

# **Y9 Information Evening**

**Warm up...what do these numbers represent?**

**207?**     **Students in year 9**

**93%?**     **Year 9 attendance so far this year**

**80%?**     **Y9 Parents logged in to Classcharts**

**70%?**     **Y9 Students logged in to Classcharts**

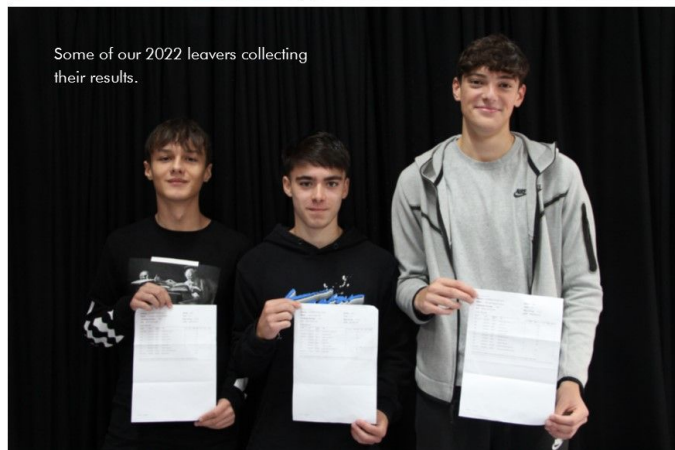
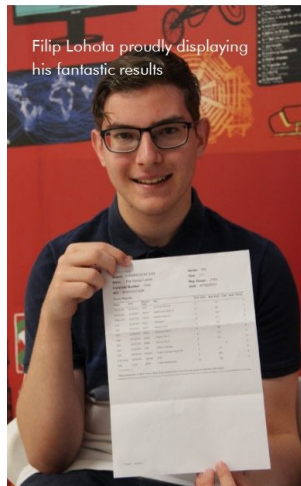
**2457?**     **Y9 House points so far this year!**

**September 2022**

# **Welcome to Year 9 Parent's Information Evening (Class of 2025!)**



**September 2022**



**A five year journey...**

## **Order of evening**

- 1. Introduction and welcome - Mr Wilburn (Deputy Headteacher)**
- 2. Year Office information - Miss Hawkins (Head of Achievement)**
- 3. Supporting your children at home**
  - (a) GCSE Maths - Miss McNelis (Head of Maths)**
  - (b) GCSE English - Mrs Bolton (Head of English)**
- 4. Further information - Mr Wilburn**
- 5. Questions**

## Year 9 Year Office



**Miss Hawkins**

Head of Achievement



**Miss Roadnight**

Pastoral Manager

# Dates for your calendar

## Progress Reports:

- ARR1 - Wednesday 30th November 2022
- ARR2 - Wednesday 1st March 2023
- ARR3 - Wednesday 14th June 2023

Subject Parent's Evening - Tuesday 9th March 2023

Tutor Parent's Evening -Tuesday 9th May 2023



# ARR Reports

## Year 9 Progress Report

Assessment 3 – June 2022



**Pupil Name:** Pupil

**Tutor Group:** 9

**Attendance** (to date): 95.1%

**No. of Lates** (to date): 0

**House Points** (to date): 64

Subject	Minimum Expected GCSE Grade	Springfield Target GCSE Grade	Progress			Homework			Attitude		
			9A1 Nov 2021	9A2 Mar 2022	9A3 Jun 2022	9A1 Nov 2021	9A2 Mar 2022	9A3 Jun 2022	9A1 Nov 2021	9A2 Mar 2022	9A3 Jun 2022
English	5	6	1	1	1	1	2	2	1	1	1
Mathematics	6	7	1	1	1	1	1	2	1	1	1
Science	5	6	1	1	2	1	1	1	1	1	1
French	5	6	2	2	2	1	1	1	1	1	1
ICT	Lev 1	Lev 2	2	2	2	1	2	1	1	1	2
D&T: Product Design	6	7	2	2	2	1	1	1	1	1	1
Geography	6	7	1	1	2	1	1	1	1	1	1
PE (GCSE)	6	7	2	2	2	1	2	1	1	1	1

### EXPLANATION OF TERMS AND NUMBERS USED:

Minimum Expected GCSE Grade – The minimum grade that pupils should achieve as determined by their KS2 prior attainment

Springfield Target GCSE Grade – The school's aspirational target for the pupil

#### Progress

- 1: Currently on track to exceed the Minimum Expected GCSE Grade
- 2: On track to meet the Minimum Expected GCSE Grade
- 3: Not on track to meet the Minimum Expected GCSE Grade

