



# SPRINGFIELD SCHOOL<sup>®</sup> NEWS



@SpfldUK



February 2022 Issue

[www.springfield.uk.net](http://www.springfield.uk.net)

## DofE Day Walk

On Sunday 13th February 2022, 34 Year 10 students ventured out for their day walk to practise the navigation we have been learning at our weekly sessions. Luckily, as good DofErs they all arrived prepared for the strong winds and heavy rainfall that was forecast. The rain started as we were all at Purbrook Heath enjoying a lunch break and continued to pour until way after we had finished. Well done to all for being resilient and still managing to have fun despite the conditions. We look forward to the training weekend in May - fingers crossed for some nicer weather!

Mrs Whitelock, DofE Co-Ordinator





# From the Headteacher



It's felt like another tumultuous (half) term, and I'd like to thank the Springfield School community again for the support they have shown as we have navigated the recent challenges of staff and pupil absence due to COVID19 outbreaks. I am very grateful to colleagues who have covered each other's classes and roles, to parents who have had to support their children at home on the occasions that we have had to partially close the school, and to our students for just 'keeping going' with a positive attitude. We have certainly earned our half term break, and I hope that everyone is able to find some time at least to have some fun, rest and relaxation.

As families will be aware, current COVID19 restrictions are due to expire in England on 24th March and the Prime Minister has indicated that he will outline a new strategy to Parliament on 21st February. At this point we can only speculate as to what the changes might mean for schools and school age children. However, we recognise the importance of having measures in place if we are to limit transmission and keep our community well such that operations can return to the standard we would like. It is not always the case that general measures apply to schools and this is something that Trustees and Governors will continue to review with the school; I will update you as we learn more.

We anticipate that national exams will go ahead this year across the UK - news which has received a mixed response from Year 11 students! However, exam boards have made some adjustments to their assessment models in recognition of the disruption that students and schools have experienced: <https://www.bbc.co.uk/news/education-60142475> and Mr Wharton writes more about this on page 5 and 6. Well done to Year 11 students who continue to study hard and take up the opportunities available to support them, including period 0 and period 6 revision sessions. Further mock exams and assessments are coming up and we wish our Year 11 students good luck in their endeavours.

The week beginning 7th February was 'Children's Mental Health Week', and you may have seen details of some of the activities taking place in school and links to information and support published on the school's newsfeed. As a community we know that students' learning, broader non-academic experiences, safeguarding and mental health have all been affected by the pandemic; in fact, is estimated by the NHS that the number of children with a likely mental health issue has increased from 1 in 9 (2017) to 1 in 6 (2020)<sup>1</sup>. Staff continue to encourage students to look after their mental health and support individuals, as appropriate. However, we know there are times when families need



additional or more expert advice and so I would draw your attention to the organisations highlighted on our website:

<https://springfield.uk.net/index.php/school-life/safeguarding>

We have very much valued the trips and extra-curricular activities that we have been able to organise for our students this term, including a (very soggy!) Duke of Edinburgh Award expedition, a theatre trip (The Curious Incident of the Dog in the Night-Time), sports fixtures and GCSE revision classes. I hope you enjoy reading about these and the other activities that our students have been enjoying in this edition of Springfield News.

As Valentine's Day fell this week, I will leave you with 'a smile' courtesy of Year 8: "What did one light bulb say to the other on Valentine's Day?" ... "I love you a whole Watt!".

With kind regards

Ms S F Spivey  
Headteacher, Springfield School  
CEO, The De Curci Trust

<sup>1</sup>NHS 2020 – Quoted by DfE, Coastal Academy  
Trust Leaders Meeting 29-Nov-21



Picture by  
Lucy Mengham (9D)



# House News



The week commencing 7th February marked the start of an exciting House Week at Springfield School. House Captains and House Reps were busy visiting different tutor groups advertising House competitions. The Science department have introduced a 'colourful' event

called 'How Dense Can You Go'. This is being led by Miss Bramble, and pupils have to create a density column using as many different colours as they can. House points are being awarded for all entries, and there is still time for pupils to take part using the details below.

**How Dense Can You Go?**

**Your objective:**  
To create a colourful density column with as many layers as you can manage.

For further instructions, go to the Google Classroom: x4dfvex



Another House competition has been put forward by Mr Toghill. It is called 'The Beauty of Nature'. Pupils are encouraged to share images of the natural world, ranging from beautiful landscapes to an array of wildlife. Again, house points will be awarded for all entries and winning images will be selected. Many pupils have taken part so far and entries are still being accepted. Please see the details below.

**THE BEAUTY OF NATURE**

[5 tips for Nature Photography](#) - Link for ideas

**Closing date Friday 4th March**

**POST YOUR PHOTOS ON YOUR GOOGLE CLASSROOM PHOTO CHALLENGE**

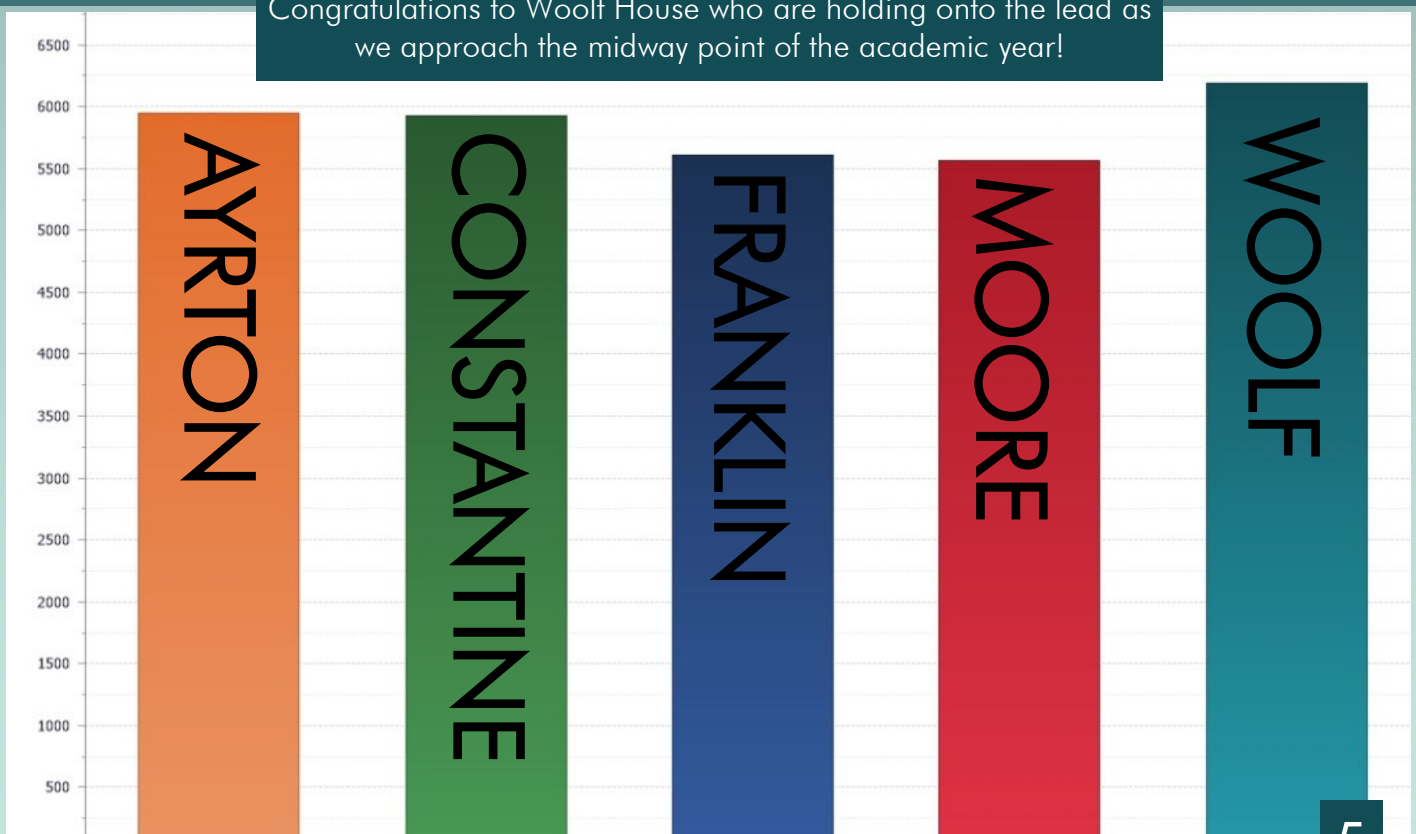
**WIN HOUSE POINTS!!**

**The Beauty of Nature**  
 The topic is The Beauty of Nature and images are welcome from anything in the natural world and the wonderful wildlife that we share this planet with.  
  
 So we would love to see your images from your gardens, walks, birdwatchers, any type of nature, wildlife and landscape that you have caught and wish to share are all welcome in this House competition.  
  
