



# WELCOME TO SPRINGFIELD SCHOOL<sup>®</sup>

YEAR 7 PARENT  
INFORMATION EVENING  
- CLASS OF 2028

MAIN HALL - 5pm



# Order of evening

1. Introduction and welcome - Mr Wilburn (Deputy Headteacher)
1. Year Office information - Mrs Goldsmith (Head of Achievement)
1. Supporting your child at home
  - a) Maths - Numeracy - Miss McNelis
  - b) English - Literacy - Mrs White
4. Further information

# A five year journey...



THE FUTURE DEPENDS ON WHAT YOU DO TODAY

SPRINGFIELD SCHOOL

**Daniel Rigby-Davis**

"Work hard inside and outside school."

For his GCSEs Daniel achieved: seven 9s, one 8, one 7 and one 6.

What Next? "I am going to study A Level Biology, Chemistry, Maths and Physics at Peter Symonds College. My future goal is to study medicine at Cambridge."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY

SPRINGFIELD SCHOOL

**Sakura Cheraghi**

"Don't stress too much, just do your best."

For her GCSEs Sakura achieved: two 9s, four 8s, three 7s and two 6s.

What Next? "I am going to study A Level Biology, Chemistry, Maths and Further Maths at Oaklands Sixth Form. My future goal is to go into neuro science."

# The Year Office Team



Mrs Goldsmith  
Head of Achievement  
Physical Education Teacher



Mrs Holbrook  
Senior Pastoral Manager and  
Safeguarding Lead (Year 7)



# Warm -up

What do these numbers represent?

216

94%

90%

101001



Most positive points = **Good classwork (19622)**

101 pupils have 500+ positive points already!

21 pupils have 600+ positive points as well!

