



# SPRINGFIELD SCHOOL<sup>☆</sup> NEWS



@SpfldUK



April 2022 Issue

[www.springfield.uk.net](http://www.springfield.uk.net)

## Kathakali

We were very fortunate to have a visit from the world famous Kala Chethena Kathakali company on Thursday 31st March 2022. A group of thirty Year 7 students took part in a workshop led by one of the actors, Vijaya. He introduced to them the language of Kathakali performance which is based on a sign language system that is 4000 years old. They were able to communicate emotions and sentences using specific Kathakali movements, facial expressions and gestures. 7N then had the opportunity to see the make-up being applied and a chance to speak to the performers and the chutti (make-up) artist and ask questions to learn about this art form. They then used pictures of Kathakali theatre to inspire some art work. The day came to a glorious conclusion

with a performance by the company, in full costume and make-up, to sixty Year 7 students. It was a truly impressive spectacle; an absolute feast for the senses and an experience that was unique for the majority of the audience. All of Year 7 will be learning about World Theatre in their Drama lessons in the summer term including looking at Kathakali. Year 7 students will be able to bring their new knowledge to these lessons. The company are on tour and I would recommend going to one of their shows so you too can experience the joy that is Kathakali theatre.

<https://www.kathakali.net/>

Mrs Needham, Head of Drama









# From the Headteacher



Despite the many challenges affecting the school and elsewhere, it's been a very busy and purposeful half term period at Springfield. The students have been making the most of every opportunity for learning afforded to them and we have been truly inspired by their fundraising efforts in and out of school for the British Red Cross (Ukraine Appeal). I've heard some heart-warming accounts of family, friends and members of the public supporting our students with their efforts; thank you to everyone in the community who has donated or contributed in some way.

A personal highlight for me this month has undoubtedly been the Kathakali workshop featured on this edition's front cover and I would like to thank Mrs Needham for organising it and the Year 7 participants for sharing with me what they had learned and enjoyed through taking part. Thanks also to the company for making the time to visit us in Portsmouth; we hope that they can return in the future to inspire and inform other students.

Parents may be aware through the media that the Government published its Schools White Paper on 28 March, which focuses on the 'levelling up' agenda and two key ambitions: for 90% of primary children to achieve the expected standard in Key Stage 2 reading, writing and maths by 2030; and for the national average GCSE grade in both English language and

maths to increase to grade 5 by 2030. We are reviewing the full range of proposals and what they mean for schools and trusts with Governors and Trustees; parents and students who would like to know more can find further information via the gov.uk website:

<https://www.gov.uk/government/news/schools-white-paper-delivers-real-action-to-level-up-education>

On behalf of the Governors, may I thank those parents who contributed to the school's recent consultation on the cost of school uniform, as featured in the last Springfield News and on the school's website. Broadly speaking, parents were supportive of the school's uniform approach. Some points were made regarding PE kit expectations and as a result of the feedback received, PE socks with a logo will now be optional; appropriate plain black sports socks can be worn instead. There were also some queries raised regarding uniform expectations in very hot weather and I would take this opportunity to advise families that in periods of very hot weather (yellow weather warnings) the school has previously taken the approach of relaxing the uniform and/or allowing students to wear their PE kit. This being Britain, such weather is relatively rare! However, we will advise families accordingly as we move through the summer term, as appropriate.



I'd like to thank the staff who are running Easter GCSE revision workshops and encourage Year 11 students to attend as many as they can. We are mindful that our Year 11 students have had an interrupted GCSE programme of study and know the positive difference that a concerted effort and dedicated revision can make in these final few weeks. Keep going Year 11 – we are all supporting you to achieve as well as you can! We hope the practical ideas from the 'Positively You' workshop will help you to remain motivated and revise effectively.

I hope you enjoy reading this edition of Springfield News and wish everyone in our community a safe and happy Easter; we look forward to students returning to enjoy the summer term.

Kind regards

Ms S F Spivey  
Headteacher, Springfield School  
CEO, The De Curci Trust





# House News



Well done to all pupils for their hard work over the last half term. A special mention to the following students who have the most house points within their respective Houses.

Ayrton - Penelope Andriunaviciute (9P) - 151 points

Constantine - Tom Burton (8R) - 163 points

Franklin - Tim Lehota (8D) - 154 points

Moore - Allyza Gonzales (9G) - 177 points

Woolf - JA (Year 8) - 174 points

Now that the school has launched Classcharts pupils will soon be able to actively see how many House points they have achieved, what they did to achieve these house points and the teacher who awarded them. There will be more information regarding this transition in the summer term.

**Mr Peachment**

Head of Achievement for Year 10

# The Beauty of Nature

Well done to all of the pupils who have entered the photography House competition entitled 'The Beauty of Nature'. We had an excellent range of outstanding photography for this theme. Congratulations to Owen Dowdell (8P) who is the overall winner along with Allyza Gonzales (9G) in second place and Jenny Guo (7P) in third place (their pictures are shown on page 6). I have put together a selection of the highlights from the entries (on pages 7 and 8). Thank you for taking part and winning points for yourself and your Houses.

**Mr Toghill, Head of Art**





Winning Photo



Second Place



Third Place













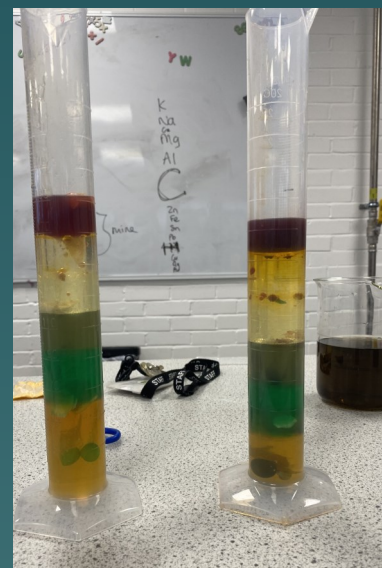
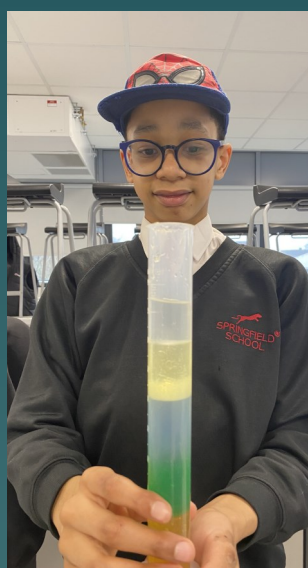




# Density Competition

Well done to all the students who participated in the 'Density Science Competition' last month. There were some excellent efforts at home and at school during our Science Club. Thank you to the Science Technicians and Ms Bryant for your brilliant support (hopefully there was not too much mess). House Points have been awarded to all participants.

Miss Bramble, Teacher of Science



Congratulations to Woolf House who are leading the points tally as we approach the final term of the academic year.



