

**Year 9 Parents
Information Evening
16th October, 2025**

Y9 Parents Information Evening

- Introduction and welcome
- Year office information
- Supporting your child at home
 - Mrs S Alvarez (Head of Maths)
 - Mr Wharton (Deputy Headteacher and sometime English teacher)
- Further information

Attendance



Punctuality



Attendance and Punctuality Impact

For every 17 missed days of school, GCSE grades are likely to be one grade lower than they should be

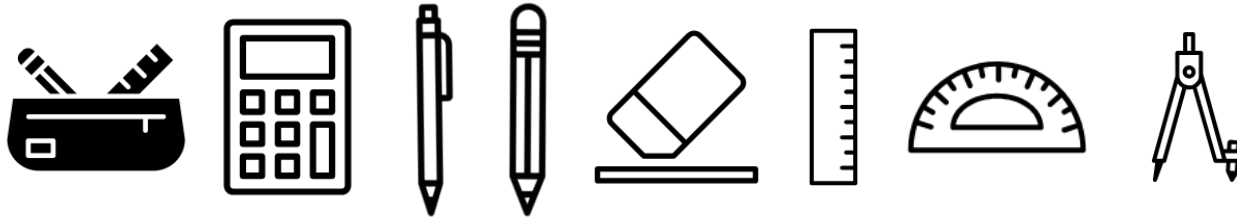
Early intervention is crucial.

Contact your pastoral manager or attendance intervention manager and we will organise a meeting and put together a support plan.

Tutor programme

Monday	Tuesday	Wednesday	Thursday	Friday
Monday Monitoring 	Reading 	Assembly 	Well-being 	Cultural Capital/Revision 

Equipment



- Scientific Calculator
- Pencil Case
- Ruler
- Pen

- Pencil
- Rubber
- Compass
- Protractor

Assessments

Y9 completed in class assessments during lessons last week.

Reports will be issued to parents/carers after

House	Franklin
Tutor Group	9E
Attendance (to date) Minimum expected attendance at Springfield is 96%	100.0%
Number of lates, am or pm (to date)	0
Positive Housepoints	100
Behaviour Points	1

Subject Class Teacher Class	GCSE Target Grade*	Assessment 1 Grade	Assessment 2 Grade	Assessment 3 Grade	Ready	Respectful	Classwork	Homework
English Teacher Class	6	4	5	6	1	1	1	1
Maths Teacher Class	6	4	5	6	2	1	2	2
Art	6	4	5	6	2	1	2	2

Homework

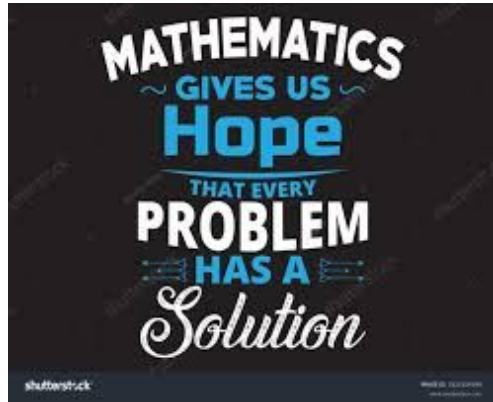
Homework Clubs:

Maths – every Thursday

Y9 Homework club in C25 Computer room – every Wednesday



SUBTRACT
the negatives
to
ADD
more
positivity.



MATHS KEY INFORMATION



Changes in 2025/26

We have changed Exam Board to OCR for current year 11s

There are more marks per paper, with a similar amount of questions, therefore there are more marks awarded for method and process.

Historically the Grade Boundaries have been slightly kinder than Edexcel due to fewer schools taking the exam.

There are NO EXTRA TOPICS, there are actually fewer.

This year....

- * We are following a new Scheme of Work that promotes mastery – more time spent on each topic.
- * 3 assessments per year (1 each term)
- * After each assessment, the students will receive detailed analysis of where their strengths and their weaknesses lie. This is also sent to parents.
- * Important to look at these with you child and discuss how improvements can be made.
- * Setting – There is a top set in each band, then mixed ability for the other classes. There are no bottom sets.

