

Welcome.. a couple of questions to start with...

1. How is your son/daughter doing at school? How do you know? (if anything, what needs to be done to improve?)
2. Do you know how best to help your son/daughter with their independent learning?
3. Do you know which subjects they enjoy and why?
4. Do they have plans/ideas for post 16 education/careers?
5. Do you know your son/daughters attendance %?
6. Do you know which house your son/daughter is in? (or how many points they have?)
7. Which extra-curricular activities do they participate in?
8. Have you read the October edition of Springfield News?

**Welcome to Year 9 Parents
Information Evening
November 2018**

...Class of 2021!

A learning journey together...



SPRINGFIELD SCHOOL NEWS



October 2018 Issue

SPRINGFIELD OUTPERFORMS LOCAL RIVALS - GCSE 2018

We are delighted that (provisional) figures indicate an improvement on last year's English and Maths (combined) results, with 50% of the cohort achieving grade 5 or above in both English and Maths GCSE; grade 5 is a "strong pass" approximately equivalent to the previous grade B. Impressively, over 70% of the cohort achieved a "standard pass" of grade 4 or above in both English and Maths; grade 4 is approximately equivalent to the previous grade C and is the minimum entry requirement for the majority of A-Level / Level 3 courses.

Other high attaining subjects this year (grade 4 or above) include Art - 100%, Biology - 94%, Chemistry - 93%, Physics - 94% and Textiles - 94%. 23% of the GCSE grades achieved by Springfield's students across all subjects were grade 7 (the previous grade A) or above; a striking 12% of these were the highest grades of 9, B or A*. Notable successes include the Computer Scientists - 12% of their GCSEs were grade 9) and the Biologists - 9% of their GCSEs were grade 9 and 23% grade B. We were thrilled that a total of 65 grade 9s were achieved by our students across the curriculum, a testament to the hard work and dedication of students and their teachers at Springfield! (The coveted grade 9 is intended to be more difficult to achieve than the previous A* at GCSE.)



HOUSE NEWS



October saw the very first Springfield School House week. Over this week pupils competed for House points in a number of events and activities. One of these events included House football. Pupils played against other Houses and were rewarded for taking part with House points. Well done to everyone who played.

Mr Prosser
Head of Co-curriculum



POINT SUMMARY

Establishing an early

WILKIN

MOON

WOOD



SPRINGFIELD[®]
SCHOOL

- 1. Intro and info. (Mr Wilburn)**
- 2. Year group update (Mrs Argyle)**
- 3. Supporting Literacy at home**
- 4. Supporting Numeracy at home**
- 5. Questions**

NSPCC Report 2018

‘How safe are our children?’



NSPCC – ‘How safe are our children?’ 2018

Summary:

- **There have been increases in police-recorded child sexual offences across the UK** and increases in child cruelty and neglect offences in all UK nations except Scotland.
- The last decade has also seen increased numbers of children on child protection plans and registers.
- **Almost a quarter of young people were contacted online by an adult they did not know.**
- Since the offence of communicating indecently with a child was introduced in England and Wales in April 2017, over 3,000 crimes have been recorded by the police.

School Website - Safeguarding

<https://springfield.uk.net/index.php/school-life/safeguarding>

Miss School!

Miss Out!



SPRINGFIELD[®]
SCHOOL

WHAT COULD THEY BECOME?



**MISS
SCHOOL** **MISS
OUT**

1 in 5 pupils in Portsmouth had one week of unauthorised absence from school last year. Don't let that be your child. Get them to school today and see what they could become.

www.portsmouth.gov.uk/attendance

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Springfield News – October '18 edition

<https://springfield.uk.net/images/springfield-news/oct18/index.html#page/1>



Celebration Assembly



HALF TERM HEROES

Awarded to students who meet the criteria for the half term
eg last half term students were chosen by their Form Tutors for a range of different reasons

Attendance

- Well done.....



■ 9D

98.5%

Punctuality

- Well done.....



■ 9D

Forms



- First Tutor Group to return all of their data forms.....

■ 9G

Have you returned yours?

Uniform



- The smartest tutor group this half term.....

