



## **PUPIL PREMIUM AT SPRINGFIELD SCHOOL 2016-2017**

### **Introduction and funding**

The pupil premium is the title given by the government to additional funding for schools. It is to be used to provide resources or support for each pupil who currently receives Free School Meals or who has done so in the past six years.

Funding is also allocated to support pupils who are in the care of the local authority or who have been adopted from care. A premium grant also exists for children whose parents are currently serving in the armed forces or who have done in the past four years. The government has provided additional funding for Year 7 pupils who, when they arrive at Springfield, have not achieved a level 4 in Reading or Maths.

In 2016–17 we have 125 pupils on roll who receive Free School Meals or who have done at some point in the past six years. The amount allocated per eligible pupil alters annually. This year it is £935 per pupil.

The government has said that it is for schools to decide how the pupil premium is spent, since we are best placed to assess what additional provision will benefit the individual pupils. We are confident that we provide appropriate intervention and support to meet the specific individual needs of our pupils. Our priority is to provide specialist support in English and Maths for pupils who are not making good progress in these subjects.

### **Barriers faced by pupil premium eligible students**

Below are examples of barriers faced by some of our eligible pupils:

- KS2/prior progress which is below national expectations
- In school progress which is hindered due to specific learning difficulties
- Attendance levels which are of concern or 'persistent' (<90%)
- Challenging home lives/circumstances and/or vulnerabilities
- Under-developed 'learning behaviours'

## How we spend our allocation

### The premium allows us to employ specialist teachers in Maths and English to provide:

- In class support for a fixed period during the school year to coach/teach pupils in areas they find more tricky or have skills/knowledge 'gap
- Period 6 and lunch time sessions to complete tasks or consolidate learning (may be difficult to do at home for some)
- Some 1 to 1 or small group withdrawal sessions (see above)

### Other help and resources available include:

- Time with our Pastoral Managers who each provide support and intervention to address specific problems or needs that may be hindering a pupil's progress
- At GCSE we can use this funding to support specific trips to ensure that pupils do not miss rich and important learning opportunities. For example: Field trips for Geography, History and RE; theatre trips; visits to industry. Specialist equipment may also be funded such as a laptop or extra resources for Photography or to support a particular sport
- At GCSE pupils will be guaranteed places on period 6, Saturday and school holiday specialist revision classes
- Year 10 'Girls Network' professional mentoring programme to raise aspiration and 'open doors'
- Supervised study sessions in period 6 are funded for pupils who would benefit from the quiet space and experienced staff support (to accelerate progress)
- Should it be required, the pupil premium can be used for specialist outside agency support, including mentors
- In Years 7 and 8 the pupil premium can be used to fund places on special interest trips and residentials, for example, the Year 7 Eco Challenge trip and Science, Technology, Engineering and Maths opportunities. It can also help with the provision of ingredients for Food Technology or resources in other Design & Technology areas so that progress is not limited.
- Funding for peripatetic music lessons i.e. learning an instrument to add to the extra-curricular and 'whole student' broader learning experience
- A range of software packages to help pupils with literacy and numeracy where their levels may be below expectations
- In all years pupils may benefit from the support of a Learning Support Assistant or Teaching Assistant in some classes
- Provision of school sweatshirt and tie and payment of the amenity fund on entry to Springfield
- In certain circumstances a contribution may be made towards the cost of activities day trips
- If your child is making good progress in English and Maths and you think that one of the alternative suggestions above might be appropriate for your son or daughter, please contact the relevant Year Office at the school.
- There will be an opportunity to discuss the impact of any current or future funded intervention at your son or daughter's annual one to one review meeting in the summer term.

How the impact of our premium is measured:

For individual pupils who receive funding we will monitor progress based on the following:

- School attendance (inc. trips and special events)
- In year academic progress based on our ARR data
- Academic progress and outcomes based on prior performance (e.g. KS2 test results and CAT scores)
- School reports from subject teachers/tutors
- Reports from school reviews/inspections

Our strategy will be reviewed annually and in consultation with governors. Areas to be improved will be reflected in the following years SIP.