1388 negative points in total - 544 points are for **Homework**

# Dates for your calendar

Wednesday 13th March - Progress Report 2 issued

Monday 10th June - Progress Report 3 issued

Monday 13th May - Year 7 Assessment week

## **Subject Parent's Evening**

- Wednesday 20th March

- Thursday 20th June

# Dates for your calendar

## **Activities Day (*Invitation only event*)**

Friday 19th July

## **Year 7 Awards Afternoon**

Monday 15th July TBC



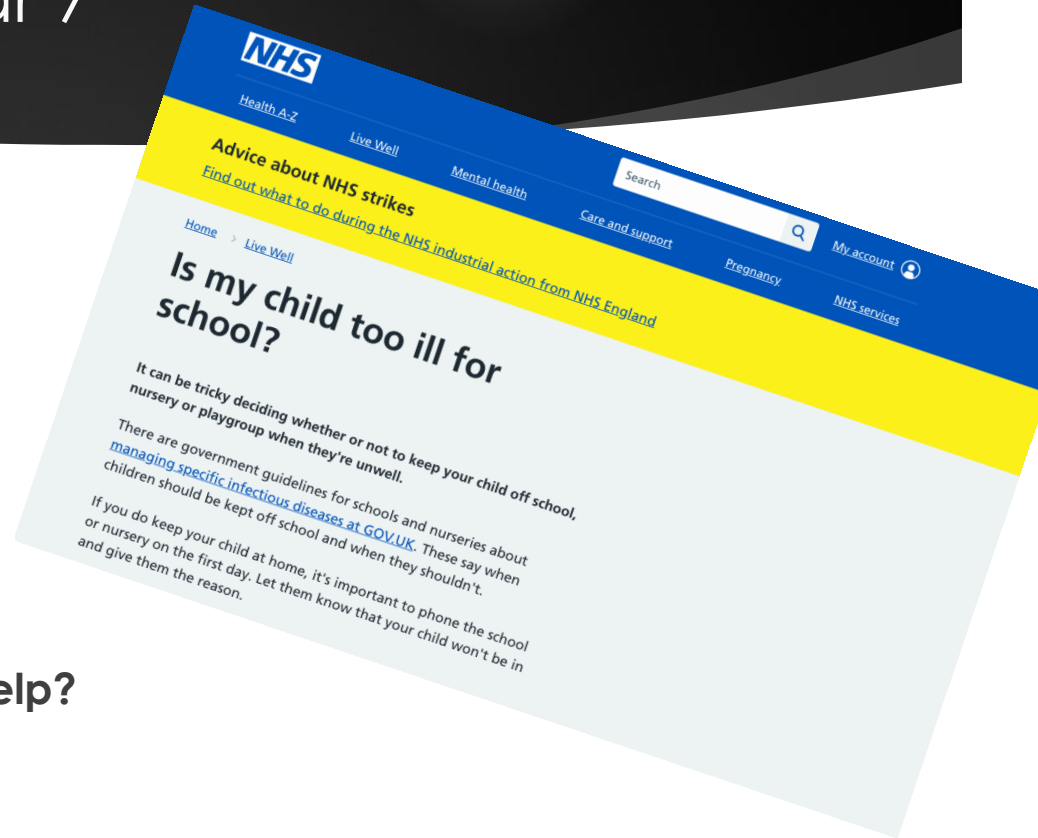
# Attendance for Year 7

Autumn 1 - 94%

Autumn 2 - 94%

Spring 1 - 94%

**We are aiming for 96% for the academic year - how can you help?**



# Attendance Ladder

Equates to:



← Excellence.  
You're on track  
for success.

← The minimum  
we will accept

**EVERY**  
**SCHOOL DAY**  
**COUNTS**

# Statistics for attainment linked to attendance

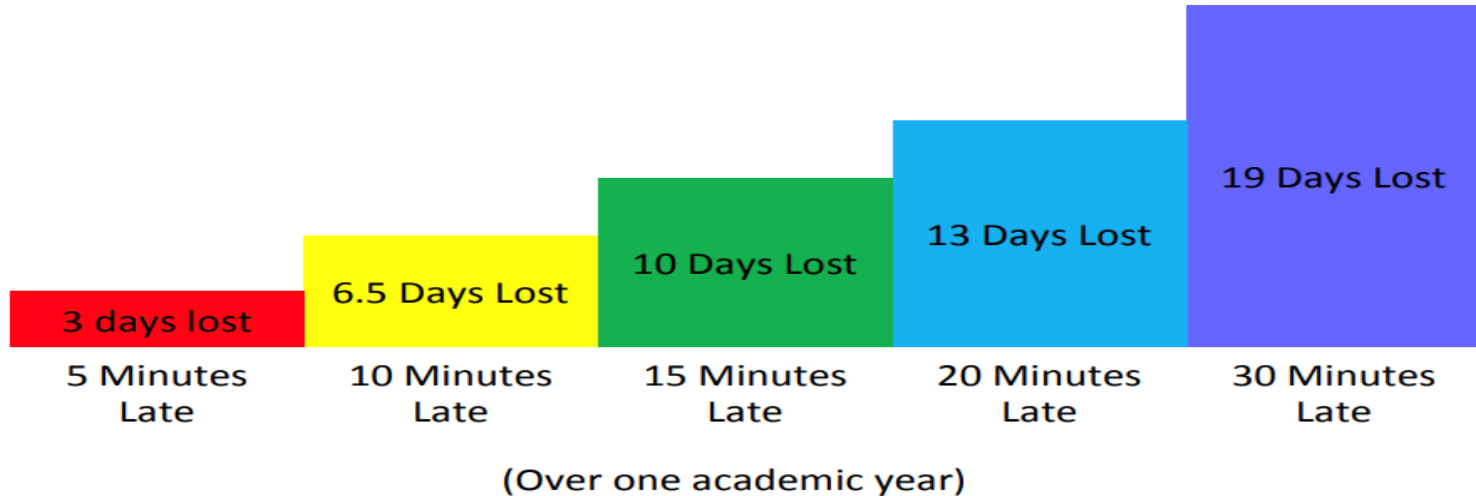
- Generally, the higher the percentage of sessions missed across KS4, the lower the level of attainment at the end
- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs had an overall absence rate of 8.8%, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

## To summarise...

- 78% of children with rare absences passed at least 5 GCSEs, including English and maths
- In contrast, only 36% of persistently absent (less than 90% attendance) children achieved the same
- A mere 5% of severely absent children (less than 50%) achieved the same.