#### Homework and Attitude

- 1: Performance above expectations
  - 2: Performance as expected
  - 3: Performance below expectations
- Homework may be qualified with a 'q' to indicate a quality issue or an 'm' for organisational issues such as handing in work late or not at all



# Attendance

## Current Year 9 attendance

93% (Whole school attendance 94%)

## Last Year's attendance

89% (same as whole school attendance)



## Attendance Ladder



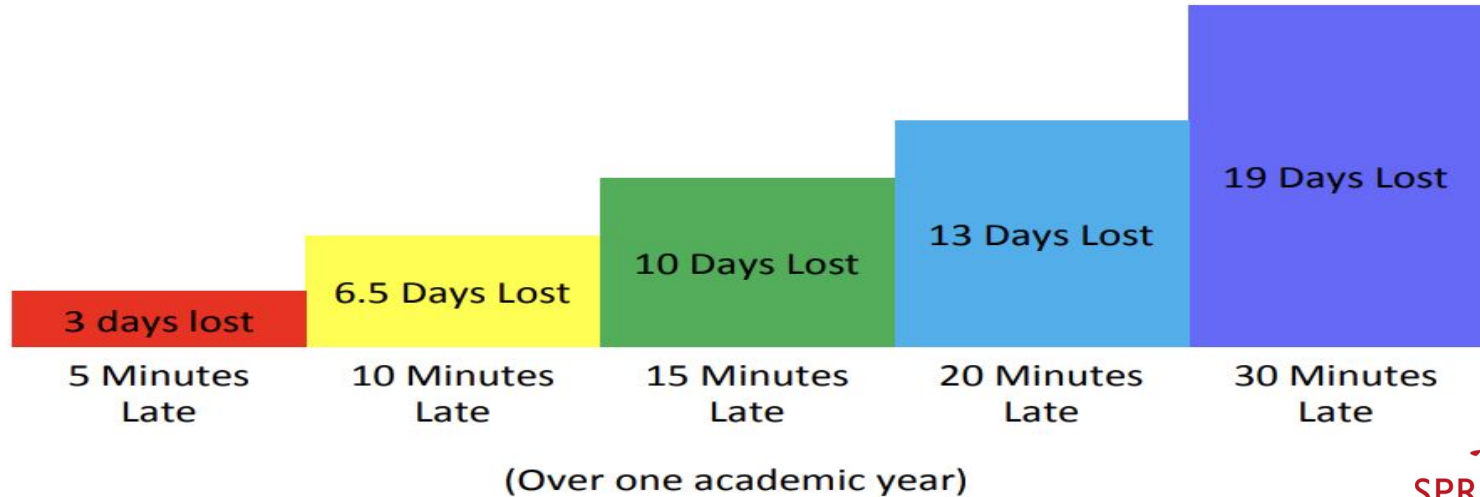
**Excellence.**  
You're on track  
for success.

**The minimum  
we will accept**


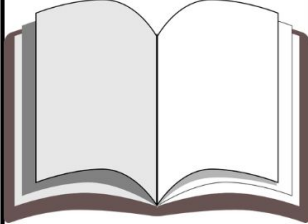

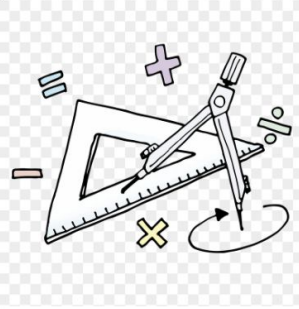

**EVERY  
SCHOOL DAY  
COUNTS**

If your child arrive late to school and/or lessons everyday, their learning begins to suffer.

Below is a graph showing how being late to tutor and lessons everyday over a school year adds up to lost learning time.



# Year 9 Tutor Session Schedule

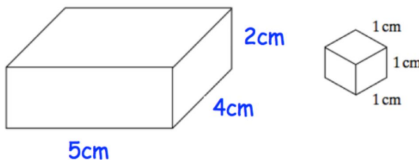
Monday	Tuesday	Wednesday	Thursday	Friday
				
<b>CURRENT AFFAIRS</b>	<b>READING</b>	<b>ASSEMBLY</b>	<b>NUMERACY</b>	<b>PDL</b>

# Numeracy

## 5 a day GCSE questions

- Accessible for all abilities - 4 levels (from grades 1-7 currently...)
- Powerpoint will be added to all tutor groups google classroom at the end of each week.

