

April 2023 Issue



SPRINGFIELD SCHOOL[®]

NEWS



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FROM THE HEADTEACHER



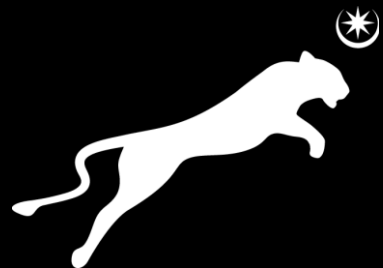
Students and staff alike have been working very hard this term and are looking forward to a well-earned rest over the spring break. On behalf of the Springfield community I would like to wish all of our families a very happy Easter. I hope that you are able to have some fun and relaxation over the holiday period.

We are delighted that after the hiatus of the pandemic period we are once more able to run the school skiing trip. The group are heading off for the icy slopes of Austria almost as soon as school finishes this half-term and we wish them a safe and enjoyable trip. Meanwhile, school will remain open for our Year 11 students, many of whom will be coming in for extra revision classes and coursework catch-up sessions in preparation for their GCSE and other exams. Year 11 students have been commenting on how quickly their final year at school seems to be 'flying by', and how little school time is now left before the exams start. Exams and assessments are going ahead as normal this year with GCSE, AS and A Levels running between 15 May and 28 June, although some assessment pieces need to be completed well before then. Keep going with that hard work and revision, Year 11 – we know you can do it!

Ofqual has recently published its Student Guide for 2023 which can be accessed on-line; this includes useful information for students and their parents:

[ofqual-student-guide-2023](#)

As you read through this edition of Springfield News you will note the extensive range of extra-curricular activities with which our students have been engaging, ranging from playing sports to chess matches and computing at Bletchley Park. As ever, my thanks go to my staff colleagues who volunteer to run these activities for the students and also to those students who support younger or other students who take part. We do also advertise local activities outside of school on our website when we learn of them, so please do encourage your child to look out for these.



We have recently enjoyed a number of visits from other professionals during which we have been able to share the good practice that takes place in our school. On 29 March we were joined by colleagues from across Portsmouth to look at the alternative provision and curriculum approaches under development at Springfield; and on 30th March we were joined by Tania Harding, a Hampshire Advisor, to explore the provision we have in place for our more vulnerable learners. Tania worked with staff and governors to review our offer and we enjoyed the opportunity to highlight the extensive support that is in place, as well as to plan some future developments. The discussion ranged from allocating Pupil Premium funding, to phonics, literacy and metacognition in the classroom.

I would use this opportunity to highlight that our Board of Governors is currently looking for new members and would welcome applications from our parent and/or wider community. Further information is available on the school's website (WORK FOR US section) and our Chair of Governors, Alan Cufley, would be happy to discuss the role informally with any potential applicants. Being a school governor is a rewarding voluntary role which involves working as part of a team to provide a high-quality education for children.

local-governor-voluntary-rolenga.org.uk/Be-a-school-governor-or-trustee

I've received a few enquiries recently regarding the national NEU industrial action and whether schools may face further disruption next term. We recognise that this is a very difficult situation that impacts upon everyone and would again reiterate that this dispute is not with our school or trust, but is a national issue. The most recent information that I have received from the Government is that, following intensive discussions, an in-principle agreement was made with the NEU, NASUWT, NAHT and ASCL to put an offer to members regarding pay and conditions. At this point it is not known whether the offer will be accepted or not, but please be assured that we will let families know when we have further information. The media is, of course, also reporting on this issue. In the meantime, our thanks to the community for their understanding regarding this complex situation.

I hope you enjoy reading the March issue of Springfield News. Kindly note that news and information is regularly posted on our website and social media 'newsfeed', so please do check these from time to time.

Kind regards

Ms S F Spivey
Headteacher, Springfield School
CEO, The De Curci Trust



HOUSE NEWS

The week starting Monday, 20 March saw Springfield School begin another exciting House Week. Pupils participated in a number of different House events including badminton, chess, famous landmark competitions, Science connection quiz and designing a birthday invitation for King Charles. The week included daily House assemblies delivered by the Heads of House, in which pupils were awarded for their efforts and hard work. The assemblies linked closely with the theme of 'looking after our environment' and had a strong connection with the good work which was led by our Student Council the week prior. Pupils were given double House points for 'community' and 'participation'. It was lovely seeing groups of pupils, without prompting pick up the odd piece of litter, and really take care of their environment. Well done to everyone who took part in a House event!

As you can see from the graph to the right Moore are still in the lead with the most House points so far this academic year, closely followed by Franklin.

Mr Peachment
Head of Achievement for Year 11





HOUSE BADMINTON

Well done to all pupils who took part in our Springfield House Badminton Tournament on Wednesday, 22 March. In the Sports Hall we held a Key Stage 3 and a Key Stage 4 House Tournament. All pupils showed excellent sportsmanship and organisational skills in the running of their own tournament.

Congratulations to all pupils, with a special mention to Robert Wilkinson (8D) (Franklin House) who won the KS3 Tournament and James Wilkinson (11D) (Constantine House) who won the KS4 Tournament. 5 House points were awarded to the winners.

Well done to the following who received double points for participation.

Daniel Sinnott (8G)
Felix Stanley (9R)
Talitha Stanley (11F)
Alfie Blitz (7S)
Kayden Shek (7N)
Leo Blake (7N)
Matthew Sinnott (11P)

Mr Peachment, Head of Achievement (Year 11)

THE ORIGINS OF EASTER

Easter is one of the principal holidays or feasts of Christianity.

Chocolate Easter Eggs originated in France and Germany in the 19th Century and caught on quickly in the UK.

Eggs have been seen as an ancient symbol of Fertility, while springtime is considered to bring new life and rebirth.

The date of Easter Sunday changes each year owing to the lunar calendar and the position of the moon. Easter falls on the first Sunday after the full moon that takes place on or after March 21st.

Easter was named after the Anglo-Saxon goddess, Eostre, who was depicted as the Fertility Goddess and a Goddess of Dawn and Light. She was honoured at Pagan festivals celebrating the arrival of spring.

However it turns out that Easter actually originated as an ancient Pagan celebration of the spring equinox before the advent of Christianity.

It is where Christians celebrate the resurrection of Jesus Christ. The Bible says that Christ died on the cross on Good Friday (the crucifixion) and was resurrected back to life on Easter Sunday.



Christians worldwide celebrate Easter with a special church services, music, candlelight, flowers and the ringing of church bells. Many view Easter as the greatest feast of the church year.

Holy Week is celebrated during the week leading up to Easter. It begins on Palm Sunday, continue to Maundy Thursday, Good Friday and finally Easter Sunday.

The crucifixion of Christ was undertaken by the Romans at Calvary c.30 AD

Easter is also called Pascha in Latin

40 days prior to Easter is a period called Lent where Christians reflect upon the events leading up to the death of Jesus Christ. Many people choose to fast or give something they love up for the 40 day period to represent Christ's sacrifice.



WISHING YOU A VERY HAPPY EASTER!

REP COMPETITION

By Orlaith Galloway



WHAT IS EASTER?

Easter is the Christian festival that celebrates the resurrection of Jesus Christ and his promise of eternal life. Christians celebrate Easter to remember the great sacrifice that Jesus made. Although Christians believe that Jesus is not physically among us, they trust that he is still present in our hearts.

HOW IS EASTER CELEBRATED?

