



REMOTE LEARNING

'Attendance at school is mandatory for all pupils of compulsory school age. However, schools should consider providing remote education to pupils in circumstances when in-person attendance is not possible. This might include:

- Occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- Occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness'

<https://www.gov.uk/government/publications/providing-remote-education-guidance-for-schools>

(October 2022)

- Occasions where there are 'school closures or restrictions on attendance, where school access for pupils is restricted' (January 2023 update)
- The following remote learning guidance also applies where pupils have been suspended from school

In the event of the necessity for remote learning pupils should:

- Follow their usual school timetable while working remotely from home, spending up to an hour working on each subject.
- Check their Google Classroom account each day such that they can download and complete any homework set.
- Post their completed work on Google Classroom such that their teachers have access to it and can feedback when they return to school.
- Proactively make use of the resources/links below to supplement their learning. A number of the school's resources require passwords and so it is essential that pupils take care to note these.
- Spend time reading and also checking the quality of their written work for accurate spelling, punctuation and grammar.

Online resources (list not exhaustive)

	Description	Suitable for
Oak National Academy	A government-backed resource. Pupils should visit the ONA online classroom to access lessons. Pupils can search for lessons by subject and year group which complement the curriculum sequence being offered at school. https://www.thenational.academy/pupils	KS3 KS4
Google Classroom	An online platform whereby teachers can post homework/lesson content. Pupils are invited to join the classroom by the teacher. https://support.google.com/edu/classroom/?hl=en#topic=6020277	KS3 KS4
GCSEPod	Over 6,000 'pods' available which are subject related short videos. Pupils should engage with the 'pods' to supplement their learning and revision. (Parents can support their child by visiting www.gcsepod.com/parents) www.gcsepod.com	KS3 KS4

Seneca learning	A GCSE revision tool whereby pupils can extend and test their knowledge www.senecalearning.com	KS4
BBC Bitesize	A well-established, resource-rich site with learning activities for all subjects www.bbc.co.uk/bitesize	KS3 KS4
Hegarty Maths	A well-established online tool that develops and assesses pupils' mathematical skills www.hegartymaths.com	KS3 KS4
Free online Science lessons	A series of Science lessons, primarily aimed at GCSE pupils www.youtube.com/freesciencelessons	KS4
Science revision map (Google doc)	A compendium of extensive Science revision tools devised by Springfield Science department	KS4
Geography online	https://www.internetgeography.net A helpful revision tool, including notes, interactive quizzes, keyword cards, especially for KS4	KS4

English Literature	https://massolit.io Short, helpful, video clips covering a whole range of Literature texts	KS4
Language Nut (MFL)	https://www.languagenut.com A well-established online tool that practises key skills and vocabulary and consolidates pupils' understanding in French and German.	KS3 KS4
Language Gym (MFL)	http://language-gym.com/ An online tool that practises key skills and vocabulary, reflecting the curriculum followed in KS3 and 4.	KS3 KS4

EMERGENCY SITUATIONS/LOCKDOWN

Should there be a national or local lockdown, or a situation where a larger group of pupils is required to self-isolate by the school, then teachers will post work for pupils via the Google Classroom platform for lessons in accordance with the school timetable. (Google Classroom is the online tool that will consistently be used across the school in order to allow interaction, assessment and feedback.) Latest Government guidelines recommend that, as a minimum, pupils should be working for the equivalent of five hours of lessons a day.

In the event of another national lockdown the majority of work set will be written/creative tasks. Teachers will produce screencasts and offer, where possible, pre-arranged 'live lessons', via Google Meet, in accordance with the school's safeguarding protocols:

- Pupils will be emailed a link with the Google Meet code. They are expected to be available for the lesson according to their normal timetable
- Pupils should be in a communal area in their house and inform their parents of the time of the 'live' lesson
- Pupils should mute their microphone when they join the lesson. They may be asked, or may wish to, unmute their microphone to ask or answer questions
- Pupils can opt not to be visible on the screen for the lesson. Teachers can choose to be visible during the lesson
- All 'live' lessons will be recorded

CHILDREN WITH EDUCATION, HEALTH AND CARE PLANS

If your child has SEND and has difficulty accessing remote education, please contact the SENCO at the school.