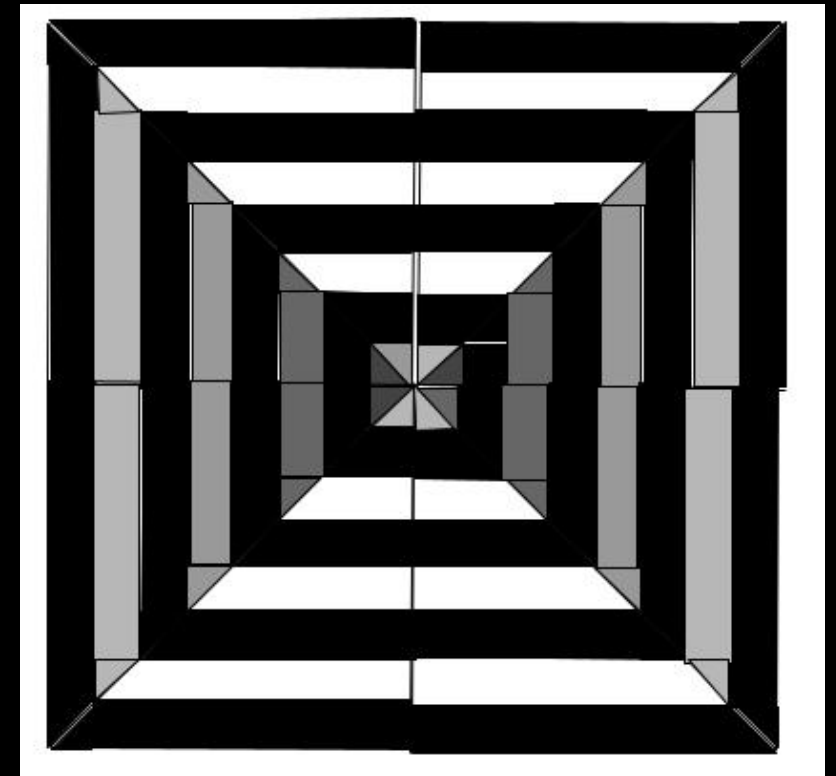
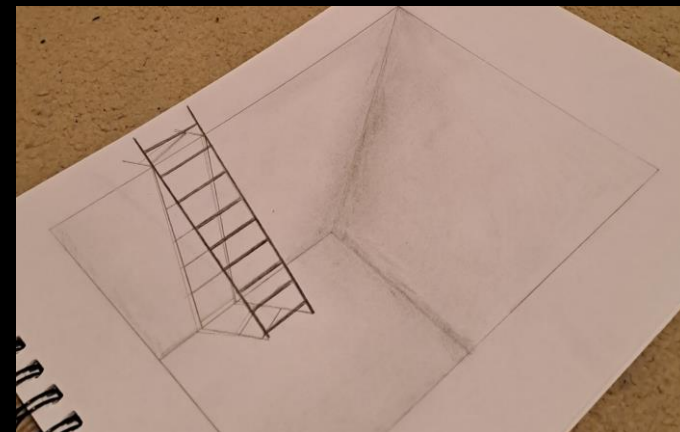
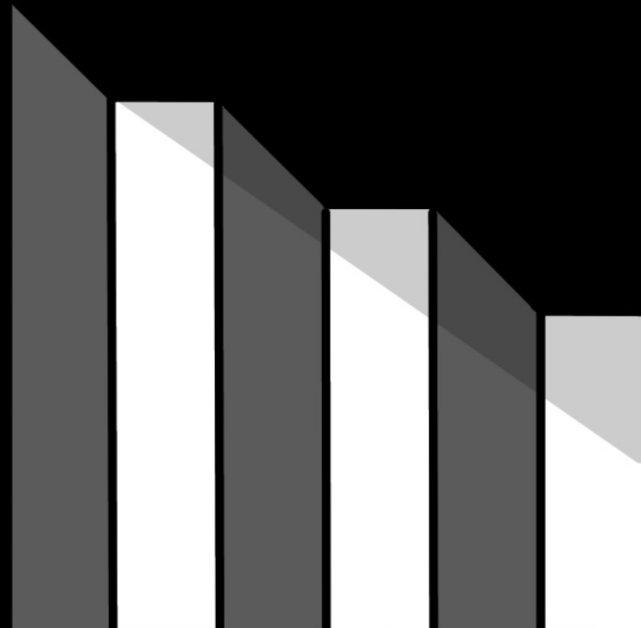