 Fancy giving it a go? You can share your results with the Google Classroom. PHOTO Challenge CODE - **da1lg2q**

House Week encouraged good work within the classroom, where double House points were awarded. Lots of pupils took advantage of this, gaining an increased amount of points for themselves and their House, as they all progress towards their enamel badge.

Mr Peachment, Head of Achievement (Year 10)

Congratulations to Woolf House who are holding onto the lead as we approach the midway point of the academic year!





# Year 11 Matters

With the Government consistently stating that GCSE examinations will take place this year, teachers and pupils alike are currently working towards a return to pre-2020 exam preparation routines. The exam timetable has been published (on the school's website under the 'Learning' tab select 'Examinations' (it is also shown on page 8)) and it is clear that the five week exam period during May and June will be, as in previous years, a test of stamina as much as knowledge and understanding. Year 11 pupils should remember, when they consider the full exam schedule, that not all the exams listed are the ones they sit. Making a personal exam timetable is one of the best ways of de-cluttering the key weeks and making them appear more manageable.

Now that the months ahead have a familiar structure once again, we have timetabled some revision workshops over the February half term break, the programme for which is also on the website on the 'Examinations' page (it is also shown on page 7). This will be followed by a full programme for the Easter holidays as well as in the May half term break, more details of which will be published nearer the time.

In order to acclimatise Year 11 to exam conditions, we will be once again holding a Mock Week in the week beginning 7th March. Not all subjects will be covered but the Sports Hall will be used and formal exam conditions will be insisted upon. Year 11 pupils should



treat this week as a final 'dry run' before the 'real' exams and as a gauge as to where to focus their work efforts and priorities. Our Year 11 have been exemplary in the two previous mock exam periods in terms of behaviour and attitude and I fully expect them to rise to the occasion again. The mock exam timetable is also published under the 'Examinations' section of our website and a copy is shown below.

Finally, towards the Easter holidays, I will publicise the final revision timetable based

around the terminal exams. The aim is for all exams to be prefaced by an extended revision slot staffed by subject specialists so that the pupils go into each exam as prepared as possible with recent subject content ringing in their ears!

I wish our Year 11 all the best as we start to approach the final few months of their secondary school careers.

Mr Wharton, Deputy Headteacher

### YEAR 11 MOCK TIMETABLE

	Lesson 1	Lesson 2 10am to 11.30am	Lesson 3	Lesson 4 12.30pm to 2pm	Lesson 5
Monday 7 <sup>th</sup> March	Science (Double) (Chemistry 2) (1 hour 15 minutes) 9am to 10.15am Science (Triple) (Biology 2) (1 hour 45 minutes) 9am to 10.45am				Music (1 hour 30 minutes) 1.30pm to 3.00pm Religious Studies (1 hour 45 minutes) 1.15pm to 3.00pm
Tuesday 8 <sup>th</sup> March	Maths (1 hour 30 minutes) 9am to 10.30am				Drama (1 hour 45 minutes) 1.15pm to 3.00pm
Wednesday 9 <sup>th</sup> March	Product Design (2 hours) 9am to 11am Food and Nutrition (1 hour 15 minutes) 9am to 10.15am				PE (1 hour 30 minutes) 1.30pm to 3.00pm
Thursday 10 <sup>th</sup> March	Geography (1 hour 15 minutes) 9am to 10.15am				History (1 hour) 2.00pm to 3.00pm
Friday 11 <sup>th</sup> March	MFL Reading (1 hour) followed by MFL Writing (1 hour) Total 2 hours 9am to 11am				Geography (1 hour) 2.00pm to 3.00pm

### Revision Workshops - February 2022

	Morning Session 10am to 12.30pm	Afternoon Session 12.30pm to 3.00pm
Monday 21st February	<b>Drama</b> Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2) <b>Music</b> (Invited pupils) Mrs Latif (MR2)	<b>Drama</b> Component 2 Rehearsal Groups timetabled on a rota Mrs Brown (S2) <b>Music</b> (Invited pupils) Mrs Latif (MR2)
Tuesday 22nd February	<b>Drama</b> Component 2 Rehearsal Groups timetabled on a rota S2 Mrs Brown <b>Science</b> (invited pupils) Mrs Loynes/Miss Kavalieris (A22/A12)	<b>Drama</b> Component 2 Rehearsal Groups timetabled on a rota S2 Mrs Brown <b>Science</b> (invited pupils) Mrs Loynes/Miss Kavalieris (A22/A12)
Wednesday 23rd February	<b>French Higher</b> (all pupils welcome) Mrs Bungshy (C28) <b>Health &amp; Fitness</b> (all pupils welcome) Mr Green (C08)	<b>Maths</b> (invited pupils) Mr Kerr/Miss Beasley (C01/C08)
Thursday 24th February		
Friday 25th February		



## GCSE Summer 2022 Timetable – May 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 <b>09:05</b> AQA Religious Studies P1 (1 hour 45 mins) Edexcel Computer Science 1 (1 hour 30 mins)	17 <b>9:05</b> AQA Biology P1 (1 hour 15 mins/1 hour 45 mins)	18 <b>9:05</b> AQA English Language P1 (1 hours 45 mins)  <b>13:20</b> AQA German Listening (35/45 mins), <b>14:20</b> AQA German Reading (45/60 mins)	19 <b>9:05</b> AQA History P1B (1 hour)  <b>13:20</b> Edexcel Drama (1 hour 45 mins)	20 <b>09:05</b> Edexcel Maths P1 (non calculator) (1 hour 30 mins)  <b>13:20</b> Edexcel Chinese P1/P3 Listening and Reading (1 hour 50 mins)	21	22
23 <b>09:05</b> AQA Geography 1 (1 hour 30 mins)  <b>13:20</b> Edexcel Arabic P1/P3 Listening and Reading (1 hour 50)	24 <b>09:05</b> AQA French Listening (35/45 mins) <b>10:05</b> AQA French Reading (45/60 mins)  <b>13:20</b> AQA Physical Education 1 (1 hour 15 mins)	25 <b>9:05</b> AQA English Literature P1 (50 mins per option)  <b>13:20</b> Eduqas Media Studies P1 (1 hour 30 mins)	26 <b>9:05</b> AQA Spanish Listening (45 mins) <b>10:05</b> AQA Spanish Reading (1 hour)  <b>13:20</b> AQA Religious Studies P2 (1 hour 45 mins)	27 <b>9:05</b> AQA Chemistry P1 (1 hour 15 mins/1 hour 45 mins)  <b>13:20</b> Edexcel Computer Science P2 (2 hours)	28	29

## GCSE Summer 2022 Timetable – June 2022

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30	31	1	2	3	4	5
6 <b>09:05</b> AQA German Writing (1 hour 5 mins/1 hour 20 mins)/OCR Child Development (1 hour 15 mins) <b>13:20</b> Edexcel Chinese/Arabic Writing (1 hour 25 mins)	7 <b>09:05</b> Edexcel Maths P2 (calculator) (1 hour 30 mins)  <b>13:20</b> AQA Geography 2 (1 hour 30 mins)	8 <b>9:05</b> AQA English Literature P2 (1 hour 45 mins)  <b>13:20</b> AQA Further Maths P1 (1 hour 45 mins) Edexcel Tamil P1 (2 hours 30 mins)	9 <b>09:05</b> AQA History P1A (1 hour)  <b>13:20</b> AQA Physics P1 (1 hour 15 mins/1 hour 45 mins)	10 <b>09:05</b> AQA English Language P2 (1 hours 45 mins)  <b>13:20</b> AQA Physical Education 2 (1 hour 15 mins)	11	12
13 <b>09:05</b> Edexcel Maths P3 (calculator) (1 hour 30 mins)	14 <b>09:05</b> AQA Geography 3 (1 hour)  <b>13:20</b> Eduqas Media Studies P2 (1 hour 30 mins)/Edexcel Statistics P1 (1 hour 30 mins) <b>Y10</b>	15 <b>9:05</b> AQA Biology P2 (1 hour 15 mins/1 hour 45 mins)  <b>13:20</b> Eduqas Design & Technology (2 hours)/ Edexcel Russian P1/P3 Listening and Reading (1 hour 50 mins)	16 <b>9:05</b> AQA History P2A (1 hour)  <b>13:20</b> AQA French Writing (1 hour 5 mins/1 hour 20 mins)	17 <b>09:05</b> AQA Spanish Writing (1 hour 20 mins)  <b>13:20</b> Edexcel Portuguese P1/P3 Listening and Reading (1 hour 50 mins)	18	19
20 <b>9:05</b> AQA Chemistry P2(1 hour 15 mins/1 hour 45 mins)  <b>13:20</b> Eduqas Food Prep & Nutrition (1 hour 45 mins)	21 <b>9:05</b> AQA History P2B (1 hour)	22 <b>09:05</b> Eduqas Music (1 hour 15 approx)  <b>13:20</b> AQA Further Maths P2 (1 hour 45 mins)	23 <b>09:05</b> AQA Physics P2 (1 hour 15 mins/1 hour 45 mins)	24 <b>09:05</b> Edexcel Statistics P1 (1 hour 30 mins) <b>Y10</b>	25	26
27	28	29 <b>CONTINGENCY DAY</b>	3	1	2	3

# Safeguarding

At Springfield School, safeguarding all our young people remains a crucial priority. Safe and happy young people have a good sense of 'wellbeing' and are much more likely to learn and make good progress. In this article I want to share our positive and proactive approach and offer further resources which parents and students can access.