# Easter Revision

With the imminent arrival of the GCSE exams we are delighted to offer Year 11 students a wide variety of revision workshops this Easter holiday. Please view the timetable below which lists dates and subjects. Pupils are not required to wear school uniform when attending the workshops and may bring snacks and drinks to help them work effectively. We hope that your child takes advantage of this extra, free opportunity. Please note that as these workshops are being offered outside of our normal term-time timetable, with only a small number of students and staff on site, there will not be our usual first aiders in school. Should an incident arise, staff will contact home initially and 999 in an emergency.

We are also pleased to publish the first draft of the Year 11 Revision and Examinations timetable which lists the various GCSE exams and revision classes scheduled. Please follow this link to view the timetable:

[https://springfield.uk.net/images/files/examinations/GCSE\\_Exam\\_and\\_Revision\\_Timetable\\_2022.pdf](https://springfield.uk.net/images/files/examinations/GCSE_Exam_and_Revision_Timetable_2022.pdf)

Please note that this timetable may be subject to amendments - please check this live version regularly for any updates.

Mr Wharton, Deputy Headteacher

## Revision Workshops - April 2022

	Morning Session 10am to 12.30pm	Afternoon Session 1.00pm to 3.00pm
Monday 11th April	French (Foundation) Mrs Samborski (C29)  French (Higher) Mrs Bungshy (C28)  German (Foundation) Mrs Oberman (C21)  German (Higher) Ms Creighton (C22)  Art Ms Robertson (B14)  Music Mrs Latif (MR2)	French (Foundation) Mrs Samborski (C29)  French (Higher) Mrs Bungshy (C28)  German (Foundation) Mrs Oberman (C21)  German (Higher) Ms Creighton (C22)  Art Ms Robertson (B14)  Music Mrs Latif (MR2)
Tuesday 12th April		
Wednesday 13th April	Geography Mrs Whitelock, Mr Singleton, Mrs Allison and Mrs Parker (B24/B26)	Geography Mrs Whitelock, Mr Singleton, Mrs Allison and Mrs Parker (B24/B26)
Thursday 14th April	English Language/Literature Mrs Bolton (C17), Miss Sillince (B01) Mrs Tillings (C14), Ms London (C10) Mrs White (C13)	English Language/Literature Mrs Bolton (C17), Miss Sillince (B01) Mrs Tillings (C14), Ms London (C10) Mrs White (C13)
Friday 15th April		



## Revision Workshops - April 2022

	<b>Morning Session</b> 10am to 12.30pm	<b>Afternoon Session</b> 1.00pm to 3.00pm
Monday 18th April		
Tuesday 19th April	<b>Drama</b> Mrs Brown (S2)  <b>Religious Studies</b> Miss Houghton (A01)	<b>Drama</b> Mrs Brown (S2)  <b>Religious Studies</b> Miss Houghton (A01)
Wednesday 20th April	<b>Drama</b> Mrs Brown (S2)  <b>Maths (Higher)</b> Mr Kerr (C01), Miss Beasley (C08), Mr Acheampong (C05) and Miss Hawkins (C07)	<b>Drama</b> Mrs Brown (S2)  <b>Maths (Foundation)</b> Mr Kerr (C01), Miss Beasley (C08) and Miss Hawkins (C07)
Thursday 21st April	<b>Science</b> Miss Harradine (A21) Miss Kavalieris (A22)	<b>Science</b> Miss Harradine (A21) Miss Kavalieris (A22)
Friday 22nd April		





# Positively You

We were pleased to welcome back Kim from Positively You on Tuesday 5th April 2022. Kim ran high impact workshops for our Year 11 students. These workshops are designed by Positively You to motivate and ignite creativity to help students develop resilience. By combining personal development with practical techniques for learning and retaining information, Positively You arm students with the tools they need to reach their full potential. For more information about Positively You please visit their website - <https://positivelyyou.org.uk/>

Mrs Brown, Head of Achievement for Year 11





# Remote Parents' Evenings Prove Positive



Earlier this term 89 Year 8 and Year 11 parents kindly responded to a 'Google Forms' style survey regarding the 'Schoolcloud' remote parents evening system.

The vast majority of those responding felt that the system was easy to use and that they were able to make appointments as required. Most respondents also showed that the system made it easy to talk with teachers and that they received useful information about progress and areas for improvement. Some parents felt that the appointment lengths were not long enough for their purposes but the majority still suggested that they would like to have this style of online parents evening in the future.

We have reflected, as a school, on the benefits of this system and have decided to maintain this approach for the foreseeable future. There have been obvious benefits in relation to our Covid-19 risk assessment but we also recognise the ongoing convenience afforded to parents of being able to join the meetings remotely; the lack of waiting time and the ease of booking appointments. Teachers can also provide feedback and host consultations without distraction or the ambient noise of the Sports Hall or a classroom with other appointments going on.

Mr Wilburn, Deputy Headteacher

Don't forget  
to follow us on  
Facebook and Twitter



@spfldUK



## GET IN TOUCH

We would love to hear from you about any achievements or stories of particular interest relating to Springfield pupils. Please email us at: [contact@springfield.uk.net](mailto:contact@springfield.uk.net)





# Classcharts



<https://www.classcharts.com/>

As part of our ongoing development we have recently started using online software in school called 'Classcharts'. This new system will allow staff in school to more effectively and efficiently manage and monitor day to day arrangements such as seating plans (with a range of useful personal data) attendance registers and behaviour management/house points (+/-).



Sample image courtesy of Classcharts

The system is also designed to allow parent and student access via their online 'app'. Parents/Carers will have the ability to see up to date information and data including: progress attendance and behaviour and will be in an even stronger position to support and encourage their children at home. Once Classcharts is established in school and the initial staff training period is complete we will be writing to parents with login instructions.

Mr Wilburn, Deputy Headteacher



# Headteacher's Awards

Congratulations to: Henry Corbett-Stanley (9E), Max Daughtry (9E), Amelia Eamer (9E), Lenny Fegan (7S), Filip Lehota (11), Rosie Murphy-White (9E), Noemi Royer (8E), and Antonia Wojaczka (7L)

The listed students all received a Headteacher's Award this half term. The awards were given in recognition of a range of reasons including exceptional work, exemplary behaviour, commitment, enthusiasm, resilience, good results and achievements in a range of subject areas. Students were presented with their certificates by Ms Spivey. Please note that due to GDPR some of the winners' names are not listed and some photographs are not shown in this newsletter.