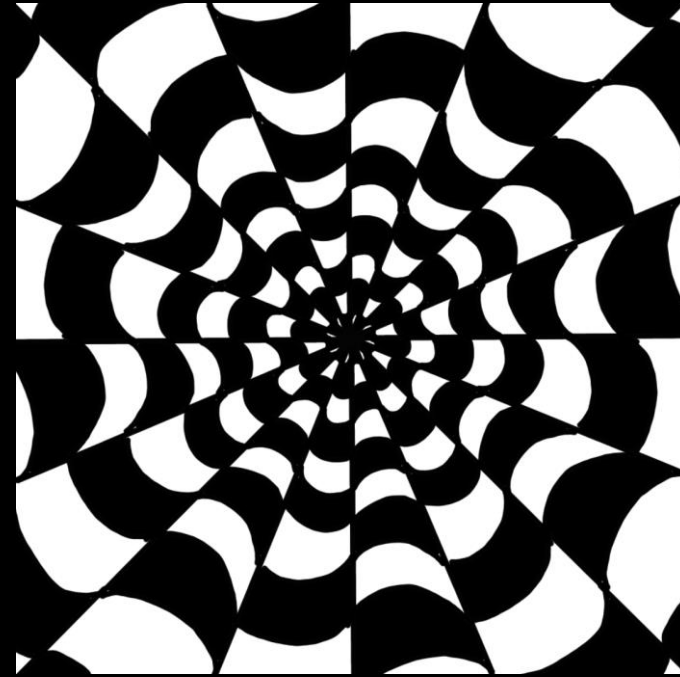
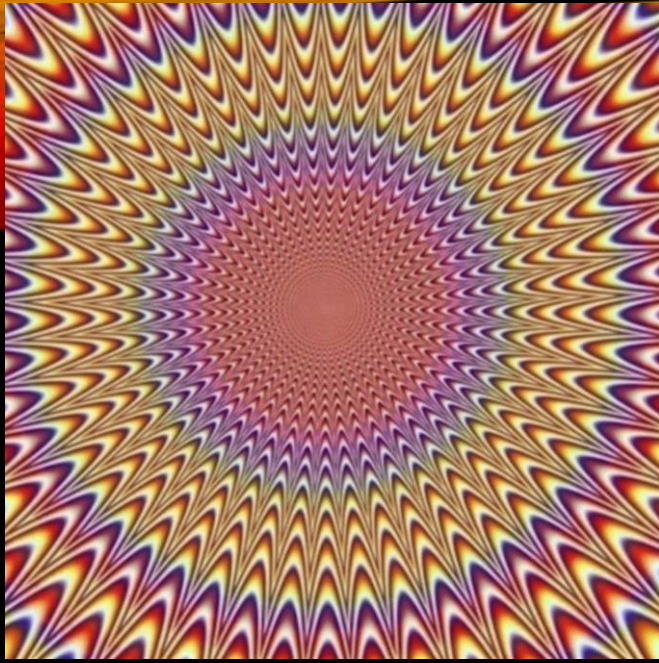
Mr Chaplin, Head of Achievement, Year 8



