



SPRINGFIELD SCHOOL NEWS



December 2020 Issue

www.springfield.uk.net

GONE BUT NOT FORGOTTEN

We usually celebrate the Year 11 leavers' achievements at our annual Awards Evening in November but due to the restrictions in place to reduce the transmission of COVID-19 we were unable to run the event on-site. However, we were still delighted to award our top achievers. Awards were given in each subject area as well as for progress and outstanding GCSE results. Winners were sent their certificates and prizes by post this year. We are pleased to share some of the winners' thoughts about their time at Springfield as well as an update as to what they are doing now in the next few pages.

Resilience has definitely been the buzzword of 2020. As we move out of this very surreal year into 2021, it has been fascinating to see how some have responded to what life throws at them; for the cohort of 2020 this year will certainly have defined them as people. We always knew that Year 11 was going to be a tough one, with the goal of doing their very best for their GCSEs of

paramount importance to the pupils. The pandemic definitely threw a spanner in the works here! But as we reflect on this year, I hope that Year 11 recognise the skills learned and qualities gained that a final exam cannot measure. Showing determination, optimism and overcoming adversity, the cohort of 2020 have a lot of experience and I hope they continue to utilise these skills both for themselves, and to help others, continuing to grow and develop into the fine adults we always knew they would become.

Mrs Goldsmith, Head of Achievement for Year 11 2019-20

As part of the usual Awards Evening programme the senior prefect team also get an award each and historically give a speech about their collective time at Springfield. This year Isabelle Witcher, Head Girl, shares her thoughts with us:

'I would like to thank everyone at Springfield for letting me represent them as Head Girl for

the past year. Our year group certainly didn't have an easy time, from a socially distanced Results Day to the longest summer break ever, but the events of the last year highlight the resilience of us all. The past five years at Springfield have allowed us to meet friends, learn so many new things and make memories we'll keep for the years to come. The changes we've gone through together have turned us all into well rounded individuals with bright futures ahead. I'd like to say goodbye and thank you to all the teachers and staff of the school, especially the tutors and the year office team, for being so supportive towards me and my peers, and the pupils who have shaped our experiences. I would also like to thank the senior prefect team - I'm so proud of what we achieved in our year. Good luck to the new senior prefect team, I'm sure you'll all work together brilliantly. Thank you to everyone once again, and good luck to everyone in the future!'

Mia Rose

Winner of the Material Things Textiles Award

'I had a great time at Springfield and especially enjoyed Textiles and Art. The teachers were all very supportive throughout my time at the school. I am now at Chichester College studying Fashion and Textiles.'

Libby Kale

Winner of the IBM Computing Award, the Headteachers Award to Senior Prefect and the Headteacher's Award for Outstanding GCSE Results

'I really enjoyed my time at Springfield School making lots of friends and memories - my favourite being the trip to Kenya. The teachers were very helpful in pushing me to achieve GCSE grades that I am really proud of. Currently, I am studying A Levels in Mathematics, Physics and Geography at Portsmouth College, aiming to go to a Russell Group University for which I am looking into the different possible courses that I could choose.'



Freya Lyndon

Winner of the Holland Autos French Award and the Headteacher's Award for Outstanding GCSE Results



'I have left Springfield with fond memories and I am thankful that the staff really helped me to become the best version of myself. I am currently studying A levels in French, Business and Media at Havant College. I hope to pursue a career in French and Business in the future.'

Mackenzie Morgan

Winner of the Court Lane Junior School Award and the Progress Award

'I am currently studying A Level Accounting, Business and P.E. at Havant College. Thank you all for helping me progress throughout my time at Springfield and I much appreciate the recognition for the awards I've achieved.'



Joel Bassil

Winner of the Cranleigh Freight Services Mathematics Award, the University of Portsmouth Award for Outstanding Contribution, the Headteacher's Award for Outstanding GCSE Results

'I really enjoyed my time at Springfield, and it was only made better by the support and encouragement of the teachers. Springfield helped me realise what my passion was, and I hope to make good use of this by persevering with it so I can make a difference in the world, as this is my ultimate goal. Since Springfield, I have gained a level 2, 3, and 4 qualification in personal training which I hope will be useful in getting me a job while in college and university. I am studying Mathematics, Further Mathematics and Physics at Portsmouth College, and am expected to achieve A-A*s in all 3 courses. After, I hope to go to Cambridge or Oxford University in order to extend my studies.'



Matthew Bestwick

Winner of the Solent Junior School Award

'I am now studying Maths, Physics and Business A Levels at Portsmouth College.'

Megan Webb

Winner of the Havant and Southdowns College Child Development Award and the Progress Award

'Springfield enabled me to reach for goals that I never thought were possible. I am studying at Havant College and doing English Literature, History and Psychology at

A Level. I would like to thank you for the awards, I am very grateful.'



Aimee Curd

Winner of the Southwick Park Golf Club Physical Education Award, The Headteacher's Award to Deputy Head Girl and the Headteacher's Award for Outstanding GCSE Results

'I really enjoyed my time at Springfield, it's not until you leave that you realise how good it was! Remember to study hard, it's worth it and now I am at college studying A Levels in Chemistry, Biology and Geography on my journey into medicine! Good luck to you all, I was never the most confident person but you need to believe in yourself to be successful.'



Poppy Savory

Winner of the Aspex Gallery Art Award

'Thank you so much for the award, I am very grateful. My time at Springfield was amazing, I miss it so much. I felt comfortable learning there and I loved my teachers as they were very supportive and helped me get the grads I achieved. Springfield made me feel welcome and I enjoyed every minute of it as the level of teaching was amazing. Right now, I am studying Physics, Maths and Fine Art and Barton Peveril College in Southampton.'

Katelyn Robinson

Winner of the Headteacher's Award for Outstanding GCSE Results

'Springfield is a great place to learn and the teachers are fantastic; they go above and beyond for their students and are always ready to lend a helping hand! I've made lifelong friends here and many memories too! I'm currently at Havant College studying Biology, Geography and Environmental Science, and I'm pursuing my goal of joining the Royal Navy once I've finished my A Levels.'



Lauren England

Winner of the Cosham Baptist Church Selfless Service Award

'My time at Springfield is something I will never forget. It gave me so many different opportunities, the biggest one being Kenya. Going to Kenya changed my life in so many different ways and I feel very lucky to have had this opportunity. I am now studying A Levels in Sociology, Media and History at Havant College'

Lauren Thompson

Winner of the All Drivers Academy Photography Award and the Progress Award

'It was a lovely surprise to receive the two awards. I am studying my A Levels in Mathematics, Chemistry and Biology at Peter Symonds College in Winchester. I would like to pursue a career in medicine.'



Theo Catlin

Winner of the Progress Award

'I really enjoyed my time at Springfield School and all the opportunities it gave me. I am currently taking A Levels in Pure Mathematics, Further Mathematics and Physics at Portsmouth College.'



Joshua Palmer

Winner of the Headteacher's Award to the Head Boy

'I am now studying Politics, Sociology and History A Levels Havant College. Springfield has given me some of the best experiences of my life so far.'



Mark Drake

Winner of the Barndean Financial Services History Award

'Thank you very much for my award, I am really pleased to have achieved this. Thank you to my History teacher Mrs Byerley for all your support. I am now taking A Level History at Portsmouth College.'

Issy Witcher

Winner of the Headteacher's Award to the Head Girl

'I am really grateful for my time at Springfield. I made amazing friends and had so much support from all my teachers, and experienced lots of great opportunities! I am currently studying Media, Politics and History A Levels at Portsmouth College.'





FROM THE HEADTEACHER

When we fully reopened the school in September it was with a sense of optimism that COVID 19 infections were in decline and that life – both in and outside of school – would slowly start to get back to normal as restrictions began to lift. Three months on, as what may or may not be possible in terms of a Christmas celebration continues to be debated, it is clear that many challenges still lie ahead over the coming months. I continue to feel very proud of how the staff, governors, pupils and parents within Springfield's community have pulled together to keep the school open and operating as safely as possible given the many obstacles that have come our way; and I have no doubt that this extraordinary effort will continue into the New Year. I would like to thank



everyone for their ongoing support and understanding as we work to keep learning as engaging and focused as possible for our pupils – even when they are having to work remotely - during this difficult period.

Responding to confirmed cases of COVID 19 within the school community has, in accordance with Government and Public Health England expectations, led to staff and pupils having to self-isolate. Reducing the need for self-isolation, notably across the staff body, is essential if schools are to be able to remain open to all pupils. The Government announced on 15 December that rapid testing will be available in schools next term in order to limit the need for self-isolation. At this point we do not have details of when or how this might be implemented – or indeed whether the proposed scheme proves to be viable at all - but you can access the press announcement and further information for parents via the links below: <https://www.gov.uk/government/news/secondary-schools-and-colleges-to-get-weekly-coronavirus-testing>

<https://dfemedia.blog.gov.uk/2020/12/15/mass-testing-in-schools-your-questions-answered/>

Well done to our Year 11 pupils who, having had their 'bubble' temporarily closed on the advice of Public Health England, returned to school to commence their two weeks of mock exams and demonstrated a real determination to do well and learn from the 'exam hall experience'. Keep up the good work, Year 11!