■ 9L



Well done
Year 9!

Houses



House Points

- S- 405
- P- 407
- R- 308
- N- 527
- G- 459
- F- 350
- E- 303
- L- 254
- D- 303
- Total in Year 9, so far...

■ 3316





What are some of the literacy issues associated with this sign?



SPRINGFIELD[®]
SCHOOL

YEAR 9 GCSE

PARENTS'
INFORMATION
EVENING

2018

OR
How can we all help Year 9s
with English?

The 'End' Game

- **2 distinct GCSE qualifications: English Language and English Literature**
- **4 'terminal' examinations**

TIP 1:

There are no short cuts or safety nets in those final examinations. It is just your child, a desk and a blank booklet of paper

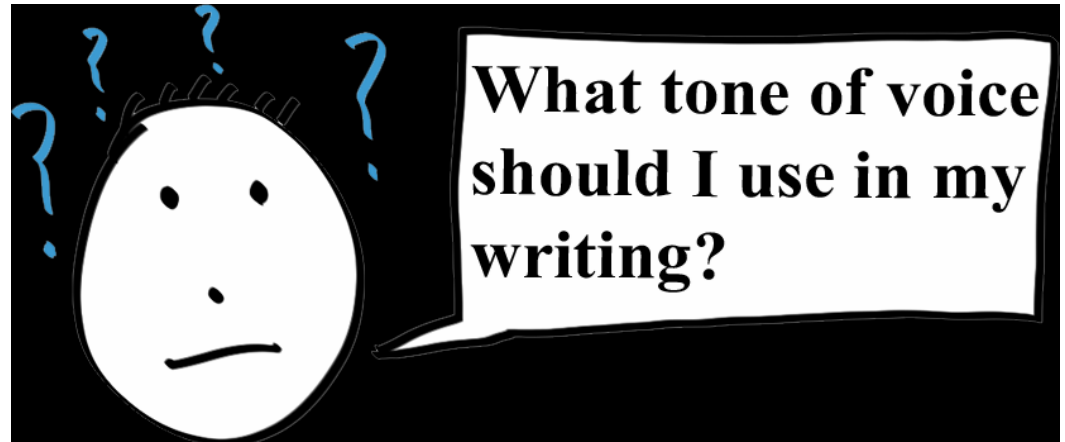


Understanding tone and register:

“It’s not what you said.
It’s how you said it.”

**‘Key Skills’ required for
reading texts**

- .modelling of formality in written answers**
- .avoiding colloquialism and abbreviation**



Deconstructing the exam questions:



A useful formula for a range of questions:

.Instruction

.Location

.Focus

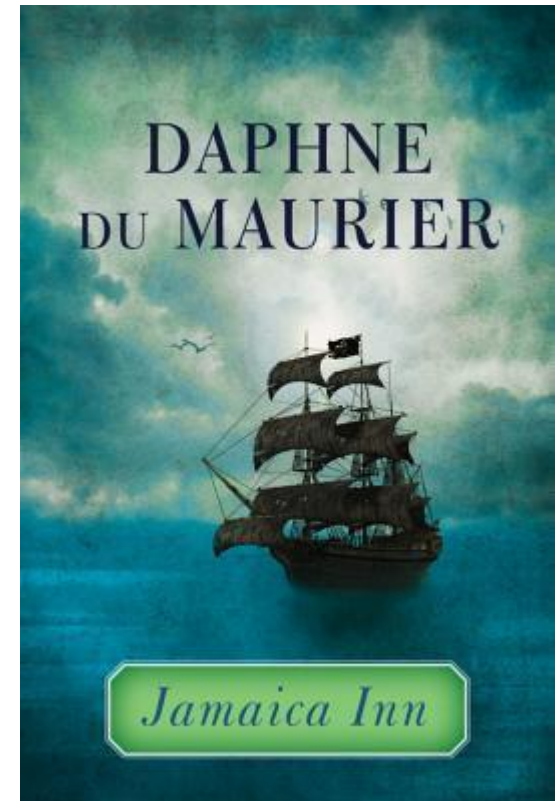
**‘Key Skills’ required for
reading texts**