# OPTICAL ILLUSIONS

My Year 8 Science class have been studying eyes and how we see. The class took part in a practical dissection of an eye and before that they also produced some amazing artwork researching optical illusions. I am pleased to share some of the impressive optional illusions created.

Miss Bramble, Teacher of Science



I am pleased to share below some great work from 9Q Photography. Their task was to create 'Tiny World' photographs.

Mrs Millington, Teacher of Photography



# TINY WORLDS





# NATURAL FORMS

I am pleased to share below some great work my Year 7 and Year 8 classes. Their task was to create natural form compositions.

Mr Toghill, Teacher of Art





# TENNIS SKILLS

Some of our Year 10 students have been taking part in tennis lessons run by an ex-professional tennis player. The purpose of the lessons was for them to gain the necessary skills to allow them to lead tennis sessions for some of our Year 7 pupils after half term. Well done Year 10.

Mr Green, Teacher of PE



# UP FOR UNIVERSITY



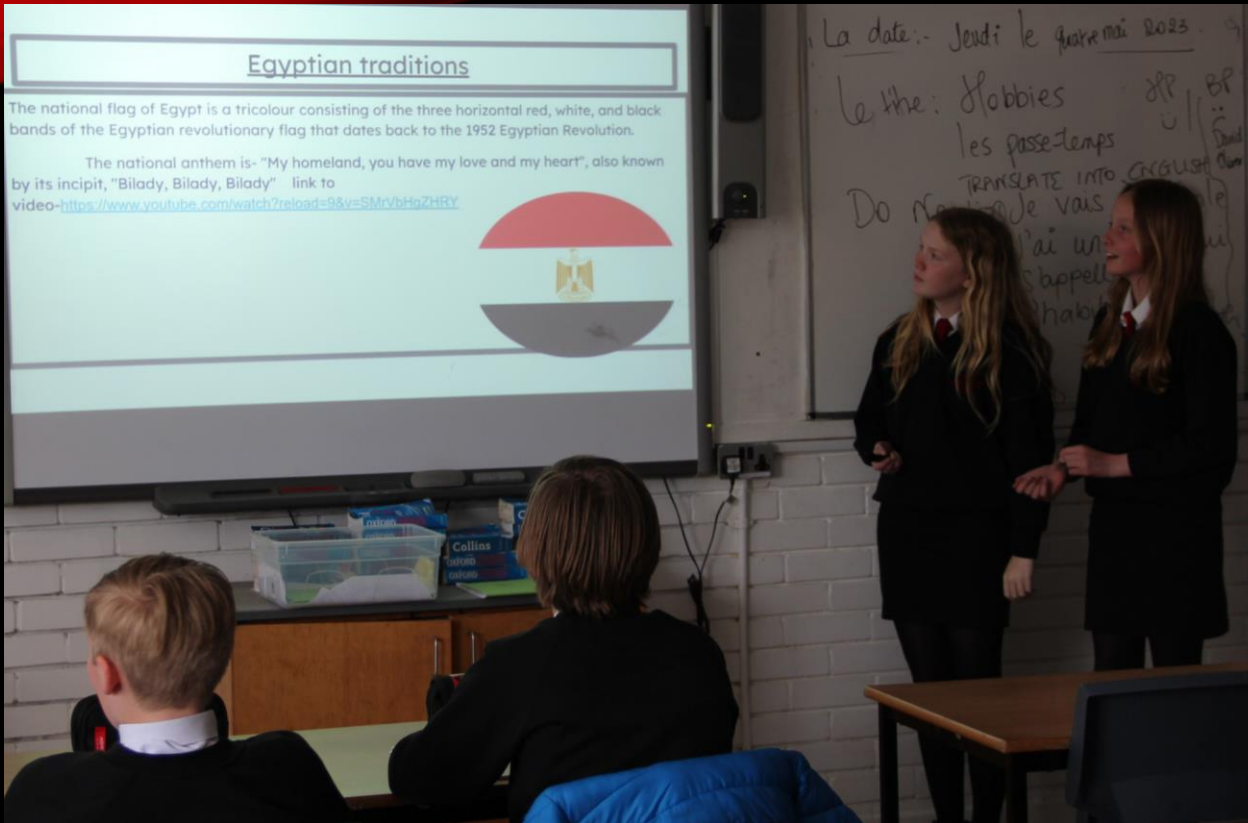
Our Year 9 students attended a Discover Higher Education Day on 10 May at the University of Portsmouth. This event gave students an opportunity to explore options and pathways. Working with current students, they gained an insight into what it's like to live and study at university. The day busted myths about student finance, gave workshops on world changing research going on at the university and a chance to tour the university city campus and halls of residence.

All of the students enjoyed the experience and spoke with existing students of the university to find out about student life.