# Punctuality matters...

If your child arrives late to school/lessons, learning does suffer



# Tutor Time Programme



**ASSEMBLY**




**READING**



**PDL**



**READING**



**PDL**

# PDL themes

## **Autumn Term**

Managing Change

## **Spring Term**

Friendships, Respect and Relationships

## **Summer Term**

Worries and Puberty

# Equipment

## Pencil Case

Black Pen - more than 1

Pencil, rubber, sharpener

Geometry Set - protractor, compass, ruler

Scientific Calculator

Reading Book

Planner - timetable and learning resources

Suitable School Bag





# Website



## Springfield News



### Clubs & Period 6

This is the timetable of period 6 activities and clubs for the academic year 2022/23

Day	Club	Year Group	Time	Venue
Monday	Gormon	Year 11	Period 6	GD
	Girls' Cricket	All Years	Period 6	Sports Hall
	Computer Science	Year 11	Period 6	CS
	Photography	Year 11 (other years also welcome)	Period 6	S12
	Design Technology	Year 11	Period 6	DT1 and DT2
	Gormon (Highway)	Year 11	Period 6	CS
Tuesday	History Klubbin	Year 11	Period 6	S22
	Memo Bookstart Club			
	Chess			
	Girls' Football	Year 7 (girls only)		
	Girls' Netball	Year 8, 9, 10 and 11		
	Girls' Football	Year 7		
	Music GCSC	Year 10 (girls only)		
	Girls' Football	All Years		
	Girls' Football	Year 7 and Year 9		
	Girls' Football	Year 7		
Wednesday	Girls' Football	Year 11		
	Girls' Football	Year 11		
	Girls' Football	Year 11		



Food for thought...

# Imagine...

Something embarrassing happened to you at school when you were in Year 7. Everyone laughed and it was awful and you were mortified. Then a few weeks passed and everyone found new things to laugh about and then moved on. You didn't forget how embarrassed you were, but you could move on.

# Now imagine...

You child did something embarrassing at school in Year 7. And everyone laughed and it was awful. But someone also caught it on Snapchat and turned it into a meme. And a TikTok. And everyone in school saw it. And took a screenshot of it and spread it further. And they couldn't get away from it. And no one forgot. And they couldn't either. And people were still sharing it months later.

Imagine this for a moment.

Children are not ready for social media and it starts with us, the adults.

"Parents should monitor their child's usage to ensure safety." Snapchat

# Snapchat says...

The most important thing to do when thinking about privacy on social media apps is beginning a collaborative dialogue with your child. Try to understand exactly how the platform is used;

decide with your child what's unsuitable content and what's okay;

make sure they understand the consequences of inappropriate content and cyberbullying;

and, most importantly of all, be there for them if they are experiencing any problems online.

# Year 7 Numeracy

A dark blue diagonal shape that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the page.

# Maths in Year 7

Students have 3, 1 hour lessons a week

SPRNGF tutors - Monday, Thursday  
and Friday

ELD tutors - Tuesday, Wednesday and  
Friday

# Scheme of work

## Autumn

- Place value
- Fraction, decimal and percentage equivalence
- Sequences
- Use and understand notation
- Equality and equivalence
- Addition and subtraction

## Spring

- Multiplication and division
- Fractions and percentages of amounts
- Negative numbers
- Fractional thinking

## Summer



- Construction and measuring
- Geometric reasoning
- Number sense
- Sets and probability
- Prime numbers and proof



# Homework

- Set every week
- Set on Sparx Maths
- Homework expectations and deadline on Google Classroom each week



 **Announce something to your cl...** 

 **New assignment: 07.02.2024**  
**Homework**   
**7 Feb**

Add class comment

 **New assignment: Classwork**  
**for Dixie-Mae - 05.02.2024**   
**5 Feb**

Add class comment

# Assessments

Year 7 starts with a baseline test that gives us a more accurate idea of where the students are starting their maths journey with us.

Students will complete an assessment during each term of year 7

Students have been set by ability since September

# Online platforms

**Sparx Maths** - all students have had training on how to login and use Sparx Maths in September. Weekly homework is set on here as well as being used for additional revision



**TTRockstars** - additional online programme used to improve pupils' understanding of times tables



# Sparx Maths

Sparx Maths

70 XP Teacher



Compulsory

## Hey Teacher,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

0/1



XP Boost

▼ **Introducing Sparx Maths**

11%



Target



Independent Learning

Where pupils will go to do independent revision before assessments

Any questions?