Mrs Norum, Support - Marketing and Administration





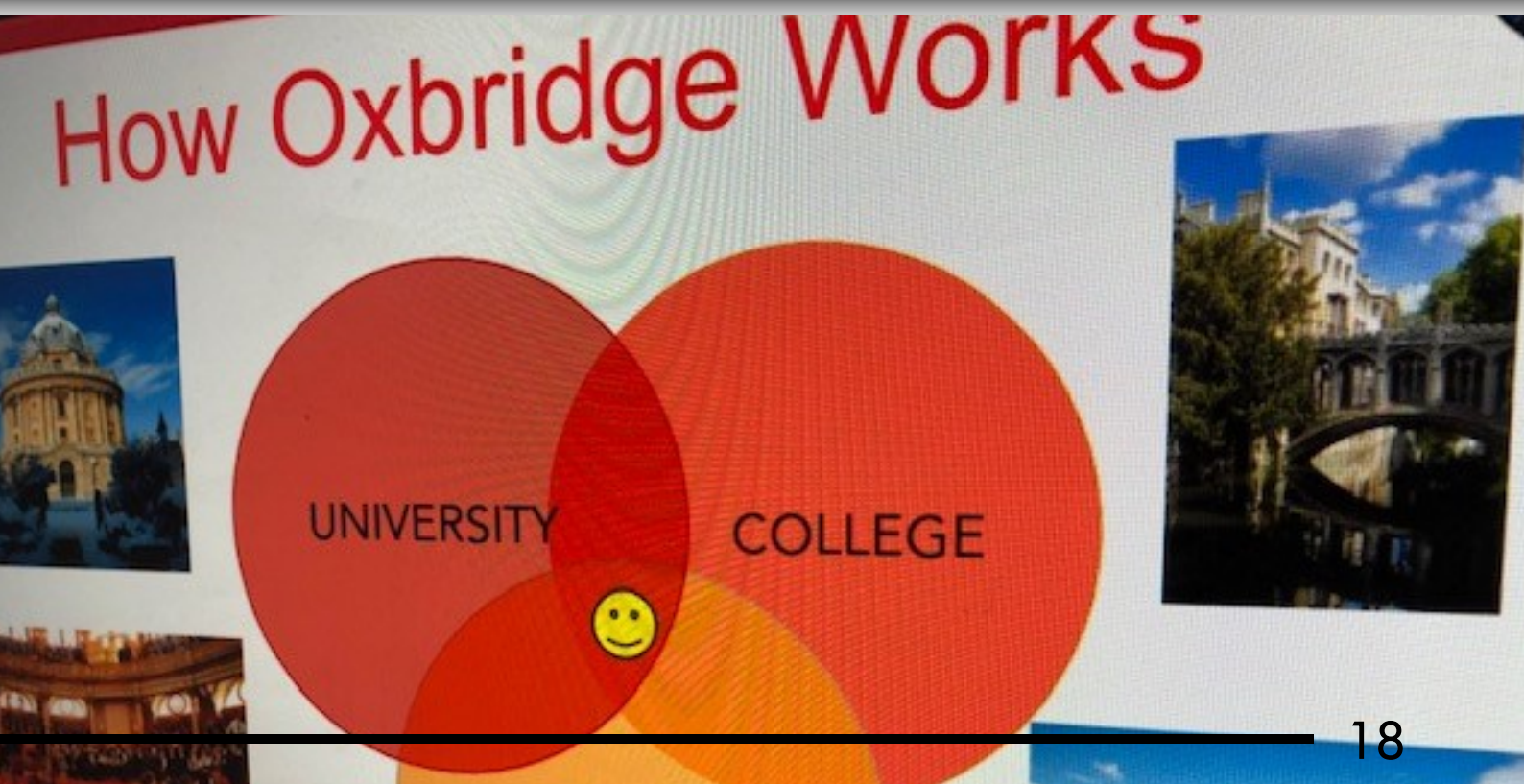




# University of Oxford

On Thursday 24th March 2022, a selection of pupils from Year 8 to Year 11 took part in a virtual presentation from two students and lecturers from Somerville College in Oxford, entitled 'Why University, Why Oxford?'. The hour long session gave our pupils an insight into what university is all about and specifically what it is like to study at Oxford. It was inspirational and informative and enjoyed by all! Thank you to Somerville College for taking the time to speak with us.

Miss Houghton, Head of PDL and Enterprise





# Soundsational

Well done to our Year 10 band who performed the songs linked below at the Soundsational concert at Portsmouth Guildhall on 16th March 2022.

The Year 10 music band - Harrison Pine (10N), Harvey Hinchliffe (10E), Matthew Bennett (10S), Owen Jones (10R), Emily Ralston (10R) and Yann Feltham (10G) really enjoyed giving their debut public performance outside of a school music room!

They won an award on the night for being supportive of fellow musicians.

Mrs Latif, Head of Music

<https://www.youtube.com/watch?v=P7H8NN5wmb8>

<https://www.youtube.com/watch?v=80WiU78Ibcs>





# Go-Karting Success

Lucas Hayden's (10L) first taste of motorsport was in 2014 when he got a motocross bike. In 2015 he swapped 2 wheels for 4 when he tried indoor go-karting at Teamsport in Gosport. In 2016 he was lucky enough to get his own go-kart and he swapped indoor karting for outdoor karting, joining Forest Edge Kart Club (based near Barton Stacey, near Andover) and Clay Pigeon Kart Club (near Yeovil). He has spent the last 5 years racing in a local team called ProKart Engineering and competing in the club championships whilst progressing through the ranks of Honda Cadet, Minimax Rotax and Junior Max Rotax (from smaller karts, to full sized adult karts reaching speeds up to 70mph!). Along the way he has gained a few race wins and podiums and finished 4th overall in the Clay Pigeon Minimax Championship. In November 2016 Lucas entered the Ginetta scholarship to try to win a free season in the Ginetta Junior car series, and although he progressed from the first day to the finals he wasn't successful on that occasion. He then heard about the JamSport Racing BRSCC 2022 Fiesta Junior Scholarship, and decided to give that a try. Round 1 was in January, comprising of assessments on fitness, motorsport general knowledge, media interviews, SIM racing, and

driving a race car around Blyton Park test track. Lucas was selected to progress to Round 2 in February, at Blyton Park again. The finals, held in mid March at Mallory Park race track near Leicester, were more driving and post-drive analysis focused, with a media task thrown in too. The final assessment looked at the complete package covering all of the elements from the initial rounds and the final, and thankfully JamSport Racing saw the qualities in Lucas that we always knew he has. They made him their 2022 Fiesta Junior Scholarship winner, which gives him a fully paid season in the championship - a prize worth £42,000! Not bad for a lad whose only experience of driving a car was with his dad learning clutch control in B&Q car park so he could pull away without stalling (i.e. no test days in a race car like many of the other competitors had). Since winning the scholarship he has had to go back to Mallory Park to take his ARDS test (race licence) to allow him to compete in the championship. We are now looking excitedly forward to his first race weekend at Brands Hatch on 9th/10th April.

Well done to Lucas and thank you to Mrs Hayden for letting us share his achievements.





# 'Art and Me'

'Art and Me' is a new intervention being run in B04 which began at the start of term. The idea behind the intervention is to develop social and emotional skills using art as a vessel and it has been a huge success. 'Art and Me' has mostly been available to Key Stage 3 pupils since February with Year 7 and 8 being the most prominent year groups joining in.

We have been exploring themes of diversity with our Picasso inspired workshop as well as trust exercises with our blind fold drawing game. One particularly successful lesson was sculpting Play-Doh to represent our emotions. Pupils had the challenge to create a model for happiness, sadness and anger and to create something they felt represented that emotion. The idea behind this was for pupils to dive deeply into themselves and explore their emotions on a tangible level and to think about what makes them feel these emotions.

