

July 2022 Issue

www.springfield.uk.net

Farewell Year 1



After a sometimes bizarre, challenging and eventful five years at the school our Year 11 left for the wide world with two special occasions at the end of June - firstly the Leavers' Assembly on Thursday 30 June and, then, the much awaited prom on Friday 1 July. Leavers' Assembly had all the usual elements that make for a memorable occasion - nostalgic photographs, Year 7 - Year 11 transformations, subject awards and unique awards (!), dance videos featuring staff (! again), soundtracks to mark the five years and tissues for the inevitable tears. It was agreed by a number of staff that the Prom the following night was a lovely occasion - the pupils were a delight, the modes of transport to the Marriott increasingly diverse and the dance moves (by all) carefully choreographed...A really fitting and enjoyable way for the Year 11 to mark their departure. As we did on the evening, we wish them all success on their future paths.

Mr Wharton, Deputy Headteacher













A Taste of College Life

Last year we inaugurated the first Springfield Sixth Form week for our then Year 11 and, as it was such a success, we decided to run the week again this year, albeit in a slightly shortened version.

Once their last GCSE exam had taken place, Year 11 were back in school for a range of college taster activities including sessions on Criminology, Sociology and Politics. For the more 'hands on' approach, the Science department taught the ever popular dissection lesson, the Design Technology department had pupils casting shapes in concrete and, once again, pupils signed up for the popular All Drivers' Academy driving practice where they wore down the clutches of two cars on the hard court area, cordoned off from the rest of the school..! Pupils were allowed to wear non uniform, had individualised identity lanyards and were treated like the prototype college students they are..!

Staff are already considering the various kinds of sessions they can run next year when we hold Springfield Sixth Form week again at the end of June 2023.

Mr Wharton, Deputy Headteacher









From the Headteacher



It has felt like another extraordinary academic year with our school community having to navigate everything from omicron variants to extreme heat waves! We remain very proud of our students who, despite the many distractions, have continued to engage with their learning and make the most of the many opportunities available to them through school.

The summer term is traditionally one of endings and beginnings. For Year 11 students the summer term has been defined by the exam hall as they sat their GCSE examinations - the first cohort to do so for two years. The last exam was followed by Springfield Sixth Form Week, a unique opportunity to experience higher education opportunities, and further consider career development and take part in a variety of activities, including the popular driving school experience. A new tradition has now been firmly established for Year 11 leavers, with the Leavers' Assembly taking place at the end of the last day of the Sixth Form week; after the assembly students have the chance to say their goodbyes to staff and each other, with a barbeque, ice-creams and music on the go in the background ... and then the prom to which to look forward! We will miss our Year 11 students and wish

them every success with their GCSE results when they are published in August.

At the same time, we have enjoyed welcoming a number of younger students to the school. The Year 6 students who will be joining us in September made a very favourable impression on us during their transition day visits at the start of July, and we also enjoyed welcoming Solent Junior School's Year 5 to the school to learn and apply new skills in our Food Technology Department. Their teacher wrote, 'The children have all polished off their Peruvian flat breads with only one child deciding to save a slither for his parents ... and [they] are now all very excited about secondary school life!'. We are working with Active8 Minds to deliver a transition summer club for Year 6 pupils (22-26 August) who are joining us next September and hope that as many of them as possible will be able to take part. If you would like to contact Active8 Minds for further information and/or to book a summer school place, please telephone: 01243 696580.

We have been delighted to be able to hold our end of year Celebration of Achievement Assemblies again, and to invite students' parents to enjoy the events with us on site. Well done to all the students for the many House points, certificates, subject and special awards that they have been awarded. Many current and former winners in Year 10 have successfully applied to be Prefects next year. During the last week of term, Mr Peachment, Head of Achievement (Year 10), and I had the privilege of interviewing those Year 10 students shortlisted to form the Senior Prefect Team 2022-23. The standard was very high this year with some impressive answers and ideas being presented by all of the students. The Senior Prefects are very committed to supporting 'student voice', leading the Student Council and working with us all to keep improving the school. We wish them success in realising their vision over the coming year.