Question Level Analysis (QLA)

Question	Marks Achieved	Marks Available	Clip Number	Topic name	Notes made	Quiz %
1	1	1	U888	Converting between fractions, decimals and percentages		
2	1	1	U298	Rounding decimals		
3	1	1	U851	Calculating with roots and powers		
4	1	1	U600	Understanding and ordering integers		
7	1	2	M718 (KS3)	Sample space diagrams		
9a	2	2	U151	Calculating with speed		
9b	2	2	U151	Calculating with speed		
10a	1	2	U236	Finding prime numbers		
10b	1	1	U236	Finding prime numbers		
12	0	3	U508	Drawing pie charts		
15a	0	1	U628	Angles in triangles		
15b	0	1	U826	Angles on parallel lines		
16	0	3	U981	Interpreting frequency tables and two-way tables		
18	0	2	U799	Reflection		
20a	1	1	U662	Simplifying expressions using index laws		
20b	0	2	U662	Simplifying expressions using index laws		
20c	0	2	U662	Simplifying expressions using index laws		
22	0	3	U315	Finding equations of straight line graphs		
24a	0	2	U989	Plotting graphs of quadratic functions		

Homework

- * Homework is set once a week, every week. It is set on the same day each week, and will be on classcharts.
- * Sparx Online platform – **username:** YourName
password: students set themselves
- * Up to 1 hour – please ensure your children are using the time allocated. There is a large increase in the use of AI to support their homework, which will have little benefit in the long run. Detentions will be set if homework is not completed.
- * There is a homework club every Tuesday after school in C08

Sparx Maths

Logins are specific to each pupil.

- First Name
- Surname
- DOB

Passwords set by pupil - if forgotten they can request a reset on the website and the teacher will be notified

Sparx Maths

Student Login

You're logging in to Sparx at **Springfield School (Portsmouth)**.
[Not your school?](#)

Log in to Sparx using Google G

or

Use your Sparx login

Username:

Password:
 [Show](#)

[Forgotten Sparx login details?](#) **Log in**

Equipment

- * All students should come with a pen, pencil and ruler **to every lesson.**

They will often need a **scientific calculator.**

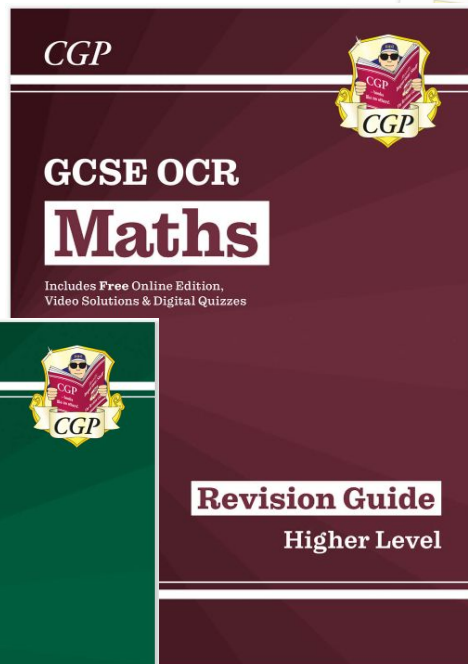
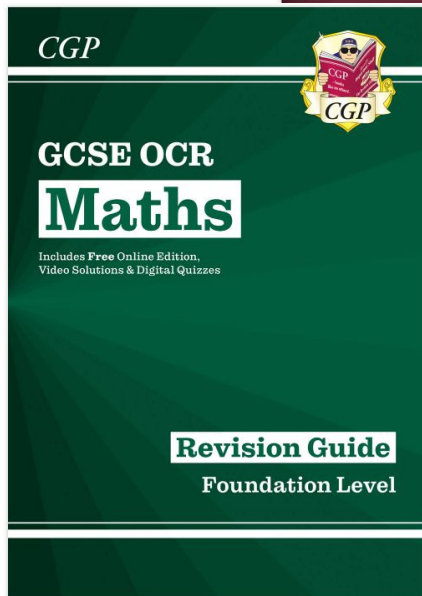
A protractor and compass will be necessary when covering certain topics.

