

29 September 2023

Dear Parents/Carers

Year 10 Assessment Week

Next week (starting 1 October) we have the first Year 10 assessment week, during which all Year 10 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive the first report to show you what progress your child is making and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped.

To help you understand what the assessments are about, here are some further details:

English: Students will be demonstrating their learning of Non-Fiction analytical writing in their assessment. They will need to comment on a writer's viewpoint and perspective and how the language choices expose the writer's perspective on the unseen topic of the paper. To revise, the pupils should read a piece of Non-Fiction and decide what the writer really feels about what they are writing about.

Maths: Revision lists have been shared on google classroom. Students should use Sparx Independent Learning videos and questions to revise their weak areas. It will be a non-calculator paper, but pencil and ruler will be needed.

Geography: Geographers will have an assessment on weather hazards and climate change. Revision has been set on google classroom to complete some Seneca quizzes and the 9 marker will be about a recent example of extreme weather that we have studied.

History: The assessment will cover the Battle of Hastings, castle building and rebellions against William the Conqueror. Pupils can access revision materials on the google classroom and are in the process of making revision cards.

REP: Students will be assessed on Christian practices - this is half of the Paper 1 content.

Sociology: Students will be assessed on the education unit - this is half of paper 1.

DT Product Design: Students will be sitting an assessment in class and will need to revise the following - wood joints, planned obsolescence, ACCESS FM, 3D Drawing skills (oblique and/or Isometric), materials/components, tools/equipment.



DT Textiles: Students will be sitting an assessment in class and will need to revise the following - designing skills, pattern markings, fabric construction, waft and weft, materials/components, tools/equipment.

DT Food: basic understanding of the following aspects to get them ready for the NEAs which they will do in year 11 - food preparation and cooking skills, how to work safely, food hygiene, key nutritional principles, food science terms, how to conduct a food science investigation, food provenance, social, moral, cultural and environmental issues, following recipes, sensory testing and evaluation, time management skills.

Core ICT: Students will be asked to complete a series of tasks that will require the use of simple spreadsheet calculations, use of email and DTP skills using common office applications.

Music: Students will record a solo performance and should be practising their chosen piece regularly. They must remember to bring their sheet music for this assessment. Students have been set 'musical devices' keywords to learn, and they will also take a listening assessment, testing knowledge of the elements of music.

Drama: Students will be doing a performance based on the theatre practitioners they have been learning about and exploring in lessons. Students need to ensure they are familiar with all the practitioners they have studied in Year 9 and Year 10. They will be marked on the practical element of Component 1 only. Grades will reflect this component only.

Child Development: Students will be assessed on postnatal checks and care of the newborn baby, they should read through the notes on the google classroom.

We wish the best of luck to all the Year 10 students. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours faithfully

Mrs Goodship
Assistant Headteacher