Christians celebrate Easter Sunday by visiting church. Easter Sunday helps them to remember Jesus and his resurrection. Churches are filled with flowers, and there are special hymns and songs. Easter also coincides with spring. Eggs are used to celebrate Easter because they represent a brand new life inside the shell. Since ancient times, rabbits have been used as a symbol of rebirth. These symbols are also linked with the season and help us to welcome new life after the darkness of winter. Easter is just one festival celebrated by Christians. Festivals are special times of worship and celebration for religious

For the Easter Religion, Ethics and Philosophy (REP) House competition students were tasked with creating a poster to inform people of the importance of Easter or the origins of Easter. Well done to the winning entries who all received House points:

Evie Smith (11E) (shown on the far left)

Rachel Hardyman (7G)

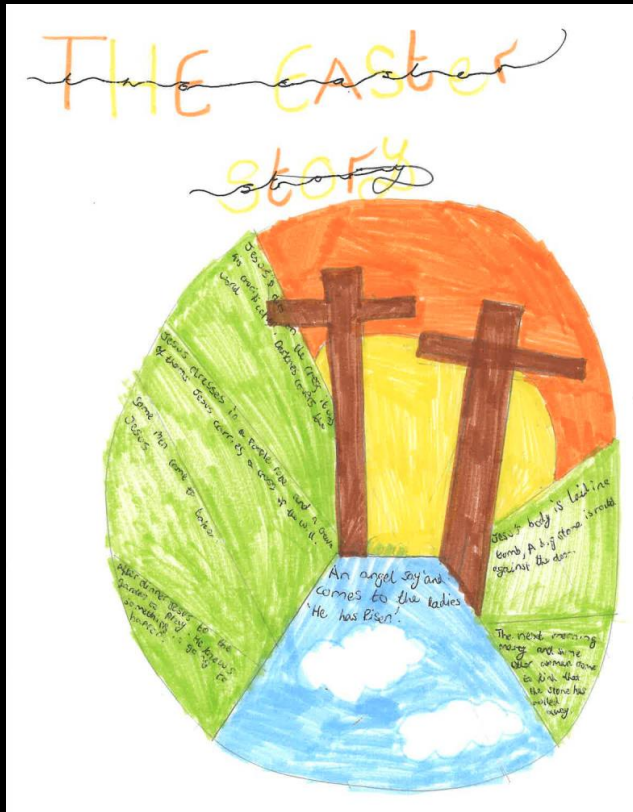
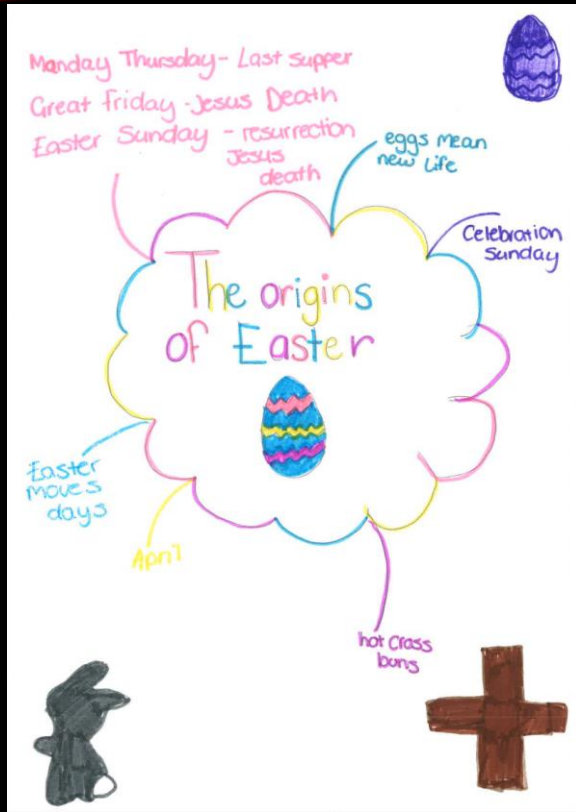
William Wallace (7R)

Orlaith Galloway (8R) (shown on the near left)

A special mention to 7L who had the most entries – well done.

To the left and on page 7 are some of the entries.

Miss Forrest, Teacher of REP



Jesus

Mary

Jesus ROSE from the dead!!

EASTER

Why is Easter important?
 It is important because we are remembering when Jesus sacrificed himself to correct all the wrongs humans did. Then, Jesus resurrected from the dead.

People also have hot cross buns on Easter.

Nowadays:
 People nowadays celebrate with chocolate eggs and lots of people think an Easter bunny hides eggs. The eggs can also represent new life.

Fun Fact:
 The stone which covered Jesus's tomb was shaped like an egg, this is partly why Easter eggs come from.

HEADTEACHER'S AWARDS

Congratulations to:

Blake Andrew (11N)
Bethany Anthony (10R)
Oliver Astle (7P)
Mollie Bailey (11)
Zakariyya Baree (7G)
Alfie Blitz (7S)
Morgan Brown (11R)
Rhianna Caulk (11)
Joseph Carroll (11)
Babucarr Chorr (7S)
Reegan Corby (8S)
Daniel Crouch (9P)
Gwendolyn Dexter (10N)

Frazana Hussain (11)
Rachel Hardyman (7G)
Destiny Healy (7S)
Farzana Hussain ()
Lee Jenkins (10R)
Betty Mavin (7S)
Chloe Milam (7P)
Florence Radbourne (7S)
Zoe Smith (10L)
Ayla Thomas (7P)
Eva Welch (10N)
Layla Willis (8R)
Deniz Yorulmaz (10)

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Kelly and Ms Spivey.

Please note that some winners' names are not listed and some photographs are not shown in this newsletter due to GDPR.



Mrs Norum
Support - Marketing and Administration





Ready

Respectful

Safe

Since September 2022 all students and staff have become well accustomed to this simple three word mantra – ‘Ready, Respectful, Safe’ (RRS). As a school we wanted to simplify our existing expectations into a format which is easy to understand for all members of our community. Parents/Carers may also have noticed these words linked to ClassCharts behaviour points/categories. The words were carefully chosen following a thorough consultation process which involved a staff working group, a student voice panel and whole staff training led by an external behaviour specialist. The emphasis with RRS is on taking personal responsibility for ‘doing the right thing’. This, in turn, benefits the school community as a whole.

What might the three words relate to on a day to day basis (not exhaustive)?

Ready - being on time for school/lessons, wearing your uniform correctly and bringing all the correct equipment to school

Respectful - being kind and courteous to others, following teacher instructions, putting your litter in a bin

Safe - moving calmly around the school site, following instructions, taking responsibility for your own safety and wellbeing (including online safety)

What is the impact so far?

Feedback from staff and students so far has been really positive. As a school community there is a greater collective understanding about expectations and positive behaviour choices. Staff and students like the simplicity of this approach and find that problems can be more easily discussed/resolved when they are linked to one or more of the three relatable areas.

Staff and students have commented:

“We are confident that this ongoing work will continue to play its part in making Springfield School a great place to belong and learn!”

“I think that it is good and helpful.”

Mr Wilburn, Deputy Headteacher

YEAR 11 MATTERS



With the imminent arrival of the GCSE exams we are delighted to offer Year 11 students a wide variety of revision workshops this Easter holiday. Please view the timetable on page 12 and 13 which lists dates and subjects. Pupils are not required to wear school uniform when attending the workshops and may bring snacks and drinks to help them work effectively. We hope that your child takes advantage of this extra, free opportunity. Please note that as these workshops are being offered outside of our normal term-time timetable, with only a small number of students and staff on site, there will not be our usual first aiders in school. Should an incident arise, staff will contact home initially and 999 in an emergency.

We are also pleased to publish the first draft of the Year 11 Revision and Examinations timetable which lists the various GCSE exams and revision classes scheduled. Please follow this link to view the timetable:

https://springfield.uk.net/images/files/examinations/GCSE_Revision_and_Exam_Timetable.pdf

Please note that this timetable may be subject to amendments - please check this live version regularly for any updates.