Staff and students are looking forward to a well-earned break over the summer and we hope that families are able to have some real holiday time, noting how unpredictable travel and trips continue to be. School will be busy over the break with works happening across the site to improve the facilities for our school community, including a new sensory room for students with SEND, redecoration of the Reception/ Welfare area, a new IT/office space, refurbished staff toilets and general repairs/ decoration. The school has been awarded funding to replace the roof of B block next year, but this is dependent upon whether or not the DfE considers rebuilding parts of the school ... watch this space!

I hope you and your family enjoy reading Springfield News and that you enjoy the summer break. We look forward to some new routines and beginnings when we come back in September.

We will post any key updates on the school website over the holiday, so please do check from time to time.

Kind regards

Ms S F Spivey Headteacher, Springfield School CEO, The De Curci Trust



The week commencing 4 July saw Springfield enter the last House Week of the academic year. Using ClassCharts staff were able to enter double House points for good classwork and homework, supporting the community and participation in school events. During this week an impressive 5,913 positive House points were awarded. House point totals can now be access by parents/carers on ClassCharts. Linking with the theme of 'Summer Celebrations' and to tie in with the hot weather, we asked pupils to design and create thank you cards which were then given to staff. The competition was lead by Mr Singleton, Teacher of Geography, and all entrants were awarded House points. The winning entries were given additional House points. Congratulations to the winners: Evie Eggett (7E), Allyza Gonzales (9G), Kayla Rodrigues Gul (9G) and Madeline Young (10R). Along with the rescheduled Sports Day held on the last day of term (where many House points were awarded) it has been a positive way to end the school year.

Well done to all the pupils for their hard work and effort this year. It is with great pleasure that we can announce the House with the greatest number of House points for the academic year 2021/22 is Woolf!

Mr Peachment, Head of Achievement for Year 10

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Attendance, Behaviour and Uniform

As we approach the end of another school year I wanted to take this opportunity to thank parents and carers once again for their ongoing support in helping us to uphold high standards of behaviour, attendance and uniform. I would also like to thank parents and carers for their patience and support throughout the introduction of our new online systems including the SchoolCloud remote parents' evenings and ClassCharts. If you have yet to log into ClassCharts please do take a moment to do this prior to the start of the new academic year. ClassCharts provides parents and students with an invaluable insight into personal information including: timetables; attendance; behaviour (+/-) and detentions. Regular review and discussions relating to this information can help to maintain high standards and, if necessary, support improvements.

As we look forward to a new school year in September I want to ensure that all parents/carers and students understand our expectations and that they have ample time to prepare for September.

Behaviour for learning

Our behaviour expectations remain as high as ever and the vast majority of our students behave well, follow instructions and complete class and homework to the best of their ability. Next year we will be introducing a simplified approach to behaviour centering on three key themes: being ready; being respectful and being safe. All students will receive assemblies regarding this at the start of the new academic year.

Students will continue to be rewarded and recognised for positive behaviours through our established House points system (via ClassCharts) plus a range of badges, certificates, assemblies, trips and events. In circumstances where repeated poor behaviour or lack of work/homework exist we will continue to operate a tiered detention system. This includes break and lunchtime detentions plus 30, 60 and 90 minute after school detentions. If necessary, staff may detain a student for 15 minutes after school without notice (leading to a finish time of 15.00hrs). For all other after school detentions, up to and including our 90 minute after school detentions, parents will be informed immediately via ClassCharts (staff may also call home if deemed necessary). For more serious breaches of our Behaviour Policy we will continue to use a system of internal isolation from September as a step before Alternative Exclusion, Suspension or Permanent Exclusion.

Mobile phones/devices

An important reminder to all students, parents and carers that mobile phones and devices must not be used, seen or heard at any time on the school site. If a student chooses to bring a mobile phone or device to school they do so at their own risk and must ensure that it is switched off and placed out of view in a bag or otherwise. Please be warned that IF a phone is seen or heard by any member of staff it will be immediately confiscated. A standard letter will be issued to the student and arrangements will be made with parents/carers for the device to be collected at a mutually convenient time (likely to be 24 hours after confiscation).

