

# Welcome to Springfield



Year 6/7 Induction – July 2020



# An Introduction from the CEO/Headteacher



# Ofsted – October 2019

School report



## Inspection of a good school: Springfield School

Central Road, Drayton, Portsmouth, Hampshire PO6 1QY

Inspection dates:

2–3 October 2019

### Outcome

Springfield School continues to be a good school.

### What is it like to attend this school?

Pupils are happy and safe at this school. They behave well in lessons and around the school. Pupils are nearly always kind and respectful towards each other and their teachers. They know that their teachers expect them to try their best, behave well and wear their uniform smartly. Pupils work hard in lessons and persevere with difficult work. Teachers ask them to think hard and answer difficult questions. Pupils achieve well at the school.

From the start of Year 7, pupils are taught about different careers and routes through education. This helps them make the best subject choices. Teachers help pupils become confident young adults who can express ideas and opinions thoughtfully. As a result, pupils are very well prepared for their next steps when they leave.

Pupils say that they would recommend the school to friends and family. Teachers are approachable and make time to help individuals. The rare instances of bullying are dealt with quickly by teachers. Pupils are proud of their school and enjoy the wide range of activities and clubs on offer. One pupil told us, 'This school gives you everything you need to do really well.'

- 'Leaders are determined to provide a high-quality education for all pupils, regardless of their ability or circumstances.'
- 'Leaders prioritise pupils' personal development and well-being.'
- 'Pupils study a good range of subjects, which gives them a firm academic grounding. This ambitious curriculum combines with strong careers advice for all pupils.'
- 'Most pupils behave well and at the school and lessons are rarely disrupted ...'
- 'The arrangements for safeguarding are effective. Teachers and Leaders monitor pupils carefully ensuring that they remain safe.'

# Challenge Partners – November 2019

- 'Senior leaders hold a strong and clear vision for inclusive and ambitious education at the school. They provide excellent strategic direction, working closely as a team to provide excellent opportunities for all learners, and promote high aspirations and outcomes.'
- 'The headteacher is clear that the school serves children who live in the community, and that learning should be enjoyable. She has created a positive and inclusive culture and ethos and is selfless in her drive for the success of her pupils.'
- 'There are strong enrichment opportunities, leading to excellent preparation for the next stage of pupils' education. This includes personalised programmes of study, such as construction and hair and beauty. There is also a positive take up of a wide range of extra-curricular activities.'
- 'Teachers show strong subject knowledge, as well as a real love for their subject, and provide additional Period 6 revision for their pupils. Pupils respond well to opportunities to learn independently and are resilient learners.'
- 'The school continues to demonstrate strong GCSE results. School leaders have high ambitions for their pupils. The majority of 2019 students took up the EBacc offer. This is well above the local authority and national figures. In addition, there were 101 grade 9s across all subjects (6% of all grades).'





# Our Ethos

- We seek to create aspirational pupils for whom success and the pursuit of excellence is an expectation

'aiming for excellence'



# Our Year 7 Team



**Ms Byerley**  
**Head of Achievement**



**Mrs Holbrook**  
**Pastoral Manager**



Mr Singleton 7S  
Miss Kavalieris 7P  
Miss Hawkins 7R  
Mrs Mandrill 7N



Mrs Dave 7G  
Miss Bentley 7E  
Miss London 7L  
Miss Hughes 7D  
Miss Thornhill



# Our Houses



# Our Broad and Balanced Curriculum

- GCSE Reform

GCSEs linear

Spelling, punctuation and grammar marks included in most subject assessments

Greater emphasis on Maths and English

GCSE grading on 9-1 (high-low) scale

Grade 5 is a 'good pass'

- Options Y8
- EBacc (vast majority study MFL)
- 'Period 6' & extra-curricular
- 4 Progress reports each year & Parents' Evening
- Homework listed on 'Google Classrooms' – 1-1½ hours/day
- Support for pupils with SEND





Attendance (to date): 97.8%

Subject	Minimum Expected GCSE Grade	Springfield Target GCSE Grade	Progress					Homework					Behaviour				
			7A1 Oct 2015	7A2 Jan 2016	7A3 Mar 2016	7A4 May 2016	7A5 June 2016	7A1 Oct 2015	7A2 Jan 2016	7A3 Mar 2016	7A4 May 2016	7A5 June 2016	7A1 Oct 2015	7A2 Jan 2016	7A3 Mar 2016	7A4 May 2016	7A5 June 2016
English	6	7	2	2	2			2	2	2			2	2	2		
Maths	7	8	2	3	2			2	3m	2			2	2	2		
Science	6	7	2	2	2			2	2	2			2	2	2		
German	6	7	2	2	2			2	2	2			1	2	2		
Art	6	7	2	2	2			2	2	2			1	1	1		
Computing	6	7	2	2	2			2	2	2			2	1	1		
D&T	6	7	2	2	2			2	2	2			2	2	2		
Drama	6	7	1	1	2			2	2	2			1	1	1		
Geography	6	7	2	1	2			1	2	1			1	2	2		
History	6	7	2	2	3			2	2	3q			2	2	2		
Music	6	7	2	2	2			2	2	2			1	2	2		
PE	6	7	2	2	2			n/a	n/a	n/a			2	2	2		
RE	6	7	2	1	2			2	2	2			2	2	1		

**EXPLANATION OF TERMS AND NUMBERS USED ABOVE:**

**Minimum Expected GCSE Grade** – The minimum grade that pupils should achieve as determined by their KS2 prior attainment

**Springfield Target GCSE Grade** – The school's aspirational target grade for the pupil

**Progress**

- 1: Currently on track to exceed the minimum expected grade
- 2: On track to meet the minimum expected grade
- 3: Not on track to meet the minimum expected grade



# Attendance

- School policy authorises term-time absence for 'exceptional circumstances' only.