Mr Wharton
Deputy Headteacher

Revision Workshops - April 2023

	Morning Session 10am to 12.30pm	Afternoon Session 1.00pm to 3.00pm
Monday 3 April	<p style="text-align: center;">French (Higher) Ms Creighton (C22)</p> <p style="text-align: center;">French (Foundation) Mrs Bungshy (C28)</p> <p style="text-align: center;">Art Ms Robertson (B14)</p> <p style="text-align: center;">History Mr Peters (B22), Miss Jackson (B26), Mr Walters (B11)</p>	<p style="text-align: center;">German (Higher) Mrs Zubaidi (C29)</p> <p style="text-align: center;">German (Foundation) Ms Creighton (C22)</p> <p style="text-align: center;">Art Ms Robertson (B14)</p>
Tuesday 4 April	<p>English Language/Literature <i>Please check sessions displayed in English dept.</i></p>	<p>English Language/Literature <i>Please check sessions displayed in English dept.</i></p>
Wednesday 5 April	<p style="text-align: center;">Maths Miss Beasley (Higher 11V2/11W2)(C08) Mr Acheampong (Foundation 11V3) (C10) Mrs Peters (Foundation 11W3) (C01) Miss Hawkins (Foundation 11Z) (C02) Miss McNelis (Further Maths) (C03)</p> <p style="text-align: center;">Food, Nutrition & Preparation Mr Cushion (C06)</p>	<p style="text-align: center;">Maths Miss Beasley (Higher 11V1)(C08) Mr Acheampong (Statistics Y10) (C01) Miss Hawkins (Statistics Y10) (C02) Miss McNelis (Higher 11W1) (C03)</p>
Thursday 6 April	<p style="text-align: center;">Food, Nutrition & Preparation Mr Cushion (C06)</p> <p style="text-align: center;">Child Development Mrs Mandrill (A03)</p>	<p style="text-align: center;">Child Development Mrs Mandrill (A03)</p> <p style="text-align: center;">Religious Studies Miss Forrest (B21)</p>
Friday 7 April	BANK HOLIDAY	

Revision Workshops - April 2023

	Morning Session 10am to 12.30pm	Afternoon Session 1.00pm to 3.00pm
Monday 10 April	BANK HOLIDAY	
Tuesday 11 April	Music Mrs Latif (MR2)	Music Mrs Latif (MR2)
	Drama Mrs Brown (S2)	Drama Mrs Brown (S2)
Wednesday 12 April	Photography Mrs Millington (B12)	Photography Mrs Millington (B12)
	Food, Nutrition & Preparation Mr Cushion (C06)	Drama Mrs Brown (S2)
	Drama Mrs Brown (S2)	
Thursday 13 April	Food, Nutrition & Preparation Mr Cushion (C06)	Product Design Mrs Ware (DT1), Mrs Allen (DT3)
	Product Design Mrs Ware (DT1), Mrs Allen (DT3)	
	Geography TBC Ms Kelly (A01)	
Friday 14 April		

SCHOOL COUNCIL

The Springfield School Council recently attended Summit Two of the Council of Portsmouth Students (CoPs) for 2022/2023, kindly hosted by Trafalgar School in Hilsea.

The Springfield School students worked with many students from 10 institutions from across the local area, these include: Admiral Lord Nelson School, Charter Academy, Mayville High School, Milton cross Academy, Park Community School, Portsmouth Grammar School, Priory School, The Portsmouth Academy and Trafalgar School.

The first workshop of the day "Public Speaking & Presenting". This workshop focused on considering the different styles of public speaking and the power of persuasion. The task saw the students split into mixed school groups based on their favorite subject and then together make a pitch to explain why their chosen subject was the best!

The second workshop saw participants divided into their Action Groups and had a Skills Workshop on 'Collecting and Representing Opinions', with a reminder of Student Voice (covered in our first Summit). Students were reminded how the participants of CoPs represent nearly 10,000 students from across the 10 institutions represented and the challenge of how to collect and represent all of those students' opinions!

The final part of the afternoon saw students welcome special guest speaker, Councillor Suzy Horton, to the Summit. Suzy talked about her previous varied job roles and experiences and her current role of Cabinet Member for Children, Families and Education at Portsmouth City Council.

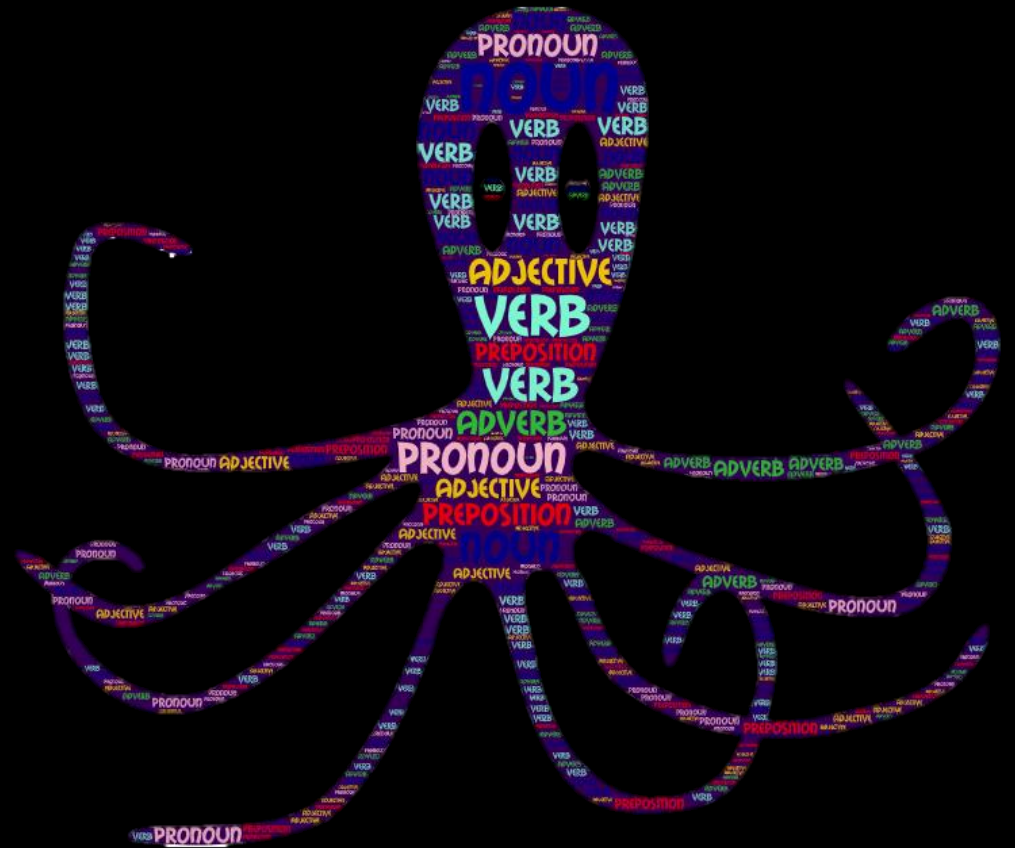
Mr Chaplin, Head of Achievement (Year 9)



GRAMMAR ANSWERS

Please find below the answers to last edition's grammar quiz:

1. Mary meets Julia at the park. (meets) is a VERB.
2. Ann and I are eating pizza. (I) is a PRONOUN.
3. The small cat is drinking milk. (small) is an ADJECTIVE.
4. The chair is beside the desk. (beside) is a PREPOSITION.
5. Our father brought us some apples. (us) is a PRONOUN.
6. John looked inside the big black pot. (John) is a NOUN.
7. A bird is flying gracefully over the tree. (gracefully) is an ADVERB.
8. The children went to the pantomime. (went) is a VERB.
9. The quiet girl is sitting on the chair. (quiet) is an ADJECTIVE.
10. In January, David skis on the snow. (January) is a NOUN.
11. The bridge is above the river. (above) is a PREPOSITION.
12. He swims well. (well) is an ADVERB.



Mrs Hunt, Teacher of English

GRAMMAR QUIZ

Last issue we looked at word classes. In this edition we will look at the different elements of sentences.

Within sentences we find:

Subject – the person, place or thing that is performing the action of the sentence.

Verb – shows what the subject is doing or feeling.

Complement – describes either the subject of the sentence or the direct object.