## **A consistent and professional approach to policy and practice**

As Designated Safeguarding Lead (DSL) I work closely with School Governors (and De Curci Trustees) to ensure that our school Safeguarding and Child Protection policies and systems remain clear, relevant and up-to-date. We review and develop our practice based on the most recent Government 'Keeping Children Safe In Education' guidance and also review information from the local PSPP (Portsmouth Safeguarding Children Partnership). The designated School Governor (safeguarding) visits the school routinely to check and challenge all aspects of the school's safeguarding practice. Student voice also plays a crucial part and we regularly work with student groups to support further development. Regular staff training plays a key role in ensuring that everybody understands their responsibilities and knows what to do when something is wrong.

## **Education**

The school Relationships, Sex and Health Education (RSHE) curriculum plays a key part in helping to educate our young people. Topics include: healthy relationships (including sexual relationships); substance misuse; peer on peer abuse; wellbeing and maintaining a healthy body and mind. Students also take part in off timetable focus days which allow dedicated time to hone in on specific RSHE topics where there is a need in our school

community. This can be reactive, based upon the needs of our young people. Topics covered can include dealing with mental health, promoting resilience and tackling exploitation and gang related violence. Students are also taught about how to stay safe when working in the 'online' world via ICT lessons and various cross-curricular opportunities.

Students can educate each other on aspects of safeguarding and we want to further develop capacity within the student body for this. For example, we are currently re-launching our focus on Anti-Bullying and representatives will be sought from all year groups (and Houses) to receive training and further improve this aspect of our work.

## **Personal responsibility**

In addition to support offered and educational input, all students are encouraged to take responsibility for looking after themselves and each other. This may be personal wellbeing, conduct or promptly reporting a concern about a friend or situation.

## **Who to talk to**

Students can talk to their Form Tutors, Year Office team or any trusted member of staff. Mr Wilburn is the Designated Safeguarding Lead with Miss Kelly and Mrs Holbrook also being fully trained in this role.

Our school website contains many useful links within the dedicated safeguarding section:

<https://springfield.uk.net/index.php/school-life/safeguarding>

Other useful links:

<https://www.nidirect.gov.uk/articles/keeping-children-safe-while-out-and-about>  
<https://www.safe4me.co.uk/>



## The 12 Rocks of Wellbeing - being the best version of ourselves!

<https://www.actionyourpotential.org/the-12-rocks-of-wellbeing-1>

During recent year group assemblies (coinciding with the 'Place2be', 2022 Children's Mental Health Week) I have been sharing information with students across all years about how we can all help to manage our own wellbeing and be the 'best version of ourselves'.

Scientists have learnt more about how our brains work in the last decade than in the previous 10,000 years! Neuroscientists and psychologists can now offer evidence-based and practical ways that we can all get the most from our most valuable and powerful organ - our brain.

I would like to recommend the website linked above to students and parents and would encourage you to take a moment and reflect on the simple messages contained within it. The '12 rocks' include 'common sense' suggestions and reminders about activities and habits which can help us all to be happier and more productive in our day to day lives. For students at school this also means an improved capacity to learn and make progress.

The 12 rocks are as follows: getting a good sleep; taking regular exercise; eating healthily; being 'mindful'; allowing time for 'mind-wandering'; managing emotions; walking (outside); listening to music; connecting with people; gratitude and kindness; engaging in purposeful activity and learning/playing/creating and reading.

These areas are also reflected in NHS '5 steps to mental wellbeing' guidance (linked below)  
<https://www.nhs.uk/mental-health/self-help/guides-tools-and-activities/five-steps-to-mental-wellbeing/>

## Children's mental health links and information

<https://www.place2be.org.uk>  
<https://www.annafreud.org/>  
<https://www.kooth.com/>

The websites linked above from the children's mental health charity 'Place2be' and the Anna Freud centre both contain useful links and information for parents and children regarding mental health. Both have practical tips, advice and support strategies on how to help yourself and what to do if you need further help. Students should also be reminded that they can find excellent online information and guidance via the 'Kooth' website/app which is also included in the links.

Mr Wilburn (Designated Safeguarding Lead)



# Personal Development Learning

What have pupils been learning about in PDL lessons?



Our Year 9 pupils have been exploring what fundamental British values are and why they are important. For example, pupils have discussed what it means to be a tolerant member of society and how we can encourage others to avoid Islamophobic language and actions.

Pupils have also considered how democracy works in the UK and especially what the House of Commons and House of Lords do to enact laws that protect all citizens. Pupils have debated whether or not the rule of law works for all people and how they would change the law to ensure it delivers justice for the most vulnerable in society, too!

Year 10 pupils have been learning what it means to be in a healthy relationship. Topics that have been discussed include: marriage, divorce, coercive relationships, contraception and cohabitation. It is our intention that our young people are aware of the different types of relationship they may choose as adults, but also it is vital that pupils are aware of their wider choices to make well informed decisions.

Miss Houghton, Head of PDL and Enterprise



# The Cost of School Uniform Consultation

School uniform plays a key role in setting an appropriate tone for education and providing a sense of belonging and identity for students. It is important that the cost of school uniform is reasonable.

Springfield aims to keep the use of branded items to a minimum: only the school jumper, tie and some PE kit items are branded at the current time. Details of the school uniform policy are published on the website: <https://springfield.uk.net/index.php/school-life/uniform>

The Governing Body is currently reviewing the required school uniform in the context of cost and securing the best value for money for families. Governors would be keen to learn the views of parents/carers on this issue. If you have feedback and/or suggestions you would like to share with the Governors regarding the affordability of our school uniform items, please email [uniform@springfield.uk.net](mailto:uniform@springfield.uk.net) by 9am on Friday, 04 March 2022. We look forward to hearing from you.

Ms S F Spivey  
CEO, Headteacher



# Headteacher's Awards

Congratulations to: Jeremy Allen (11D), Daisy Ashcroft (11E), Lily Bushnell (11N), Amelie Carver (11S) (not pictured), Caitlin Caulk (11P), Lennon Cowens (10E), Erin Lewis (9D), Lewis Crosby (9F), Harrison Freshney (9L), Molly Grears (11D), Gabija Grybauskaite (11E) (not pictured), Dexter Blue Harris (7E), Leyton Howard (11S), Kacie Heir (11L), Megan Hutchison (11P), Tim Lehota (8D), Archie Martin (10E) and Baatin Onigbanjo (11R).

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey. Please note that due to GDPR some of the winners' names are not listed and some photographs are not shown in this newsletter.

Mrs Norum, Support - Marketing and Administration









# CATs

During January and February, Year 7 students have been completing a three part Cognitive Abilities Test (CAT):

- 1) Verbal Reasoning – Thinking and problem solving with words
- 2) Non-Verbal Reasoning – Thinking and problem solving with shapes and space
- 3) Quantitative Reasoning – Thinking and problem solving with numbers

The test results will help Heads of Department stream students into sets for subjects such as English, Maths, Languages, Humanities and Science and can also predict future achievements such as GCSEs. In fact, the results can be used as a benchmark for their progress throughout their secondary years. The results should also help the school spot any issues and identify where the student might need some extra support.

Well done to all our students!

Mrs Millar, Examinations Officer





# Springfield Oscars

If students create outstanding work during their Drama lessons, they can be nominated for an Oscar in one of three categories:

1. Best Individual Performance
2. Best Group Performance
3. Best Director

Each term as a department we choose a winner from each category from Year 7 and Year 8 and across all the GCSE classes. Winners receive a certificate and a lapel badge. Students have the opportunity to win a bronze badge or a silver or gold badge if they win more than once! The winners are displayed on the board in between the Drama Studios.

## Oscar Winners (Autumn Term)

### YEAR 7

**Best Individual Performance** - Ethan Lewis (7N) for his Fairy Godmother Pantomime character

**Best Group Performance** - Frances Harding, Sarah Mahmood, Salma Namer and Evie White (7E) for their Maleficent inspired pantomime

### YEAR 8

**Best Individual Performance** - Tori Clark (8G) for her Blood Brothers performance

**Best Group Performance** - Tom Burton and Stanley Bushnell (8R) for their Blood Brothers performance

Mrs Needham, Head of Drama



# Diabetes Science Lesson

On Tuesday 8th February 2022 Year 11 student Leyton Howard presented a lesson to his peers in 11D4 Science on the subject of Diabetes, which is covered as part of the Combined Science GCSE syllabus. Leyton's lesson was upbeat and informative and allowed students and teachers to learn from his own experiences and ask questions to better understand the differences between Type 1 and 2 Diabetes, how the conditions can be controlled, symptoms, risk factors and possible future developments in treatment. Leyton prepared all the resources for his lesson and presented to his peers confidently.

