



SPRINGFIELD SCHOOL

NEWS

July 2021 Issue

Farewell Year 11

After joining the school in September 2019 my time with Year 11 has been disrupted but it has been a privilege to work with such an amazing group of resilient young people.

The Springfield Sixth Form Week marked the final week of Year 11s' time at Springfield School. The school felt it right and proper that Year 11 students were offered as much time in school with their teachers as possible after such a disrupted final year.

The week ended with the Leavers' Assembly Event. This event was only made possible by the maturity of the students and it was a pleasure for teachers to spend an afternoon celebrating their time at the school with them.

Good luck Year 11! You have been amazing and will leave a positive long lasting memory on Springfield School for many reasons.

Mr Ridley
Head of Achievement, Year 11





Springfield Sixth Form Week

Springfield Sixth Form Week was an unique opportunity for Year 11 pupils to experience a 'taster' of what college might offer as well as find out about national initiatives such as National Citizen Service (NCS) opportunities and learn team building skills with the Army. There was also the very popular (and heavily supported!) activity of driving a car around the hard court area. Year 11 pupils valued the chance to be treated as if they were college students and attend 'taster' sessions for courses they might never before have tried such as criminology and politics. Springfield staff also valued the chance to take a sidestep from the normal curriculum and teach to their other enthusiasms and interests. The week was a rewarding end to a fragmented and challenging year for Year 11 pupils. The pupils' own words are the best commentary:

'The week opened my eyes to other A Levels I hadn't considered before. Enjoyed the driving as it was a first time experience...'

Molly

'I really enjoyed the week as it gave me the opportunity to do things that I am interested in and have never done before such as medical imaging and Psychology.'

Maddy

Continued on page 4...



'The Springfield Sixth Form Week was a great opportunity for me to experience subjects that I hadn't previously studied...I also really liked the Wildlife Management session as it was a small focussed class and very enjoyable.'

Josh

'The Sixth Form Week really helped me feel more confident about the A Levels that I have chosen and made me look forward to learning about these subjects in more depth.'

Izzy

'The NCS session was truly eye-opening. Fun filled games and puzzles filled the experience but also showed many of us the key to later success both in life and work. We focused on communication skills and how important team work is. Playing simple, enjoyable games achieved this. It was also a great way, for many of us, to get to know the team and help us get excited for what is in store this summer.'

Josephine

Mr Wharton
Deputy Headteacher





From the Headteacher



It's extraordinary to reflect that a year has flown by since I was writing to you regarding all students returning to school in September 2020. Perhaps naively, there was a sense that a corner had been turned and that we were coming out of the spring lockdown with a strong sense of moving forward. Twelve months and a further lockdown on, and it is clear that moving forward will be a convoluted process and that we will need to continue to adapt how we do things in school and elsewhere. My thanks go out to the school community for being so supportive throughout the year and for adjusting to so much change. While we all hope that the situation will improve, I believe we also recognise that many challenges inevitably lie ahead.

That being said, the last few and incredibly busy, weeks have been very engaging and enjoyable at school. A highlight has to have been our first ever Springfield Sixth Form Week, the last week of school for our Year 11 students culminating in their Leavers' Assembly Event, complete with hot dogs, ice cream, music ... and a very heavy downpour! GCSE Results Day is much earlier than usual this year (12 August) and we wish our Year 11 students every success in their results and next steps at college or elsewhere.

We were delighted to be able to hold some of our traditional events, albeit on a smaller scale, during July. Our Year 7 students did themselves proud during their inaugural Sports Day, with some excellent sporting performances and energetic support from the spectators. The nominees and winners of the prizes awarded during our Awards

Assemblies demonstrated again just how hard working and talented our students are. Well done to all of our students for the many House Points, certificates, awards and trophies that they have been awarded over the year! One trophy in particular we were very pleased to 'bring home' was the Hampshire County Cup – congratulations to the football team and PE staff for this outstanding achievement.

Mrs Brown, Head of Achievement (Year 10), and I very much enjoyed interviewing Prefects to form the Senior Prefect Team on 8 July. The standard was very high this year with some impressive responses and ideas being offered by all of the students. The Senior Prefects are very committed to supporting the student body, leading the Student Council and working with us all to keep improving the school. We wish them success in their endeavours over the coming year.

Without a doubt we are all looking forward to a break over what will be a very busy summer at Springfield. 64 Year 6 students will be joining us for a week of Summer School and some of our more vulnerable learners will be joining us for some additional transition activities. Our site team will be working hard to prepare the school for next term, and some significant works will be starting (underground!) to our central heating system. We will also be looking carefully at the emerging guidance for schools to ensure that we have all correct systems of control in place for the start of school.

I hope that you enjoy reading this edition of Springfield News and that you are able to find some time for fun and relaxation over the summer period. We will post any key updates on the school website over the holiday, so please do check from time to time.

Kind regards

Ms S F Spivey
Headteacher, Springfield School
CEO, The De Curci Trust

Safeguarding

I have listed below some useful links (also available via the safeguarding links on our website). Parents/carers are encouraged to review and discuss the contents contained within the links below with their children. If you are worried about a child, please contact Portsmouth's Safeguarding Children Partnership: <https://www.portsmouthscp.org.uk/> 0845 671 0271

School online safety top tips: <https://springfield.uk.net/images/files/misc/Top%20Tips%20for%20Staying%20Safe%20Online.pdf>

Useful, age specific guidance for children: <https://www.thinkuknow.co.uk/>

Parent zone/CEOP (Centre for exploitation and online protection): <https://parentinfo.org/>

NSPCC – useful guidance for families: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Childline – support and reporting link for children: <https://www.childline.org.uk/>

The NSPCC has launched a dedicated helpline for the children and young people who have experienced abuse at school, and for worried adults and professionals that need support and guidance, including for non-recent abuse. Call our new NSPCC helpline, Report Abuse in Education on 0800 136 663 or email help@nspcc.org.uk.

An online 'mental wellbeing community' with an 'App': <https://www.kooth.com/>

Mr Wilburn
Deputy Headteacher

House News

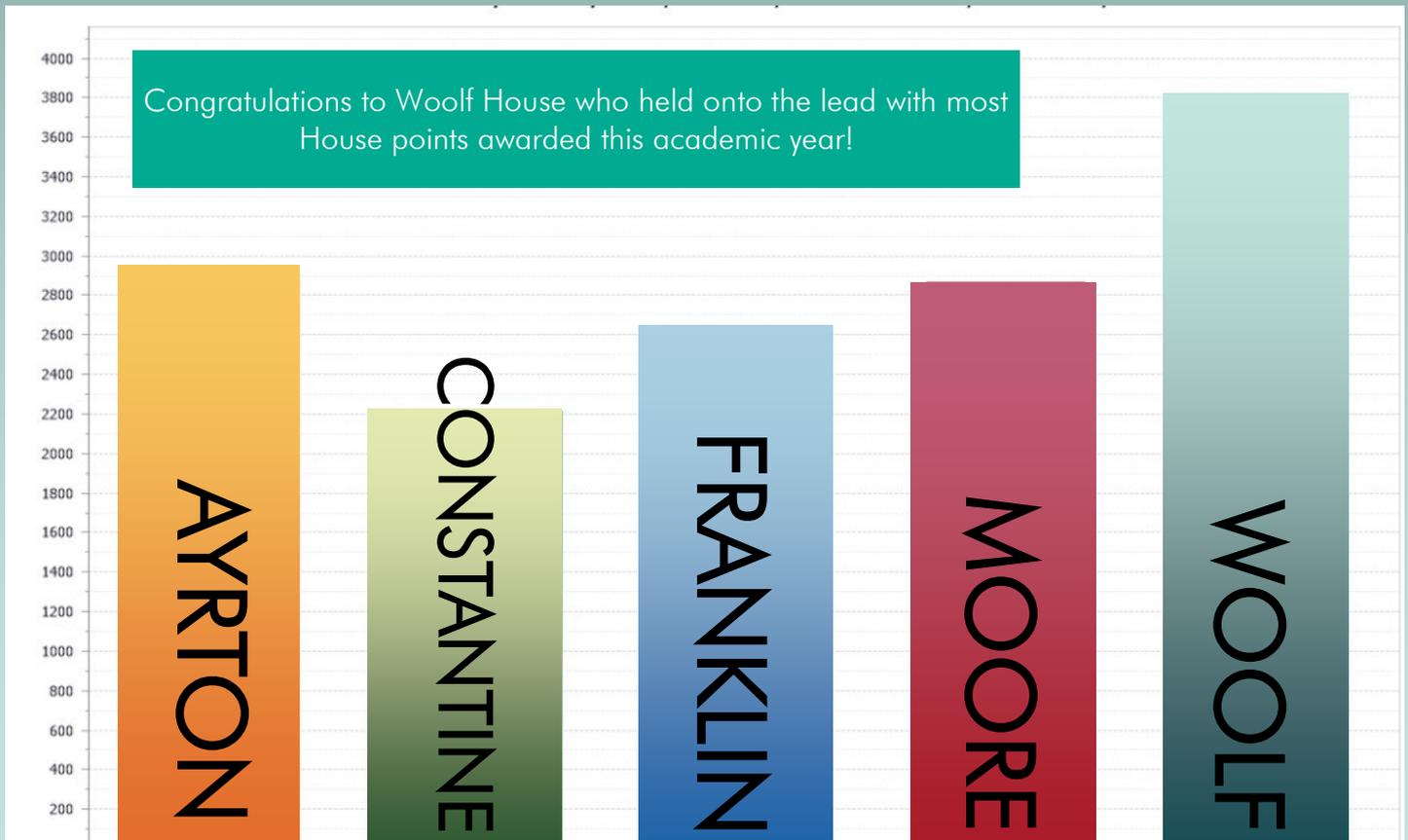


Firstly, I'd personally like to thank all staff who have created, delivered and overseen house competitions, as well as students who have participated in them. We can all appreciate it has been a difficult year, academically and mentally, but we felt as a community it was important to recognise talents, celebrate accomplishments and encourage all of our students to look beyond the classroom in order to be successful. Your eagerness to get involved and be a part of something positive this year continues to drive our standards, and morale, higher as a school.

Secondly, plans are already in motion for next year. However, I am excited to say that some competitions will operate a little differently than in previous years... they will all take place during lesson time! These will be conducive to pupils' learning and the curriculum, but with a competitive element thrown in the mix. This will maximise the participation of everyone so we can celebrate even more of your successes! We are really looking forward to your contributions and what 2021-22 brings...

Lastly, we wish you all a relaxing and restful summer holiday - stay safe!

Mrs Goldsmith, Head of Achievement, Year 8



Woolf Wins House Cup

Well done to Woolf House for holding onto the lead and winning the House Cup. Current Head of House, Mrs Davé, and new Head of House, Mr Singleton, are pictured with Woolf House Captain Jeanne Kamakoue (10F) and the prized Cup!

