

## Springfield School Accessibility Plan 2020 - 2023

Target	Associated Tasks	Lead staff	Date
Raise Disability Awareness to ensure equality of opportunity, full participation in society, access to employment opportunities and inclusion within mainstream education and increase the extent to which Disabled pupils can access the curriculum	<ul style="list-style-type: none"> <li>Specialist agency staff train key people in disability awareness. E.g. SEMH, specific (Visually Impaired) VI conditions and working with pupils with Downs and/or Autism – as required</li> <li>Refresher Epipen, Diabetes, asthma training for staff; medical conditions and impact on individual pupils raised as part of annual staff handbook review, upon new joiners arriving, and Wednesday morning staff briefings</li> <li>Child Protection/Safeguarding training highlights issues pertinent to SEN/D pupils – at appropriate times within the Safeguarding training protocol and when relevant for individual pupils</li> </ul>	<p>Jane Angwin to co-ordinate</p> <p>Wendy Evans</p> <p>Jon Wilburn; Jane Angwin</p>	<p>Annual updates/ongoing</p> <p>Termly refresher training</p> <p>Induction for new staff/Inset CPD</p>
Improve safety for Disabled pupils	<ul style="list-style-type: none"> <li>Specialist teacher for VI to walk the site for hazards and report</li> <li>Act on recommendations where necessary</li> <li>B03/B04 area to be available for pupils as 'safe area'/provision of personalised learning approaches</li> </ul>	<p>Jane Angwin</p> <p>Paul Holmes</p> <p>Jane Angwin</p>	<p>Annually</p> <p>Where necessary</p> <p>Ongoing</p>
Maintain high standard of care, support and working environment for pupils, staff and visitors with disabilities; improve the availability of resources and accessible information for Disabled pupils	<ul style="list-style-type: none"> <li>Provide guidance and support for staff in preparing resources and differentiated tasks for pupils with specific needs, including the use of auxiliary aids such as coloured overlays, adapted keyboards and adapted PE equipment</li> <li>Plan user friendly and appropriate IT access for VI pupils</li> <li>Provide guidance for staff re classroom environment for VI pupils</li> <li>Provide training for key staff in implementation of intimate care, physical restraint and Personal Evacuation Plans for specific pupils</li> <li>Agree Management Plan for the day to day care of pupils with complex daily needs</li> <li>HOA7, SEND/Co and Welfare Assistant advise on provision for cohorts with specific needs and make any reasonable adjustments</li> <li>Liaise with Health and Safety Officer on recommendations arising from internal or external H&amp;S surveys</li> <li>Review site for accessibility and modify where necessary – eg Disabled parking bays in school car park</li> </ul>	<p>Jane Angwin</p> <p>IT team</p> <p>Wendy Evans, Jane Angwin</p> <p>John Lomas, Jane Angwin, Jane Byerley,</p> <p>Wendy Evans</p> <p>Jane Angwin, Jane Byerley, Wendy Evans</p> <p>Jane Angwin</p> <p>Paul Holmes and site team</p>	<p>Ongoing throughout the year</p> <p>Ongoing</p> <p>Where appropriate</p> <p>When appropriate</p> <p>Ongoing</p> <p>June of each year/beginning of academic year/ongoing</p> <p>As appropriate</p>

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Maintain good communication and information sharing between school, home and specialist agencies for pupils and/or parents with disabilities	<ul style="list-style-type: none"> <li>• Update Disability List and circulate to staff</li> <li>• Produce school Individual Health Care Plans for pupils who may require specific support in school including Personal Evacuation Plans as appropriate</li> <li>• Review school practice and policy on the management of medical conditions and use of medication/review (and adapt where necessary) Medicines policy</li> <li>• Publish school Medical Conditions policy</li> <li>• Risk Assessments completed for all off-site activities</li> </ul>	<p>Wendy Evans, Wendy Evans, John Lomas</p> <p>Wendy Evans</p> <p>Wendy Evans</p>	<p><i>Ongoing as necessary</i></p> <p><i>Ongoing throughout the year</i></p> <p><i>Ongoing</i></p> <p><i>Annually</i></p> <p><i>As necessary</i></p>
Improve site facilities for people with disabilities	<ul style="list-style-type: none"> <li>• Regularly re-mark recently introduced pedestrian crossing markings, and other visual warnings/ signage eg. Yellow steps.</li> <li>• Create disabled toilet in A Block to allow level access.</li> <li>• Create new science and Design and technology teaching spaces with height adjustable furniture to allow access to these teaching facilities for pupils who may have physical disabilities.</li> <li>• Incorporate visually contrasting colour schemes to decoration to aid VI persons.</li> </ul>	<p>Paul Holmes</p> <p>Nathan Waites Nathan Waites</p> <p>Nathan Waites</p>	<p>Ongoing as necessary</p> <p>Spring 2021 Spring 2021</p> <p>Ongoing as appropriate</p>
Provision of Information / Communication	<ul style="list-style-type: none"> <li>• Ensure key information is available in various languages if required through the use of government and/or local authority translations</li> <li>• Consider purchase of hearing loop for reception area</li> </ul>	<p>Alison Norum</p> <p>Nathan Waites</p>	<p>Ongoing as necessary</p> <p>September 2021</p>