Over recent weeks the Government has updated its plans for the summer GCSE series. In summary, and building on the three-week delay to exams to free up extra teaching time announced in October, the new measures include:

- more generous grading than usual, in line with national outcomes from 2020, so students this year are not disadvantaged
- students receiving advance notice of some topic areas covered in GCSE, AS and A levels to focus revision

- exam aids, for example formula sheets, provided in some exams giving students more confidence and reducing the amount of information they need to memorise
- additional exams to give students a second chance to sit a paper if the main exams or assessments are missed due to illness or self-isolation
- a new expert group to look at differential learning and monitor the variation in the impact of the coronavirus (COVID-19) outbreak on students across the country

The Government will set out further detail on this process, and on adaptations to exams, in the new year. Pupils and parents can find out more information via the link below:

https://www.gov.uk/government/publications/guidance-to-support-the-summer-2021-exams/guidance-to-support-the-summer-2021-exams#students-who-miss-all-exams-including-the-contingency-paper?utm_source=3%20December%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=

DfE%20C19

Ofqual have also published a short video relating to this (and a consultation) which Year 11 pupils and their parents may also find of interest:

<https://www.youtube.com/watch?v=PYqcBi-rVl4&t=27s>
<https://www.gov.uk/government/consultations/support-materials-and-advance-information-in-2021-gcse-as-and-a-level-exams>

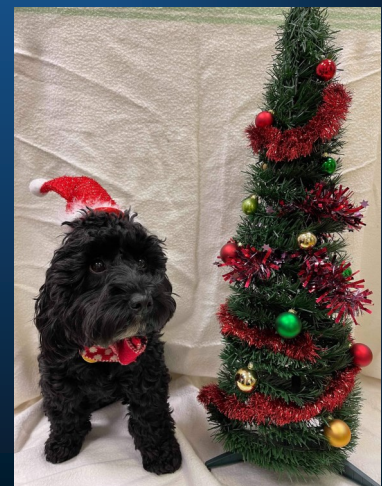
Although the Christmas routines may be a little different this year, it has been delightful to observe the creative ways the pupils (and teachers!) have found to integrate some positive 'Christmas spirit' into their activities over the last few days of term. In particular, I have been impressed by our pupils' desire to support their local community through a variety of means, including: sending personalised Christmas cards to the residents of local care homes who have been unable to visit this year; collecting donations for a local food bank; and giving the funds raised by our traditional non-uniform day to charities. It has been my pleasure to reward pupils' outstanding work with 'Headteacher's Awards', which recently have included projects varying

from Geography board games to on-line Mathematics challenges. As usual, the Christmas card competition led to some avid debate and tough decisions having to be made! I do hope that you enjoy reading this edition of Springfield News and learning more about what our pupils have been up to at school over the last few weeks.

The autumn term is the longest term of the year and I know that staff, pupils and their families are yearning to have a proper break, where possible. I hope that, whatever limitations may be in play, everyone is able to find some time for family, fun and relaxation over the festive period. The school will be closed with term starting again on Tuesday 05 January 2021 (as there will be a Professional Closure Day on 04 January 2021).

With kind regards

Ms S F Spivey
CEO, Headteacher



HOUSE NEWS

We've had another busy half term, and that is without the addition of all of the house competitions running over House Week in November. From Geography Awareness week, BEBRAS ICT challenge, Drama's 'Page to Stage' monologues and our annual Christmas Card competition, we have really enjoyed seeing our pupils get involved in life beyond the curriculum.

We know that during these unprecedented times the focus on academic studies has been of importance to everyone, including pupils, teachers and parents. We recognise that our pupils have been working tirelessly in their lessons since September. However we also know that recognition of pupils' achievements should not be limited to just the classroom environment. We continue to be astounded by the talents of our students who enter competitions and participate in our house weeks to demonstrate their skills. We look forward to many more talents coming out of the woodwork!

It is pleasing to see so many house points being awarded this term and, despite Franklin being first in the race for the title, we hope other houses continue to keep the same goal in mind - to win the House Cup.

Keep up the good work, Springfield!

Mrs Goldsmith, Head of Achievement, Year 8

Congratulations to Franklin House and Woolf House who are vying for first place in overall points awarded.



DRAMA COMPETITION

Congratulations to the winners of the House competition which was to write and/or perform a monologue based on the theme of 'Secrets'. Well done to the winners who have been awarded House points.

Script Winner - Georgia Jenkins (7R) (Moore)

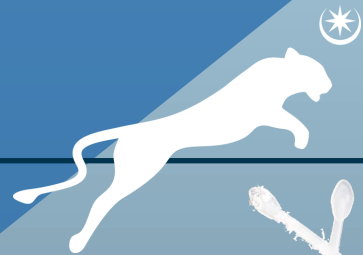
Runners up - Amelia Eamer and Chloe Blues (8E) (Woolf)

Performance Winner - Skye Ellis (7E) (Franklin)

Runners up - Isabelle Rowberry and Soren Brown (7S) (Woolf)

Thank you to everyone who submitted entries

Mrs Needham, Head of Drama



CHRISTMAS CARD COMPETITION

Congratulations to Tom Lines (9N) who has been chosen as the winner of our Christmas Card competition. Tom has been awarded valuable points for his House (Franklin). The entry will be used as our 'official' school Christmas card. Thank you to all the pupils who entered the competition.

Mrs Norum, Support - Marketing and Administration

SEASON'S GREETINGS FROM
SPRINGFIELD SCHOOL



Designed by
Year 9 pupil Tom Lines

ALUMNI NEWS

We are very pleased to learn that former Springfield pupil Taylor Pegg recently joined the Royal Engineers and is currently completing a 12 week training course with the Army to become a fully qualified combat driver!

We are always interested to hear how our former pupils are progressing; if you would like to update us, please send any newsworthy stories/images to contact@springfield.uk.net. We would love to hear from you and celebrate your successes!

Miss Kelly, Deputy Headteacher



JUNIOR CHEF ACADEMY

Congratulations to Millie Sole (11P) who graduated from the 10 week Junior Chef Academy programme at Highbury College. This programme was fully subsidised by Compass Group UK & Ireland. Millie learned a variety of culinary skills including bread making and vegetable preparation. For full details please view the Highbury College article by following the link below:

<https://www.highbury.ac.uk/news-and-events/2020/12/03/15/13/culinary-whizz-kids-graduate-in-style/>

Miss Wines, Teacher of Design and Technology



WELCOME

This term we have welcomed some new members of staff to Springfield. To help you to put names to faces we have compiled some profiles. Let us introduce some of our new colleagues:

Miss Cone, Pastoral Manager, Year 8

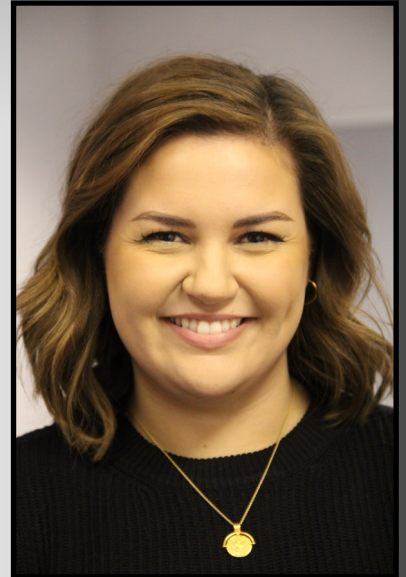
Where did you train/work before Springfield?

I previously worked as an assistant educational psychologist, then as an assistant clinical psychologist and most recently worked as a low intensity cognitive behavioural therapist for children and young people.

What would you like to achieve in a year's time?

By next year I hope to have developed a relationship with all Year 8 pupils and be able to support them in achieving their goals leaving them settled and feeling ready to start Year 9.

Favourite educational quote: 'Do not learn until you get it right, continue to learn until you cannot get it wrong'



Miss Watson, Pastoral Manager, Year 11



Where did you train/work before Springfield?

I previously worked at the Institut auf dem Rosenberg - International Boarding School in Switzerland.

What would you like to achieve in a year's time?

I would like to successfully see Year 11 through to the end after a tough final year!

Favourite educational quote: 'Education is what remains after one has forgotten what one has learned in school.'



CREATIVE WRITING COMPETITION

Those pupils who enjoy creative writing, entered the 'Portsmouth News Christmas ghost story competition' this December. Pupils were challenged to write no more than 1,000 words in length, a ghost story with a Christmas theme. I passed the entries to the Portsmouth News at the beginning of December and I was delighted to hear back from Mark Waldron, Editor in Chief, who commented 'thank you very much for choosing our ghost story competition as a homework project - I thoroughly enjoyed reading all the entries last night. So many different themes and styles. Brilliant!! It would be appreciated if you could pass on my thanks to all the pupils who took part.' After this article was written we found out that Isabelle Rowberry (7S) has won the competition in the Under 15s category. Congratulations Isabelle! Her story will be printed in the Portsmouth News on 23rd December. Please follow the link to read three of these creative stories including Isabelle's winning entry:

Ghost Stories

For more information about the competition please visit: <https://www.portsmouth.co.uk/whats-on/things-to-do/write-gripping-tale-and-enter-our-christmas-ghost-story-competition-3050091>

Miss Bicheno, Second in Charge of English

FAREWELL

This term we are sad to say farewell to :

Helen Ayton, HLTA

During the two years that I have worked at Springfield School I have met and worked with some amazing staff and young people who I would like to thank for all their support and guidance. I have tremendously enjoyed working at Springfield School and appreciate the friendships I have made during the last few years. I have found my employment at Springfield School to be enriching and encouraging. While here, I've learnt much, and will continue to build on the knowledge I've gained. It is with some heartfelt sadness that I leave Springfield School. However, the opportunity has been a goal I've been pushing for, for many a year. As it's finally arrived, I'm finding that this is a bittersweet moment in time. While I embrace the forthcoming challenges, I am somewhat saddened at leaving Springfield School which I've come to know so well. Thank you all so very much, and please accept my best wishes for your personal and professional success.



BEBRAS CHALLENGE

Every year hundreds of thousands of pupils across the UK compete in the Bebras Challenge. This is a set of challenges designed to get pupils thinking computationally.

Each year we hold an internal competition with house points being given out for most pupils who participate. These lists show the top ten pupils in each year group, each of whom have earned 5 house points. Excitingly this year we have our largest ever number of Gold Awards - this indicates that pupils have scored in the top 10% in the entire country! Great work everyone!

Miss Rudd, Teacher of Computing and I.T.

UK Bebras Challenge 2020

Gold Award Winners

The Bebras Gold Award certificates are presented to pupils who achieve scores in the top 10% of the country!