Mrs Davé comments: 'I am very pleased that Woolf House won the House Cup this year. Everyone has worked really hard under the circumstances. The pupils have worked hard and achieved the expectations of winning the House Cup. I am proud of you all. Well done!'

Mr Singleton comments: 'I am very impressed with the efforts that all pupils in Woolf House have made since the start of the year. It has been a very different year, with lots of disruption to learning but I am pleased to see that we have continued with our dedication to the house competition and have participated in lots of the house challenges. I look forward to next year's competition, and I hope that we are able to retain the House Cup this time next year!'



Battle of the Houses

25 questions stood between the five houses to see who would reign champion in the 'Battle of the Houses Sports Quiz'. Students competed as a tutor group to try and claim the victory within their year groups and win the ultimate prize of house points towards the House Cup. 25 questions across topics ranging from the 'Euros 20' through to the 'Rules and Regulations' were included within the quiz to test the students' knowledge and provide a competitive yet fun environment for all students. House points were awarded for placing 1st, 2nd and 3rd within each year group, as well as for those who participated in the quiz. The winners are listed below.

Miss Woolgar, Head of Ayrton House

Year 7 Winners - 7P (Ayrton)

Year 8 Winners - 8G (Franklin)

Year 9 Winners - 9R (Constantine)

Year 10 Winners - 10S (Ayrton)

Welcome to New Heads of House



My name is Mr Singleton and I am the new Head of Woolf House. I have worked at the school for 4 years as a Geography teacher, I have also taught Religious Studies, History and Design Technology. I hope to uphold the fantastic work that Mrs Davé has done in Woolf so far, and I aspire to continue our brilliant form and winning ways. With crossed fingers, I hope to be able to announce a variety of fun and engaging House events, both academic and vocational. There will also be lots of new, exciting opportunities in September, for which you can gain House points. I look forward to working with all of you in the coming years.

Mr Singleton, Head of Woolf House

I would like to introduce myself to you. I am Mrs White (PE); I am the new Head of Franklin House starting in September. I am really looking forward to the opportunity to work with Franklin House students and get to know them better. I am really excited to see lots of positive House events, days and competitions happening next year and seeing as many students getting involved as possible. Remember every House point is important, we can all make a positive contribution! Let's bring the House Cup home next year. Have a lovely summer holiday.

Mrs White, Head of Franklin House



I am pleased to announce that I will be the new Head of Ayrton House. Since joining the school 18 months ago I have taught a variety of subjects and seen various different house competitions across the curriculum. My vision for Ayrton House is to be able to provide opportunities for all students to utilise their skills and personalities and ultimately earn House points towards the House Cup. Being a PE teacher makes me super competitive which I believe is an important trait to have for this role! I am looking forward to working with everyone in Ayrton to bring home the House Cup. As Walt Disney said 'If you can **dream** it, you can **do it**' so let's bring on September and get off to a great start!

Miss Woolgar, Head of Ayrton House



Hello, I am Miss Burrows and I am the new Head of House for Constantine. I have taught English at Springfield for the past 3 years. I've taken on this role because it is great to be positive and celebrate our success in and outside of the classroom. I am rather competitive, and I know that Constantine has been rather unlucky in the rankings recently - I want to change this! Students of Constantine are so creative, imaginative and hard working and I want this to be reflected in the points that we receive. I consider myself a positive person and in today's world, any amount of positivity is well received. I want everyone to feel good about themselves and their small 'wins' that we accomplish every day in lessons and extra curricular activities. I want all students to partake in House competitions and have a go at challenges that they never imagined that they would - this is how talent can be discovered! I want to encourage Constantine students to be brave, open minded and supportive to one another during our school journey. For next year, I want students to consider one skill/talent/hobby that they have always wanted to try, but have yet to develop. September 2021 is when we try new things and endeavour to always be the best version of ourselves.

Miss Burrows, Head of House Constantine



Hello everyone, my name is Mr Green and I am the new Head of House for Moore. I have been at Springfield for two and a half years, I started here on one of my teacher training placements and I have loved it ever since! I mostly teach PE but I have also taught Science and DT, all subjects that I have really enjoyed. Since my time at Springfield I have seen many pupils participate in a number of different House competitions and this is something that I aspire to continue as a new Head of House. As a House team we are hoping to run a number of different House competitions in all subjects this year and it would be great to see as many Moore pupils taking part in these as possible. Finally, let's ensure as a House that we continue to achieve as many house points as possible so we can lift the House Cup at Sports Day next year!

Mr Green, Head of House Moore

Heads of Achievement

We are pleased to announce two interim additions to our Year Office teams. Mr Peachment will be taking over the Head of Achievement role for Year 9 moving into Year 10 and Miss Hawkins will be stepping into the Head of Achievement role for Year 7 moving into Year 8. Mr Peachment and Miss Hawkins introduce themselves:

'I am writing to introduce myself as the interim Head of Achievement for Year 10. I am absolutely delighted to have been appointed to this role and very much look forward to supporting each and every pupil as they achieve their full potential. As you may already be aware, Ms Creighton is taking up a new role as Head of Modern Foreign Languages. I'm sure you join me in wishing Ms Creighton every success with this and thanking her for the commitment she has given to all pupils. As a Head of Achievement it is my role to support and encourage all pupils so maximum progress is made. I expect all to maintain high standards of behaviour and enthusiasm for their learning as they move forward with new and exciting challenges. I will foster a positive atmosphere with my year group where all pupils feel valued and understand.'

Mr Peachment

'I started my career at Springfield as an NQT - this was over 6 years ago having spent my time as a Year 7 Tutor and second in charge in Mathematics. I am delighted to step up as interim Head of Achievement for Year 8. Over the past year I have built a great relationship with my tutor group and I am excited to build relationships with the rest of the year group during my time in this role.'

Miss Hawkins



Senior Prefect Team

We are delighted to announce our 2021-22 Senior Prefect team. Congratulations to:

Head Girl - Ava Griggs (10S)
Head Boy - Alexander Lane (10S)
Deputy Head Girl - Molly Firth (10G)
Deputy Head Boy - Ethan Herridge (10S)
Assistant Head Girl - Erin Buchanan (10R)
Assistant Head Boy - Frankie Piper (10S)

Senior Prefects - Beck Edwards (10P), Molly Grears (10D), Ben Hatherley (10E), Kacie Heir (10L), Alexander Mengham (10L), Alesha Mycroft (10R), Reuben Raine (10E)

Pupils were interviewed as part of the senior prefect team selection process this week by Mrs Brown, Head of Year 10, and Ms Spivey, Headteacher. Thank you to all the pupils who participated in the process, they all did themselves proud!

Pictured below the senior prefect team (with the exception of Reuben, Alexander Mengham and Ben who are not pictured).

Mrs Norum
Support - Marketing and Administration



Brilliant Club

I am delighted to share with you the final assessments written by those pupils in Years 9 and 10 who were involved in the Brilliant Club initiative that we hosted in school this year (please click on the links to the right). Despite a delayed start and the cancellation of the intended university visits due to the pandemic, the selected students showed great motivation and commitment to the programme, producing final written pieces that were graded as if they were part of a degree course. The Brilliant Club works with students in all key stages to develop independent research and study skills, and to encourage participation in Further Education. A university tutor ran university style tutorials with the students, and the students had to complete a

number of tasks as homework in preparation for each tutorial. The chosen topic covered scientific, sociological and philosophical thinking, as students were asked to research if and how it is possible to live a long and happy life. Students compared life expectancy in different countries and looked at the Global Happiness Index to analyse links and recommend actions to improve the quality and longevity of life in poorer countries.

Ms Spivey presented the students with their certificates and asked them if they would recommend the programme. All involved agreed that they had learnt a lot about themselves and felt they had made enormous progress over the course of study. The

Brilliant Club shared information that showed that this was indeed the case, with a vast improvement in marks from their initial assessment. The students appreciated the opportunity to take part, felt that they had an increased awareness of the skills needed to succeed and had thoroughly enjoyed researching their topic. All recommended the programme without hesitation!

Ms Creighton, Head of Achievement (Year 9)

[Scholar 1](#)
[Scholar 2](#)
[Scholar 3](#)
[Scholar 4](#)
[Scholar 5](#)
[Scholar 6](#)



Unloc Student Voice

Celebration Event

Our Year 9 Council of Portsmouth Students (CoPS) representatives met on 7th July 2021 to celebrate Unloc Student Voice. This was an end of year celebratory event to showcase all of the hard work that action groups of young people have achieved over the course of the academic year. The celebration event included some special guest speakers and consultations with other CoPS groups. The student forums provide a platform for

the voices of young people to be heard, and enabled students to play an active role in bringing about change which will affect all young people in their area. The forums look to empower students to share their thoughts, ideas and opinions surrounding their education and learning, as well as their wider community. Students work together to find solutions to the issues they face, share conversations and resources to assist each other

leading to an improved educational experience. There were 12 Portsmouth schools taking part remotely in this event. Well done to our CoPS representatives for all your hard work during this last academic year.

Mrs Brown
Head of Achievement (Year 10)

Back row from left: Matthew Bennett (9S), Matthew Sinnott (9P) and Joseph Blake (9S)
Front row from left: Erin Powell (9P), Mara Albu (9N), Maya Polak (9P) and Maddie Young (9R)



Awards Assemblies

As you may be aware we have been celebrating our current pupils' successes at year group Award Assemblies during the last two weeks. Award winners and nominees were invited to take part in their year group Award Assembly, the first of which commenced on Tuesday 6th July (Year 10). Each assembly was hosted by Ms Spivey, Headteacher, and the Head of Achievement and Pastoral Manager for each year group. We were delighted that the Chair of Governors, Alan Cufley, attended as well as school Governors Jag Jethwa and Oonagh Palmer. Pupils enjoyed receiving their certificates and prizes and were treated to great musical interludes thanks to our Music Award winners.

Please follow the links below for each year group to view the list of award winners and their photographs:

[Year 7](#)

[Year 8](#)

[Year 9](#)

[Year 10](#)

Mrs Goldsmith
Head of Achievement for Year 8



Kenya Writing Project

Some of our Year 9 students have participated in a writing project during the last couple of weeks with an 'African Adventures' sponsored school named 'The Walk'. Year 9 English classes wrote to students to find out more about their day to day lives and we were delighted to receive some responses back!