- * **Casio scientific calculators** are recommended as they have the most functionality. These can be bought from the finance office at a reduced price.



Revision Materials

- * Not essential yet.
- * CGP OCR Revision Guides/ Workbooks – they come as Higher or Foundation. 9A/B/C1 will likely do Higher, Parallel Sets 2 and 3 will do foundation





English

Mr Wharton



Two separate GCSE qualifications: English Literature and English Language.

Literature Paper 1 (50%):
Macbeth and 19th century novel

Literature Paper 2 (50%):
An Inspector Calls and Poetry (Anthology
and Unseen)

English Language Paper 1 (50%):
One fiction text (5 questions)

English Language Paper 2 (50%):
Two non fiction texts (5 questions)



English Paper 1 - question 5 (40 marks)

Either a narrative to write or a description

Narrative question:

Write a story about a disagreement (2024)

Describe a place at sunset as suggested by this picture:



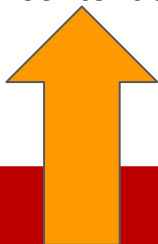
English Paper 2 - question 5 (40 marks)

Writing to argue, explain or persuade (2024)

‘Choosing a future career should be based on helping others and making a positive contribution to society, not achieving status or making lots of money.’

Write an article for your school or college magazine in which you argue your point of view on this statement.

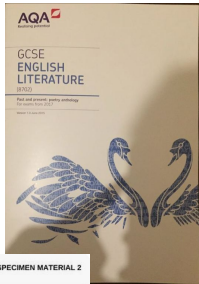
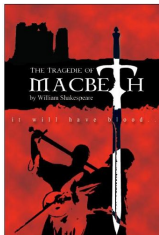
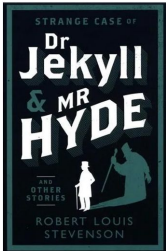
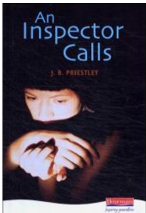
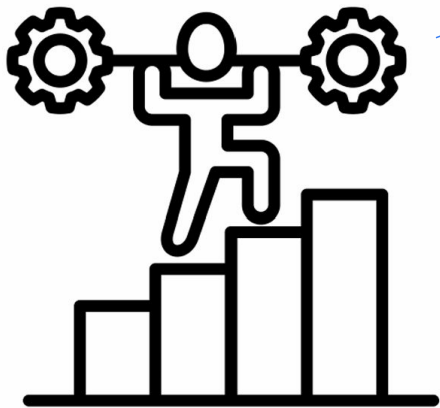
(24 marks for content and organisation, 16 marks for technical accuracy) [40 marks]



Year 9 - the importance of solid foundations



Challenges for the pupils:



03

You now need to think about the **whole** of the source.

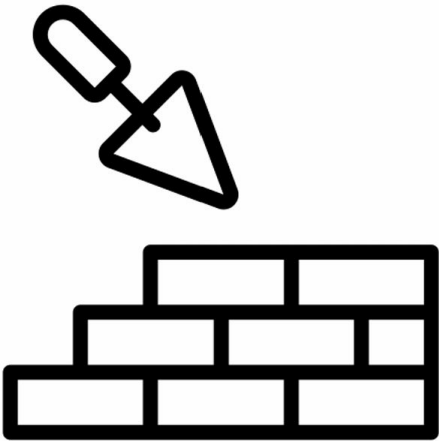
Do not write
outside the
box

This text is taken from the middle of a novel.

How has the writer structured the text to interest you as a reader?

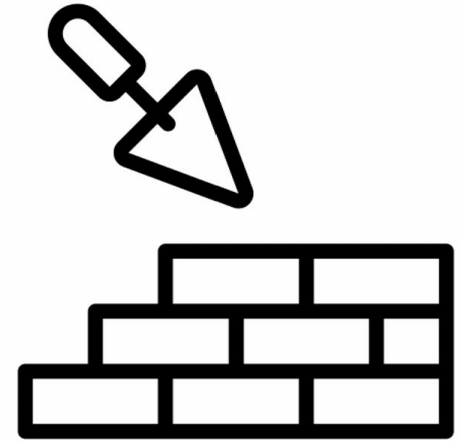
A lot of writing is expected so writing resilience is needed

Lined writing area for student response.