Email

[bey@springfield.uk.net](mailto:bey@springfield.uk.net)  
[mcs@springfield.uk.net](mailto:mcs@springfield.uk.net)

# Classcharts

75%



**ClassCharts**

Keep up to date with your behaviour

LOG IN GUIDE	STUDENT ACCESS CODE
<ol style="list-style-type: none"><li>1. Go to <a href="http://www.classcharts.com/student/login">www.classcharts.com/student/login</a></li><li>2. Enter your student access code, remember to keep this safe!</li><li>3. Click Log-in!</li></ol>	<b>Z2FQ6295HB</b>

 **ClassCharts**

Want the **FREE** student APP?  
Download from the Apple App Store or Google Play

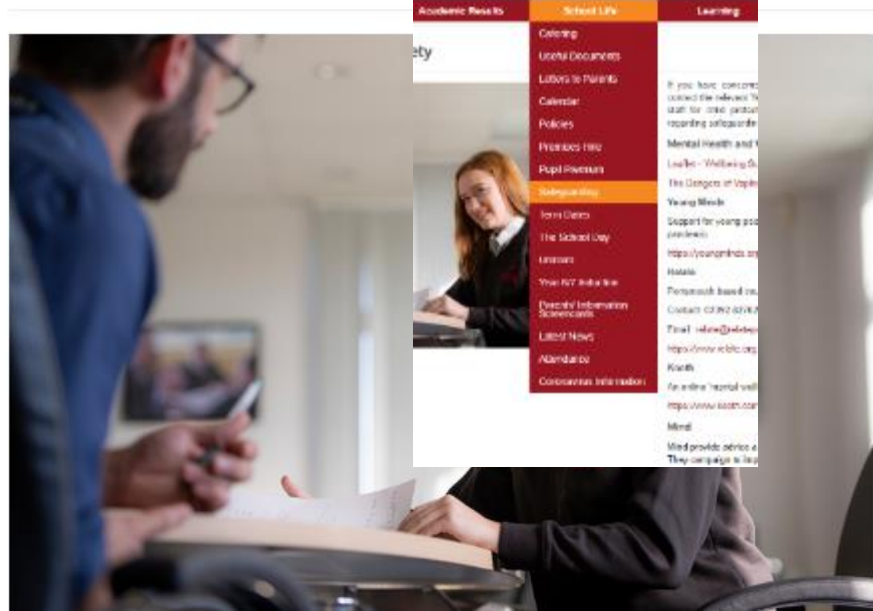


# Safeguarding



- About Us
- Academic Results
- School Life**
- Learning
- Extra Curricular
- Houses

## Safeguarding and E-Safety



Academic Results	School Life	Learning
	<ul style="list-style-type: none"><li>Calendar</li><li>Useful Documents</li><li>Letters to Parents</li><li>Calendar</li><li>Policies</li><li>Parents' Day</li><li>Pupil Invention</li></ul>	<ul style="list-style-type: none"><li>If you have concerns contact the relevant staff for child protection reporting information</li><li>Mental Health and Wellbeing Support for Pupils</li><li>The Dangers of Vaping</li><li>Young Minds</li><li>Support for young people with mental health problems</li><li>https://youngminds.org.uk/</li><li>Portsmouth based counselling support 11-18 year olds</li><li>Contact: 02392 827026</li><li>Email: relate@relateportsmouth.org.uk</li><li>https://www.relate.org.uk/hampshire-and-isle-wight/portsmouth-relate</li><li>Online/app support: https://www.relate.org.uk/relationship-help/help-children-and</li></ul>

If you have concerns or queries regarding e-safety, bullying or student welfare contact the relevant Year Office at the school. (Note that the school's designated staff for child protection is Jon Wilburn, Deputy Headteacher.) For further information regarding safeguarding, please explore the links below.

### Mental Health and Wellbeing

Leaflet - 'Wellbeing Support for Pupils'

### Young Minds

Support for young people who may be struggling with their mental health following the pandemic.