Miss Bicheno, Teacher of English



Dear Emelia,
How are you? I hope y
family. My name is sif
and from the city of N
mum, dad and my si
at our school and
choirs work at hom
keyboard, and he know
like to play? one of m
a good dancer sometim
dance at home, when
you like to dance? our
for my parents; anothe
other one for me and
ar more about your



my small cousin. I want to learn
rench and my hobby is running I also
o cross country.

elma I love drawing too
hope to see you soon



The Island

"Cruise Ship" by kansasphoto is licensed under CC BY 2.0



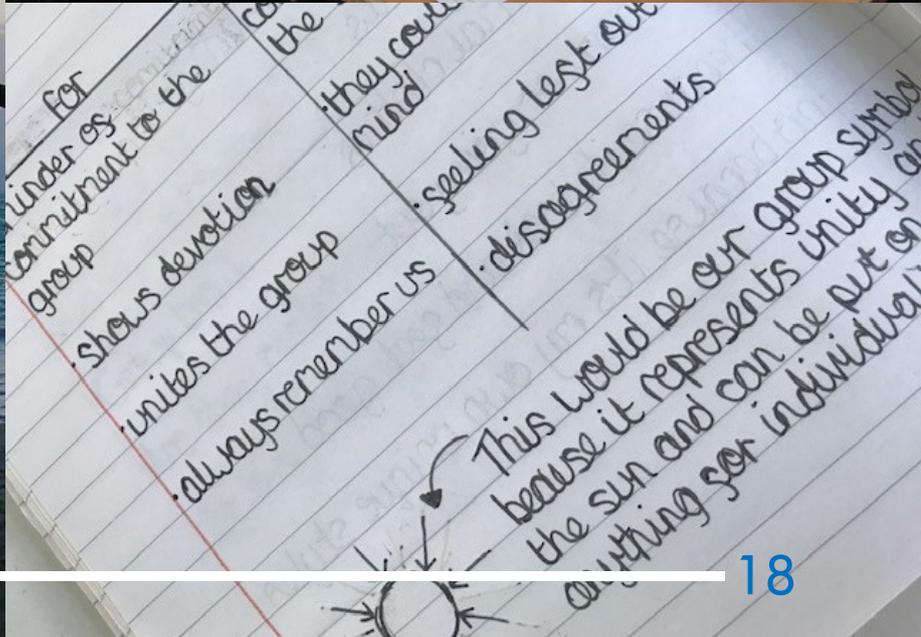
This term my Year 7 pupils have been looking at a topic called 'The Island'. The objectives of the lessons were to consider the important stages within a person's life and the different ways in which these are celebrated, to reflect on the value and importance of new life, to be aware of their own spirituality and to develop observation, listening, speaking and thinking skills. Pupils embarked on an imaginary cruise which

unfortunately started to sink after a terrible storm. The survivors were washed up on a deserted island. Pupils engaged in some creative activities based around this scenario culminating in writing a diary entry of the events of the last 24 hours. Pupils worked well and I was impressed with their creative ideas and skills shown.

Miss Forrest
Teacher of Religious Studies



by Stanley Zimny (Thank You for 52 Million views) is licensed under CC BY-NC 2.0



Employer Engagement

As part of the Employer Engagement Project, Rob Pilch recently ran highly effective presentations in Year 10 GCSE Maths and DT lessons. He focused on the importance of how the skills pupils are learning about in their lessons e.g. area and volume in Maths

and project design in DT which are directly transferable to business. Rob Pilch was able to share many anecdotes about the impact such skill development had in his manufacturing company. The response of the pupils to this visiting expertise has been

excellent as shown by the infographics. Springfield pupils can look forward to even more visitors from this project as it continues to expand next year. Well done everyone.

Mr Lomas
Head of Enterprise and PDL



The Hearn Foundation **ebp** south **h** asingstoke consortium

Employer Engagement Project Evaluation - Design Technology: Design & Planning 18/06/21

The Results

EBP South asked students to feedback on the impact of their session on design and planning. (Gatsby Benchmarks 2, 3, 4, 5 & 6).

Young People

12

YOUNG PEOPLE WHO TOOK PART IN THE DESIGN & PLANNING SESSION DURING DESIGN TECHNOLOGY

WHAT THE YOUNG PEOPLE SAID

Pre session

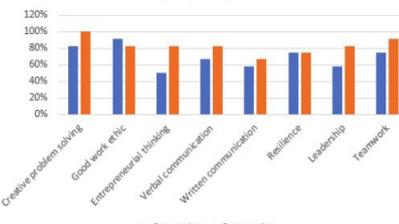
- 58% 58% said they felt confident in using design and planning in design technology.
- 67% 67% said they understand the relevance of design and planning and how it can be used in the work place.
- 67% 67% said they understand the link between working hard at school and the career choices/opportunities they will have in the future.

Post session

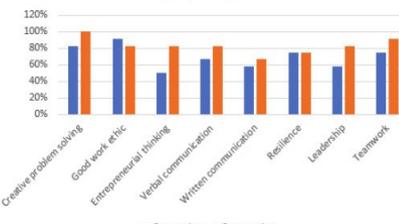
- 100% 100% said they felt confident in using design and planning in design technology.
- 92% 92% said they understand the relevance of design and planning and how it can be used in the work place.
- 83% 83% said they understand the link between working hard at school and the career choices/opportunities they will have in the future.

Pre and post results:

I am aware of the employability skills that employers look for (tick all that apply):



Employability Skills



WHAT THE EMPLOYER SAID

WOULD YOU DELIVER ANOTHER SESSION?

YES

It is great to be able to share my enthusiasm for Design and Technology and how it relates to the world of work with students. Although I'm now retired, preparing the material for lessons and the classroom discussions with students made me think about 'The basics of business': I think that's where this project can provide some real value for employers, as well as the students, it's a two-way thing. It's a pity the sessions are only an hour. They pass so quickly and there is so much more that could usefully be explored and discussed.

Rob Pilch, Queensbury Shelters

WHAT THE SCHOOL SAID

Rob had a very good rapport with the students and linked industry standards into the GCSE course very well.

Ms Ware, Design Technology Teacher @ Springfield School

Student, school and employer feedback is valued by the EBP team. It helps us to work with our clients and improve services for them. Through our extensive partnerships and networks with employers we can create opportunities for students to have a wide range of high quality encounters. We hope these opportunities help students to see what they learn in the classroom is relevant and how it will be used in the work place.

Evaluating our services is important to EBP South as it feeds into our:

- Quality assurance process
- EBP outcomes for young people
- Matrix accreditation



The Hearn Foundation **ebp** south **h** asingstoke consortium

Employer Engagement Project Evaluation - Maths: Area & Volume 16/06/21

The Results

EBP South asked students to feedback on the impact of their session on area and volume. (Gatsby Benchmarks 2, 3, 4, 5 & 6).

Young People

24

YOUNG PEOPLE WHO TOOK PART IN THE AREA & VOLUME SESSION DURING MATHS

WHAT THE YOUNG PEOPLE SAID

Pre session

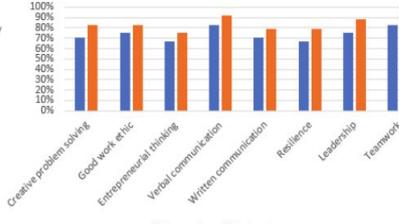
- 58% 58% said they felt confident in using area and volume in maths.
- 75% 75% said they understand the relevance of area and volume and how it can be used in the work place.
- 92% 92% said they understand the link between working hard at school and the career choices/opportunities they will have in the future.

Post session

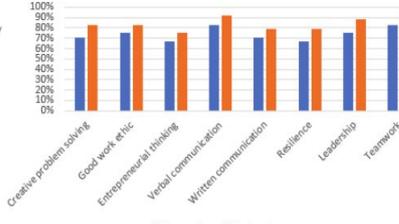
- 58% 58% said they felt confident in using area and volume in maths.
- 83% 83% said they understand the relevance of area and volume and how it can be used in the work place.
- 96% 96% said they understand the link between working hard at school and the career choices/opportunities they will have in the future.

Pre and post results:

I am aware of the employability skills that employers look for (tick all that apply):



Employability Skills



WHAT THE EMPLOYER SAID

WOULD YOU DELIVER ANOTHER SESSION?

YES

After more than a year without activities involving visitors coming into the school, the staff and students at Springfield were really welcoming. The class were engaged from the start: polite, attentive, making some thoughtful and mature contributions and the time flew by. There are some budding business brains at Springfield that have not been dulled by the torrid time the students have experienced over the past 18 months.

Rob Pilch, Queensbury Shelters

WHAT THE SCHOOL SAID

Rob's lesson was engaging and relevant for 10V3 who were keen to speak to someone about experiences in the workplace. He easily connected mathematical concepts with workplace scenarios and inspired professionalism and enthusiasm in the students who had opportunities to show their entrepreneurial spirit.

Mr Kerr, Maths Teacher @ Springfield School

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Evaluating our services is important to EBP South as it feeds into our:

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- Matrix accreditation

Young People's Debate

On Friday 2nd July, Springfield School was invited by Portsmouth Grammar School to take part in the Portsmouth Festival Young People's Debate which, due to COVID restrictions, took place online.

Five Year 8 pupils participated in the event which ran from 4.00pm until 5.30pm. Although the five, Penelope Andriunaviciute (8P), Freddie Brown (8R), Georgina Dunthorne (8P), Cleo Fleming (8G) and Evie Hyland (8P), were the youngest pupils taking part, they acquitted themselves very well, even stepping in at the very last minute to write a resolution when one of the other schools had to pull out. This was no mean feat as we were given only five minutes to do so, when the other schools had had several weeks!

The two matters for discussion were:

1. This House believes that the way we award qualifications must be reformed post-COVID
2. This House believes that we should return to normality after COVID

Opinion and counter opinion were offered in a vociferous, but good-natured way and the hour and a half flew by. In the end, the debate came to a close, with all parties agreeing to disagree. How refreshing to see that the art of friendly discourse is still alive and well.

Mr Peters, Teacher of History and English



Behaviour and Uniform

As we approach the end of another extraordinary school year I wanted to take this opportunity to thank parents and carers for their ongoing support in helping us to uphold high standards of behaviour, attendance and uniform despite the additional challenges presented by COVID-19. Whilst COVID-19 has necessitated many new health and safety related expectations, to which students have become well accustomed, our standard behaviour, attendance and uniform policies have remained unchanged.

As we look forward to a new school year in September I want to ensure that all parents/carers and students understand our expectations and that they have ample time to prepare for September.

Rewards and Sanctions

Our behaviour expectations remain as high as ever and the vast majority of our students behave well, follow instructions and complete class and homework to the best of their ability. Students will continue to be rewarded and recognised for positive behaviours through our established House points system and range of badges, certificates, assemblies, trips and events.

In circumstances where repeated poor behaviour or lack of work/homework exist we will continue to operate a tiered detention system. This includes break and lunchtime detentions and after school detentions. If necessary, staff may detain a student for 15 minutes after school without notice (finishing at 15.20). For all other after school detentions, up to and including the senior 90 minutes detention, parents will usually be notified at least 24 hours in advance or contacted directly on the day. We will also continue to operate a 'home detention' whereby a member of staff will request that parents supervise the completion of a piece of work at home for example.

For more serious breaches of our behaviour policy we anticipate resuming a system of internal isolation from September in addition to the use of exclusion, where warranted.

Uniform

All students are expected to arrive at the start of term September 2021 dressed smartly and fully compliant with our uniform expectations. Information about our uniform, example photos and our 'incorrect uniform flowchart' are all available via our website (linked below).