Well done Leyton!

Miss Kavalieris  
Teacher of Science





# Tear and Share Bread

Students in 8P used bread making skills during their Design Technology Food Preparation and Nutrition lesson on Friday 21st January 2022. Students were tasked with making tear and share bread and customised their bread with additional ingredients such as ham, red onions and sweetcorn. Well done to everyone, we were impressed with the high quality loaves produced.

Mrs Bushell, Teacher of Food Preparation

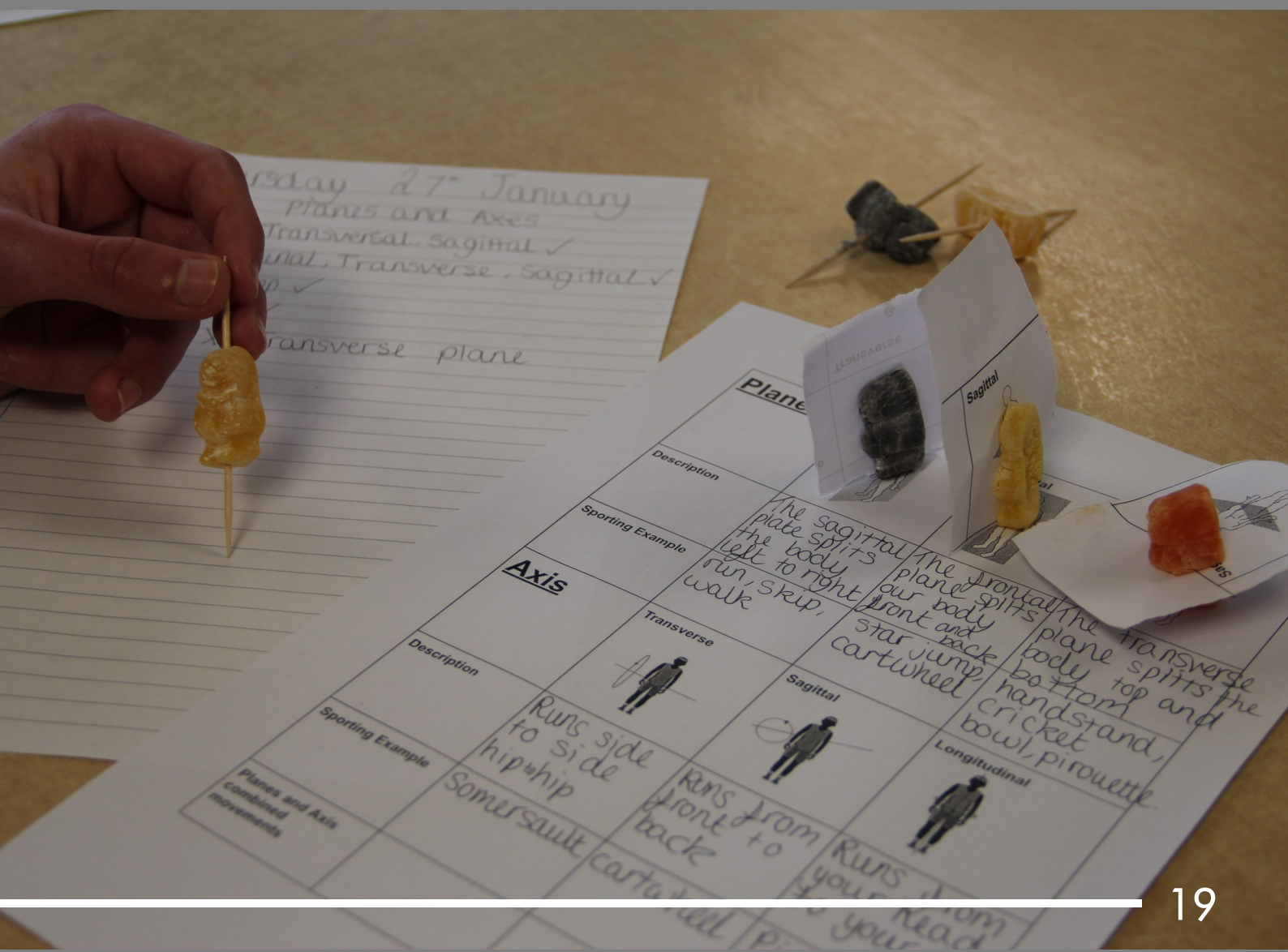




# Jelly Beans and PE

Year 9 GCSE PE students looked at planes and axes of movement in their lesson on Thursday 27th January 2022. Students used jelly babies, card and cocktail sticks to identify the different planes and axes that create movement in the body. By creating their models they were then able to use these to identify the different movements that we use in everyday life as well as sport. Students were then able to use these to answer exam questions in preparation for their end of topic test.

Miss Woolgar, Teacher of PE





# Investigating Scones

7L used their skills on Friday 21st January as they analysed homemade and shop bought scones. Amongst other things students compared consistency, price, colour, taste and size.

Mrs Bushell, Teacher of Food Preparation





# Are You World Wise?

On Wednesday 26th January 2022 Mrs Whitelock and Mr Singleton took two teams of Year 10 and 11 students to Portsmouth High School to take part in the annual geography quiz. After some last minute changes to teams and competing against six other schools, the two teams finished in fourth and fifth place. Well done to all involved and we look forward to returning next year!

Mrs Whitelock, Head of Geography

## World Wise Quiz

2022

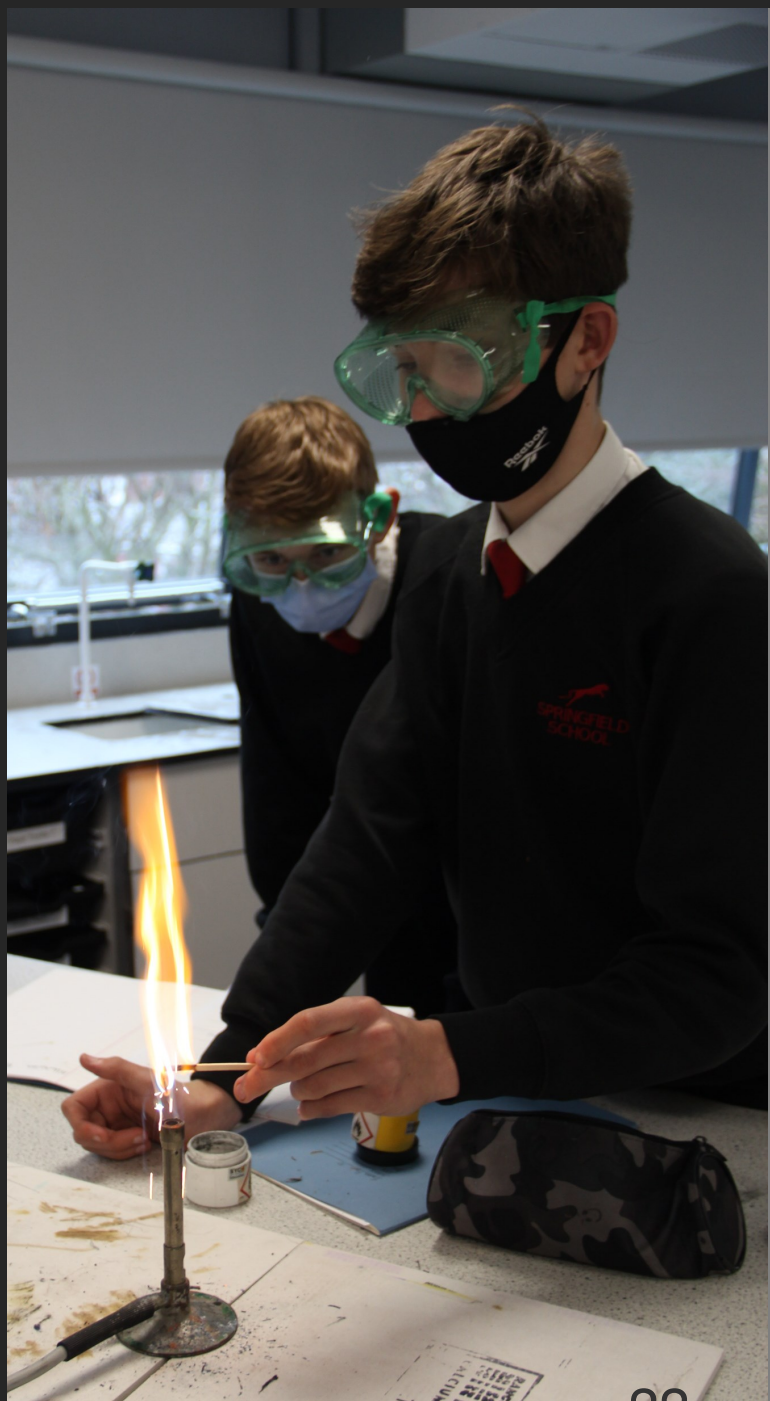




# Metals and Oxygen

On Wednesday 19th January 2022, during their Science lesson, Miss Harradine's Year 10 class experimented with metals reacting in oxygen. They were given a variety of metals to burn in the Bunsen burner flame and they needed to record what colour they saw. Pupils were then able to work out which metal oxides had been formed and then compare the reactions to a demonstration of magnesium burning in pure oxygen.

