



SPRINGFIELD SCHOOL[®] NEWS



October 2020 Issue

It was wonderful to be able to congratulate the students directly on 20th August when they collected their results and wish them well for their next steps at college/training.

The school's provisional results indicate a very good performance by the year group as a whole, and some truly impressive individual achievements. Notably, 52% of students achieved a strong pass (grade 5 or above) in English and mathematics; 74% achieved a standard pass (grade 4 or above) in both, which is the minimum entry requirement for the majority of A Level/Level 3 courses. 15% of students achieved the highest grades of 9/8 in Maths, and 11% of students achieved the highest grades of 9/8 in English (Lit.). Well done to all of the students! (Grade 5 is approximately equivalent to the former grade B, and grade 4 to the former grade C.)

Other notable successes this year include students' performance in Science: over 92% of students achieved a grade 5 or above in Biology, Chemistry and Physics; of these students, 12 achieved a grade 9 in Biology, 12 achieved a grade 9 in Chemistry and 11 achieved a grade 9 in Physics – outstanding!

The coveted GCSE grade 9 is designed to be more difficult to achieve than the former A* grade. This year, overall, 106 grade 9 GCSEs across the subjects (6% of all grades) were achieved by Springfield's students - an excellent achievement, beating last year's record of 101 grade 9s!

Cont...

GCSE RESULTS 2020



Headteacher, Sara Spivey, stated, "Our students have demonstrated remarkable resilience and optimism during what has been a very unsettling time for everyone. It has been delightful to be able to see them again today and to hand over their well-deserved GCSE grades. They should be proud of all their achievements at school. We wish them every success and happiness for the future. I'd like to thank the teachers and other staff who have supported the students throughout their time at the school. Well done to the whole Springfield community!"

Miss Kelly, Deputy Headteacher

THE FUTURE DEPENDS ON WHAT YOU DO TODAY

 **SPRINGFIELD SCHOOL**

Michal Rajzer

"At Springfield teachers were very supportive."

For his GCSEs Michal achieved: One 6, two 7s, one 8 and eight 9s. Michal is currently studying Maths, Further Maths, Physics and Computer Science at Portsmouth College.

Future Destination - "My future goal is to have a career in engineering."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY

 **SPRINGFIELD SCHOOL**

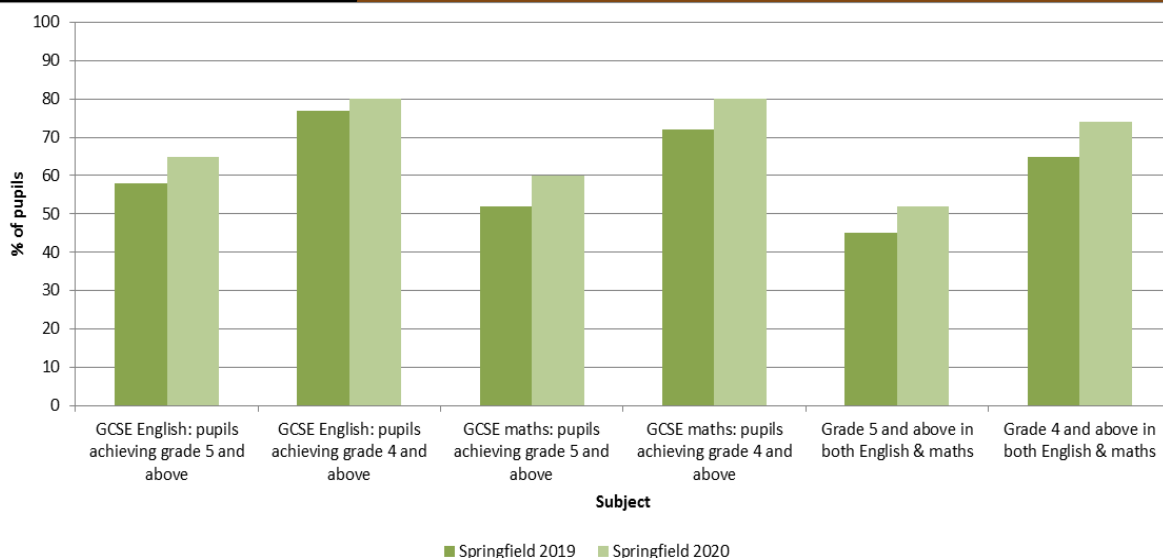
Isobel Griggs

"If you work hard it pays!"

For her GCSEs Isobel achieved: One 7, three 8s and seven 9s. Isobel is currently studying Biology, Chemistry, Geography and AS Maths at Havant College.

Future Destination - "I wish to become a vet."

2019 v 2020



THE FUTURE DEPENDS ON WHAT YOU DO TODAY



Elizabeth Kale

"Period 0 and 6 revision sessions were really helpful."

For her GCSEs Elizabeth achieved: One 8 and ten 9s. Elizabeth is currently studying Maths, Geography and Physics at Portsmouth College.

Future Destination - "I would love to have a career in environmental science."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY



Timothy Kuruvilla

"Thank you to all the teachers who put the hard work in too!"

For his GCSEs Timothy achieved: One 5, three 8s and seven 9s. Timothy is currently studying Maths, Physics and 3D Design at Peter Symonds College.

Future Destination - "My future goal is to have a career in architecture."

THE FUTURE DEPENDS ON WHAT YOU DO TODAY



Joel Bassil

"The experience was challenging but my hard work did pay off. I got better towards the end as I applied myself. I listened to the teachers!"

For his GCSEs Joel achieved: Two sevens and nine 9s. Joel is currently studying Maths, Further Maths, Computer Science and Physics at Portsmouth College.

Future Destination - "I would like to achieve a place at one of the Russell Group universities and pursue a career using maths or physics or astrophysics"

THE FUTURE DEPENDS ON WHAT YOU DO TODAY



Katelyn Robinson

"At Springfield I made lots of friends and the teachers have been really helpful."

For her GCSEs Katelyn achieved: One 6, six 8s and four 9s. Katelyn is currently studying Geography, Biology and Environmental Science at Havant College.

Future Destination - "My future goal is to have a career in the Royal Navy."



FROM THE HEADTEACHER

Welcome to the first edition of Springfield News for the academic year 2020/21! In particular, a very warm welcome to our new Year 7 pupils and their families. It felt very strange not being able to have our new pupils and their parents visit us as usual during the summer term; that being said, they have made a very effective transition into secondary school and adapted quickly to their new environment and routines. Well done Year 7!



I have received some positive feedback from the families of Year 7 pupils regarding our 'Virtual Open Evening' films that were recently published on our website. Having not had the opportunity to visit the school more recently, families have valued being able to see the school in action and hear more from staff about the subjects studied at school. Sincere thanks to colleagues and pupils who took part during a very busy time at the start of term to ensure that we had these films in place by October, primarily for prospective families who will be applying to secondary school this year. Thanks also to colleagues who took part in virtual 'question and answer' sessions with Year 6 families earlier in the month. The films remain available to view via the homepage on our website and we very much hope that you enjoy watching them: <https://springfield.uk.net/index.php/home/school-video>

Despite the limitations of the time on social gatherings, we were delighted to be able to see our former Year 11 pupils on site on 20th August for GCSE Results Day and celebrate their achievements with them. The weather was kind to us and we were able to set up an open air collection point – complete with balloon towers! – from where pupils could collect their results envelope and say hello to staff and peers. This year's results were centre assessed grades that were issued by teachers in line with Ofqual's guidance; and we were very pleased with the overall performance of the year group and some excellent individual achievements (see pages 1 to 3).

Since the start of term, our current Year 11 pupils have shown a real determination to catch up with the work missed during lockdown and are displaying a pragmatic and stoic approach to the potential challenges of the year ahead. The examination boards have adapted the GCSE specifications for some subjects and the Government's current position remains that examinations will go ahead in the summer of 2021. In a recent statement the Education Secretary, Gavin Williamson, made reference to three extra weeks of teaching time and stated, 'Exams are the fairest way of judging a student's performance so they will go ahead, underpinned by contingency measures': <https://www.gov.uk/government/news/students-to-be-given-more-time-to-prepare-for-2021-exams>

Further information is also available via: <https://www.gov.uk/government/news/exams-and-assessments-in-2021>

Thank you to pupils, parents and staff for supporting the many changes that have been put in place to keep the school as safe as possible as we navigate the challenges of the COVID-19 pandemic. It is dispiriting to note that cases are rising again nationally and so we ask for everyone's vigilance and ongoing support; it is important that we maintain our systems of control and not become complacent regarding the importance of handwashing, social distancing, minimising contacts and good respiratory hygiene. On balance, the new routines in place at school have worked effectively and, based on positive feedback, we may well keep in place some of the changes to school routines in the future. Again, thank you to pupils and staff for adapting to the new requirements on site. Some further information/links for parents regarding COVID-19 are listed below.

Congratulations to our new Head Girl, Jasmine Berry (11S), Head Boy, Joshua S Powell (11G) and Senior Prefects: Maddy Brown (11P), Katie Clark (11F), Jed Puttick (11D) and Deja Savidge (11G) who were recently appointed after a rigorous application and interview process. It was a pleasure to hear their ideas for improving the school during their interviews, in particular those relating to how pupils from different year groups could continue to work together (remotely) while they are not able to mix year group 'bubbles'. We look forward to working with them over the year.