**J E Allen Technology Teacher/DP Coordinator**



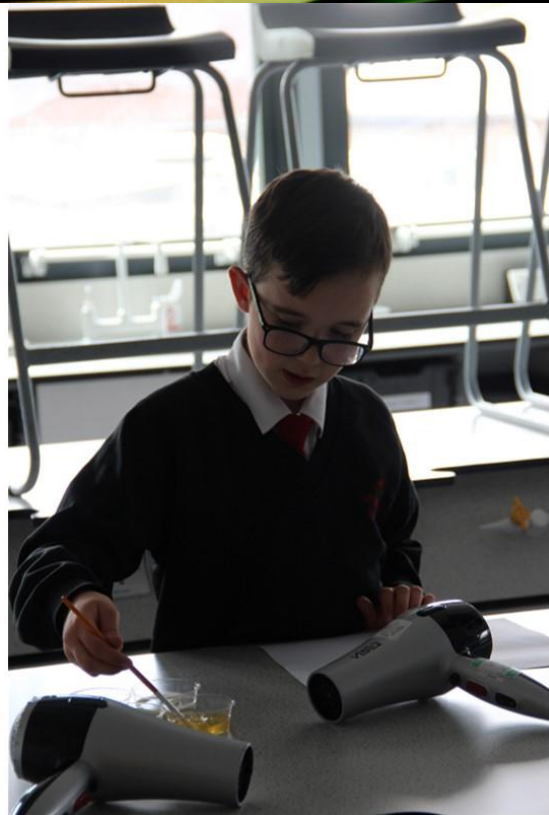
# LA FRANCOPHONIE PROJECT



Over the last five weeks my Year 7 French classes have been working in teams to find out information about a non-European French speaking country. Teams then presented their findings to their peers with a PowerPoint presentation. Each week teams had a different focus on their research including: traditions, history, geography, entertainment, fashion, sport, tourism and food and drink. This was a great project which gave pupils the opportunity to use and develop many skills.

Miss Bungshy, Teacher of MFL

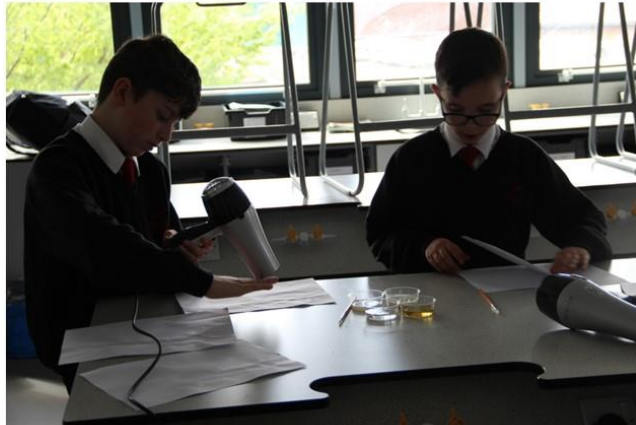




Science Club participants experimented this half term with different 'invisible ink' ingredients including: milk, onion juice, lemon juice, vinegar and apple juice. Students used paint brushes to write the word 'onion' on a piece of plain paper using the different 'inks'. They dried the 'ink' using a hairdryer and then carefully used tea lights to warm up the paper to reveal the hidden words. Lemon juice produced the best results!

Miss Bryant  
Teacher of Science

## Science Club Invisible Ink



Please find the answers to last edition's grammar quiz highlighted in green:

My dog has eaten my homework again.

(My) (dog) (has eaten) (my) (homework again)  
(My dog) (has eaten) (my homework again)  
**(My dog) (has eaten) (my homework) (again)**  
(My dog has) (eaten) (my homework) (again)

Letitia is getting an iPad for her birthday.

**(Letitia) (is getting) (an iPad) (for her birthday)**  
(Letitia is) (getting an iPad) (for her birthday)  
(Letitia is getting) (an iPad for her birthday)  
(Letitia) (is getting) (an iPad for her) (birthday)

Ali's intelligence overwhelms me constantly.