Miss Harradine, Teacher of Science





# Peer Mentoring

Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication.

Playing card games, such as 'Uno', is a great way to support young people to learn how to take turns and not interrupt other players. The idea of Uno relies heavily on what other players are doing in the game. As such, young people are encouraged to be patient and aware of their opponents' movements throughout the game and communicate their intentions to others.

Bailee Down (pictured below) has recently been awarded his 'Peer Mentor' badge and is supporting other pupils in their learning and personal development. Peer mentoring is a fantastic way to enhance social confidence by building a sense of security not only within the school setting but also the wider community. Attendance and educational attainment is improved and friendship skills are developed in a positive environment.

Bailee says, "I am really proud to be a Peer Mentor and look forward to helping younger children do better at school".

Mr Dennett  
SENDCo



# ELSA Support

This term we introduced a new well-being programme. This is being carried out by our newly qualified ELSAs, Mrs Hutchinson and Mrs Paddon. An ELSA in a school is an Emotional Literacy Support Assistant. There is a recognised ELSA training course aimed specifically at Teaching Assistants in schools. Examples of things covered on the course are social skills, emotions, bereavement, social stories and therapeutic stories, anger management, self-esteem, counselling skills such as solution focus and friendship.

Over 70 pupils have already had access to this provision and we are pleased to be offering it to more pupils that require it, when we are able to.

One pupil says, "I really like going to ELSA because it is fun and I am learning to talk about how I feel". Another says, "The ELSA helps me to calm down and realise some of things I don't get right, like when I'm angry."

Mr Dennett, SEND Co-Ordinator





# Hair and Beauty Intervention

We have been very lucky to offer a Hair and Beauty Intervention in BO4. We felt the need to introduce a more hands on learning approach that would benefit a wide range of students. The lessons involve painting nails, nail art and hair styling. This has been great for developing students' social skills and interaction with peers. Students asked for plastic model hands to help develop their skills in nail painting. This has been highly successful.

Miss Matthews  
Lead Teaching Assistant



# Record/CD Boxes

B04 students are starting their second project of this academic year. They are making either a record or CD box. They learned the basic skills of joint work followed by ergonomics and measuring. To finish they will be making the record or CD box.

Mrs Allen  
Teacher of Design and  
Technology

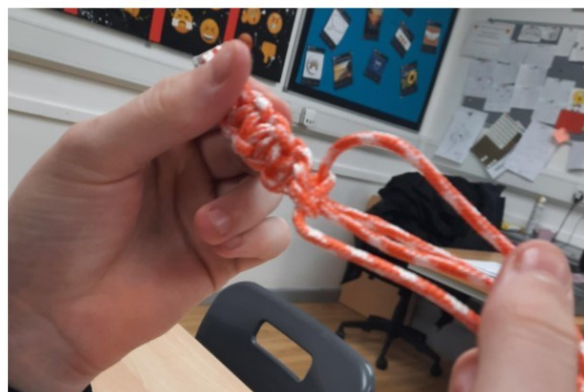
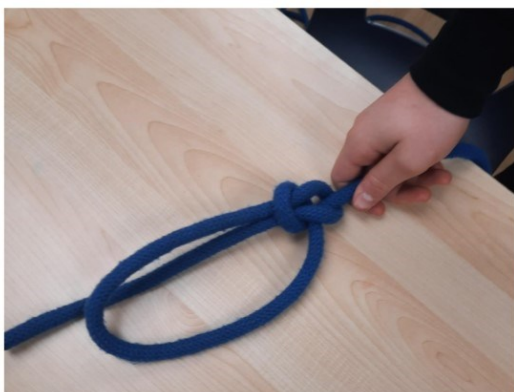
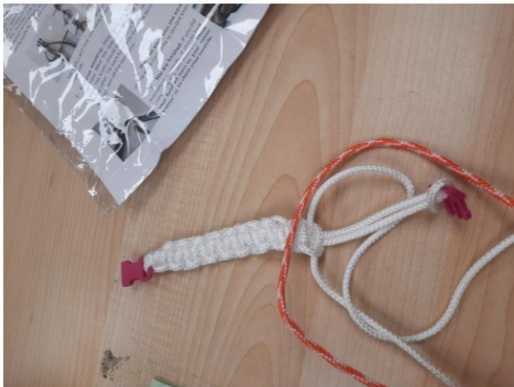




# Adventure Training

Recently some of our Year 9 students within the B04 provision have been working on their knot tying skills and making Paracord survival bracelets as part of a series of adventure training skills. Over the coming months these students are going to be developing outdoor skills including weather forecasting, map skills, putting up tents and some STEM activities. It is great fun and students learn valuable life skills!

Mrs Allison, Teacher of Geography





# Year 11 Theatre Trip

Thursday 27th February saw the long awaited theatre trip to see *The Curious Incident of the Dog in the Night Time* (which was initially booked pre Covid!) A group of Year 11 GCSE students visited The Mayflower Theatre in Southampton. The play is about autistic Christopher's adventure into the wider world as he sets out to solve a neighbour's dog's murder and stumbles across a much bigger mystery along the way. The simple but innovative stage design creatively reflected Christopher's thought processes, while moments of sensory overload were executed theatrically with suitably overwhelming technical effects. The physical theatre sequences were really impressive as they conveyed Christopher's journey including through a train station which was daring and skilful in its execution. As well as an interesting and entertaining evening, the performance has given the students a whole wealth of theatrical details to write about in their summer examination. It was a real treat to finally be able to take our students to the theatre again.

Mrs Needham  
Head of Drama

When we went to see *The Curious Incident Of The Dog In The Night Time* our whole class was amazed by the engaging aspects of the performance. The actors portrayed a realistic take on the book without being offensive but still involved comedic qualities making us all laugh. The choreography and physicality of the performance inspired many of us actors to include these in our own productions. The technical team also used breathtaking special effects to engage the audience; this included a very amusing confetti cannon. Altogether we were extremely impressed with the performance and left in high spirits wanting more. An absolute showstopper!

Ava Griggs (11S)





# Sports at Springfield

Well done to the Year 8 Boys football team. On Thursday 27th January the boys played Priory School. After initially going one nil down the team showed excellent resilience, composure and teamwork to win the game 3:1. Goals from Zak Kent (8L) (two) and Finley Wisniak (8D). Man of the match went to Roman Phelan. Congratulations!

Mr Peachment, Head of Achievement for Year 10 and Teacher of PE

Congratulations to our girls' indoor cricket team for recently competing in the county indoor cup first round. Due to the effects of COVID-19 regulations and missing our former players who have moved on to college, we have had to almost completely restart our squad. With this in mind we entered the tournament as a restart project to get our girls playing cricket again.

With most of the squad being brand new to the game, we have made massive strides in training over the last couple of months just to get the players game-ready. This being said, it can still be quite daunting for new players in their first game. However, it was great to see the players use their new skills in each match and slowly grow in

confidence through the morning. My favourite part of the tournament was that every player made a great contribution and achieved success in at least one area of their play. Our bowling was impressive under pressure taking wickets and our batters performed well as we were never bowled out, scoring 50+ runs in all but one game. Our fielding was great all morning long as we managed to run two or more players out against each of our opponents.

A huge well done to all the players who have developed so much in the game, going from beginner to County Cup in such a short timespan, showing their best performances on competition day.

Mr Snook, Head of PE



From left: Daphne Light (10L), Freya Norum (10F), Evie White (7E), Madeline Slater (10L), Sophie George (7L), Isobel Child (8E), Darlene Cotton (10N), Georgia Psaila (8E), Talitha Stanley (10F)



# Of Mice And Men

Well done to Tim Lehota (8D) who created this fantastic 3D model for English. We have been studying the novel 'Of Mice and Men' and Tim produced the 3D model of George and Lennie's dream ranch as his Christmas holiday homework.

Mrs Roberts, Teacher of English





# Year 11 Science

My Year 11 Science class completed an Ecology homework project in which they had to create revision resources and fact sheets to support understanding of the effects of climate change and the importance of protecting habitats. Attached are some sample pieces of the top six awards (silver, gold and platinum). They will receive up to 20 House points, dependent on category, and certificates.