I hope that you enjoy reading this edition of Springfield News and learning more about what our pupils have been up to this term. Please remember to follow our day to day news and updates on the school website.

With kind regards

Ms S F Spivey, CEO, Headteacher

COVID-19 - USEFUL LINKS FOR PARENTS

Check if you or your child has coronavirus symptoms

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Get the latest NHS information and advice about coronavirus (COVID-19)

<https://www.nhs.uk/conditions/coronavirus-covid-19/>

Department for Education coronavirus (COVID-19) helpline opening hours

The Department for Education coronavirus (COVID-19) helpline remains available to answer questions about coronavirus (COVID-19) relating to education and children's social care.

Staff, parents and young people can contact this helpline by calling: Phone: 0800 046 8687

Opening hours: Monday to Friday from 8am to 6pm

Saturday and Sunday from 10am to 4pm

What parents and carers need to know about ... schools in the autumn term

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-in-the-autumn-term>

HOUSE NEWS

It was an exciting time for us all in September 2020, not only because we were back together as a 'Springfield Family' but because we could get back to the small matter of who might win The House Cup for 2020/21 and what better way to start the year than some great competitions! From our Great School Sprint and 2020 Music Challenge, as well as gravity defying photos shoots and futuristic model buildings, there have been many competitions for our pupils to get involved in.

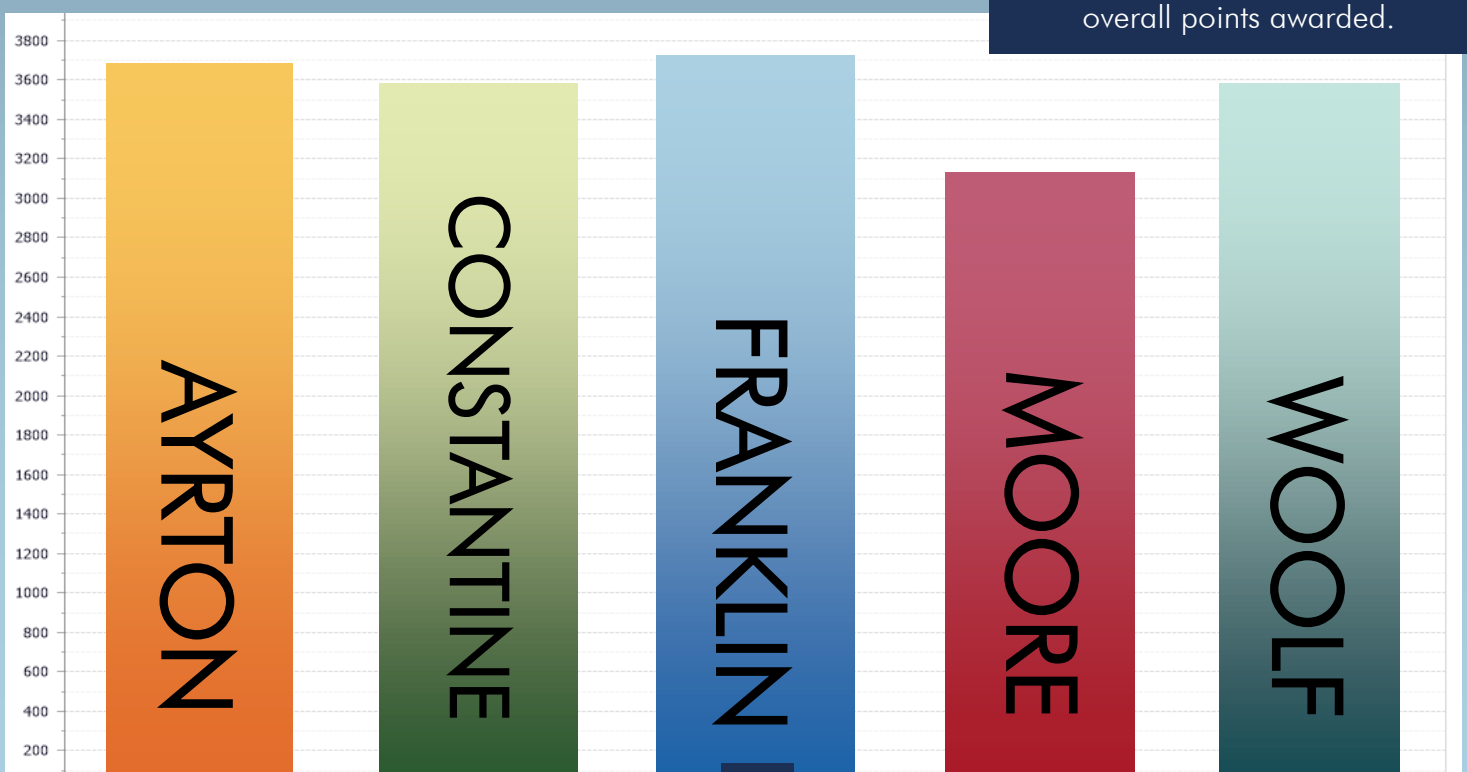
Congratulations to Franklin who recorded the fastest 80m sprint average in Year 7 and Constantine who recorded the fastest 100m sprint average in Year 8. Reggie Batchelor (7N) and Mindie Mitchell (7D) and Daniel Andrews (8D) and Neve Aberly (8D) have been recorded as the fastest sprinters in their year group and we look forward to their contributions in athletics in the summer term next year. Well done also to Isaac Rebbitt (7N), Mollie Bailey (9R) and Miles Harding (7S) for their fantastic entries in photography (see page 7).

Excitingly, Franklin House lead the way and have made a great start in being the house with the most achievement points so far, giving them the best chance of taking the title away from Moore who won it last academic year. However, a big thank you to all of the Houses for their continued hard work, effort, participation and outstanding contributions to life at Springfield. Do not forget, if you receive 100 achievements points you will also be awarded your House badge, an accolade of which to be proud. We look forward to many more competitions, events and entries this term, showing that despite these unprecedented times, nothing can dampen our spirits or stop us from having fun!

NB Fortunately the 2020 Music Challenge has been extended to the beginning of Autumn Term 2 (see page 30), so get ticking off those challenges during half term, maybe even get the family involved. We look forward to seeing your lockdown lyrics and hearing your karaoke specials!

Mrs Goldsmith, Head of Achievement for Year 8

Congratulations to Franklin House for establishing an early lead in overall points awarded.



During the summer holidays pupils were challenged with a House photography competition entitled 'Laugh At Gravity'. The task was to create a (safe) gravity defying pose. Pupils were encouraged to dress up, use their own ideas or play around with settings and themes. We had a great selection of creative photos to choose from. Congratulations to the winners:

LAUGH AT GRAVITY!

1st Place - Isaac Rebbitt (7N)

2nd Place - Mollie Bailey (9R)

3rd Place - Miles Harding (7S)

Special Mention: Miss Bentley and Ivy-Mae Holder (7E)

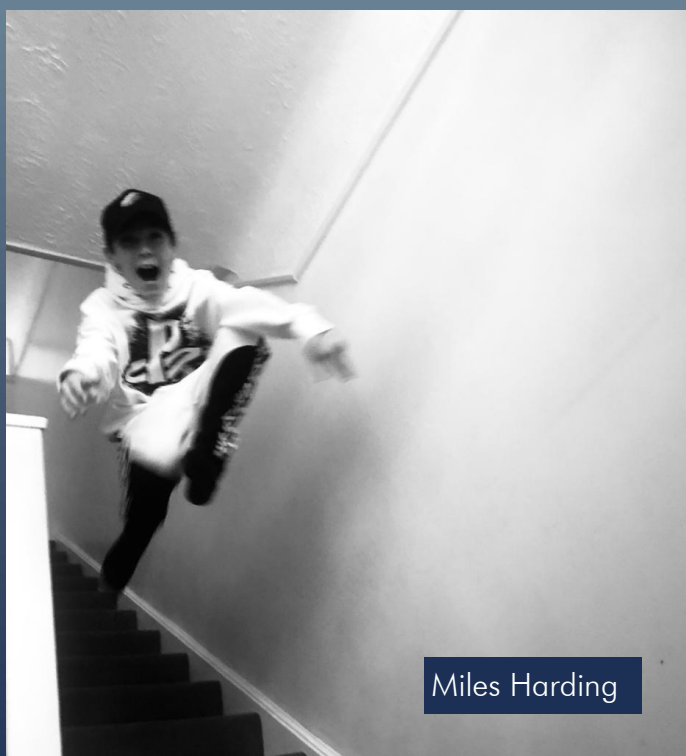
Mr Toghill
Head of Art



Mollie Bailey



Isaac Rebbitt



Miles Harding



Miss Bentley and Ivy-Mae Holder

VIRTUAL OPEN EVENING

Behind the scenes during the filming of our virtual open evening...



Bip filming our tour guides Ava and Oakley

Usually at this time of year we would be warmly inviting Year 5 and 6 pupils and their families to visit the school during either our open evening event or open morning sessions. Regrettably, we are unable to host such events currently due to the risk of transmission of COVID-19. This year we decided to update our website with a number of short films about the school. These films are intended to give prospective pupils and parents an insight into the extremely positive learning environment that we have at Springfield. The films include a virtual tour of the school, Heads

of Department discussing their subjects and a message from the Headteacher.