Adjunct – a word or word group that is optional or a structurally dispensable part of a sentence, clause or phrase that, if removed, will not affect the remainder of the sentence.

Examples: Liam took my blocks away.

My horrible brother took my favourite blocks away.

That nasty kid has stolen my stuff again.

Quiz – tick the example of the correctly broken up sentence. Answers will be in the next edition.

My dog has eaten my homework again.

1. (My) (dog) (has eaten) (my) (homework again)
2. (My dog) (has eaten) (my homework again)
3. (My dog) (has eaten) (my homework) (again)
4. (My dog has) (eaten) (my homework) (again)

Letitia is getting an iPad for her birthday.

1. (Letitia) (is getting) (an iPad) (for her birthday)
2. (Letitia is) (getting an iPad) (for her birthday)
3. (Letitia is getting) (an iPad for her birthday)
4. (Letitia) (is getting) (an iPad for her) (birthday)

Ali's intelligence overwhelms me constantly.

1. (Ali's) (intelligence) (overwhelms me) (constantly)
2. (Ali's intelligence) (overwhelms me constantly)
3. (Ali's intelligence) (overwhelms) (me) (constantly)
4. (Ali's intelligence) (overwhelms) (me constantly)

I cook a delicious meal every day for my housemates.

1. (I cook) (a delicious meal) (every day for) (my housemates)
2. (I) (cook) (a delicious meal) (every day) (for my housemates)
3. (I cook a) (delicious) (meal) (every day) (for my) (housemates)
4. (I cook) (a delicious) (meal every) (day for my housemates)

Most owls hunt their prey at night.

1. (Most owls hunt) (their prey at night)
2. (Most) (owls hunt) (their prey) (at night)
3. (Most owls hunt) (their prey) (at night)
4. (Most owls) (hunt) (their prey) (at night)

Mrs Hunt, Teacher of English

THE GIRLS' NETWORK

We were delighted to hold The Girls Network launch evening on Tuesday, 7 March 2023. It was a massive hit with all the girls who took part who met their mentor for the first time. The Girls' Network provides mentorship for unlimited futures for all young women. They have partnered with secondary schools and colleges in Portsmouth to match girls with a female volunteer mentor.

Once the girls' complete their year-long mentoring journey, they graduate into a lifelong ambassador programme. This is a great opportunity for our group of Year 10 pupils to receive one-to-one mentoring and inspiration from a professional female role model.

Miss Allen, DP Coodinator



APPRENTICESHIP OPPORTUNITY

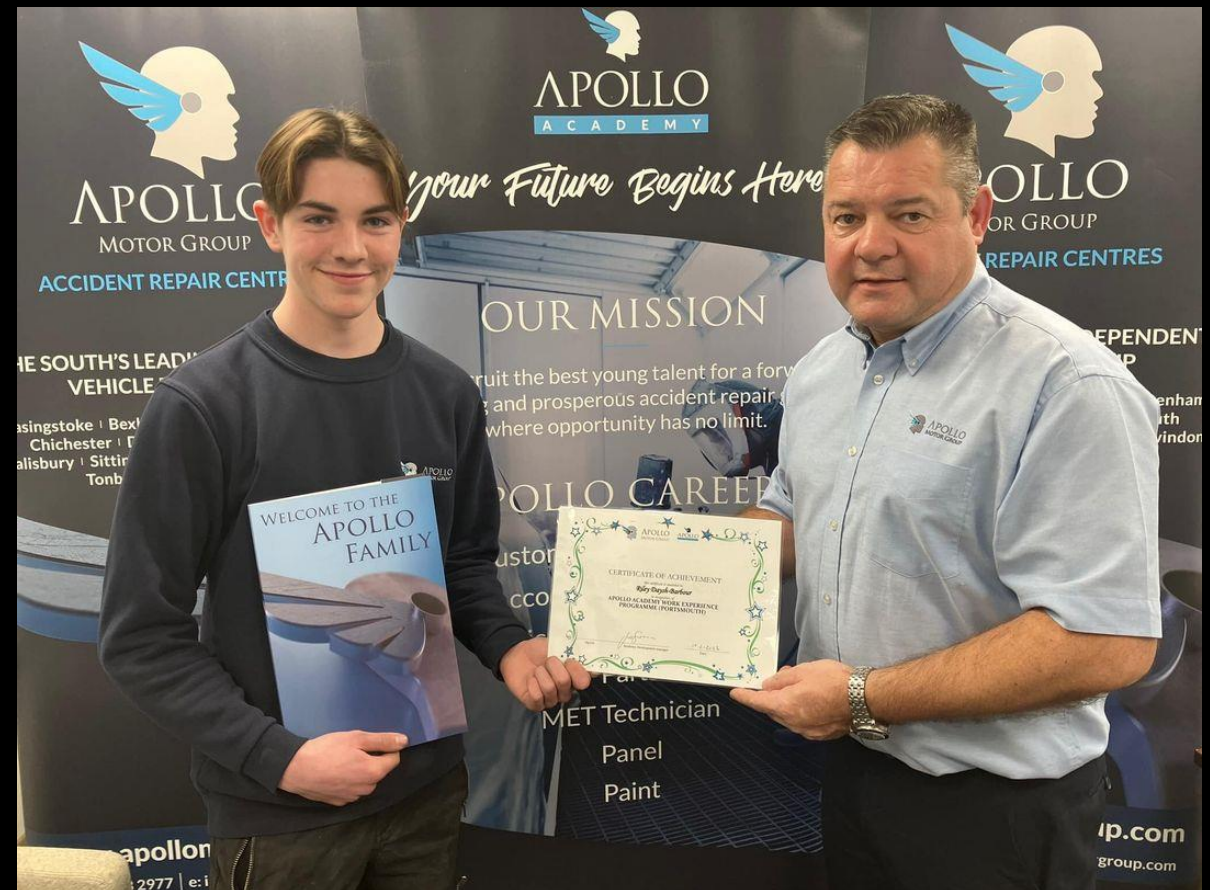
We are pleased to share this good news from the Apollo Motor Group about Year 11 student Riley:

"Apollo Motor Group and Springfield School (Portsmouth, Hampshire) engaged on the Apollo academy work experience programme, as this has a vital role in preparing young people to negotiate the challenges and opportunities of an increasingly complex world. Our work experience programme in partnership with local schools and colleges provide real work experiences to support young peoples' personal development while encouraging them to build on both social and employability skills demanded by our industry. Riley Daysh-Barbour, Year 11 student from Springfield School, sampled various tasks in our Portsmouth accident repair centre to improve his ability to make his career judgement

from his experiences while raising employability skills. Riley engaged with [Apollo Motor Group](#) during a 2022 National Apprenticeship careers event held at Fratton Park, Portsmouth. This was followed up with a visit to Apollo Portsmouth for a tour of a modern and highly equipped accident repair centre and subsequently our work experience programme. On completion of his highly successful work experience whilst showing exceptional commitment to the industry and natural abilities, Riley was offered a Paint apprenticeship by Apollo which will commence when he completes his schooling in July 2023."

Congratulations to Riley (11F) on this achievement.

Miss Lawrence
Pastoral Manager, Year 11



THE DUKE OF EDINBURGH'S AWARD



On 11 and 12 March, seven DofE groups went out for their first day walk to practise their navigation and test out their walking boots. The route was a new one and more arduous than in previous years. The groups used the skills learned in weekly sessions well to navigate from Havant Thicket to Queen Elizabeth Country Park. Next time out will be their assessment weekends - so good luck!

Mrs Whitelock, DofE Coordinator

COMPUTING TRIP

On 3 March we took 30 Year 8 pupils to the National Museum of Computing (TNMOC) in Bletchley Park. Pupils who came are all enthusiastic about computing and are interested in computer science. On their activity day at the museum pupils took part in wide variety of workshops.

They tried some codebreaking, explored the Bombe computer co-designed by Alan Turing to break the German Enigma code during WWII, and learned about Morse code.

