

Welcome to Springfield





School report



# Inspection of Springfield School

Central Road, Drayton, Portsmouth, Hampshire PO6 1QY

Inspection dates: 23 and 24 April 2025

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Previous inspection grade Good

The headteacher of this school is Sara Spivey. This school is part of the De Curci trust, which means other people in the trust also have responsibility for running the school. The trust is run by the chief executive officer (CEO), Sara Spivey, and overseen by a board of trustees, chaired by Susan Hamilton.





Solent Infant School  
Ofsted GOOD+ May 2025



Solent Junior School  
Ofsted GOOD – March 2025



Springfield School (11-16)  
Ofsted GOOD – April 2025

Science/Physical Education  
Mrs Holbrook  
Senior Pastoral Manager and  
Safeguarding Lead (Year 7)



# A Supported Transition





## Y6/7 Summer Club

'NAME absolutely loved his week! It helped him to make friends in a really fun and relaxed environment and also got him familiar with walking to school and the school grounds. It definitely helped him to feel happier and more confident when he started school ...'

Parent of Y6/7 pupil, September 2025



# An Ambitious Curriculum



‘Pupils learn a carefully planned and ambitious curriculum. The school has high expectations for pupils to achieve well and are committed to raising aspirations further.’

Ofsted, April 2025

‘Teachers are clear about the knowledge, skills and vocabulary that students must learn.’

Challenge Partners,  
February 2025

# A School Day Designed for Learning

Autumn Term											
	BREAKFAST PROVISION	REGISTRATION AND TUTOR TIME	PERIOD 1	PERIOD 2	BREAK	PERIOD 3	PERIOD 4	LUNCH	PERIOD 5 AND DEPARTURE	LEARNING INTERVENTION / Year 11 break	PERIOD 6 / Extra curricular activities
Y7	8.00 - 8.30 Main Hall	8.35 - 9.00 Entrance via Central Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15	13.15 - 13.45 LUNCH ✳ Hard Court ⬆ TCC	13.45 - 14.45 Departure via Central Road	14.45 - 15.00	15.00 - 16.00
Y8	8.00 - 8.30 Main Hall	8.35 - 9.00 Entrance via Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15	13.15 - 13.45 LUNCH ✳ Hard Court ⬆ TCC	13.45 - 14.45 Departure via Grove Road	14.45 - 15.00	15.00 - 16.00
Y9	8.00 - 8.30 Main Hall	8.35 - 9.00 Entrance via Central Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15	13.15 - 13.45 LUNCH ✳ Field ⬆ Main Hall / Canopy	13.45 - 14.45 Departure via Central Road	14.45 - 15.00	15.00 - 16.00
Y10	8.00 - 8.30 Main Hall	8.35 - 9.00 Entrance via Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15	13.15 - 13.45 LUNCH ✳ Field ⬆ Main Hall / Canopy	13.45 - 14.45 Departure via Grove Road	14.45 - 15.00	15.00 - 16.00
Y11	8.00 - 8.30 Main Hall	8.35 - 9.00 Entrance via Central Road or Grove Road	9.00 - 10.00	10.00 - 11.00 LESSON	11.00 - 11.15 BREAK	11.15 - 12.15	12.15 - 13.15	13.15 - 13.45 LUNCH ✳ Field ⬆ Drama Studio	13.45 - 14.45 Departure via Central Road or Grove Road	14.45 - 15.00	15.00 - 16.00



# High Quality Teaching



'Please pass on our heartfelt thanks ... NAME achieved a grade 8, which is without doubt down to his exceptional teaching.'

Parent of Year 11 pupil,  
August 2025

'Please kindly extend my sincerest gratitude to all teachers who gave their unwavering commitment and dedication to help each and every pupil ...'