Shadric Toop and Bip Mistry of [Toop Studio](#) made our films. Filming took place over four days during week commencing Monday 14th September and I had the pleasure of chaperoning them. Thanks to the organisation of teachers and our willing pupil volunteers, Shadric and Bip were able to follow an intense schedule and capture some inspiring footage of pupils engaged in school work.

Our school tour guides Ava Griggs (10S) and

Oakley Loader (10G) were extremely professional and went above and beyond by giving up their free time after school to record the voice-over sections of the tour. Even Bonnie, our therapy dog, had a cameo.

Shadric Toop commented 'We thoroughly enjoyed filming at Springfield. Shooting enough footage for eleven films in four days was pretty challenging, but everyone was so well organised and accommodating, it made our job so much easier. Some of the best shots for me were the writing/painting shots on

perspex, the drummers, and the PE action shots. The young presenters in the tour film were great too. There are evidently a lot of talented people at Springfield.'

To view the films please follow [this link](#) or click on the Virtual Open Evening tab on the bottom right hand corner of our home page.

Mrs Norum
Support - Admin & Marketing

Follow us on
Facebook and
Twitter



@spfldUK



Drawing on perspex



Race action shot



Filming in Drama



Ava and Oakley



Green screen - History

WELCOME

This term we have welcomed some new members of staff to Springfield. To help you to put names to faces we have compiled some profiles. Let us introduce some of our new colleagues:

Mr Alam, Teacher of I.T. and Computing

Where did you train?

The University of Portsmouth.

What is your favourite topic to teach?

Computer Science.

What would you like to achieve in a year's time?

The youngest, best newcomer of the Computer Science department at Springfield!

Favourite educational quote: 'No two things have been combined together better than knowledge and patience.'



Miss Bentley, Teacher of Science

Where did you train?

The Solent SCITT/Portsmouth University.

What is your favourite topic to teach?

Biology.

What would you like to achieve in a year's time?

Complete and achieve my NQT.

Favourite educational quote: 'Education is not the learning of facts, but the training of the mind to think.' Einstein.



Miss Hughes, Teacher of Science

Where did you train?

The Solent SCITT/Portsmouth University.

What is your favourite topic to teach?

Ecology.

What would you like to achieve in a year's time?

Achieve my NQT.

Favourite educational quote: 'Education is the most powerful weapon which you can use to change the world.' Nelson Mandela.



Miss Marlow, Teacher of MFL

Where did you train?

I trained up north, through a SCITT at Cheadle Hulme High School in Stockport.

What is your favourite topic to teach?

German Christmas traditions.

What would you like to achieve in a year's time? I would like to have survived (and successfully completed) my NQT year!

Favourite educational quote: 'If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.' Nelson Mandela.



Mrs Angwin, SENDCo



Where did you train?

I trained at Chichester.

What is your favourite topic to teach?

My favourite topic to teach is History although I'm happy to try any subject.

What would you like to achieve in a year's time? I would like to make sure all Springfield pupils who need help receive what they need.

Favourite educational quote: 'Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students.' National Inclusion Project.

Bonnie, School Therapy Dog

Where did you train?

I trained at the Academy of Modern Canine Behaviour and Training and I have been assessed to be a Pets At Therapy Volunteer Dog

What is your favourite treat?

I love little cocktail sausages!

What would you like to achieve in a year's time?

I would love to get to know all the staff and pupils at Springfield.

Favourite quote: 'No matter how you're feeling, a little dog is gonna love you.'



REMOTE LEARNING



Please follow the link below for a comprehensive guide of what to do:

- a) If your child has to self-isolate and/or
- b) In the case of local or national lockdown.

<https://bit.ly/3m7m3mP>

Alternatively please go to our website, click on the 'School Life' tab and select 'Remote Learning'

Mr Wharton
Deputy Headteacher

CYCLE SAFETY

With so many of our students cycling to school and with the darker days of winter ahead of us I wanted to write and offer an important reminder about basic cycle safety.

PPE (personal protective equipment) is a term we have all become all too familiar with in recent months as a result of COVID-19. When it comes to cycling PPE is equally important and even students should wear a well-fitting cycling helmet as a minimum. In addition students should also consider the use of Hi-vis clothing and/or accessories such as vests, ankle bands or rucksack covers. On the darker days students may be cycling home in the dark and it will become vital to have working bike lights to make sure they are visible (and road legal).

I have added below links to websites with cycle safety tips and would encourage students and parents to observe this common sense guidance at all times. In doing this our students and other local road users will be safer.

<https://www.britishcycling.org.uk/membership/article/20140102-Road-safety-tips-for-members-0>

Mr Wilburn
Deputy Headteacher



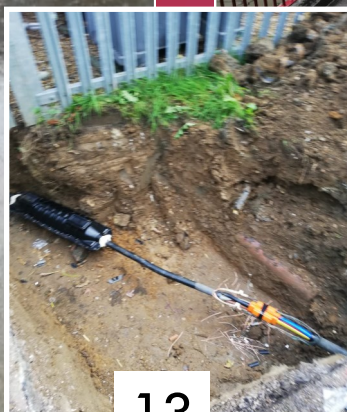
October has certainly not been a dull month for us here at Springfield...

On 2nd October we were hit by storm 'Alex', bringing heavy rain and strong winds to Portsmouth. We had to respond to an unprecedented situation on the school site. Several areas of the school campus were flooded with almost a foot of water, making safe movement between some buildings impossible; and as you can imagine, many pupils were extremely wet and in real need of a change of clothes. Pupils took care of each other and were able to contact home to arrange a safe departure. Clearly, the school is not called Springfield for nothing!

On 20th October we then experienced an electricity outage due to a fault with the mains supply cable from the local substation to the school. This meant that we had no telephone lines, network and limited/no power throughout the school. SSE provided a rapid response unit and were able to quickly identify the fault and repair it by the afternoon.

Pupils adapted exceptionally well to the unusual conditions. For teachers it was back to the old days having to cope with limited technology. Not quite white chalk and talk but white boards and pens!

Mr Wharton
Deputy Headteacher



Year 11 - a great opportunity to attend revision workshops at school during half term.

YEAR 11 WORKSHOPS

Please find below the Year 11 Revision Workshop timetable for the October half term.

These sessions are available for all pupils to attend (except for Maths and Music which are by invitation only). Pupils are **not** required to wear school uniform when attending the workshops and may bring snacks and drinks to help them work effectively. We hope that your child takes advantage of this extra, free opportunity. Please note that as these workshops are being offered outside of our normal term-time timetable, with only a small number of students and staff on site, there will **not** be our usual designated trained first aiders in school. Should an incident arise, staff will contact home initially and 999 in an emergency.

Mr Wharton
Deputy Headteacher



Revision Workshops - October Half Term

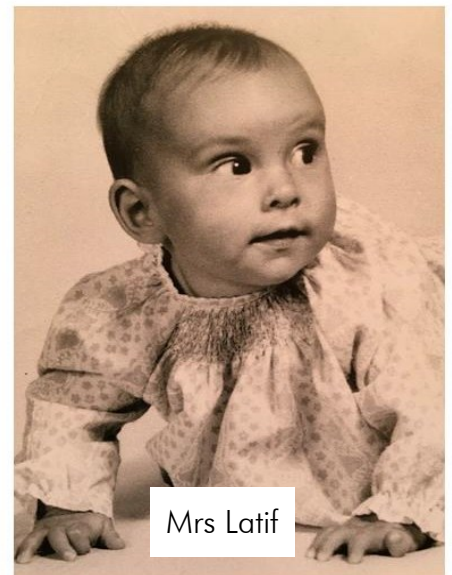
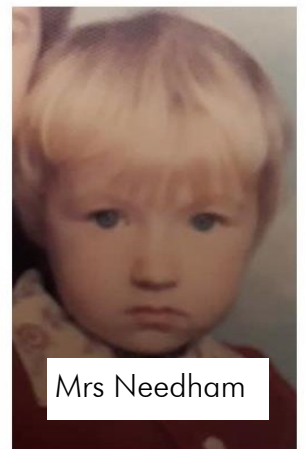
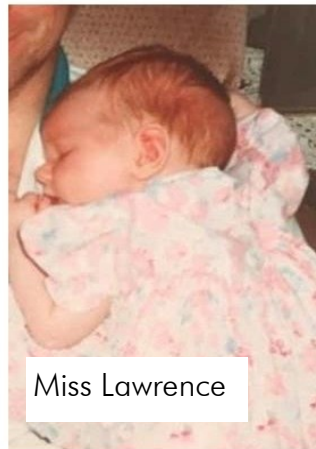
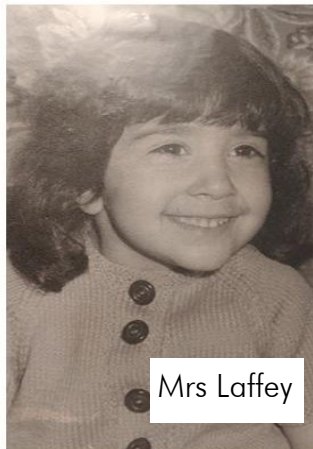
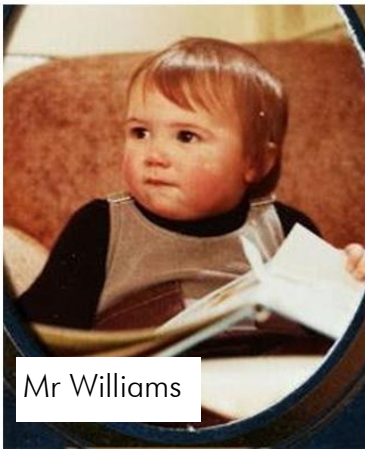
Date	Morning session 10am to 12.30pm	Afternoon session 1pm to 3pm
Monday 26th October	Maths (INVITATION ONLY) Miss McNelis and Miss Hawkins (TCC)	Music (12.00 noon to 3pm) (INVITATION ONLY) Mrs Latif (MR2)
Tuesday 27th October	English (Language) Mrs Bolton (C17); Miss Bartlett (C27) Miss Bicheno (C19)	
Wednesday 28th October		
Thursday 29th October	Media Studies Miss Bartlett - (C27) Drama Mrs Brown (Drama Studio)	Drama Mrs Brown (Drama Studio)
Friday 30th October	Drama Mrs Brown (Drama Studio) Higher French Ms Creighton (C22) Foundation French Mrs Blitz (C28) German (Both Tiers) Miss McDowell (C23)	Drama Mrs Brown (Drama Studio)