Further information and FAQ's can be found here:

https://springfield.uk.net/images/files/documents/Mobile_Phone_19-07-18.pdf

Uniform

All students are expected to arrive at the start of term dressed smartly and fully compliant with our uniform expectations. Information about our uniform, example photos and our 'incorrect uniform flowchart' are all available via our website (linked below).

https://springfield.uk.net/index.php/school-life/uniform

I would particularly like to draw parents'/carers' attention to the following aspects of our guidelines:

- 1. Shoes plain black leather (or equivalent) only (must be able to accept polish).
- 2. Skirts plain black as directed, reaching the knees or longer. Tight, stretch fabric or jersey

skirts are not acceptable.

- 3. Trousers smart, full-length, plain black as directed. No jeans or jean style trousers with back pockets or studs, cords, tracksuit bottoms, leggings or cotton jersey fabric. Trousers should be 'regular fit'.
- 4. Jewellery a watch and one pair of plain stud earrings are the only items of jewellery permitted.
- 5. Discreet make-up may be worn. No pupils may wear nail varnish, false nails or false eyelashes.

If you have any questions or doubts regarding appropriate uniform, please contact your child's year office team before committing to a purchase or allowing a particular haircut or item of jewellery, for example. On arrival in September school staff will continue to carefully check uniform and request correction and/or changes where our guidelines are not being followed. Students who refuse to make corrections (within 24 hours for items which cannot be immediately corrected) will be asked to work within our isolation room until the garment or infringement has been corrected.

Attendance and punctuality

Regular attendance is essential for good academic progress and we sincerely hope that 2022-2023 will afford all our students the opportunity to attend school every day to take full advantage of the lessons and activities on offer. Good punctuality is also essential in supporting progress and helping to prepare students for life beyond Springfield. I would be grateful for parents' ongoing support in making sure students are on time every day (08:35) and in achieving an attendance percentage as close as possible to 100% in the year ahead. In line with local authority and Government expectations we will expect <u>all</u> students to maintain good attendance. Please use the link below to find out more about attendance and what you can do to support your child's attendance in school.

https://www.portsmouth.gov.uk/services/schools-learning-and-childcare/schools/schoolattendance/

If you have concerns about attendance or require support please make contact with your child's year office team. Our attendance policy can be found by following the link below:

https://springfield.uk.net/images/files/policies/Attendance_Policy_2021-22.pdf

Here's to a positive and productive 2022-2023 school year.

Mr Wilburn, Deputy Headteacher

Farewell

Goodbye and happy retirement Mrs Byerley!

As the sun sets on another academic year we are all saying goodbye to Mrs Byerley who is retiring after 15 years at Springfield (and a whopping 38 years as a teacher). As the long standing Head of Achievement for Year 7 Mrs Byerley is very well known and liked by students as a truly caring and passionate professional. Every year Mrs Byerley extends a warm and nurturing welcome to the prospective year 6s and then carefully guides and supports them through their first year of 'big school'. I know how much all our students value the readily available care and support they have received (often well beyond Year 7).



Mrs Byerley's passion for History is second to none and to be in one of her lessons is to be taken back to a time and place where we can learn so much about our lives today. Coupled with her passion for History is Mrs Byerley's enthusiasm for personal development learning. Many students will remember Mrs Byerley for her 'straight talking' relationships or sex education lessons!

Staff and students all want to thank Mrs Byerley for her hard work and commitment over the years and wish her every happiness in retirement. We hope that she will keep in touch with our Springfield community.

Mr Wilburn Deputy Headteacher

We are also saying farewell to Mrs Cripps (Learning Support Assistant), Mrs Davé (Teacher of Design Technology), Mrs Bushell (Teacher of Food Preparation), Mrs Roberts, Mr Payne and Mrs Tillings (Teachers of English), Mr Singleton (Teacher of Geography), Miss Talmondt (Learning Support Assistant) and Mr Kerr (Teacher of Mathematics). We wish them all well in their future careers and thank them for supporting the students at Springfield over the years.