I am very pleased with how much the pupils have enjoyed 'Art and Me' and it has been great seeing pupils develop new social and emotional skills through art.

Mr Sawyers  
Higher Level Teaching Assistant





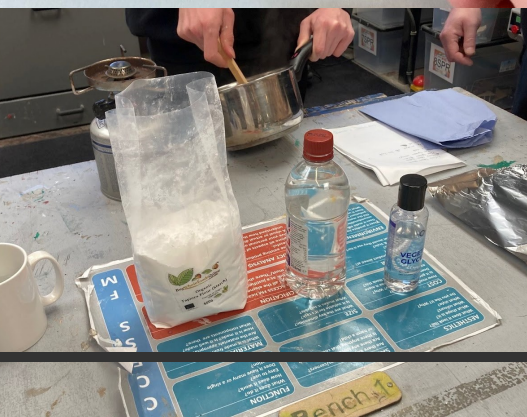
# Bioplastic Fantastic!

The Year 9 Design and Technology curriculum is currently teaching us all about the different types and qualities of plastics made from non-renewable sources such as oil. These type of plastics can be extremely damaging to the environment as they do not bio-degrade. Following a homework on 'bioplastics', we eagerly asked if that is what we would be making. It turns out we were not making plastic but our eager question did spark an idea in Mr Wilburn's and Mr Stoner's (Design and Technology Technician) heads.

That idea became reality when the Mr Stoner began looking for the recipe and ingredients to make a plastic that would be 100% biodegradable as well as being made from renewable materials. A few lessons went by when Mr Wilburn surprised us with the news that we would be allowed to make our very own bioplastic! This excited us greatly. So during one of our break times we made bioplastic from a very simple recipe. All that it used was vinegar, tapioca starch, water and

vegetable glycerine. After mixing it all together in a saucepan over heat it took on a milky white appearance. After removing it from the heat we waited for it to solidify into a transparent ball that would stick to anything that it touched, it felt gooey and smelled strongly of vinegar. Although none of us tried to eat it, it would have been okay to eat as it was all made from edible materials. We then laid it out on a piece of tinfoil and spread it out the best we could and left it to dry. Meanwhile we tried to create a "W" by using a silicone mould. Even though it did not stick to silicon it was still very difficult to put in the mould so it did not look too much like a "W". It took several days to dry properly. Once dry the sheet had properties similar to Poly Vinyl Chloride (PVC - used in plastic bags). It is an interesting project and we are still experimenting with it to try and find out if we can make a perfect sheet that we could use on the laser cutter. In conclusion, with a simple recipe we can make a biodegradable and useful plastic.

Jake and Hassan (9P GCSE Product Design)





# Brilliant Club

On Friday 25th March, a group of Year 9 pupils attended an online webinar hosted by the University of Nottingham. This event was their introductory session for their place in the Brilliant Club. This is an academic tutorial programme, which will be led by a PhD post graduate tutor.

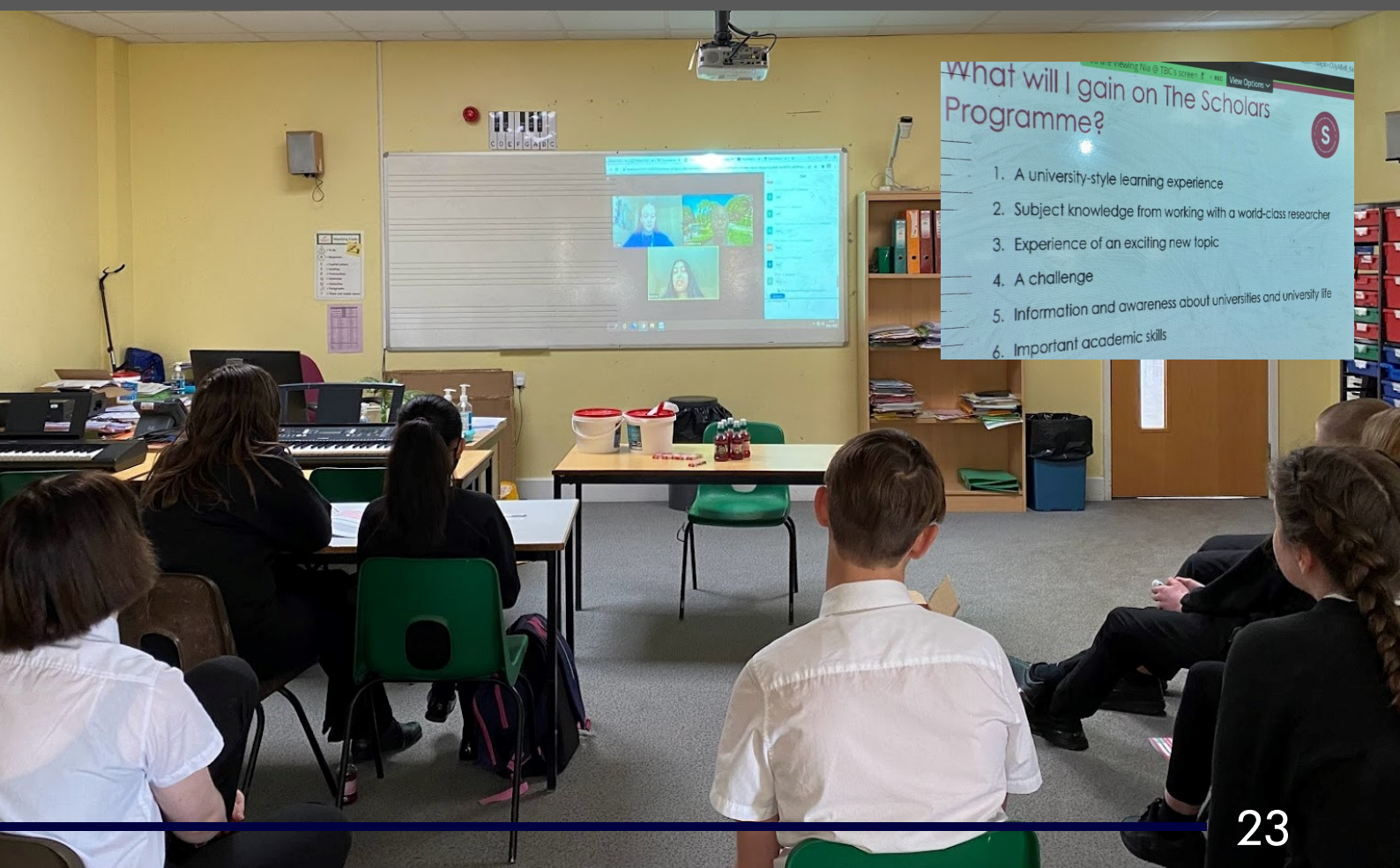
The webinar informed pupils of the outline of their project, which will involve them attending tutorials to study at an advanced level the area of their PhD tutor's area of research expertise - 'The Age of Modern Disease: Bacterial Biofilms, a chronic Infection and Medical Innovation.' As you might imagine, the level of study is set high to really challenge and develop pupils' thinking, learning and study skills.