Pupils built their own version of the classic game 'Snake' by writing a programme on BBC Micro computers. To quote one pupil when they first saw them: "Where's the mouse?"

In one workshop pupils learned about A.I. and robots and took part in a Turing Test - was the person they were talking to a computer or a person? It was not always that easy to figure out!

Pupils also took a guided tour of the museum and learned all about the different computers there, from the Witch (the oldest functioning computer in the world), to the Bombe, to Colossus. The museum is home to the world's largest collection of computing history. Most importantly, there is an exhibit of retro gaming which pupils enjoyed immensely.

Pupils had a great time at the museum and our guides praised them highly for their exemplary behaviour. We hope to run this trip again next year.

Miss Rudd, Teacher of Computing and IT



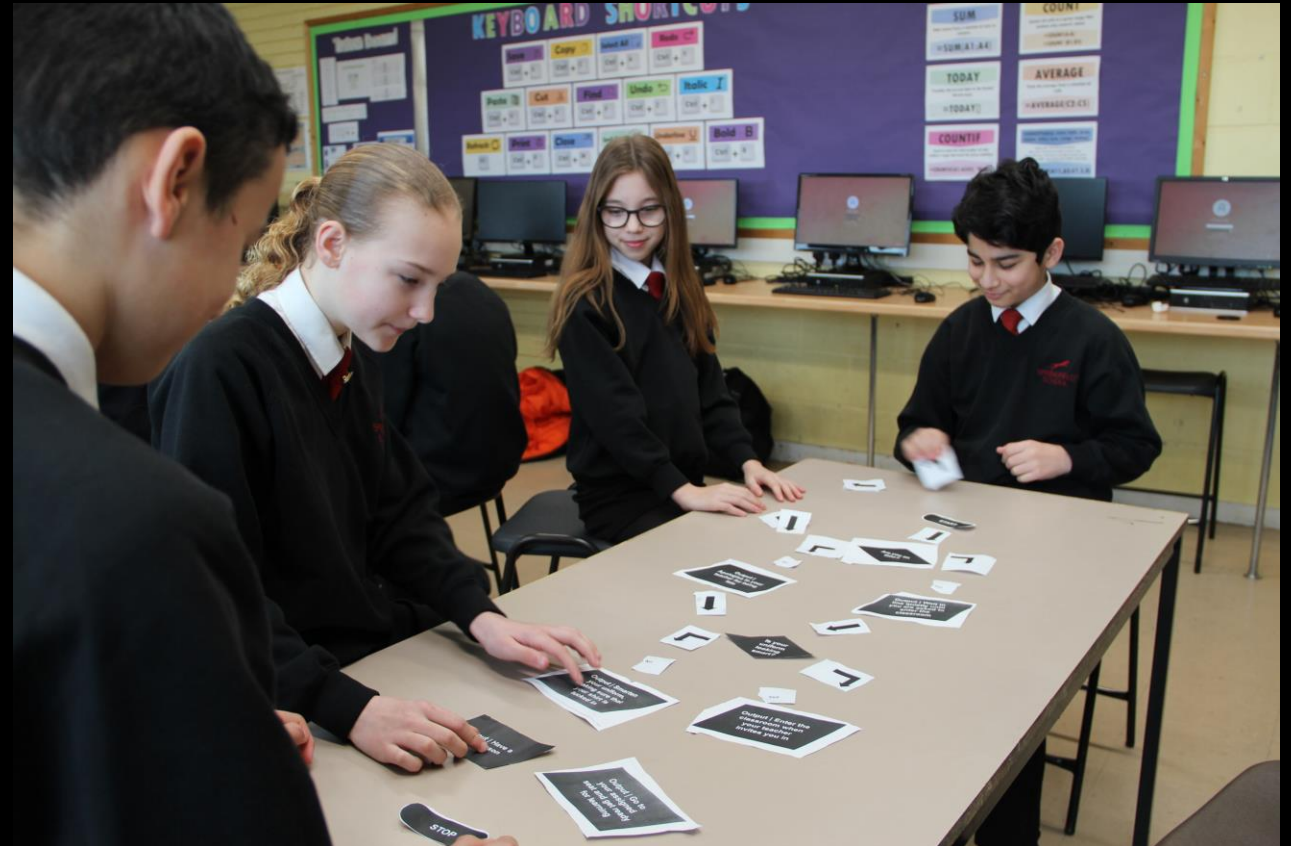
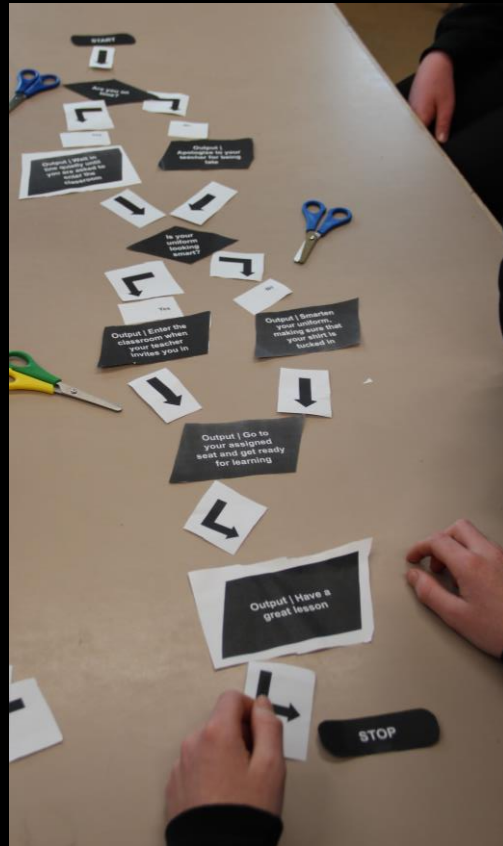
NATIONAL MUSEUM OF COMPUTING



ALGORITHMS

On Monday, 20 February 2023 7D explored the use of algorithms and flowcharts in everyday life. Students were asked to organise different elements of a flowchart to ensure it made logical sense and to see the differences between theirs and that of their peers. Following this students were able to design their own flow chart based around their usual 'getting ready for school' routine and were asked to present these to the class. All students worked really hard and carefully thought through their flowcharts before presenting. Well done 7D!

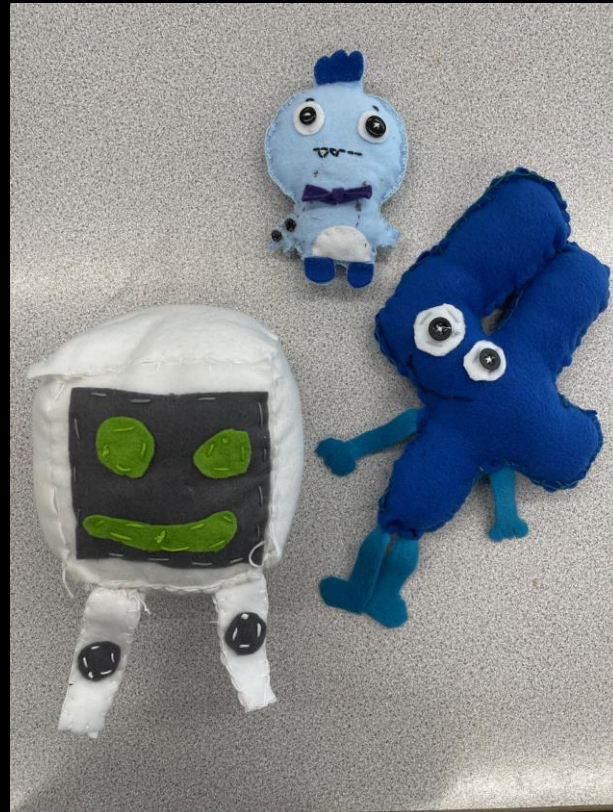
Miss Woolgar, Teacher of IT



PLUSHIE

I am pleased to share photos of 'plushies' made by my Year 8 Textiles class. The plushies either light up using soft circuits or squeak! One pupil made a special plushie for her cousin who relies on touch rather than sight. She added a voice recorder inside the plushie so that her cousin can hear her voice when he squeezes it. This was a great idea.