Headteacher's Awards

Congratulations to:

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, 'first class' results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey. Please note that due to GDPR some of the winners' names are not listed and some photographs are not shown in this newsletter.

Pictured below: Amelia Couch (10E), Ruby Gofton (10E), Allyza Gonzales (9G), Farzana Hussain (10E) (not pictured), Max Rosewell (9D), Keira Topp (9N) and Jaydon West (9N).

Mrs Norum, Support - Marketing and Administration





Celebration of Achievement Events

We were delighted to host the Year 7, 8, 9 and 10 Celebration of Achievement Ceremonies during the last two weeks of term. The events celebrated the success of pupils and how they have progressed, contributed and excelled over the last year. This was a great chance to celebrate achievement. Pupils were awarded for excelling in subject classes, for achieving a large number of House points, for progress as well as contributing to school and community life. The awards were presented by the year group's Head of Achievement, Ms Spivey and our Governors - Alan Cufley (Year 7), Dave Percival (Year 8) and Hazel Ledger (Year 9). We were delighted to welcome parents and carers this year who joined in the celebrations. Guests were also treated to some musical performances at each of the events. Congratulations to all the pupils who won an award and to all the nominees!

Mrs Norum, Support - Marketing and Administration



Senior Prefect Team

After a positive round of interviews on Tuesday 19 July I am delighted to announce our 2022-23 Senior Prefect team (pictured below). Congratulations to:

Head Girl - Maeesha Begum (10D) Head Boy - Matthew Bennett (10S) Deputy Head Girl - Emily Ralston (10R) Deputy Head Boy - Matthew Sinnott (10P) Assistant Head Girl - Evelyn Dempsey (10E) Assistant Head Boy – James Wilkinson (10D) Senior Prefects - Hannah Duffy (10N), Joshua Dutton (10G), Jack Walter-Nelson (10E) and Madeline Young (10R)

Thank you to all the pupils who participated in the process; they all did themselves proud!

Mr Peachment, Head of Achievement for Year 10



After their introductory online webinar hosted by the University of Nottingham back in March, the Year 9 Brilliant Club participants have attended a series of university style tutorials led by Dr Gareth LuTheryn, based on his PhD area of expertise - 'The Age of Modern Disease: Bacterial Biofilms, a chronic Infection and Medical Innovation.' In the final tutorial on 1 July, students found out the marks they had been awarded for their final assignments and received individual feedback on their submissions. We were delighted to learn that out of ten passes, four students had been awarded marks of a 'first class' standard. Truly brilliant indeed! Congratulations and well done to all who were involved.

Brilliant Club

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Dr Gareth (as he became known) a medical microbiologist working as a postdoctoral research fellow in antimicrobial therapies within the department of pharmaceutics at the UCL School of Pharmacy had this to say:

The students at Springfield School have spent 5 weeks learning about the impact of bacterial infections on public health, specifically how researchers develop new technology to improve the effectiveness of antibiotics against complex communities of bacteria known as biofilms. The content the students have been covering is something that is not commonly covered until undergraduate level studies! Their ability to engage with this content is an excellent testament to their attitude and dedication to their own learning, as well as how eager the school is to see their students be challenged and face these challenges head-on. The Scholars' Programme (run by the Brilliant Club) is a unique opportunity to equip students with the skills they will need to succeed in their studies, should they decide to pursue higher education – which we sincerely hope they will all consider! It has been a pleasure working with the students; it always amazes me that no matter how many times I teach these tutorials, students always find new and exciting ways to understand and interpret the content and deliver novel work.

