

Springfield School Accessibility Plan 2017 - 2020

Target	Associated Tasks	Lead staff	Date
<p>Raise Disability Awareness to ensure equality of opportunity, full participation in society, access to employment opportunities and inclusion within mainstream education and increase the extent to which Disabled pupils can access the curriculum</p>	<ul style="list-style-type: none"> • Specialist agency staff train key people in disability awareness. E.g. SEMH, specific VI conditions and working with pupils with Downs and/or Autism – as required • Refresher Epipen, Diabetes, asthma training for staff; medical conditions and impact on individual pupils raised at Medicalert meetings and Wednesday morning staff briefings • Child Protection/Safeguarding training highlights issues pertinent to SEN/D pupils – at appropriate times within the Safeguarding training protocol and when relevant for individual pupils 	<p>Miriam Rooks to co-ordinate</p> <p>Wendy Evans</p> <p>Jon Wilburn; Miriam Rooks</p>	<p><i>Annual updates/ongoing</i></p> <p><i>Termly refresher training</i></p> <p><i>Induction for new staff/Inset CPD</i></p>
<p>Improve safety for Disabled pupils</p>	<ul style="list-style-type: none"> • Specialist teacher for VI to walk the site for hazards and report • Act on recommendations where necessary • B03 area to be available for pupils as 'safe area'/provision of personalised learning approaches 	<p>Miriam Rooks</p> <p>Paul Holmes</p> <p>Miriam Rooks</p>	<p><i>Annually</i></p> <p><i>Where necessary</i></p> <p><i>Sept 2017</i></p>
<p>Maintain high standard of care, support and working environment for pupils, staff and visitors with disabilities; improve the availability of resources and accessible information for Disabled pupils</p>	<ul style="list-style-type: none"> • Provide guidance and support for staff in preparing resources and differentiated tasks for pupils with specific needs, including the use of auxiliary aids such as coloured overlays, adapted keyboards and adapted PE equipment • Plan user friendly and appropriate IT access for VI pupils • Provide guidance for staff re classroom environment for VI pupils • Provide training for key staff in implementation of intimate care, physical restraint and Personal Evacuation Plans for specific pupils • Agree Management Plan for the day to day care of pupils with complex daily needs • HOA7, SEND/Co and Welfare Assistant advise on provision for cohorts with specific needs and make any reasonable adjustments • Liaise with Health and Safety Officer on recommendations arising from internal or external H&S surveys • Review site for accessibility and modify where necessary – eg Disabled parking bays in school car park 	<p>Miriam Rooks</p> <p>IT team</p> <p>Wend Evans, Miriam Rooks</p> <p>John Lomas, Miriam Rooks, Jane Byerley, Wendy Evans</p> <p>Miriam Rooks, Jane Byerley, Wendy Evans</p> <p>Miriam Rooks</p> <p>Paul Holmes and site team</p>	<p><i>Ongoing throughout the year</i></p> <p><i>Ongoing</i></p> <p><i>Where appropriate</i></p> <p><i>When appropriate</i></p> <p><i>Ongoing</i></p> <p><i>June of each year/beginning of academic year/ongoing</i></p> <p><i>As appropriate</i></p>

Target	Associated Tasks	Lead staff	Date
<p>Maintain good communication and information sharing between school, home and specialist agencies for pupils and/or parents with disabilities</p>	<ul style="list-style-type: none"> • Update Disability List and circulate to staff • Produce school Individual Health Care Plans for pupils who may require specific support in school including Personal Evacuation Plans as appropriate • Review school practice and policy on the management of medical conditions and use of medication/review (and adapt where necessary) Medicines policy • Publish school Medical Conditions policy • Risk Assessments completed for all off-site activities 	<p>Wendy Evans, Lisa McGuigan, Colina Beale, Wendy Evans, John Lomas</p> <p>Wendy Evans</p> <p>Wendy Evans</p>	<p>Jan 2018</p> <p>Ongoing throughout the year</p> <p>Ongoing</p> <p>Annually As necessary</p>