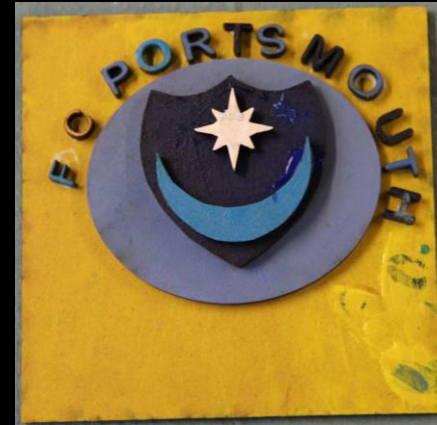
Miss Ware, Head of Design Technology



DOOR SIGNS

A number of Year 8 Product Design classes have been working very hard this term to complete their door sign project. Pupils have had the opportunity to learn a number of different skills throughout the project ranging from developing their initial ideas in their sketchbooks, creating cardboard models and using 2D Design to complete their final design. This has been a really exciting project and some examples can be seen below.

Mr Green
Teacher of Design Technology



STORAGE BOXES

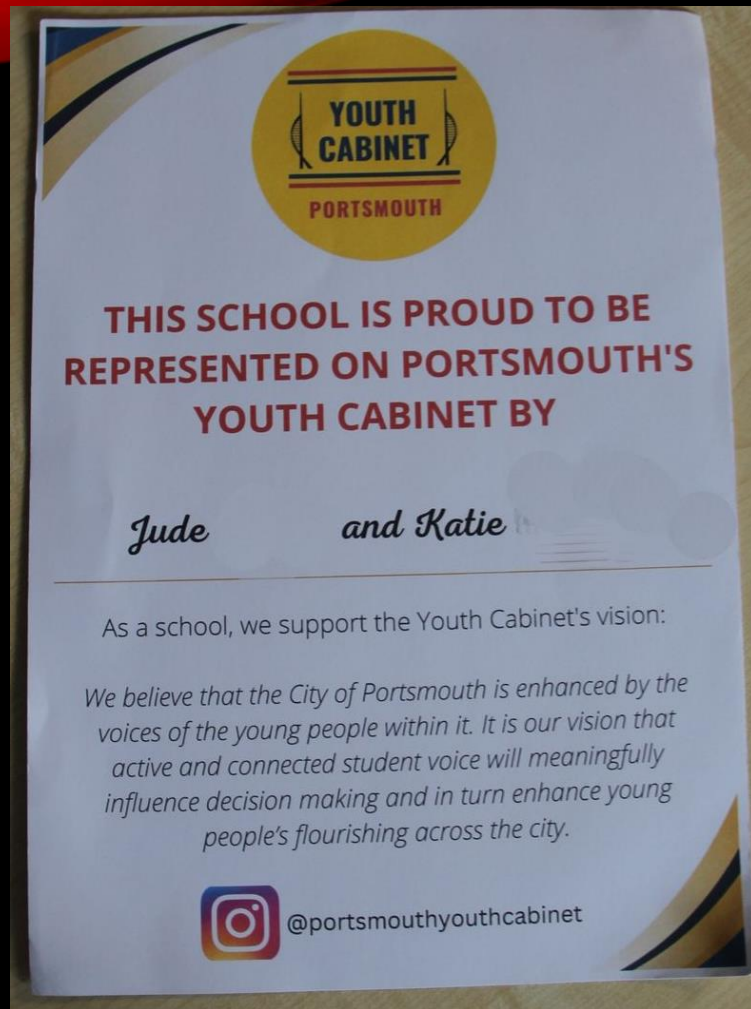
This term Ms Spivey was delighted to visit my Year 10 Product Design class to see how the storage boxes the pupils are making are coming along. A special mention to Max Daughtrey (10E) who has spent many hours creating a high quality multi-compartment toolbox (Max received a Headteacher's Award last term for his hard work and dedication so it was great to see his final product). I am pleased to share photos of the finalised boxes which have been completed to a high standard.

Miss Ware, Head of Design Technology





YOUTH PARLIAMENT REPRESENTATIVES



We are proud that Jude Leaves (10P) and Katie Immins (11D) represent the school on Portsmouth's Youth Cabinet. Katie explains about their role in the article below. For more information about what they do you can follow them on @portsmouthyouthcabinet on Instagram. Katie explains more below about their roles.

'Over the last few months, Year 10 student Jude and I have been members of the Portsmouth Youth Cabinet whose goal is to elevate youth voice. We aim to represent all young people in the city, including our school, and drive positive change throughout Portsmouth. The Youth Council is composed of three subgroups: Education & Well-being, Community & Culture and Climate, Safety & Transport. Currently, we are working on several campaigns within these groups and hope that they are successful in the future and will have a real impact on our city. For example, the climate subgroup currently has a campaign called 'Save our sewage' (S.O.S) which aims to stop the pumping of excess sewage into Langstone Harbour by Southern Water and will soon have a petition for people to sign if they support the motion. Also, we are working on the national youth group campaign for free school meals in both primary and secondary schools to be more accessible for young people. We hope that we are successful in our campaigns and will be sure to update on our progress!'

Katie Immins (11D)

WORLD BOOK DAY CELEBRATIONS

In celebration of World Book Day 2023 on Thursday, 2 March, pupils took part activities such as a quiz and 'What I'm Reading' posters to inspire a love of reading for pleasure. This sparked lots of really interesting conversations about the favourite books of teachers and pupils, and it offered some great book recommendations for all ages and interests. Furthermore, on Wednesday, 8 March, many Springfield staff dressed up as their favourite book characters and took part in a competition with winners chosen by Ms Spivey and the 'Headteacher's Panel' along with a whole school 'Pupil Vote' during tutor time. We are pleased to announce that the Springfield School World Book Day winners are as follows:

'Headteacher's Panel' Awards:

Best Make-Up: Lady Macbeth (Mr Underwood)

Best Vocals and Performance: Moaning Myrtle (Miss Sillince)

Best Team Entry: The Science Department (with special mention to the marine biologist!)

'Pupil Vote' Awards:

Best Dressed Teachers: Mr Underwood (Lady Macbeth), Mr Wilburn (Fantastic Mr. Fox), Miss Sillince (Moaning Myrtle)

Best Dressed Department: The English Department

There were fantastic entries from everyone involved and a brilliant day was had by all. Congratulations to the winners!

Miss Sillince, Teacher of English





CHESS CLUB

Students have been attending Chess Club since January. This was a relatively new club this term so it was great to see so many people interested in learning to play or developing their own skills in chess. There is wide range of students from different year groups who are keen to play anyone with an interest in chess. It is great to see so many students getting involved and helping others to learn the game. I look forward to welcoming more pupils to the club as the term progresses. Chess Club takes place during lunch break on Mondays and Tuesdays in C24. For more information on the wide range of clubs we offer please visit - <https://springfield.uk.net/index.php/extra-curricular/clubs>

Miss Woolgar, Teacher of IT



CHESS TOURNAMENT

On 20 March students took part in a House Chess Tournament. Twelve students took part in a three-league round-robin tournament followed by knockout stages. Well done to everyone who took part. Lots of House points were awarded and a prize for the winner. Results were as follows:

First place Alfie Blitz (7S)
Second place Adam Young (8R)
Third place Alsafah Sofa (8E)

Miss Woolgar, Teacher of IT



SCIENCE CLUB

A photograph of two young girls in school uniforms (black sweaters, white collared shirts, and red ties) sitting at a table. They are both wearing red aprons and blowing bubbles. The girl on the left has long brown hair and is wearing glasses; she is using a green bubble wand. The girl on the right has long blonde hair and is using an orange bubble wand. Several clear bubbles are visible in the air around them. The background shows a window with bright light coming through.