Parent of Year 9 pupil,  
May 2025



# Strong Outcomes



## GCSE 2025

- 54% of the cohort entered the English Baccalaureate (National 41%)
- 67% of the cohort attained Grade 4+ (standard pass) in English
- 63% of the cohort attained Grade 4+ (standard pass) in Maths
- 58% of the cohort attained Grade 4+ (strong pass) in English and Maths
- 38% of the cohort attained Grade 5+ (strong pass) in English and Maths
- 114 of the highest grades (9/8)

‘Pupils understand the importance of their education ... most achieve well and are successful in accessing their pathways of choice when they leave school.’

Ofsted, April 2025

Provisional GCSE Results - 2025

Subject		Grade 4+	
Art & Design	82%	Further Maths	91%
Biology	94%	Maths Statistics (Y10)	95%
Chemistry	92%	Maths	63%
Computer Science	57%	Media Studies	56%
Design & Technology	72%	Music	91%
English Literature	73%	Performing Arts	75%
English Language	64%	PE	71%
Food Technology	65%	Photography	64%
Geography	58%	Physics	92%
German	86%	Religious Studies	82%
History	56%	Sociology	67%



# An Extensive Range of Extra-Curricular Experiences





# Excellent Pastoral Care



'Today marks NAME's first day at Springfield School, and I'm writing to convey my deepest gratitude for the warmth and kindness he has received ... from the moment he stepped into the school, he was greeted with such friendliness – both from teachers and fellow students – that he quickly felt a sense of belonging.'

Parent of Y7 pupil,  
September 2025



# A Sense of Pride and Community





# Highly Effective Safeguarding



'Pupils appreciate the high quality of pastoral care that they receive in this school. Pupils feel safe and know they can talk to staff if they have any concerns.'

Ofsted, April 2025



# A Culture of High Expectations



**Ready**

**Respectful**

**Safe**

‘The school is built around a clear vision and passion for the students in this area, supporting their aspirations and achieving the best holistic outcomes for each student. Leaders have ... a deep sense of care for their students.’

Challenge Partners,  
November 2023

# Highly Positive Attitudes to Learning



‘Pupils benefit from opportunities to develop their leadership skills both in the school and wider community. They build positive relationships and are respectful.’

Ofsted, April 2025



# Opportunities for Student Leadership



'Students value the range of leadership and wider opportunities available from Year 7 [and] appreciate how well their voice is listened and responded to, consistently rating this aspect highly in surveys.'

Challenge Partners,  
February 2025



# Opportunities to Develop Talents





# Opportunities to Develop Character



'The conduct and behaviour of your students is always superb. This year could possibly have been ... the best group of students I have taken away in over 30 years. They were always respectful ...'

Managing Director of City Coaches, July 2025

'Those students are a real credit to you and if they are a reflection of your school then your staff are doing a great job.'

DoE Helper, May 2024



# Opportunities to Progress

The  
Scholars  
Programme



Programme and Impact  
Report for Springfield School



‘Springfield Students have high aspirations and confidence for their short term and long term futures. As well as benefitting from starting to think about possible future careers, students from as early as Year 8 also recognise how their learning improves their future options.’

Challenge Partners,  
February 2025



# A Commitment to Innovation, Continuous Improvement & Sustainability





# DFE SCHOOL REBUILDING PROGRAMME



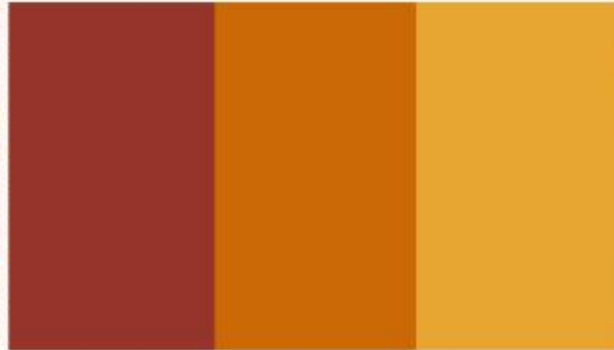


# Springfield School

WARM, COMFORTING, HAPPY



SPRINGFIELD  
SCHOOL



NEUTRALS



COLOUR





We share a vision of promoting high aspirations and achieving excellent outcomes for all children



ASPIRE – LEARN – ACHIEVE