GUESS THE TEACHER

Following on from our 'Guess The Teacher' feature last July we can reveal who is who!

Answers below...

Mrs Norum, Support - Admin & Marketing

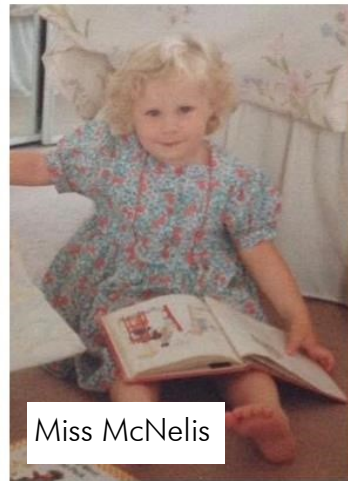




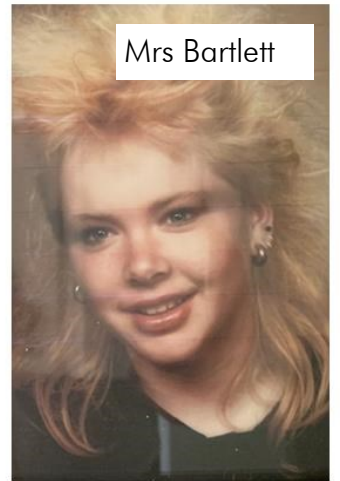
Mrs Bolton



Mrs Ware



Miss McNelis



Mrs Bartlett



Mr Lomas



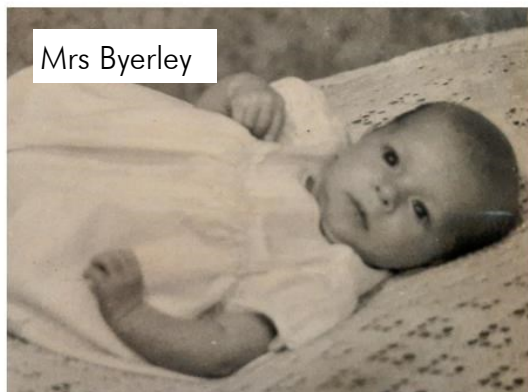
Ms Spivey



Mrs Williams



Mrs Brown



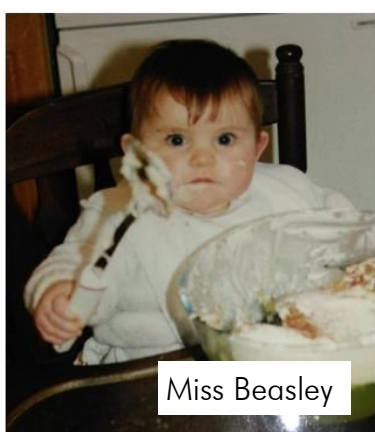
Mrs Byerley



Mrs Goldsmith



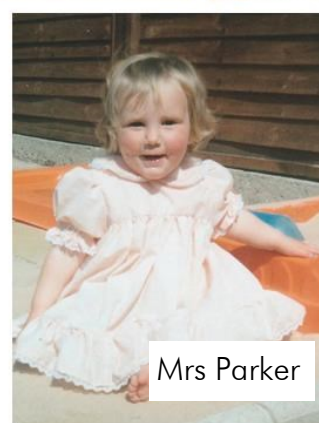
Ms Creighton



Miss Beasley



Mrs Higson



Mrs Parker



Miss Kelly

PORTSMOUTH BOOK AWARDS

As reported in the July edition of Springfield News some of our Year 8 and 9 pupils took part in the virtual Portsmouth Book Award celebrations. Pupils were awarded with certificates and book tokens in September for taking part and Filip Lehota (10D) was also presented with an extra prize of a book token and certificate as well as a copy of the winning novel 'Beauty Sleep' signed by Kathryn Evans, for jointly winning the School Library Service Reading Champion of the Year award.

Mrs Williams, Librarian

Pictured to the right: Santhosh Vinothan (9G), Filip Lehota (10D), Molly Firth (10G), Matthew Bennett (9S), Matthew Sinnott (9P), Maya Polak (9P), Madeline Young (9R) and Mara Albu (9N)

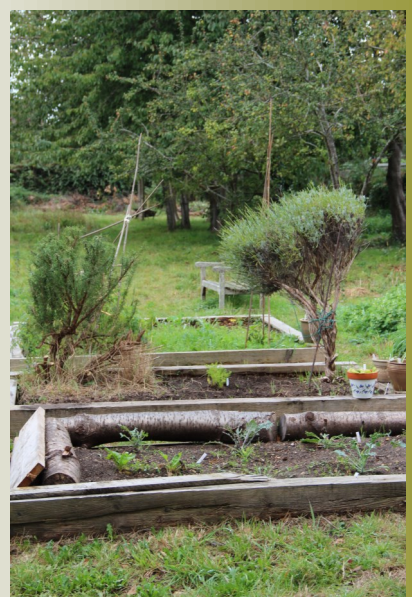


CONSERVATION



We have been working really hard this term to be able to transform our much loved garden area on the school site. The Garden Area Project has been taken on by our students in our Alternative Provision. We have been able to transform some neglected areas and even upcycled some things. We have been strimming, pruning and having a general tidy! We now have a vision that we are working towards. We would love to create an outdoor learning space for the whole school to use.

Miss Davis, Higher Level Teaching Assistant



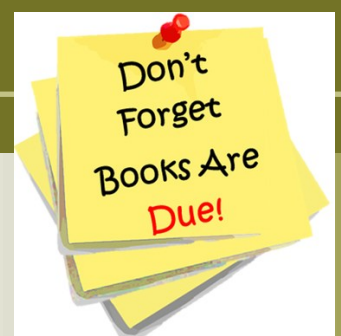
During lock down many families still led frantically busy lives as Keyworkers, or juggled working from home alongside home schooling, whilst others may have found themselves with more free time than usual. Whatever the circumstances and the new ways of establishing routines, hopefully making time for reading was a part of family life during lock down. That is not just because of the significant impact regular reading has on literacy levels, but because reading can help with relaxation and levels of happiness, as well as providing a means of escapism – particularly important during challenging times. Recognising the importance of regular reading and the need for access to resources whilst libraries were closed, the School Library Service were quick to respond to my

request for logons for all Springfield pupils to be able to access the free eBook/eAudio Library service they provide. Borrowing figures show that this was very successful, with up to 260 loans in one month alone. Pupils can use the eBook system at home 24/7 either on smartphones, tablets, or on the website <https://portsmouth.eplatform.co/> (there is no .uk at the end!) using a laptop or desktop PC. All they need is their logon and PIN which are available from Tutors, Pastoral Managers and their English teachers. The School Library Service has specifically requested that the setting on individual pupil profiles remains as 'Springfield School' and must not be changed to pupil's individual names in order to keep this personal information private and to comply with General Data

Protection Regulations. These settings should not be changed, and neither should passwords. Please continue to use this service, but in order to safeguard your personal information keep to the rules while you keep reading! Using this system, the ebook returns automatically after three weeks. Unfortunately that is not the case for the actual books still on loan to pupils from Springfield Library! Following lock down, there are currently nearly 300 resources that are overdue, and these need to be returned as soon as possible. The Form Tutors and English teachers have been helping to issue reminders, in addition to those that I have also given to individuals directly. Please have a good look at home to try and find these missing books and return them to the

library or to Form Tutors without further delay so that normal service can resume as soon as possible. The Library is currently only open for timetabled English lessons, but there is a red 'Returns Box' outside the library door for this purpose, and your help with this would be greatly appreciated. Many thanks. Some of the local public libraries are now open from 9.30am to 5.00pm on weekdays only (Central, Cosham, North End, Southsea and the Mobile Library), and it is also possible to download ebooks, audiobooks, magazines and music on to your home computer by using your library card and PIN, so keep reading!