Here is what some of the pupils reported:

During the brilliant club, I used many skills to write my essay on biofilms and infections, as I had never learnt about this and was taught a limited amount of knowledge. I learnt how to use

websites for research effectively without plagiarising it and reference the website throughout. The club has enhanced my listening skills, determination and has improved my confidence in learning new topics. Max Rosewell (9D)

By taking part in the Brilliant Club, I gained knowledge about biofilms and infections in general. I learned how to structure essays better and discovered how much I like biology. Hassam Raza-Khan (9D)

I found the Brilliant Club experience very enlightening and insightful as being taught in a university-styled way will then prepare me for what future education systems will be like. In this experience, we discussed and learned about bacteria and what they can cause. I found this topic very interesting as it helped deepen my understanding of bacterial diseases and how they become infections.

Throughout the tutorials, I liked how small the groups were (5 to 6 people), which meant that our Tutor Dr Gareth LuTheryn was able to give us one to one feedback and have more deeper instructions as everyone was following at the same pace. In addition, this also meant that we were able to learn more about bacterial biofilms and chronic infections in a short period of time. I think that this experience has equipped me with many transferable skills such as consistency and writing proficiency. This is because the new terminology we have been introduced to took a while to process but the more you review and understand the context, you can pick it up, and I have also to expanded my knowledge of vocabulary.

We learned about bacterial biofilms, chronic infections, how they develop and how to combat them. From this, I have learned that bacteria are classified into 3 sections: commensal, pathogenic and opportunistic bacteria. Moreover, I have also learned that sessile bacteria (a multicellular phase of bacteria life) are what form bacterial biofilms which cause chronic (long lasting) infection.

Allyza Gonzales (9G)

The Brilliant Club participants were taken to a university to graduate from the Scholars' Programme. Here is what pupils had to say about their trip.

On Monday 11th July, we visited the University of Sussex for our Brilliant Club graduation event. We were kindly shown round by one of their student ambassadors, and we were given a detailed tour of the university's campus, seeing new and different types of teaching, very different to in a secondary school. Walking around the university felt like being in a city, and it had lots of plants, trees and flowers. We were shown a 500 seat lecture hall (the university's largest), the library and other places around the campus. Their library has 600,000 books and they have the second most expensive Co-op! Later, we were directed to the lecture hall to receive our certificates in the graduation ceremony and met other students who completed this course. We enjoyed getting to visit the places around the university and seeing how very different it is to our secondary school.

Neave Ellis (9R), Jaydon West (9N) and Hassan Raza-Khan (9D)

The Big Debate

On 14 July 2022 the Springfield Debate Club went to The University of Portsmouth for The Big Debate (Portsmouth) 2022. Three very talented schools also took part in the event run by UNLOC - the UTC, Trafalgar School and The Petersfield School. We spent a lot of time studying and debating some of the following topics: Mental health in schools, the UK monarchy - whether it should stay and animal testing. Trafalgar won the event. It was an amazing and fun experience for everyone involved and helped many students gain confidence with public speaking. We hope in September the Debate Club will return and that more students will join in the fun!

Iman Shahmuradi, (8L)

Pictured, some of the team with their official certificates (picture below from left: Winter Corcoran Runham (7S), Zoe Harris (8E), Martha McClenaghan (8E), Iman Shahmuradi (8L), Amelia Matthews (8L), Soren Brown (8S), Dorothy Light (8E) and Cameron Taylor (8G)). Picture to the left: Colby Aitken (7S)

Work Experience

I would like to take this opportunity to congratulate all Year 10 pupils who completed Work Experience. The feedback that we have received from employers has made myself and Miss Lawrence extremely proud.

It has been a fantastic opportunity for staff to visit pupils outside of a school setting, and to see their confidence and self-esteem increase as the week progressed. As a school, we have missed offering pupils work experience due to COVID restrictions, but it is great to see it back on the Year 10 agenda. It has been brilliant seeing pupils excel in a different environment and I am sure it has given them the opportunity to answer any questions that they might have regarding employment.

I hope that all pupils have found it useful in developing skills and giving them an insight into their future and the world of work.

Mr Peachment, Head of Achievement (Year 10)

We are delighted to share some experiences:

Harrison Pine (10N) worked at Springfield School in the Design Technology department. Harrison learned new skills including pewter casting, laser cutting, electronics and wood work. In the role of Design Technology Technician he was a great addition to the department and worked really hard. Well done Harrison. Pictured below are some items he created.