Well done to these Gold Award Winners

Certificates will be presented in Tutor soon

Freya T 7D	Tim L 7D
Noemi R 7E	Anjali P 7E
Amelia M 7L	Isabelle S 7N
Oliver G 7S	Janeeta A 7S
William M 8L	Katie I 9D
Jamie B 9F	Darlene C 9N
Hannah D 9N	Maya P 9P
Erin P 9P	Matthew S 9P
Sakura C 9P	Daniel RD 9P
Joseph C 9R	Matthew B 9S



UK Bebras Challenge 2020

Springfield Leader board

Year 7			Year 8		
1	Oliver G 7S	167	1	William M 8L	161
	Isabelle S 7N		2	Lucas Y 8G	107
3	Freya T 7D	162	3	Maisie K 8E	97
4	Noemi R 7E	143		Tamara T 8E	
5	Amelia M 7L	130		Imogen L 8D	
6	Tim L 7D	129	5	Jake W 8E	96
	Anjali P 7E			Brayden E 8F	
8	Janeeta A 7S	124	8	Max R 8D	95
9	Amelia G 7P	123	9	Katie L 8G	91
10	Josh G 7P	122	10	Sienna S 8E	87

Year 9		
1	Joseph C 9R	150
	Maya P 9P	
2	Erin P 9P	141
	Matthew S 9P	
5	Darlene C 9N	135
	Hannah D 9N	
7	Sakura C 9P	129
8	Jaime B 9F	124
	Daniel RD 9P	
10	Matthew B 9S	123

Well done everyone!
Great participation and
perseverance
demonstrated by all



A BLOCK

As reported in the July edition of Springfield News, Springfield has successfully been awarded two rounds of Condition Improvement Funding from the Government to transform 'A' Block into a set of modern science classrooms, including two state of the art STEM rooms in which technology can also be taught. The first phase, begun in February 2020, saw the successful replacement of the external wall cladding and windows. The second phase, following the announcement that the school had been successful in securing another one million pounds (approximately) funding, involves the complete refurbishment of the interior of the science block, providing high quality teaching spaces for pupils and new toilet facilities.

Upgrading these facilities is a significant undertaking which, as you would expect, has caused some disruption, with the hire of temporary classrooms and other facilities so learning can continue to take place. Furthermore, 'A' block was built and fitted out in the 1960s and the initial work to clear out the original fixtures and fittings has revealed urgent additional infrastructure work that needs to be undertaken before putting in the new classrooms.

Springfield's Governors fully support the school's vision for pupils and staff to benefit from an updated and future-proof facility for the teaching of science and one that is, of course, fully compliant with modern building and health and safety regulations. Governors are committed to overseeing the financial performance of the school and making sure its money is well spent and whilst there are sufficient funds available to cover these additional costs, Governors have supported a request for additional DfE funding to cover the cost of these remedial works.

I am delighted to report that Axio, our contractors, are currently working to schedule. So after the February half-term, pupils and staff should finally be able to enjoy this great new facility - one that will serve the school and its community for many years to come.

David Percival
Governor – Chair of the Resources Committee



CHRISTMAS GUESS THE COLLEAGUE

Following on from our 'Guess The Teacher' feature we thought we would have some festive fun. The challenge is to guess who the pictured Springfield colleagues are.

Answers in the February edition.

Mrs Norum, Support - Admin & Marketing







CHRISTMAS CARDS FOR THE ELDERLY

As we have been unable to invite our elderly neighbours into school this year for the annual party, Year 7 pupils have been busy writing Christmas cards to post to them instead. Pupils have been writing the cards during tutor time and they were posted this week by some willing volunteers.

Mrs Byerley, Head of Year 7





THANK YOU CARD COMPETITION



Mrs Bartlett
Teacher of English and Head of Media Studies

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Ivy-Mae Holder



WORLD RELIGIONS

Head of Religious Studies, Mrs Parker has summarised some of the key religious dates during the holiday season...

A World Religion



Holiday Season Calendar

October / November

HINDUS

Diwali Festival of Lights, change each year based on the Hindu Lunar calendar, but it usually occurs in October or November. Diwali is marked by five days of celebrations with illumination throughout. Diwali celebrates the triumph of good over evil.



November 5th

SIKHS

Sikhs observe the birthday of Guru Nanak, the founder of Sikhism. The Sikh Holy Book is read continuously for over 48 hours. Processions are also held in India and England, which include singers, musicians, martial arts demonstrations and fireworks.



Late November / December

JEWS

Jews celebrate Hanukkah and light up branched candelabra called the menorah, shining brightly to celebrate the triumph of Jewish against religious persecution. The word Hanukkah means 're-dedication' when the Jews won a battle against the Greeks to practice their religion freely



December 8th

BUDDHISTS

Bodhi Day for Buddhists, marks the day when Buddha achieved enlightenment. Buddhists consume cake and tea while quietly studying readings, and some decorate trees with ornaments to celebrate unity.

December 25th

CHRISTIANS

To those who believe that Christ is the Messiah, Christmas is a holy celebration of Jesus' birth into the human world, as a fulfillment of the prophecy of the divine saviour coming to save humankind from their sins.



The

12

Days of Christmas, actually begin at the end of Advent, on December 25th

ATHESISTS, AGNOSTICS, AND RELIGIOUSLY UNAFFILIATED

Christmas is a time to gather with loved ones and show how much they care through acts of generosity, and a great excuse to enjoy good food, great company and thoughtful gifts



MINCE PIE RECIPE

Teacher of Design and Technology Miss Wines, has kindly shared her famous mince pie recipe with us! It is always a hit with pupils and their families.

- ♦250g plain flour
- ♦125g butter
- ♦1 egg
- ♦1 tbsp. icing sugar
- ♦1 small jar of minced meat

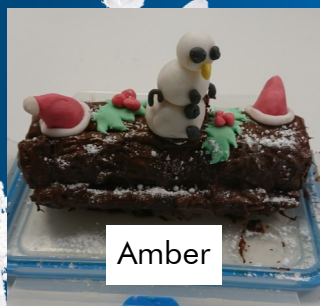
1. Pre heat the oven to 180C or Gas mark 4.
2. Sieve the flour into a mixing bowl. Put the fat into the mixing bowl.
3. Cut the fat into small pieces of around 1 cm, using a blunt table knife. Stir the fat cubes with a knife to coat with flour.
4. Use fingertips to rub butter and flour together, until it looks like bread crumbs. Shake the bowl and any lumps left will come to the top.
5. Add 1 tbsp. icing sugar to the flour and stir.
6. Beat an egg in a measuring jug and top up with a little cold water.
7. Add the egg and water mixture a little bit at a time and mix with a table knife until you can see more lumps than dry crumbs, and it will come together into a dough.
8. Knead very gently to bring it together.
9. Dust the worktop with flour using a flour dredger. Roll out the pastry using a rolling pin until 3mm thick (about the thickness of a pound coin).
10. Cut out 12 circles using a pastry cutter. Place circles into your dimple tin.
11. Fill each pastry case with 1 tsp of minced meat (no more as it will over boil).
12. Cut a smaller circle (or festive shape) for the lid of the minced pie.
13. Glaze the top using a pastry brush with leftover egg and water mixture.
14. Cook in the oven for 15 minutes until golden brown.
Take care as the mince meat will be very hot from the oven and will burn your mouth if you eat them too quickly!

FOOD PREPARATION

My Year 9 Food, Preparation and Nutrition pupils have been busy creating some festive yule logs this morning. Mr Wharton, Deputy Headteacher judged the creations and extra points were awarded for handmade decorations. Well done to the winners:

1st place - Amber Likely (9L)
2nd place - Matthew Hayward (9F)
3rd place - Frankie Thornton (9G)
Honorable Mention - Victoria Small (9S)

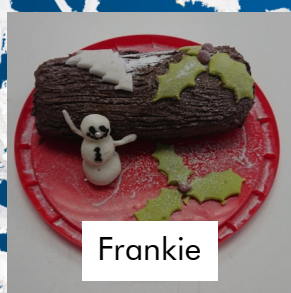
Miss Wines, Teacher of Design and Technology



Amber



Matthew



Frankie



Victoria



YULE LOGS



Our annual celebration with year 10 was fantastic again this year. The Food and Nutrition students prepared, cooked and then ate a delicious Christmas dinner (sprouts and all!). I would like to thank the Year 10's for all their hard work this year.

I can always rely on them to brighten up any day.

Mrs Wines, Teacher of Design and Technology



GERMAN CHRISTMAS

Pupils in Year 7 and 8 have been getting creative in German using the conditional tense to write poems about Christmas. Each line starts with 'if Christmas were a colour, it would be...' Below is a selection of my favourites. How many of the festive objects mentioned in each poem can you name?

Miss Wardrop, Second in charge of MFL

POEMS

Wenn Weihnachten eine Farbe wäre...

Wenn Weihnachten eine Farbe wäre, wäre es silber und blau - silber und blau wie Lametta.

Wenn Weihnachten eine Farbe wäre, wäre es gold - gold wie ein Stern.

Wenn Weihnachten eine Farbe wäre, wäre es braun - braun wie die Rentiere.

Wenn Weihnachten eine Farbe wäre, wäre es rot - rot wie die Stechpalmenbeere.

Wenn Weihnachten eine Farbe wäre, wäre es bunt - bunt wie der Weihnachtsbaum.

zoe

Wenn Weihnachten eine Farbe wäre...

Wenn Weihnachten eine Farbe wäre, wäre es rot, rot wie Strumpf.

Wenn Weihnachten eine Farbe wäre, wäre es grün, grün wie der Mistelzweig.

Wenn Weihnachten eine Farbe wäre, wäre es gelb, gelb wie eine Glocke.

Wenn Weihnachten eine Farbe wäre, wäre es weiß, weiß wie der Schneemann.

Wenn Weihnachten eine Farbe wäre, wäre es braun, braun wie das Turtelbrot.

Wenn Weihnachten eine Farbe wäre...

Wenn Weihnachten eine Farbe wäre, wäre es grün - grün wie der Tannenbaum.

Wenn Weihnachten eine Farbe wäre, wäre es bunt - bunt wie die Dekorationen.

Wenn Weihnachten eine Farbe wäre, wäre es rot - rot wie Weihnachtsmann.

Wenn Weihnachten eine Farbe wäre, wäre es braun - braun wie die Rentiere.

Wenn Weihnachten eine Farbe wäre, wäre es gold - gold wie ein Stern.

Wenn Weihnachten eine Farbe wäre, wäre es weiß - weiß wie der Schneemann.

Wenn Weihnachten eine Farbe wäre...

Wenn Weihnachten eine Farbe wäre, wäre es rot - rot wie der Weihnachtsmann.

Wenn Weihnachten eine Farbe wäre, wäre es orange - orange wie eine Kerze.

Wenn Weihnachten eine Farbe wäre, wäre es gelb - gelb wie ein Stern.

Wenn Weihnachten eine Farbe wäre, wäre es grün - grün wie der Mistelzweig.

Wenn Weihnachten eine Farbe wäre, wäre es blau - blau wie die Schneekugeln.