100%	Outstanding	No lessons missed No time off for appointments or illness	Best chance of success – every opportunity available to make excellent progress
98%	Good	Very few lessons missed Only 3 days absence in a year	Very good chance of meeting at least expected grades
95%	Requires Improvement	10 days (two weeks) absence in a year 50 hours of lessons missed	Less chance of success - 50 hours of teaching to catch up on...
90%	Serious concern 'PA pupil'	20 days (four weeks) absence in a year 100 hours of lessons missed	Less than 50% chance of achieving expected grades
<85%	Unacceptable 'PA pupil'	30 days absence in a year: six weeks off 150 hours of lessons missed	Less than 30% chance of achieving expected grades



# Mobile Phones and E-Safety



The use of mobile phones by pupils on Springfield's site is banned .



# Accelerated Reader and 'DEAR'



- Motivates students to become more able and confident readers
- Enables teachers and parents to monitor students' reading
- Develops a life long love of reading



[About Us](#)[Academic Results](#)[School Life](#)[Learning](#)[Extra Curricular](#)[Houses](#)

'... there is a sense of  
pride in the quality  
of learning in  
the school ...'

Ofsted 2016

## Latest News



### National Book Token Competition

Some of our Springfield pupils have had fun designing their own National Book | [read more](#)

*Date posted: 19/06/2020*



### Springfield Sculpture

Today we say a fond farewell to the sculpture at the front of the school which | [read more](#)

*Date posted: 19/06/2020*



### Year 7 German Home Working

Miss McDowell, Teacher of Modern Foreign Languages, has been so impressed by | [read more](#)

*Date posted: 17/06/2020*



## DUKE OF EDINBURGH'S AWARD

On Thursday 26th April a group of our Year 10 Duke of Edinburgh's (DofE) Award pupils accompanied Ms Spivey and Mrs Whitelock to an event hosted by UTC Portsmouth. Schools from across the city attended and represented their DofE groups by showcasing some of their skills. Our pupils demonstrated their cake decorating skills as well as highlighting what we do at weekly training sessions. When the Earl of Wessex, the Lord Mayor of Portsmouth and other dignitaries visited our stand, the pupils were able to demonstrate their skills, talk to the guests through any questions they had and invited them to try their hand at decorating the cakes! Some were too shy to take part but the Earl of Wessex finished off one of the cakes (the green and yellow 'Royal Duck') and the Lord Mayor attempted a Pompey crest. It was an interesting morning and the pupils represented Springfield very well.

**Mrs Whitelock, DofE Co-Ordinator**



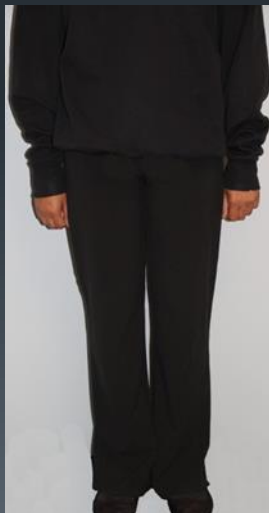
'SKOOLKIT' PLEATED SKIRT  
(DAVENPORT)



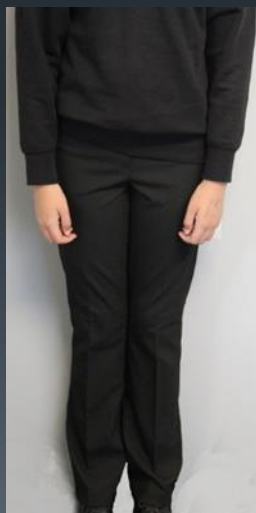
'SKOOLKIT' PENCIL SKIRT  
(SK242)



'SKOOLKIT' STRAIGHT LEG  
(LINGFIELD) - FEMALE



'SKOOLKIT' SLIM FIT  
- FEMALE



'SKOOLKIT'  
STANDARD - MALE









# Rewards

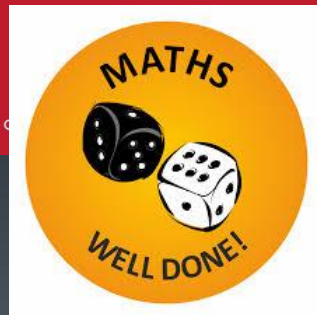


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YEAR OFFICE



Well done from the  
Year Office





**SPRINGFIELD SCHOOL**   
**STUDENT PLANNER**



**Years 7 & 8**  
**2020/21**

**Name:** \_\_\_\_\_

\_\_\_\_\_

**Tutor Group:** \_\_\_\_\_

**School Telephone:** 023 92379119



[www.springfield.uk.net](http://www.springfield.uk.net)



# Beware the Teen Excuses!

- “I did all of my homework at school...”
- “No-one else at school wears uniform...”
- “That teacher has it in for me – she doesn’t like me...”
- “I promise I won’t ask for anything else if...”
- “My phone must have been hacked!...”
- “I handed it in! He must have lost it...”
- “Everyone at school has a problem with...”
- “As long as you write a note, Mum, it’s ok...”
- “She’s always bullying me...”
- “I forgot...”
- “He always gets away with it...”
- “I don’t need to wear a cycle helmet...”



# First Day of Term 2020/21

- First day of term for pupils – Friday, 04<sup>th</sup> September

*Please continue to check our website for information on transition  
and Year 6/7 induction*

<https://springfield.uk.net/index.php/school-life/year-6-7-induction>