Mrs Allen, Teacher of Design Technology



Matthew Bennett went to Goodwood Flying School for his work placement. He tells us all about his experience below:

I really enjoyed my work experience at Goodwood Flying School. It gave me a good insight into the operations of the aerodrome and what happens behind the scenes. I spent a lot of time on the front reception desk observing the bookings, telephone calls and documentation for the flying lessons. On the first day I also went in a simulator which was a great opportunity to learn about the principles of flying. I also went on hangar tours to learn more about the aircraft, visited the air traffic control tower and had a talk with the ground crew about the fire team and refuelling process. The whole experience has given me an insight in to the world of aviation and was brilliant overall.

Matthew Bennett (10S)

National Tutoring Programme

Some of our Year 9 pupils have been participating in a National Tutorial Programme over the last half term. As part of the programme we went on a learning trip to the Village Hotel, Portsmouth. The purpose of the trip was to consolidate the learning the pupils have gained through the after school sessions over the past 5 weeks.

Through a variety of games, the pupils applied mathematical concepts to solve different problems including sharing amounts in ratios and computing complex sums using the correct order of maths operations.

Also, through competitions, pupils explored a wide range of vocabulary and identified types of figurative language used in different contexts. They also built confidence in answering comprehension questions and stretched their imagination to predict the possible ending of a story.

The day was crowned with a sumptuous lunch served by the hotel. Pupils were happy and proud of what they achieved.

Mr Acheampong, Teacher of Mathematics



Mathematical Snakes and Ladders

7w3 Maths had fun on Monday 4 July 2022 translating Maths problems through a game of snakes and ladders. Students were able to use their knowledge of shape translation to move up, down, left and right across the board and ultimately aim to win the game.

Miss Woolgar, Teacher of Mathematics



German Presentations

My Year 7 German class took part in a short project where they had to present a weather forecast for the class. The presentations were very professional and the class enjoyed watching them. I am pleased to share some photos of the presentations.

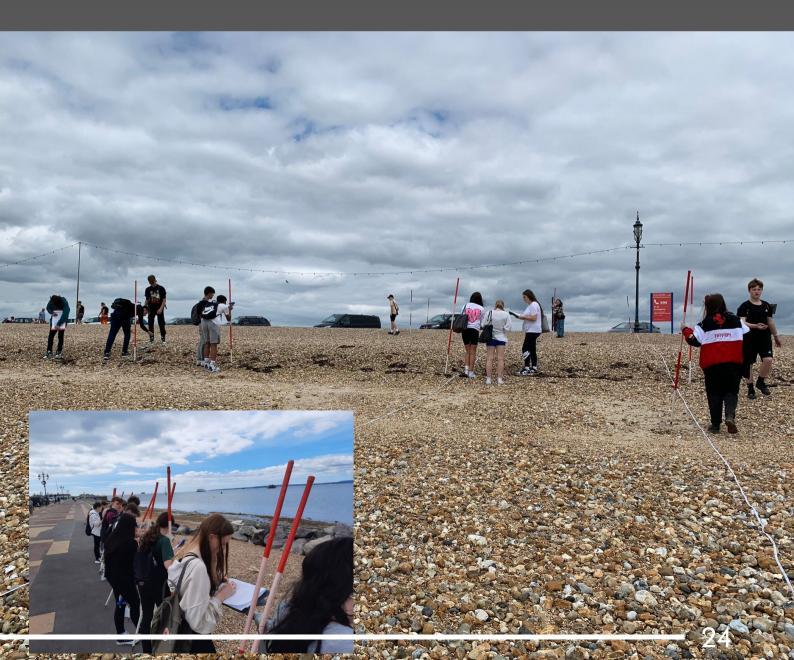
Mrs Samborski, Teacher of MFL



Geography Trip

On 6, 7 and 8 July the Geography department took all of the Year 10 geographers to Southsea to complete their fieldwork investigations. They spent half the day looking at whether Southsea was suited more to locals or tourists for their human study and then investigated how Southsea is protected from coastal processes for their physical study. Students will use the information and understanding gathered on these days to complete their GCSE Paper 3 exam next year.

