

REMOTE LEARNING - Support for pupils who are required to self-isolate due to COVID-19

It is important that pupils who are self-isolating continue with their education at home so that they make appropriate progress and can feel confident upon returning to school.

Pupils should:

- Follow their usual school timetable while working remotely from home, spending up to an hour working on each subject. For core PE, they should use their lessons time to take appropriate physical exercise.
- Check their Google Classroom account each day such that they can download and complete any homework set. (Teachers will upload classwork resources via Google Classroom where possible, but the nature of this will depend upon the context of the in-school lesson.)
- Post their completed work on Google Classroom such that their teachers have access to it and can feedback when they return to school.
- Proactively make use of the resources/links below to supplement their learning. A number of the school's resources require passwords and so it is essential that pupils take care to note these.
- Spend time reading and also checking the quality of their written work for accurate spelling, punctuation and grammar.

Online resources (list not exhaustive)

	Description	Suitable for
Oak National Academy	A government-backed resource. Pupils should visit the ONA online classroom to access lessons. Pupils can search for lessons by subject and year group which complement the curriculum sequence being offered at school. www.thenationalacademy	KS3 KS4
Google Classroom	On online platform whereby teachers can post homework/lesson content. Pupils are invited to join the classroom by the teacher. <u>https://support.google.com/edu/classroom/?hl=</u> <u>en#topic=6020277</u>	KS3 KS4
GCSEPod	Over 6,000 'pods' available which are subject- related short videos. Pupils should engage with the 'pods' to supplement their learning and revision. (Parents can support their child by visiting www.gcsepod.com/parents) www.gcsepod.com	KS3 KS4

Seneca learning	A GCSE revision tool whereby pupils can extend and test their knowledge <u>www.senecalearning.com</u>	KS4
BBC Bitesize	A well-established, resource-rich site with learning activities for all subjects <u>www.bbc.co.uk/bitesize</u>	KS3 KS4
Hegarty Maths	A well-established online tool that develops and assesses pupils' mathematical skills <u>www.hegartymaths.com</u>	KS3 KS4
Free online Science lessons	An series of Science lessons, primarily aimed at GCSE pupils <u>www.youtube.com/freesciencelessons</u>	KS4

LOCKDOWN

Should there be a national or local lockdown, or a situation where a larger group of pupils is required to self-isolate by the school, then teachers will post work for pupils via the Google Classroom platform for lessons in accordance with the school timetable. (Google Classroom is the online tool that will consistently be used across the school in order to allow interaction, assessment and feedback.) The Government has stated that, as a minimum, pupils should be working for the equivalent of five hours of lessons a day.

The majority of work set will be written/creative tasks. Teachers will produce screencasts and offer, where possible, pre-arranged 'live lessons', via Google Meet, in accordance with the school's safeguarding protocols:

- Pupils will be emailed a link with the Google Meet code. They are expected to be available for the lesson according to their normal timetable
- Pupils should be in a communal area in their house and inform their parents of the time of the 'live' lesson
- Pupils should mute their microphone when they join the lesson. They may be asked, or may wish to, unmute their microphone to ask or answer questions
- Pupils can opt <u>not</u> be visible on the screen for the lesson. Teachers can choose to be visible during the lesson
- All 'live' lessons will be recorded

TECHNOLOGY

If your child does not have access to appropriate technology/wifi, please contact their Year Office to discuss whether they may be eligible for a government support scheme or to receive a written work pack.

CHILDREN WITH EDUCATION, HEALTH AND CARE PLANS

If your child has SEND and is having difficulty accessing remote education, please contact the SENCO at the school.

Mr Wharton September 2021