### Foundation – Q1

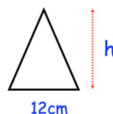
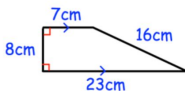


How many centimetre cubes are needed to fill the box?

**Topic – Volume of a cube/cuboid**  
Hegarty – Quiz Number 568 – Cuboids (1)

[Video explaining how to answer the question](#)

### Foundation Plus – Q1



Find  $h$

The trapezium and triangle have the same area

**Topic – Area of Trapeziums & Triangles**

Hegarty Quiz Number 557 – Triangles (1)

559 – Trapeziums

[Video explaining how to answer the question – Trapeziums](#)

[Video explaining how to answer the question – Triangles](#)

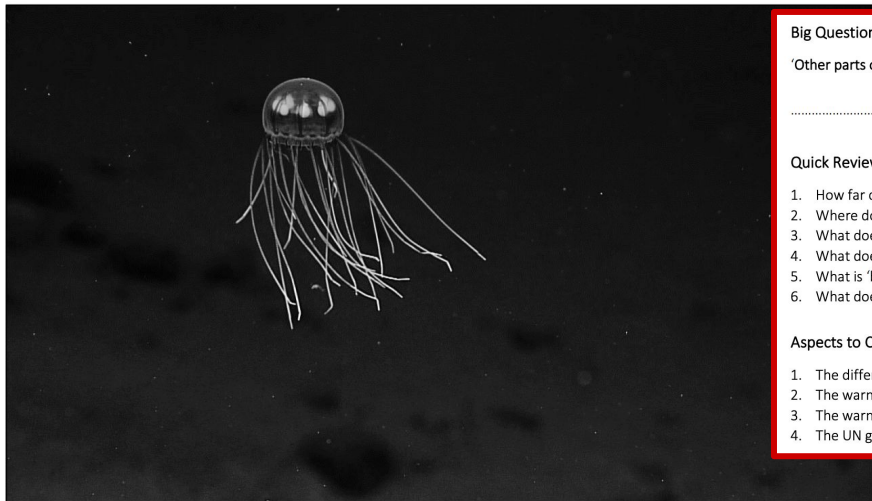
# Literacy

## From *Murky Waters Ahead*

Published: 2<sup>nd</sup> February, 2020

Source: The Guardian Newspaper

5 The reaches of the sea beneath 6km are known as the hadal zone, taking their name from the underworld of the ancient Greeks: the depth of the Mariana Trench ensures it is perpetually dark, and that temperatures are only just above freezing. Yet we are discovering that if it is an inhospitable space for humans, it is far from deserted. Four years ago, a live video feed from a remotely operated vessel allowed ordinary viewers to see the abundant, though 'not very diverse', life to be found down there. The area now enjoys protection, escaping unscathed after it was listed as one of the 27 national monuments that Donald Trump placed under review in 2017.



10 Other parts of the deep sea are at immediate risk. Even as researchers increase their ability to explore this world, the race is on to exploit it. An analysis published last month in the journal One Earth warned of the threat to the oceans from 'blue acceleration', the recent rise in marine industrialisation, which includes seabed mineral mining.

### Big Question

'Other parts of the deep sea are at immediate risk' – Why are parts of the deep sea at immediate risk?

### Quick Review Questions

1. How far down is the 'hadal zone'?
2. Where does the 'hadal zone' get its name?
3. What does 'inhospitable' mean?
4. What does 'exploit' mean?
5. What is 'blue acceleration'?
6. What does 'pessimistic' mean?

### Aspects to Consider

1. The difference between the 'Mariana Trench' and the 'other parts of the deep sea'
2. The warning from the journal One Earth
3. The warning from Greenpeace
4. The UN global ocean treaty