Wenn Weihnachten eine Farbe wäre, wäre es lila - lila wie eine Weihnachtsglocke.

Wenn Weihnachten eine Farbe wäre, wäre es bunt - bunt wie die Geschenke.

Wenn Weihnachten eine Farbe wäre...

Wenn Weihnachten eine Farbe wäre, wäre es grün - grün wie der Tannenbaum.

Wenn Weihnachten eine Farbe wäre, wäre es rot - rot wie ein Schlitten.

Wenn Weihnachten eine Farbe wäre, wäre es gelb - gelb wie ein Stern.

Wenn Weihnachten eine Farbe wäre, wäre es rot und weiß - rot und weiß wie die Zuckerstangen.

Wenn Weihnachten eine Farbe wäre, wäre es grün und rot - grün und rot wie die Stechpalmenbeere.

Wenn Weihnachten eine Farbe wäre, wäre es bunt - bunt wie die Schmuckkugeln.

Wenn Weihnachten eine Farbe wäre???

Wenn Weihnachten eine Farbe wäre, wäre es grün - grün wie der Tannenbaum.

Wenn Weihnachten eine Farbe wäre, wäre es rot - rot wie der Weihnachtsmann.

Wenn Weihnachten eine Farbe wäre, wäre es gelb - gelb wie ein Stern.

Wenn Weihnachten eine Farbe wäre, wäre es silber - silber wie die Schmuckkugeln.

Wenn Weihnachten eine Farbe wäre, wäre es weiß - weiß wie der Schneemann.

Green White

Wenn Weihnachten eine Farbe wäre...

Wenn Weihnachten eine Farbe wäre, wäre es rot und weiß wie die Zuckerstangen.

Wenn Weihnachten eine Farbe wäre, wäre es braun und rot - weiß wie Rudolfs Nase.

Wenn Weihnachten eine Farbe wäre, wäre es rosa, rosa wie glühende Wangen.

Wenn Weihnachten eine Farbe wäre, wäre es rot und grüne wie die Stechpalmenbeere.

I would like to give Filip Lehota (10D) a special mention as he has written a wonderful Christmas poem about a Christmas dream (shown below). Here is the translation:

I dreamt the best dream,
Christmas was here,
I sat together with my friends and looked at the chimney.

My Christmas tree was elegant and underneath there were gifts,
There were fairy-lights on the wall that brightly

shone.

Outside it has snowed,
The streets were covered in snow,
I spent my whole time in amazement at the (Christmas) markets.

Unfortunately, I woke up.
Oh! What a great dream!
But don't be annoyed,
As Christmas will soon be here!

Miss Wardrop, Second in charge of MFL

*Ich habe den besten Traum geträumt,
Weihnachten war da.*

*Ich saß zusammen mit meinem Freund,
und nach den Kamin sah.*

*Mein Weihnachtsbaum war elegant,
und unten gab es Gaben.
Es gab Lichterketten an der Wand,
die hell geleuchtet haben.*

*Draußen hatte es geschneit,
die Straßen - schneebedeckte!
Ich verbrachte meine ganze Zeit,
in Staunen, auf den Märkten.*

*Leider bin ich aufgewacht.
Ach! Was für ein toller Traum!
aber ärgern Sie sich nicht,
denn Weihnachten kommt bald!*



GEOGRAPHY AWARENESS WEEK COMPETITION

Congratulations to the Geography House Quiz winners. 5 house points have been given to all winning names submitted - with 10 points per year group winner! Pupils participated in the 20 question quiz as part of Geography Awareness week (15th to 21st November).

Mrs Whitelook, Head of Geography

Geography Awareness Week

15 - 21 NOVEMBER 2020

Well done to all those who took part in the geography quiz to celebrate Geography Awareness Week

Winners in each year group:

7R Charlie Boswell and Daisy Boswell - Constantine

8R Charlie Watts and Ronan Coltman - Constantine

8F Declan Lee and Hannah Stables - Woolf

9R Taylor Smith and Ollie Jones - Constantine



MOCK EXAMS

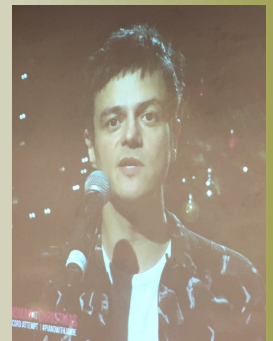
Between 30th November and 11th December, Year 11 pupils completed their first experience of sitting Mock exams in formal conditions in the Sports Hall and Gym. Given the strange circumstances of this term and the fact that the pupils had never before sat such formal exams, they were a credit to themselves. From nerves on the first day (Maths Paper 1) to the euphoria of the final day (Design Technology), the pupils acquitted themselves admirably, rising to the protocols and routines of the exam experience.



They can head into the Christmas break with relief and look forward to the start of the spring term and their envelope of mock results on the first Friday of term...

Have a good break Year 11.

Mr Wharton Deputy Headteacher



THE PIANOMAN



Pupils in 8R took part in an exciting opportunity in their Music lesson on 9th December by joining in with the famous pianist Jamie Cullum to help break the world record for the most people attending an online piano lesson together. Jamie hosted the virtual music lesson teaching 2,282 people how to play the carol 'In The Bleak Midwinter'. The lesson was joined by special guests including a message from Robbie Williams, and vocals added by Sigrid and Dodie. Other piano students joined in from all over the UK as well as Austria, Japan and the USA. Well done to our pupils who strived hard to play the carol melody and a riff made up by Jamie, as well as adding in some improvisation to the performance.

Mrs Latif, Head of Music

2020 MUSICAL CHALLENGES

The Music department were delighted to receive some brilliant entries for the 2020 Musical Challenges competition. Pupils were invited to complete as many of the twenty challenges as they wished, to earn house points and have some fun tackling a variety of different musical activities. These included karaoke singing, creating an original band, talking to members of their family about music and seeking recommendations of a piece to listen to.

It was tricky to choose the winners but really enjoyable to hear the recordings, read the raps and jingles and do the quizzes that pupils had

produced. Two winners have been selected: Eva Welch (8N) and Soren Brown (7S). Along with the runners up, Freja White (7L), Reggie Dugan (8G), Amelia Eamer (8E) and Allyza Gonzales (8G), they have earned extra points for their houses, and will receive a small prize. Thank you and well done to everyone who took part.

Here are a few examples of the challenge responses. We especially liked Eva's Springfield Music Department logo design. You could challenge yourself now to perform the rap and answer the pop music quiz questions!

Mrs Latif, Head of Music



Lockdown Rap

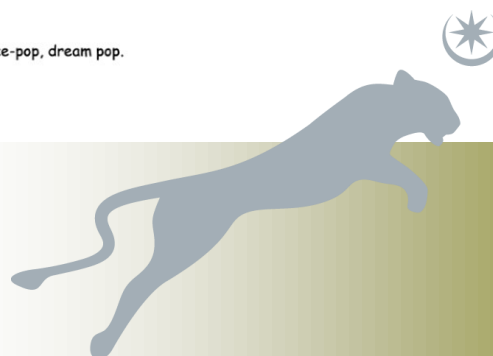
Video call with my friends
For 24 hours straight
Fizzy pop and soda
Sitting on the sofa
Video chat, Whatsapp,
Yo! go tidy up that,
Mum nagging you, wash your hands
Don't touch your eyes
Please sanitize!
Clapping at 8
For our superheroes, the NHS
Eating and scoffing my fave cake
Mum nagging you, wash your hands
Don't touch your eyes
Please sanitize!

Music Trivia Quiz

1. Who are the members of Little mix?
2. Fill in the spaces of a famous pop singer: Ar_ _na G_an_e
3. Where is Kanye West from?
4. Which One Direction member released 'Watermelon Sugar' and 'Adore You'?
5. In which year did Little Mix win the X-Factor?
6. In which year did Dua Lipa bring out her first album?
7. Name one genre that Dua Lipa sings?
8. Who won the Male Solo Artist in the Brit Awards 2020?
9. Which singer is a godmother to Elton John's two sons?
10. Which decade is the hit single "Love Shack" by the B-52s from?

ANSWERS:

1. Perrie Edwards, Jesy Nelson, Leigh-Anne Pinnoch and Jade Thirlwall.
2. Ariana Grande.
3. Chicago, IL
4. Harry styles.
5. In 2011
6. 2017
7. Pop, synth-pop, dance-pop, dream pop.
8. Stormzy.
9. Lady Gaga.
10. The Eighties



KEEP READING

In addition to the ebooks available to keep all pupils reading, pupils can request books to borrow through their English teachers and Form Tutors. Pupils can search the library catalogue from the 'Library' link on the VLE. Searching is straightforward and can be done by the title of the book, series or author. The green number under each book title shows how many copies of the book are currently available to borrow. More information about the book can be found by clicking on the image, and this includes the Accelerated Reader level of books, if applicable. Staff can then forward a request to the library on behalf of the pupils and, if available, the requested title will be delivered to the pupil as

soon as possible.

The trial has worked successfully so far, but in order to use this facility, pupils must return their current book at least 72 hours before their request can be processed, as any returned books need to be quarantined for that length of time in order to conform to current requirements – all the more reason to get those overdue books back without further delay!

In addition to promoting regular book reading, Springfield Library also values resources that enable young people to have a better understanding of current affairs. 'The Day' is a free resource offered as part of the service provided by the School Library Service. It first became available

to the school community via a link on the VLE in June 2018, and has proved a popular resource with staff and pupils alike, particularly Year 9 media students who find it a useful tool to promote discussion. 'The Day' enables readers to keep up to date with the latest significant news events from around the world through its coverage of topical concerns and sensitive handling of challenging issues. In an era when it can be difficult to distinguish between reality and fake news, 'The Day' aims to report the truth with balance and reason in carefully researched articles which are informative and thought-provoking. It has features under all the National Curriculum

headings and a Search Box to access an archive of hundreds of relevant stories, in addition to covering topics such as climate, conflict, technology and society. 'The Day' believes that reading the news regularly will make young people better students and better citizens and provides an accessible way of helping pupils to make informed decisions and develop critical thinking, debating and presentation skills. The Christmas holidays might provide an opportunity to enjoy some reading or checking out this resource - Happy Christmas!