<https://springfield.uk.net/index.php/school-life/uniform>

I would particularly like to draw parents'/carers' attention to the following aspects of our guidelines:

- Shoes – plain black leather (or equivalent) only (must be able to accept polish).
- Skirts – plain black as directed, reaching the knees or longer. Tight, stretch fabric or jersey skirts are not acceptable.
- Trousers – smart, full-length, plain black as directed. No jeans or jean style trousers with back pockets or studs, cords, tracksuit bottoms, leggings or cotton jersey fabric. Trousers should be 'regular fit'.
- Jewellery – a watch and one pair of plain stud earrings are the only items of jewellery permitted.
- Discreet make-up may be worn. No pupils may wear nail varnish, false nails or false eyelashes.
- No extreme haircuts or unnatural dyed hair colours are acceptable. The Headteacher retains the final judgement regarding 'extreme' haircuts. Shaved patterns or heads are definitely not acceptable. Hair should be cut no shorter than a No. 3.

If you have any questions or doubts regarding appropriate uniform, please contact a member of your child's Year Office team before committing to a purchase or allowing a particular haircut or item of jewellery, for example. On arrival in September school staff will continue to carefully check uniform and request correction and/or changes where our guidelines are not being followed. Students who refuse to make corrections (within 24 hours for items which cannot be immediately corrected) will be asked to work within our isolation room until the garment or infringement has been corrected.

Attendance and Punctuality

Regular attendance is essential for good academic progress and we sincerely hope that 2021-2022 will afford all our students the opportunity to attend school every day to take full advantage of the lessons and activities on offer. Good punctuality is also essential in supporting progress and helping to prepare students for life beyond Springfield.

We would be grateful for parents/carers ongoing support in making sure students are on time every day and in achieving an attendance percentage as close as possible to 100% in the year ahead. If you have concerns about attendance or require support, please make contact with a member of your child's Year Office team.

Our attendance policy can be found by following the link below:

https://springfield.uk.net/images/files/policies/Attendance_Policy_2020-21.pdf

I would like to thank all parents/carers in advance for their support in these important areas of school life as we help all students to be 'ready to learn' in the new academic year.

Mr J Wilburn
Deputy Headteacher



Portsmouth Book Awards

Reading Champion of the Year 2021

The Springfield team of Year 8 pupil judges came together for the (virtual) Celebration event for the Portsmouth Book Award 2021 in the Library on 16th June. It was finally revealed that the winner of the Longer Novel category was Ele Fountain for 'Lost'. This is the second time that she has won this prestigious award as her debut novel 'Boy 87' won in 2019.

Voting for the final three novels was very close, but Ele was delighted to have won, especially as the decision was made by the readers for which her books are written, and was not influenced by teachers or librarians. Ele Fountain previously worked as an editor in children's publishing where she was responsible for launching and nurturing the careers of many prize-winning and bestselling authors, and now she is a prize-winning author herself!

Pictured below from left: Penelope Andriunaviciute (8P), Evie Hyland (8P), Cleo Fleming (8G) and Gerogina Dunthorne (8P)

Continued on page 24...



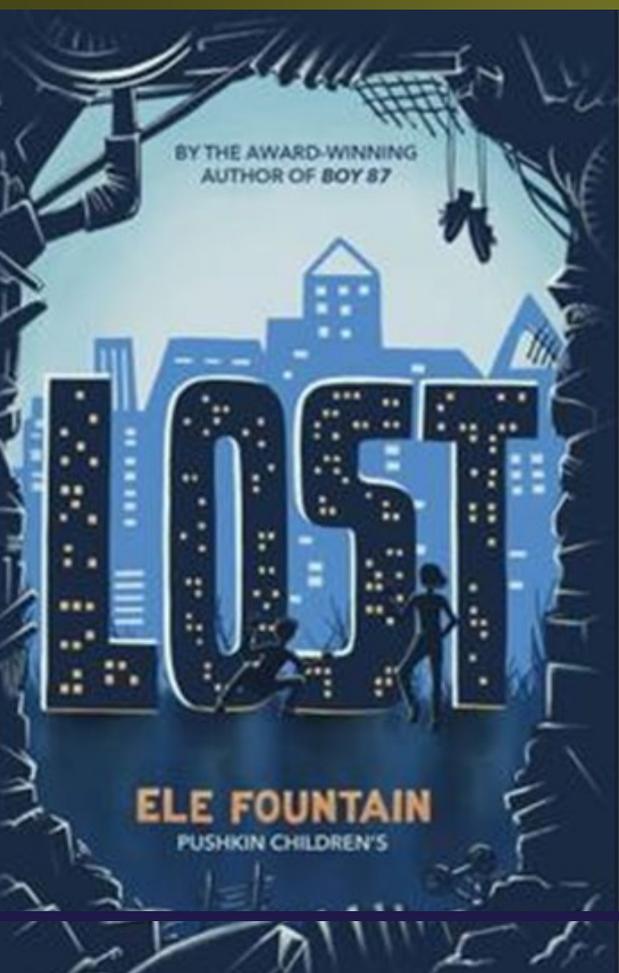
Her acceptance speech can be viewed at:

<https://www.youtube.com/watch?v=uiyp7fdCaSA>

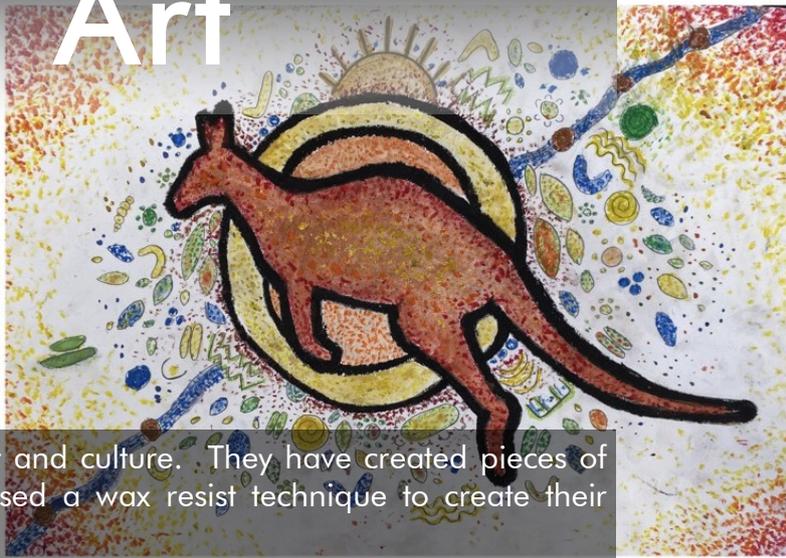
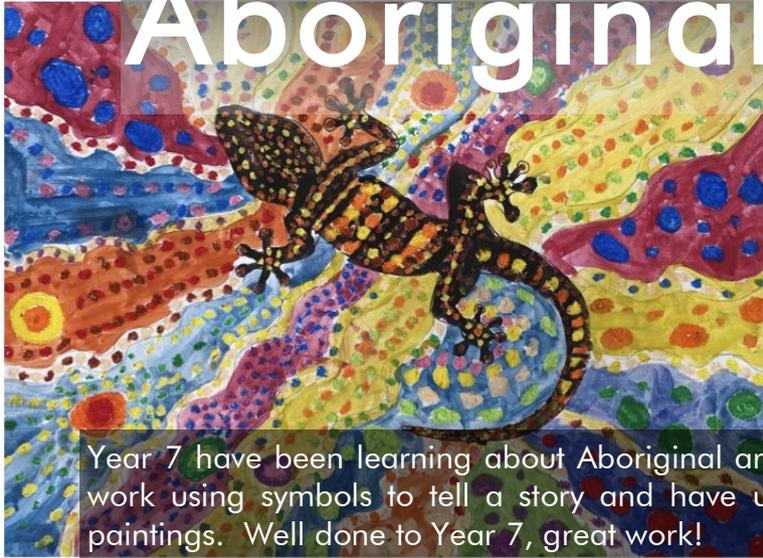
Copies of this book are available from the library if you would like to read it for yourself. There was great anticipation and excitement as the winner of the Reading Champion 2021 Award was announced as being jointly awarded to...Cleo Fleming, 8G!

Congratulations to Cleo who is an inspirational reading role model and a very worthy winner, and sincere thanks to the Year 8 pupil judging team involved in the reading, preparation, discussion and voting for this event. They were all excellent participants who expressed their opinions about the shortlisted titles articulately and maturely. On 30th June, they were all presented with their certificates, and Cleo with her book token prize, by Ms Spivey.

Mrs Williams
Librarian

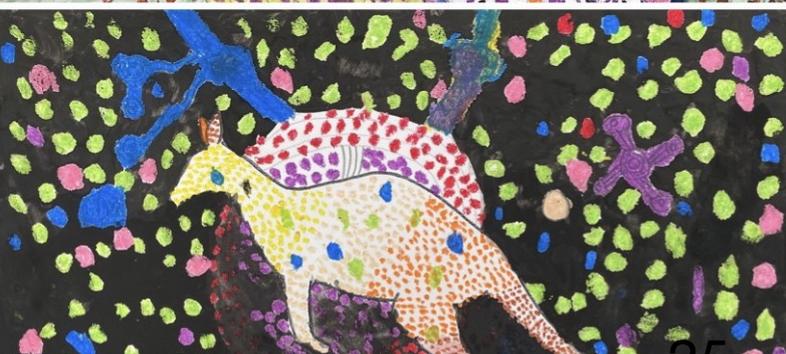
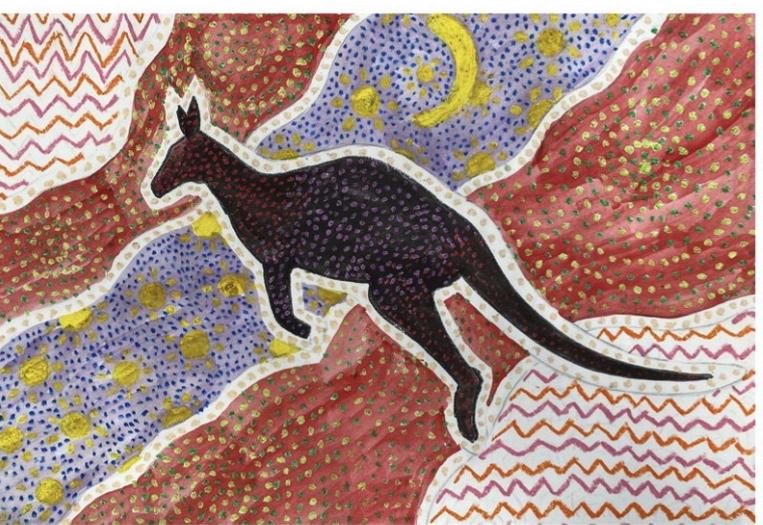
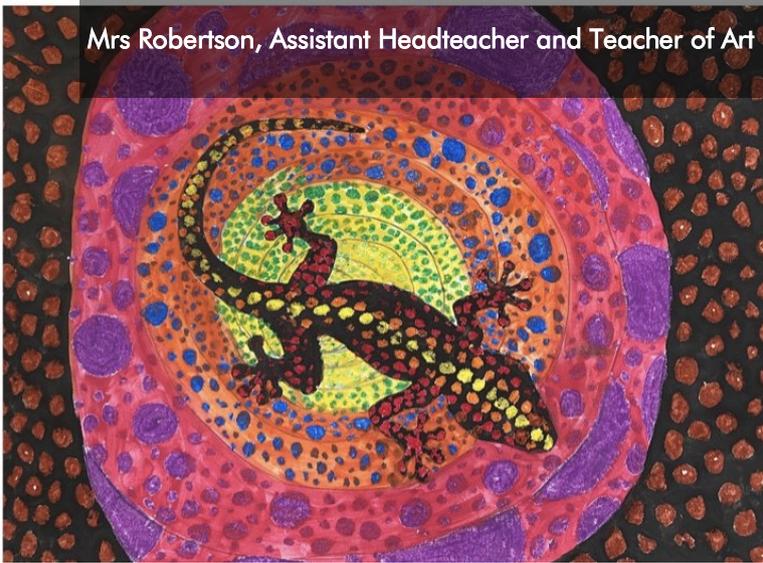