Mrs Williams
Librarian



BLACK HISTORY MONTH

Springfield Library marks 'Black History Month 2020'...

October is the time for observing Black History month in the U.K. - a time for considering the impact that people who travelled to these shores have had in enriching our culture and society, and for remembering the achievements and contributions made by their descendants.

It is perhaps particularly significant this year following the global Black Lives Matter protests sparked by the death in May of George Floyd in the U.S.A. It is also a time to reflect on matters closer to home, such as the Windrush scandal, or racist incidents including the murder of Stephen Lawrence.

In America, Black History month actually takes place in February, and this year's theme was African Americans and the Vote. Organisers chose the theme to mark the ongoing struggle on the part of both black men and black women for the right to vote and to mark the important contribution of black suffragists.

Springfield Library recognises the significance of Black History month and always marks the occasion with a topical display of selected fiction and non-fiction books featuring BAME characters (Black, Asian and Minority Ethnic), or by BAME authors. It provides an opportunity to find out more about the lives of influential individuals such as Martin Luther King, Nelson Mandela, Barack Obama, Rosa Parks, Mary Seacole and others who have fought for civil rights and challenged racism.

Popular titles such as 'To Kill A Mockingbird' by Harper Lee and 'Noughts and Crosses' by Malorie Blackman are available, in addition to a number of new titles that challenge negative stereotypes and aim to counter the perceived invisibility of black people in popular culture. Some thought-provoking reads include:

'Stamped: Racism, Antiracism and You' by Jason Reynolds and Ibram X. Kendi

'I Know Why The Caged Bird Sings' by Maya Angelou

'The Black Flamingo' by Dean Atta

'The Enigma Game' by Elizabeth Wein

'My Name's Not Friday' by Jon Walter

'Dear Martin' by Nic Stone

'Love From A to Z' by S. K Ali

'Respect: The Walter Tull Story' by Michaela Morgan

'Children of Blood and Bone' by Tomi Adeyemi.

Mrs Williams
Librarian



GEOGRAPHY IS EVERYWHERE

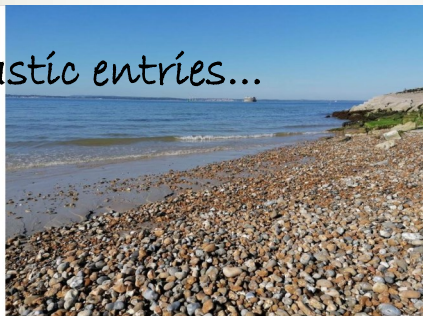
During the summer holidays the Geography department ran a photography competition for pupils to capture an image that showed 'Geography Is Everywhere'. Pupils were asked to submit a photo with an explanation of how their image answered the objective. Ms Spivey was asked to judge the overall winner which was based on the quality of the image itself. We are pleased to announce that William McClenegahan (8L) was chosen as a worthy winner. House points have been awarded for all other entries (a selection of which is pictured below). Thank you to all who entered and well done to Will.

Mrs Whitelock, Head of Geography

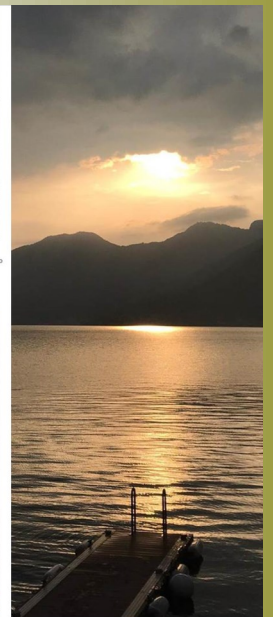
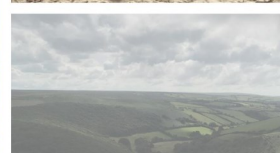
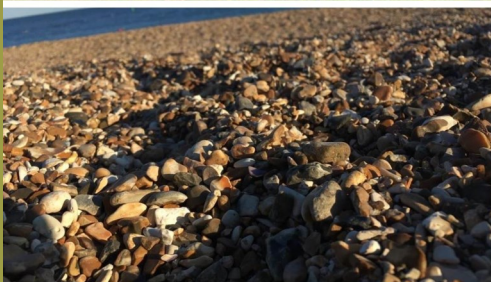
The winning photo taken
by William McClenegahan



Some of the other fantastic entries...



This is the River Dart in Devon. Rivers are a significant part of geography because they carry water to all areas around the country. They help collect and drain water. Rivers are an excellent habitat for some animals e.g. ducks and otters. Some animals use rivers as a way of surviving e.g. drinking the river water and some birds like kingfishers eat the fish.



CONSTRUCTION



Selected students in Year 10 have enjoyed the opportunity to attend one of two part-time courses at Highbury College again this academic year. One of these courses, which runs for three hours each Friday afternoon, is giving students work-related vocational skills in 'Multi-Trades – Construction'.

Students on the multi-trades course are developing practical skills in a wide variety of construction related trades such as: brick-laying, plastering, plumbing and joinery. Students are getting a flavour of college life and a chance to 'try out' activities which may be of interest as possible future college courses and jobs.



All students involved study at Highbury alongside their regular GCSEs and we hope that the skills developed will serve individuals well as they begin to make important post 16 plans and choices.

Some of the pupils taking the course comment on their experience so far:

'It's great.'

'It is very useful as it gives me skills to develop.'

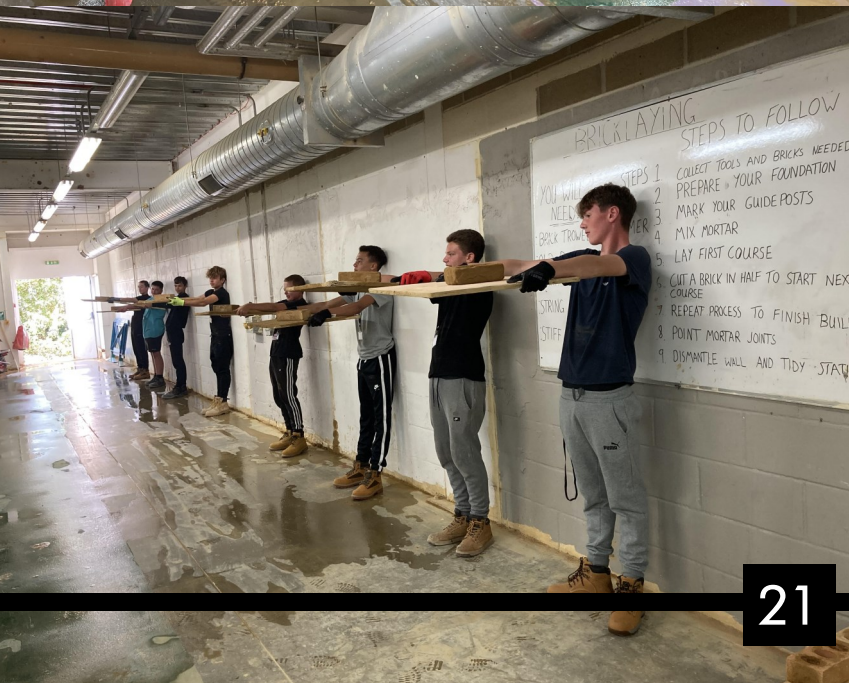
'It is a good start to my career.'

'It is a good opportunity.'

'It is helpful in life.'

'It is very educational.'

'It is a good thing to have on my C.V.'



Mrs Brown
Head of Year 10

UN POÈME!!!

Si J'étais une couleur,
Je Serais le Rouge. Rouge



Comme la fraise.

Si J'étais une couleur,



Je Serais le orange-Orange
comme le orange.

Si J'étais une couleur, Je
Serais le Jaune. Jaune



comme le banane.

Si J'étais une couleur Je
Serais le Vert. Vert Comme
le Concombre.



Si J'étais une couleur, Je
Serais le bleu. bleu comme
la myrtille.



Si j'étais couleur, je serais le rouge
Rouge comme le fraise



Si j'étais couleur, je serais le
orange-Orange comme la carotte



Si j'étais couleur, je serais le jaune
Jaune comme soleil.



Un Poème!!

Si j'étais une couleur je serais le rouge.
Le rouge la fraise.

Si j'étais une couleur
je serais le orange. Le orange
le Orange

Si j'étais une couleur
je serais le Jaune. Jaune le banane

UN POÈME

My Year 7 French class produced some colourful French poems this term. The poems translate to 'if I were a colour, I would be _____ like a _____.'

Pupils were asked to look up words in French to use for each colour. I was very impressed with the poems. Here is a selection of some the poems.

Miss McDowell, Teacher of French

Si j'étais une couleur, je serais le rouge. Rouge Comme la Pomme.



Si j'étais une couleur, je serais le orange. Orange comme les cheveux roux.



Si j'étais une couleur, je serais le jaune. Jaune comme le soleil.



Si j'étais une couleur, je serais le vert. Vert comme la feuille.