Mrs Whitelock, Head of Geography



Magazine Covers

Year 9 Media students have been designing and creating their own mock magazine covers this term using the design programme Photopea. Students studied the magazine industry and analysed examples of magazines in their chosen genre. They then worked hard to create a new brand that would capture the imagination of their target audience. We are delighted to showcase some of the brilliant covers they designed (pages 25 and 26). Well done to you all.

Mr Payne and Mr Hurt, Teachers of Media





Box House Theatre

As an end of year treat for all their energy, enthusiasm and hard work this year, the loyal and regular members of Drama Club had the opportunity to take part in a 2 hour workshop run by Box House Theatre. There were a group of 30 Year 7 and Year 8 students who took part. The workshop focused on working together as an ensemble as well as devising abstract theatre. The students took part in a range of activities including looking at how to represent the crowd at a football match where they displayed a range of styles, lots of creativity and a great sense of humour.

Mrs Needham, Head of Drama

'I liked the movement exercises as it made us focus on beats and positioning. The whole workshop was fun and really good.' Darcy (7E)

'We did loads of different things which showed us the different ways we could perform drama.' Salma Namer (7E)

'I liked how she got us all involved and we did loads of group work.' Frances Harding (7E)

'There was this one exercise where we had to flip over cups which was fun. We had to complete this showing a range of emotions.' Grace Blundell (7E)



Portsmouth Book Award

On Wednesday, 15 June, the pupil judges for the Portsmouth Book Award 2022 gathered in Springfield Library for the announcement of the winning author at a Celebration event.

They had been eagerly awaiting the result to see how the other participating schools had voted, and were delighted to discover that 'The Island' by C.L. Taylor, which was the book they had voted for unanimously, was declared the winner!

The Springfield team each received a Book Voucher to put towards a book of their choice and were presented with a certificate to mark their participation.

Thank you to: Penelope Andriunaviciute (9P), Cleo Fleming (9G), Evie Hyland (9P) and Isabel Joe (9E), (who was nominated as Reading Champion of the Year), for their enthusiastic involvement in this process.

Mrs Williams, Librarian

Gix Turegets.

One deadly sector

THE

C.L. TAYLOR

Blind Biscuit Tasting

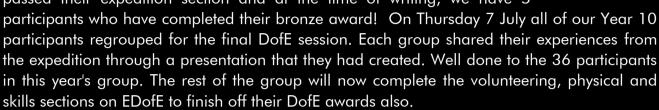
7S have been looking at how the senses interconnect and influence how we perceive flavours. Pupils took turns to be blindfolded and tasted different types of biscuit. They analysed texture, taste, consistency, density and flavour with some interesting results.

Mrs Bushell, Teacher of Design and Technology



Bronze Awards

This year we have had 36 participants taking part in DofE. Due to recent staffing changes we had to run the expeditions slightly differently this year and split the group across two different weekends. On both weekends, the groups showed great resilience and determination and also had great fun. All of those who attended, passed their expedition section and at the time of writing, we have 5



Mrs Whitelock, DofE Coordinator





Slot Furniture

Year 9 have been working on an independent slot furniture project in which they researched existing products, designed and modelled a range of their own ideas before using the iterative design process and CAD/CAM to complete a final model. Students were not allowed to use adhesive as part of their final design so it really got them thinking about how to engineer the materials together so they would stay in place. Not an easy task but they all rose to the challenge - well done!

Mrs Ware, Head of Design Technology











Pencil Cases

In Textiles lessons this term Year 7 pupils have been designing and developing their very own pencil cases using different stitches, applique work and embroidery with great results. I am pleased to share some of the pencil cases below.



Mrs Allen, Teacher of Design Technology







2D Design

This term our Year 7 pupils have been given a project to learn how to use 2D design and woodworking skills to cut, measure and assemble the project. I am pleased to share some photos of the fantastic designs.