# PDL - Themes for this half term

**12th September** - Healthy habits: eg; sleep, nutrition, exercise & reading

**19th September** - The importance of Literacy based on Mrs White's assembly

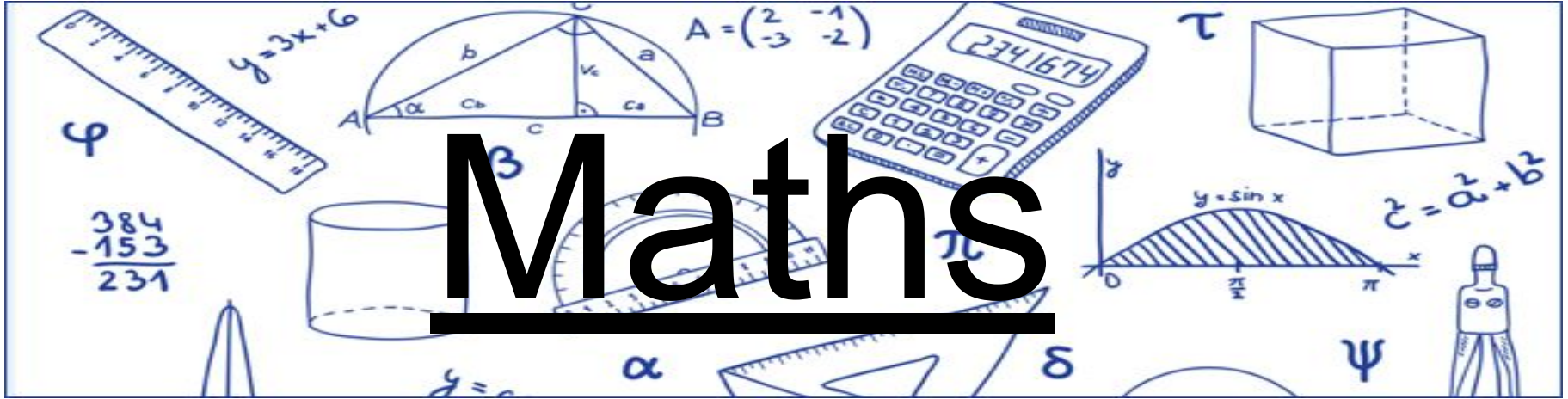
**26th September** - Inspirational People/ Role Models

**3rd October** - Black History Month/Diversity

**10th October** - Positive Mind Set- what does it mean?

**17th October** - Anti Bullying Awareness

# Maths



# How is GCSE Maths structured?

- *3 x maths papers (1 hour 30 minutes each)*
  - *1 non-calculator*
  - *2 calculator*



## Foundation Questions

2 Write 27% as a fraction.

.....

**(Total for Question 2 is 1 mark)**

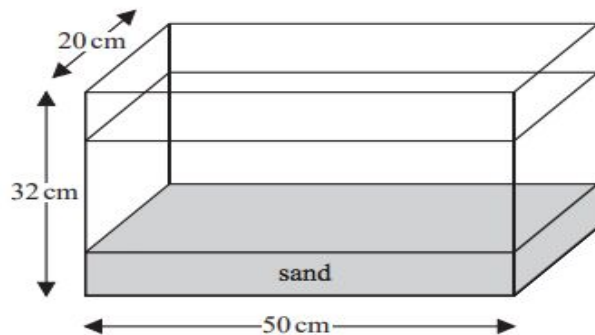
7 Work out  $\text{£}3.89 \times 5$

£ .....

**(Total for Question 7 is 2 marks)**

## Foundation/Higher Crossover Questions

21 The diagram shows a fish tank in the shape of a cuboid.



The dimensions of the tank are 50 cm by 32 cm by 20 cm.

The tank is  $\frac{3}{4}$  full of water and sand.

The ratio of the volume of water to the volume of sand is 5 : 1

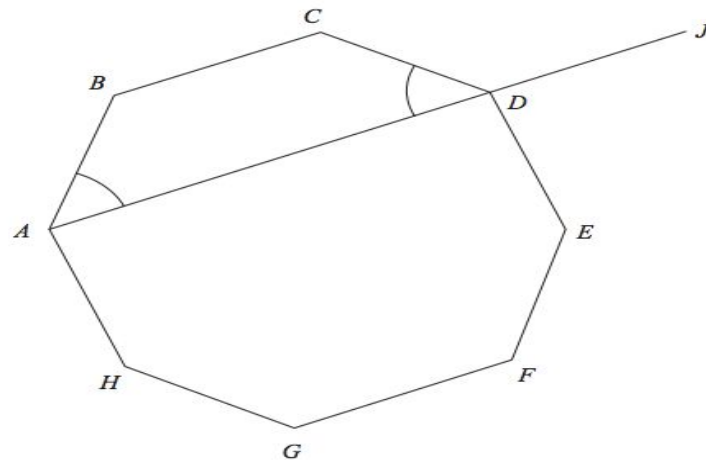
Work out the number of litres of water in the tank.

You must show all your working.

.....litres

**(Total for Question 21 is 5 marks)**

25



*ABCDEFGH* is a regular octagon.

*ADJ* is a straight line.