English Language Paper 1 'Explorations in Creative Reading and Writing'

Section A: Reading

- **approximately 1 hour**
- **1 fictional extract**
- **4 questions**
- **40 marks**

Tip 2:
The fictional extract will be
UNSEEN.
It is therefore vital that your
child has read a wide range
of challenging texts in order
to cope with the demands of
the vocabulary and structure
of the chosen text



English Language Paper 1
‘Explorations in Creative Reading and Writing’

Section B: Writing

- **approximately 45 minutes**
- **1 task: a piece of creative writing based on an image**
- **40 marks (24 = content / 16 = SPaG)**



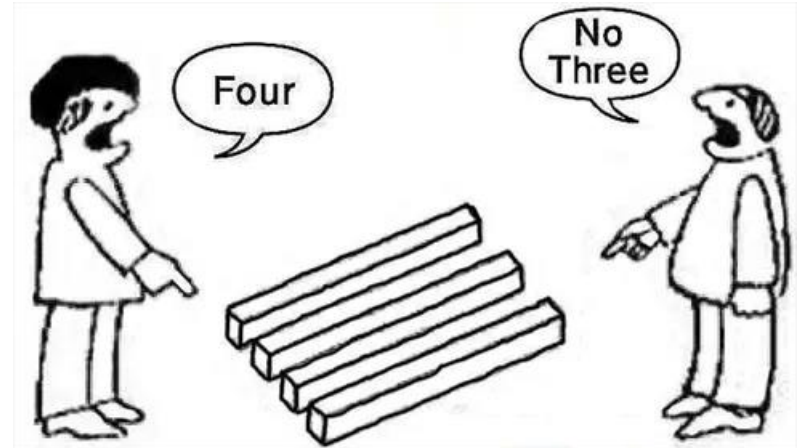
English Language Paper 2 'Writers' Viewpoints and Perspectives'

Section A: Reading

- **approximately 1 hour**
- **2 non-fiction extracts (from different centuries)**
- **4 questions**
- **40 marks**

Tip 3:

The non-fiction extract will be UNSEEN. It is therefore vital that your child has read a wide range of non-fiction texts in order to cope with the demands of the vocabulary and structure of these texts



English Language Paper 2
‘Writers’ Viewpoints and Perspectives’

Section B: Writing

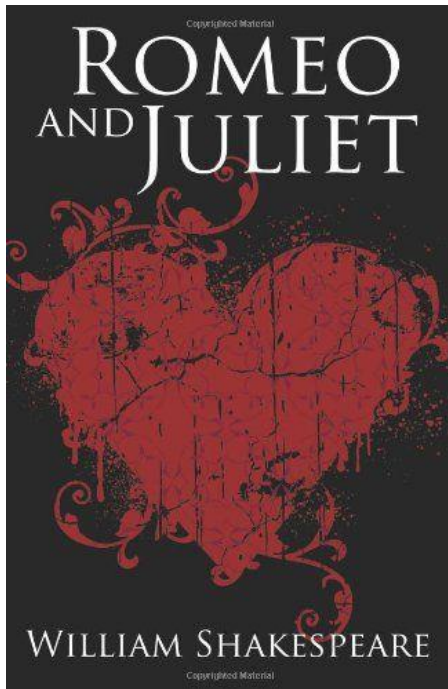
- **approximately 45 minutes**
- **1 task: a piece of non-fiction writing explaining a point of view on a given statement**
- **40 marks (24 = content / 16 = SPaG)**