Pupils also learnt about University life when

current students described the application process, what it is like to study at university, as well as the wider opportunities such as the clubs and associations and accommodation options. Pupils were looking forward to working with their course tutor and exploring the university style learning in the tutorials.

The pupils have recently had their first tutorial session and we are keen to find out how their work develops. Their tutor, Gareth, who is a medical microbiologist working as a postdoctoral research fellow in antimicrobial therapies within the department of pharmaceuticals at the UCL School of Pharmacy, was pleased with the interest and enthusiasm shown by the pupils involved.

Mrs Latif, Head of Music

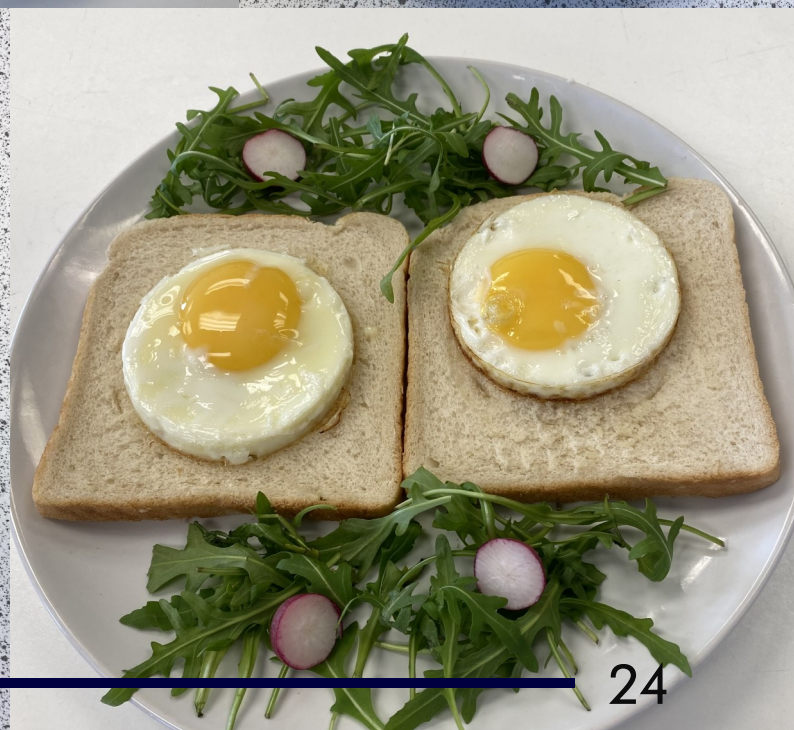
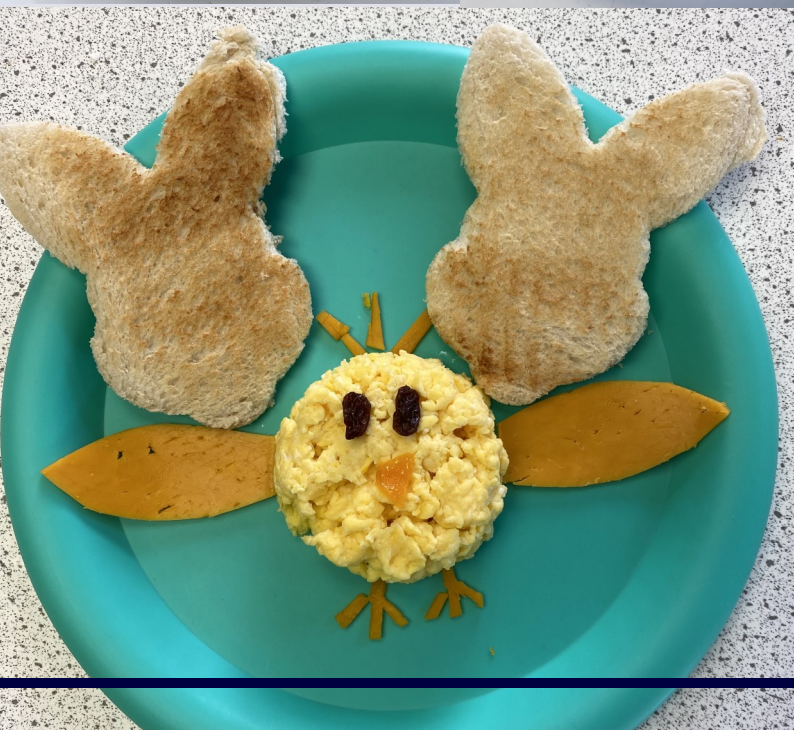
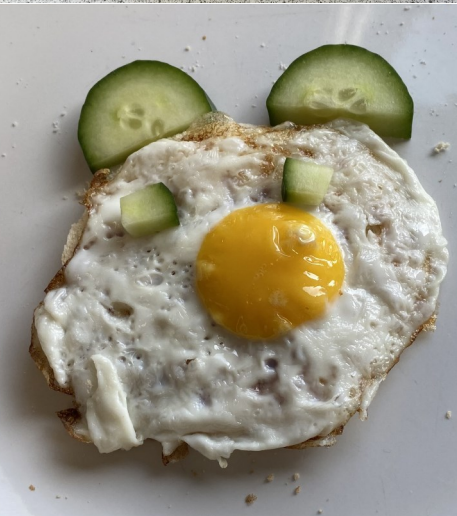
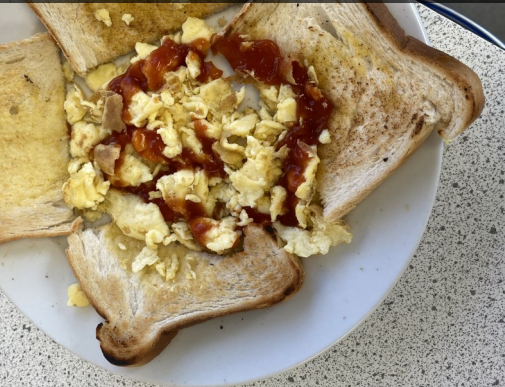




# Egg Challenge

9q Food Technology tried their hand at the 'Egg Challenge' to develop their presentation skills in preparation for their assessments. Students were given two eggs and two slices of bread as the base for their challenge and were asked to be as creative as possible with their ideas. Pupils put their imagination to the test and used many different ingredients to produce some 'Egg-cellent' dishes. A variety of different cooking styles were used within this challenge and students enjoyed eating them upon completion.