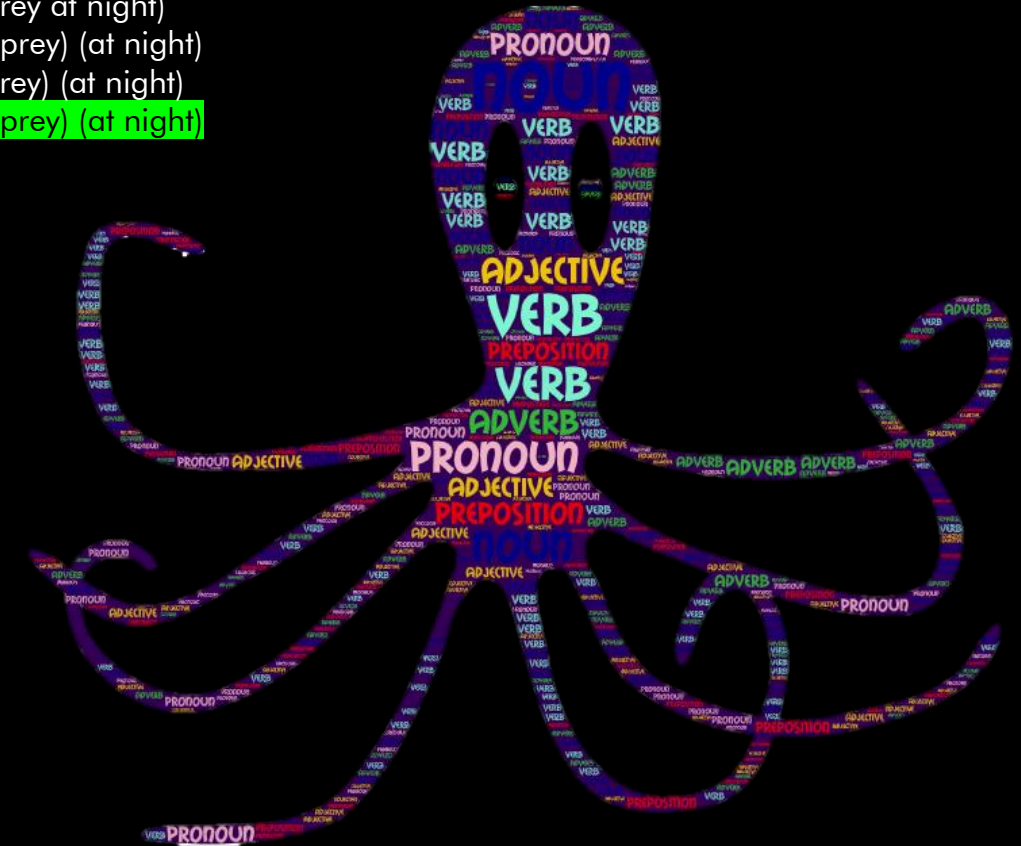
(Ali's) (intelligence) (overwhelms me) (constantly)  
(Ali's intelligence) (overwhelms me constantly)  
**(Ali's intelligence) (overwhelms) (me) (constantly)**  
(Ali's intelligence) (overwhelms) (me constantly)

I cook a delicious meal every day for my housemates.

(I cook) (a delicious meal) (every day for) (my housemates)  
**(I) (cook) (a delicious meal) (every day) (for my housemates)**  
(I cook a) (delicious) (meal) (every day) (for my) (housemates)  
(I cook) (a delicious) (meal every) (day for my housemates)

Most owls hunt their prey at night.

(Most owls hunt) (their prey at night)  
(Most) (owls hunt) (their prey) (at night)  
(Most owls hunt) (their prey) (at night)  
**(Most owls) (hunt) (their prey) (at night)**



# GRAMMAR ANSWERS

# GRAMMAR QUIZ

Last issue we looked at the different elements of sentences. In this addition, we will focus purely on identifying the subjects within sentences. Every sentence requires a 'subject'. Definition: Subject – the person, place or thing that is performing the action of the sentence. What is the subject of this sentence? 'I've eaten all those chocolates.' Answer: I've eaten all those chocolates. How do you check? Use the question tag probe at the end of the sentence e.g. I've eaten all those chocolates, haven't I? There will always be a pronoun at the end of the question tag probe e.g. I, you, she, he, it, we, they. If you can find these, you can identify the subject in the clause. Look at what the subject pronoun can replace and this will tell you the subject.

## The next step is to find the noun phrase:

My extremely annoying younger sister always gets her way. Question tag probe: Doesn't she? The noun phrase is the subject as it could be replaced with 'she.' My extremely annoying younger sister always gets her way.

## Subject placement:

Despite all his protests, my cousin Mo really does enjoy looking after my chinchillas. Question tag probe: Doesn't he? 'He' replaces 'my cousin Mo'

Despite all his protests, my cousin Mo really does enjoy looking after my chinchillas. This example proves that a subject doesn't necessarily have to come first in a sentence.

NOTE: The subject isn't just 'Mo' as if you replaced with 'my cousin he' it doesn't make sense, so the subject has to be the whole noun phrase.

Find the subject of the following clauses. Tick the correct answer. Answers will be in the next edition.