English Literature Paper 1

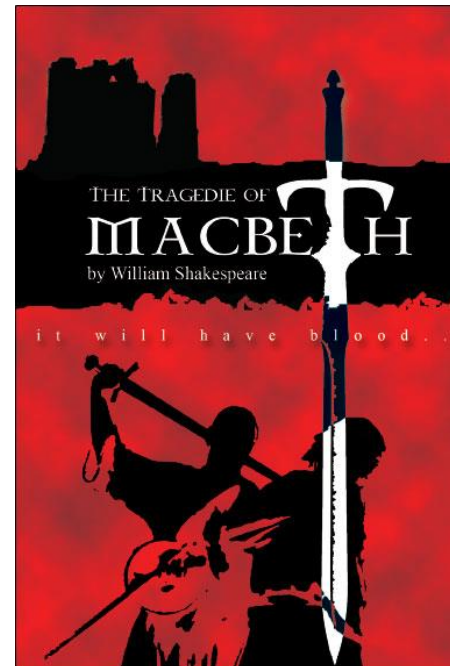
Shakespeare play and the C19th novel

Section A: Shakespeare

- 1 task – extended essay on the play – 30 marks



or

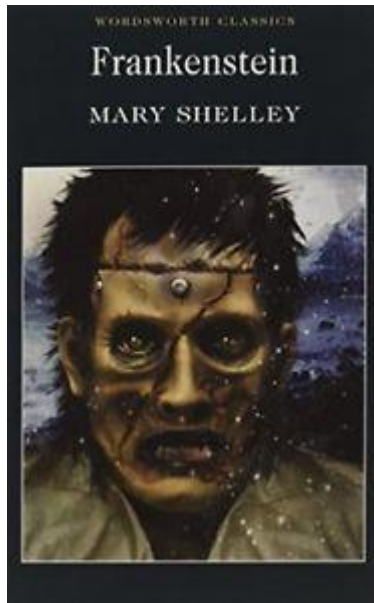


English Literature Paper 1

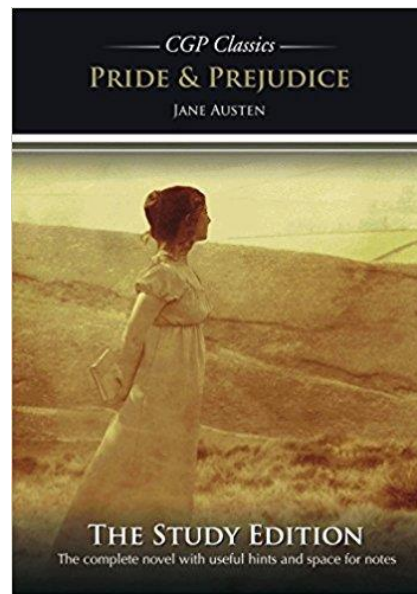
Shakespeare play and the C19th novel

Section B: C19th novel

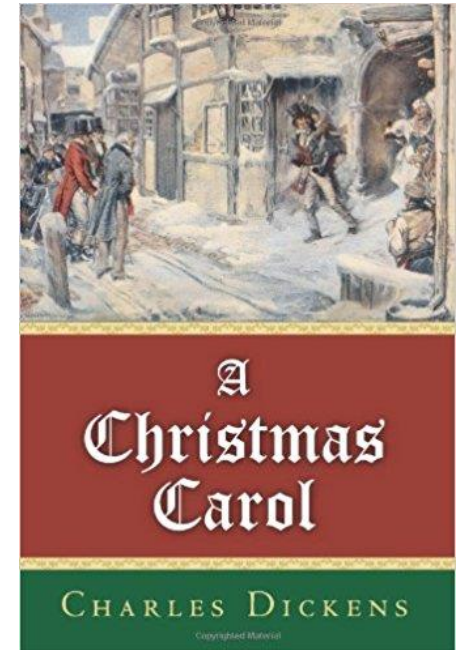
- 1 task – extended essay on the novel – 30 marks
- ‘closed’ text exam