Miss Woolgar, Teacher of Food Technology





# Tiny Worlds

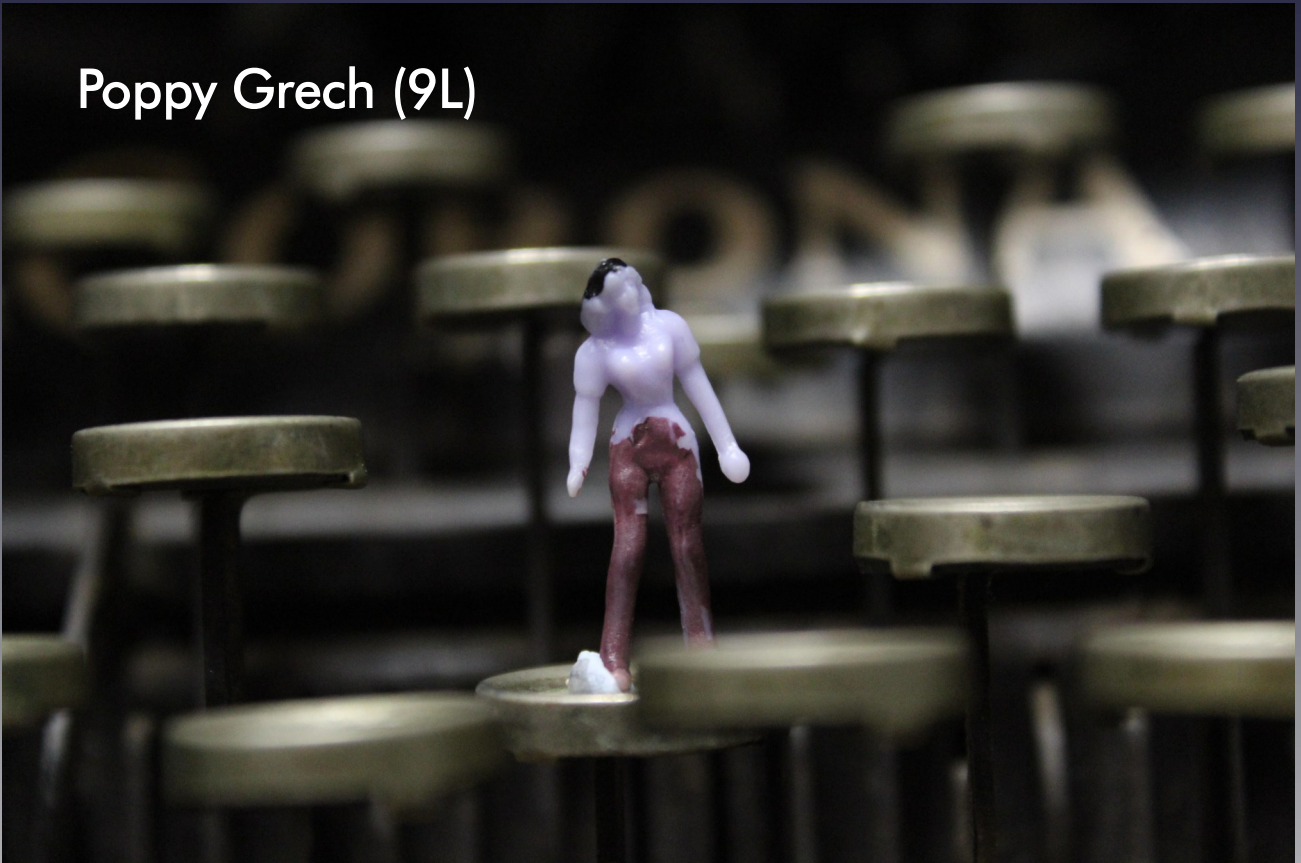
I am pleased to share below and on pages 26 and 27 a sample of some of the fantastic pictures created by 9p GCSE Photography. Students were exploring the theme of 'Tiny Worlds'.

Mr Bogoje, Head of ICT and Teacher of Photography





Poppy Grech (9L)



Alex Aitken (9L)





Bethany Slinger (9S)



Talia Jeffrey (9P)



# Child Development

As part of an 'Apprentice' style task, Year 10 Child Development students investigated different commercial baby foods to get an idea of what is available in the shops and what consistencies are needed for different weaning stages. This included tasting the food too. Students then made their own baby foods, including designing their own packaging, branding and advertising them. Students worked diligently with great effort to produce some really great quality baby food. Well done Year 10!

Mrs Mandrill, Teacher of Child Development





# Learning Languages

On Monday 15th and Tuesday 16th March Year 10 students explored the links between learning in the languages classroom and the real world. Andrew Starr of A J Starr translations gave a highly engaging presentation to the students, showcasing the many opportunities available to those who speak even a small amount of another language. Students completed a translation exercise linked to their study and explored techniques and strategies for thinking in real time when communicating in either French or German.

Ms Creighton, Head of MFL





# Your Future

On Monday 14<sup>th</sup> March, Year 8 pupils participated in a careers themed day. We welcomed local employers, college and apprenticeship leaders to lead engaging activities to help our pupils start to think about their lives beyond school and the sorts of careers they may be interested in. There were decision making sessions linked to Year 8 GCSE subject choices, local market and employer information sessions aimed at life beyond school as well as local colleges informing pupils of their potential choices going forward. An informative day was had by all! Thank you to all of our visitors for taking the time to speak with our Year 8 pupils.

Miss Houghton  
Head of PDL and Enterprise





# International Women's Day

International Women's Day took place on Tuesday 8th March and theme for this year's observance was "Gender equality today for a sustainable tomorrow". The year 2022 is pivotal for achieving gender equality in the context of climate change and environmental and disaster risk reduction, which are some of the greatest global challenges of the twenty-first century. Without gender equality today, a sustainable future, and an equal future,

remains beyond our reach. This year's IWD observance is in recognition and celebration of the women and girls who are leading the charge on climate change adaptation and response, and to honour their leadership and contribution towards a sustainable future.

<https://www.bbc.co.uk/news/world-60610678>  
<https://www.internationalwomensday.com/>

Ms Spivey, CEO and Headteacher



## Who is Nadia Nadim?

She is a football player and a physician. She was born in Afghanistan but had to flee to Denmark with her mother and four sisters, this was because the Taliban took over Afghanistan so it was no longer safe for them to live there. Sadly, her father was killed by the Taliban before they fled to Denmark.

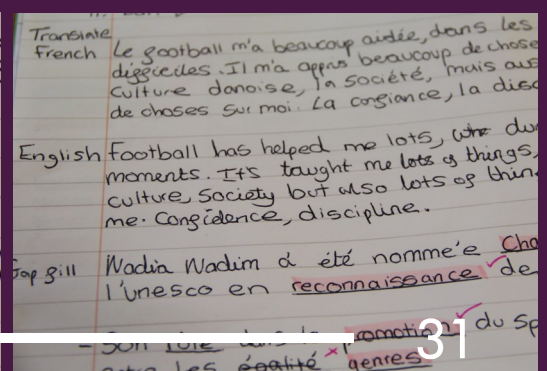
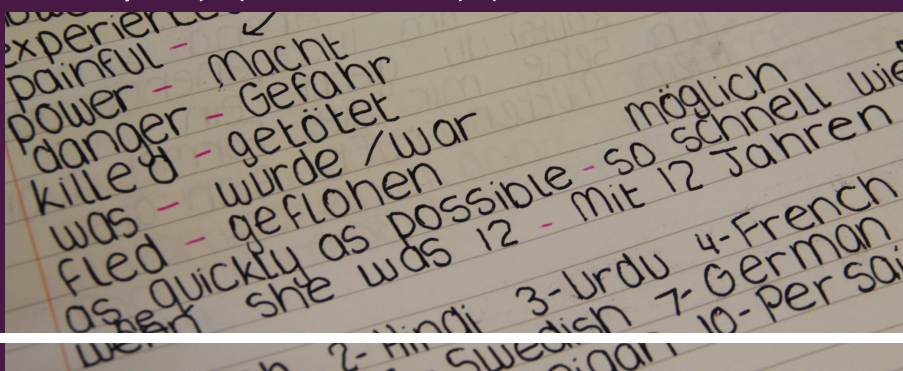
## What did you learn?