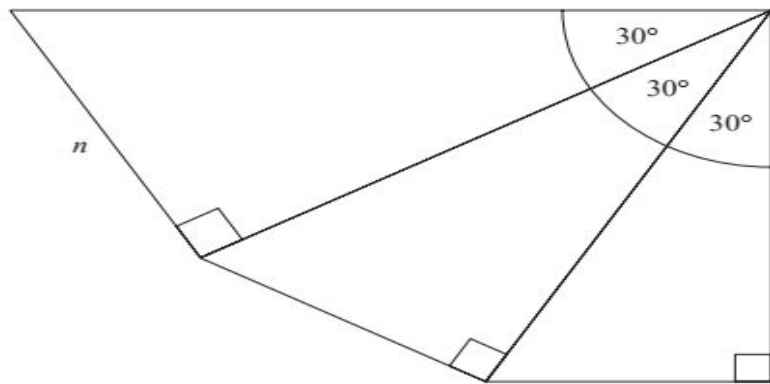
angle *BAD* = angle *CDA*

Show that angle *CDJ* =  $135^\circ$

**(Total for Question 25 is 4 marks)**

# Higher Questions

20

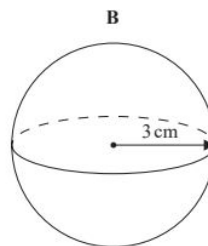
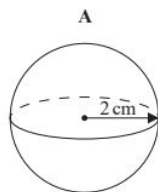


The diagram shows three right-angled triangles.

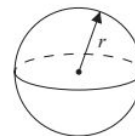
Prove that  $y = \frac{3}{4}n$

(Total for Question 20 is 4 marks)

16 Here are two solid spheres, A and B.



Volume of sphere =  $\frac{4}{3}\pi r^3$



Sphere A is made of gold.  
Sphere B is made of silver.

Sphere A has radius 2 cm.  
Sphere B has radius 3 cm.

Gold has a density of  $19000 \text{ kg/m}^3$   
Silver has a density of  $10000 \text{ kg/m}^3$

Which sphere has the greater mass?  
You must show how you get your answer.

(Total for Question 16 is 4 marks)

## **Assessments**

- 3 x within the school year. (Autumn term, Spring term, Summer term)
- Revision lists will be provided to support revision (apart from year 11)
- Post assessment analysis to highlight strong and weak topics to support further revision.

# Paper 3 analysis

How did you do?			What you need to do now on red and amber topics			
Paper 3 - Calculator			Hegarty Maths			
Question	Marks Achieved	Marks Available	Clip Number	Topic name	Notes made	Quiz %
q1	1	2	<a href="#">266</a>	Inequalities		
q2a	2	2	<a href="#">198</a>	Using nth Term of a Sequence		
q2b	0	2	<a href="#">198</a>	Sequences		
q3a	0	1	<a href="#">414-418</a>	Averages from Frequency Tables		
q3b	0	2	<a href="#">441</a>	Frequency Polygons		
q4	3	3	<a href="#">707</a>	Exchange Rates		
q5	3	3	<a href="#">36</a>	Worded LCM Questions		
q6	1	2	<a href="#">734-737</a>	Pressure and Density		
q7	0	5	<a href="#">335</a>	Ratio and Area of a Triangle		
q8a	0	2	<a href="#">298</a>	Table of Values		
q8b	0	2	<a href="#">298</a>	Drawing Cubic Graphs		
q9	2	2	<a href="#">128</a>	Standard Form With A Calculator		
q10a	0	2	<a href="#">437-439</a>	Cumulative Frequency		
q10b	0	1	<a href="#">412</a>	Quartile Mistake		
q11	0	3		Area and Proportion Reasoning		
q12	3	3	<a href="#">405</a>	Missing Mean Questions		
q13a	2	2	<a href="#">361</a>	Complete a Tree Diagram		
q13b	0	3	<a href="#">361</a>	Tree Diagrams		

# 11W1 Maths

Miss McNelis

 Customise



Meet



Generate link

Class code



uyuopu7 

Upcoming

No work due in soon

[View all](#)



Announce something to your class



Miss McNelis posted a new assignment: Week Beginning: 05/09/2022



Posted 8 Sept (Edited 9 Sept)

Here are the Hegarty clips for the topics covered in lessons this week:

622-627 - column vectors  
628-636 - vector geometry

3

Handed in

27

Assigned

I have also attached electronic versions of the worksheets from your lessons



**Vectors - Wednesday's les...**  
PDF



**Vectors - Thursday's lesso...**  
PDF

Hegartymaths.com



*Logins are specific to each pupil.*

*First Name*

*Surname*

*DOB*

*Passwords set by pupil and to be written in study planner.*

# What can you do to support GCSE Revision for Mathematics?

- Discuss
- Check their Google Classroom
- Homework and work layout
- Recap and revise





What are some of the literacy issues associated with this sign?