**Alice could only hear whispers now and then.**

- She
- Alice
- Alice could only
- Whispers

**The baby was sneezing and howling alternately without a moment's pause.**

- The baby
- baby
- a moment's
- pause

**Presently the Rabbit came up to the door.**

- Presently
- Presently the Rabbit
- the Rabbit
- Rabbit

**By this time she had found her way into a tidy little room with a table in the window.**

- By this time
- she
- a tidy little room
- room

**The Duchess took no notice of them.**

- She
- The Duchess
- Duchess
- Them

**Everybody should mind their own business.**

- They
- Everybody
- their own business
- (This sentence has no subject)

**The poor little thing was snorting like a steam engine.**

- The poor thing
- The poor little thing
- thing
- a steam engine

**Last came a feeble, squeaking voice.**

- Last
- a feeble voice
- a feeble, squeaking voice
- voice

# APPRENTICESHIP OPPORTUNITY

## How I was accepted into BAE

I had my life planned out. My whole life I wanted to be able to own my own company and to become an electrician.

I went to an interview for Highbury College, Portsmouth Harbour and was offered my place at the college. At this point I was asked to take a test to see if I am colour blind and that is when things went downhill as my results showed that I am colour blind. I had no idea that I was colour blind and was taken aback when I failed the test. It made me feel worthless and shocked as that was what my life was leading up to. I was told there was no way I could become an electrician if I was colour blind.

I then went to an optician to double check on the same day because surely it was just an off day for me? As soon as the optician pulled out the sheets filled with colours, I knew I had no chance of pursuing my dream job. I went home and sat in my room thinking I had no place to go when I leave school.

A couple days later my dad pitched me the idea of applying for a mechanical apprenticeship at BAE. I know how hard it is to get an apprenticeship with BAE. At first I did an online interview when I was asked questions about different situations I've been in and how I adapted to create an opportunity for success.

About 3 weeks later I received a letter confirming I passed the first interview and to invite me to go to a face to face interview at The Royal Maritime Club by the Dockyard. I was very nervous as I knew if I got in it was a great opportunity. I sat in a room and completed 4 different timed tasks. I failed the first 3 but the 4th task I got the quickest time ever recorded! I was then taken into a room with 3 members of BAE staff and they asked me a few background questions about my experience. They then asked me questions about times I did the right thing even though it was harder and how I overcame obstacles. I gave good answers to all the questions and all of the members of staff said I did really well, it never really crossed my mind that I would actually get in.

It was a random day when my dad got a telephone call from one of the leadership team at BAE (she could not tell him anything as she had to talk to me, however she did hint that I was accepted). I came back from school and my dad showed me the email from BAE saying I have been accepted into a mechanical apprenticeship. I never actually thought I would get in, especially after failing my colour blind test which really demotivated me. I showed resilience and ambition and I ended up with one of the best apprenticeships in Hampshire!

**Samuel Parry (11E)**



# HANDMADE GATE

Well done to Max Daughtrey (10) who made an amazing contribution to the community in April by rebuilding a gate at Court Lane Junior School. Headteacher Laura Flitton commented "Max really is a credit to the school and has obviously learned excellent woodworking skills along the way!"

Max commented "My mum, who works with the gardening club, told me that the gate that separates the preschool play area from the gardening club was rotting and was overdue for a replacement, and asked if I could team up with my grandad to create a new gate. Once calls had been made, my grandad and I worked together on a sunny day until the gate was finally made, with help from Jewson's, who kindly donated some decking material to be used for the project. The gate has now been installed in the preschool, and will stay there for many years to come."

Pictured below is the original gate and quality gate Max made to replace it. Max was awarded a Headteacher's Award for this outstanding contribution.

Mrs Norum, Support - Marketing



## CRICKET

Well done to the Springfield Under 15 Cricket team who beat Meoncross School, on Tuesday, 16 of May. The game produced great batting from Felix Stanley (9R) and Archie Claxton (9S), excellent keeping from Mitchell Pitts (9P) and it was great to see Ollie Staves (9P) take a great catch in deep mid off. Well done boys on the first game and win of the season.

Mr Peachment, Teacher of PE



**Fostering a love of learning  
is central to what we do**

**We share a vision of promoting high aspirations  
and achieving excellent outcomes  
for children**

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 **SPRINGFIELD SCHOOL**  
 **SOLENT JUNIOR SCHOOL**  
 **SOLENT INFANT SCHOOL**



# TEACH PORTSMOUTH JOBS & OPPORTUNITIES FAIR



Councillor Suzy Horton, Mike Stoneman and Natalie Sheppard welcomed exhibitors to the Teach Portsmouth Jobs and Opportunities Fair at Portsmouth Guildhall on Monday, 22 May. The event brought together schools, colleges, training providers and charities to promote a range of options for careers in the classroom under one roof. More than 200 people from across the city learnt about support and site vacancies in early years, primary, secondary and post-16 settings. Delegates were able to speak with exhibitors, watch short presentations and sign up to taster sessions with participating schools. The De Curci Trust exhibited at this event on behalf of its schools: Solent Infant School, Solent Junior School and Springfield.