<https://youngminds.org.uk/>

### Relate

Portsmouth based counselling support 11-18 year olds

Contact: 02392 827026

Email: [relate@relateportsmouth.org.uk](mailto:relate@relateportsmouth.org.uk)

<https://www.relate.org.uk/hampshire-and-isle-wight/portsmouth-relate>

Online/app support: <https://www.relate.org.uk/relationship-help/help-children-and>



# Safeguarding

## Mental wellbeing

The NHS suggests 5 steps:

<https://www.nhs.uk/mental-health/well-being/tips-tools-and-activities/re-stress-to-mental-well-being/>

### 1. CONNECTING WITH OTHERS

Good relationships are important for your mental wellbeing. There are lots of things you could try to help build stronger and closer relationships:

- Taking time each day to be with your family
- Arranging a day out with friends
- Switching off the TV and talking or playing a game with friends or family

### 2. BEING PHYSICALLY ACTIVE

Being active is not only great for your physical health and fitness but also your mental wellbeing and self esteem.

### 3. LEARNING NEW SKILLS

Learning new skills can improve your mental wellbeing. Why not try:

- Learning how to cook something new
- Taking on a new responsibility at home or school
- Working on a DIY project, such as fixing a broken bike
- Starting a new hobby such as writing a blog, taking up a new sport or learning to paint

### 4. GIVING TO OTHERS

Acts of giving/kindness can help improve your mental wellbeing by creating positive feelings and a sense of reward. Some examples are:

- Saying thank you to someone for something they've done for you
- Asking friends/family how they are and really listening to their answer
- Visit a friend or family member who needs support or company
- Volunteering in your community

### 5. MINDFULNESS

Paying more attention to the present moment can improve your

## Useful apps

### MEDITATION



### MENTAL WELLBEING



### ADVICE AND GUIDANCE



## Wellbeing Support for Pupils





# Safeguarding - wellbeing

## It's helpful to talk ...

It may sound straightforward but if you are worried about anything the best thing you can do is talk to someone you trust. This could be a:

- Friend
- Parent/Carer
- Teacher
- Youth/Social Worker

## KEY PASTORAL STAFF AT SPRINGFIELD

### YEAR 7



Mrs Goldsmith



\*Mrs Holtbrook



Mr Chaplin



Miss Nash

### YEAR 9



Miss Hawkins



Miss Roadnight

### YEAR 10



Mrs Brown



Miss Watson-Williams

### YEAR 11



\* DESIGNATED LEADS FOR SAFEGUARDING

## Worries a young person may have

You may be worried about yourself a friend or a family member.

Portsmouth Safeguarding Children Partnership has useful information and advice regarding these issues:

- Parental arguing and shouting
- Keeping safe physically and online
- Being forced to do something you don't want to
- Sending an explicit image
- Being scared walking home
- Self harming
- Being bullied
- Being hurt
- Questioning whether your relationship is normal
- Drugs and alcohol
- Dangers of terrorism/extremism

<https://www.portsmouthscp.org.uk/children-young-people/>



## Support for young people

**CHILDLINE** 0800 1111

<https://www.childline.org.uk/>

Online, on the phone, anytime

### NSPCC

Dedicated helpline for young people who have experienced abuse at school

0800 136 663 or

email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

**EMERGENCY SERVICES** 999

If you are concerned that your life or the life of someone else is in danger (including someone at the risk of suicide)

**CRISIS (ANNA FREUD NATIONAL CENTRE FOR CHILDREN AND FAMILIES)**

Text AFC to 85258

**SAMARITANS** 116 123

<https://www.samaritans.org>

24 hours a day, 365 days a year

### KOOTH

<https://www.kooth.com/>

Online mental wellbeing community



# Safeguarding

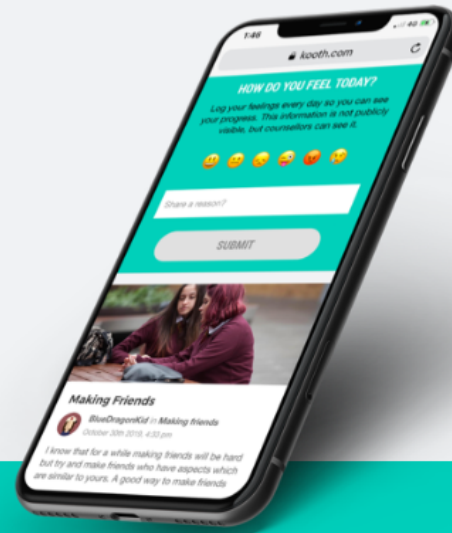


## Your online mental wellbeing community

Free, safe and anonymous support

► [Watch our Kooth video](#)