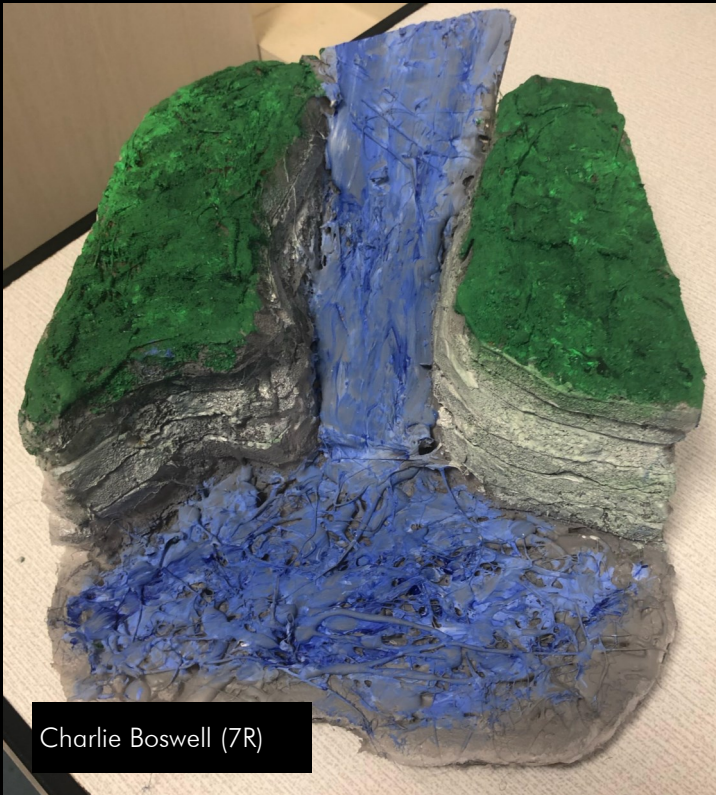
Si j'étais une couleur, je serais le bleu. Bleu comme le ciel



LANDSCAPES

I am pleased to share a selection of some excellent pieces of Geography homework submitted in October. Pupils were asked to research a significant human or physical landscape in the UK.

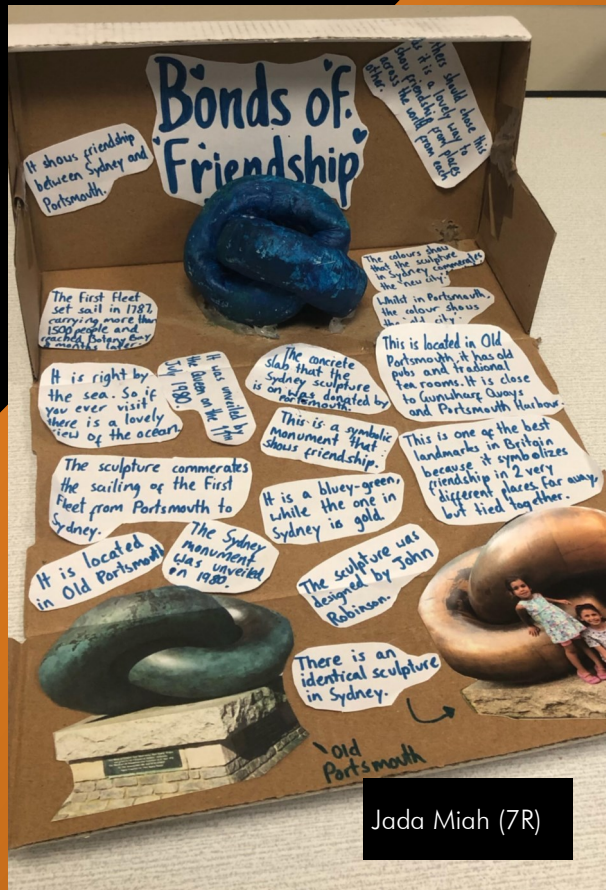
Miss Woolgar, Teacher of Geography



Charlie Boswell (7R)



Max Mardle (7R)



Jada Miah (7R)



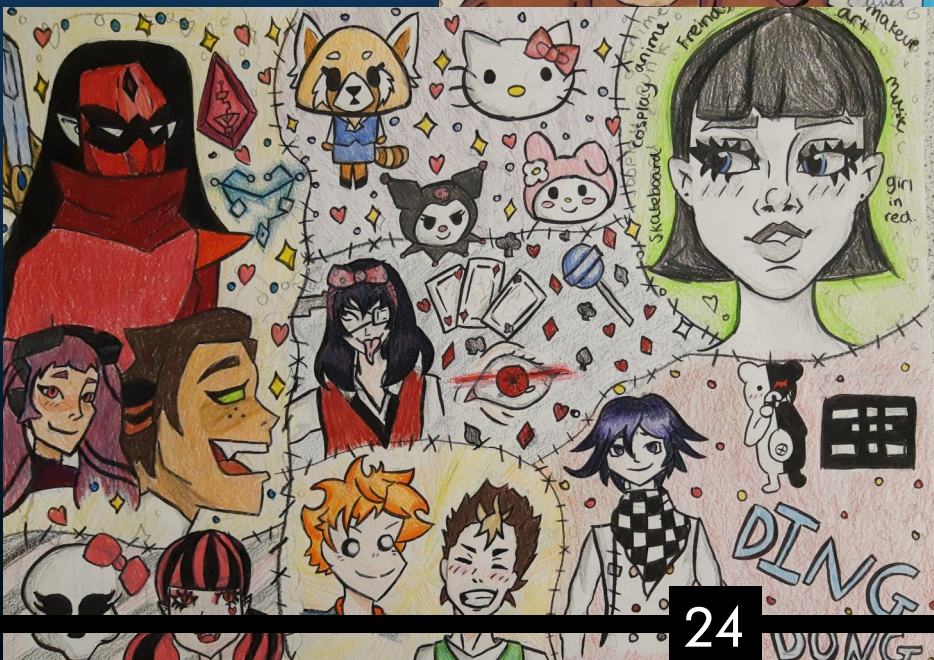
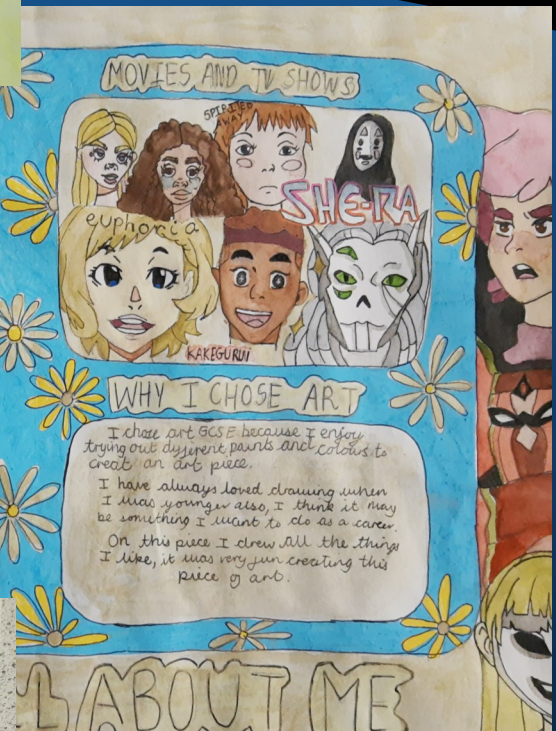
George Yates (7R)



'ALL ABOUT ME'

Year 9 GCSE Art pupils were set a task to draw pictures with the theme 'All About Me'. We showcase in the following pages some of the great artwork.

Mr Toghill
Head of Art and Photography





GCSE Art and Photography pupils were set the task of taking 43 photos over the summer holidays. We enclose below a selection of some of the photos captured.

Mr Toghill, Head of Art and Photography

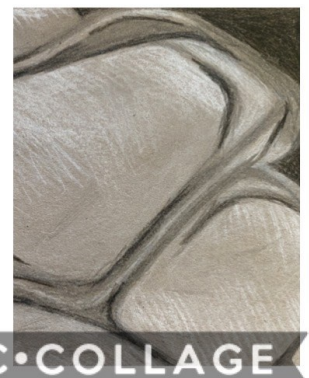
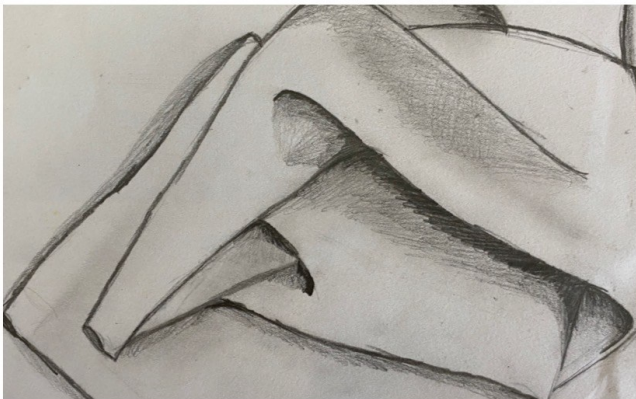
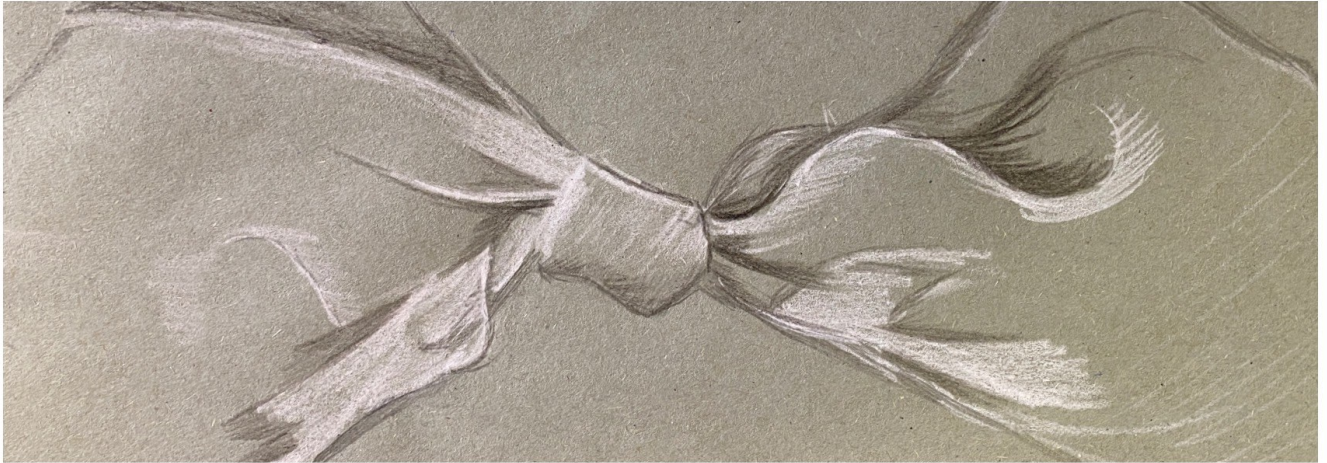
'43 DAYS OF SUMMER'