Mrs Williams
Librarian



SAFEGUARDING

As we enter the Christmas school holiday period safeguarding all our children remains as important as ever. If you are worried about yourself, a friend or a child please visit the PSCP (Portsmouth Safeguarding Children Partnership) here: <https://www.portsmouthscp.org.uk/>. This website has useful information and contact details about what to do next.

The direct numbers to use if you are worried about a child are as follows:
Portsmouth MASH (Multi-agency Safeguarding Hub): 0845 6710271/02392 688793
Out of office hours (Emergency Duty Service): 0300 555 1373

In November the government joined forces with the NSPCC, Barnardo's, Childline and The Children's Society to launch a new campaign called 'something's not right' to protect victims of child abuse.

The campaign, which has been triggered by concerns arising from the Covid 19 pandemic, offers support and information in relation to children who may be worried about:

- Things that have happened to you or someone else
- Not knowing where to go when you are scared
- Being at school, your exams or the future
- Coping with your mental health

Please use the link below to explore the details further:

<https://www.childline.org.uk/somethings-not-right>

Mr Wilburn, Deputy Headteacher



CHARITY ASSEMBLIES

The senior prefects have recently prepared two assemblies for the Year 7 and 8 tutor groups explaining the thirteen different charities our school supports. Every student in Year 7 and 8 got the chance to vote for which charity they would like the funds to go to from our Christmas Jumper Day that has traditionally taken place on the last day of the autumn term every year. Each senior prefect researched the following charities:

Maddy Brown (11P) - I researched African Adventures which is a volunteer travel company that works with twenty six community projects in Africa such as schools in Ghana, Kenya and Zanzibar, providing them with the resources they need to grow. I also researched the Solent Mind charity which is part of a network of over one hundred local minds that provide trusted mental health services to communities.

Katie Clark (11F) - The British Red Cross: The British Red Cross helps people in crisis, responding to disasters, conflicts and individual emergencies here in the UK and across the world. RSPCA: The RSPCA is a

charity, which aims by all lawful means, to prevent cruelty, promote kindness to and alleviate the suffering of animals.

Josh Powell (11G) - The RNLI: The RNLI specialises in sea rescue with the majority of its members being volunteers. Canine Partners: Canine partners is an organisation set up to aid adults with disabilities. Dogs are trained and introduced into their lives for emotional and physical support. Age UK: Age UK helps 2.5 million older people with nobody to talk to; the charity makes it known to them that they are not alone and help is available.

Deja Savidge (11G) - CLIC Sargent: CLIC Sargent helps millions of children suffering from cancer worldwide. They help children and their parents to cope with this heart breaking experience. Barnardo's: Barnardo's helps hundreds of thousands of children, young people, parents and carers across the UK.

Jasmine Berry (11S) - Teenage Cancer Trust: Every day, seven young people aged 13-24 hear

the words "you have cancer". They will each need specialised nursing care and support to get them through the toughest times they may have faced. Teenage Cancer Trust are the only UK charity dedicated to meeting this vital need. Headway-Headway's goal is to promote understanding of all aspects of brain injury and provide information, support and services to survivors, their family and carers.

Jed Puttick (11D) - The Blue Cross: The Blue Cross is a charity that helps sick, injured, homeless and abandoned pets find the treatment they need and gives them new homes. The Rowans Hospice: The Rowans Hospice helps provide care for adults with life-limiting illnesses and their families and give them the mental and physical support they need.

The votes were cast and the charities to whom we will be donating will be:

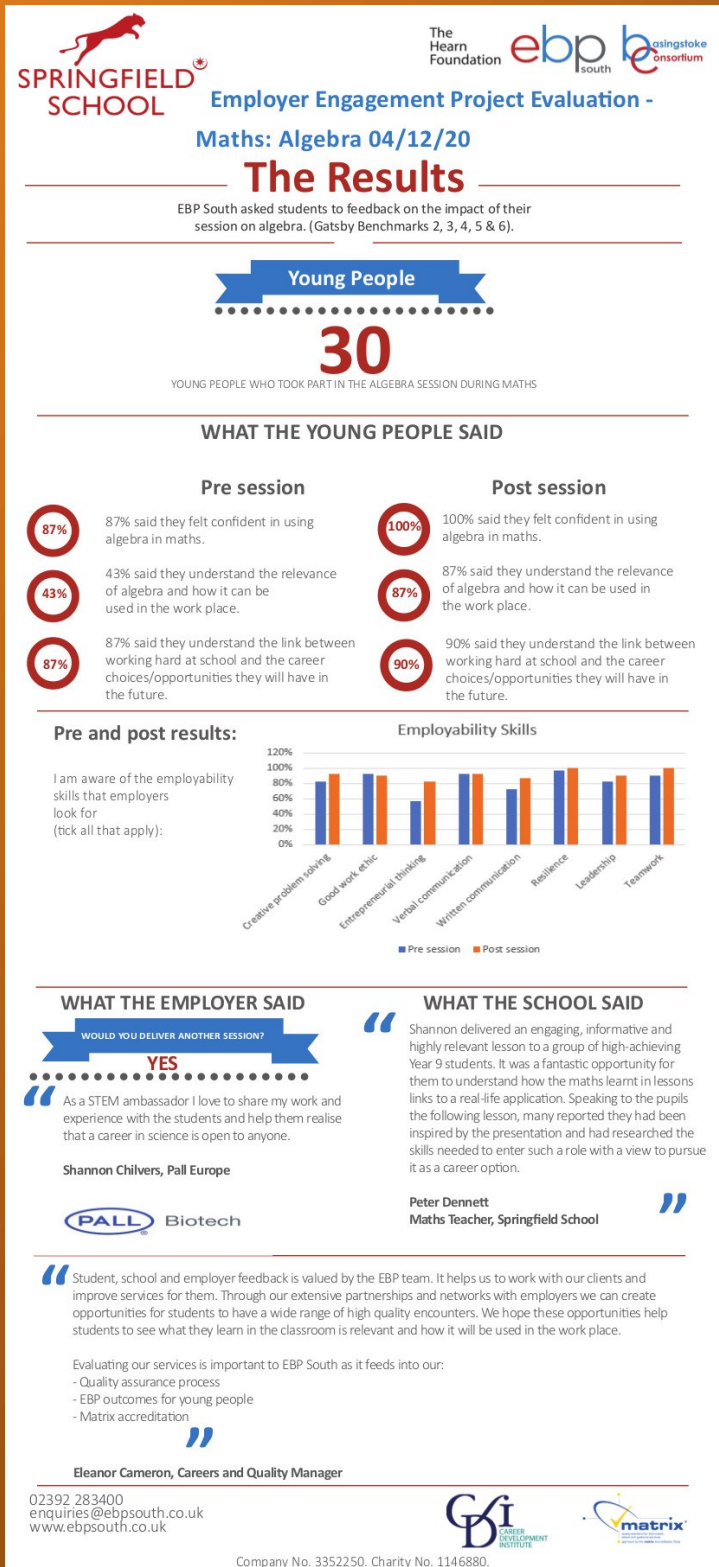
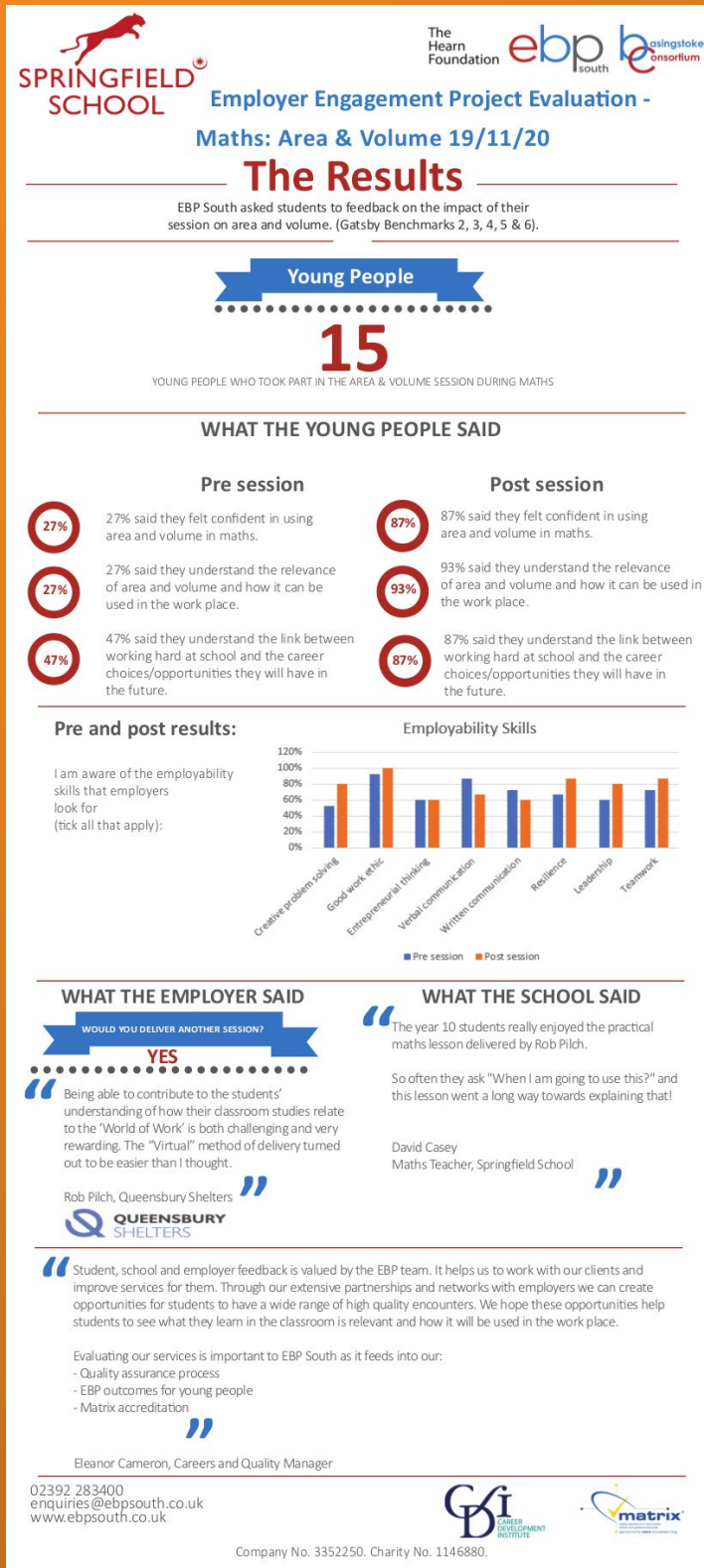
The RSPCA, Teenage Cancer Trust, Rowans Hospice and Canine Partners.