## Miss Bramble, Teacher of Science

The image is a collage of various educational materials. At the top left, a pink slide titled 'Biotic and Abiotic Factors' discusses the Saola, showing a photo of the animal and listing its habitat and biotic factors. To its right is a black slide about forest elephants, detailing abiotic and biotic factors and their importance in reducing deforestation. Below these is a white table with information about Sumatran Orangutans, including their population, scientific name, weight, length, and habitat, as well as reasons for their population decline. To the right of the table is a blue slide titled 'The Carbon Cycle' which includes a crossword puzzle grid and clues for carbon-related terms. The background of the collage features several other images: a road with a fence, a seagull on a beach, and ants. The number '30' is visible in the bottom right corner.

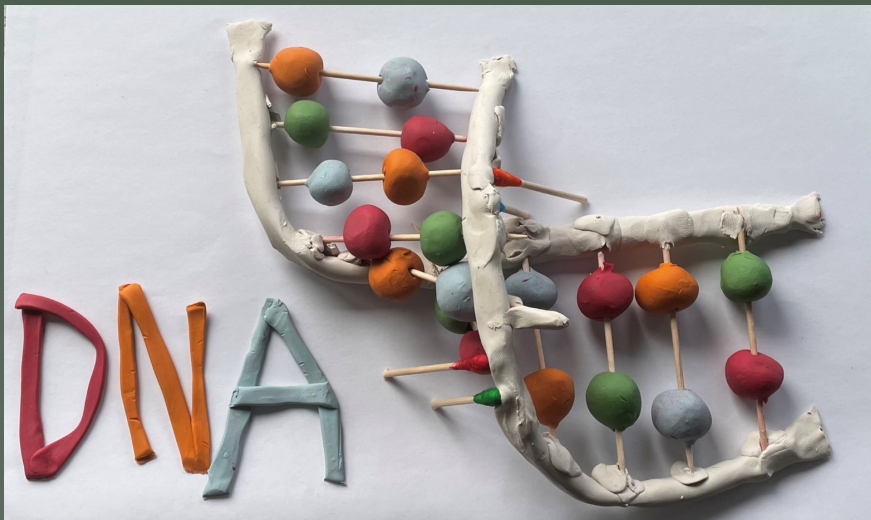
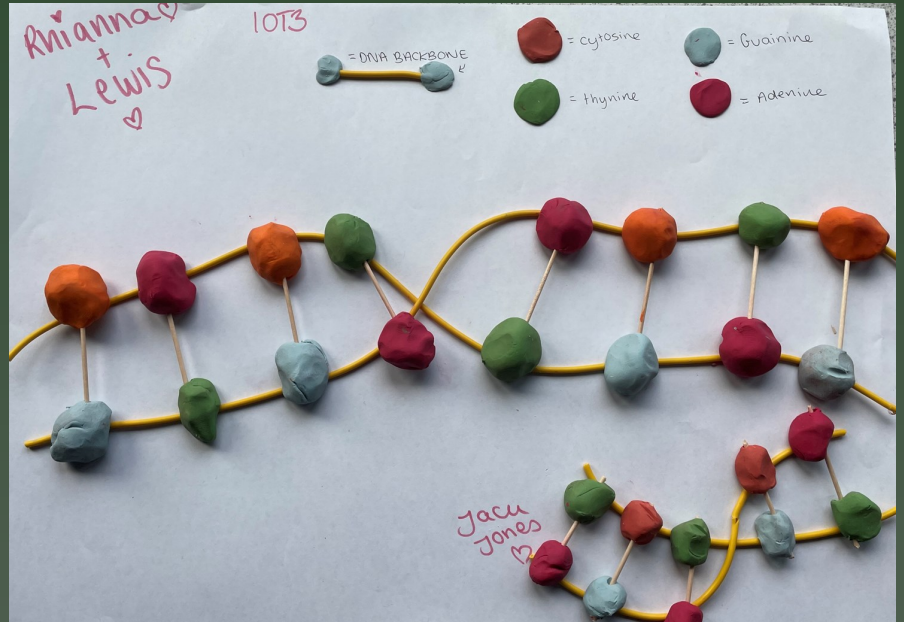


# DNA Structures

I designed a competition for my Year 10 Triple Science class during this term. Students were given the challenge of building their own DNA double helix structures. I am delighted to share the winners below. The winning students all received House points.

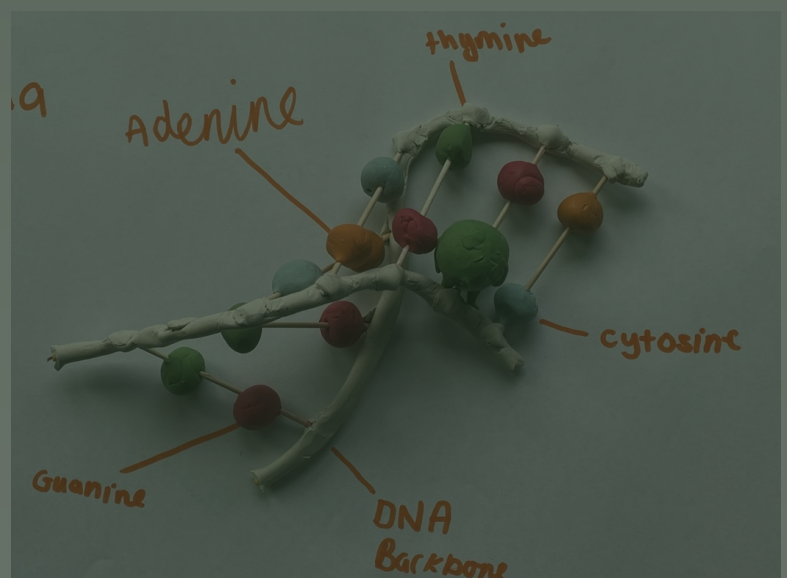
Miss Bentley, Teacher of Science

**FIRST PLACE**  
Rhianna C, Lewis T and  
Jack J for their excellent  
team work and fast  
thinking!



**SECOND PLACE**  
June C and Aneelah B for their  
excellent creativity and  
craftsmanship!

**THIRD PLACE**  
Lily R and Talitha S for their good  
engineering and forward thinking!

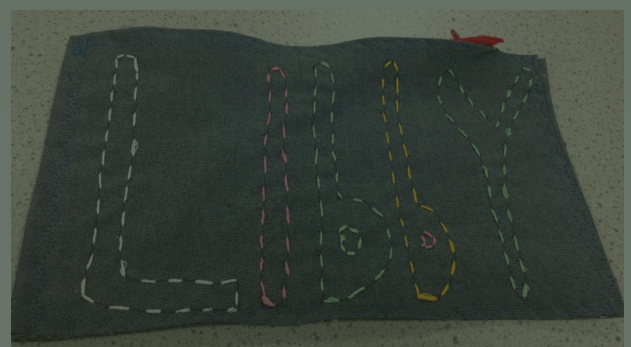




# Textiles

During Textiles lessons this term 7N have made these functional yet creative pencil cases. Students were tasked with designing the pencil case and used different techniques to assemble them including embroidery, using different techniques on a sewing machine and inserting zips. Some great skills used 7N - I am impressed!

Miss Allen, Teacher of Design and Technology





# French Posters

My Year 7 French class have been busy this half term creating some colourful posters using French vocabulary.

**Mrs Bungshy, Teacher of MFL**





# Year 11 Book Reviews

Year 11 Prefects have put together as recommendations some more book reviews for younger students. Please see below some of these great reviews.

Miss Hughes, Teacher of Science

Tiger Wars, Steve Backshall, 9+

★★★★☆

Action-adventure

Content Warning (CW): Danger, slight violence, drug references, arranged marriage

Written by the wildlife presenter of *Deadly 60* this is the first in the *Falcon Chronicles* series. A thrilling, action-packed adventure novel that still manages to cleverly incorporate facts about wildlife and culture. The story is about Saker, a boy on the run from something known as The Clan and Sinter, an Indian girl running from an arranged marriage. Their paths meet and they become unlikely partners who work together to save the tigers that Saker was originally meant to capture.



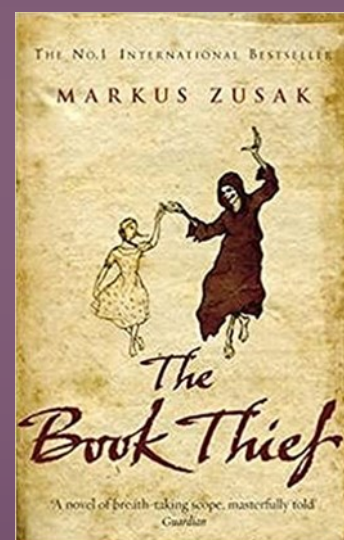
The Book Thief, Markus Zusak, 12+

★★★★★

Historical fiction

CW: Holocaust, death

I absolutely adore this book with my entire heart! The word-play, the historical context, the characters and the metaphors are all just stunning. The narrator, Death, is hilarious and tells Liesel's story in a simple yet compelling way. And it's such an easy read too! There's not much else to say except READ IT!