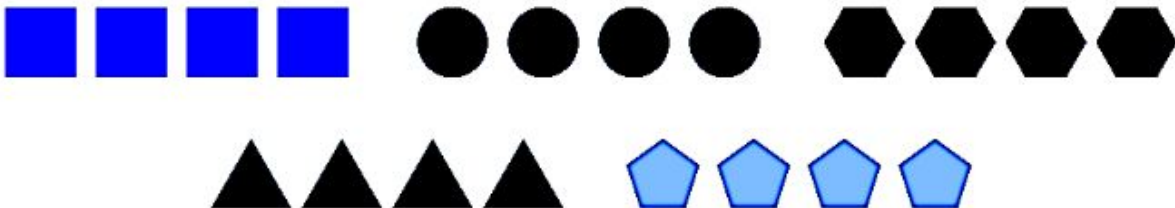
A lot of work in KS4, is the teaching of, and remembering new learning...

- Quizzes
- Memory games
- Flashcards
- Interleaving practices
- Frequent mini assessments
- Practising key skills over and over

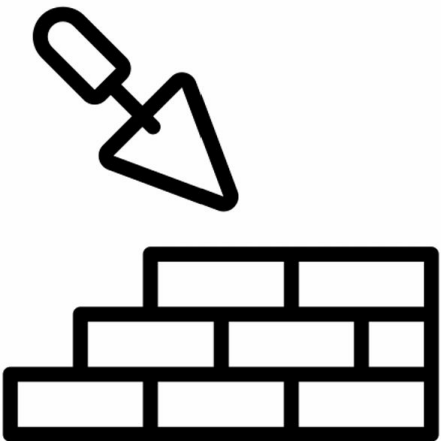
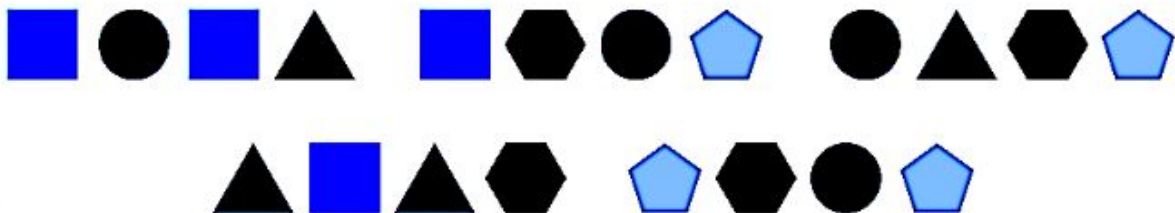


Interleaving

Massed Practice



Interleaved Practice





Find past papers and mark schemes

Find past papers and mark schemes to help you prepare for exams.

Select a subject to start your search.

Subject

English

Qualification

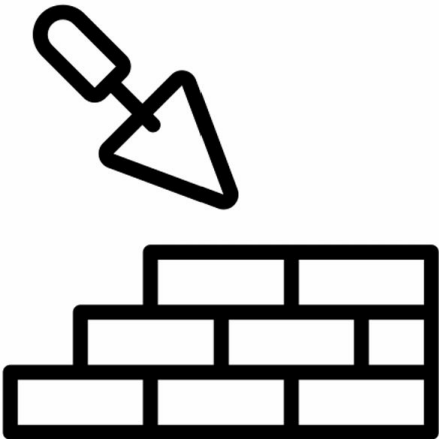
GCSE

Specification

English Language (8700)

Series

June 2022



PLUS

Macbeth

William Shakespeare

Study Tools



Study Guide



No Fear Translation



Mastery Quizzes



Flashcards



Infographic



Graphic Novel



Test Prep

Overview

Macbeth by [William Shakespeare](#), which is believed to have been written around 1606, is a timeless tragedy that delves into the corrosive effects of unchecked ambition. Set against the backdrop of medieval Scotland, the play follows the tragic downfall of Macbeth, at first a brave

Take a Study Break



The 7 Most Messed-Up Short Stories We All Had to Read in School



18 of the Most Brilliant Lines of Foreshadowing in Literature



QUIZ: Is This a Taylor Swift Lyric or a Quote by Edgar Allan Poe?