The Senior Prefect Team

EMPLOYER EVALUATION

We are pleased to share evaluations from the Employer Engagement Project. Employers spoke with our Year 10 GCSE Maths pupils via Zoom. The aim of the lesson was to emphasise the importance and relevance of what they learn in school in the working world.

Mr Lomas, Head of Enterprise and PDL



TEENSTAR AND MORE!

My name: Rosie Hollins (8G)

Age: 12

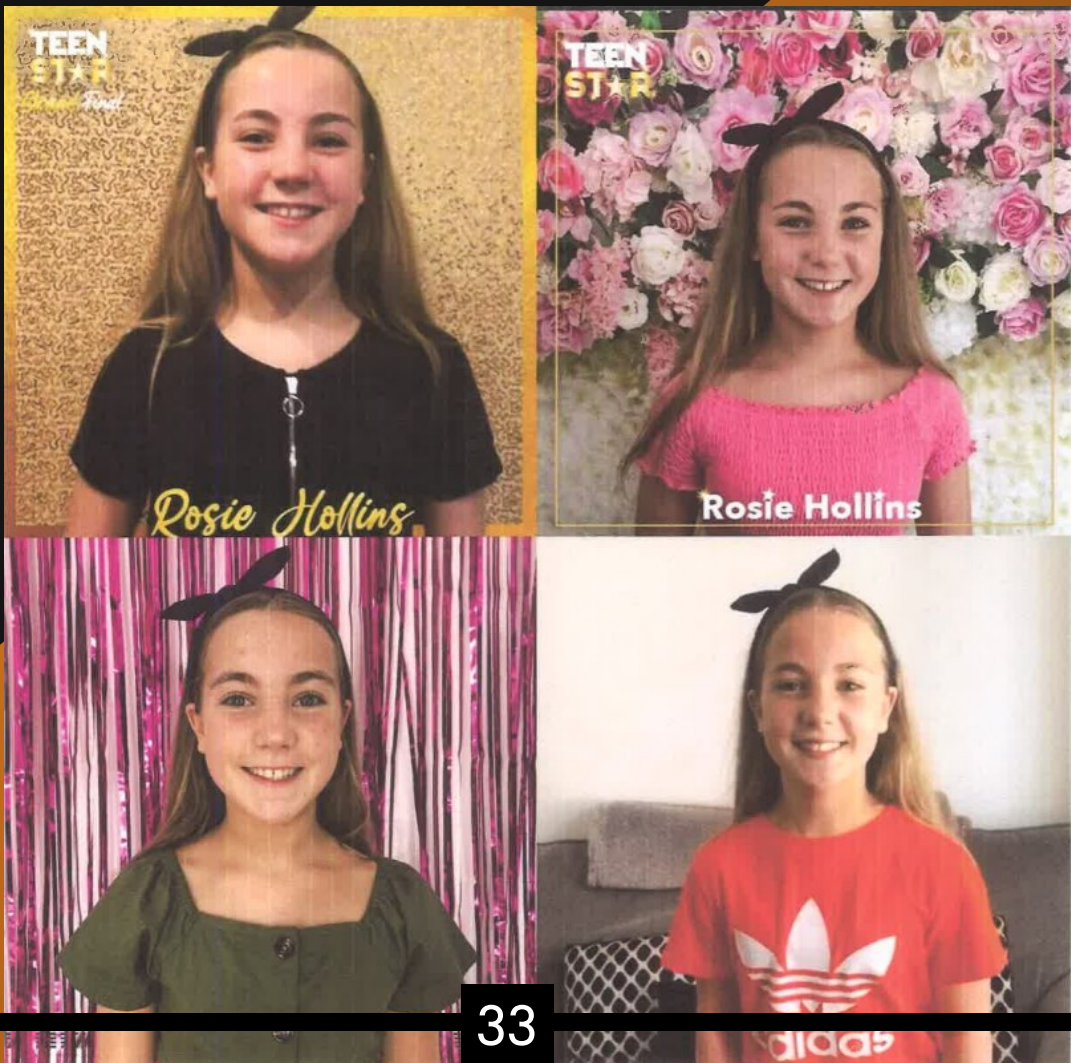
I have always enjoyed singing, dancing and performing for as long as I can remember. I started singing lessons when I was eight and did my first big singing competition at this age. I have always had a big passion for singing, dancing and acting.

My achievements:

- ◇ Kings Theatre Pantos - 2017, 2018 and 2019
- ◇ Kings Theatre Production of Oliver - Emsemble
- ◇ Kings Theatre Production of the Wizard of Oz - Emsemble/Munchkin
- ◇ Kings Theatre Production of Bugsy Malone - Fizzy (Main Solo) (2019)
- ◇ Britain's Got Talent - 4 yeses, Standing Crowd and London Palladium (2018)
- ◇ Victorious Festival - Portsmouth Kids Stage (2019)
- ◇ Concorde Club Competition - First place (2020)
- ◇ Openmic UK - Third place at O2 Indigo (2018)
- ◇ Teenstar UK - Fourth place (2018)
- ◇ Teenstar National Online - Third place (2020)

I competed in Teenstar Online (National) during lockdown. It was a different experience as I had to send in videos for each round. I made it to the grand final and came third in my age category (12 and under). I was very excited to come third and I can't wait until I can go back to singing to a live audience. I had lots of support from my mum, dad and younger sister Daisy, family, friends, teachers and more.

Thank you!



A LETTER TO THE FUTURE YEAR 7 PUPILS

The current Year 7 pupils were tasked with writing a letter to the future Year 7s. We were really impressed with this letter giving some great advice!

Mrs Holbrook, Pastoral Manager, Year 7

Dear Future Year 7s

Welcome to Springfield School, the change to a new school isn't easy, but there are ways to overcome and defeat anxieties and stresses. How do I know? Because I have done it! At the start of the year, I felt overwhelmed, excited, these two emotions I just managed to contain. This is a normal reaction as most of you will react like this too! During the first week of school, you will be having fun, making new friends and getting to know your teachers. But, there was a big mistake I made, do NOT worry if you do not have any friends in your classes, as most of my friends now are people who I have never seen before when I started Springfield.

Anxiety

During the first month of Springfield, I started to feel weird feelings in my stomach, and started worrying about little things, like how good my homework was and checking my bags to see if I had everything. Do not stress over these things, as over 75% of people your age worry about these too. But if you cannot control these feelings, talk. This school will help you with your anxieties and defeat them with you. They will give you ways and even places to go when feeling these feelings.

<https://youngminds.org.uk/find-help/your-guide-to-support/guide-to-camhs/> is a great way to innovate your brain and help to calm your stresses. Just remember to be honest, stay calm and most importantly, talk.

When I was moving up to Year 7, everyone was talking about how strict the teachers were going to be. They were all wrong. Teachers are not strict, they are fair. Fair means that the teachers are strict, but only when they need to be, and most of the time are lovely and gentle to everyone around them. If you keep your head down, try your best and make lots of friends, teachers would love you. This is because they just want to help you. They tell you off, they do this to help you. They will not give you all the answers, they do this to help you. Therefore, there is no need to worry about the teachers here, as they just want to help you.

Year 7 has been a good learning experience for me, and it will be for you too. This school helped me: thrive in my lessons, defeat my anxieties and add so much more to my knowledge in just one year. I still have four to go, four more opportunities to build my knowledge, passion, confidence and make friends with not just students, but with teachers too. You have five years, make them count. Year 7 is a good year. It will be one of the most important years of your life, because you will have big opportunities like; exploring the school, learning ways to control your feelings and making friends. I have still not mentioned the most important thing: HAVING FUN.

This is the key to enjoying your time in Year 7, so it is necessary to do so. I hope I have helped you on your journey and thank you for reading.

Yours sincerely

A Year 8 Pupil 2020/21



TIMES TABLES ROCK STARS



What is Times Tables Rock Stars?



For all pupils in Year 7 and Year 8 this is a fun way to learn and improve your timetables. There are a number of interactive games which will help improve your speed and accuracy with timetables. Each month there is a league table displayed outside the Maths office.

The top ten pupils from each year group earn 5 house points.
Further competitions will be held later in the year.

The Maths Department

TO BE A YEAR 7...

I have had so much fun in the first term of being a Year 7 student. Springfield has been an exciting experience as we have been taught a variety of subjects such as Religious Studies and even Biology, but what I'm finding really fun is that we use exciting websites such as HegartyMaths and Accelerated Reader. In English we are learning about a book called 'Stone Cold' and I am looking forward to reading many more interesting books.

During the pandemic we have found it very hard to remember to wear our masks, although we still have kept our heads high and enjoyed every day. In the morning at about 9:00 am we go into tutor where we get a morning activity or educational task to do with the teacher such as reading and quizzes.

Each week we have been able to see how the building work in A block has progressed. When we started it looked like a huge present, week by week the wrapping and scaffolding has been taken away. We can't wait to be able to go into the new STEM building.

I must admit I was quite nervous to start secondary school, but by the end of the first day, my nerves had disappeared and there hasn't been a day that I haven't enjoyed.

Soren Brown (7S)

ANDRE KERTESZ

PHOTOGRAPHY PROJECT

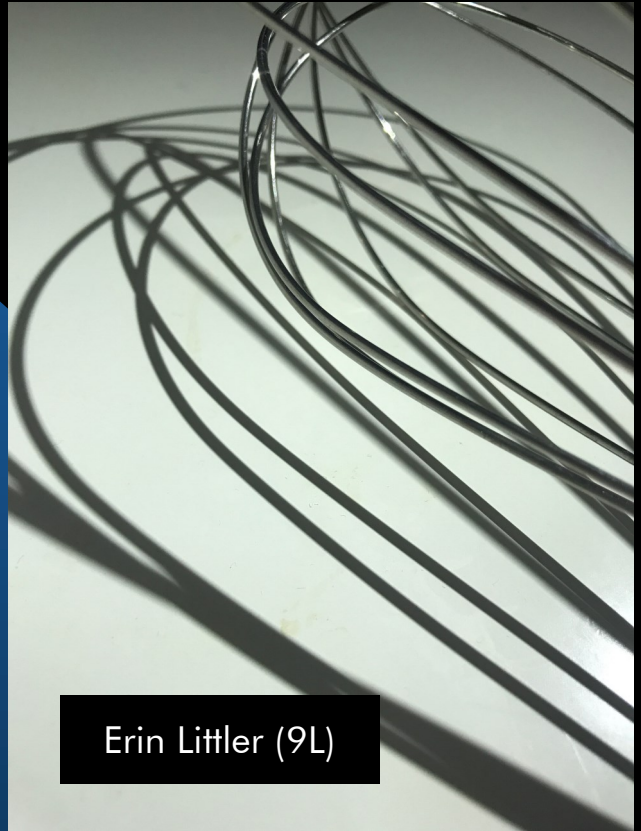
Year 9 Photography pupils responded to Andre Kertesz's black and white still life pieces whilst exploring high and low contrast photographs by using hard and soft lighting on kitchen utensils.