Boy 87, Ele Fountain, 11/12+

★★★★☆

Survival fiction

CW: War

Boy 87 explores the contemporary struggles concerning migration and trafficking through the journey of two teenage boys. The book is written in a conscientious and considerate manner. Through the beautiful narration, Ele encapsulates the significance and importance of the subject matter while still retaining the innocence of youth that encompasses childhood. Shif (the main character) allows the reader to see through his own experiences the brutal reality of life for child refugees.





# World Book Day

Thursday 3<sup>rd</sup> March is World Book Day, and this year it is the 25<sup>th</sup> anniversary of this exciting event!

As a charity, World Book Day aims to change lives through a love of books and shared reading and bring books to the young people who need them most. This year's theme is 'You Are a Reader!' highlighting some the important reasons for this:

'Reading for pleasure is the single biggest indicator of a child's future success, more than family circumstances, parents' educational backgrounds or income.' (Organisation for Economic Co-Operation & Development).

'Children who are the most engaged with literacy are three times more likely to have higher levels of mental wellbeing than children who are the least engaged.' (NLT, Mental wellbeing, reading and writing, 2018).

As World Book Day celebrates 25 successful years, they are also looking to the future and to developing a culture of reading for

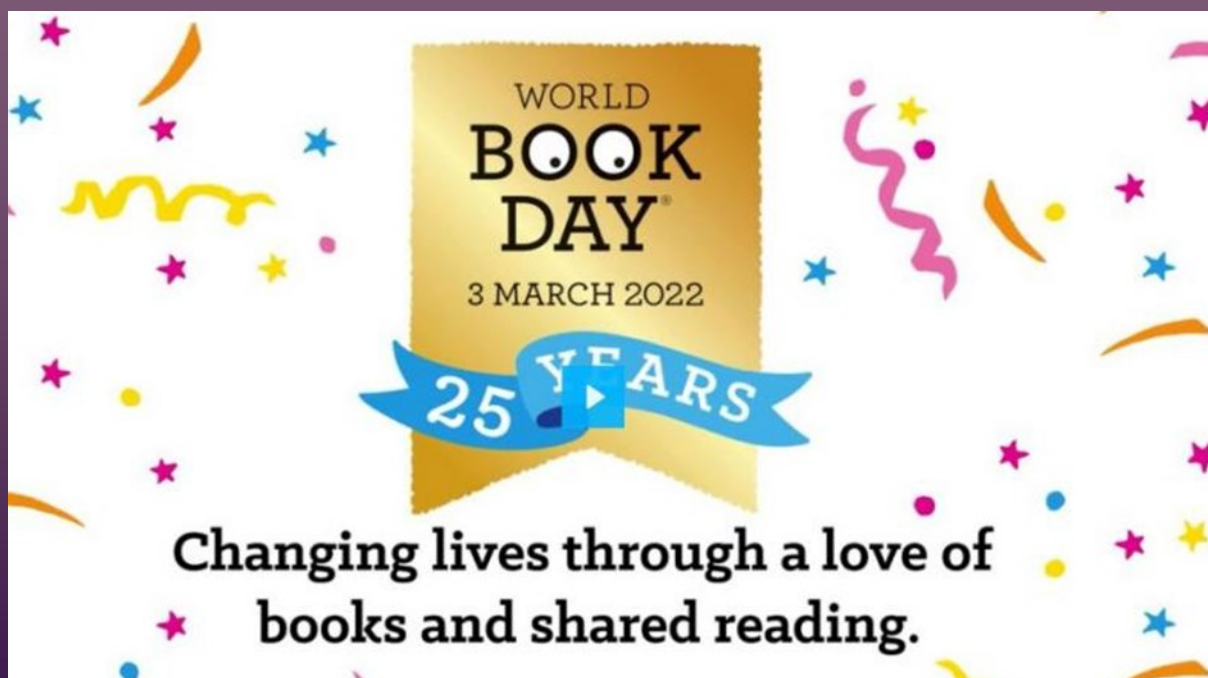
pleasure for future generations, aiming to use World Book Day to encourage even more children to be readers – because no child or young person should be without a book or miss out on shared reading.

To help achieve this, all Springfield pupils will receive a free Book Token via their Tutor that can be exchanged for a free book or used to get £1 off any book worth £2.99 or more at local booksellers (terms and conditions are detailed on the vouchers). These are valid from 17<sup>th</sup> February - 27<sup>th</sup> March, so they could be used during half term.

There is also the annual 'Design a Bookmark' competition which pupils may like to participate in. Full details and the template for this can be found at:

<https://www.worldbookday.com/competition/design-a-national-book-token-competition-2022/>

<https://www.worldbookday.com/wp-content/uploads/2022/01/NBT-competition-2022-template-1.pdf>





The selection of free World Book Day titles for all ages and levels of reading ability are shown below, but don't forget that Springfield Library has an excellent range of fiction and non-fiction books available to borrow free of charge too! Alternatively why not check out your local public library in Cosham during the half term break? It recently underwent major repairs and refurbishment and is now fully open again on weekdays and Saturdays. Happy World Book Day!