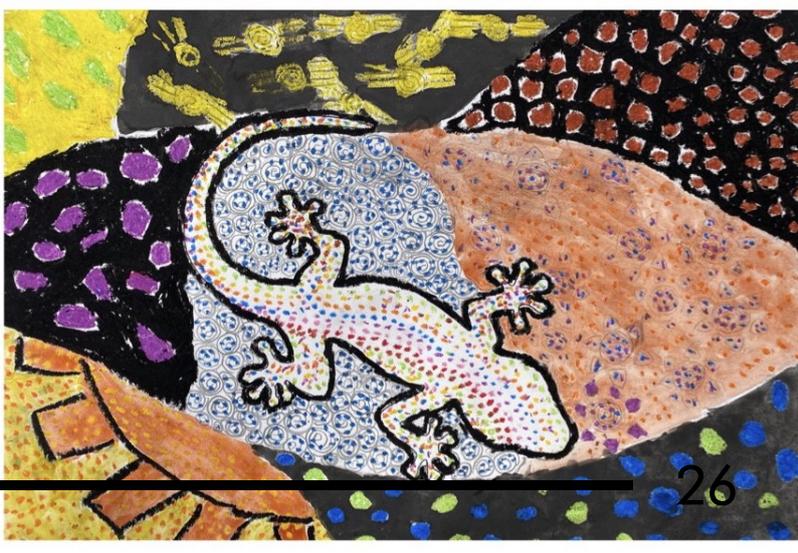
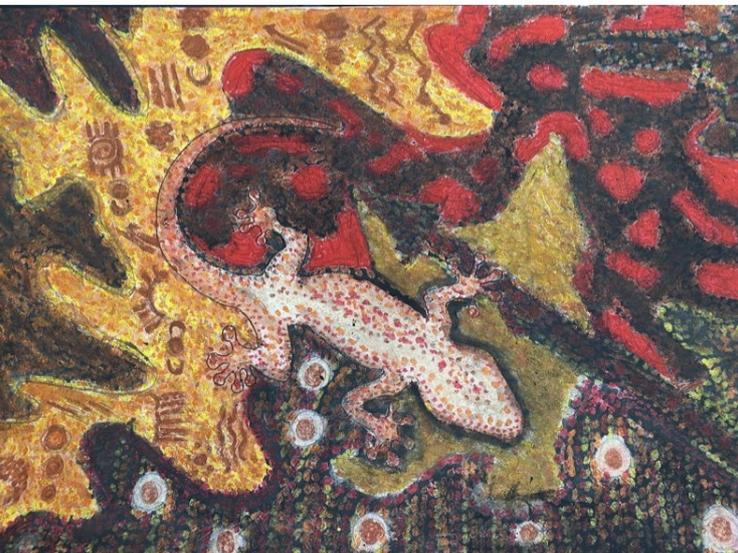
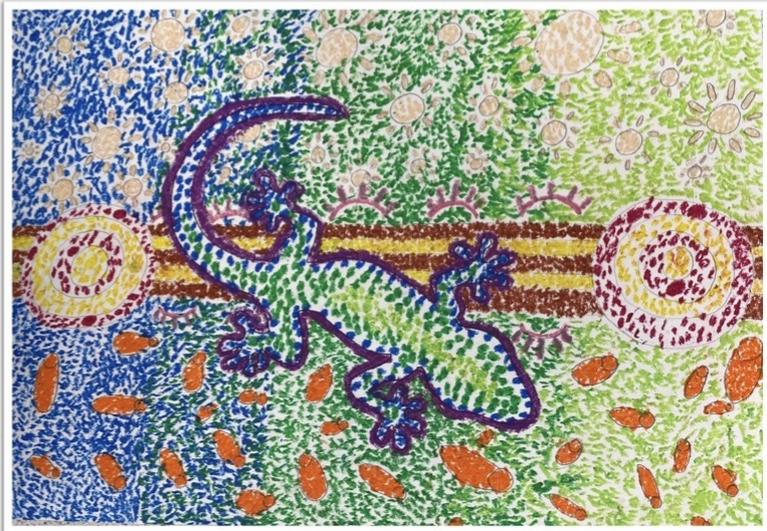
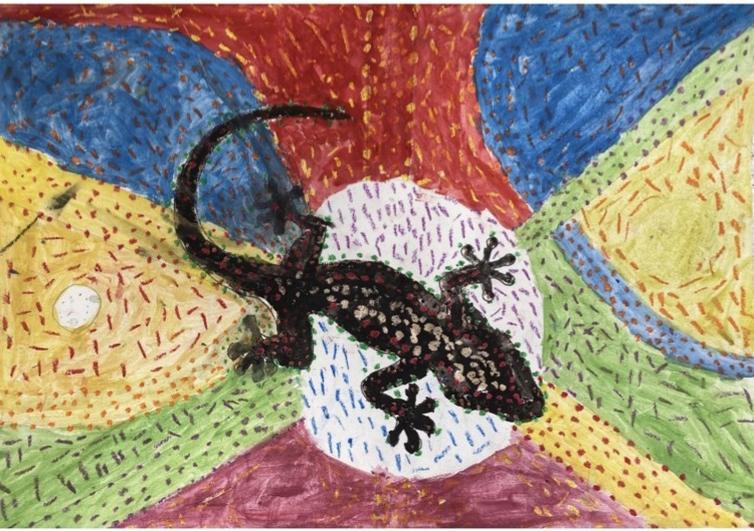
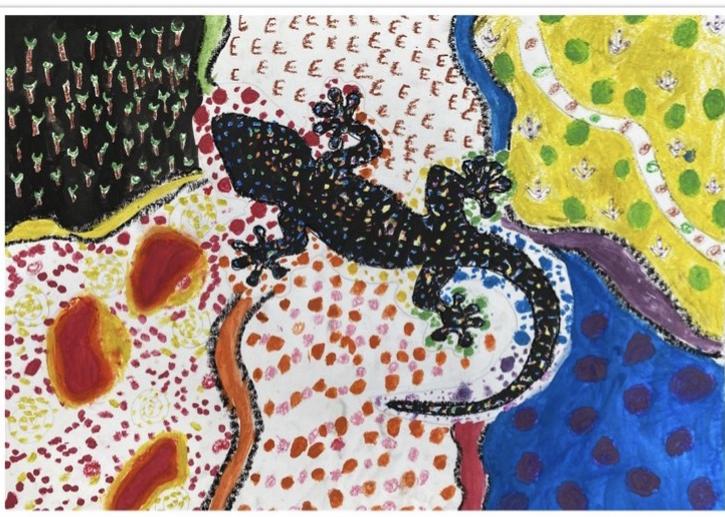
Aboriginal Art



Year 7 have been learning about Aboriginal art and culture. They have created pieces of work using symbols to tell a story and have used a wax resist technique to create their paintings. Well done to Year 7, great work!

Mrs Robertson, Assistant Headteacher and Teacher of Art

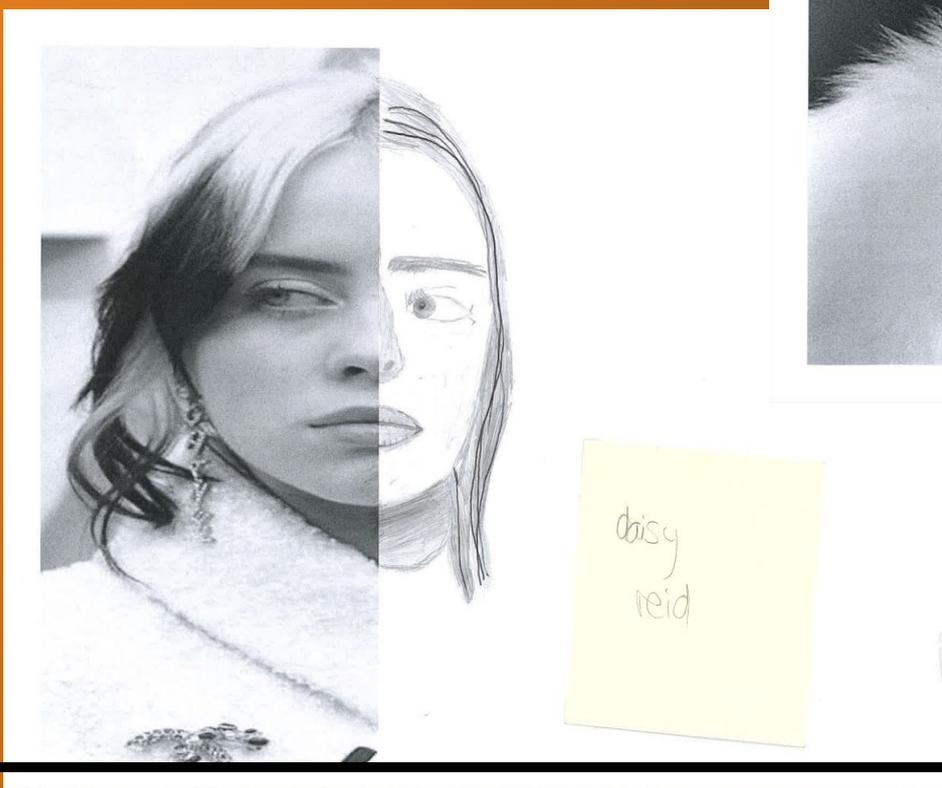
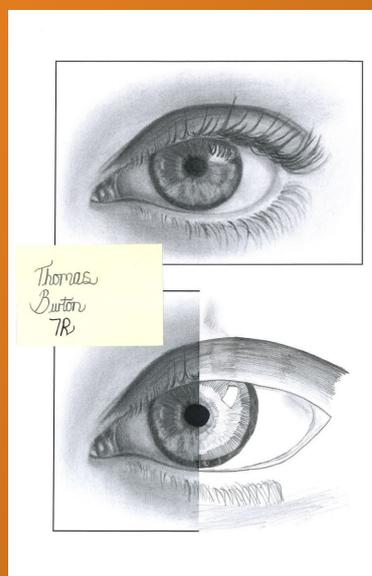
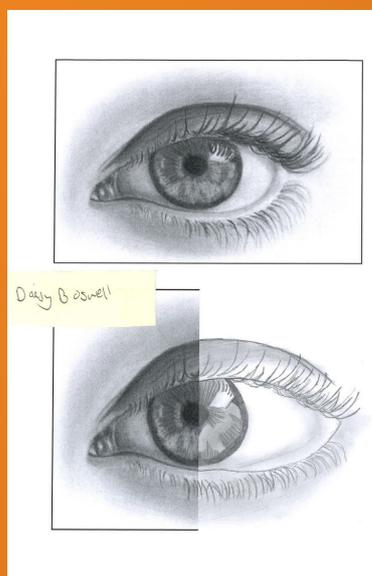