Mr Toghill, Head of Art and Photography

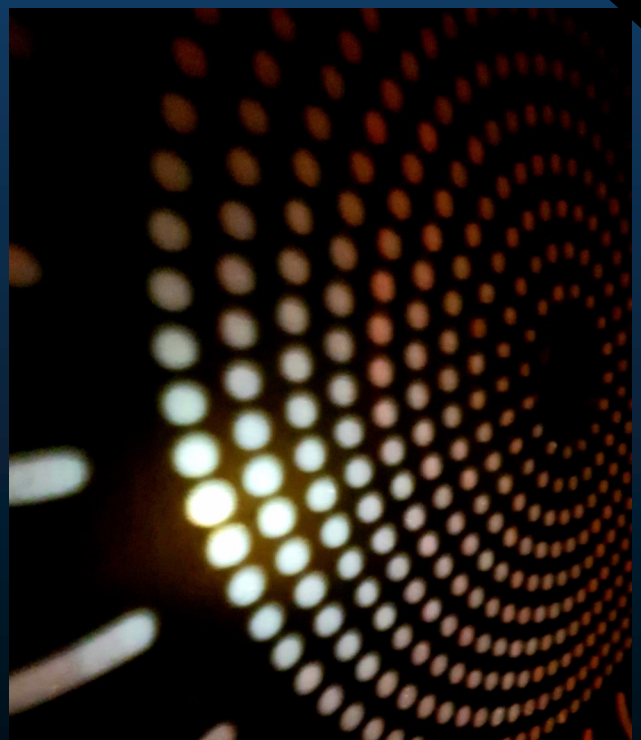
Mara Albu (9N)



Erin Littler (9L)



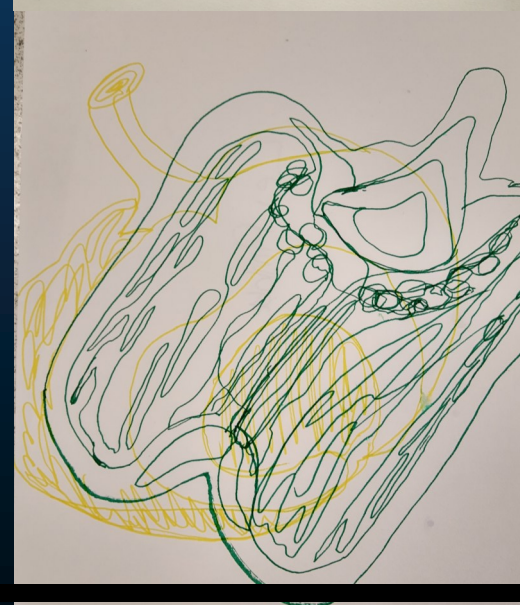
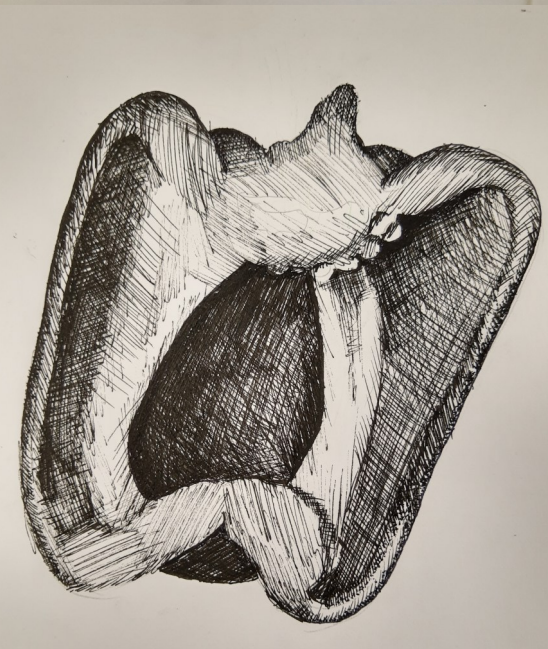
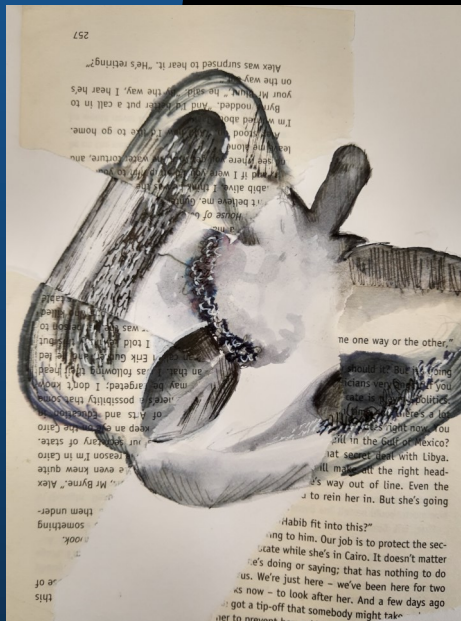
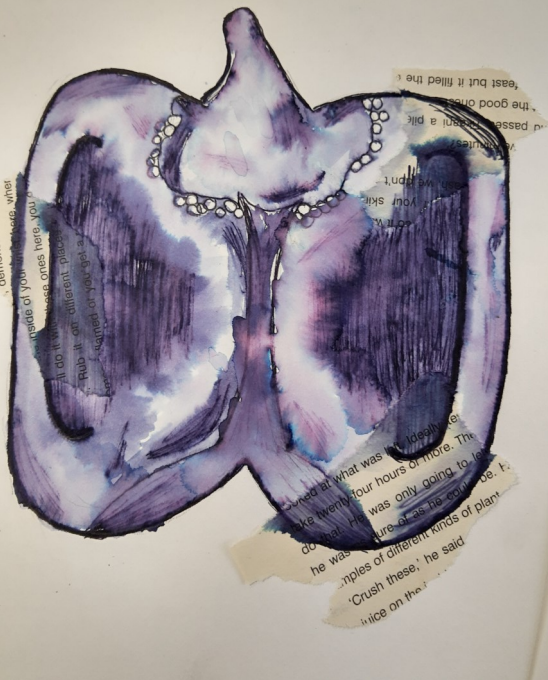
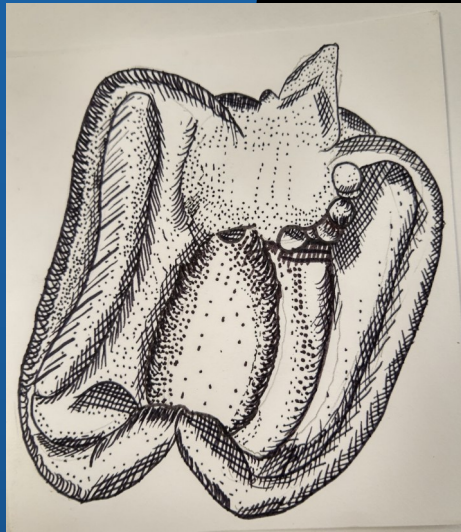
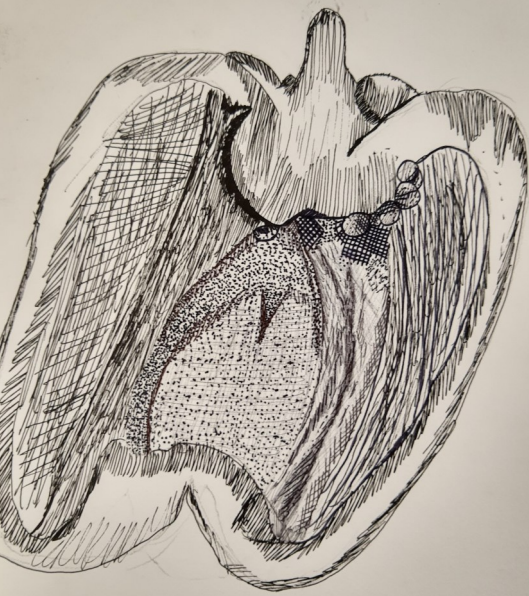
Mollie Bailey (9R)



PEPPERS

Year 9 Art pupils have been focusing on peppers using a range of different materials and techniques. Work shown was created by Darcie Rudd (9N), Jack Jones (9G) and Lisa Pimlott (9E)

Mr Toghill, Head of Art and Photography



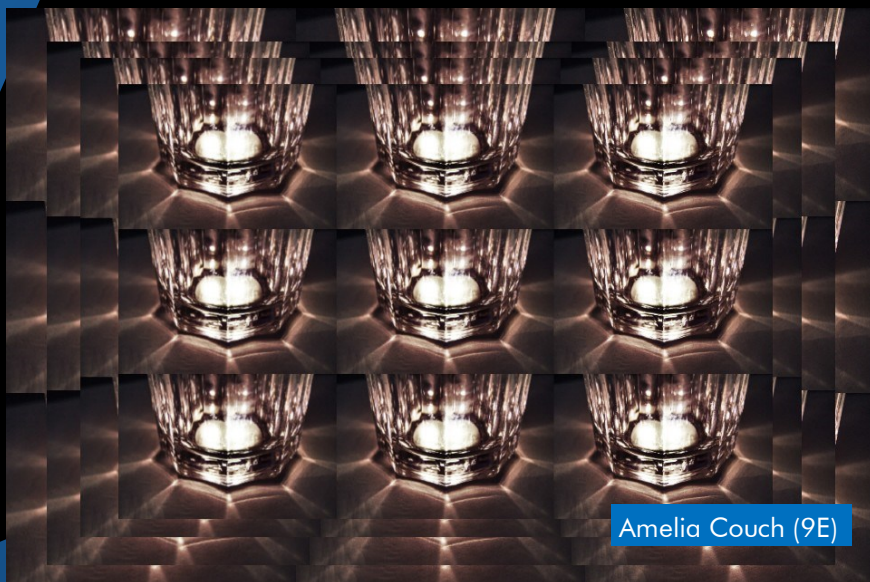
Year 9 Photography pupils have been experimenting with mirrored images. Shown below are some great examples of their work.