Mrs Williams, Librarian

WORLD BOOK DAY  
3 MARCH 2022  
25 YEARS

SPONSORED BY  
NATIONAL BOOK tokens

Allen Fatimaharan

**Rocket Rules!**  
Keith Bryan & Papa Adriano

**DINOSAUR ROAR and FRIENDS!**

**HEY DUGGEE**  
THE WORLD BOOK DAY BADGE

**MATT LUCAS**  
SILLY BOOK or TRUE or FALSE?  
Illustrated by SARAH ARDEN

**JEMIMA and the 127 ACORNS**  
michael morpurgo

**THE WORST CLASS in the WORLD**  
DANGER  
Emma Nolan

**WELCOME TO GREENWOOD**  
NADIA SHIREEN

**THE WIZARD and ME**  
SIMON FARNABY

**PEAK PERIL**

**I THINK I'M A BOSS**  
BAGHDAD SADRISAPANE

**THE LAST WORD**  
BEN BAILEY SMITH

**Sophie McKenzie**  
**BOY, MISSING**  
EVERYONE NEEDS SOMETHING TO READ

**DEADLY! FUN WITH THE CELTS and THE VIKINGS**  
JOHN FARRELLY  
Ireland only

# Our 2022 £1 books



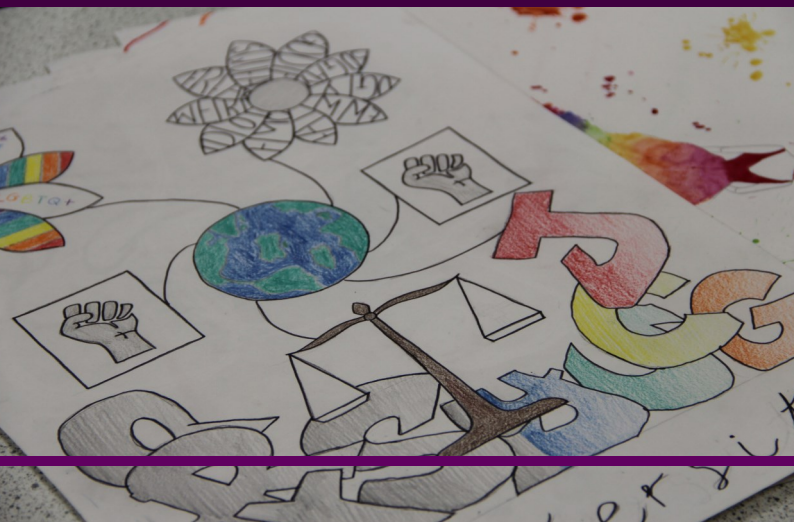
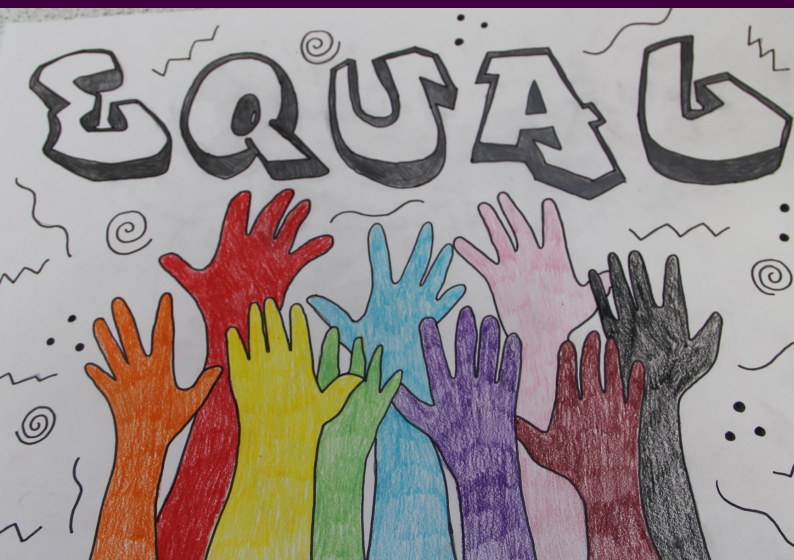
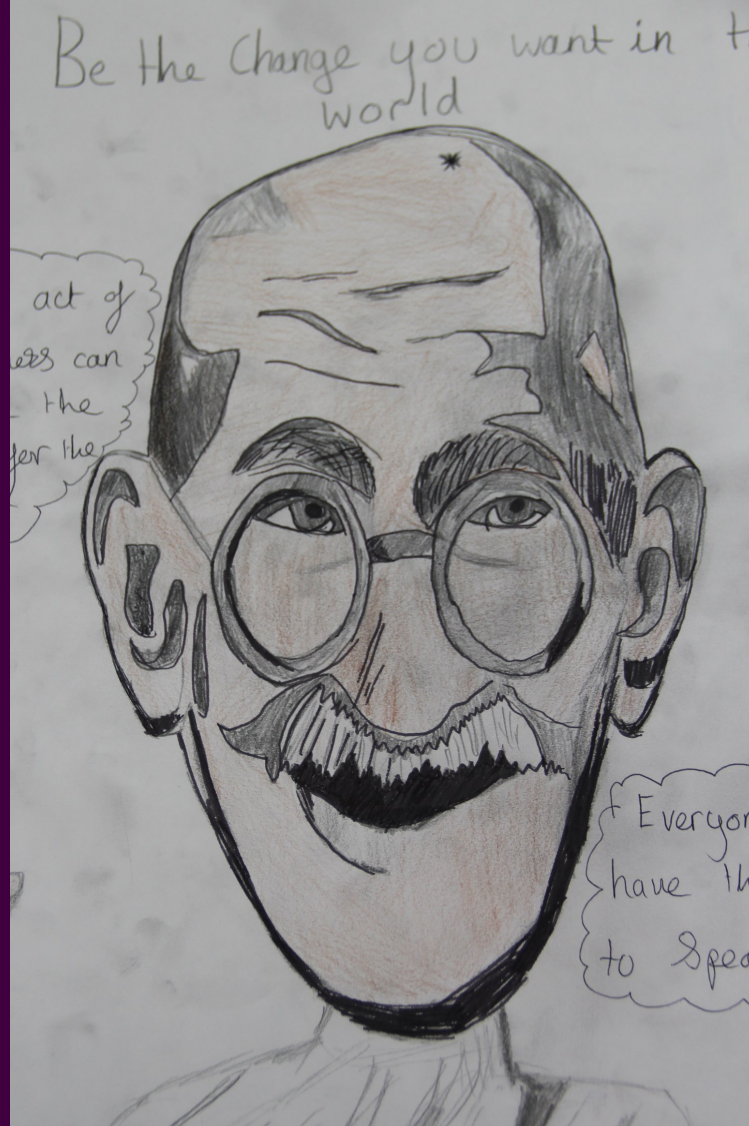
# Equality & Diversity

Over the past few weeks 9v Personal Development Learning students have been depicting the theme 'Equity and Diversity' in art form. Students were tasked to produce four pieces of artwork using different media. We share below some samples of the outstanding work presented. Well done to you all.

Mrs Allen, Teacher of Design and Technology









# Student Leadership

On the 11th of February the Senior Prefects and I went to a Student Leadership Network event at Portsmouth College. We completed various team building exercises and heard from many interesting and informative speakers. They spoke of how to work effectively in a team and of the many different leadership traits. One of the speakers was Katie Sexton, ex Olympic gold medalist, via video chat. We spoke with the ex Vice Headmaster of City Girls school and members of the Youth Parliament; all of whom were inspiring. I would recommend this event to any students looking for future leadership roles. Hopefully in the future there will be additional events that other year groups can participate in. Thank you to the organisers of this event.

Alexander Lane, Head Boy

# Mobile Phone Policy

Parents/Carers will recall that, although we allow students to bring mobile phones into school with them, the rule is that they are not to be seen or heard at any time on the school site. We recommend that students turn them off when they arrive at school and store them securely in their bags until they have left the site at the end of the school day.

The misuse of mobile phones creates a nuisance which interrupts learning and can contribute to online bullying. We will be reminding students of the expectations regarding mobile phones at school and would be grateful of parents'/carers' support with explaining and reinforcing these expectations. Now that some COVID19 restrictions have been withdrawn, we will be returning to usual procedures:

***Any pupil found to be using a mobile phone on the school site (or when a mobile phone 'sounds' in any way) will have the phone confiscated. Parents will be required to make an appointment with a designated member of staff to have the phone returned. Refusal to hand over a mobile phone will result in a student being sent to isolation.***

[https://springfield.uk.net/images/files/correspondence/mobile\\_phone-190718.pdf](https://springfield.uk.net/images/files/correspondence/mobile_phone-190718.pdf)

Of course, if urgent messages need to be relayed between parents/carers and their children during the school day, this can be managed via Reception and the Year Offices.

***Kindly note that the school cannot accept responsibility for mobile phones (or other items) that are lost stolen or damaged and so students bring these items into school at their own risk.***

Ms Spivey, CEO, Headteacher



# SEND Survey

Portsmouth City Council, in collaboration with Dynamite Portsmouth, have launched their annual survey which invites young people aged 13-25 with special educational needs and/or disabilities (SEND) to share their feedback on the services and support available in the city. Your responses will be used to shape future services for young people and their families.

Click here to complete the 2022 Young People's SEND survey: <https://portsmouthlocaloffer.org/information/information-for-young-people/>

## Mr Kerr's Brain Teaser

The answer to last edition's brain teaser:

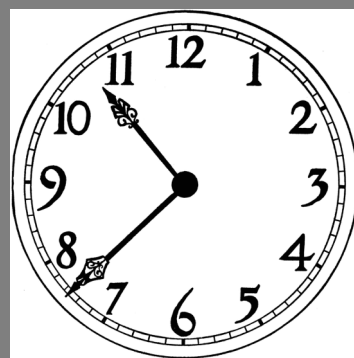


$$\begin{array}{l} 8 - 6 = 2 \\ 8 + 6 = 2 \\ 7 + 6 = ? \end{array}$$

TIME - If it is 8am, then 6 hours before would be 2am  
If it is 8am, then 6 hours ahead would be 2pm  
If it is 7am, then 6 hours ahead would be 1pm!

This edition's  
brain teaser:

An ordinary analogue clock has two hands. Assuming it keeps perfect time, how many times do the long and short hands pass over each other between 12 noon and midnight?



## Alumni News

We were delighted to spot 2020 Springfield leaver Ellie-May Sheridan on 'Call The Midwife' this week as she played the role of a teenage mother. Ellie-May has also starred in the television drama 'Dodger'. Ellie-May was featured in the Portsmouth News on 16th February as well - please follow this link to view the article - <https://bit.ly/3oURZPi> Well done to Ellie-May on your excellent performances and we look forward to seeing your acting career progress.

Miss Forrest, Teacher of Religion, Ethics and Philosophy



# CALENDAR

PROFESSIONAL CLOSURE AFTERNOON - WEDNESDAY 16 MARCH 2022

FIRST DAY OF NEW TERM - MONDAY 28 FEBRUARY 2022

EASTER HOLIDAYS - MONDAY 11 APRIL TO FRIDAY 22 APRIL 2022

## MARCH

Tuesday 1 March	Year 10 Progress Reports Issued
Wednesday 2 March	Year 9 Progress Reports Issued
Thursday 3 March	Year 8 Progress Reports Issued
Friday 4 March	Year 7 Progress Reports Issued
Monday 7 to Friday 11 March	Year 11 Mock Exam Week
Tuesday 8 March	Year 9 School Leavers' Boosters
Monday 14 March	Year 8 'Your Future' Day
Wednesday 16 March	Professional Closure Afternoon
Thursday 17 and Friday 18 March	Year 11 Food & Nutrition GCSE Practical Exams
Monday 21 March	Year 8 Options Forms Due Back
Wednesday 23 March	Targeted Parents' Evening (Remote) Year 10/11
Thursday 24 March	Year 10 TGN Event
Thursday 24 and Friday 25 March	Year 11 Food & Nutrition GCSE Practical Exams
Friday 25 March	Year 10 Focus Day (Employability Skills)
Thursday 31 March	Year 7 Drama Workshop Kathakali Theatre Company

## APRIL

Friday 1 April	Year 11 GCSE Drama Component 2 Exam
Monday 4 April	Year 11 Progress Reports Issued
Wednesday 6 April	Year 9 Trip to Natural History / Science Museums

Please note all above dates are correct at publication, but could be subject to change.  
Please check the website/study planners for up-to-date information.

Don't forget  
to follow us on  
Facebook and Twitter



@spfldUK

## GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)