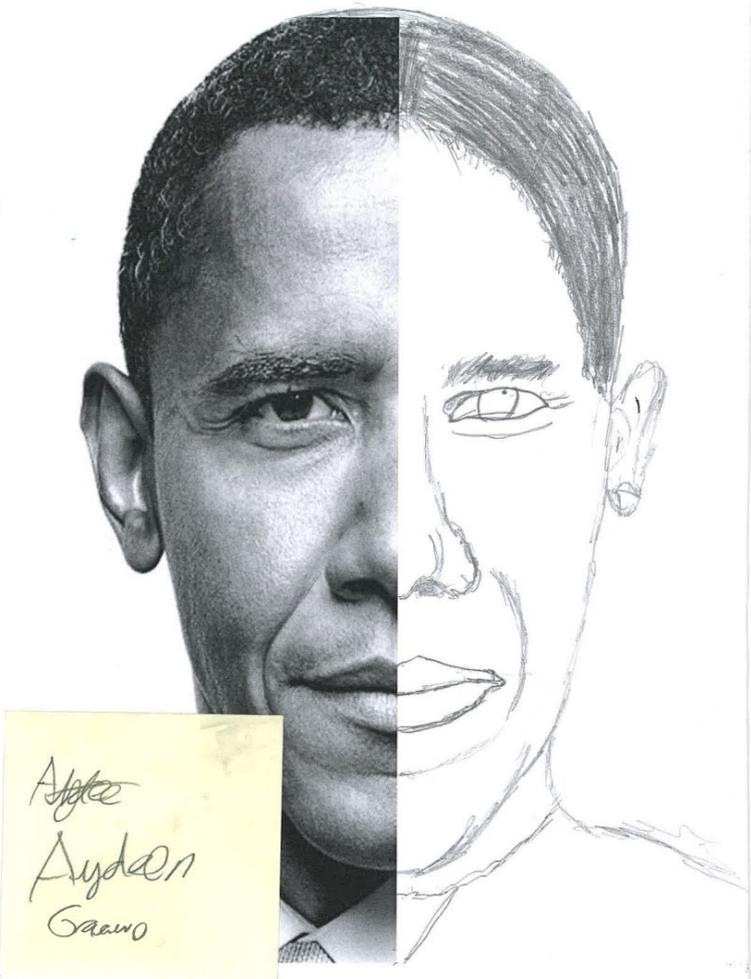


7R Artwork

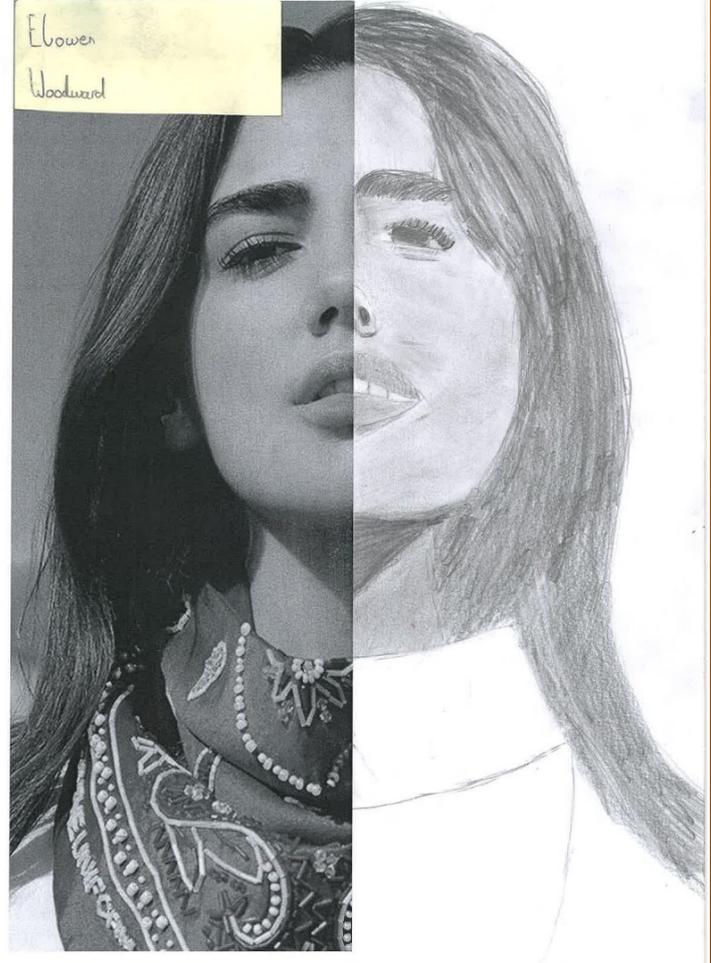
Year 7 have been working on self portraits. After learning about the proportions of the face, we practised this by copying, as accurately as possible, a photograph of a celebrity. Half of the famous person's face was blanked out allowing the pupils to carefully re-create the other side and copy the tonal shading using careful observation. Some also had a play with collage, creating a celebrity 'mash up'. I am so pleased with the quality of their drawings - we have some talented artists in Year 7!

Miss Tillings, Teacher of Art





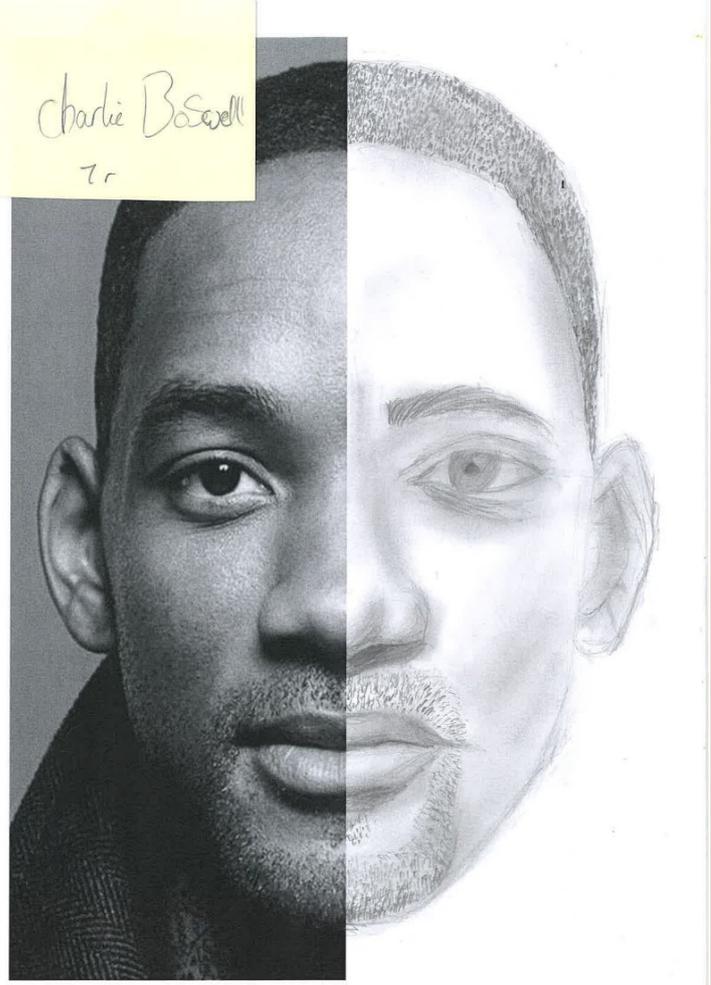
Ayden
Ayden
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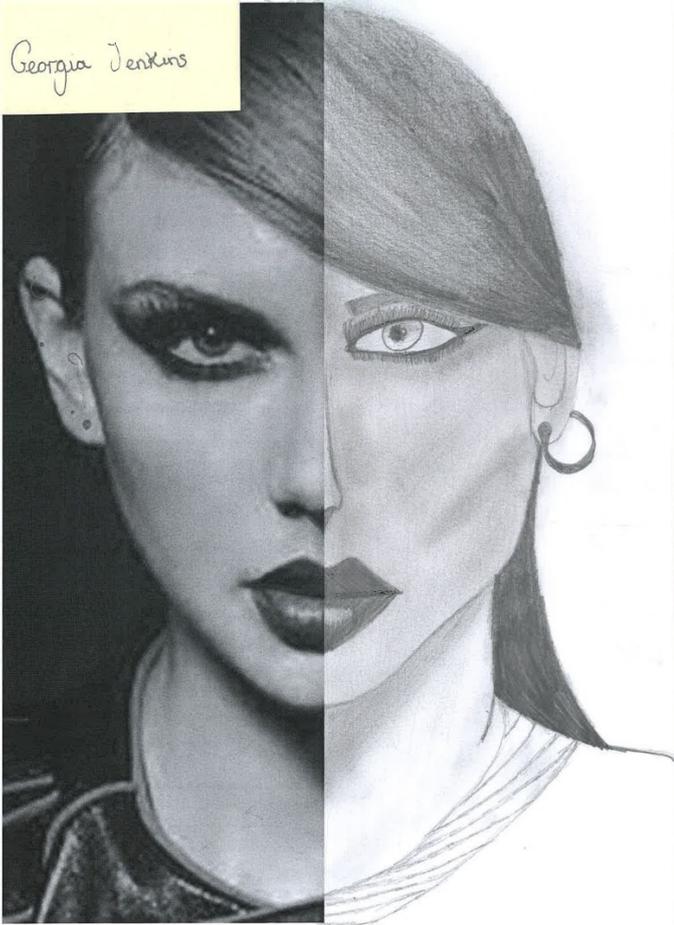