Science Club is on Tuesdays after school and open to Year 7 and 8 pupils. We have had lots of fun this term making bubbles. We looked at the different shapes we could make, even trying to see if we could make a bubble cube. At the end of the bubble session we tried to see how big bubbles can get, even trying out human sized bubbles.

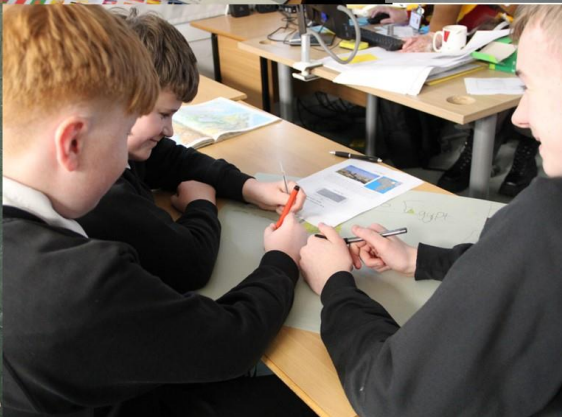
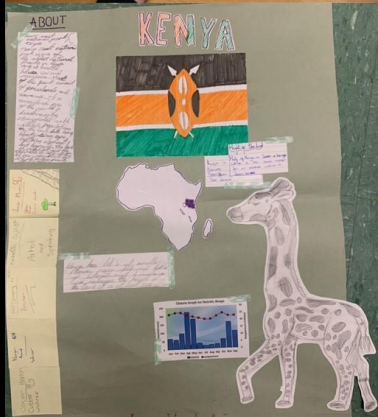
At another session we experimented with 'Easter Eggs'. We investigated natural ways to dye hard boiled eggs. We used brown onion skins and vinegar which turned the eggs a dark mahogany brown (see pictures on page 33).

Next term we will be trying out more fun experiments. Pupils should come and see me if they are interested in attending.

Ms Bryant, Teacher of Science



EXPLORING AFRICA



Our new unit of study in Geography this half term has been 'Africa'. Students have been enjoying our lessons exploring the continent and have been investigating the wide variety of languages, biomes and customs across the continent and the reasons for this. In a recent lesson students were challenged to look at a specific place in Africa in detail and explain why Africa is described as a diverse continent, using the evidence they discovered. Students took up this task with an excellent level of effort, superb team work and great organisation. Here they are bringing together all of their research by creating a presentation to share with the rest of the class. We made the presentation element into a competition, so huge congratulations to our winning team: Pranav, Maddison, Bradley and Jessica. I am extremely proud of 8W/Ge3's hard work and resilience so far this half term. Keep up the great work!

Mrs Sutton, Teacher of Geography

HONEYCOMB

During a Science lesson with Ms Bryant, Ollie Batchelor (8S) took part in an unusual experiment. Using bicarbonate of soda, caster sugar and golden syrup, Ollie produced a very tasty honeycomb snack. Ollie used a Bunsen burner to cook the ingredients and was pleased to show his delicious honeycomb to teachers. This is a great achievement for Ollie and we are very proud of him.

Miss Matthews, HLTA



FOOTBALL

Well done to the Year 9 boys' football team who are through to the Portsmouth Cup Final. They displayed a real team effort to beat Admiral Lord Nelson School 3-2. Two goals were scored by Archie Claxton (9S) and one from Roman Phelan (9L). A confident display from goalkeeper Harry Morrison (9R) and center back Joe Richardson (9P) topped off the performance. Well done all!

Mr Peachment, Teacher of PE

We are also delighted to take part in some more key matches in April, notably:

Tuesday 18 April at Baffins Milton Rovers – Year 9 team v Mayfield at 4.30pm
Thursday 20 April at Milton Cross School – Year 7 team v Milton Cross at 4pm

FIRST AID TRAINING



Pupils taking part in the Year 9 Duke of Edinburgh programme, as part of their Humanities course, have been doing some preparation for their upcoming outdoor expedition. One of the key skills they will need to know is basic first aid. Last week, with the help of our School Nurse (Mrs Evans), pupils learnt about and practiced CPR on dolls, including how to use a defibrillator. This week, Mrs Evans taught the pupils how to treat sprains and small cuts by making use of the resources they have available to them whilst out on a hike. The year 9 group showed real enthusiasm toward the lessons and each came up with some fantastic solutions to some tricky scenarios!

Mr Dennett, SENDCo





'DRY RUN'



As we all shuffled onto the coach, in our salopettes, we were surrounded by excitement and the thought of what was to come. Equally, as we all peered out of the coach windows we realised that we were going to get soaked. We made a swift journey to Southampton and luckily we avoided the traffic. As soon as we arrived, we looked frantically for the slope that we would soon be venturing down. We rapidly got off the coach, and watched it drive away. We had a very short 10-minute downhill walk towards the slope. The rain was picking up, and was drenching us. Luckily we all had waterproofs on. After minutes of searching and constantly gossiping we finally saw the slope. It was huge! The ramp was made of a material called dendix. This looked like small hexagonal shapes which were made out of plastic bristles. We all looked among one another excitedly, but secretly we were all embedded with a bit of fear.

Minutes had passed and we were already inside the kiosk and we were being taught how to put on our ski boots and helmets. We each

put on our boots and we all agreed that they were quite uncomfortable, but it was worth it. We collected our skis (which were based on our height) and made our way to the bottom part of the ski ramp. The sun was getting lower and darkness swamped us. In our small individual groups we each had a teacher. They were very good and skilled at skiing, we were all very impressed.

Our ski instructor was very helpful and kind. We all feel more confident about our trip to Austria because of this. Each instructor taught us the basics: Clicking in our boots to our skis, shuffling in the 'snow', turning around and removing the skis. It was such fun and amusing. Then suddenly, the instructors told us to shuffle sideways up the ramp. The nerves were building the higher we got. At first, we were told to go down the small ramp, balancing on one foot. We all did remarkably well and I believe it's safe to say that the teachers were impressed. After this, we were asked to try and do small jumps. The challenge was to see how many we could do. We were soon asked to do the 'Head,

Shoulders, Knees and Toes Dance' and we all did quite well. Then the falls came.

Towards the end we were taught how to stop our skis using the 'pizza method'. We all tried at least 3 times to safely stop. At this point, me and a couple of other people ended up falling over! We all laughed and supported each other. Besides...I think we were more scared about the horrific photos being taken of us on the floor. The whole experience went by in a flash, and suddenly we were taking off our boots and heading home. The ride home was very short, and loads of people were dozing off into sleep once the coach turned off its lights. This was like a mini taster of what was to come.

We cannot wait to go to Austria and learn about the culture, try their food, go skiing, make amazing memories but most importantly have fun!

Bethany Anthony (10R)

NATIONAL HISTORY MUSEUM



On Wednesday, 22 March 2023 some Year 9 Geography pupils visited the National History Museum in London. Year 9 Geographers will be starting a natural hazards topic after Easter so the trip was a good introduction. We share below comments from some of the pupils who attended the trip:

“Our trip to the National History and Science Museums was great fun and a good experience. We had the freedom to explore after we had done our set work. Overall it was a great day.” Isabella Tea (9L)

“I saw different things like birds and dinosaur bones and it was good because we learnt about volcanoes and I had a fun time.” Tino Satsi (9N)

“It was very fun exploring all types of things like earthquakes, planes, space and much more! I can’t wait to go again.” Rohit Rajesh (9D)

Mrs Whitelock, Head of Geography

MATHS CHALLENGE



On Thursday, 2 February, some classes from Year 9 and Year 10 were entered into the UKMT Intermediate Maths Challenge. The UK Mathematics Trust was founded in 1996 to advance the education of young people in mathematics by organising competitions promoting problem solving and team work. Our students had 1 hour to answer as many questions as they could from 25 increasingly difficult questions. They were more cautious than normal and very focused on accuracy as incorrect answers would see marks deducted from their hard earned total.