[Join Kooth](#)



Just some of the things you'll find on Kooth



# Safeguarding - wellbeing

## Social media apps

Here are some of the main Social Media apps with their age rating and main features:

Facebook +

Instagram +

Snapchat +

Tiktok +

Twitter +

Wink -

13+



# Safeguarding - wellbeing

**NSPCC**

EVERY CHILDHOOD IS WORTH FIGHTING FOR

Donate

What is child abuse?

Keeping children safe

Support us

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Events

Helpline

Search

[Home](#) | [Keeping children safe](#) | [Keeping children safe online](#) | [Social media](#)



## Social media

Find out how to help children stay safe on social media.

## Why do children use social media?

Children and young people use many different social media apps and sites. The most popular are Facebook and Instagram, with many others such as Snapchat, TikTok and Twitter.

There are lots of benefits to social networking. They can allow users to stay connected with friends and family. They can also learn many different things, from make-up or gaming tutorials to making slime, or how to create their own videos.

# Talk



# Online safety - Filtering & Monitoring

**Filtering** - like the school gates/fence this 'blocks' potential harm

**Monitoring** - any means by which a member of staff (or Parent/Carer) may 'monitor' activity online or otherwise on a 'device'



# SPRINGFIELD SCHOOL NEWS



## HOUSE NEWS

Week commencing 29 January saw Springfield enter the first House Week of 2024. Pupils were given the opportunity to gain more 'green' House points in a number of different House activities. These included girls' and boys' basketball and a chess tournament, where we were encouraged to participate in a number of different House activities. These included girls' and boys' basketball and a chess tournament, where we were encouraged to participate in a number of different House activities. These included girls' and boys' basketball and a chess tournament, where we were encouraged to participate in a number of different House activities. These included girls' and boys' basketball and a chess tournament, where we were encouraged to participate in a number of different House activities.

Mr Peachment, Head of Achievement for Year 8

Ayrton	Constantine	Franklin	Moore	Woolf
Favour Joseph (9P)	Saul Needham (7L)	Lilla Maggs (8L)	Emma Butcher (8L)	Emily King (7D)
Yameenah Baree (7S)	Isabelle Rawlins (7L)	Evie Eggert (9E)	Zahra Rammy (8L)	Tara McKenzie (7G)
Bradley Hoyle (9P)	Jasmine Garner (7L)	D P (9E)	Oracie Green (8L)	Casper Rajzer (7D)
Waleed Shah (7S)	Orliah Galloway (9R)	Sarah Mahmood (9E)	Brodie Hubbard (8L)	Amy Fletcher-Kilby (7D)
Daisy Allthorpe (7S)	Annabel Haggart (7L)	Archie Fisher (9E)	Jashua Thomas (7N)	Azzam Ibrahim (7D)



Well done to Moore who are holding onto the lead!



	Lesson 1 9am to 10am	Lesson 2 10am to 11am	Lesson 3 11.15am to 12.15pm	Lesson 4 12.15pm to 1.15pm	Break 1.45pm to 2.45pm	Lesson 5 2.45pm to 3.45pm
Monday 19 February	English Language 1 (1 hour 45 minutes) 9am to 10.45am					PE Paper 1 (1 hour 15 minutes) 1.30pm to 2.45pm
Tuesday 20 February	Science Chemistry Paper 1 (1 hour 15 minutes) 9am to 10.45am	Science Chemistry Paper 2 (2 hours) 11am to 12.15pm				Music 1 (1 hour 30 minutes) 1.30pm to 3pm
Wednesday 21 February	History (2 hours) 9am to 11am					Geography Paper 2 (1 hour 30 minutes) 1.30pm to 3pm
Thursday 22 February	Design Technology (2 hours) 9am to 11am	Food (1 hour 45 minutes) 11.15am to 12.45pm				MFL (Writing) (1 hour 15 minutes) 1.30pm to 2.45pm
Friday 23 February	Music 2 (1 hour 30 minutes) 9am to 10.30am					