or



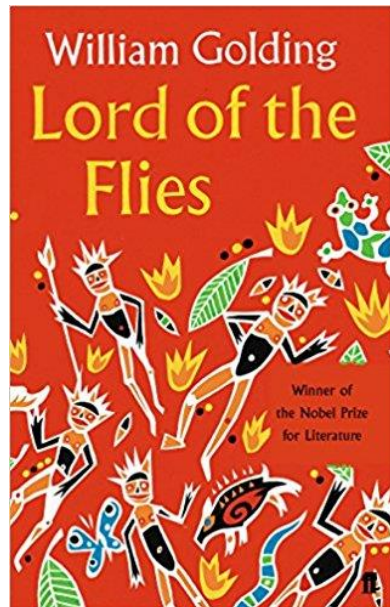
or



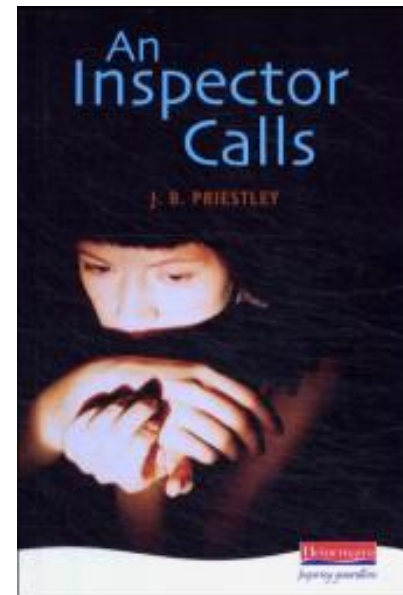
English Literature Paper 2 C20th text and Poetry

Section A: C20th text

- 1 task – extended essay on the play – 30 marks
- ‘closed’ text exam



or



English Literature Paper 2 C20th text and Poetry

Section B: Poetry

- **3 tasks**
- **comparative essay on 2 of 15 poems studied
– 30 marks**
- **essay on a previously unseen poem – 24 marks**
- **comparison of 2 previously unseen poems
– 8 marks**
- **‘closed’ text exam**

The Challenges for Pupils:

- **no differentiation**
- **volume and sophistication of content**
- **expectation that children will be active readers, analysts and linguists**
- **expectation that children will be creative thinkers and writers**
- **expectation that children will write with accuracy, precision and in a range of forms.**

English Literature Paper 1
Shakespeare play and the C19th novel

English Literature Paper 2
C20th text and Poetry

Tip 4:

Supporting your child with their reading of the challenging English Literature texts

In Year 9 (now)

It is strongly recommended that pupils purchase their own copies of the set texts chosen for their class.

Recommended editions of the set texts can be found on the VLE in English – Year 9. A link on the image of the text itself will take you straight to Amazon!

Recommended Study Guides for each of the set texts will be available through SIMS Agora. Orders can be placed through SIMS Agora, providing Study Guides at a more competitive rate.

Throughout KS4

Pupils should read each of the set texts AT LEAST three times.

Pupils will be expected to know: the plot, characterisation, devices used by the writer and to understand the historical context in which the text was written.

Pupils will be expected to know: a wide range of quotations and to place them within the context of the wider text

Springfield English department: Aiming for Success



Success results from relentless hard work!

In addition to lessons, Springfield English Department offers:

- **focused and targeted support groups both before and after school**
- **period 6 revision sessions led by all English teachers**
- **1.1 support for pupils identified as having particular needs**
- **email trail / weekend support with work set**



Exam results 2017

Notable successes: ENGLISH

- 72% of the year group attained 5+ A* - C including a Standard Pass (Grade 4+) in English and Mathematics
- English Language: 73% of the year group attained a Standard Pass (Grade 4+); 57% of the year group attained a Strong Pass (Grade 5+) and 19% of the year group attained 7+ (the equivalent of A-A*)
- English Literature: 75% of the year group attained a Standard Pass (Grade 4+); 64% of the year group attained a Strong Pass (Grade 5+) and 25% of the year group attained 7+ (the equivalent of A-A*)