Taking part is an achievement in itself - the questions need careful thought and working out. Some of the students met the criteria for Bronze, Silver or Gold certificates, while 2 Year 9 students were invited to take part in the next stage of the challenge - the Grey Kangaroo. Pictured to the left and are on page 40 some of our certificate winners. All deserve congratulations for their effort! I have shown some sample questions on page 39. A special mention goes to Dylan Butcher who received Gold – Best in Year Award and Tim Lehota who receive Gold – Best in School Award.

Mrs Mason, Teacher of Mathematics

BRONZE CERTIFICATES:

Neve Aberly (10D), Thomas Burton (9R), Rosalyn Burton (9S), Winter Corcoran-Runham (9L), Holly Chandler (10S), Max Daughtrey (10E), Liona Fusha (10D), Seth Gough (9S), Erin Kaberry (10F), Jacob Kelly (10E), Noah Likely (10D), Demi Marsh (9D), Amelia Matthews (9L), Taryn Miah (10G), Eric Mottershaw (10D), Olivia Pasterfield (10G), Mitchell Pitts (9P), Rohit Rajesh (9D), Isabelle Seaton (9N), Ollie Staves (9P), Imogen Windebank (10L), Joshua Witt (10G)

SILVER CERTIFICATES:

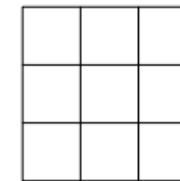
Dilanas Andriunavicius (10F), Georgina Dunthorne (10P), Keira Edwards (10N), William McClenaghan (10L), Kyle McGrady (10S), Max Rosewell (10D), Alan Wong (9R)

GOLD CERTIFICATES:

Dylan Butcher (10E), Tim Lehota (9D), Oliver Gibbons (9S)



6. To draw a 3 by 3 square grid you need 8 straight lines, as shown.



How many straight lines do you need to draw a n by n square grid?

- A $n + 5$ B $3n - 1$ C $n^2 - 1$ D $4(n - 1)$ E $2(n + 1)$

13. The mean of p and q is 13; the mean of q and r is 16; the mean of r and p is 7.

What is the mean of p , q and r ?

- A 12 B 13 C 14 D 15 E 16

22. The numbers x and y satisfy both of the equations

$$23x + 977y = 2023 \quad \text{and} \quad 977x + 23y = 2977.$$

What is the value of $x^2 - y^2$?

- A 1 B 2 C 3 D 4 E 5



EASTER DATES

Why does Easter have a different date each year?

Christmas reliably falls on 25 December every year but Easter changes from year to year. Easter could be in March and it's freezing or late April and full of sunshine. This year Easter falls on 9 April. However, it can fall anytime between 22 March and 25 April. Here are the dates for Easter for the next five years:

- ✧ 31 March 2024
- ✧ 20 April 2025
- ✧ 5 April 2026
- ✧ 28 March 2027
- ✧ 16 April 2028

One thing is for sure and that is that Easter will always be on a Sunday, because the holiday is structured around Jesus's death and resurrection. Christian belief states that Jesus died on what we now call Good Friday and rose from the dead a few days later, on Sunday, before ascending into heaven. But which Sunday? These events happened around 2,000 years ago during the Jewish feast of Passover. The date of Passover is governed by the lunar cycle on which the Jewish calendar is based. Although Easter is in some ways linked to Passover, the Christian calendar is actually tied to the solar calendar and so Easter is timed with the seasons.

Easter's exact date may seem arbitrary, but it's always on the Sunday after the first full moon after the spring equinox. The resurrection is symbolically about maximum light and is therefore appropriate after the full moon. The Sunday after the equinox, which has 12 hours of light and 12 of darkness, plus the fullness of the moon is the perfect day for the holiest feast in the Christian calendar.

Miss Forrest, Teacher of REP

FREE YOUTH DAY EVENTS

We are pleased to advertise two free day events during the Easter holidays run by CM Foundation/HAF Fun Pompey in conjunction with PCC and DoFE. This free project is for young people in receipt of free school meals. The links to book are below:

Basketball and Climbing - Thursday 6th April

<https://eequ.org/experience/2798>

Skateboarding - Wednesday 12th April

<https://eequ.org/experience/2811>

CM Youth Day FREE events for Easter Holiday 2023

Thursday 6 th April	Wednesday 12 th April
 Basketball and Climbing wall 9.30am – 1.30pm Booking system link: https://eequ.org/experience/2798	Skateboarding (for beginnings - All equipment provided.) 11am – 3pm Booking system link: https://eequ.org/experience/2811

Drop off and collection point at Somerstown Community Centre Including a meal.

FREE project for young people in receipt of benefit related free school meals **SECONDARY SCHOOL** Years 7 to 11 - in the Portsmouth area #HAF2023



EGG-CELLENT MATHS CHALLENGE

GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield students. Please email us at: contact@springfield.uk.net

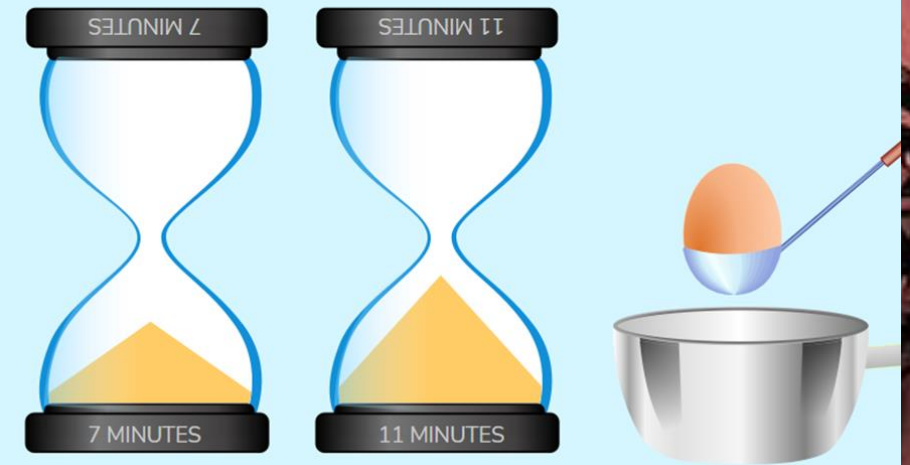


Don't forget to follow us on Facebook and Twitter



@spfldUK

EGG TIMERS



Using only these two timers can you work out how to boil the egg for exactly 3 minutes?

Write out the steps:

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Mrs Peters
Teacher of Mathematics

CALENDAR

APRIL

Monday 17 April	Year 11 Progress Reports Issued
Tuesday 18 April	Year 11 Subject Parents' Evening (Remote)
Tuesday 25 April	Year 8 Options Parents' Evening (5.30-6.30pm)
Wednesday 26 April	Year 9 HPV Dose 2/Year 10/11 Teenage Booster catch up
Thursday 27 April	Year 8 HPV Dose 1/Year 10/11 Teenage Booster catch up

**FIRST DAY BACK AFTER EASTER BREAK:
MONDAY 17 APRIL 2023**

**BANK HOLIDAYS:
MONDAY 1 MAY 2023
MONDAY 8 MAY 2023**

MAY

Monday 1 May	Bank Holiday
Wednesday 3 May	Year 10 Tutor Parents' Evening
Monday 8 May	Bank Holiday
Tuesday 9 May	Year 9 Tutor Parents' Evening
Thursday 11 May	Year 7 Singing Competition
15 May to 19 May	House Week/House Assemblies
Monday 15 May	GCSE Exams Commence
17 to 18 April	Y7/8 Boleh Sailing Trip

Please note all above dates are correct at publication, but could be subject to change.
Please check the website/study planners for up-to-date information.

**HALF TERM:
MONDAY 29 MAY TO FRIDAY 2 JUNE 2023**