Gracie Stenning
111

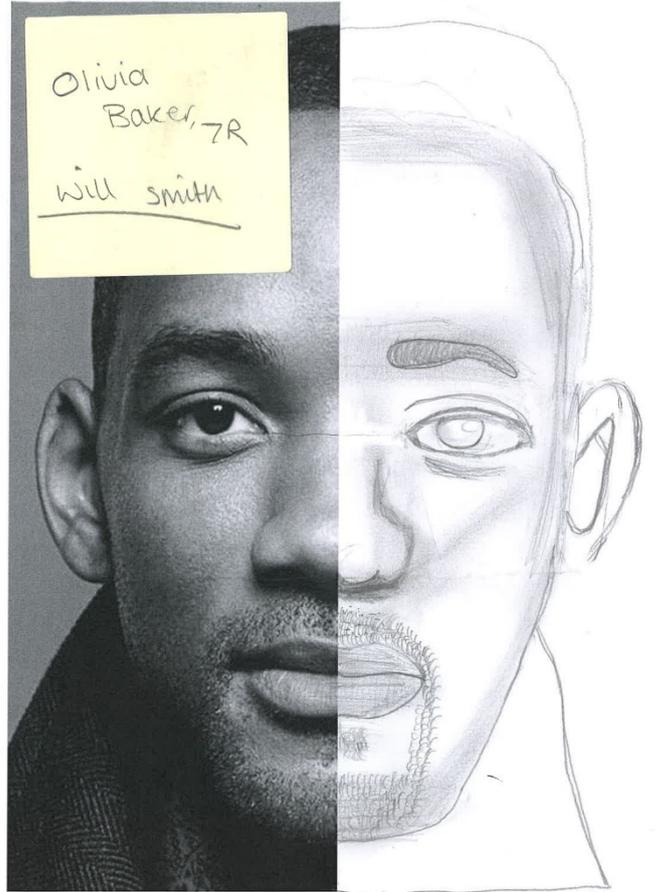


Charlie Baswell
7r

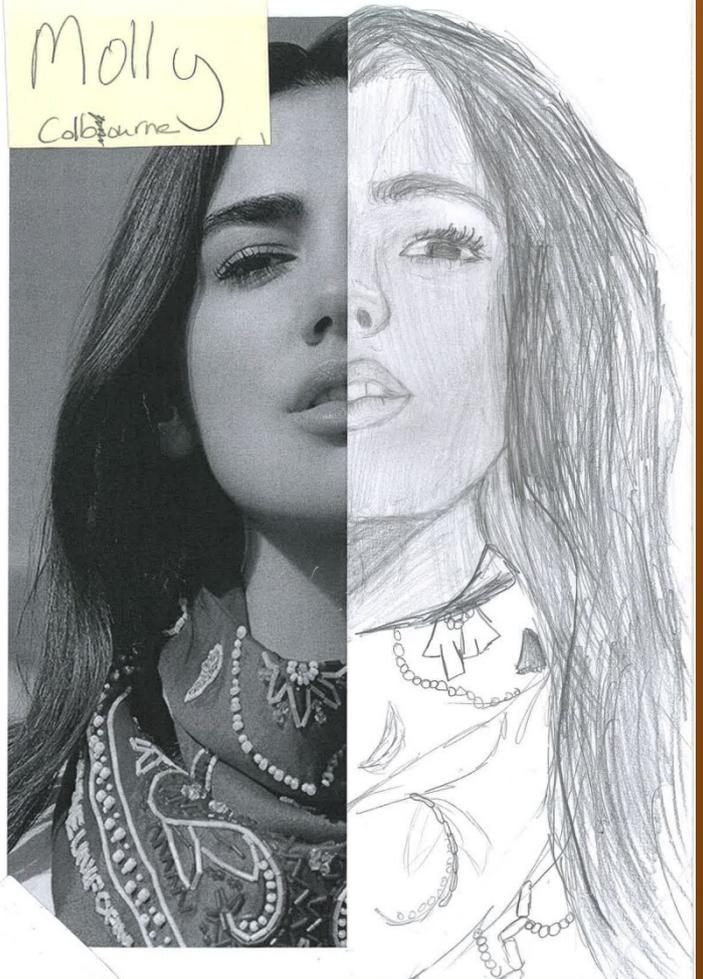
Georgia Jenkins



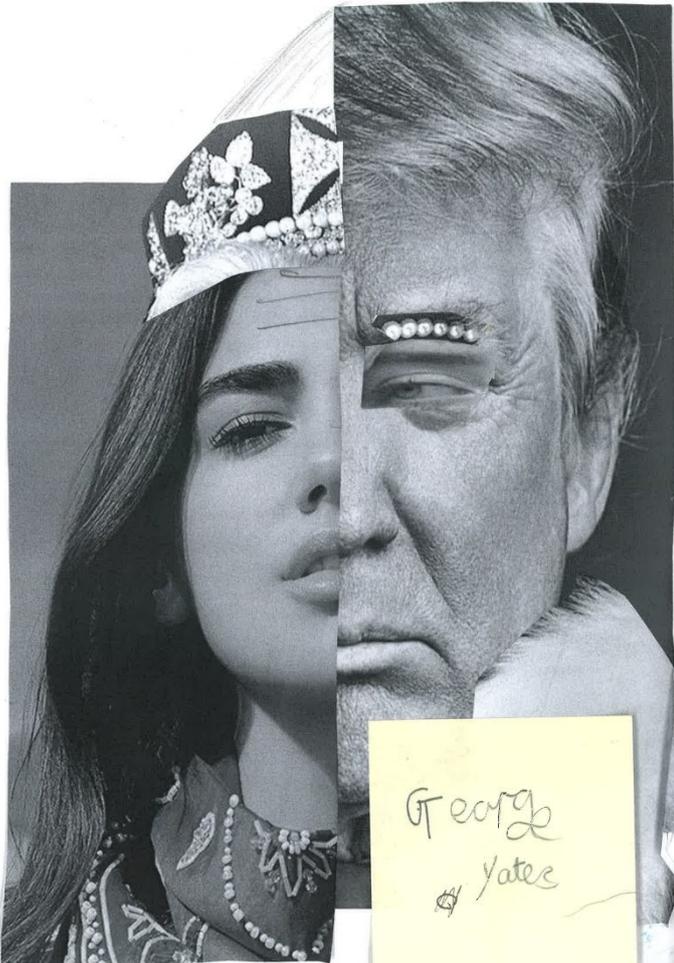
Olivia Baker, 7R
Will Smith



Molly Colbourne



George Yates



'PLAYING WITH REFLECTION'

PLAYING WITH REFLECTION

I am delighted to announce the winner of the House photography competition 'Playing with Reflection'. Eva Welch, (8N) (Moore) has been announced as the winner for her highly creative viewpoint along Southsea promenade

Mr Toghill
Head of Art and
Photography



Eva Welch (8N)

Anjali Patel (7E)



Ivy Mae Holder (7E)



Elowen
Woodard

Playing
with
reflection

7R



Elowen Woodward (7R)

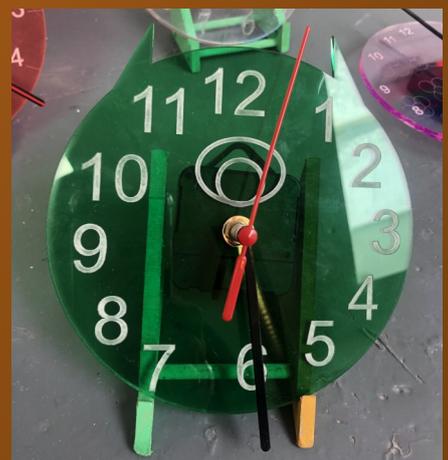


Chloe Ring (8N)

Clocks

My Year 8 class have been working on a project designing and making working clocks. Students had lots of ideas for the design of their clock and then used the 2D designer to create their favourite idea. This is a really great outcome for all of the students. They worked really hard. Pictured below is a small sample of the clocks created.

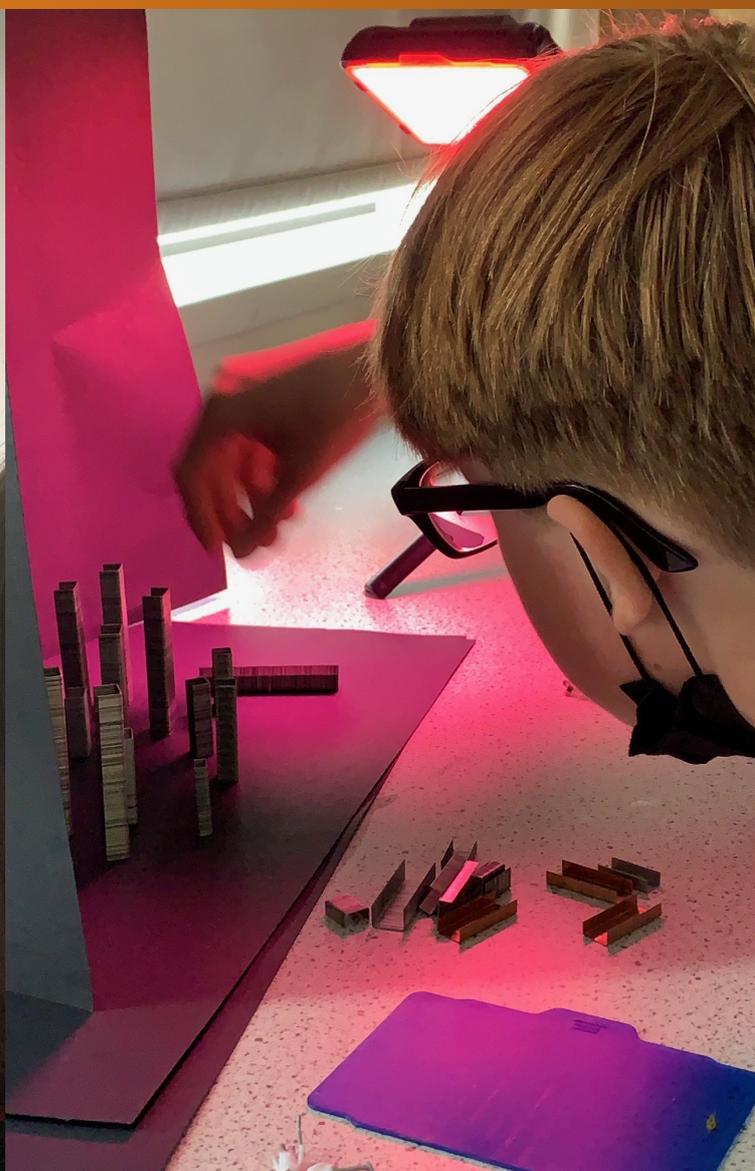
Ms Allen, Teacher of Design Technology



Tiny Worlds

I am delighted to share some great examples of Year 9 photography work (pages 29 to 35). Pupils have been working on a project entitled 'Tiny Worlds' and have responded to the work of Slinkachu. Slinkachu is a London based street installation and photographic artist who uses miniature figures to create 'Tiny Worlds' of every day scenes.