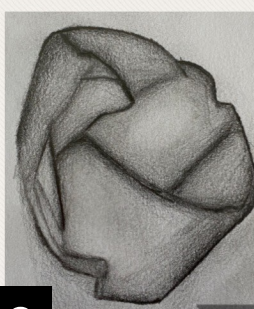
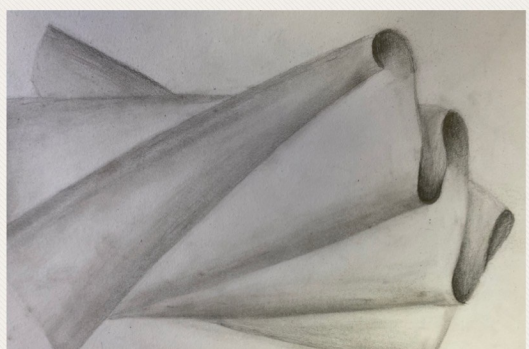
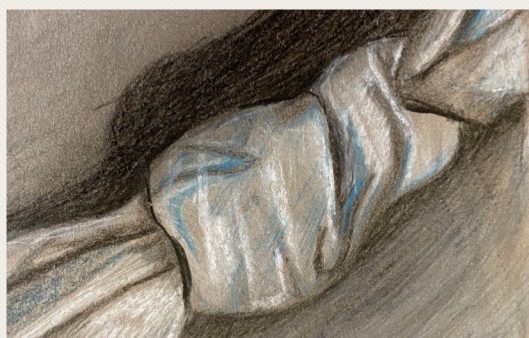
'TONE AND FORM'

Year 9 GCSE Art pupils have been studying the work of Alison Watt and have been focussed on capturing tone and form in draped fabric.

Mrs Robertson, Teacher of Art



PIC•COLLAGE



During lock down, I took part in the 'Interview an Employer' project which was filmed. I asked employers from a range of different jobs such as a career adviser and someone from BAE Systems many different questions that I was intrigued to know and I thought others my age would be interested in; for example 'Did you always know what career pathway you wanted to take?'. As a result of the circumstances currently, it was held virtually on Zoom and was recorded for schools all across the solent region with the aim for students to have a wider understanding of what employers are looking for in an employee and the different career pathways that are available.

Maddy Brown (11P)

Well done to Maddy for giving up her free time to participate in this project. To view the videos please follow the links below:

<https://youtu.be/DocxW12T0hc>
<https://youtu.be/BydDC-zxvfA>

<https://youtu.be/EJxEN80TOX0>
<https://youtu.be/pvxnCj49vs>

Thank you so much to all the pupils and staff who donated dried or tinned food items to Portsmouth's Citywide Harvest. The appeal aims to support those who are struggling for food supplies this autumn and winter, particularly those affected by the coronavirus pandemic. Pupils and staff brought in items of food on Friday 2nd October and I handed over the generous donations to Cosham Library on Monday 5th October. We were delighted to hear from the Vicar of St Mary's who said 'The campaign has been very successful and widely supported. Schools, Libraries, Community Centres as well as churches across the city have shown a real compassion and concern for those on the margins of society. The various 'providers' of food that have been supported have also spoken of a very generous response and in a year when it was feared supplies would be low because people were unable to gather and hold Harvest celebrations there has been as much if not more than usual. Please pass on thanks to all who have donated and supported the scheme.'

Mr Lomas,
 Head of Enterprise and PDL



CITYWIDE HARVEST

SOLENT LEP INTERVIEWS



Pupils who completed any of the '20 Musical Challenges for 2020' should bring or send in signed sheets to their music teacher. We are looking forward to seeing how you got on being creative with music! It does not matter how many of the challenges you completed, and you can still receive points for your House if you did at least one of the tasks. The deadline has been extended to 6th November, to allow our new Year 7 pupils to take part and to include the half term holiday week.

Mrs Latif, Head of Music

20 MUSICAL CHALLENGES

	Aim to do as many as possible. Bring back the sheet to Mrs Latif when we return to school.	Date completed
1	Listen to a song of your choice that fits into the 'pop music' category.	
2	https://www.youtube.com/watch?v=4vbmU22uAM Watch the link – Benjamin Britten's Guide to the orchestra. Make a list of all the instruments that you recognise.	
3	Learn all of the words to 'You've got a Friend in Me' From Toy Story. https://www.youtube.com/watch?v=zIYOJ_hSs0o	
4	Design a logo for Springfield Music Department.	
5	https://www.youtube.com/watch?v=443u2KB309o Learn some rock drum patterns. Follow the link to help you out. (You don't need drums. You can use pencils and things around the house e.g. tables, chairs, pans?)	
6	Take an existing song and re-write the lyrics to encourage people to wash their hands properly.	
7	Look up a few songs by the band Queen. Have a listen and choose your favourite.	
8	Ask a someone to recommend a song to you that you haven't heard before. Ask them about why they like it and then go and listen to it for yourself.	
9	Listen to Classic FM for 10 minutes today.	
10	Choose a country other than the UK and find out something about their traditional music. Make a fact page or poster to demonstrate your new knowledge.	
11	Write your own rap lyrics about lockdown. (Aim for 2 verses.)	
12	Sing a Karaoke song from the 1970s or 1980s.	
13	https://youtu.be/7-MJZjjs4A Listen to Gershwin's Rhapsody in Blue and draw an image that you think represents this music.	
14	Message a grandparent or other older relative/family friend and ask them to recommend a song they like for you to listen to.	
15	https://www.youtube.com/watch?v=Y5kYLOb6i5I Find a plastic cup and learn the cup song rhythm pattern from <i>Pitch Perfect</i> .	
16	Write a jingle for an advert for <u>one</u> of the following: 1. A pair of trainers 2. A chocolate bar 3. Hand sanitiser	
17	Design a rhythmic activity that will test and improve co-ordination/timing. Teach it to a family member if possible.	
18	Come up with your own band (or vocal/music group) name and design the logo for the merchandise which helps portray the genre of music they would play.	
19	Listen to a song of your choice that fits into the musicals or film sound track category.	
20	Create a trivia quiz about music to test on your family or friends.	

THE BRILLIANT CLUB

For the past four weeks we have been studying life expectancy with Nick, a PHD student and university lecturer who is part of 'The Brilliant Club'. 'The Brilliant Club' is extremely interesting when learning about life expectancy around the world in different cultures. It helps us develop key skills for our future at university. Each week we complete an interesting assignment about life expectancy in booklets provided by the 'Scholars Program'. 'The Brilliant Club' helps us as students understand what study at university is like, encourages us to think about getting into highly-selective universities and helps us develop skills for later life. As a student I feel this benefits me greatly, it opens up a new horizon of opportunities and expands my knowledge and the way I look upon life itself.

During the session our group leader shows us different methods of research and ways to learn. Each week we find ourselves in intellectual, deep conversations and learn to understand different thoughts and feelings as well as how we all have different points of view about life. Not only does this help us develop academic skills but social skills as well. I feel that 'The Brilliant Club' has really helped me broaden my knowledge on cultural differences and has helped me appreciate different ways of living.

I would highly recommend 'The Brilliant Club' as it is a great experience and a great opportunity. We feel 'The Brilliant Club' has helped us a lot and want to thank them for that.

Ben Hatherley (10E) and Kacie Heir (10L)



SWIMMING

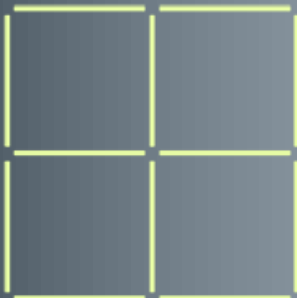
Congratulations to Amber Likely (9L) who has been selected to attend the Swim England National Development Camp 2020. She has been offered one of only ninety places selected across all swimming disciplines (diving, synchro, racing) at her age in the country and it is a stepping stone that could eventually lead to possible national and Team GB selection. Well done Amber, we look forward to hearing how you progress.

