

19 April 2024

Dear Parent/Carer

The week commencing 22nd April, we have the final Year 9 assessment week, during which all Year 9 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive the third report to show you what progress your child is making and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped. Revision resources, including revision lists and further details are available on Google Classroom.

To help you understand what the assessments are about, here are some further details:

English: Students will be demonstrating their knowledge of 'An Inspector Calls' with their knowledge of how to write academic essays in a question about themes in the play. They will answer one question in 45 minutes.

Maths: Year 9 will be sitting a shortened past GCSE paper. Revision lists for this were shared with students before the Easter holidays and all students will receive a QLA highlighting strong and weak topics following the assessment which they should use to support their revision in the future.

Science: Year 9 will take two assessments based on their most recently completed topics. These will begin to prepare students for the demands of the terminal exams in Year 11 where all students will sit six Science examinations.

Geography: Geographers have just started their Natural hazards topic so will be tested on their knowledge of what destruction happens at different plate margins.

History: Students should be prepared for the big essay question using their plan and practice paragraphs from the lesson, it is worth 56% of the marks on the assessment!

French/German: Students will be assessed on how accurately they can translate a 40-50 word paragraph into French and German. Students will be expected to use at least two different time frames to score well. Communication is more important than accuracy.

REP: Students have been learning about Christian Beliefs. Their assessment will have a mixture of short and extended questions including concepts and topics of resurrection, judgement, nature of God, suffering and the existence of God. Students should complete their SENECA and use their Knowledge Organiser for revision.

Sociology: Students have been learning about the Sociology of the Family. Their assessment will have a mixture of short and extended questions with a focus on nuclear families, functions of the families, conjugal roles, alternatives to the family and methodology. Students should revise using Seneca and their Knowledge Organisers (paper copies given).

Core ICT: Students will be assessed on their ability to identify features and tools of common software packages as well as their ability to select the correct application for particular scenarios.

Music: Students have been working on an ensemble performance assignment which will count towards this assessment. Students should be rehearsing their piece regularly at home be ready to record it in class next week.

Drama: Students have been assessed on performance work based on theatre practitioners, using the performance criteria for Component 1 of the GCSE.

We wish the best of luck to all the Year 9 students. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours sincerely



Mrs Goodship
Assistant Headteacher