Exam results 2018

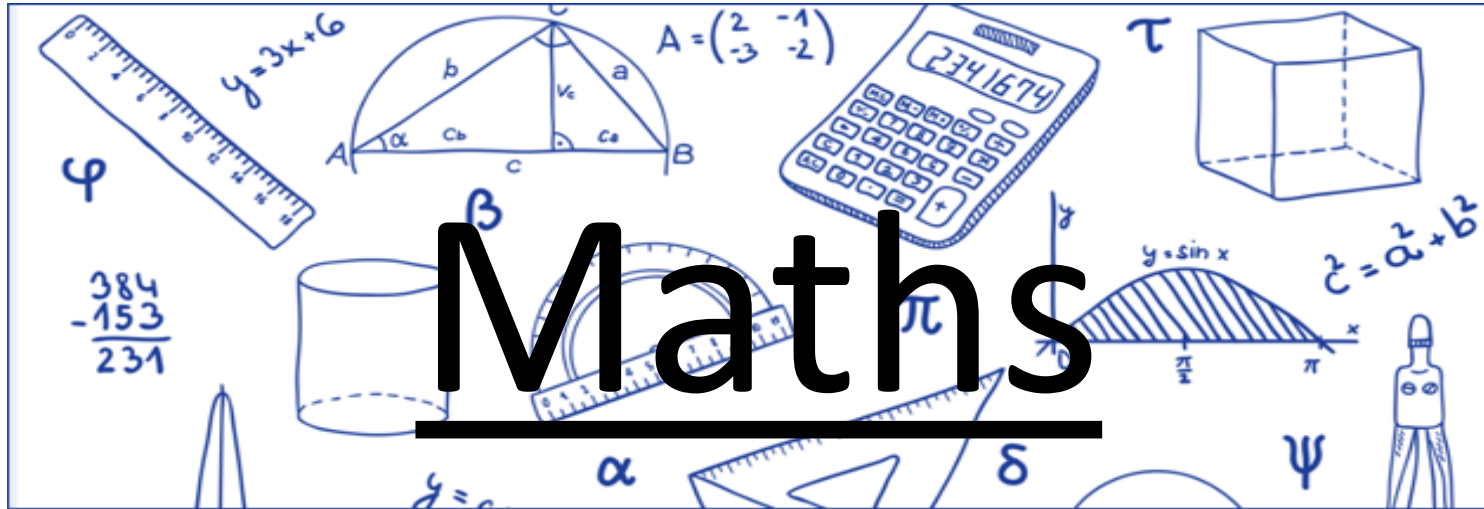
Notable successes: ENGLISH

- English Language: 77% of the year group attained a Standard Pass (Grade 4+); 57% of the year group attained a Strong Pass (Grade 5+) and 20% of the year group attained 7+ (the equivalent of A-A*)
- English Literature: 79% of the year group attained a Standard Pass (Grade 4+); 60% of the year group attained a Strong Pass (Grade 5+) and 24% of the year group attained 7+ (the equivalent of A-A*)

Tip 5:

Encourage your child to: read widely; do their homework; take advice from their teachers; take advantage of all the support and interventions on offer

Your child has every opportunity to achieve their potential!



Springfield Mathematics GCSE Results, August 2018

74% of entries grade 4+

25% Grade 7 - 9

How is GCSE Maths structured?

- *3 x maths papers (1 hour 30 minutes each)*
 - *1 non-calculator*
 - *2 calculator*

Foundation Questions

2 Write 27% as a fraction.

.....

(Total for Question 2 is 1 mark)

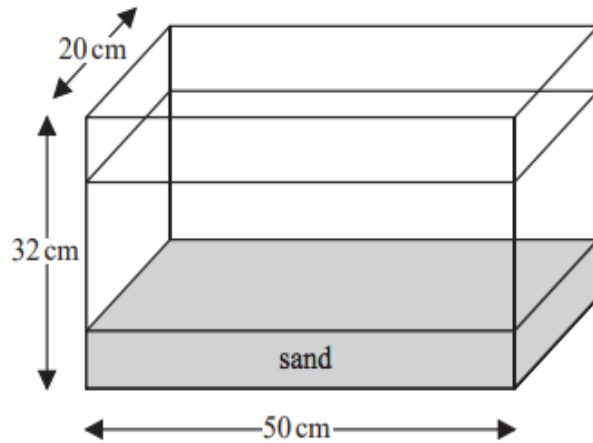
7 Work out $\text{£}3.89 \times 5$

£

(Total for Question 7 is 2 marks)

Foundation/Higher Crossover

21 The diagram shows a fish tank in the shape of a cuboid.



The dimensions of the tank are 50 cm by 32 cm by 20 cm.

The tank is $\frac{3}{4}$ full of water and sand.