We learnt lots about Nadia Nadim such as: she speaks 11 languages which are English, Danish, French, Urdu, Persian, German, Hindi, Swedish, Norwegian, Arabic and Dari. We also learnt that she wanted to become a reconstructive surgeon and that she promoted equality in sports and many other issues such as the right to education for females.

## Why is she a role model?

Nadia Nadim is a role model as she has achieved so many things including becoming a professional football player, being an activist and speaking up on important issues and also becoming a physician. She is a role model. Even though there has been many things in her way she has achieved her dreams and accomplished what she wanted. This helps inspire people to follow her footsteps and achieve their own dreams even though it might be tough.

Evie Hyland (9P) and Jessica Lines (9S)





# Fundraising For Ukraine

With the unfolding situation in the Ukraine, we have decided as a whole school community to raise cash donations. These donations will be given to The British Red Cross to spend on providing humanitarian aid to those people who need it most.

Many of our pupils have expressed an interest in 'doing their bit' to help those caught up in this crisis and, by raising much needed cash, we can all make a positive contribution towards this.

We have linked below the British Red Cross website which gives information on what cash donations are needed for. Fundraising is well under way and students have come up with some great ways to make cash including a push-up competition, sponsored 5km run around the school field, a dodgeball competition, penalty shoot-outs, sponsored silences, car wash, selling handmade crafts, sponsored Duolingo, raffles, bag packing at a supermarket and cake sales. 10E have chosen to do a sponsored stair climb to reach the height as a class of the tallest mountain in the Ukraine!

<https://www.redcross.org.uk/>

Miss Houghton  
Head of PDL and Enterprise



FUNDRAISING!  
We Need Your help!



07/03/2022- 25/03/2022

SPRINGFIELD SCHOOL®



# Guess the Number of the Sweets

In B04 we decided to run a 'Guess The Number Of Sweets' competition to raise funds for the Ukraine. Bailee Down (10R) collected money from members of school staff in return for a guess at the number of sweets in the jar. On Friday 18th March it was announced that Mr Bogoje was the closest to the actual number at 75. Mr Bogoje's prize was the contents of the sweet jar. There were 78 sweets in the jar so this was an excellent guess. Well done to everyone who took part. You raised £108!

Mr Sawyers, Higher Level Teaching Assistant and  
Miss Matthews, Lead Teaching Assistant



## Ice Poles

Evie Mavin and Nieve Crockett, both of 8P, decided to sell ice poles in Grant Road recreation park on Friday 25th March 2022 to raise funds for Ukraine, following discussions at school.

The park was packed with local families enjoying the fine weather. They managed to raise £23.60. Well done to you both!

Miss Houghton, Head of PDL and Enterprise





# Cake Sale

When we planned the fundraiser we could not have imagined that we would raise over £730! We set up our bake sale at 9am and by 9.30am we had made £60 and sold 3 cakes. We were given a lot of extra donations including a £50 note for £1 portion of cake. We were very impressed by the number of people willing to donate to the cause. We were set up outside Blades Hairdressers in Drayton. We also had a guess 'how many sweets in the jar' competition and the winner was given the jar at the end of the day.

Rosie Murphy-White (9E)

We set up on 19th March at 9am and sold 3 cakes almost immediately. We were going to sell slices but someone offered us £60 for 3 cakes. A lot of people gave us donations and change instead of buying cakes.

Henry Corbett-Stanley (9E)

I unfortunately could not attend for most of the morning due to having some pre-arranged activities but by the time I arrived at the stall at 11.30am my friends had already made plenty of money. We spent over 5 hours after I arrived selling and advertising non stop and by the end of the day we were hopeful to have about £250 to £300. After we counted up our cash it exceeded our expectations. We were amazed at our final total of over £730!

Amelia Eamer (9E)





# Raffle

10R have been busy selling tickets to raise funds for the Ukraine. The winning ticket received a luxury hamper. Well done to Isabella in 8L who won the raffle and thank you to everyone who purchased a ticket. The raffle raised £145.40!

Mrs Needham, Head of Drama



# Stair Climb

Eighteen students from 10E took part in a sponsored stair climb on Friday 25th March 2022. Students went up and down the C-Block stairs fourteen times each which should equate to the height of the highest mountain in the Ukraine when all climbs were added together. We are awaiting final totals but were impressed at the creative way the students are raising funds! Well done to 10E.

Mrs Samborski  
Teacher of MFL





# Danish Pastries

10p Food and Nutrition students used their pastry skills on 10th March 2022 to produce these delicious Danish pastries. Well done 10p - a great effort with impressive results!

Mrs Bushnell, Teacher of Food and Nutrition





# Mother's Day

For Mother's Day 7G created a colourful array of Mother's Day cards which we are pleased to share below.

Mrs Davé, Tutor of 7G



# Sociology Taster

Year 8 students experienced a Sociology lesson to help them make informed choices regarding their options for Year 9. We are so excited about the brand new option available to Year 8s and we were equally excited by their curiosity and engagement during the Sociology Taster lesson. Students were able to experience different sociological experiments and then debate their view of the experiments as well as their reasoning behind their viewpoint. The lesson included an account of what students could expect to study during this GCSE option and how it could benefit certain career paths and skill sets. We are looking forward to delivering this new subject and remind students that if they have any questions to speak with Miss Forrest.

Miss Forrest, Teacher of Religion, Ethics and Philosophy



# Year 11 Book Reviews

Year 11 Prefects have put together as recommendations some more book reviews for younger students. Please see below some of these great reviews.

Miss Hughes, Teacher of Science

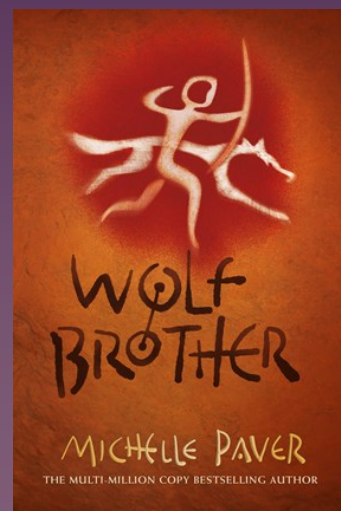
Wolf Brother by Michelle Paver, 10+

★★★★☆

Historical, adventure, fiction

Content Warning (CW): violence

The first book in the Chronicles of Ancient Darkness series is an exciting read with plenty to get your heart thumping: demons, clans and ancient magic. Set six thousand years ago in northern Scandinavia, Wolf Brother follows the story of Torak after he is left alone after the death of his father. He sets out to discover more about the evil that threatens the forest and vows to avenge his father. Along the way he makes unlikely companions and realises there is more to this situation than meets the eye, but that will be revealed over the rest of the series. Paver obviously did an enormous amount of research to make this book realistic and full of details from nature so that you are completely submerged in the prehistoric world.