Mrs Millington
Teacher of Art and Photography



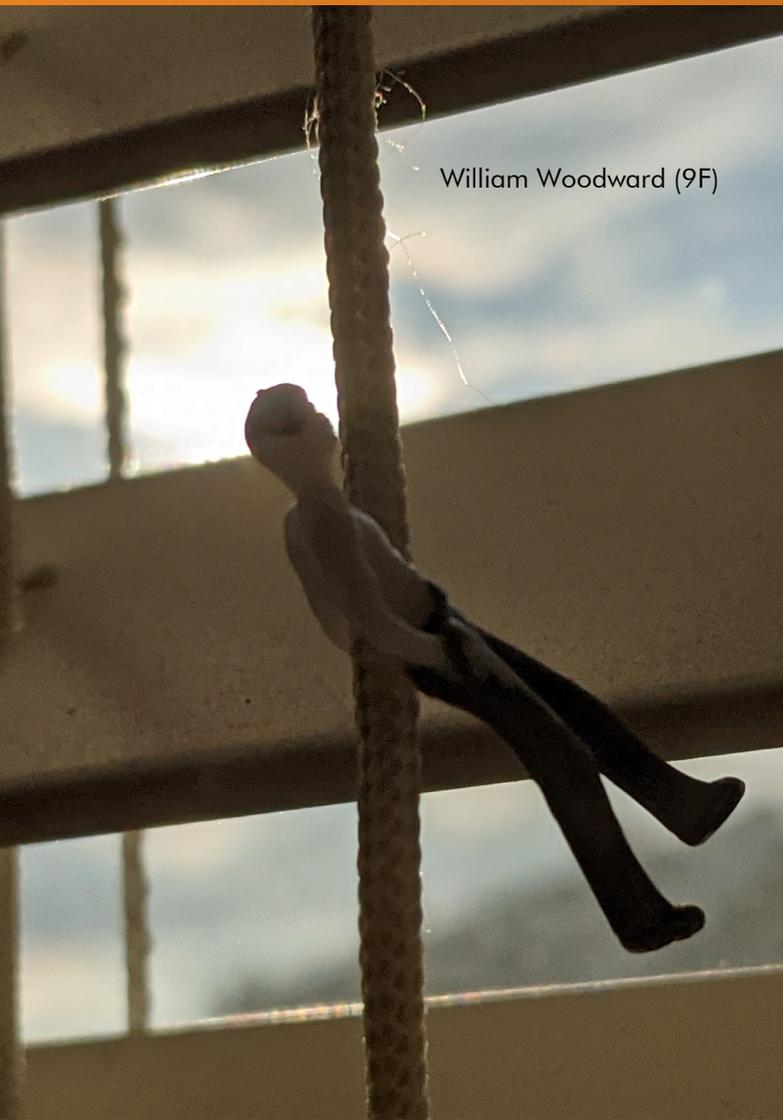
Grace Hutton (9G)



Louis Davis (9N)



William Woodward (9F)

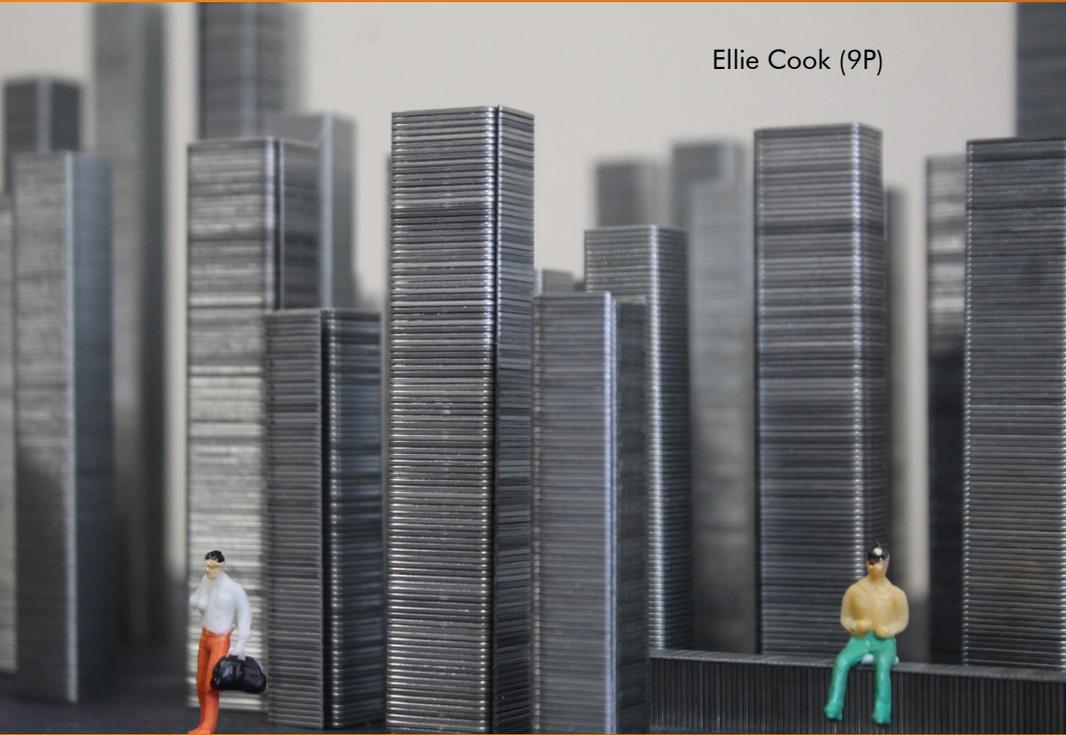


Poppy Bartlett (9G)

Thomas Lines (9N)



Ellie Cook (9P)



Emelia Smith (9L)

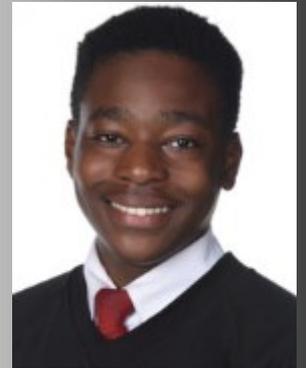


Hampshire Footballers

Hampshire Football Representative Team Success

Congratulations to Annabel Rutter (10E) and Emmanuel Kabeya (9P) (pictured right) who have successfully made Hampshire Schools F.A. representative sides this year. They both attended trials during this year, Annabel at the Girls' Under 16 trials and Emmanuel at the Boys' Under 15 trials. They will now both represent Hampshire against other county teams in national competitions next season.

Mr Snook, Head of PE



DfE Catch Up Website

DfE: New website for parents to help their children catch-up

The department has launched an [information site](#) for parents, to support children of all age ranges and abilities catch up on lost learning from the pandemic. The site features advice and support for parents of children with special educational needs and disabilities (SEND), as well as programmes, resources and activities for children and young people this summer.

Further information can be found on the [education catch-up for your child](#) homepage.

GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: contact@springfield.uk.net



County Champions

Year 8 County Cup Football Champions

Well done to the Year 9 football team for completing the delayed Year 8 Hampshire Football Cup in style. The team played Mayfield School at the start of the month winning that semi-final on penalties. They were then up against Brighton Hill School from Basingstoke in the final at Havant and Waterlooville F.C. A quick start saw Springfield get into the lead before extending it to 2-0 half way through the first half. The opposition pegged us back at 2-1 for a while before an early second half strike gave us the two goal cushion again. A tough

second half followed with Brighton Hill scoring with ten minutes to play. However, some excellent defending kept them out for the remainder of the game and Springfield held out for the deserved 3-2 victory to lift the cup.

Congratulations!

Mr Snook
Head of PE

Back row from left: Dexter Poulter (9L), Leon Stanley (9G), Samuel Parry (9L), Emmanuel Kabeya (9P), Archie Webb (9G), Oliver Jones (9R), Joe Carroll (9R), Kacper Walter (9S)
Front row from left: Bryn Shipp-Scutt (9R), Henri Graham (9L), Lennon Jeram (9R), Joshua Pitts (9R)(Captain), Fletcher Ellis (9S), Louis Davis (9N), Taylor Smith (9R)



Mr Dennett's Brain Teaser

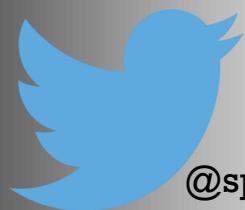


The answer to last edition's brain teaser:

If you toss a coin ten times and it lands heads up every time, what are the chances it will land heads up if you toss it again? The answer is there is a 50/50 chance of each toss being either heads or tails. The previous toss does not impact the next toss.

This edition's brain teaser:

If two hours ago, it was long after one o'clock in the afternoon as it was before one o'clock in the morning, what time would it be now?



@spfldUK



Don't forget
to follow us on
Facebook and Twitter

CALENDAR

PROFESSIONAL CLOSURE DAY - THURSDAY 2 SEPTEMBER 2021
FIRST DAY OF TERM FOR YEAR 7 AND YEAR 11 PUPILS - FRIDAY 3 SEPTEMBER 2021
FIRST DAY OF TERM FOR YEAR 8, 9 AND 10 PUPILS - MONDAY 6 SEPTEMBER 2021
HALF TERM - MONDAY 25 OCTOBER TO FRIDAY 29 OCTOBER 2021

AUGUST

23 to 27 August 2021	Summer School Week
31 August 2021 - morning	Year 7 (Test 1) LFD Testing
31 August 2021 - afternoon	Year 11 (Test 1) LFD Testing

SEPTEMBER

1 September 2021	Transition Support Day (Invitation Only)
1 September 2021 - morning	Year 8 (Test 1) LFD Testing
1 September 2021 - afternoon	Year 9 (Test 1) LFD Testing
2 September 2021	Professional Closure Day
2 September 2021 - afternoon	Year 10 (Test 1) LFD Testing
3 September 2021 - morning	Year 11 (Test 2) LFD Testing
3 September 2021 - afternoon	Year 7 (Test 2) LFD Testing
6 September 2021 - morning	Year 8 (Test 2) LFD Testing
6 September 2021 - afternoon	Year 9 (Test 2) LFD Testing
7 September 2021 - morning	Year 10 (Test 2) LFD Testing
15 September 2021	Year 7 Parents' Information Screencast TBC
22 September 2021	Year 9 Parents' Information Screencast TBC
23 September 2021	Year 7 Tutor Parents' Evening
23 September 2021	Year 7 Focus Day (Getting to Know You)
29 September 2021	Open Evening TBC

OCTOBER

1 October 2021	Year 11 Drama Workshop
4 October 2021	Year 10 Parents' Information Evening Screencast TBC
4 - 8 October 2021	House Week
6 October 2021	Year 11 Information and Study Skills Screencast TBC
11 October 2021	Year 8 Options Information Screencast TBC
12 October 2021	Year 9 Focus Day (Soloman Theatre)
13 October 2021	Year 10 Work Experience Parents' Information Screencast TBC

Please note all above dates are correct at publication, but could be subject to change.
Please check the website/study planners for up-to-date information.