THE  
DE CURCI TRUST

## Taster Sessions

The De Curci Trust is pleased to offer the opportunity to experience the Learning Support Assistant (LSA) role, on:

Monday 10 July 2023  
Monday 17 July 2023

Join us to meet the SENCO and other LSAs/support staff, observe a lesson and enjoy a tour of one of our school sites.

For further information and to book your space please email: [contact@springfield.uk.net](mailto:contact@springfield.uk.net) and put in the subject header 'Taster Session'.

We look forward to meeting you.

 **SPRINGFIELD SCHOOL**  
 **SOLENT JUNIOR SCHOOL**  
 **SOLENT INFANT SCHOOL**



[www.thedecurcitrust.co.uk](http://www.thedecurcitrust.co.uk)

Ms Spivey, CEO of the De Curci Trust, said: "We are delighted to be able to support our partners in Portsmouth at this event. Portsmouth is a vibrant city in which to live and work, and we want to attract the very best staff that we can to work with the young people in our schools. We look forward to hosting our taster sessions on Monday, 10 and Monday, 17 July 2023 to encourage people to work in the education sector."

The De Curci Trust's taster sessions for Learning Support Assistants is on Monday, 10 and Monday, 17 July 2023. For more information, please view the leaflet (on the left). The Teach Portsmouth team plan to host other events next year, continuing their work to support the recruitment of support staff in schools and colleges across the city.

**Mrs Norum, Support – Marketing and Administration**



National Citizen Service (NCS) is an exclusive experience for 15–17-year-olds, giving them the opportunity to build skills for work and life on a 5 day away from home residential.

This is your teen's chance to get back out into the world with their friends, take part in new challenges and meet new people while gaining confidence and independence.

NCS away from home experiences are available across the country. Each experience is 5 days and 4 nights and includes a variety of activities centred around one of three themes: LIVE IT, BOSS IT or CHANGE IT. The experiences will boost your young person's CV or their college or university applications, highlighting to employers and higher education providers the broader range of skills they've gained and their willingness to go beyond.

This year places are limited more than ever. To find out more or how to sign your teen up, check out the parent pack below or visit the NCS website: <https://wearencs.com/head-away-from-home> to secure a place today.

[NCS Information Pack](#)

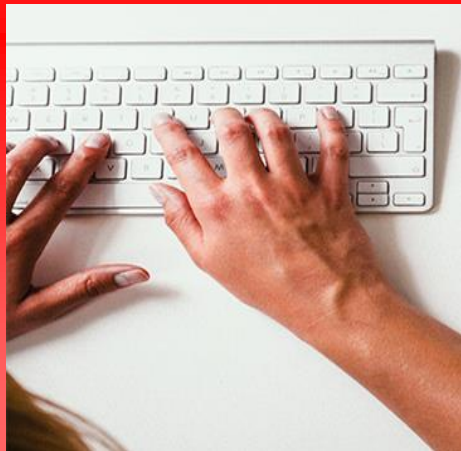
Don't forget to follow us on Facebook and Twitter



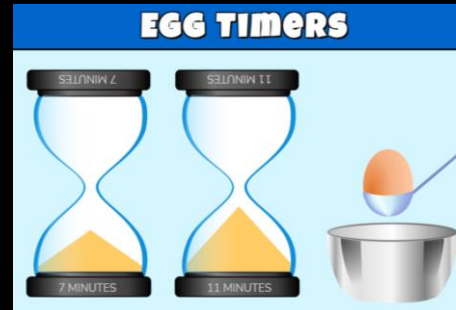
@spfldUK

## GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield students. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)



# MATHS CHALLENGE

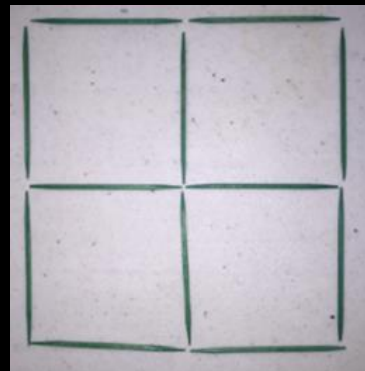


## ANSWER TO LAST TERM'S CHALLENGE:

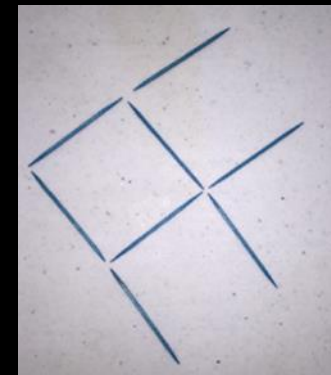
Using only these two timers can you work out how to boil the egg for exactly 3 minutes?