The ratio of the volume of water to the volume of sand is 5 : 1

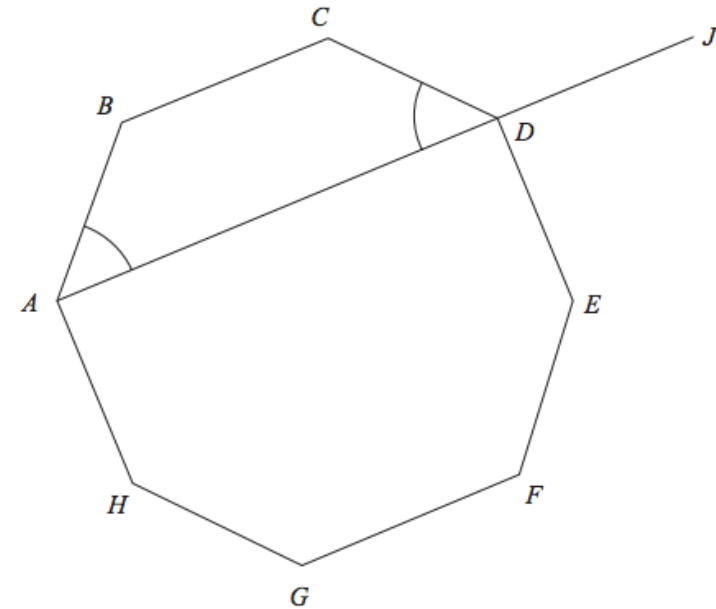
Work out the number of litres of water in the tank.

You must show all your working.

.....litres

(Total for Question 21 is 5 marks)

25



ABCDEFGH is a regular octagon.

ADJ is a straight line.

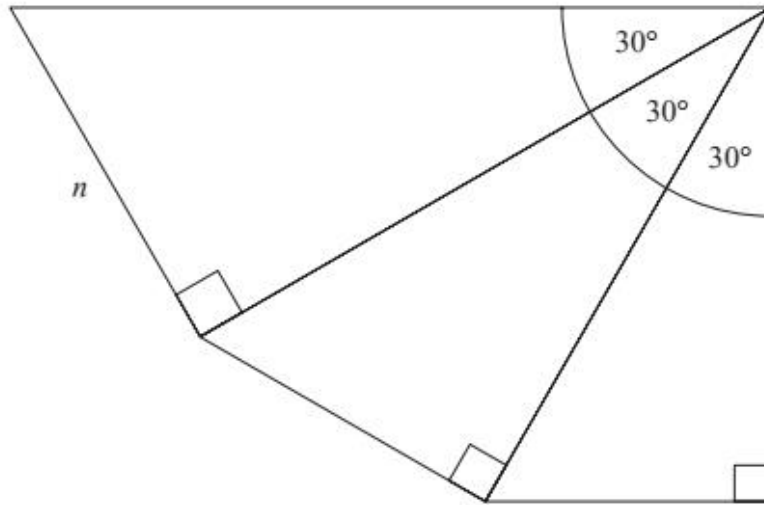
angle *BAD* = angle *CDA*

Show that angle *CDJ* = 135°

(Total for Question 25 is 4 marks)

Higher Questions

20

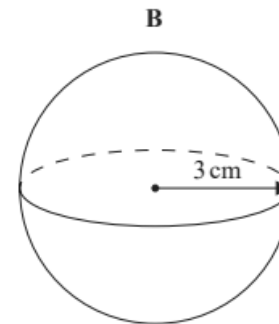
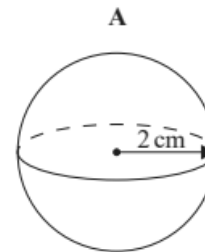


The diagram shows three right-angled triangles.

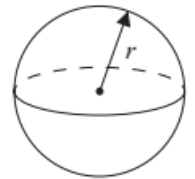
Prove that $y = \frac{3}{4}n$

(Total for Question 20 is 4 marks)

16 Here are two solid spheres, A and B.



$$\text{Volume of sphere} = \frac{4}{3}\pi r^3$$



Sphere **A** is made of gold.
Sphere **B** is made of silver.

Sphere **A** has radius 2 cm.
Sphere **B** has radius 3 cm.