2015 – 16  
Pupil Premium Overview

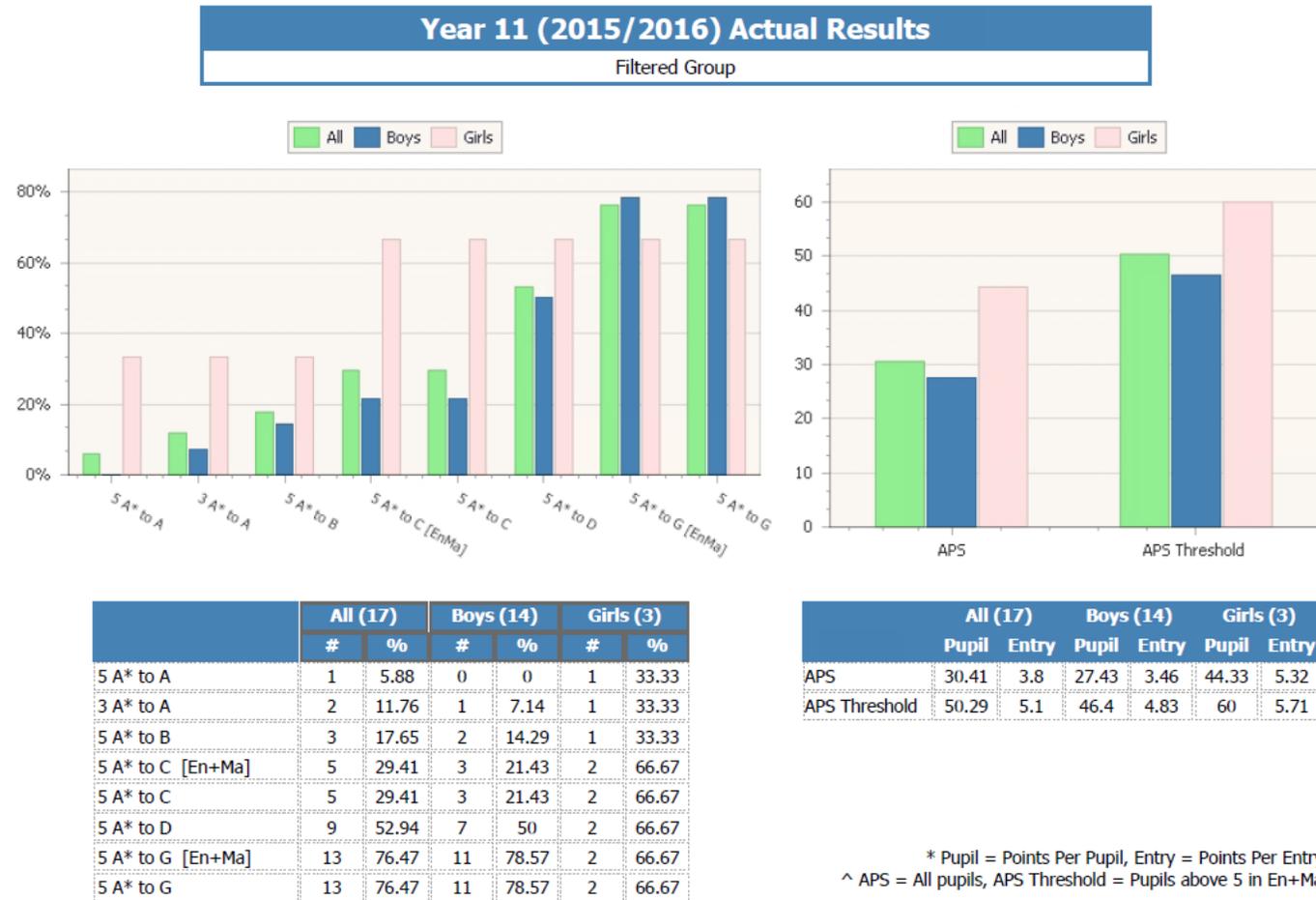
Type of funding	No. of pupils	Funding
Pupil Premium: Free School meals (Ever 6)	131	£122,485
Pupil Premium: Children in Care	8	– LA hold funding)
Service Premium (Ever 4)	57	£17,100
	Total	£139,585

Anticipated Provision	Estimated Cost
Literacy/ English	£20,000
Numeracy/Maths	£20,000
Contribution towards Educational Resource packages. e.g. Manga High Maths; My Maths; Accelerated Reader; Education City	£12,000
Teaching Assistant Support	£10,000
Pastoral Manager – general mentoring	£10,000
Pastoral Manager – academic progress Mentoring	£10,000
Pastoral Manager – attendance	£10,000
GCSE Booster sessions	£5000
Enrichment e.g. trips, STEM activities, Theatre trips, work experience, Sports Leaders, clubs	£15,000
Equipment	£10,000
Year 7 uniform and amenity fund	£1,500
Peripatetic music lessons	£1,500
Multi Agency Behaviour Support	£20,000
<i>Where the cost of provision is greater than the Pupil Premium funding awarded, alternative school funding is used</i>	

## 2015-2016 Student Outcomes

Outcomes for our pupil premium funded students in 2016 demonstrated that our investment and intervention in school had real impact. Out of a cohort of seventeen pupil premium students eight achieved outstanding results with several students being over one grade better (on average) than national expectations across a wide range of subjects. Three students fell just short of expectations overall but still made really good progress in many individual subject areas. Of the students who fell short of expectations we still celebrated some individual subject successes despite many barriers to learning. Some of the lower performers were educated off-site. The pupil premium support strategies also contributed towards supporting many other students and supported the overall positive 'progress 8' measure for the school.

The table below shows the performance broken down by gender and specific thresholds



## Year 7 Catch-up Premium Grant

The Year 7 catch-up funding (amounting to the equivalent of £500 per pupil) was introduced to enable schools to provide additional support to pupils who did not achieve at least level 4 in Reading and/or Mathematics in the Key Stage 2 Tests. The intention is to ensure that they reach Level 4 by the end of Year 7 and catch up with their peers.

Key Stage 2 Tests	Number of pupils whose Reading and Maths were both below Level 4	Total number of pupils with Reading below Level 4	Total number of pupils with Maths below Level 4	Funding received	Examples of Y7 Interventions	Impact by the end of Year 7
May 2014 September 2014 intake	8	11	17	£10 000 for 20 pupils	Breakfast Clubs (Maths) Book-zone (reading club) Reading Ambassador Scheme Accelerated Reader and Manga High programmes	<i>9 out of 11 (82%) pupils were on track to make expected progress in English by the end of Year 7. These pupils increased their reading age by an average of 11 months between September and June</i>  <i>13 out of 17 (76%) pupils were on track to make expected progress in Maths by the end of Year 7</i>
May 2015 September 2015 intake	7	14	19	£13 000 for 26 pupils	Setting in Maths and English with specialist support and TA (Teaching assistant) in classrooms	