- 1) Turn over both timers together
- 2) As soon as the 7 minute timer runs out, turn it over again
- 3) When the 11 minute timer runs out place the egg into the boiling water
- 4) Take the egg out when the 7 minute timer runs out

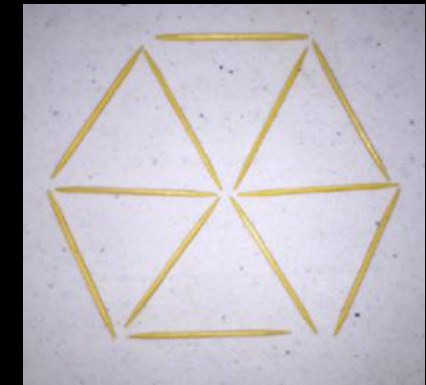
Remove two toothpicks to leave only two squares



Make the fish swim in the opposite direction by moving three toothpicks



Move four toothpicks to leave only three equilateral triangles



Mrs Peters  
Teacher of Mathematics

FIRST DAY BACK AFTER MAY HALF TERM: MONDAY 5 JUNE 2023

PROFESSIONAL CLOSURE DAY: MONDAY 19 JUNE 2023

# CALENDAR

## JUNE

Tuesday 6 June	Girls' Network Meeting (5pm to 6pm)
10 to 11 June	DofE Group B Assessed Weekend
Tuesday 13 June	Year 10 Progress Reports issued
Wednesday 14 June	Year 9 Progress Reports issued
Wednesday 14 June	African Adventures pre departure <b>online</b> meeting
Thursday 15 June	Year 8 Progress Reports issued
Friday 16 June	Year 7 Progress Reports issued
Monday 19 June	Professional Closure Day
19 and 21 June	Portsmouth Schools Music Festival
Tuesday 20 June	Year 10 Portsmouth College Taster Day
Wednesday 21 June	End of GCSE exams
Wednesday 21 June	Year 7 Subject Parents' Evening (ONLINE)
22 June to 7 July	Year 10 Mock Exams
26 June to 29 June	Year 11 Springfield Sixth Form Week
Tuesday 27 June	Portsmouth Book Award Celebration Event
Tuesday 27 June	Year 11 Disney Trip parents' information evening
Thursday 29 June	PGS Music workshop tbc
Thursday 29 June	Year 11 Leavers' Event (afternoon)
Friday 30 June	Year 11 Prom – Marriott Hotel

## JULY

3 to 7 July	House Week / House Assemblies
3 and 4 July	Year 6 Induction Days
Tuesday 4 July	Girls' Network Event (5pm to 6pm)
5, 6 and 7 July	Year 10 Southsea Fieldwork Trips
Thursday 6 July	Guildhall Concert tbc
Thursday 6 July	Year 6 Parents' Meet The Tutor Event (4pm to 6pm)
Thursday 6 July	Drumming Workshop (Music)
10 to 14 July	Year 10 Work Experience Week
Monday 10 July	Year 7 Awards Event (3.30pm to 4pm)
11, 12 and 13 July	Year 7 Hayling Island Trips
Tuesday 11 July	Year 8 Awards Event (3.30pm to 4pm)
Wednesday 12 July	Year 9 Awards Event (3.30pm to 4pm)
Thursday 13 July	Year 10 Awards Event (3.30pm to 4pm)
13 to 16 July	Year 11 Prefect Reward Trip
Friday 14 July	Year 7, 8 and 9 Activities Trips
Friday 14 July	Year 10 Work Experience Debrief
Tuesday 18 July	School Immunisation Team Vaccination Catch Up Sessions
Wednesday 19 July	Sports Day
Thursday 20 July	Reserve Sports Day
Friday 21 July	Prefect Training

Please note all above dates are correct at publication, but could be subject to change.  
Please check the website/study planners for up-to-date information.

SUMMER HOLIDAYS COMMENCE ON SATURDAY 22 JULY