The background of the entire slide is a photograph of two young women sitting at a wooden desk, focused on writing in notebooks. The woman in the foreground has long blonde hair and is wearing a dark top. The woman behind her has long brown hair and is also wearing a dark top. They are both looking down at their papers, which are open on the desk. The lighting is warm and the overall tone is professional and academic.

# **YEAR 9 GCSE PARENTS' INFORMATION EVENING**

## **2022**



OR  
How can we all help Year 9s with  
English?

# The 'End' Game

- 2 distinct GCSE qualifications: English Language and English Literature
- 4 'terminal' examinations

**TIP 1:**

There are no short cuts or safety nets in those final examinations.  
It is just your child, a desk and a blank booklet of paper



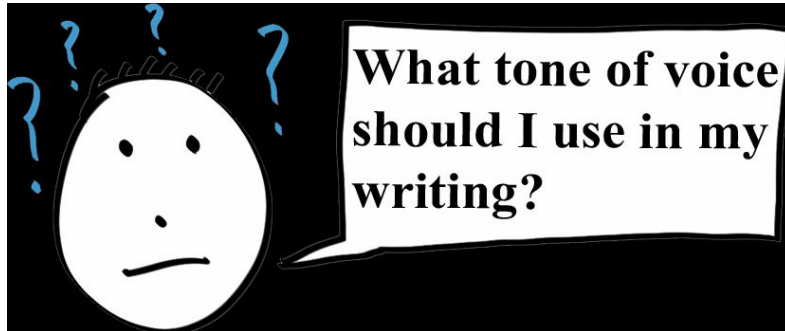
## Understanding tone and register:

“It’s not what you said.  
It’s how you said it.”

**‘Key Skills’ required for  
reading texts**

**.modelling of formality in written answers**

**.avoiding colloquialism and abbreviation**



# **Deconstructing the exam questions:**



**A useful formula for a range of questions:**

**.Instruction**

**.Location**

**.Focus**

**‘Key Skills’ required for  
reading texts**

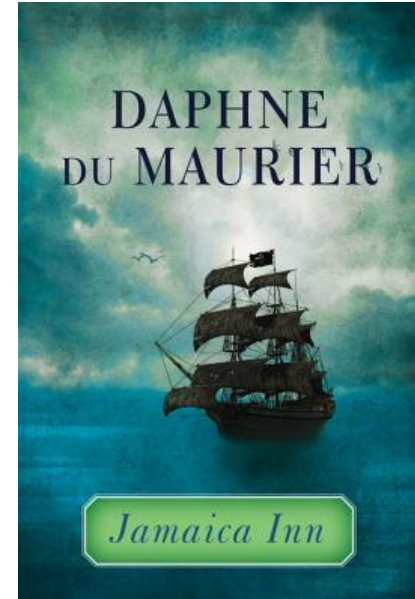
# English Language Paper 1

## 'Explorations in Creative Reading and Writing'

### Section A: Reading

- approximately 1 hour
- 1 fictional extract
- 4 questions
- 40 marks

The fictional extract will be  
**UNSEEN.**  
It is therefore vital that your  
child has read a wide range of  
challenging texts in order to  
cope with the demands of the  
vocabulary and structure of



# English Language Paper 1

## 'Explorations in Creative Reading and Writing'

### Section B: Writing

- approximately 45 minutes
- 1 task: a piece of creative writing based on an image
- 40 marks (24 = content / 16 = SPaG)



# English Language Paper 2

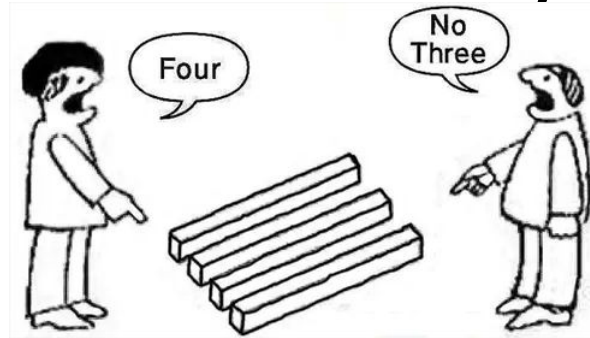
## 'Writers' Viewpoints and Perspectives'