QUIZ: Which Greek God Are You?



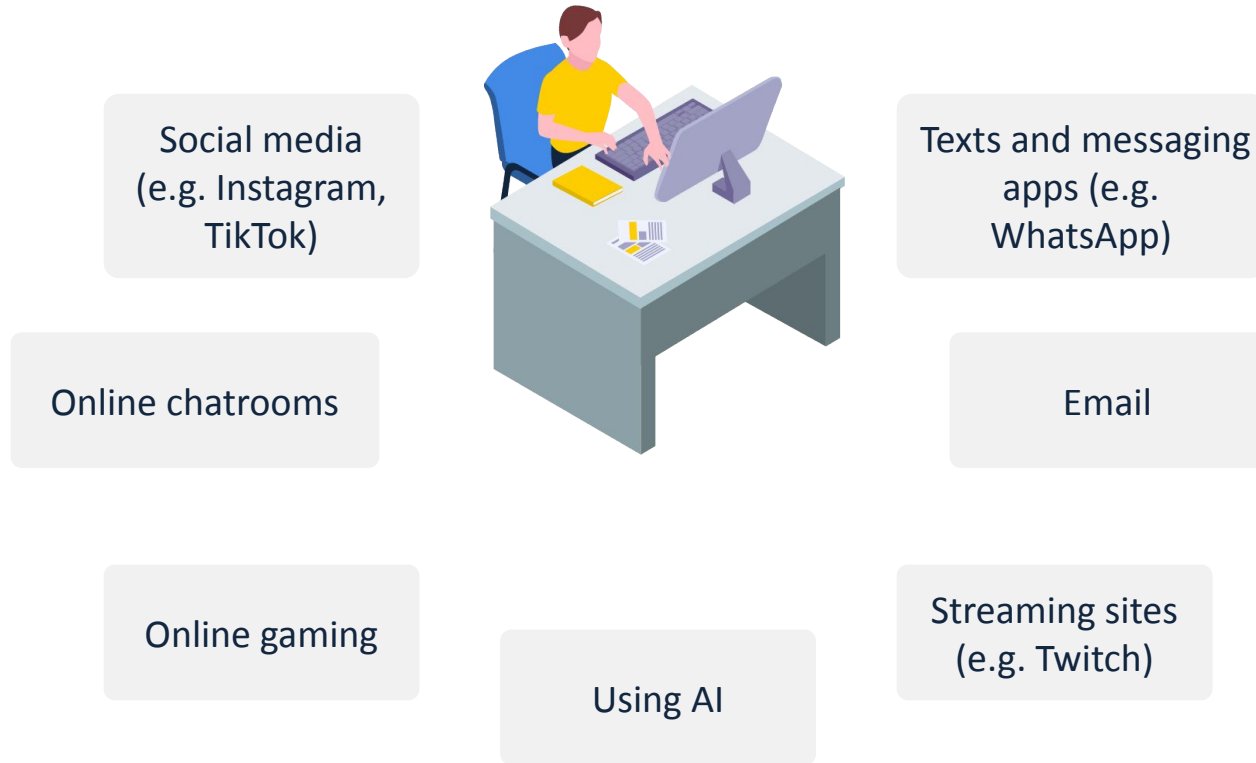
Be attentive in lessons

Be conscientious

Do what's expected



Online safety



Key dates

- Year 9 Reports issued – Wednesday 12th November, Tuesday 3rd February, Monday 18th May
- Tutor Parents Evening – Thursday 5th February 2026 (3:30pm – 6pm)
- Subject Parents Evening – Wednesday 20th May 2026 (3:30pm – 6pm)
- Thorpe Park – Friday 17th July 2026