Gold has a density of $19\,000\text{ kg/m}^3$
Silver has a density of $10\,000\text{ kg/m}^3$

Which sphere has the greater mass?
You must show how you get your answer.

(Total for Question 16 is 4 marks)

Assessments

- 3 x within the school year. (Autumn term, Spring term, Summer term)
- Revision lists will be provided on what has been taught throughout the academic year to support revision.
- Post assessment analysis to highlight strong and weak topics.
- Review/Revision of topics as homework.

Available Support

- Google Classrooms
- Hegarty Maths
- Mymaths
- Additional Maths Support Sessions

Hegartymaths.com



Logins are specific to each pupil.

First Name

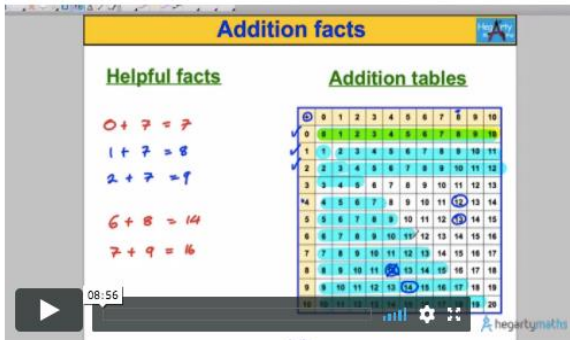
Surname

DOB

Passwords set by pupil and to be written in study planner.

- Created by teachers within the UK.
Understanding the curriculum changes and how to explain topics in a clear concise way just like a teacher or a maths tutor.
- All tasks are written tasks (to be completed both online and in their homework books).
- Used to encouraged independent learning and to aid understanding for both parents and pupils.
- You can access this and check on completed challenges / progress

- Videos are accessible on every topic within the current GCSE and KS3 curriculum.
- If a topic isn't fully understood, building blocks (skills needed) are available to brush up upon within the set task.



Addition facts

Helpful facts

- $0 + 7 = 7$
- $1 + 7 = 8$
- $2 + 7 = 9$
- $6 + 8 = 14$
- $7 + 9 = 16$

Addition tables

0	1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10	11
2	3	4	5	6	7	8	9	10	11	12
3	4	5	6	7	8	9	10	11	12	13
4	5	6	7	8	9	10	11	12	13	14
5	6	7	8	9	10	11	12	13	14	15
6	7	8	9	10	11	12	13	14	15	16
7	8	9	10	11	12	13	14	15	16	17
8	9	10	11	12	13	14	15	16	17	18
9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	17	18	19	20

9 - Addition facts

Learn how to use the number grid to add simple and more complex numbers and apply that knowledge to written questions.

Video watched 0.00x

Your score **New lesson** HegartyMaths avg 98%

[Do quiz](#)

Spotted a mistake in this video?

Building blocks

Question preview

Number > Arithmetic with positive integers

1 - Simple addition & its meaning

What is the sum of 2 and 3?

Video watched 0.00x

Your score **New lesson** HegartyMaths avg 97%

Question preview

Number > Arithmetic with positive integers

7 - Commutative law

Learn why $2 + 7 = 7 + 2$ and its importance in maths.

Video watched 0.00x

Your score **New lesson** HegartyMaths avg 97%

- Teachers are able to pinpoint key points such as when the task was undertaken, how much of the video was watched, how many attempts of the quiz etc.

Mymaths.co.uk

Passwords label in study planner



First login

Username:

springfields_

Password:

triangle (will be
changing shortly)

*2nd login: To be given individually. This login is
To enable all work to be saved.*

- Published a number of new lessons and homeworks specifically designed for the new curriculum.
- Encourages independent learning and support. Small easily manageable tasks with lesson support.
- You can access this and check on completed challenges / progress

What can you do to support GCSE Revision for Mathematics?

- Be aware – structure, expectations, curriculum change
- Discuss lessons, encourage use of technical language and explanations of concepts (supporting literacy) – especially key for those pupils sitting the Higher tier
- Homework support – resources available, completion, insisting on showing clear, logical calculation methods
- Encourage use of extension resources in lessons