### Section A: Reading

- **approximately 1 hour**
- **2 non-fiction extracts (from different centuries)**
- **4 questions**
- **40 marks**

Tip 3:

The non-fiction extract will be UNSEEN.  
It is therefore vital that your child has read a wide range of non-fiction texts in order to cope with the demands of the vocabulary and structure of these texts





## **English Language Paper 2**

### **'Writers' Viewpoints and Perspectives'**

#### **Section B: Writing**

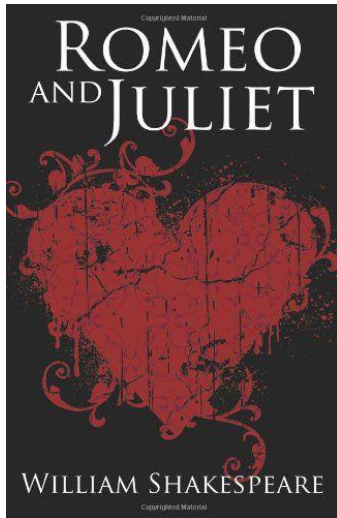
- **approximately 45 minutes**
- **1 task: a piece of non-fiction writing explaining a point of view on a given statement**
- **40 marks (24 = content / 16 = SPaG)**

# English Literature Paper 1

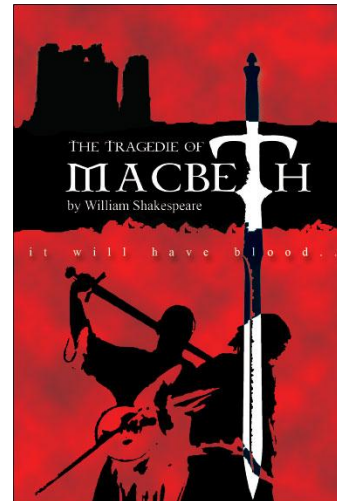
## Shakespeare play and the C19th novel

### Section A: Shakespeare

- 1 task – extended essay on the play – 30 marks



or

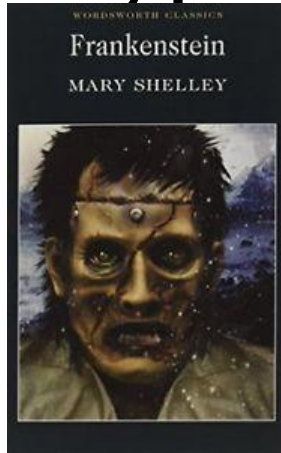


# English Literature Paper 1

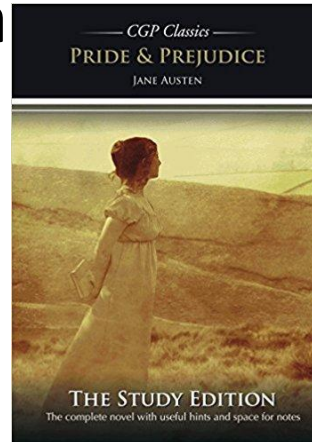
## Shakespeare play and the C19th novel

### Section B: C19th novel

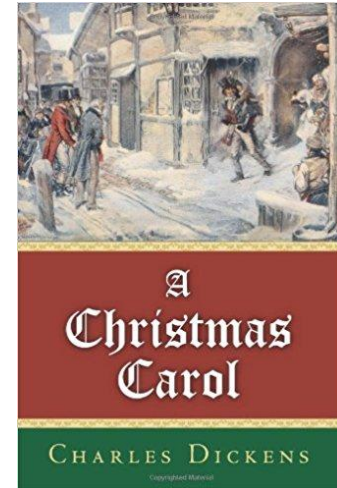
- 1 task – extended essay on the novel – 30 marks



or



or

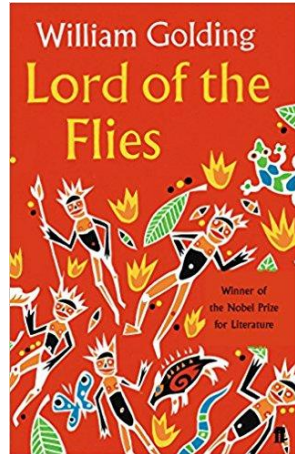


# English Literature Paper 2

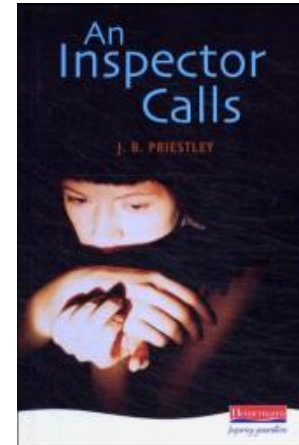
## C20th text and Poetry

### Section A: C20th text

- 1 task – extended essay on the play – 30 marks
- ‘closed’ text exam



or



# **English Literature Paper 2**

## **C20th text and Poetry**

### **Section B: Poetry**

- **3 tasks**
- **comparative essay on 2 of 15 poems studied**  
**– 30 marks**
- **essay on a previously unseen poem – 24 marks**
- **comparison of 2 previously unseen poems**  
**– 8 marks**
- **‘closed’ text exam**