Thank you to Mr Likely for providing this good news story.

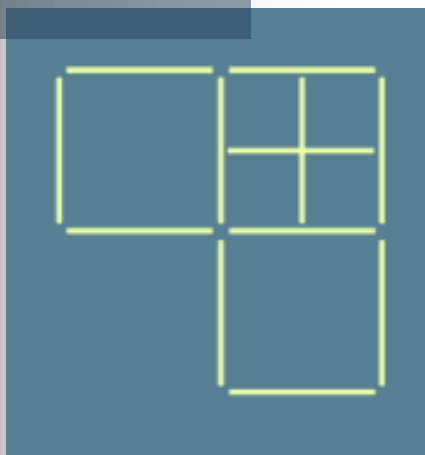


MR DENNETT'S BRAIN TEASER

The answer to last edition's brain teaser:



Can you move just TWO toothpicks and create SEVEN squares?



New teaser:

What number goes in the red blank?



No, the answer is NOT 4!

After you've figured the red blank out, can you fill in the next line of numbers?



SCHOOL UNIFORM EXCHANGE

Good quality uniform which is no longer required to be rehomed in a new scheme by the Hive Portsmouth...



HIVE Portsmouth is a charity which works with local people, groups and organisations in a way that recognises and nurtures the strengths of individuals, families and communities and helps to build independence and self-reliance as an alternative to a reliance on traditional services.

The Hive connect people and organisations to share, support and learn in order to meet the needs of individuals and are committed to working together with the objective of building a happier, healthier, and more connected city.

They undertake a multitude of projects including a uniform exchange.

Since July, this year they have been busy collecting good quality preloved items so that they could run a pop-up shop based in Central Library (usually on a weekly basis).

Their aim is to work with all the schools in the city so that they can refer parents to the Hive who may need some uniform for their children and they would also like to collect any lost property which they will sort, launder and redistribute.

This will save families money and reduces the amount of clothing ending up in landfill. For more information please visit their website or Facebook page:

<https://hiveportsmouth.org.uk/covid-19>

<https://facebook.com/HIVEPortsmouth/>

Wendy Evans, School Nurse



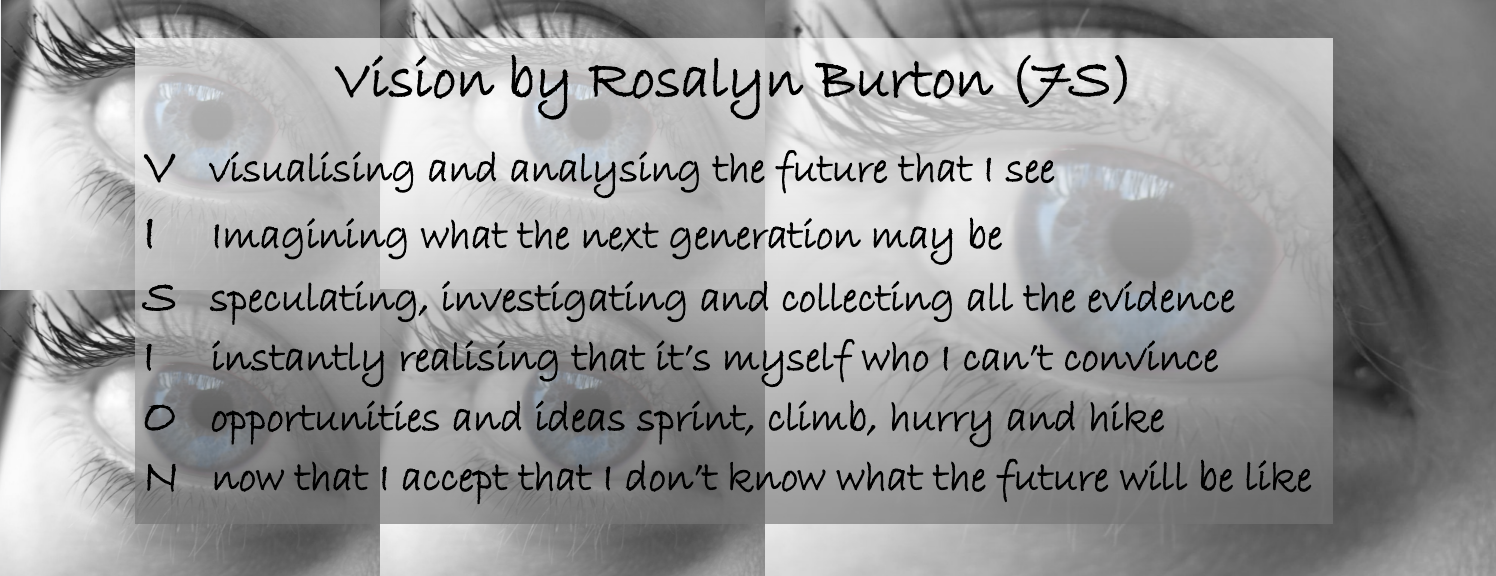
The school has decided that it would be prudent to postpone the proposed Year 10 and 11 August 2021 trip to Kenya to another year. This is because there are too many uncertainties for families to commit such a large amount of time and resources to such a major trip and it would be unfair to be speculative. If there are any questions about this please do get in touch.

Mr Lomas, Head of Enterprise and PDL

'VISION' POETRY

To celebrate National Poetry Day on Thursday 1st October 2020 our Year 7 pupils have been writing poems based on the theme of 'Vision'. They had the choice to decide on the poetic form and interpret the title in any way they wished. Below is a selection of some of the fantastic poems.

Miss Bicheno, Second in English



Vision by Rosalyn Burton (7S)

V visualising and analysing the future that I see
I Imagining what the next generation may be
S speculating, investigating and collecting all the evidence
I instantly realising that it's myself who I can't convince
O opportunities and ideas sprint, climb, hurry and hike
N now that I accept that I don't know what the future will be like

I Am Me by Isabelle Rowberry (7S)

The teacher barks an order, "What is this, what is that."
My parents shout at me, "Do this, do that."
An adult in the street shouts, "Oi, watch it!"
And a little voice inside my head whispers, "What did I do to deserve that?"
Ohhh, how I feel so small and what I really want to say feels so massive.
Yet the adults just won't listen to my big ideas. Am I too passive?
Maybe I'm not important, or maybe I'm just not meant to be.
WAIT NO!!! I have a right to say what I want to say and BE ME.
I might be small on the outside,
But I have a big voice on the inside.
And that not-so-little voice is yelling "I am me!"
"Oh teacher, oh teacher." Just open your eyes and ears, and you will see.

Corona Free by Joseph Donachie (7P)

When coronavirus ends I want to be with my friends,
When coronavirus ends I want to be able to build dens,
When coronavirus ends I want to get on a plane,
When coronavirus ends I want to be free to play games,
When coronavirus ends I want a great big family get together,
When coronavirus ends I hope we will never have a virus like this ever,
I hope everybody stays safe and well,
I hope we never forget and always tell.

CORONAVIRUS

CORONAVIRUS

My Vision by Owen Dowdell (7P)

In my future I can see,
A lot of potential waiting for me.
If I try, I will succeed,
And be the best person I can be.

My aspiration is to be a star,
Rocking out with my guitar.
I need to keep aiming high,
So one day I will reach the sky.

SPRINGFIELD CALENDAR

PROFESSIONAL CLOSURE DAY - MONDAY 9 NOVEMBER 2020
CHRISTMAS HOLIDAYS - SATURDAY 19 DECEMBER 2020 TO SUNDAY 3 JANUARY 2021
FIRST DAY BACK AFTER CHRISTMAS HOLIDAYS - MONDAY 4 JANUARY 2021

NOVEMBER	
Monday 2 November 2020	Year 11 Progress Reports Issued
Tuesday 3 November 2020	Year 10 Progress Reports Issued
Wednesday 4 November 2020	Year 9 Progress Reports Issued
Thursday 5 November 2020	Year 8 Progress Reports Issued
Thursday 5 November 2020	Year 11 Subject Parents' Evening (By Telephone)
Friday 6 November 2020	Year 7 Progress Reports Issued
Monday 9 November 2020	Professional Closure Day
Thursday 12 November 2020	GCSE Certificate Distribution
Thursday 19 November 2020	Year 7 Parent/Tutor Evening (By Telephone)
Week Commencing 23 November 2020	HOUSE WEEK
Week Commencing 30 November 2020	YEAR 11 MOCK EXAM FORTNIGHT
DECEMBER	
15 to 18 December 2020	Food Nutrition Practical
Wednesday 16 December 2020	Provisional Community Date
Friday 18 December 2020	Charity Non-Uniform Day
Please note all above dates are correct at publication, but could be subject to change. Please check the website/study planners for up-to-date information.	

A polite reminder to parents:
If your child is unwell or has a medical appointment and is unable to attend school please telephone the school's absence line as soon as possible to report this. There is an option to leave a message.



02392 381185

A

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GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils.
Please email us at:
contact@springfield.uk.net