Mrs Allen, Teacher of Design Technology





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Year 8 Cricket



Congratulations to Thomas Burton (8R), Leo Howard (8P), Charlie Boswell (8R), Owen Dowdell (8P), Mitchell Pitts (8P) and Felix Stanley (8R) for their performances in the Under 13s South East Hampshire Cricket Tournament. With great team performances Springfield beat Trafalgar and Warblington. Excellent batting from Felix Stanley, accurate bowling from Tom Burton and precise keeping from Mitchell Pitts helped Springfield progress to the final, where unfortunately we were beaten by three runs.

Mr Peachment, Teacher of PE

Cricket Winners



South East Hampshire Cricket Schools Cup Winners

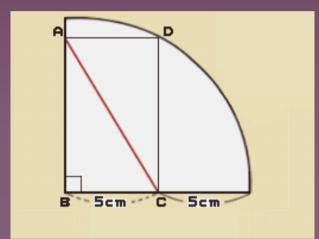
Congratulations to the Year 9 and10 6-a-side cricket team who recently won the South East Hants Schools Cricket Cup. The event was held at St John's playing field in Farlington and comprised four teams in a round robin format. They played excellently on the day, with all pupils contributing with either the bat, the ball or in the field as playing opportunities were shared around. The games were all competitive and eventually, after two wins, we needed to win the final game to secure the trophy. We were set a reasonably strong total by Meon Cross and in these short, four over games the result can change with one good over. However, this time it swung very quickly Springfield's way as Matt Hayward launched into the opening bowler, hitting three sixes and a four off the first four balls. This made the total much easier and the rest of the Springfield players polished off the remains of the total. Well done James Ludbrook-Neate (9R), Talitha Stanley (10F), Yaqoob Rammay (10E), Matthew Hayward (10F), Santhosh Vinothan (10G), Taha Khan (10S) and Owen Lloyd (9N) (pictured above from left to right)!

Mr Snook, Head of PE

Mr Kerr's Brain Teaser



The answer to last edition's brain teaser:



As shown in the diagram, you have one-fourth of a circle. Within this circle is rectangle ABCD, which touches the edge of the circle at point D. Assuming that point B is located at the centre of the circle, how long is diagonal line AC?

If you look closely at the diagram above, the diagonal line AC is equal to the diagonal line BD. However, BD is the radius of the circle so it must be the same as 5+5=10!



CALENDAR

PROFESSIONAL CLOSURE DAYS - THURSDAY 1 SEPTEMBER & FRIDAY 2 SEPTEMBER 2022 FIRST DAY OF NEW TERM - MONDAY 5 SEPTEMBER 2022 (FOR STUDENTS) HALF TERM - MONDAY 24 OCTOBER TO FRIDAY 28 OCTOBER 2022

SEPTEMBER

Wednesday 14 September	Year 9 Parents' Information Evening		
Week commencing 19 September	House Assemblies This Week		
Thursday 22 September	Open Evening		
Wednesday 28 September	Year 7, 8 and 9 Flu Vaccinations		
Thursday 29 September	Year 7 Tutor Parents' Evening (3.30pm to 6.00pm)		
Thursday 29 September	Girls Network Event (3.30pm to 5.00pm)		
Friday 30 September	Year 10/11 Drama Workshop - Paper Birds		
0	CTOBER		
Monday 3 October	Year 10 Parents' Information Evening		
Week commencing 3 October	House Week		
Wednesday 5 October	Year 11 Information and Study Skills Screencast		
Monday 10 October	Year 8 Options Information Evening 1		
Wednesday 12 October	Year 10 Work Experience Parents' Information Evening with EBP (Group 1)		
Thursday 13 October	Year 10 Work Experience Parents' Information Evening with EBP (Group 2)		
Friday 14 October	School Photographs for Students		
Wednesday 19 October	BOLEH Sailing Day Trip		
Please note all above dates are	correct at publication, but could be subject to change.		

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