

9 January 2026

Dear Parent/Carer

The week commencing 19 January, we have the second Year 10 assessment week, during which all year 10 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive the second report to show you what progress your child is making and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped.

To help you understand what the assessments are about, here are some further details:

English: A paragraph in response to the opening of Macbeth.

Maths: Pupils will be sitting a full GCSE paper over two maths lessons. All pupils will receive a revision list prior to the assessment to aid with revision.

Science: Assessments are based on the biology 1 topics of cells, organisation, infection and response and bioenergetics. They will consist of past paper questions with a range of difficulties to test pupil knowledge and understanding of the biology topics taught since September of Year 9.

Geography: Geographers will have a set of 10 questions to recap all of the topics covered this year and last, and their scores from this will be combined with their end of topic test on Rivers that they will have already completed in January.

History: Two units will be assessed: Conflict and Tension and Health and the People. Source skills will be a big focus so ensure you sharpen up your exam skills along with your revision.

French/German: Students will be assessed specifically in the skill of Writing. Students will be expected to write both a 50 word and 90-word response to a question of their choice. To achieve well, students will need to write in the present, past and future tense for the 90-word response.

REP: Students are getting ready to complete the Islam Unit from Paper 1. Here they will demonstrate their knowledge of Muslim Beliefs and Practices including The Six Articles of faith and The Five Pillars of Islam.

Sociology: Students are getting ready to complete the education unit from paper 1. Here they will demonstrate their knowledge of the function of the education system and of internal and external factors that impact educational achievement.

Computing: This assessment is a practical task set to mimic the kind of task you will complete in your final exam in the summer. You will be assessed on your practical skills with most of the office programs we have learned to use.

Art: Recreating a natural form texture using papier mâché.

Photography: Create a film poster linked to the theme of 'Tiny Worlds'.

Music: As well as having 'Area of Study 2' keywords to learn, pupils have been set a composition assignment which will count towards their assessment. Pupils should be creating and notating their ideas regularly at home, to present a well-developed and structured piece of music.

PE: The assessment will draw upon all knowledge and content pupils have been learning since the start of Year 9. This includes their books, BBC Bitesize and Seneca for AQA GCSE PE. The units include anatomy and physiology, movement analysis, physical training, use of data and sports psychology.

Sports Studies: Students will be asked to demonstrate knowledge of content taught through written tasks for their coursework assignments. It is important pupils are reviewing work done already over the current unit and using time between now and the assessment week to ensure they are fully up to date in line with any class deadlines.

Child Development: This assessment period will focus on the progression of coursework. All materials that are needed are available on the Google classroom to help. The RAG tracker will show progress.

Health and Social Care: This assessment period will focus on the progression of coursework. All materials that are needed are available on the Google classroom to help. The RAG tracker will show progress.

We wish the best of luck to all the Year 10s. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours sincerely



Mrs Goodship
Assistant Headteacher