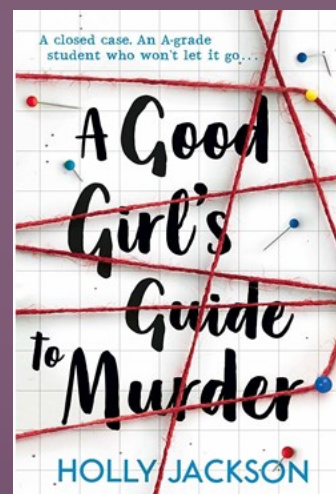
A Good Girl's Guide to Murder by Holly Jackson, 14+

★★★★☆

Fiction, mystery

CW: racism, suicide, death, SA

I read this book last year and adored it. Never predictable, never boring, it's a thrilling story about a teenage student, Pip, who decides to delve deeper into a case of murder and suicide for her final year project. The first instalment of an amazing trilogy! Perhaps not for younger readers.



Night Speakers by Ali Sparkes, 10+

★★★★☆

Action adventure

CW: Mild violence

When 3 young people keep waking up at 1:34am every day, they know something is up. Follow the mystery of their uncommon sleeping patterns, we watch as they meet many different interesting characters as they discover their new abilities to speak to different types of animals whilst trying to uncover the mysteries of something sinister lurking in the night. Very fun, enjoyable and an engaging read for all ages.





# Netball

## Year 9 Netball Tournament March 2022

Well done to the Year 9 netball team for competing in a tournament held at Milton Cross School this term. The girls showed pride, determination and sportsmanship as they competed for the second time together. The team played a mixture of Hampshire schools in fast-paced 14 minute games and showed great teamwork throughout the tournament. Victories include 17-5, 14-0 and 5-1 meaning we took the clean sweep and won the tournament. An excellent display of skills from all those involved and a thoroughly enjoyable afternoon. Incredible work girls!

Miss Woolgar, Teacher of PE



Back row from left: Isabel Joe (9E), Evie Hyland (9P), Grace Garlick (9F),  
Keira Edwards (9N), Neve Abery (9D), Bethany Anthony (9R)

Front row from left: Penelope Andriunaviciute (9P), Eva Welch (9N), Maisie King (9E)



# Football

## Under 13 Girls' Football League, March 2022

Our Under 13 Girls' Football team hosted their first home game against Admiral Lord Nelson School this term. After a fairly even first half the girls went into the second half with grit and determination to score the first goal. The first goal came quickly for Imogen who scored from close range to put us 1-0 up. In quick succession Daisy B fired in a free kick from outside the penalty area securing us the 2-0 win. The girls' winning streak continued when they went away to play St Edmunds Catholic School a week later. After a rocky first half, again going in 0-0 at half time, the girls listened to each other in the team talk and went back out to secure the win. Four goals were fired into the back of the net in 10 minutes. Goals from Georgia, Daisy B and two from Imogen landed us a 4-0 win for Springfield. The girls have played excellently throughout the league and should be very proud of their recent results!

Miss Woolgar, Teacher of PE



Back row from left: Layla Gingell (8D), Imogen Fitch-Ballard (7D), Georgia Psaila (8E), Isobel Child (8E), Edee Abery (8S), Sophia Welch (7S) and Daisy Boswell (8R)

Front row from left: Lily Irani (7S), Daisy Hall (7R), Lola Archbold (7G), Sophie George (7L) and Isabella Tea (8L)



# Bucket Hats

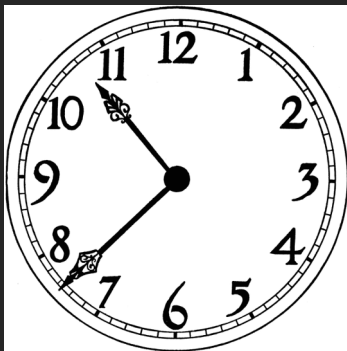
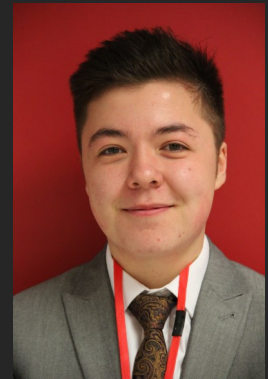
My talented Year 9 Textiles class have been busy creating summer bucket hats. They learned how to pattern cut and use various sewing skills. The design brief was to create a bucket hat for a summer festival with a combination of a reversible hat which they certainly have achieved. Well done to you all.

Mrs Davé, Teacher of Design and Technology



## Mr Kerr's Brain Teaser

The answer to last edition's brain teaser:



*An ordinary analogue clock has two hands. Assuming it keeps perfect time, how many times do the long and short hands pass over each other between 12 noon and midnight?*

The hands pass over each other 10 times: once an hour, which does not include when the hands start and finish on top of each other. Unfortunately, this does not count.

This edition's brain teaser:

You may only use each number once.  
There are two solutions, can you find them both?





# CALENDAR

FIRST DAY OF NEW TERM - MONDAY 25 APRIL 2022

BANK HOLIDAY/EXTRA HOLIDAY - MONDAY 2 AND TUESDAY 3 MAY 2022

MAY HALF TERM HOLIDAYS - MONDAY 30 MAY TO FRIDAY 3 JUNE 2022

APRIL	
Friday 29 April	Year 8 HPV Dose 1
MAY	
Monday 2 May	BANK HOLIDAY
Tuesday 3 May	SCHOOL HOLIDAY IN LIEU OF QUEEN'S JUBILEE
Wednesday 4 May	Year 9 HPV Dose 2
Saturday 7 and Sunday 8 May	DofE Weekend for nominated groups
Monday 16 May	GCSE exams commence
Thursday 26 May	Thank A Teacher Day
Please note all above dates are correct at publication, but could be subject to change. Please check the website/study planners for up-to-date information.	

## Network Rail

Network Rail in partnership with Learn Live are working to help raise awareness with students across the UK educating them about the dangers of the train tracks through interactive digital delivery.

The school has been asked by the Managing Director of Learn Live to send the link below to parents who can watch it at home with their child. The session is less than 15 minutes and explains why it is important to stay safe near the tracks.

**Secondary school version: Age 11-16 (revised version with subtitles)**

<https://learnliveuk.com/network-rail-secondary-school-safety-talk/>

<https://learnliveuk.com/i-am-train-safe/>

*Please note these are the recommended age ranges, we would always advise you to view the clips first to gauge suitability for your child.*

School staff will continue to reinforce safety messages in school.