Mrs Millington, Teacher of Photography

MIRRORED IMAGES



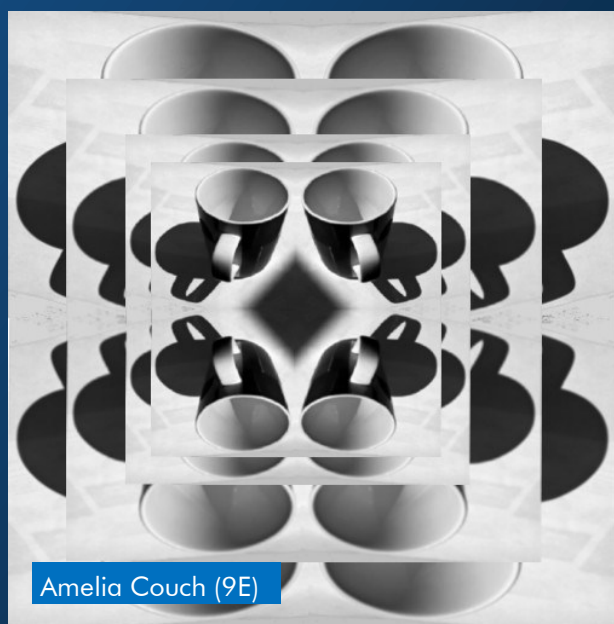
Ellen Wright (9D)



Amelia Couch (9E)



Lucy Holland (9D)



Amelia Couch (9E)



Ruby Gofton (9E)



Ruby Gofton (9E)

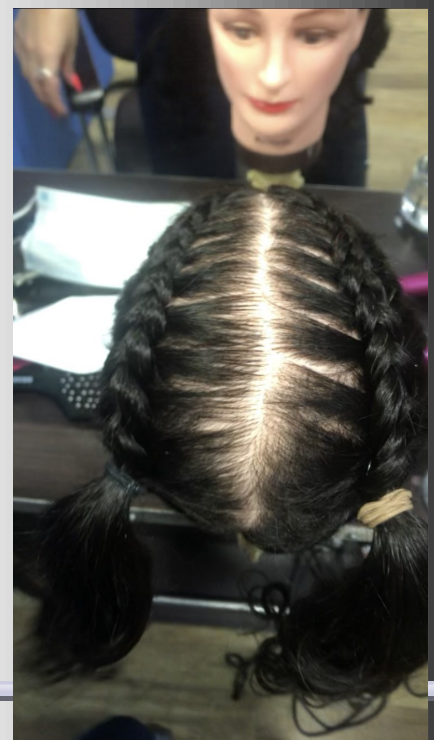
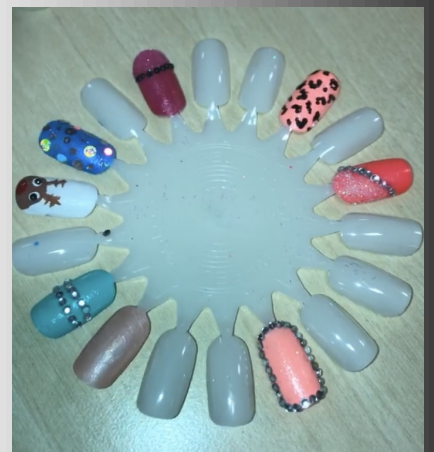
HAIR AND BEAUTY

We continue to be impressed with the progress our Year 10 students who have attended Highbury College on a part time basis. The two courses being followed this year are Multi-trades: Construction and Hair and Beauty. Both lead to recognised level 1 qualifications. The photos and report below from Frankie Scopes-Upton illustrate how these alternative studies complement our existing curriculum. Please see the October edition of Springfield News for a more detailed write up of the construction course.

Mr Wilburn, Deputy Headteacher

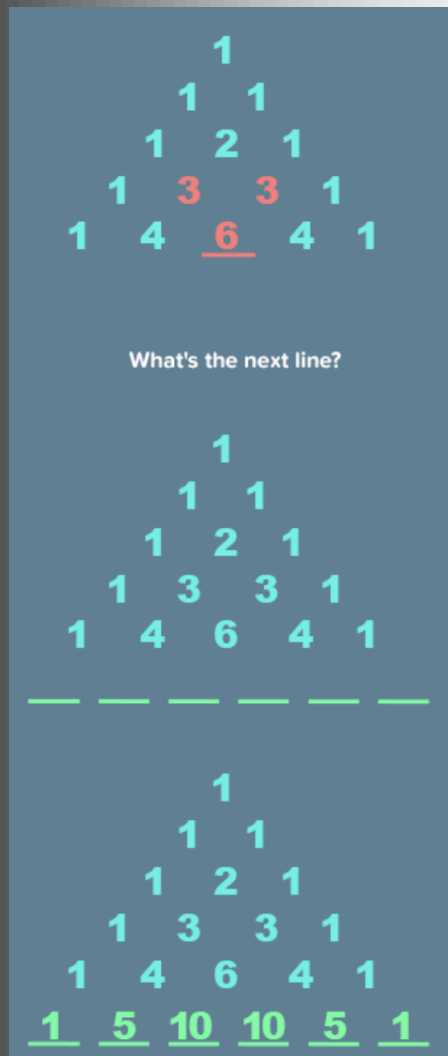
Eight girls in Year 10 have had an amazing opportunity to attend a part-time college course at Highbury main campus doing Hair and Beauty. Our two year course consists of hand/arm massages, hand care, paraffin wax, nail art and shaping, face painting, eyebrow tinting, eyelash tinting, eyebrow waxing, facials and hairdressing. Students on the course are assessed at the end of every module and are asked to bring in a model to show what they have learned. It is extremely helpful to the students as they learn and start to have an idea of what they would like to do after their school life. All students study this as well as their normal GCSEs and the skills developed through the two years will give them a head start in life as they achieve a level 1 Hair and Beauty qualification. It also gives the students a taster of what life will be like after school.

Frankie Scopes-Upton (10R), Year 10 part time college student



MR DENNETT'S BRAIN TEASER

The answer to last edition's brain teaser:



This edition's brain teaser:

The following shapes equal the numbers

1, 2, 4 and 6

Can you find which symbols match up with which numbers so that these two math problems both work?



$$\begin{array}{r} \text{Green Octagon} \quad \text{Yellow Triangle} \quad \text{Cyan Circle} \\ \text{Purple Square} \quad \text{Cyan Circle} \quad \text{Cyan Circle} \\ \hline \text{Yellow Triangle} \quad \text{Cyan Circle} \quad 0 \end{array}$$

$$\begin{array}{r} \text{Yellow Triangle} \quad \text{Cyan Circle} \quad \text{Green Octagon} \\ \text{Cyan Circle} \quad \text{Cyan Circle} \quad \text{Yellow Triangle} \\ \hline \text{Cyan Circle} \quad 0 \quad \text{Purple Square} \end{array}$$

RASPBERRY Pi

The Raspberry Pi Foundation have launched a free Learn at Home initiative to support parents and young people with coding resources at home. You don't need any coding experience to join in, and all of their resources and activities are free forever.

- Get involved with their space challenge, [Astro Pi Mission Zero](#) in partnership with the European Space Agency, where young people can send a message to the International Space Station!
- Every Wednesday their team of educators host

a digital making live stream to inspire and teach young people about getting creative with technology.

- They provide **over 200 coding projects** you can follow on any computer, with themes from looking after yourself to protecting the planet. All with step-by-step instructions, accessible online at any time, for free!

Simply [visit their website](#) to get started right away!



SPRINGFIELD CALENDAR

PROFESSIONAL CLOSURE DAY - MONDAY 4 JANUARY 2021
 PROFESSIONAL CLOSURE DAY - THURSDAY 21 JANUARY 2021
 HALF TERM - MONDAY 15 FEBRUARY 2021 TO FRIDAY 19 FEBRUARY 2021
 FIRST DAY OF SPRING TERM FOR PUPILS - TUESDAY 5 JANUARY 2021

JANUARY	
Monday 4 January 2021	Professional Closure Day
Friday 8 January 2021	Year 11 Mock Results
Thursday 21 January 2021	Professional Closure Day
Monday 25 January to Friday 29 January 2021	Year 7 Focus Week - Anti-bullying
Monday 25 January 2021	Year 11 Progress Reports issued
Tuesday 26 January 2021	Year 10 Progress Reports issued
Wednesday 27 January 2021	Year 9 Progress Reports issued
Thursday 28 January 2021	Year 8 Progress Reports issued
Thursday 28 January 2021	Remote - Portsmouth Literature Quiz (tbc)
Friday 29 January 2021	Year 7 Progress Reports issued
FEBRUARY	
Monday 1 February to Friday 12 February 2021	Year 8 to 10 Progress Review telephone calls this week
Thursday 11 February 2021	Year 9 Booster Vaccination
Please note all above dates are correct at publication, but could be subject to change. Please check the website/study planners for up-to-date information.	

TRACK & TRACE - 19 TO 24 DECEMBER

The school will be closed over the Christmas holiday. Should your child test positive for COVID 19 over the holiday, please follow all advice from the NHS/Track and Trace service for your child, household members and 'contacts'. Should you be advised that your child was infectious when attending school, please inform the school as soon as possible by telephoning 07999 709188 between 08:45 and 09.15. [Kindly note that this number will be operational for the first six days of the Christmas holiday only (19th – 24th December) and that the school will not respond to text messages.] Where necessary, school staff will make best efforts to identify school based 'proximity contacts' and email those pupils' families with the Public Health England advice for them to self-isolate for 10 days. Generally people are considered to be infectious from 48 hours before the onset of COVID19 symptoms; but we would always advise families to take appropriate medical advice on their circumstances before contacting the school.

GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at:
contact@springfield.uk.n