## **The Challenges for Pupils:**

- **no differentiation**
- **volume and sophistication of content**
- **expectation that children will be active readers, analysts and linguists**
- **expectation that children will be creative thinkers and writers**
- **expectation that children will write with accuracy, precision and in a range of forms.**

**English Literature Paper 1**  
**Shakespeare play and the C19th novel**

**English Literature Paper 2**  
**C20th text and Poetry**

**Tip 4:**  
**Supporting your child with their reading of the challenging English Literature texts**

In Year 9 (now)	Throughout KS4
<p>It is strongly recommended that pupils purchase their own copies of the set texts chosen for their class.</p> <p>Recommended editions of the set texts can be found on the VLE in English – Year 9. A link on the image of the text itself will take you straight to Amazon!</p> <p>Recommended Study Guides for each of the set texts will be available through SIMS Agora. Orders can be placed through SIMS Agora, providing Study Guides at a more competitive rate.</p>	<p>Pupils should read each of the set texts AT LEAST three times.</p> <p>Pupils will be expected to know: the plot, characterisation, devices used by the writer and to understand the historical context in which the text was written.</p> <p>Pupils will be expected to know: a wide range of quotations and to place them within the context of the wider text</p>

# **Springfield English department: Aiming for Success**





**Success results from relentless hard work!**

**In addition to lessons, Springfield English Department offers:**

- **focused and targeted support groups both before and after school**
- **1.1 support for pupils identified as having particular needs**
- **Google Classroom support with work set**
- **NTP sessions and interventions**
- **Use Massolit, GCSEPod – revision platforms**



# Exam results 2022

Notable successes: ENGLISH

## English Language:

74% achieved a 4+ (published best English 78%); 65% achieved a 5+; 22% achieved a 7+ with 13% achieving grades 8-9.

## English Literature:

80% achieved grades 4+; 67% achieved a 5+; 25% achieved a 5+; 25% achieved a 7+ with 13% achieving grades 8-9.

### Tip 5:

Encourage your child to: read widely; do their homework; take advice from their teachers; take advantage of all the support and interventions on offer

Your child has every opportunity to achieve their potential!

**Thank you for your engagement!**  
**(80% parents, 70% pupils)**



Keep up to date with your behaviour

LOG IN GUIDE	STUDENT ACCESS CODE
<ol style="list-style-type: none"><li>1. Go to <a href="http://www.classcharts.com/student/login">www.classcharts.com/student/login</a></li><li>2. Enter your student access code, remember to keep this safe!</li><li>3. Click Log-in!</li></ol>	Z2FQ625 <input type="text"/>

 **ClassCharts**

Want the **FREE** student APP?  
Download from the Apple App Store or Google Play





# internet matters

Learn together and  
stay safe online



SPRINGFIELD<sup>®</sup>  
SCHOOL

## Safeguarding and E-Safety



If you have concerns or queries regarding e-safety, bullying or student welfare contact the relevant Year Office at the school. (Note that the school's designated staff for child protection is Jon Wilburn, Deputy Headteacher.) For further information regarding safeguarding, please explore the links below.

### Mental Health and Wellbeing

Leaflet - 'Wellbeing Support for Pupils'

### Young Minds

Support for young people who may be struggling with their mental health following pandemic.

<https://youngminds.org.uk/>

### Relate

Portsmouth based counselling support 11-18 year olds

Contact: 02392 827026

Email: [relate@relateportsmouth.org.uk](mailto:relate@relateportsmouth.org.uk)

<https://www.relate.org.uk/hampshire-and-isle-wight/portsmouth-relate>

Online/app support: <https://www.relate.org.uk/relationship-help/help-children-and>

School website







# SPRINGFIELD SCHOOL<sup>®</sup> NEWS



@SpfldUK



[www.springfield.uk.net](http://www.springfield.uk.net)

July 2022 Issue

## Farewell Year 11



SPRINGFIELD<sup>®</sup>  
SCHOOL